**School Name:** Bard High School Early College Brooklyn – 19K965

**District:** 19

**School Site:** 301 Vermont Street, Brooklyn, NY 11207

**Send Cover Letter and Resume to:** brooklyn@bhsec.bard.edu

**POSITION:** Social Worker

**DESCRIPTION**

Bard High School Early College Brooklyn, a partnership between Bard College and the New York City Department of Education, invites applications to join our staff for Bard High School Early College

(BHSEC) Brooklyn’s founding academic year.

The Bard Early Colleges (BEC) are founded on the belief that, for many young people, college can and should start at an earlier age. Acting on this belief, Bard Early College enables students to begin serious college study in place of the traditional 11th and 12th grades, at no cost to students or families. The Bard Early Colleges offer a unique home for young people’s intellectual ambition: as both tuition-free, branch campuses of Bard College and public high schools, they award a high school diploma and a Bard College Associate in Arts degree (and 60 transferable credits) by the end of the 12th grade. Students are taught by Bard College faculty in undergraduate seminar classes, all deeply rooted in the liberal arts and sciences, in Bard College’s commitment to excellence in teaching, and in Bard’s mission as a private college in the public interest.

Now entering its third decade, the Bard Early College network enrolls over 3,000 young people in campuses in Queens, Manhattan, the Bronx, and Hudson, New York; Newark, New Jersey; New Orleans, Louisiana; Cleveland, Ohio; Baltimore, Maryland; and Washington, D.C.

A successful candidate will demonstrate a strong commitment to helping students overcome challenges, achieve their academic goals, and develop the social and emotional skills needed to succeed in college and beyond.

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual Spanish, Bengali, or Arabic preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
* Participate in the school’s Advisory program and attend professional meetings to support this work
* Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
* Make appropriate referrals, counseling students, individually and in groups, regarding: academic readiness, discipline, social and emotional development, substance abuse (if trained), conflict mediation, and graduation requirements.
* Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
* Providing strategies and work with teachers to promote social and emotional competence in the classroom
* Participating in community outreach events that foster healthy family involvement
* Working collaboratively with staff and families to address attendance issues and help improve students’ attendance
* Working collaboratively with staff to ensure services are most effectively organized for students
* Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions
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**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Ability to collaborate with staff and participate in an Advisory program.
* Success in collaborating on AIS (Academic Intervention Services) team
* Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
* Knowledge of or ability to make referrals for students in need of additional services or alternative placements
* Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
* Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
* Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
* Ability to provide strategies to staff in promoting social and emotional competence throughout the school
* Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
* Ability to intervene in crisis situations with verbal de-escalation techniques
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In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement