**School Name:** MS 428 - Global Innovators Academy

**District:** 15

**School Site:** 4222 4th Ave, Brooklyn, NY 11232

**Send Cover Letter and Resume to:** info@ms428.org

**POSITIONS**

Social Worker

**DESCRIPTION**

**Our Vision**

**To build the next generation of compassionate global citizens.**

*In a world where divisions keep us apart …* our school is dedicated to showing what is possible when learners across cultures, languages, and backgrounds come together for a common purpose.

We aim to nurture a diverse, inclusive, and culturally aware community of compassionate learners to flourish academically, emotionally, and socially. We empower our students for success in a global society by equipping them with linguistic, cultural, and critical thinking skills necessary to thrive in a multicultural world.

**Our Mission**

**We embrace the power of language, rigorous academics, and cross-cultural collaboration to prepare students for the world of tomorrow.**

Our mission is to foster a safe learning environment centered on valuing an individual’s strength, identity, culture, and heritage and establishing a harmonious diverse community. We are committed to prioritizing high academic achievement through an equitable, culturally responsive curriculum with community service project integration. We provide opportunities for collaboration with parents and local community organizations through service learning to build community impact.

**Our Core Values**

Our school culture is defined by love. Six pillars (core values) of creating a culture of love in the classroom:

* Vulnerability - Own your mistakes and learn from them
* Empathy - Listen to understand
* Empowerment - Value and support each other
* Flexibility - Willing to adapt and open to change
* Integrity- Do the right thing even when no one is looking
* Trust - Build relationships through consistency, reliability, and transparency

Exercising these six pillars across our school allows us to bring resilience, belonging, and encouragement in teaching and learning, and witness both our educators and students flourish.

A 5-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

* After-school and/or Saturday tutoring programs, enrichment, sports, arts, family programs, and community partnerships
* In-house school committees and/or special programs
* Professional development such as restorative justice and collaborative conversations among staff members
* Home visits to students and families

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual Mandarin and/or Spanish preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors * Participate in the school’s Advisory program and attend professional meetings to support this work * Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work * Make appropriate referrals, counseling students, individually and in groups, regarding: academic readiness, discipline, social and emotional development, substance abuse (if trained), conflict mediation, and graduation requirements. * Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities * Providing strategies and work with teachers to promote social and emotional competence in the classroom * Developing and supporting experiential half-day curriculum to support student growth * Participating in community outreach events that foster healthy family involvement * Working collaboratively with staff to ensure services are most effectively organized for students * Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions |

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Ability to collaborate with staff and participate in an Advisory program. * Success in collaborating on AIS (Academic Intervention Services) team * Knowledge of or ability to make referrals for students in need of additional services or alternative placements * Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation * Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation * Clinical experience with addressing contemporary issues that affect youth living in high poverty communities * Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families * Ability to intervene in crisis situations with verbal de-escalation techniques * Evidence of success leading workshops and discussions with/for parents * Ability to effectively communicate orally and writing with colleagues, parents, students, and the community |

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement