New York City Public Schools | Office of District Planning
District IO Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?

CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation <br> Year | Change Type | Description | Impacted DBN(s) | Impacted <br> Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| $2024-25$ | Merger | Merger of P.S. 382 Elementary School for Math, <br> Science, and Technology (10X382) with P.S. 386 <br> School for Environmental Citizenship (10X386) in <br> Building X079 | 10X382/10X386 | X079 |
| $2024-25$ | Grade <br> Expansion <br> Rezoning | Grade Expansion of Academy of Personal <br> Leadership and Excellence (10X363) from 6-8 to K-8 <br> Create a zone for the merged 10X340 | 10X363 | 10X307, 10X340 |

- New York City Public Schools has undertaken several interventions in District 10 in recent years.
- In the upcoming 2024-25 school year, the following proposals will go into effect:
- Elementary schools P.S. 382 and P.S. 386 will merge; and
- Academy of Personal Leadership and Excellence will expand to serve grades K-8.
- In the previous school year, middle school Jonas Bronck Academy expanded to serve grades 6-12, and two elementary schools, P.S. 307 and P.S. 340, merged. A new elementary school zone was also created for the merged P.S. 340.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT IO K-5 AND 6-8 ENROLLMENT, 20I8-I9 TO 2023-24


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary school enrollment in District 10 declined by $29 \%$.
- Since the 2018-2019 school year, district middle school enrollment in District 10 declined by 20\%.
- These enrollment declines are comparable to the enrollment declines seen at the borough level. Bronx elementary school enrollment decreased by $27 \%$, while Bronx middle school enrollment decreased by $22 \%$ over the past five years.


## DISTRICT IO ENROLLMENT, 20I8-19 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 1yr Change | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | 52 | 244 | 228 | 293 | 29\% | - |
| PK | 1,237 | 1,409 | 955 | 1,044 | 1,082 | 1,046 | -3\% | -15\% |
| K-5 | 23,949 | 22,973 | 21,258 | 18,977 | 17,773 | 17,089 | -4\% | -29\% |
| 6-8 | 11,438 | 11,361 | 10,947 | 9,964 | 9,420 | 9,161 | -3\% | -20\% |
| 9-12 | 15,411 | 15,113 | 15,076 | 14,674 | 14,368 | 14,309 | 0\% | -7\% |
| Total | 52,035 | 50,856 | 48,288 | 44,903 | 42,871 | 41,898 | -2\% | -19\% |
| \% Change YoY |  | -2.3\% | -5.0\% | -7.0\% | -4.5\% | -2.3\% |  |  |

DISTRICT IO ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

| 5yr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 10 decreased by $19 \%$.
- The enrollment decline was most significant at the elementary school level ( $29 \%$ ), followed by the middle school level (20\%).
- In the last two years, total enrollment in District 10 remained stable.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-12 District School Enrollment vs. Residential Population



District 10 Residential Population by Grade Level - Table

|  |  |  |  | 1yr | 5yr |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | Change |
| $\mathbf{K - 5}$ | 30,272 | 29,509 | 28,343 | $\mathbf{2 5 , 8 9 7}$ | $\mathbf{2 4 , 6 9 0}$ | $\mathbf{2 4 , 4 8 8}$ | $-1 \%$ | $-19 \%$ |
| $\mathbf{6 - 8}$ | 15,023 | 15,094 | 14,714 | 13,630 | 13,255 | 12,999 | $-2 \%$ | $-13 \%$ |
| 9-12 | 20,572 | 20,534 | 20,500 | 19,296 | 18,832 | 18,909 | $0 \%$ | $-8 \%$ |
| Total K-12 | $\mathbf{6 5 , 8 6 7}$ | $\mathbf{6 5 , 1 3 7}$ | $\mathbf{6 3 , 5 5 7}$ | $\mathbf{5 8 , 8 2 3}$ | $\mathbf{5 6 , 7 7 7}$ | $\mathbf{5 6 , 3 9 6}$ | $-1 \%$ | $-14 \%$ |
| \% Change YoY |  | $-1.1 \%$ | $-2.4 \%$ | $-7.4 \%$ | $-3.5 \%$ | $-0.7 \%$ |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years, the total number of District $10 \mathrm{~K}-12$ aged residents decreased by $14 \%$, with the largest decrease seen among K-5 aged residents (19\%).
- The decrease in District $10 \mathrm{~K}-12$ aged residential population likely contributed in part to the decrease in District 10 enrollment over the past five years. However, in the past two years, total District $10 \mathrm{~K}-12$ aged residents remained relatively stable.


