New York City Public Schools | Office of District Planning

District 10 Data Summary 2025-2026 Strategic Planning Data Considerations

SPRING 2024

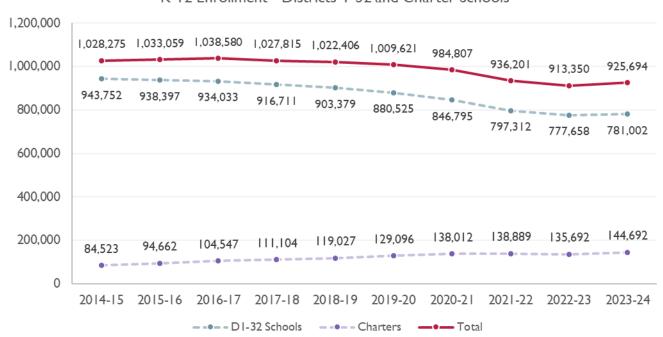
CONTENTS

CITYWIDE TRENDS	2
DISTRICT PLANNING PROCESS	3
DISTRICT ENROLLMENT TRENDS	4
Residential Population and District Retention	6
Where Students Who Live in District 10 Are Enrolled – Grades K-5	7
Where Students Who Live in District 10 Are Enrolled – Grades 6-8	8
Where District 10 Enrolled Students Live	9
District 10 ES and MS Enrollment Models ("In-Out Models")	10
District 10 Pre-K-to-Kindergarten Articulation	11
District 10 Grade 5-to-6 Articulation	12
District 10 Grade 8-to-9 Articulation	13
Low-Enrolled Schools in District 10	14
High Demand Schools in District 10	16
ENROLLMENT VS. CAPACITY	17
District 10 Enrollment vs. Capacity	17
District 10 New Capacity Projects	17
BUILDINGS & CAPACITY	18
Building Summary	18
Under-Utilization in District 10	19
Over-Utilization in District 10	20
Transportable Classroom Units (TCUs)	21
DISTRICT 75	22
DEMOGRAPHICS & STUDENT POPULATION	24
Race/Ethnicity	24
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners	27
Students in Temporary Housing	28
SPECIAL PROGRAMS	29
2023-2024 DISTRICT MAP	30
Appendix I: Retention Rates by District	31
Appendix 2: Articulation Rates by District	32
Appendix 3: Enrollment vs. Capacity by District	33

CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).

• Guiding Questions:

- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- O What other school changes could be considered?

CHANGES IN DISTRICT - 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Merger	Merger of P.S. 382 Elementary School for Math, Science, and Technology (10X382) with P.S. 386 School for Environmental Citizenship (10X386) in Building X079	10X382/10X386	X079
2024-25	Grade Expansion	Grade Expansion of Academy of Personal Leadership and Excellence (10X363) from 6-8 to K-8	10X363	X115, X469
2023-24	Rezoning	Create a zone for the merged 10X340	10X307, 10X340	-
2023-24	Grade Expansion	Expansion of Jonas Bronck Academy (10X228) from Grades 6-8 to Grades 6-12 in Building X283	10X228	X283
2023-24	Merger	Merger of P.S. 307 Luisa Pineiro Fuentes School of Science and Discovery (10X307) with P.S. 340 (10X340) in Building X340	10X307,10X340	X340
2022-23	New Site of Existing DBN, Co-located DBN	Co-Location of new District 75 program 75XTBD with M.S. 45 Thomas Giordano (10X045) in X045	75X012	X045

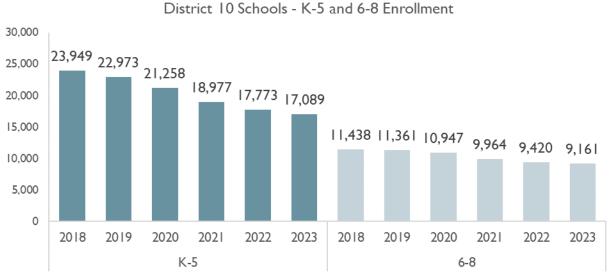
- New York City Public Schools has undertaken several interventions in District 10 in recent years.
- In the upcoming 2024-25 school year, the following proposals will go into effect:
 - o Elementary schools P.S. 382 and P.S. 386 will merge; and
 - Academy of Personal Leadership and Excellence will expand to serve grades K-8.
- In the previous school year, middle school Jonas Bronck Academy expanded to serve grades 6-12, and two elementary schools, P.S. 307 and P.S. 340, merged. A new elementary school zone was also created for the merged P.S. 340.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- **Guiding Questions:**
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - o Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 10 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary school enrollment in District 10 declined by 29%.
- Since the 2018-2019 school year, district middle school enrollment in District 10 declined by 20%.
- These enrollment declines are comparable to the enrollment declines seen at the borough level. Bronx elementary school enrollment decreased by 27%, while Bronx middle school enrollment decreased by 22% over the past five years.

DISTRICT 10 ENROLLMENT, 2018-19 TO 2023-24

							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
3K	-	-	52	244	228	293	29%	-
PK	1,237	1,409	955	1,044	1,082	1,046	-3%	-15%
K-5	23,949	22,973	21,258	18,977	17,773	17,089	-4%	-29%
6-8	11,438	11,361	10,947	9,964	9,420	9,161	-3%	-20%
9-12	15,411	15,113	15,076	14,674	14,368	14,309	0%	-7%
Total	52,035	50,856	48,288	44,903	42,871	41,898	-2%	-19%
% Change YoY		-2.3%	-5.0%	-7.0%	-4.5%	-2.3%		

DISTRICT 10 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
K	3,693	3,503	3,141	2,870	2,685	2,636	-2%	-29%
6	3,842	3,718	3,666	3,234	3,055	2,992	-2%	-22%
9	4,313	4,220	4,103	4,090	3,941	3,858	-2%	-11%

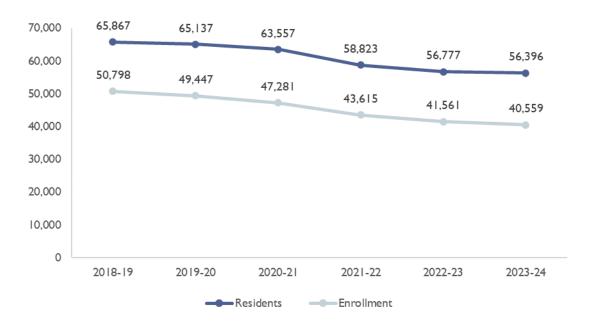
Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 10 decreased by 19%.
 - The enrollment decline was most significant at the elementary school level (29%), followed by the middle school level (20%).

• In the last two years, total enrollment in District 10 remained stable.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 10 Residential Population by Grade Level - Table

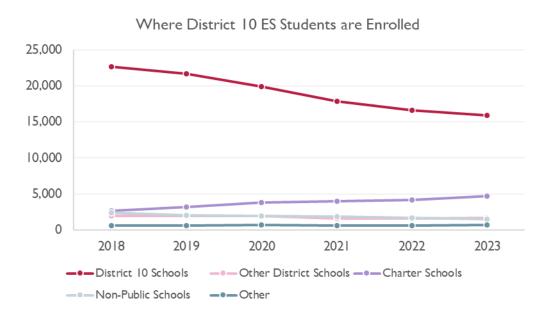
							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
K-5	30,272	29,509	28,343	25,897	24,690	24,488	-1%	-19%
6-8	15,023	15,094	14,714	13,630	13,255	12,999	-2%	-13%
9-12	20,572	20,534	20,500	19,296	18,832	18,909	0%	-8%
Total K-12	65,867	65,137	63,557	58,823	56,777	56,396	-1%	-14%
% Change YoY		-1.1%	-2.4%	-7.4%	-3.5%	-0.7%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years, the total number of District 10 K-12 aged residents decreased by 14%, with the largest decrease seen among K-5 aged residents (19%).
- The decrease in District 10 K-12 aged residential population likely contributed in part to the decrease in District 10 enrollment over the past five years. However, in the past two years, total District 10 K-12 aged residents remained relatively stable.

WHERE STUDENTS WHO LIVE IN DISTRICT 10 ARE ENROLLED - GRADES K-5

Elementary School Retention - Graph



Elementary School Retention - Table

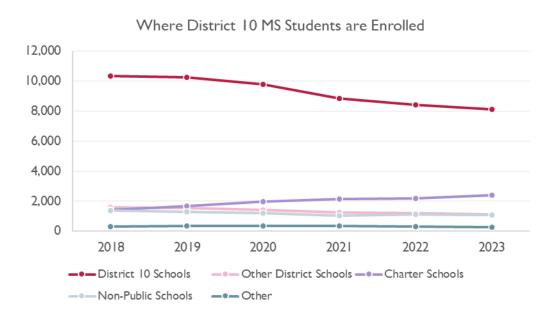
							% of Re	sidents
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24
District 10 Schools	22,644	21,651	19,909	17,820	16,619	15,876	75%	65%
Other District Schools	1,952	1,974	1,938	1,631	1,568	1,663	6%	7%
Charter Schools	2,694	3,182	3,836	3,995	4,172	4,742	9%	19%
Non-Public Schools	2,369	2,049	1,991	1,844	1,719	1,535	8%	6%
Other	613	653	669	607	612	672	2%	3%
Total	30,272	29,509	28,343	25,897	24,690	24,488	100%	100%
% Change YoY		-2.5%	-4.0%	-8.6%	-4.7%	-0.8%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix 1, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the share of District 10 K-5 aged residents enrolling in district elementary schools in District 10 declined by ten percentage points.
 - About two thirds (65%) of District 10 K-5 aged residents enrolled in a District 10 elementary school in the 2023-2024 school year.
- Over the past five years, the share of District 10 K-5 aged residents enrolling in charter schools increased by ten percentage points.
 - About one in five (19%) of District 10 K-5 aged residents enrolled in charter schools in the 2023-2024 school year.

WHERE STUDENTS WHO LIVE IN DISTRICT 10 ARE ENROLLED - GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

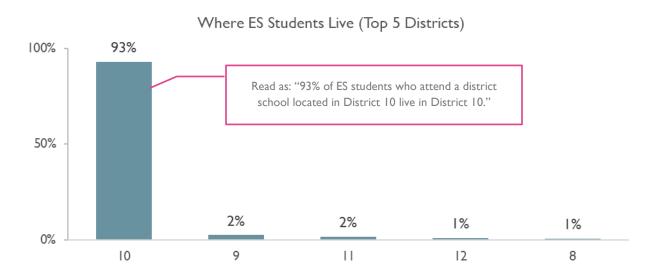
							% of Re	sidents
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24
District 10 Schools	10,314	10,229	9,769	8,847	8,398	8,111	69%	62%
Other District Schools	1,593	1,533	1,426	1,265	1,205	1,128	11%	9%
Charter Schools	1,414	1,695	1,964	2,125	2,201	2,404	9%	18%
Non-Public Schools	1,388	1,303	1,208	1,033	1,139	1,071	9%	8%
Other	314	334	347	360	312	285	2%	2%
Total	15,023	15,094	14,714	13,630	13,255	12,999	100%	100%
% Change YoY		0.5%	-2.5%	-7.4%	-2.8%	-1.9%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix 1, "Retention Rates by District," to compare to other districts' retention rates.

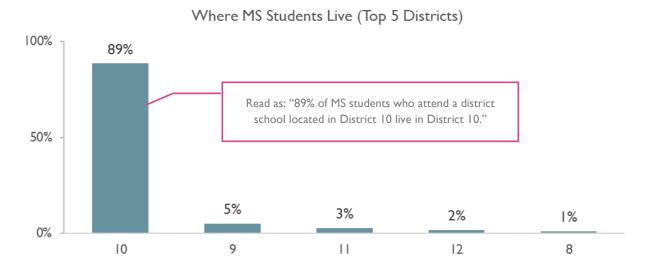
- The share of District 10 6-8 aged residents enrolling in district middle schools in District 10 decreased by seven percentage points over the past five years.
 - A little less than two thirds (62%) of District 6-8 aged residents enrolled in District 10 middle schools in the 2023-24 school year.
- The share of District 10 6-8 aged residents enrolling in charter schools increased by nine percentage points over the past five years.
 - About one in five (18%) of District 10 6-8 aged residents enrolled in charter schools in the 2023-24 school year.

WHERE DISTRICT 10 ENROLLED STUDENTS LIVE

Elementary School Students - District of Residence



Middle School Students - District of Residence



Source: 2023-2024 Audited Register

- In District 10, 93% of elementary school students and 89% of middle school students who attend a District 10 school live in District 10.
- Five percent of District 10 middle school students come from District 9.

DISTRICT 10 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models - ES and MS

		ES			MS	
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 10	30,272	24,488	-19%	15,023	12,999	-13%
- OUT to other districts	(1,952)	(1,663)	-15%	(1,593)	(1,128)	-29%
- OUT to D75/D79	(613)	(672)	10%	(314)	(285)	-9%
- OUT to charters	(2,694)	(4,742)	76%	(1,414)	(2,404)	70%
- OUT to Non-Public Schools	(2,369)	(1,535)	-35%	(1,388)	(1,071)	-23%
Total OUT	(7,628)	(8,612)	13%	(4,709)	(4,888)	4%
+ IN from other districts	+1,290	+1,204	-7%	+1,113	+1,041	-6%
+ IN from unknown district	+15	+9	-40%	+11	+9	-18%
Total IN	+1,305	+1,213	-7%	+1,124	+1,050	-7%
District 10 Enrollment	23,949	17,089	-29%	11,438	9,161	-20%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary drivers of the decrease in elementary and middle school enrollment in District 10 are the
 decrease in District 10 K-8 aged residents and the increase in the number of District 10 K-8 aged
 residents leaving the district to attend charter schools.
- At the elementary school level, the number of K-5 aged residents leaving District 10 to attend other
 district elementary schools or to attend non-public elementary schools both decreased (by 15% and
 35% respectively). However, these declines were not substantial enough to offset the increase in
 District 10 K-5 aged residents leaving the district to attend charter schools (76%).
- Similarly, at the middle school level, the number of 6-8 aged residents leaving District 10 to attend other district middle schools or to attend non-public middle schools both decreased (by 29% and 23% respectively). However, these declines were not substantial enough to offset the increase District 10 6-8 aged residents leaving the district to attend charter schools (70%).

DISTRICT 10 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph

District 10 PK Students Remaining in District the Following Year (%)



Pre-K-to-Kindergarten Articulation - Table

	2018-19 t	o 2019-20	2021-22 to 2022-23		
	#	%	#	%	
District 10 Schools	2,237	60%	1,529	55%	
Other District Schools	335	9%	173	6%	
D75 Schools	8	0%	17	1%	
Charter Schools	554	15%	539	19%	
Non-Public Schools	27	1%	21	1%	
Out of NYC	58	2%	32	1%	
Other	480	13%	456	16%	
Total	3,699	100%	2,767	100%	

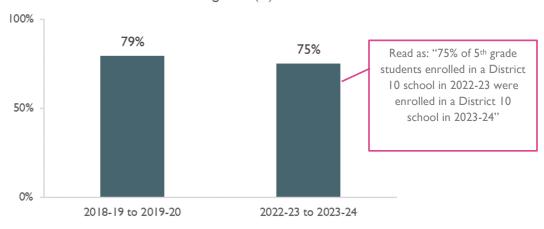
^{*} For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 55% of District 10 pre-K students stayed within the district for kindergarten in the 2022-23 school year.
- 37% of District 10 pre-K students left NYC or enrolled in non-district school options for kindergarten in the 2022-23 school year.
 - This is an increase (6%) from the 2019-20 school year during which 31% of District 10 pre-K students left NYC or enrolled in non-district school options for kindergarten.
 - Overall, enrollment choices after pre-K in District 10 have remained relatively stable over the past three years.

DISTRICT 10 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph

District 10 5th Grade Students Remaining in District the Following Year (%)



Grade 5-to-6 Articulation - Table

	2018-19 t	o 2019-20	2022-23 t	o 2023-24
	#	%	#	%
District 10 Schools	3,218	79%	2,472	75%
Other District Schools	255	6%	216	7%
D75 Schools	7	0%	2	0%
D79 Schools	1	0%	0	0%
Charter Schools	279	7%	354	11%
Non-Public Schools	59	1%	61	2%
Out of NYC	197	5%	163	5%
Other	36	1%	28	1%
Total	4,052	100%	3,296	100%

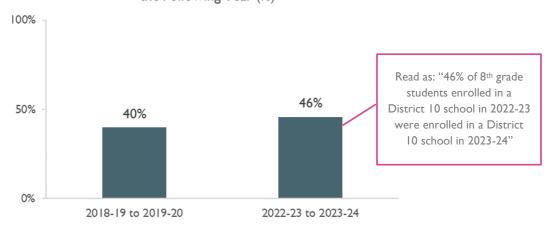
See Appendix 2 to compare to other districts.

- 75% of District 10 5th grade students stayed within the district for 6th grade in the 2023-24 school year.
- 19% of District 10 5th grade students left NYC or enrolled in non-district school options for 6th grade in the 2023-24 school year.
- Enrollment choices after 5th grade in District 10 remained about the same over the past four years.

DISTRICT 10 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph

District 10 8th Grade Students Remaining in District the Following Year (%)



Grade 8-to-9 Articulation - Table

	2018-19 t	o 2019-20	2022-23 to	o 2023-24
	#	%	#	%
District 10 Schools	1,496	40%	1,516	46%
Other District Schools	1,590	42%	1,261	38%
D75 Schools	2	0%	2	0%
D79 Schools	2	0%	3	0%
Charter Schools	329	9%	254	8%
Non-Public Schools	91	2%	101	3%
Out of NYC	208	6%	143	4%
Other	29	1%	29	1%
Total	3,747	100%	3,309	100%

See Appendix 2 to compare to other districts.

