

New York City Public Schools | Office of District Planning

District 5 Data Summary

2024-2025 Strategic Planning Data Considerations

Fall 2023

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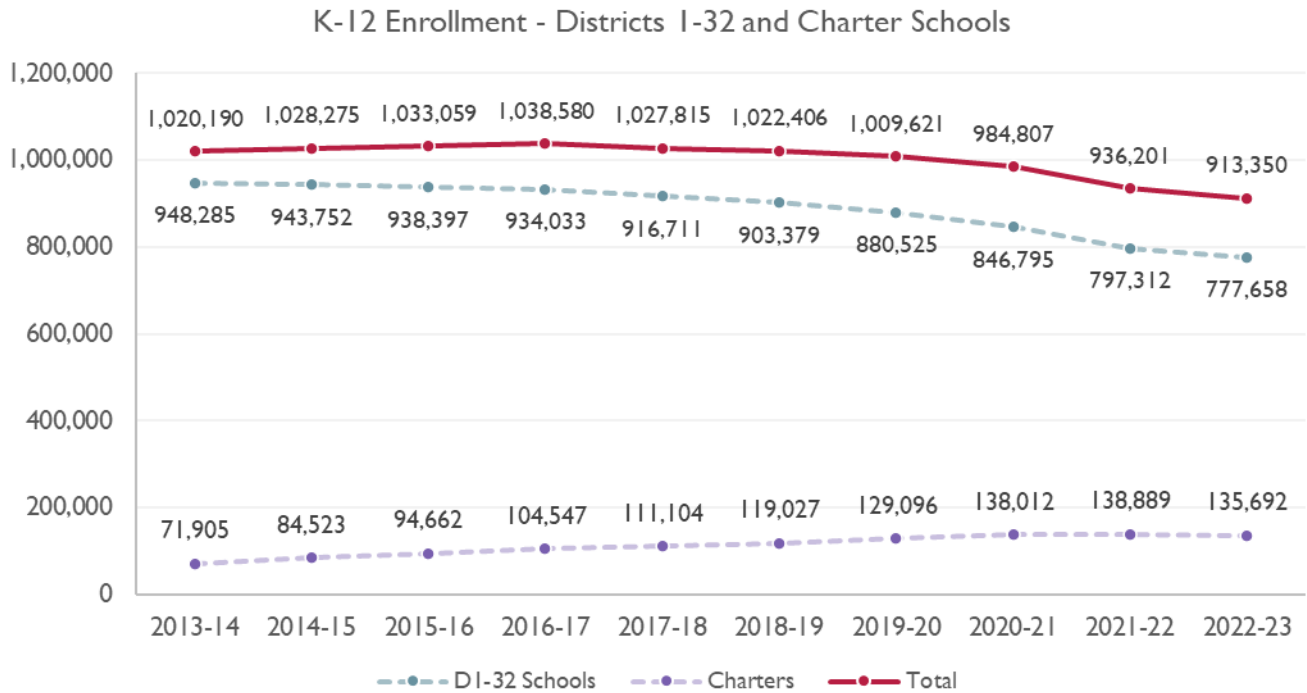
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools declined by approximately 12% since its peak in the 2016-17 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2021-22	New District 75 Site	Opening and Co-location of P.S. M811 with FDA (05M499) in M010	75M811, 05M499	M010
2021-22	Temporary Grade Reconfiguration, Co-location	Three-year Temporary Grade Reconfiguration of Success Academy – Harlem 2 in M043 and Co-location with Urban Assembly School for Future Leaders (05M286) and Urban Assembly School for the Performing Arts (05M369)	84M384, 05M286, 05M369	M043
2020-21	New District School	Opening and Co-location of School of Earth Exploration and Discovery Harlem (SEED) in M129 with P.S. 129 (05M129)	05M371, 05M129	M129
2020-21	Truncation	Truncation of P.S. 129 (05M129) from K-8 to K-5	05M129	M129

- A new site of existing multi-sited District 75 school, P.S. M811, was opened and co-located with Frederick Douglass Academy (FDA) in building M010 in the 2021-2022 school year.
- Success Academy – Harlem 2 temporarily reconfigured the grades it serves in building M043 from a middle school to a high school for three years beginning in the 2021-2022 school year.
- Beginning in the 2022-2023 school year, P.S. 129’s middle school grades were fully phased out to only serve students on grades 3K-5 and SEED fully phased in and served students on grades 6-8.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

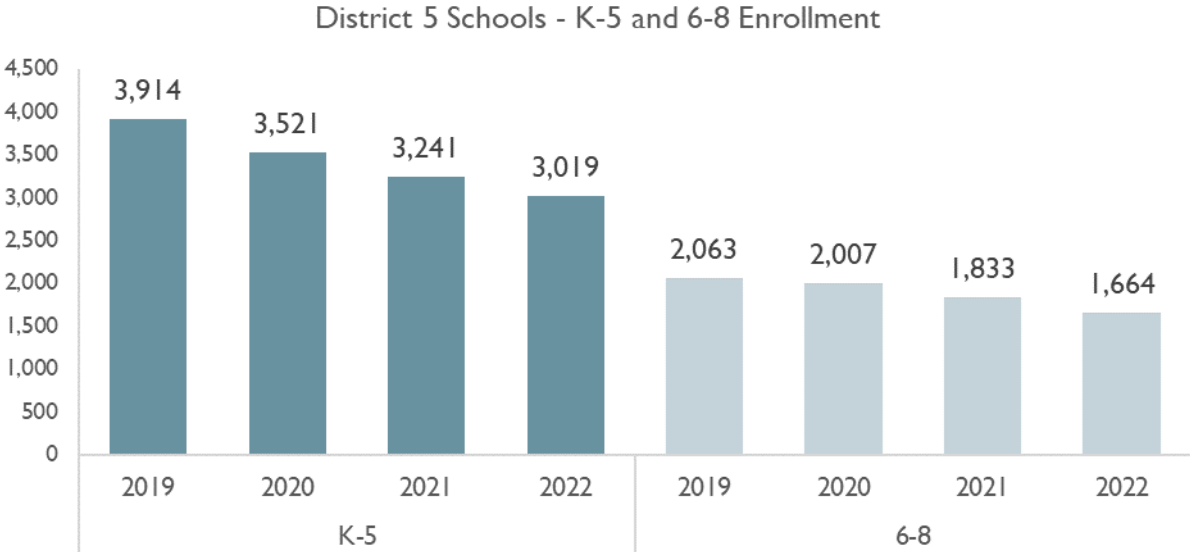
DISTRICT 5 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	189	274	145	224	189	-16%	-
PK	394	384	421	344	341	340	0%	-14%
K-5	4,577	4,174	3,914	3,521	3,241	3,019	-7%	-34%
6-8	2,307	2,176	2,063	2,007	1,833	1,664	-9%	-28%
9-12	3,715	3,611	3,404	3,224	3,064	2,886	-6%	-22%
Total	10,993	10,534	10,076	9,241	8,703	8,098	-7%	-26%
% Change YoY		-4.2%	-4.3%	-8.3%	-5.8%	-7.0%		

Source: Audited Register; includes enrollment in district schools only

- Since the 2017-2018 school year, total enrollment in District 5 has decreased by approximately 26%.
- Since the 2017-2018 school year, enrollment has decreased by approximately 34% in grades K-5, 28% in grades 6-8, and 22% in grades 9-12.

DISTRICT SCHOOL ENROLLMENT

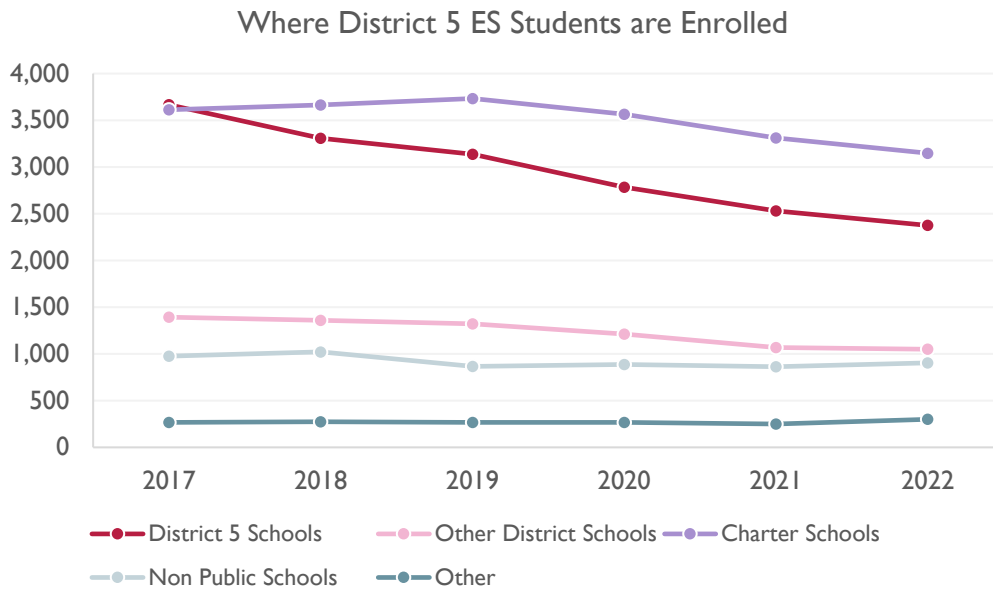


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, both district elementary and middle school enrollment in District 5 declined.
- This is aligned with district elementary and middle school trends in other Manhattan Districts 1-4 and 6, which have also declined since the 2019-2020 school year.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 5

Elementary School Retention - Graph



Elementary School Retention – Table

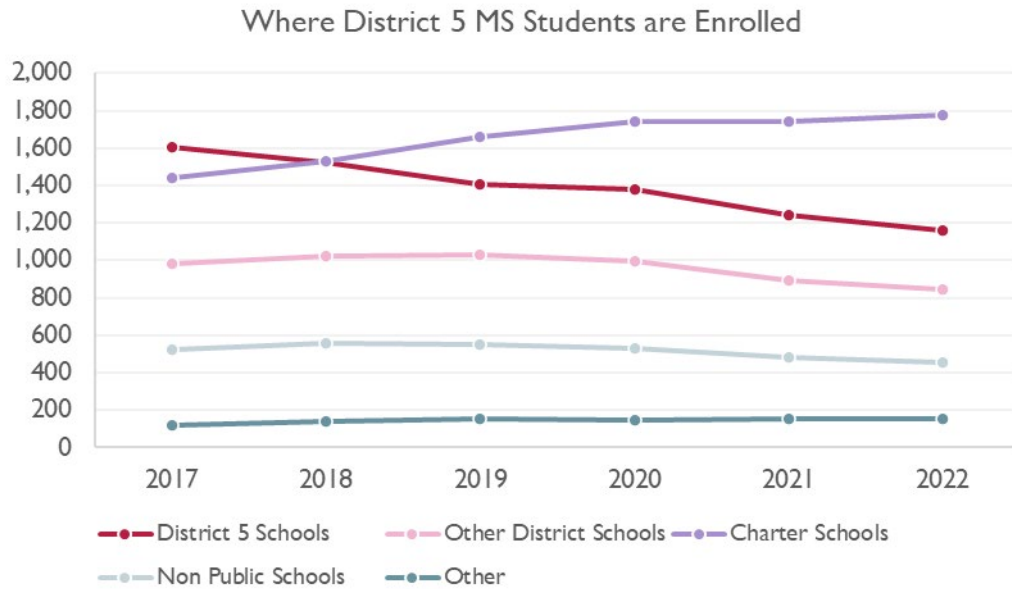
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 5 Schools	3,666	3,308	3,138	2,783	2,530	2,375	37%	31%
Other District Schools	1,393	1,358	1,321	1,211	1,070	1,050	14%	13%
Charter Schools	3,614	3,665	3,733	3,564	3,311	3,148	36%	40%
Non-Public Schools	975	1,022	867	887	863	905	10%	12%
Other	267	275	268	267	250	300	3%	4%
Total	9,915	9,628	9,327	8,712	8,024	7,778	100%	100%
% Change YoY		-2.9%	-3.1%	-6.6%	-7.9%	-3.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 5 K-5 residents decreased by approximately 22%. Enrollment in district schools, charters, and non-public schools declined.
- The share of K-5 residents enrolling in district schools in District 5 has declined, and the share enrolling in charter schools has grown.
- In the 2022-2023 school year, the greatest percentage of District 5 residents in grades K-5 attended charter schools (40%), followed by district schools within the district (31%).

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 5

Middle School Retention - Graph



Middle School Retention - Table

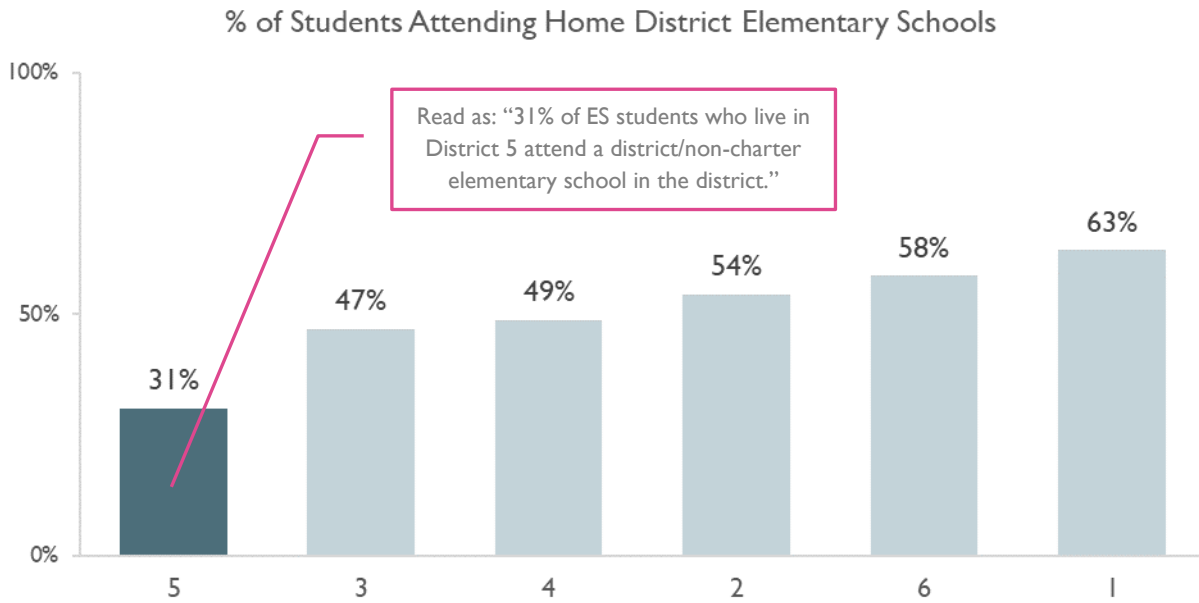
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 5 Schools	1,608	1,526	1,404	1,379	1,243	1,157	34%	26%
Other District Schools	982	1,020	1,030	996	891	847	21%	19%
Charter Schools	1,440	1,528	1,660	1,744	1,742	1,777	31%	41%
Non-Public Schools	522	555	552	532	482	453	11%	10%
Other	117	143	153	149	156	150	3%	3%
Total	4,669	4,772	4,799	4,800	4,514	4,384	100%	100%
% Change YoY		2.2%	0.6%	0.0%	-6.0%	-2.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

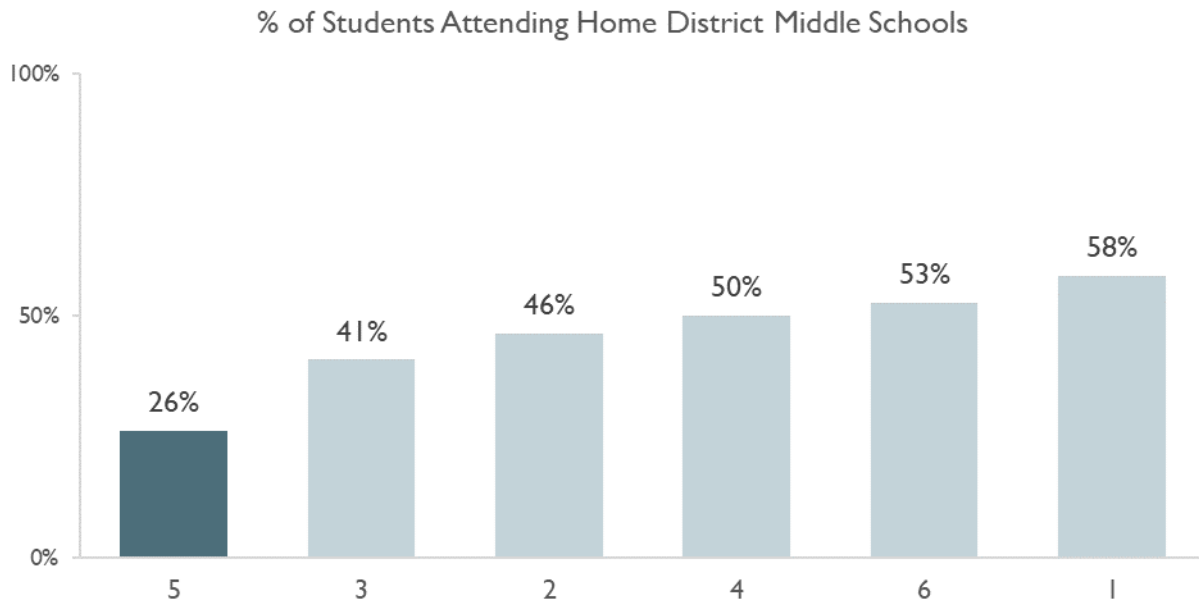
- Since the 2017-2018 school year, the number of District 5 residents in grades 6-8 decreased by approximately 6%. Enrollment across district schools and non-public schools declined, while enrollment in charter schools grew.
- The share of residents in grades 6-8 enrolling in district schools within District 5 has declined, and the share residents enrolling in charter schools has grown.
- In the 2022-2023 school year, the greatest percentage of District 5 residents in grades 6-8 attended charter schools (41%), followed by district schools within the district (26%).

HOW RETENTION IN DISTRICT 5 COMPARES TO OTHER MANHATTAN DISTRICTS

Elementary School Students



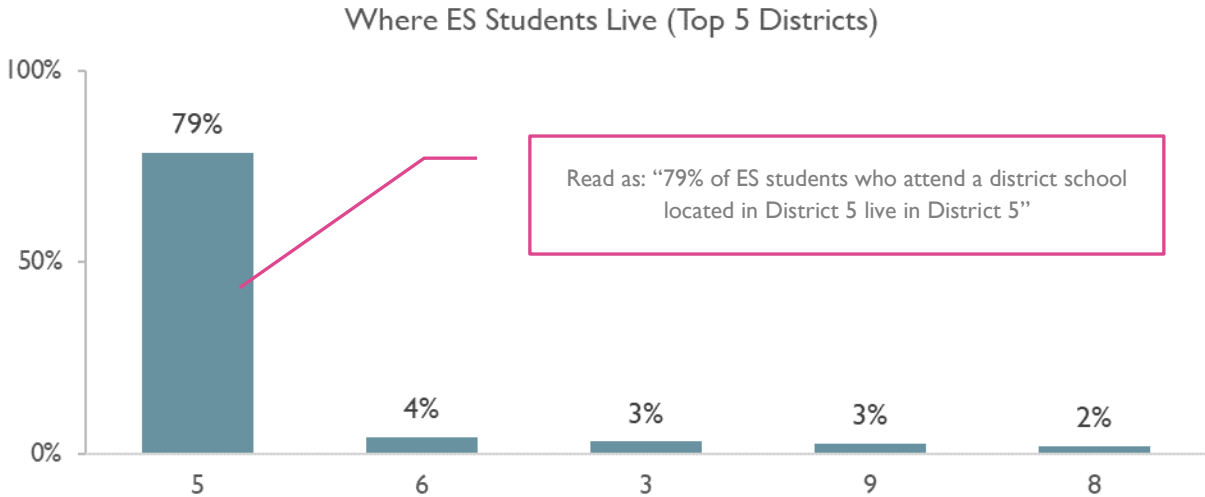
Middle School Students



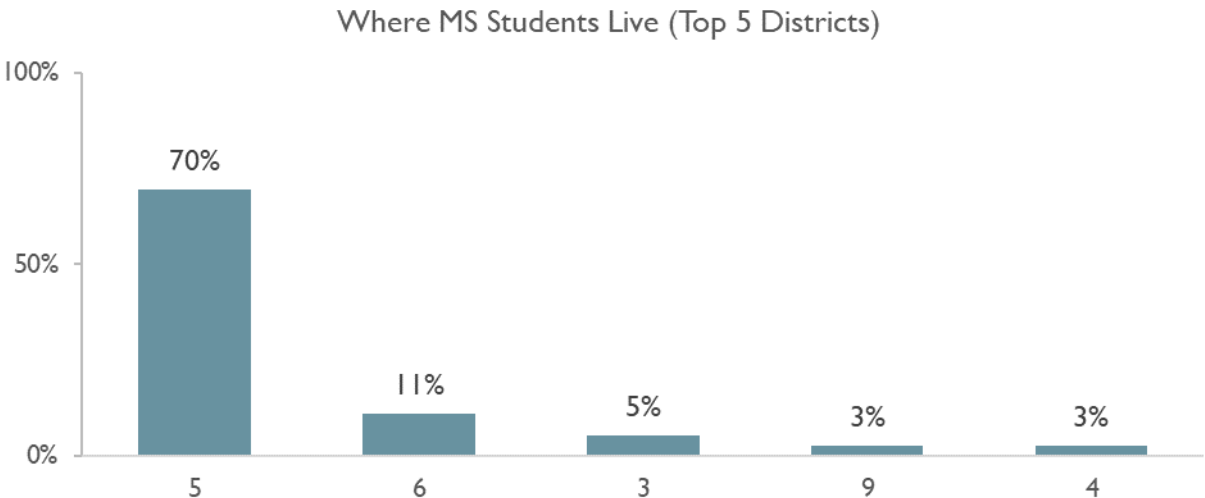
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 5 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

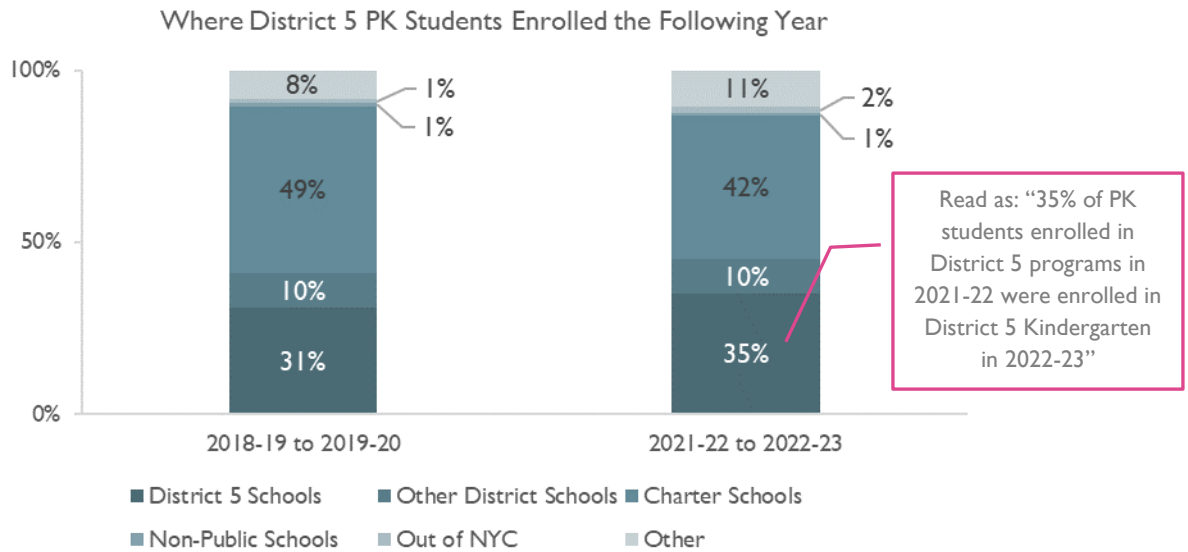


Source: 2022-2023 Audited Register

- District 5 has low district retention rates compared to other districts in Manhattan. 31% percent of elementary school students and 26% of middle school students who live in District 5 attend a district/non-charter elementary school in the district.
- 79% percent of elementary school students and 70% of middle school students enrolled in District 5 schools live in the district.

DISTRICT 5 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

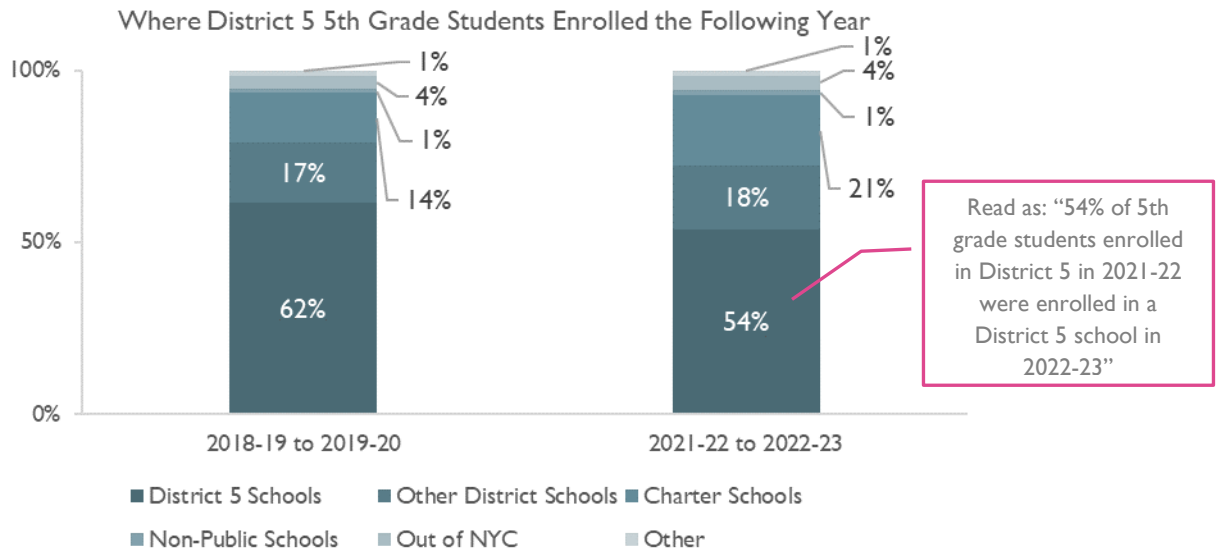
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 5 Schools	303	31%	244	35%
Other District Schools	100	10%	69	10%
Charter Schools	477	49%	292	42%
Non-Public Schools	9	1%	5	1%
Out of NYC	11	1%	12	2%
Other	82	8%	74	11%
Total	982	100%	696	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students staying within the district at a district school for kindergarten has declined, and the percentage of pre-K students enrolling in charter schools for kindergarten has grown.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has stayed about the same.
- District 5's percentage of pre-K students staying in district schools within the district for kindergarten is the lowest pre-K-to-kindergarten articulation rate in Manhattan.

DISTRICT 5 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 5 Schools	476	62%	326	54%
Other District Schools	134	17%	112	18%
Charter Schools	112	14%	126	21%
Non-Public Schools	10	1%	8	1%
Out of NYC	30	4%	26	4%
Other	11	1%	9	1%
Total	773	100%	607	100%

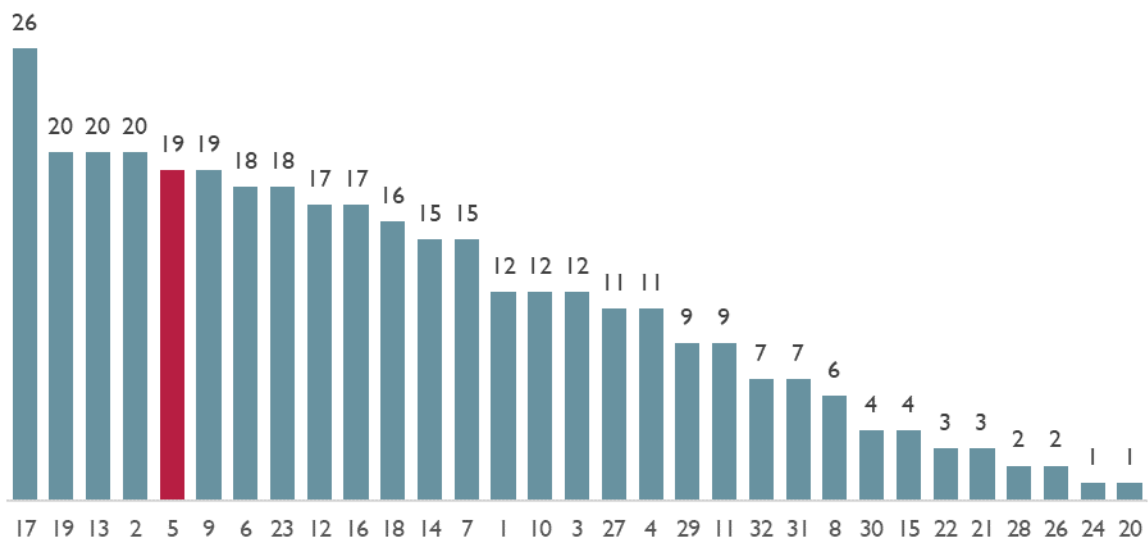
- A smaller percentage of 5th grade students at district schools are staying at district schools for 6th grade, while a larger percentage of 5th grade students are enrolling in charter schools for 6th grade.
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has grown.

LOW-ENROLLED SCHOOLS IN DISTRICT 5

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	3	3	0	0	0	0	6
150-249	0	9	0	3	0	1	0	13
250-349	0	0	0	1	1	0	0	2
350-449	0	0	0	0	2	0	0	2
450-549	0	0	0	0	1	1	0	2
550-649	0	0	0	1	0	0	0	1
650-749	0	0	0	0	0	1	0	1
750-849	0	0	0	0	0	1	0	1
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	0	0	0	0	0	0	0
Total	0	12	3	5	4	4	0	28

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 5 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
05M030	P.S. 030 Hernandez/Hughes	ES	236	134	-43%	20	61
05M194	P.S. 194 Countee Cullen	ES	220	143	-35%	21	80
05M133	P.S. 133 Fred R Moore	ES	195	146	-25%	17	63
05M129	P.S. 129 John H. Finley	ES	407	152	-63%	52	45
05M154	P.S. 154 Harriet Tubman	ES	274	162	-41%	21	73
05M092	P.S. 092 Mary McLeod Bethune	ES	247	168	-32%	21	49
05M197	P.S. 197 John B. Russwurm	ES	289	174	-40%	18	90
05M318	Thurgood Marshall Academy Lower School	ES	221	174	-21%	31	N/A
05M036	P.S. 036 Margaret Douglas	ES	350	224	-36%	37	96
05M125	P.S. 125 Ralph Bunche	ES	247	225	-9%	72	96
05M200	P.S. 200- The James McCune Smith School	ES	359	238	-34%	11	150
05M175	P.S. 175 Henry H Garnet	ES	290	241	-17%	55	112

District 5 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
05M514	New Design Middle School	MS	130	73	-44%	23	N/A
05M286	Urban Assembly Academy for Future Leaders	MS	169	76	-55%	19	N/A
05M371	School of Earth Exploration and Discovery Harlem (SEED Harlem)	MS	N/A	125	New	15	N/A
05M148	Eagle Academy for Young Men of Harlem	6-12	318	208	-35%	26	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- 16 out of 23 (70%) of schools serving elementary or middle school grades in District 5 are in the bottom 25% of schools citywide.
- All three of the standalone District 5 middle schools are in the bottom 25% of schools Citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 5

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
05M125	P.S. 125 Ralph Bunche	50	72
05M517	Teachers College Community School	50	59
05M175	P.S. 175 Henry H Garnet	50	55

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
05M362	Columbia Secondary School	96	360
05M670	Thurgood Marshall Academy for Learning and Social	60	61

* Applicants here are represented as applicants who were not matched to a more preferred option.

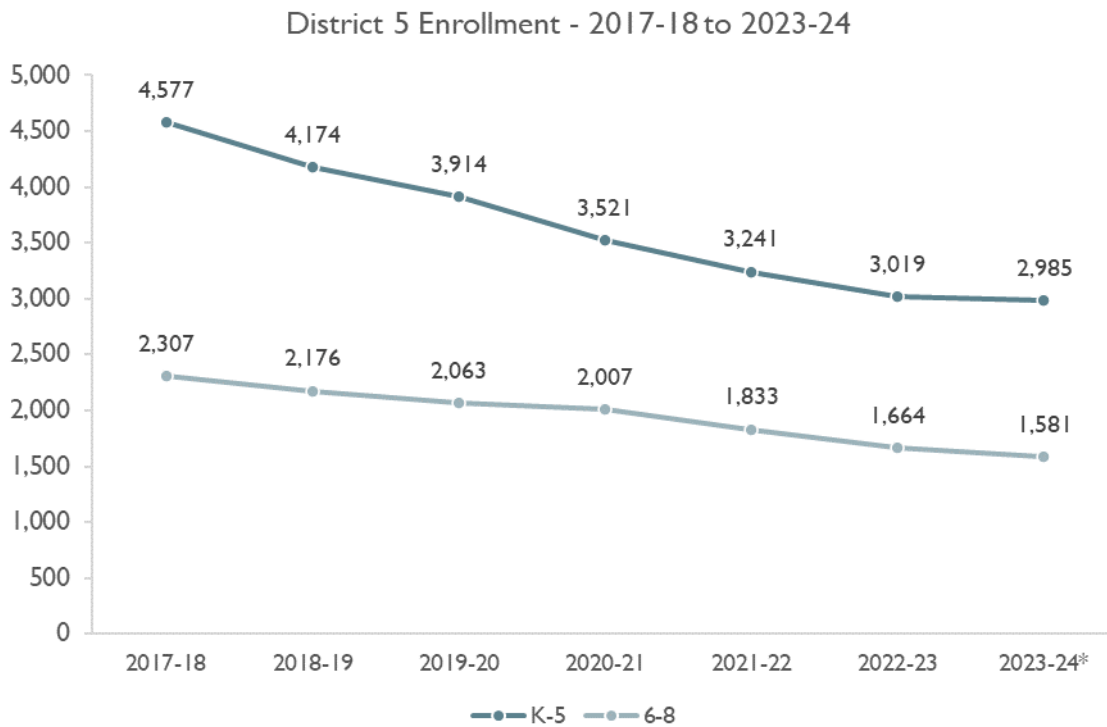
Source: Fall 2023 admissions data

- Among the schools with more applicants than seats, P.S. 125, Teacher's College Community School, and P.S. 175 have the highest number of applicants for kindergarten in District 5.
- Columbia Secondary School and Thurgood Marshall Academy upper school have the highest number of applicants for 6th grade in District 5.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 5 ENROLLMENT



Sources: * Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	4,813	3,019	1,794
MS	2,954	1,664	1,290

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- At the elementary and middle school level, there continues to be sufficient total capacity to accommodate student demand across the district.
- Currently there are approximately 1,800 excess seats at the elementary level and approximately 1,200 excess seats at the middle school level in District 5.
- District 5 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

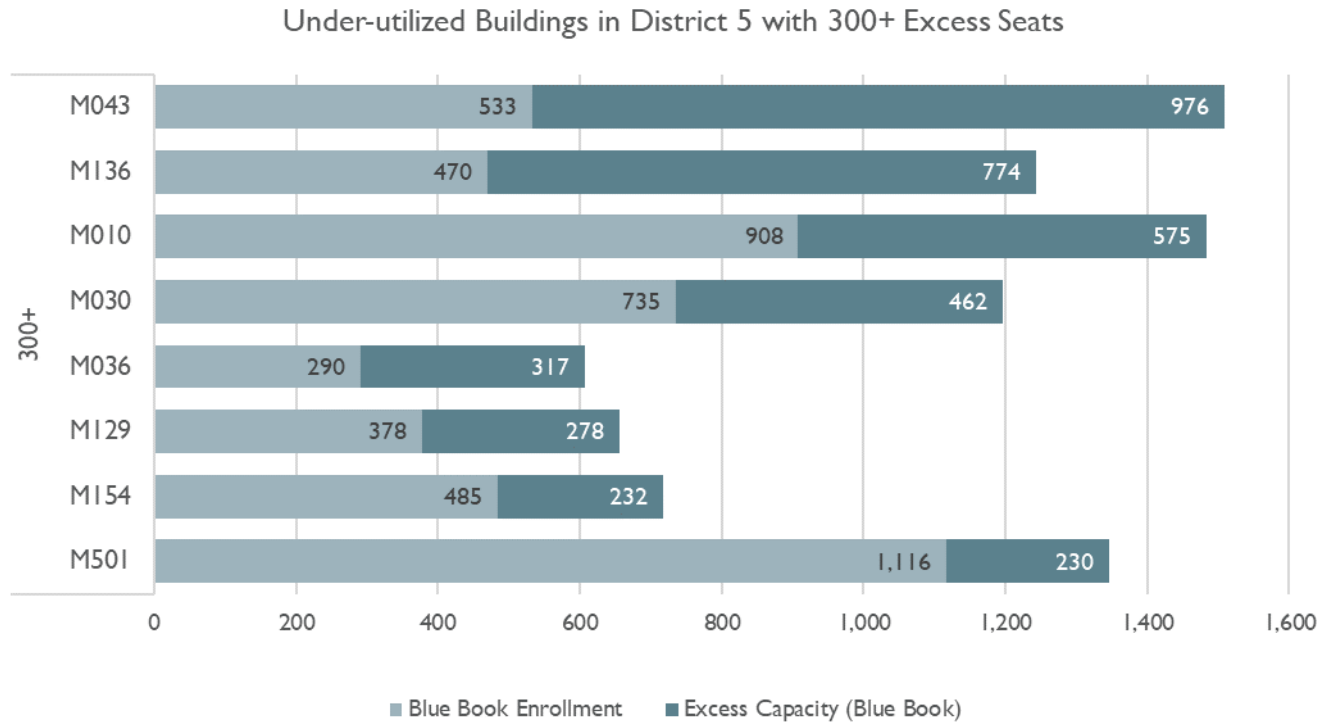
BUILDING SUMMARY

	District 5	Manhattan
Count of Buildings	41	281
Under-Utilized Buildings	17	110
150-299	9	56
300+	8	54
Over-Utilized Buildings	5	34
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 17 under-utilized buildings in District 5.
- There are five buildings over 100% utilization in District 5.

DISTRICT 5 UNDER-UTILIZED BUILDINGS

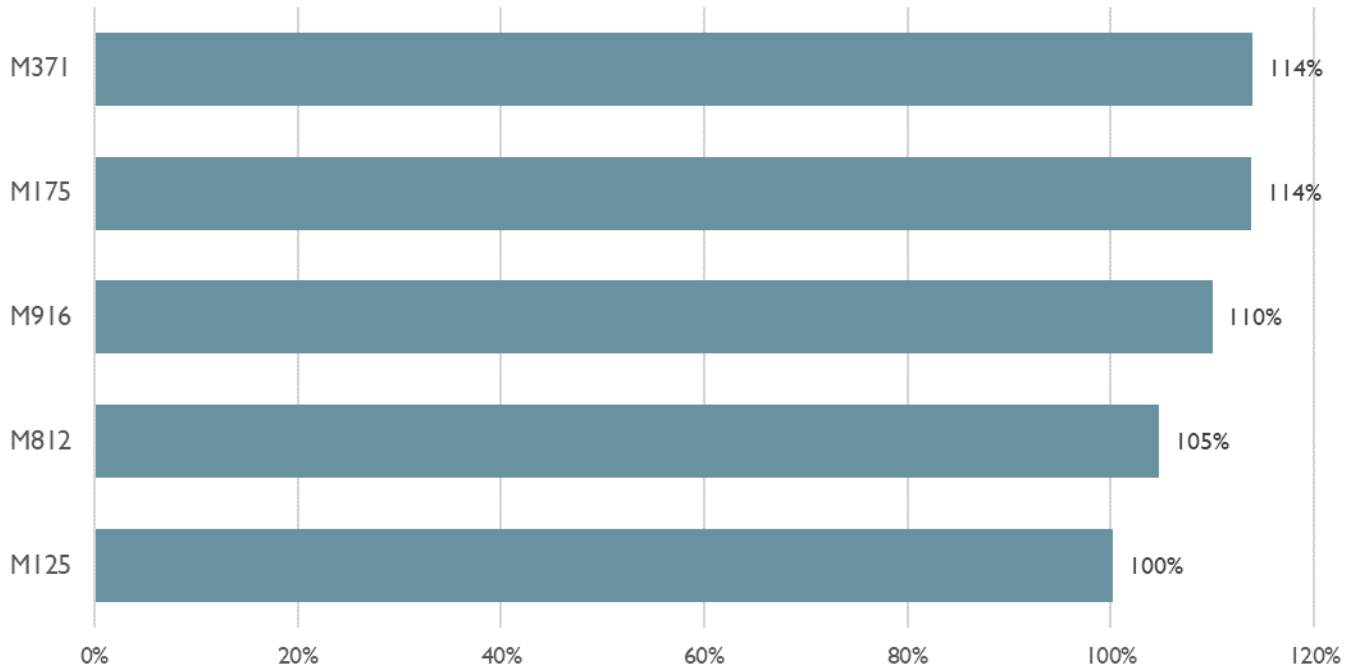


Source: *Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after

- Utilization rates do not always capture the full narrative of space in a building. For example, some of these schools may have multiple co-located programs, each requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.
- Harlem Children's Zone vacated M501 and relocated to a private facility in Winter 2023; as a result, M501 is expected to have more than 300 excess seats in the 2023-2024 school year.

DISTRICT 5 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 5



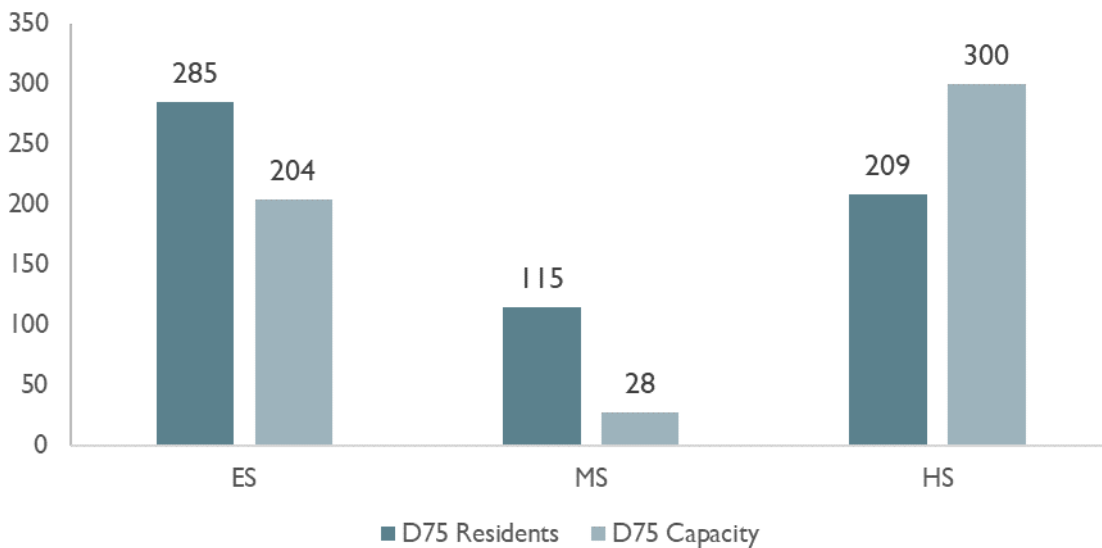
Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- There are five buildings in District 5 operating at over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 5 District 75 Students and Seats by Grade Level

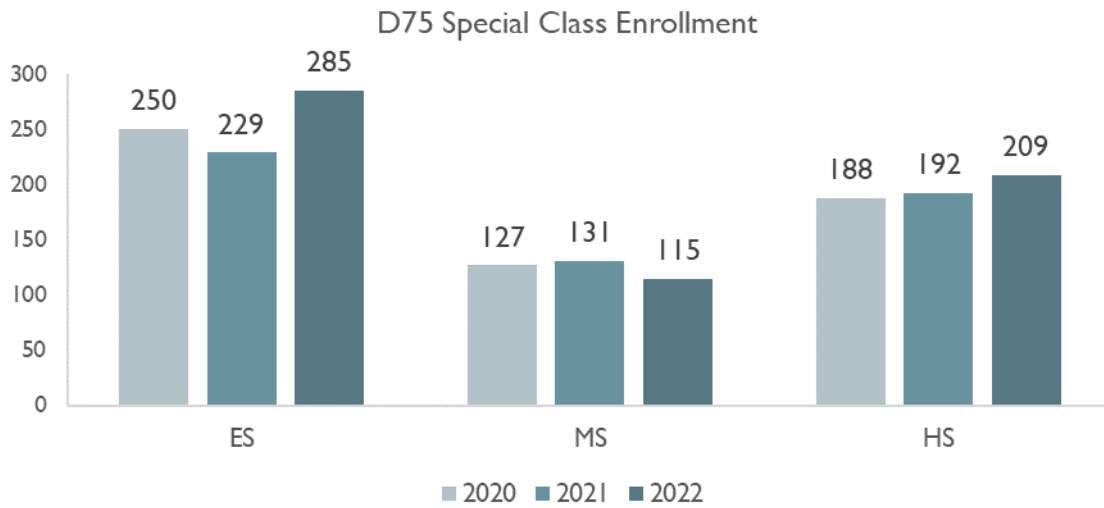


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	204	1,366	12,520	28	610	5,372	300	1,192	9,157
Residents	285	1,020	10,747	115	440	4,371	209	858	7,722
Deficit	-81	No Deficit	No Deficit	-87	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 5 D75 Special Class Enrollment by Year