## WHERE STUDENTS WHO LIVE IN DISTRICT IO ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District IO ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 10 Schools | 22,644 | 21,651 | 19,909 | 17,820 | 16,619 | 15,876 | $75 \%$ | $65 \%$ |
| Other District Schools | 1,952 | 1,974 | 1,938 | 1,631 | 1,568 | 1,663 | $6 \%$ | $7 \%$ |
| Charter Schools | 2,694 | 3,182 | 3,836 | 3,995 | 4,172 | 4,742 | $9 \%$ | $19 \%$ |
| Non-Public Schools | 2,369 | 2,049 | 1,991 | 1,844 | 1,719 | 1,535 | $8 \%$ | $6 \%$ |
| Other | 613 | 653 | 669 | 607 | 612 | 672 | $\mathbf{2 \%}$ | $3 \%$ |
| Total | $\mathbf{3 0 , 2 7 2}$ | $\mathbf{2 9 , 5 0 9}$ | $\mathbf{2 8 , 3 4 3}$ | $\mathbf{2 5 , 8 9 7}$ | $\mathbf{2 4 , 6 9 0}$ | $\mathbf{2 4 , 4 8 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-2.5 \%$ | $-4.0 \%$ | $-8.6 \%$ | $-4.7 \%$ | $-0.8 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the share of District 10 K-5 aged residents enrolling in district elementary schools in District 10 declined by ten percentage points.
- About two thirds ( $65 \%$ ) of District 10 K-5 aged residents enrolled in a District 10 elementary school in the 2023-2024 school year.
- Over the past five years, the share of District 10 K-5 aged residents enrolling in charter schools increased by ten percentage points.
- About one in five (19\%) of District 10 K-5 aged residents enrolled in charter schools in the 2023-2024 school year.


## WHERE STUDENTS WHO LIVE IN DISTRICT 10 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District 10 MS Students are Enrolled


## Middle School Retention - Table

$\left.\begin{array}{r|ccccccc|cc} & & & & \\ & & & & & \text { of Residents }\end{array}\right\}$

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- The share of District 10 6-8 aged residents enrolling in district middle schools in District 10 decreased by seven percentage points over the past five years.
- A little less than two thirds (62\%) of District 6-8 aged residents enrolled in District 10 middle schools in the 2023-24 school year.
- The share of District $106-8$ aged residents enrolling in charter schools increased by nine percentage points over the past five years.
- About one in five (18\%) of District 10 6-8 aged residents enrolled in charter schools in the 2023-24 school year.


## WHERE DISTRICT IO ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


## Middle School Students - District of Residence



Source: 2023-2024 Audited Register

- In District 10, $93 \%$ of elementary school students and $89 \%$ of middle school students who attend a District 10 school live in District 10.
- Five percent of District 10 middle school students come from District 9.


## DISTRICT 10 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 10 | $\mathbf{3 0 , 2 7 2}$ | $\mathbf{2 4 , 4 8 8}$ | $\mathbf{- 1 9 \%}$ | $\mathbf{1 5 , 0 2 3}$ | $\mathbf{1 2 , 9 9 9}$ | $\mathbf{- 1 3 \%}$ |
| - OUT to other districts | $(1,952)$ | $(1,663)$ | $-15 \%$ | $(1,593)$ | $(1,128)$ | $-29 \%$ |
| - OUT to D75/D79 | $(613)$ | $(672)$ | $10 \%$ | $(314)$ | $(285)$ | $-9 \%$ |
| - OUT to charters | $(2,694)$ | $(4,742)$ | $76 \%$ | $(1,414)$ | $(2,404)$ | $70 \%$ |
| Total OUT | $\mathbf{( 7 , 6 2 8 )}$ | $\mathbf{( 8 , 6 1 2 )}$ | $\mathbf{1 3 \%}$ | $\mathbf{( 4 , 7 0 9 )}$ | $\mathbf{( 4 , 8 8 8 )}$ | $\mathbf{4 \%}$ |
| - OUT to Non-Public Schools | $(2,369)$ | $(1,535)$ | $-35 \%$ | $(1,388)$ | $(1,071)$ | $-23 \%$ |
| + IN from other districts | $+1,290$ | $+1,204$ | $-7 \%$ | $+1,113$ | $+1,041$ | $-6 \%$ |
| + IN from unknown district | +15 | +9 | $-40 \%$ | +11 | +9 | $-18 \%$ |
| Total IN | $\mathbf{+ 1 , 3 0 5}$ | $\mathbf{+ 1 , 2 1 3}$ | $\mathbf{- 7 \%}$ | $\mathbf{+ 1 , 1 2 4}$ | $\mathbf{+ 1 , 0 5 0}$ | $\mathbf{- 7 \%}$ |
| District $\mathbf{1 0}$ Enrollment | $\mathbf{2 3 , 9 4 9}$ | $\mathbf{1 7 , 0 8 9}$ | $\mathbf{- 2 9 \%}$ | $\mathbf{1 1 , 4 3 8}$ | $\mathbf{9 , 1 6 1}$ | $\mathbf{- 2 0 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary drivers of the decrease in elementary and middle school enrollment in District 10 are the decrease in District $10 \mathrm{~K}-8$ aged residents and the increase in the number of District $10 \mathrm{~K}-8$ aged residents leaving the district to attend charter schools.
- At the elementary school level, the number of K-5 aged residents leaving District 10 to attend other district elementary schools or to attend non-public elementary schools both decreased (by $15 \%$ and $35 \%$ respectively). However, these declines were not substantial enough to offset the increase in District 10 K-5 aged residents leaving the district to attend charter schools (76\%).
- Similarly, at the middle school level, the number of 6-8 aged residents leaving District 10 to attend other district middle schools or to attend non-public middle schools both decreased (by 29\% and 23\% respectively). However, these declines were not substantial enough to offset the increase District 1068 aged residents leaving the district to attend charter schools (70\%).


## DISTRICT IO PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District IO PK Students Remaining in District the
Following Year (\%)


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2}$ to 2022-23 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 10 Schools | 2,237 | $60 \%$ | 1,529 | $55 \%$ |
| Other District Schools | 335 | $9 \%$ | 173 | $6 \%$ |
| D75 Schools | 8 | $0 \%$ | 17 | $1 \%$ |
| Charter Schools | 554 | $15 \%$ | 539 | $19 \%$ |
| Non-Public Schools | 27 | $1 \%$ | 21 | $1 \%$ |
| Out of NYC | 58 | $\mathbf{2 \%}$ | 32 | $1 \%$ |
| Other | 480 | $13 \%$ | 456 | $16 \%$ |
| Total | $\mathbf{3 , 6 9 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 7 6 7}$ | $\mathbf{1 0 0 \%}$ |

[^0]- $55 \%$ of District 10 pre-K students stayed within the district for kindergarten in the 2022-23 school year.
- $37 \%$ of District 10 pre-K students left NYC or enrolled in non-district school options for kindergarten in the 2022-23 school year.
- This is an increase (6\%) from the 2019-20 school year during which $31 \%$ of District 10 pre-K students left NYC or enrolled in non-district school options for kindergarten.
- Overall, enrollment choices after pre-K in District 10 have remained relatively stable over the past three years.


## DISTRICT 10 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 10 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 10 Schools | 3,218 | $79 \%$ | 2,472 | $75 \%$ |
| Other District Schools | 255 | $6 \%$ | 216 | $7 \%$ |
| D75 Schools | 7 | $0 \%$ | 2 | $0 \%$ |
| D79 Schools | 1 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 279 | $7 \%$ | 354 | $11 \%$ |
| Non-Public Schools | 59 | $1 \%$ | 61 | $\mathbf{2 \%}$ |
| Out of NYC | 197 | $5 \%$ | 163 | $5 \%$ |
| Other | 36 | $1 \%$ | 28 | $1 \%$ |
| Total | $\mathbf{4 , 0 5 2}$ | $\mathbf{1 0 0} \%$ | $\mathbf{3 , 2 9 6}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- $75 \%$ of District $105^{\text {th }}$ grade students stayed within the district for $6^{\text {th }}$ grade in the $2023-24$ school year.
- $19 \%$ of District $105^{\text {th }}$ grade students left NYC or enrolled in non-district school options for $6^{\text {th }}$ grade in the 2023-24 school year.
- Enrollment choices after $5^{\text {th }}$ grade in District 10 remained about the same over the past four years.


## DISTRICT 10 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 10 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 10 Schools | 1,496 | $40 \%$ | 1,516 | $46 \%$ |
| Other District Schools | 1,590 | $42 \%$ | 1,261 | $38 \%$ |
| D75 Schools | 2 | $0 \%$ | 2 | $0 \%$ |
| D79 Schools | 2 | $0 \%$ | 3 | $0 \%$ |
| Charter Schools | 329 | $9 \%$ | 254 | $8 \%$ |
| Non-Public Schools | 91 | $2 \%$ | 101 | $3 \%$ |
| Out of NYC | 208 | $6 \%$ | 143 | $4 \%$ |
| Other | 29 | $1 \%$ | 29 | $1 \%$ |
| Total | $\mathbf{3 , 7 4 7}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 , 3 0 9}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- $46 \%$ of District $108^{\text {th }}$ grade students remained in the district for $9^{\text {th }}$ grade in the 2023-2024 school year, up $6 \%$ in the past 5 years.
- $38 \%$ of District $108^{\text {th }}$ grade students enrolled at a high school in another district for $9^{\text {th }}$ grade.
- Enrollment choices after $8^{\text {th }}$ grade in District 10 remained about the same over the past four years.


## LOW-ENROLLED SCHOOLS IN DISTRICT 10

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |  |
| $150-249$ | 1 | 2 | 1 | 3 | 1 | 0 | 0 | $\mathbf{8}$ |  |
| $250-349$ | 0 | 8 | 2 | 6 | 1 | 1 | 0 | $\mathbf{1 8}$ |  |
| $350-449$ | 0 | 6 | 4 | 12 | 2 | 0 | 0 | $\mathbf{2 4}$ |  |
| $450-549$ | 0 | 4 | 2 | 0 | 0 | 2 | 0 | $\mathbf{8}$ |  |
| $550+$ | 0 | 10 | 3 | 3 | 4 | 3 | 0 | $\mathbf{2 3}$ |  |
| Total | 1 | 32 | 12 | 24 | 8 | 6 | 0 | $\mathbf{8 3}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- In the 2023-24 school year, District 10 had 12 schools in the bottom $25 \%$ of enrollment citywide.


## District IO Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 3 - 2 4}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> $\mathbf{2 0 2 4}$ <br> Apps* | K Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $10 \times 051$ | The Bronx STEM and Arts Academy | ES | 187 | 110 | $-41 \%$ | 32 | N/A |
| $10 \times 159$ | P.S. 159 Luis Munoz Marin Biling | ES | 194 | 139 | $-28 \%$ | 9 | N/A |
| $10 \times 209$ | P.S. 209 | K-8 | 240 | 158 | $-34 \%$ | 39 | 63 |
| $10 \times 315$ | P.S. 315 Lab School | 230 | 190 | $-17 \%$ | 18 | N/A |  |
| $10 \times 396$ | P.S. 396 | ES | 255 | 193 | $-24 \%$ | 39 | 30 |
| $10 \times 382$ | Elementary School for Math, Science, and | ES | 278 | 226 | $-19 \%$ | 47 | 112 |
| $10 \times 003$ | Technology | K-8 | 295 | 265 | $-10 \%$ | 25 | N/A |
| $10 \times 226$ | P.S. 3 Raul Julia Micro Society | ES | 414 | 272 | $-34 \%$ | 43 | 83 |

## District IO Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | 2018-19 <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | Grade 6 <br> Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10 \times 206$ | I.S. 206 Ann Mersereau | MS | 229 | 225 | $-2 \%$ | 37 | 73 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Eight elementary schools and only one middle school in District 10 are in the bottom $25 \%$ of enrollment citywide.
- Seven of the eight low enrolled elementary and middle schools in District 10 are located in the southern portion of the district in the University Heights and Fordham, Belmont neighborhoods.
- P.S. 382 will merge with co-located P.S. 386 in building X079 in the 2024-25 school year.


