







# P.S. 5 Addition and Rezoning Planning in District 31: Presentation to CEC 31

Office of District Planning
October 7, 2024

#### **Agenda**

- New Addition Opening in the 2025-2026 School Year
- Rezoning Process Overview and Timeline
- Frequently Asked Questions
- P.S. 5 Rezoning Scenario & Impacts
- Discussion, Questions, & Feedback
- Next Steps and Contact Information
- Appendix



## P.S. 5 Addition Opening in the 2025-2026 School Year



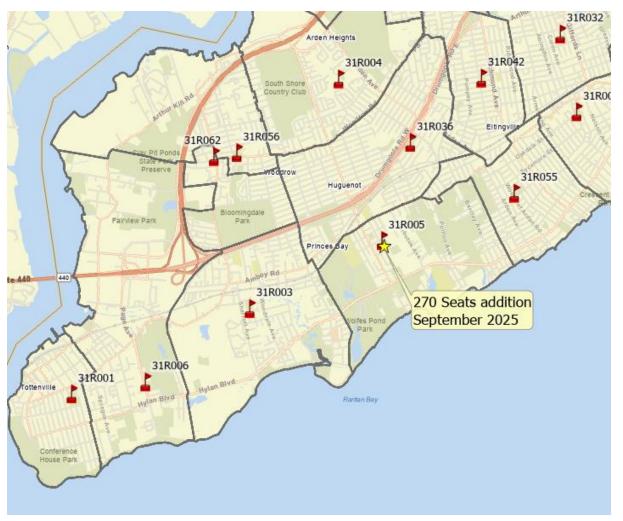
#### **New Addition: P.S. 5**

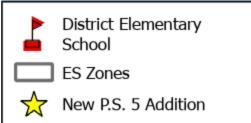


- There is a new addition opening for P.S. 5 in the 2025-2026 school year that will help address seat deficits for a portion of the South Shore.
- The P.S. 5 addition has a capacity of 290 seats and will include a cafeteria, library, gymatorium, and designed specialty rooms.



#### P.S. 5 Addition and Neighboring Schools







# Rezoning Process Overview and Timeline



#### **Rezoning Process Overview**

- Rezoning is the process of changing existing school zone lines and creating new zones, governed by Chancellor's Regulation A-185.
- Rezoning is an important lever for improving educational access and learning conditions.
- We are exploring elementary school rezoning for the P.S. 5 addition at Building R005.
- The Community Education Council (CEC) votes on rezoning proposals for their respective Community School District.



#### **Rezoning Timeline**

#### (1) Need (2) Community (3) Data Analysis (4) Proposal (5) CEC Votes Identified and Scenarios Presentations **Engagement** The need to Conversations NYCPS Draft proposals A final rezone can be with the CEC. for zone line analyzes proposal is enrollment changes are presented raised by school NYCPS, the principals and trends. presented CEC votes CEC, schools, communities. demographics, publicly to the within 45 days CEC by ODP or the broader elected school after a officials, and and the community. capacity, proposal is Superintendent. other student submitted. stakeholders. residential and NYCPS housing stock Community continues to data. conversations engage continue community in throughout the response to draft proposals. rezoning process. Feedback informs new zone lines.

Spring 2024

Spring/Summer 2024

Spring/Summer 2024

Summer/Fall 2024

Fall 2024



#### **Frequently Asked Questions**



#### **Frequently Asked Questions**

- Whom will the new schools serve?
- Which students do rezonings impact?
- How do rezonings impact enrollment at nearby schools?
- How are new zone lines developed?



#### Which students will rezonings impact?

- For an elementary school rezoning, proposed changes would primarily impact incoming pre-kindergarten, kindergarten, or new students to the system beginning in the 2025-2026 school year.
   There is no impact to students currently enrolled at a school.
- When applying to a school impacted by an elementary rezoning, children entering pre-kindergarten or kindergarten who live where a zone is changing can retain their zoned sibling priority if they have a sibling attending that school.



# How will rezonings impact enrollment at nearby schools?

- NYCPS continues to engage principals of schools near the new buildings opening, CEC members, and community members in the rezoning planning process. Feedback collected from stakeholders informed draft zone lines.
- The rezoning scenario we will discuss aims to support schools that have historically experienced overcrowding by decreasing the sizes of these schools' zones with consideration of new class size mandates.



#### How are new zone lines developed?

- In order to draw new zone lines, NYCPS:
  - Determines the appropriate number of students that should live in each zone ("target zone size") based on space and historic demand and trends
  - Projects future students residing in both existing housing and upcoming residential construction
- NYCPS draws new zones that:
  - Are projected to contain the target zone size for each school
  - Promote diversity and integration across schools
  - Consider geographic barriers and travel distance



#### **P.S.** 5 Rezoning Process



#### **Rezoning Engagement Overview**

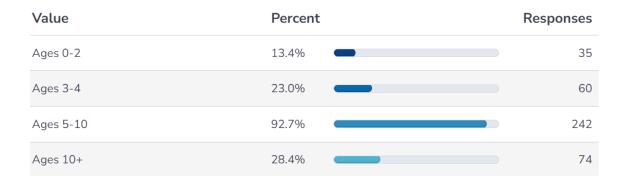
- In the Spring and Summer of 2024, NYCPS presented updates on the P.S. 5 addition and potential rezoning options at the April and June CEC 31 meetings and at School Leadership Team (SLT) meetings with **P.S. 3**, **P.S. 5**, **P.S. 36**, **and P.S. 55**.
- During these engagements, we heard different perspectives for what should be most prioritized in a rezoning (e.g. travel distance, walking to school, traffic, and geographic barriers).
- From August 5th -September 13th, 2024, NYCPS released a survey to families to elicit feedback from the community on the impact of rezoning P.S. 5 and neighboring elementary schools.



#### **Survey Respondents**

- We received 261 completed survey responses.
  - Of those, 99% reported being parents or guardians of a current student at a school on Staten Island.

What ages is/are your children?\*



What Staten Island Elementary School Will Your Child/Children attend in September 2024?\*

Value	Percent		Responses
P.S. 3	25.4%		66
P.S. 5	39.2%		102
P.S. 36	34.2%		89
Other - Write In (click to view)	5.0%	•	13

<sup>\*</sup>Respondents may be included in multiple categories if they have more than one child and/or selected multiple schools (e.g. for children attending different schools).



#### What's Most Important for ES experience?

 Survey respondents ranked high academic performance and high-quality school facilities without overcrowding as the most important factors

 Walking proximity was the least important factor in their child's elementary school experience

From 1-6, with 1 as "most important" and 6 as the "least important," please rank the following factors based on their importance to your child's elementary school experience.

Item	Overall Rank	Rank Distribution	Score	No. of Rankings
High academic performance	1		1,257	261
High quality school facilities without overcrowding	2		1,152	261
Driving proximity - shorter driving distance to school	3		851	261
Robust extra-curricular programming	4		799	261
Being zoned to the same school as closest neighbors	5		766	261
Walking proximity - ability to walk to school	6		656	261
		Lowest Highest Rank Rank		



#### **Geographic Considerations**

- The survey included specific questions that asked respondents to compare the geography of potential rezoning options.
- NYCPS and CEC 31 took this feedback into consideration in developing draft zone lines.
- In this portion of the South Shore, there are unique traffic patterns and existing geographic barriers (e.g. Korean War Veterans Parkway, Staten Island Railroad, Parks, and Wetlands).

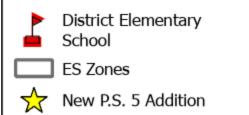


#### P.S. 5 Rezoning Scenario & Impacts



#### **Current District 31 ES Zones: P.S. 5 Area**



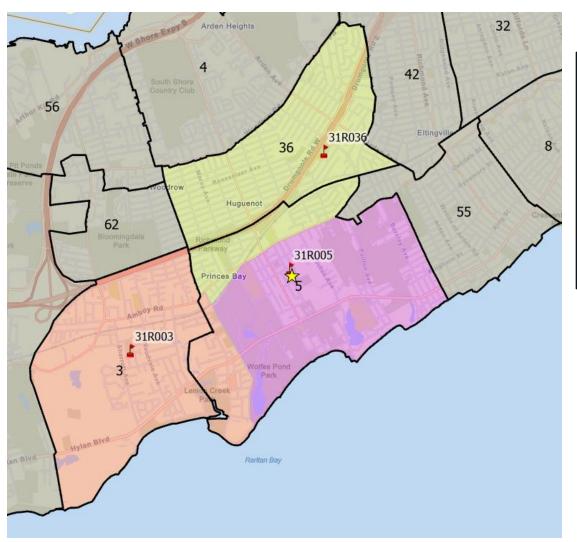


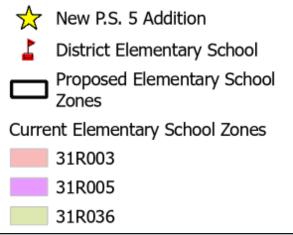


#### **Interpreting the Maps**

- The colors represent existing zones
- The thick black lines represent new proposed zone lines
- The green represents open space
- Proposed zone lines drawn directly over streets go down the middle of the street
- The number of students who live in a zone does not correlate to how large a zone is geographically
- Every city block is accounted for on the maps and in school zones, not just residential areas

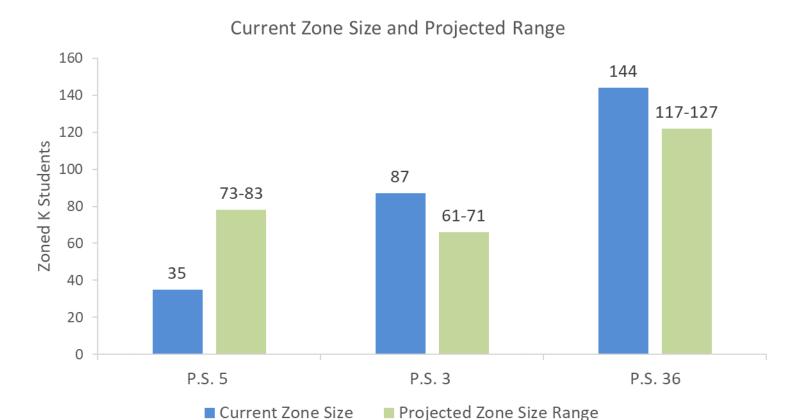








#### **Potential Impact on K Zone Size**

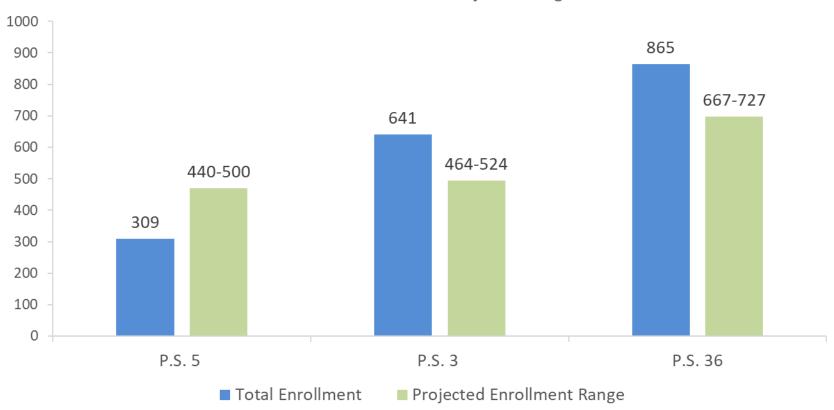


- 1. Current K zone size based on three-year average (2021-2022, 2022-2023, 2023-2024).
- 2. Projected K zone size is when the rezoning is at scale



#### **Potential Impact on Total Enrollment**

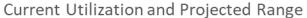
Current Enrollment and Projected Range

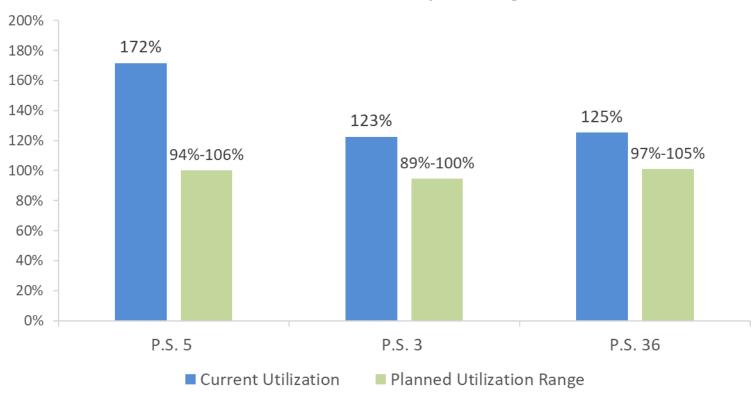


- Current utilization based on enrollment from 2023-2024 Audited Register and 2023-2024 Blue Book Capacity.
- 2. Projected utilization is when rezoning is at scale.



#### **Potential Impact on School Utilization**





- 1. Current enrollment based on 2023-2024 Audited Register.
- 2. Projected enrollment is when rezoning is at scale.



# Discussion, Questions, & Feedback



# Next Steps and Contact Information



#### **Next Steps**

- Tonight is an opportunity to review draft rezoning plans, provide feedback, and ask questions.
- ODP will continue to convene additional community conversations and provide further opportunities for feedback, including but not limited to:
  - Continued discussions with CEC 31, principals, SLTs, and/or other stakeholders; and
  - Additional presentations from ODP at upcoming CEC meetings and/or other community forums.
- We anticipate presenting a more formal rezoning proposal for CEC 31 to vote on this Fall for 2025-2026 implementation.



#### **District Planning Contact Info**

Adem Ali, Associate Director of Analytics <u>aali25@schools.nyc.gov</u>

Max Familian, Senior Director Mfamilian@schools.nyc.gov

Tori Fenton, Director of Brooklyn North and Staten Island Planning <a href="mailto:tfenton@schools.nyc.gov">tfenton@schools.nyc.gov</a>

Chris Gurley, Associate Director of Brooklyn North and Staten Island Planning cgurley@schools.nyc.gov

Sam Streed, Director of Analytics <a href="mailto:sstreed@schools.nyc.gov">sstreed@schools.nyc.gov</a>

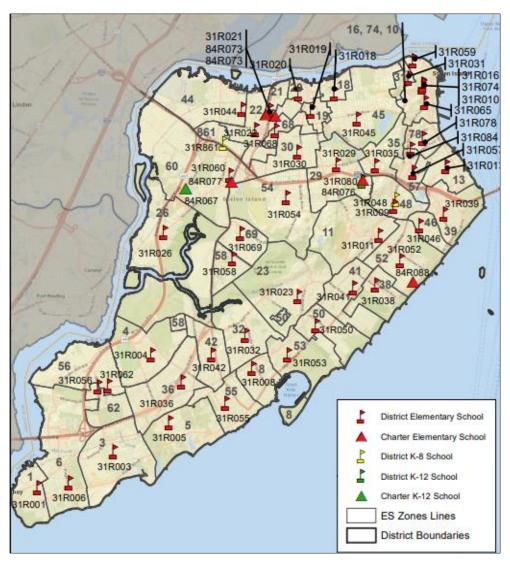
Please also feel welcome to direct any comments and questions to <u>Statenislandzoning@schools.nyc.gov</u>.



### **Appendix**

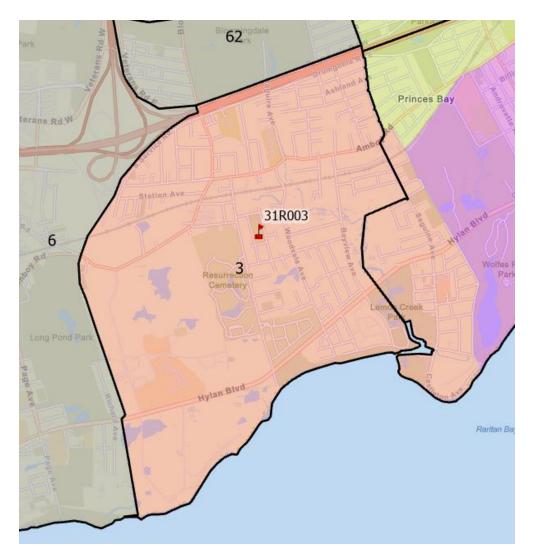


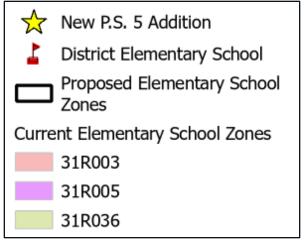
#### **Current District 31 Elementary School Zones**





