New York City Public Schools | Office of District Planning
District 6 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools declined by approximately $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2 I TO 2023-24

| Implementation Year | Change Type | Description | Impacted <br> DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2023-24 | Merger | Merger of Harbor Heights Middle School (06M349) with P.S. I73 (06MI73) in Building MI73 | 06M349, <br> 06MI73 | MI73 |
| 2023-24 | New District 75 Site | Opening and Co-location of a New Site of Existing District 75 School P.S. M079 - Horan School (75M079) with M.S. 322 ( 06 M 322 ) and City College Academy of the Arts (06M293) in Building M2I8 | 75M079, 06M322, 06M293 | M218 |
| 2023-24 | New District 75 Site | Opening and Co-location of P8IIM@M028, a New Site of Existing District 75 School P.S. M8II (75M8II) with P.S. 28 Wright Brothers (06M028) in Building M028 | 75M8II, <br> 06M028 | M028 |
| 2022-23 | Re-siting and Colocation | Re-siting of The Mott Hall School (06M223) from Building M223 to Building M164 and Co-Location with Community Math \& Science Prep (06M328) | 06M223, 06M328 | MI64 |
| 2022-23 | Temporary Colocation | Temporary Co-Location of a Portion of Zeta Charter School - Inwood I (84M373) with P.S. 98 Shorac Kappock (06M098) in Building M098 for the 2022-2023 school year | 84M373, 06M098 | M098 |
| 2020-21 | Grade Expansion and Temporary Co-location | Two-year Grade expansion and extension of temporary co-location of WHIN (84M338) with Community Math \& Science Prep (06M328) in Building MI64 | 84M338, 06M328 | MI64 |

- Harbor Heights will be merged with P.S. 173 in M173 beginning in the 2023-2024 school year in order to address low and declining enrollment at Harbor Heights and bring together the best practices and programs from Harbor Heights and P.S. 173, including a transitional bilingual education program designed to serve newcomers.
- A new secondary District 75 site will be opened and co-located with M.S. 322 and City College Academy in building M218 in the 2023-2024 school year.
- A new elementary District 75 site will be opened and co-located with P.S. 28 in building M028 in the 2023-2024 school year.
- Mott Hall was re-sited from building M223 to building M164 and co-located with Community Math \& Science prep beginning in the 2022-2023 school year.
- The kindergarten grade of Zeta - Inwood I was temporarily co-located in M098 with P.S. 98 for the 2022-2023 school year.
- Beginning in the 2022-2023 school year, WHIN was no longer co-located in building M164 with Community Math \& Science Prep.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 6 ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 1yr Change | $\begin{gathered} \text { 5yr } \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | 261 | 291 | 355 | 361 | 2\% | - |
| PK | 771 | 781 | 777 | 657 | 752 | 716 | -5\% | -7\% |
| K-5 | 10,398 | 9,828 | 9,273 | 8,528 | 7,749 | 7,374 | -5\% | -29\% |
| 6-8 | 4,858 | 4,719 | 4,574 | 4,343 | 3,978 | 3,769 | -5\% | -22\% |
| 9-12 | 5,497 | 5,509 | 5,300 | 5,348 | 5,145 | 4,930 | -4\% | -10\% |
| Total | 21,524 | 20,837 | 20,185 | 19,167 | 17,979 | 17,150 | -5\% | -20\% |
| \% Change YoY |  | -3.2\% | -3.1\% | -5.0\% | -6.2\% | -4.6\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Since the 2017-2018 school year, total enrollment in District 6 district schools decreased by approximately 20\%.
- Since the 2017-2018 school year, enrollment in district schools decreased by approximately $29 \%$ in grades $\mathrm{K}-5,22 \%$ in grades 6-8, and $10 \%$ in grades $9-12$.
- The biggest declines in elementary and middle school enrollment in district schools in District 6 occurred during the pandemic.


## DISTRICT SCHOOL ENROLLMENT

District 6 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, both district elementary and middle school enrollment in District 6 declined.
- This is aligned with district elementary and middle school trends in other Manhattan Districts $1-5$, which have also declined since the 2019-2020 school year.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 6

## Elementary School Retention - Graph

Where District 6 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 6 Schools | 9,228 | 8,605 | 7,986 | 7,263 | 6,622 | 6,321 | $66 \%$ | $58 \%$ |
| Other District Schools | 911 | 861 | 792 | 693 | 592 | 597 | $\mathbf{7 \%}$ | $5 \%$ |
| Charter Schools | 2,341 | 2,571 | 2,779 | 2,952 | 2,950 | 2,858 | $17 \%$ | $\mathbf{2 6 \%}$ |
| Non-Public Schools | 1,334 | 1,334 | 1,128 | 1,024 | 1,032 | 962 | $10 \%$ | $9 \%$ |
| Other | 192 | 185 | 186 | 197 | 167 | 181 | $1 \%$ | $\mathbf{2 \%}$ |
| Total | $\mathbf{1 4 , 0 0 6}$ | $\mathbf{1 3 , 5 5 6}$ | $\mathbf{1 2 , 8 7 1}$ | $\mathbf{1 2 , 1 2 9}$ | $\mathbf{1 1 , 3 6 3}$ | $\mathbf{1 0 , 9 1 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-3.2 \%$ | $-5.1 \%$ | $-5.8 \%$ | $-6.3 \%$ | $-3.9 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 6 K-5 residents decreased by approximately 22\%.
- From the 2017-2018 to the 2022-2023 school years, the share of residents enrolled in District 6 district schools declined, and the share of residents enrolled in charter schools increased.
- In the 2022-2023 school year, the greatest percentage of District 6 residents enrolled in grades K-5 attended district schools within the district (58\%), followed by charter schools (26\%).


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 6

Middle School Retention - Graph


## Middle School Retention - Table

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | \% of Residents |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 2017-18 | 2022-23 |
| District 6 Schools | 3,849 | 3,806 | 3,656 | 3,530 | 3,251 | 3,079 | 58\% | 53\% |
| Other District Schools | 701 | 668 | 646 | 636 | 604 | 523 | 11\% | 9\% |
| Charter Schools | 1,379 | 1,410 | 1,433 | 1,543 | 1,532 | 1,578 | 21\% | 27\% |
| Non-Public Schools | 620 | 611 | 616 | 606 | 575 | 579 | 9\% | 10\% |
| Other | 111 | 128 | 124 | 111 | 99 | 91 | 2\% | 2\% |
| Total | 6,660 | 6,623 | 6,475 | 6,426 | 6,061 | 5,850 | 100\% | 100\% |
| \% Change YoY |  | -0.6\% | -2.2\% | -0.8\% | -5.7\% | -3.5\% |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Since the 2017-2018 school year, the number of District 6 6-8 residents decreased by approximately 12\%.
- From the 2017-2018 to the 2022-2023 school years, the share of residents enrolled in District 6 schools declined, and the share of residents enrolled in charter schools increased.
- In the 2022-2023 school year, the greatest number of District 6 residents enrolled in grades 6-8 attended district schools within the district (53\%), followed by charter schools (27\%).


## HOW RETENTION IN DISTRICT 6 COMPARES TO OTHER MANHATTAN DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT 6 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

## Where ES Students Live (Top 5 Districts)



Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


Source: 2022-2023 Audited Register

- District 6 has relatively high retention rates compared to other districts in Manhattan.
- $86 \%$ of elementary school students and $82 \%$ of middle school students enrolled in District 6 schools live in the district.
- $5 \%$ of elementary school students and 6\% of middle school students enrolled in District 6 schools live in District 10 in the Bronx.
- A small share of elementary and middle school students enrolled in District 6 schools reside in District 5 in Manhattan as well as Districts 9, 11, and 12 in the Bronx.


## DISTRICT 6 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph



## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 6 Schools | 932 | $54 \%$ | 774 | $57 \%$ |
| Other District Schools | 110 | $6 \%$ | 72 | $5 \%$ |
| Charter Schools | 402 | $23 \%$ | 282 | $21 \%$ |
| Non-Public Schools | 15 | $1 \%$ | 11 | $1 \%$ |
| Out of NYC | 40 | $2 \%$ | 26 | $2 \%$ |
| Other | 216 | $13 \%$ | 197 | $14 \%$ |
| Total | $\mathbf{1 , 7 1 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 3 6 2}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- $57 \%$ of pre-K students in a District 6 program in the 2021-2022 school year enrolled in a District 6 district school for kindergarten in the 2022-2023 school year. This is up from $54 \%$.
- The percentage of pre-K students articulating to charter schools for kindergarten decreased slightly, while the percentage of pre-K students articulating to district schools in District 6 increased slightly.


## DISTRICT 6 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| District 6 Schools | 1,258 | $79 \%$ | 1,013 | $73 \%$ |
| Other District Schools | 104 | $6 \%$ | 85 | $6 \%$ |
| Charter Schools | 150 | $9 \%$ | 189 | $14 \%$ |
| Non-Public Schools | 20 | $1 \%$ | 17 | $1 \%$ |
| Out of NYC | 60 | $4 \%$ | 78 | $6 \%$ |
| Other | 9 | $1 \%$ | 12 | $1 \%$ |
| Total | $\mathbf{1 , 6 0 1}$ | $\mathbf{1 0 0} \%$ | $\mathbf{1 , 3 9 4}$ | $\mathbf{1 0 0} \%$ |

- $73 \%$ of $5^{\text {th }}$ grade students in a district school in District 6 in the 2021-2022 school year enrolled in a District 6 district school for $6^{\text {th }}$ grade in the 2022-2023 school year. This is down from $79 \%$ in the 20192020 school year.
- The percentage of $5^{\text {th }}$ grade students articulating to charter schools for $6^{\text {th }}$ grade has grown.


## LOW-ENROLLED SCHOOLS IN DISTRICT 6

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K -12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 0 | 3 | 1 | 0 | 0 | 0 | $\mathbf{4}$ |
| $150-249$ | 0 | 6 | 6 | 0 | 1 | 0 | 0 | $\mathbf{1 3}$ |
| $250-349$ | 0 | 8 | 1 | 2 | 1 | 0 | 0 | $\mathbf{1 2}$ |
| $350-449$ | 0 | 5 | 0 | 3 | 2 | 0 | 0 | $\mathbf{1 0}$ |
| $450-549$ | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $\mathbf{1}$ |
| $550-649$ | 0 | 0 | 0 | 1 | 0 | 2 | 0 | $\mathbf{3}$ |
| $650-749$ | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $\mathbf{1}$ |
| $750-849$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $850-949$ | 0 | 0 | 0 | 0 | 0 | 0 | 1 | $\mathbf{1}$ |
| $950-1,049$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $1,050+$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ |
| Total | 0 | 19 | 10 | 8 | 6 | 2 | $\mathbf{1}$ | $\mathbf{4 6}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## District 6 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 7 - 1 8}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 2 - 2 3}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2023 <br> Apps* | K Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 06M132 | P.S. 132 Juan Pablo Duarte | ES | 305 | 155 | $-49 \%$ | 10 | 117 |
| 06M513 | Castle Bridge School | ES | 211 | 179 | $-15 \%$ | 61 | N/A |
| 06M368 | The William Lynch School | ES | 171 | 200 | $17 \%$ | 50 | N/A |
| 06M098 | P.S. 098 Shorac Kappock | ES | 402 | 214 | $-47 \%$ | 35 | 218 |
| 06M192 | P.S. 192 Jacob H. Schiff | ES | 392 | 221 | $-44 \%$ | 24 | 111 |
| 06M178 | Professor Juan Bosch Public School | ES | 292 | 230 | $-21 \%$ | 60 | N/A |
| 06M018 | P.S. 018 Park Terrace | K-8 | 353 | 236 | $-33 \%$ | 3 | 218 |
| 06M314 | Muscota | ES | 292 | 250 | $-14 \%$ | 108 | N/A |
| 06M048 | P.S. 048 P.O. Michael J. Buczek | ES | 507 | 259 | $-49 \%$ | 44 | 67 |