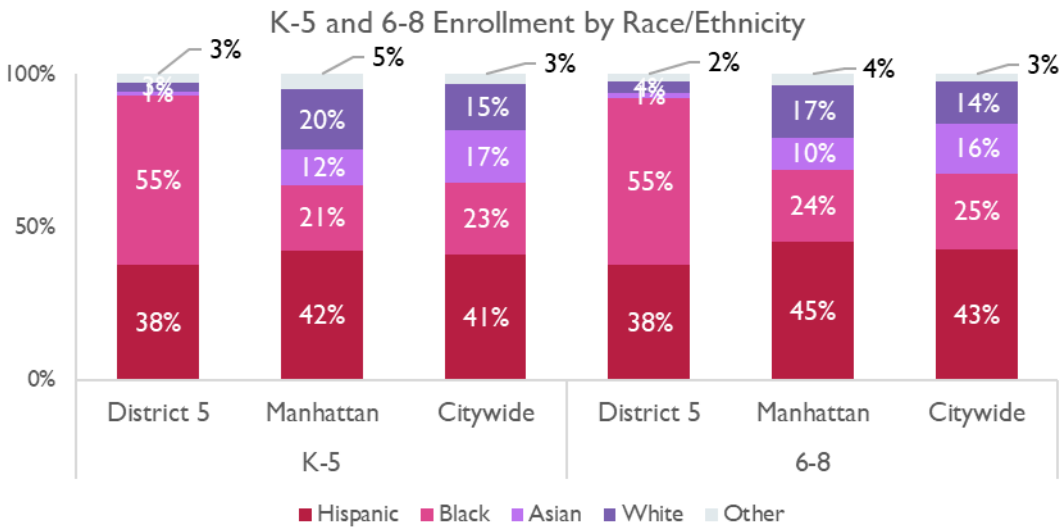
- In District 5, there is a deficit of 81 District 75 seats at the elementary school level and 87 seats at the middle school level.
- The number of elementary and high school aged students who require a District 75 seat in District 5 has increased while the number of middle school aged students in District 5 who require a District 75 seat has decreased.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

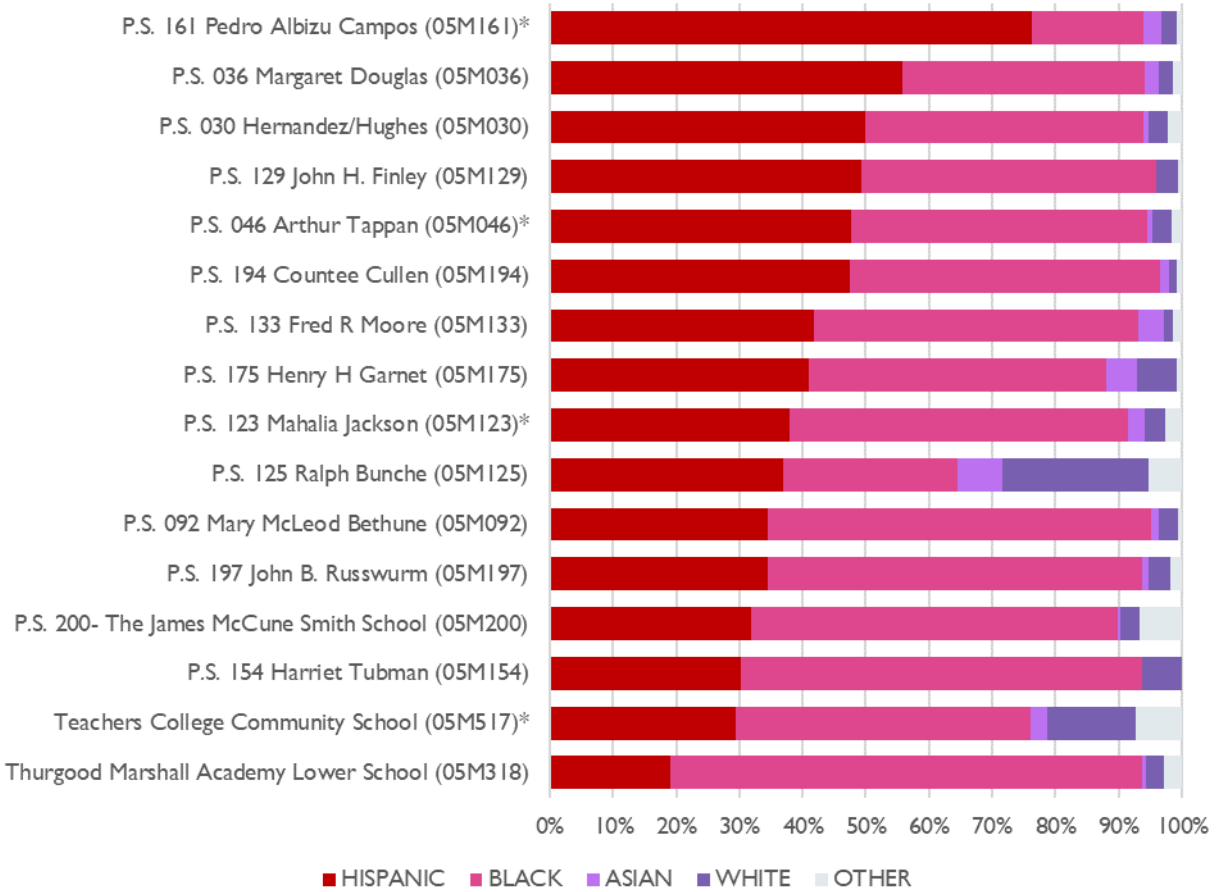


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 5 serves a larger percentage of Black students and a smaller percentage of Asian and White students compared to the borough and Citywide averages across grades K-8.

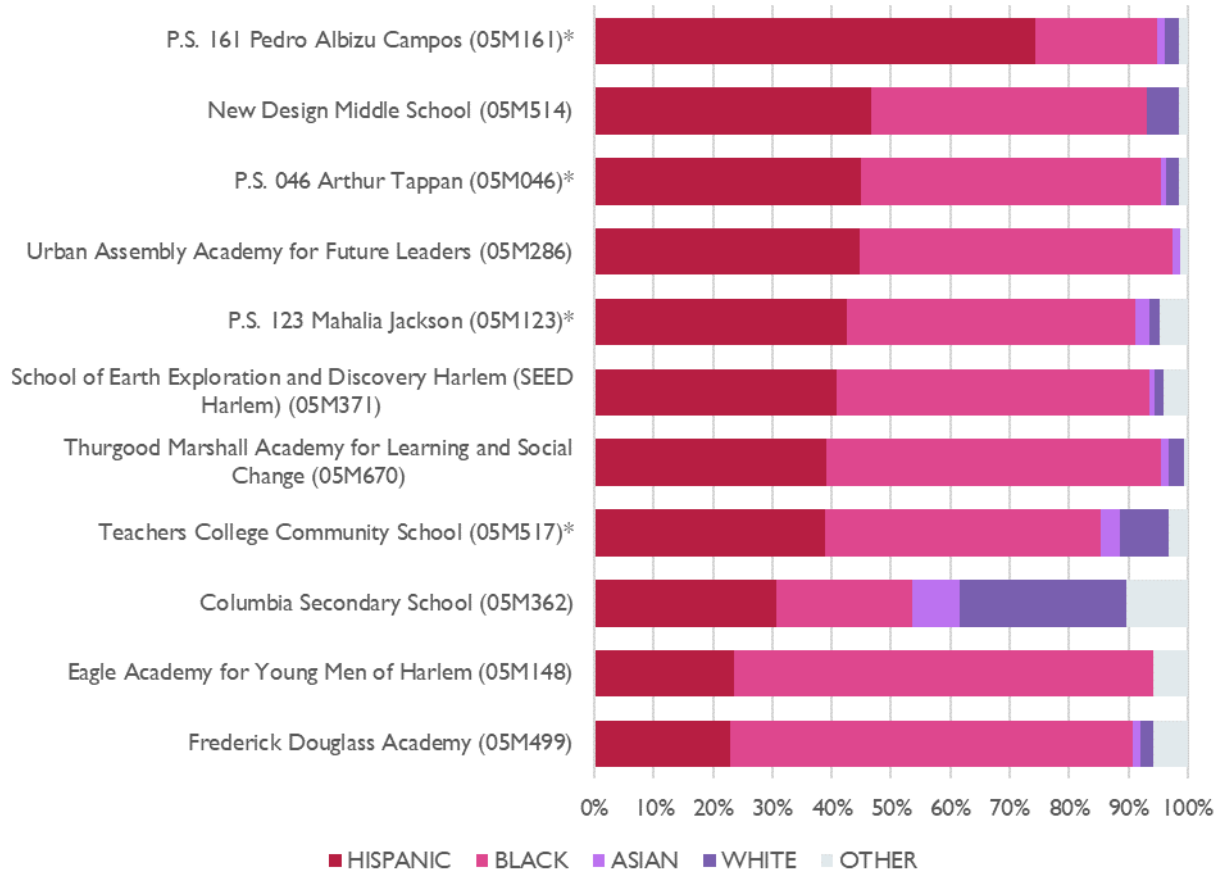
- Many schools serving elementary or middle school grades have a demographic makeup that resembles the district.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