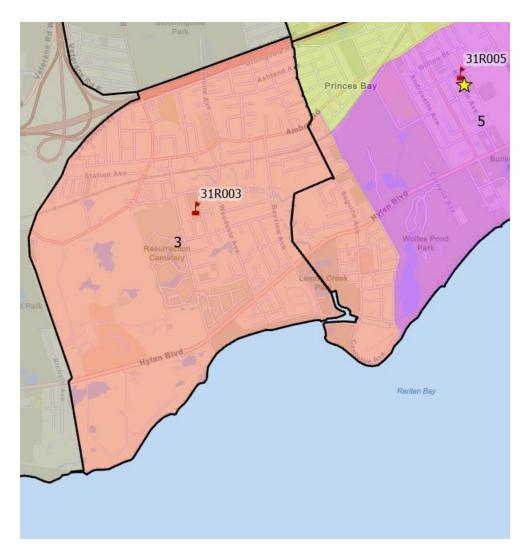
#### **Zoomed Draft Zone Lines: P.S. 5 Proposed Zone**

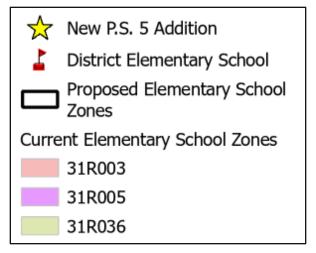






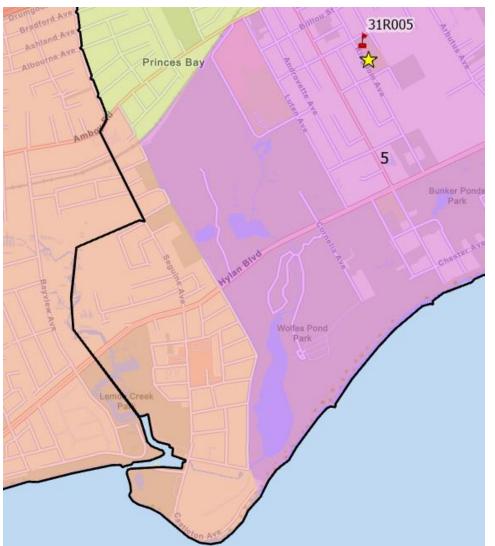
#### **Zoomed Draft Zone Lines: P.S. 3 Proposed Zone**

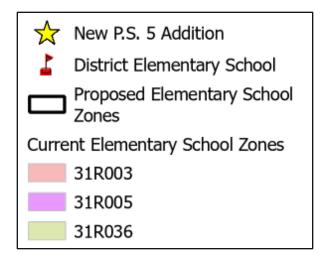






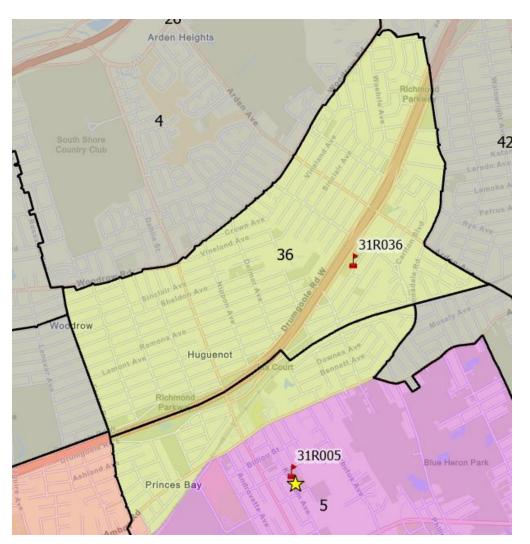
#### **Zoomed Draft Zone Lines: P.S. 3 Proposed Zone**

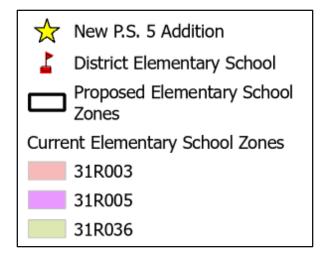






#### **Zoomed Draft Zone Lines: P.S. 36 Proposed Zone**







#### **Zoomed Draft Zone Lines: P.S. 36 Proposed Zone**