## District 6 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 7 - 1 8}$ <br> Enrollment <br> K-12 | 2022-23 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2023 <br> Apps* | Grade $\mathbf{6}$ <br> Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 06M349 | Harbor Heights | MS | 129 | 62 | $-52 \%$ | N/A | N/A |
| 06M328 | Community Math \& Science Prep | MS | 229 | 137 | $-40 \%$ | 20 | 340 |
| 06M052 | Harold O. Levy School | MS | 267 | 145 | $-46 \%$ | 20 | 262 |
| 06M143 | J.H.S. 143 Eleanor Roosevelt | MS | 265 | 196 | $-26 \%$ | 37 | 355 |
| 06M324 | M.S. 324 - Patria Mirabal | MS | 399 | 222 | $-44 \%$ | 41 | 315 |
| 06M319 | M.S. 319 - Maria Teresa | MS | 418 | 237 | $-43 \%$ | 86 | 315 |
| 06M528 | I.S. 528 Bea Fuller Rodgers School | MS | 224 | 245 | $9 \%$ | 101 | N/A |
| 06M223 | The Mott Hall School | MS | 292 | 247 | $-15 \%$ | 142 | N/A |
| 06M322 | Middle School 322 | MS | 310 | 249 | $-20 \%$ | 48 | 360 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- 18 out of 38 ( $47 \%$ ) schools serving elementary or middle school grades in District 6 are in the bottom $25 \%$ of schools citywide.
- Nine of the 10 standalone District 6 middle schools are in the bottom $25 \%$ of schools citywide.


## HIGH DEMAND SCHOOLS IN DISTRICT 6

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 06 M 314 | Muscota | 50 | 108 |
| 06 M 366 | Washington Heights Academy | 50 | 73 |
| 06 M 187 | P.S./I.S. 187 Hudson Cliffs | 100 | 107 |
| 06 M 103 | Dos Puentes Elementary School | 75 | 76 |

## Highest Demand at $\mathbf{6 h}^{\text {th }}$ Grade

| DBN | School Name | Total Seats | Fall 2023 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 06 M 293 | City College Academy of the Arts | 80 | 133 |
| 06 M 223 | The Mott Hall School | 112 | 142 |
| 06 M 528 | I.S. 528 Bea Fuller Rodgers School | 95 | 101 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- Muscota, Washington Heights Academy, P.S./I.S. 187, and Dos Puentes are the highest demand schools serving elementary grades in District 6.
- City College Academy, Mott Hall, and I.S. 528 are the highest demand schools serving middle school grades in District 6.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?

DISTRICT 6 ENROLLMENT
District 6 Enrollment - 2017-18 to 2023-24


Sources: * Enrollment for 2017-I8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 9,427 | 7,374 | 2,053 |
| MS | 6,166 | 3,769 | 2,397 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-1 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| M502 | P.S./I.S. @ 3761 10TH AVENUE - MANHATTAN | PS/IS | New | 770 | September <br> 2024 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

- At the elementary and middle school level, there continues to be sufficient capacity to accommodate students.
- Currently there are approximately 2,000 excess seats at the elementary level and approximately 2,400 excess seats at the middle school level.
- Building M502 is a new building for P.S./M.S. 278 and P.S. 18, whose leases at connected buildings, M898 and M918, will expire in June 2024 after the conclusion of the 2023-2024 school year.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 6 | Manhattan |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{5 1}$ | 281 |
| Under-Utilized Buildings | 15 | 110 |
| $150-299$ | 5 | 56 |
| $300+$ | 10 | 54 |
| Over-Utilized Buildings | 8 | 34 |
| TCUs | 15 | 15 |
| TCUs with Plan for Removal | 0 | 0 |
| Remaining TCUs | 15 | 15 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- 15 buildings in District 6 are under-utilized.
- Eight buildings in District 6 are over-utilized.