## HIGH DEMAND SCHOOLS IN DISTRICT IO

- The tables below include the highest demand schools at kindergarten and $6{ }^{\text {th }}$ grade in the district by the number of applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2024 <br> Apps* $^{*}$ |  |
| :---: | :---: | :---: | :---: |
| $10 \times 024$ | P.S. 024 Spuyten Duyvil | 125 | 305 |
| $10 \times 081$ | P.S. 081 Robert J. Christen | 125 | 191 |
| $10 \times 007$ | Milton Fein School | 50 | 177 |
| $10 \times 077$ | Bedford Park Elementary School | 100 | 131 |
| $10 \times 344$ | Ampark Neighborhood | 50 | 107 |

## Highest Demand at $\mathbf{6}^{\text {th }}$ Grade

| DBN | School Name | Total <br> Seats | Fall <br> $\mathbf{2 0 2 4}$ <br> Apps* |
| :---: | :---: | :---: | :---: |
| $10 \times 228$ | Jiverdale / Kingsbridge Academy (Middle School / High School | 90 | 356 |
| 10X141 | 141) | 235 | 281 |
| $10 \times 363$ | Academy For Personal Leadership And Excellence | 284 | 227 |
| $10 \times 368$ | In-Tech Academy (M.S. / High School 368) | 156 | 178 |
| $10 \times 447$ | Creston Academy | 140 | 171 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- All five of the high demand elementary schools in District 10 serve grades K-5, and two of these schools also offer pre-K. All five of the high demand schools are located in the northern portion of District 10 in the Spuyten Duyvil, Riverdale, Fiel neighborhoods and Kingsbridge, Norwood, and Bedford neighborhoods.
- Three of the five high demand middle schools in District 10 serve grades 6-12 (Jonas Bronck Academy, Riverdale/Kingsbridge Academy, and In-Tech Academy).
- Jonas Bronck expanded to serve grades 6-12 in the 2023-24 school year.
- P.S. 382 and P.S. 386 are co-located with Creston Academy. The merger of P.S. 382 with P.S. 386 will free up some space in the building in the 2024-25 school year, potentially allowing Creston Academy to expand and meet demand.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT IO ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / (Deficit) |
| :---: | :---: | :---: | :---: |
|  | 20,870 | 17,089 | 3,781 |
| MS | 12,111 | 9,161 | 2,950 |
| HS | 17,955 | 14,309 | 3,646 |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

## DISTRICT IO NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X469 | P.S. @ 2347 MORRIS AVENUE - BRONX | PS | New | 451 | September <br> 2024 |
| X515 | P.S. @ 3850 REVIEW PLACE - BRONX | PS | New | 696 | September <br> 2027 |

Based on a New York City School Construction Authority report from July 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- District 10 is expected to continue to have excess seat capacity over the next several years.
- Currently, there are roughly 3,781 excess elementary school seats and 2,950 excess middle school seats.
- New building X469 is anticipated to be completed in September 2024 and will allow Academy for Personal Leadership and Excellence to expand and serve grades K-8.
- The Office of District Planning will collaborate with the District 10 Superintendent and community to explore how to use new building X515 to meet district needs.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 10 | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{8 6}$ | $\mathbf{3 7 3}$ |
| Under-Utilized Buildings | $\mathbf{2 5}$ | $\mathbf{1 2 4}$ |
| $150-299$ | 9 | 58 |
| $300+$ | 16 | 66 |
| Over-Utilized Buildings | 9 | 38 |
| TCUs | $\mathbf{0}$ | 13 |
| TCUs with Plan for Removal | 0 | 11 |
| Remaining TCUs | 0 | 2 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 25 under-utilized buildings in District 10.
- There are nine buildings over $100 \%$ utilization in District 10.


## UNDER-UTILIZATION IN DISTRICT IO

Under-utilized Buildings in District 10 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Buildings X475, the Kennedy High School campus, X440, X430, and X435, have the most excess space of any buildings in District 10. These buildings house secondary and/or high schools.
- Building X118 has 559 excess seats, the most excess space of any building serving grades $6-8$, but its Temporary Classroom Building (X932) is scheduled to be removed in the upcoming school year
- Building X306 has 541 excess seats, the most excess space of any building serving grades K-5.