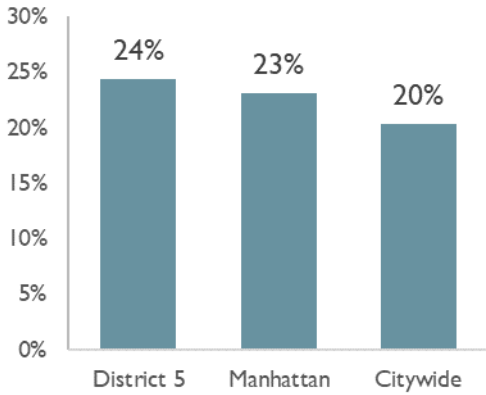
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

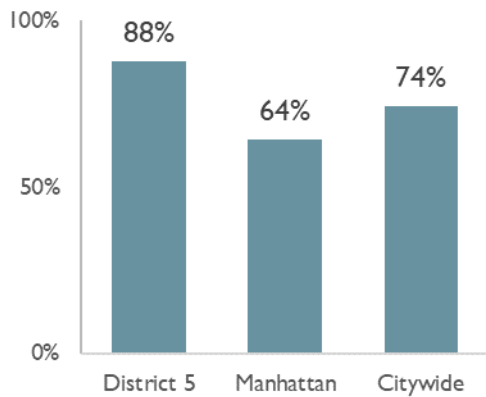
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



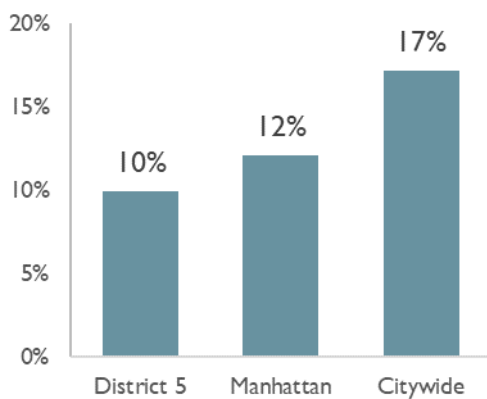
- 24% of District 5 students are students with disabilities. This is above the borough and Citywide averages.

Economically Disadvantaged (K-8)



- 88% of District 5 students are economically disadvantaged. This is above the borough and Citywide averages.

English Language Learners (K-8)



- 10% of District 5 students are English Language Learners. This is below the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

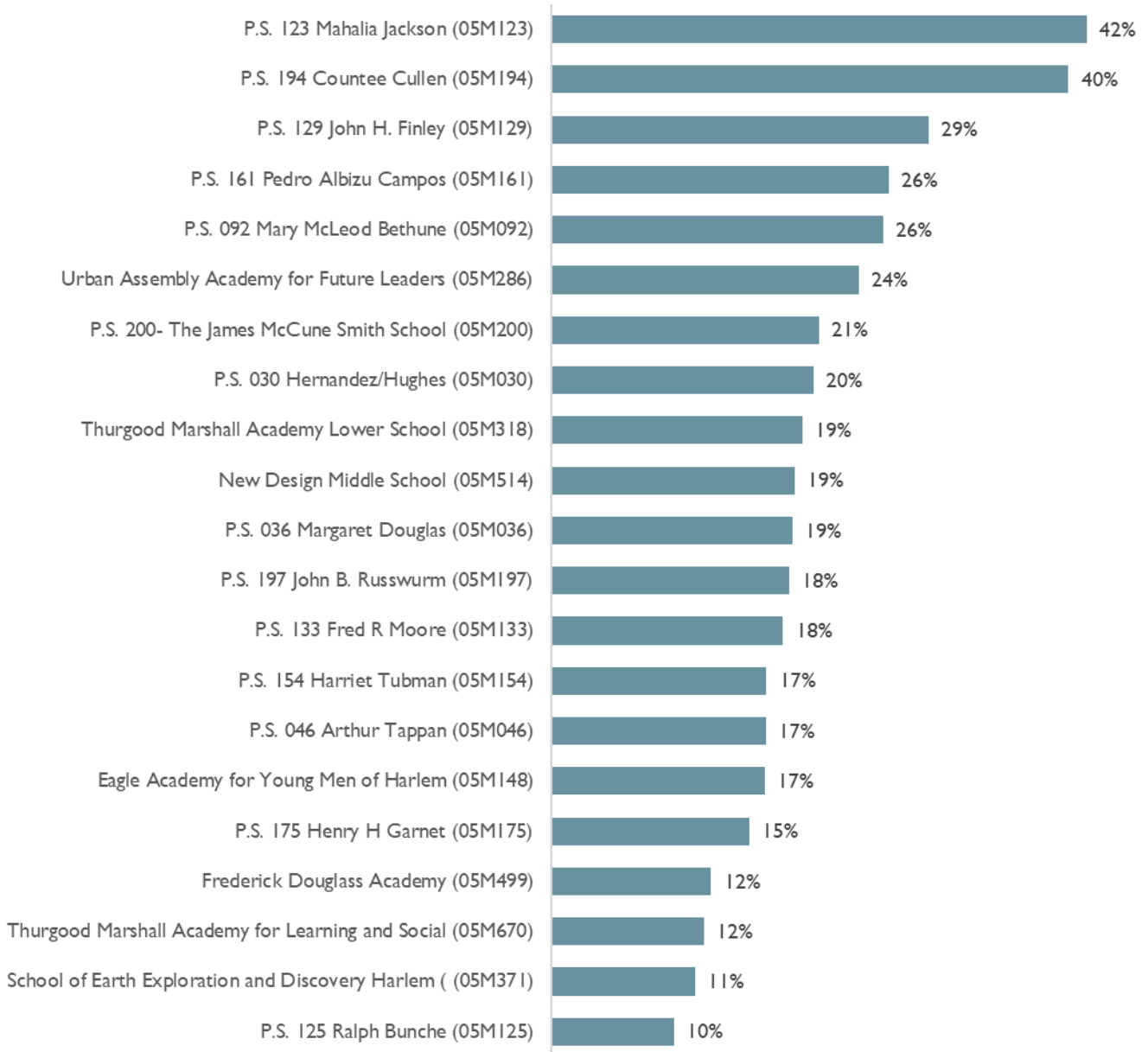
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,085	5,179	35,084	612	2,920	19,756	431	5,405	23,917
% Students in Temp. Housing	14%	10%	9%	14%	10%	9%	10%	9%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary and middle school grades, District 5 serves a larger percentage of students living in temporary housing compared to the borough and Citywide averages.
- 21 out of 23 (91%) schools serving elementary and middle school students in District 5 serve 10% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 5	Manhattan
Schools with ASD Programs	2	16
<i>Horizon</i>	2	6
<i>Nest</i>	-	10
Schools with G&T Programs	3	26
Schools with Bilingual Ed Programs	2	67
<i>DL</i>	1	37
<i>TBE</i>	1	13
<i>DL/TBE</i>	-	17

- District 5 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including several bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers 1 Bilingual Special Education (BSE) program in District 5.

2022-2023 DISTRICT MAP