## DISTRICT 6 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District 6 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202 I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building. For example, several of these buildings have multiple co-located schools, each requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with co-located schools, although under-utilized, may not be candidates to expand existing schools or add new programming.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.


## DISTRICT 6 BUILDINGS OVER I00\% UTILIZATION

Buildings Over 100\% Utilization in District 6


Source: 202 I-2022 Blue Book

- 8 DOE buildings in District 6 are currently operating at over $100 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding.
- All zoned schools in these buildings are able to accommodate all of their zoned students through efficient programming of class sections and low zone retention.
- Many of these buildings are located north of the George Washington Bridge.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main Bldg ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| M465 | G. WASHINGTON HS EDUC. CAMPUS - M | 15 | Remaining |

- The George Washington Campus (M465) has 15 TCUs that are being used for grades two through four of The Equity Project Charter School (TEP).


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 6 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 142 | 1,366 | 12,520 | 60 | 610 | 5,372 | 0 | 1,192 | 9,157 |
| Residents | 176 | 1,020 | 10,747 | 67 | 440 | 4,371 | 170 | 858 | 7,722 |
| Deficit | -34 | No Deficit | No Deficit | -7 | No Deficit | No Deficit | -170 | No Deficit | No Deficit |

[^1]
## District 6 D75 Special Class Enrollment by Year



- In District 6, there is a deficit of 34 District 75 seats at the elementary level, 7 seats at the middle school level, and 170 seats at the high school level.
- New District 75 sites opening at the elementary level in building M028 and at the secondary level in building M218 will help alleviate this need.
- The number of elementary and high school aged students in District 6 who need a District 75 seat has increased over the last three years, while the number of middle school aged students who need a District 75 seat has decreased.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- District 6 serves a much larger percentage of Hispanic students and smaller percentage of Black, Asian, and White students compared to the borough and Citywide averages across grades K-8.
- Almost all District 6 schools serving elementary or middle school grades, with exception to Muscota, P.S./M.S. 187, and The William Lynch School primarily serve Hispanic students.


Source:
2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


Students with Disabilities (K-8)

- $24 \%$ percent of District 6 students are students with disabilities. This is above the borough and Citywide averages.
- $84 \%$ percent of District 6 students are economically disadvantaged. This is above the borough and Citywide averages.
- $26 \%$ percent of District 6 students are English Language Learners. This is above the borough and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | District | ES |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | City | District | MS <br> Borough | City | District | HS <br> Borough | City |  |  |
| \# Students in <br> Temp. Housing | 1,347 | 5,179 | 35,084 | 757 | 2,920 | 19,756 | 978 | 5,405 | 23,917 |
| \% Students in <br> Temp. Housing | $12 \%$ | $10 \%$ | $9 \%$ | $13 \%$ | $10 \%$ | $9 \%$ | $17 \%$ | $9 \%$ | $8 \%$ |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Across elementary, middle, and high school grades, District 6 serves a larger percentage of students living in temporary housing compared to the borough and Citywide averages.
- 29 out of 38 ( $76 \%$ ) of all schools serving elementary and middle school grades in District 6 serve $10 \%$ or more of students who live in temporary housing.


[^2]
## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 6 | Manhattan |
| ---: | :---: | :---: |
| Schools with ASD Programs | 1 | 16 |
| Horizon | - | 6 |
| Nest | 1 | 10 |
| Schools with G\&T Programs | 2 | 26 |
| Schools with Bilingual Ed |  |  |
| Programs | 32 | 67 |
| $D L$ | 13 | 37 |
| $T B E$ | 9 | 13 |
| $D L / T B E$ | 10 | 17 |

- District 6 students are served in a variety of specialized programs to meet their unique needs and the interests of the community, including many bilingual programs.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 6 for students with disabilities:
- 5 Academics, Career, and Essential Skills (ACES) programs
- 20 Bilingual Special Education (BSE) programs



[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

[^1]:    Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

[^2]:    Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 202I-2022 school year)