## OVER-UTILIZATION IN DISTRICT IO



Source: 2022-2023 Blue Book

- There are four buildings in District 10 operating at over $120 \%$ utilization.
- P.S. 86, housed in X086, will no longer serve $6^{\text {th }}$ grade and will only serve grades $\mathrm{K}-5$ and its pre-K program in the 2025-2026 school year. This will alleviate overcrowding in the building and allow for the removal of the Temporary Classroom Building P.S. 86 currently uses.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

- There are no TCU's in District 10


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 10 District 75 Students and Seats by Grade Level


District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 744 | 3,702 | 13,360 | 248 | 1,596 | 5,438 | 124 | 2,610 | 9,383 |
| Residents | 667 | 3,454 | 11,781 | 245 | 1,296 | 4,457 | 469 | 2,344 | 7,993 |
| Deficit | No | No | No | No | No | No | -345 | No Deficit | No Deficit |

[^1]
## District 10 District 75 Special Class Enrollment by Year

## District 75 Special Class Enrollment



- There is currently a deficit of 345 District 75 high school seats in District 10.
- The number of students in District 10 who need a District 75 seat has increased at the elementary school level, decreased at the middle school level, and remained stable at the high school level over the past three years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- Three-quarters of elementary school students and over three-quarters of middle school students in District 10 identify as Hispanic. Black students comprise the second-largest group (15\%) at the elementary and middle school levels.
- District 10 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of Black students compared to Bronx and citywide averages.
- The percentage of white and Asian students in District 10 elementary and middle schools is comparable to the Bronx average, but lower than the citywide average.
- All but two District 10 elementary schools serve a Hispanic majority. Two schools, P.S. 24 and P.S. 81, located in Riverdale serve the highest shares of white students in the district.
- P.S. 56 and Bedford Park Elementary School serve the highest percentages of Asian students of any District 10 elementary school.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades K-5.

- All District 10 middle schools serve a Hispanic majority. Black students comprise the second-largest group in all District 10 middle schools except two.
- Asian students comprise the second largest group at J.H.S 118 William W. Niles and white students comprise the second largest group at Riverdale/Kingsbridge Academy.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- $23 \%$ of District 10 students are students with disabilities. This is about the same as the borough and citywide averages.

Economically Disadvantaged (K-8)


- $89 \%$ of District 10 students are economically disadvantaged. This is about the same as the borough average and above the citywide average.
- $23 \%$ of District 10 students are English Language Learners. This is above the borough and citywide averages.


## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in Temp. Housing | 2,935 | 11,563 | 44,977 | 1,877 | 6,616 | 24,004 | 2,008 | 7,262 | 29,136 |
| \% Students in Temp. Housing | 15\% | 13\% | 11\% | 18\% | 15\% | 11\% | 12\% | 13\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- In District 10 schools, $15 \%$ of elementary students, $18 \%$ of middle school students, and $12 \%$ of high school students live in temporary housing, similar to the borough and citywide averages.
- Seven of the ten District 10 elementary and middle schools with more $25 \%$ or more students living in temporary housing are located in the University Heights neighborhood with two more schools (P.S. 023 and P.S. 9) located nearby in the Fordham, Belmont neighborhoods.
- P.S. 382 will merge with P.S. 386 in the 2024-25 school year.
- P.S. 206 is the smallest middle school in the district and in the bottom $25 \%$ of enrollment citywide.

Schools Serving ES/MS Grades with 25\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 10 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 7 | 29 |
| Horizon | 2 | 13 |
| Nest | 5 | 16 |
| Schools with G\&T Programs | 3 | 16 |
| Schools with Bilingual Ed Programs | 33 | 89 |
| $D L$ | 4 | 24 |
| $T B E$ | 3 | 8 |
| $D L / T B E$ | 26 | 57 |

- District 10 has seven ASD programs, three G\&T programs, and 33 Bilingual Education programs.


Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

## APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | Enrollment at Level | K-5 <br> Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | 6-8 <br> Capacity at Level | Seat Excess /(Deficit) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.


[^0]:    * For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

[^1]:    Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