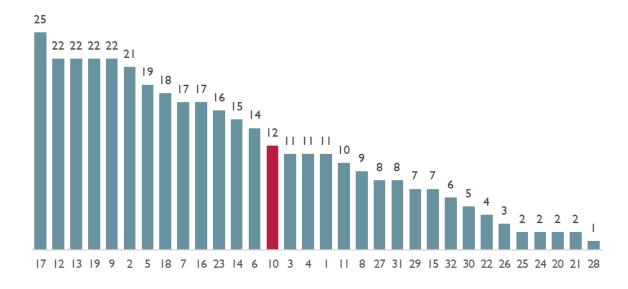
- 46% of District 10 8th grade students remained in the district for 9th grade in the 2023-2024 school year, up 6% in the past 5 years.
- 38% of District 10 8th grade students enrolled at a high school in another district for 9th grade.
- Enrollment choices after 8th grade in District 10 remained about the same over the past four years.

LOW-ENROLLED SCHOOLS IN DISTRICT 10

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment					School Le	evel		
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total
Less than 150	0	2	0	0	0	0	0	2
150-249	1	2	1	3	1	0	0	8
250-349	0	8	2	6	1	1	0	18
350-449	0	6	4	12	2	0	0	24
450-549	0	4	2	0	0	2	0	8
550+	0	10	3	3	4	3	0	23
Total	1	32	12	24	8	6	0	83

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

• In the 2023-24 school year, District 10 had 12 schools in the bottom 25% of enrollment citywide.

District 10 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
10X051	The Bronx STEM and Arts Academy	ES	187	110	-41%	32	N/A
10X159	P.S. 159 Luis Munoz Marin Biling	ES	194	139	-28%	9	N/A
10X209	P.S. 209	ECC	240	158	-34%	39	63
10X315	P.S. 315 Lab School	K-8	230	190	-17%	18	N/A
10X396	P.S. 396	ES	255	193	-24%	39	30
10X382	Elementary School for Math, Science, and Technology	ES	278	226	-19%	47	112
10X003	P.S. 3 Raul Julia Micro Society	K-8	295	265	-10%	25	N/A
10X226	P.S. 226	ES	414	272	-34%	43	83

District 10 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	Grade 6 Zone Size
10X206	I.S. 206 Ann Mersereau	MS	229	225	-2%	37	73

^{*} Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Eight elementary schools and only one middle school in District 10 are in the bottom 25% of enrollment citywide.
- Seven of the eight low enrolled elementary and middle schools in District 10 are located in the southern portion of the district in the University Heights and Fordham, Belmont neighborhoods.
- P.S. 382 will merge with co-located P.S. 386 in building X079 in the 2024-25 school year.

HIGH DEMAND SCHOOLS IN DISTRICT 10

- The tables below include the highest demand schools at kindergarten and 6th grade in the district by the number of applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
10X024	P.S. 024 Spuyten Duyvil	125	305
10X081	P.S. 081 Robert J. Christen	125	191
10X007	Milton Fein School	50	177
10X077	Bedford Park Elementary School	100	131
10X344	Ampark Neighborhood	50	107

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
10X228	Jonas Bronck Academy	90	356
	Riverdale / Kingsbridge Academy (Middle School / High School		
10X141	141)	235	281
10X363	Academy For Personal Leadership And Excellence	284	227
10X368	In-Tech Academy (M.S. / High School 368)	156	178
10X447	Creston Academy	140	171

^{*} Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- All five of the high demand elementary schools in District 10 serve grades K-5, and two of these schools also offer pre-K. All five of the high demand schools are located in the northern portion of District 10 in the Spuyten Duyvil, Riverdale, Fiel neighborhoods and Kingsbridge, Norwood, and Bedford neighborhoods.
- Three of the five high demand middle schools in District 10 serve grades 6-12 (Jonas Bronck Academy, Riverdale/Kingsbridge Academy, and In-Tech Academy).
 - o Jonas Bronck expanded to serve grades 6-12 in the 2023-24 school year.
- P.S. 382 and P.S. 386 are co-located with Creston Academy. The merger of P.S. 382 with P.S. 386 will
 free up some space in the building in the 2024-25 school year, potentially allowing Creston Academy to
 expand and meet demand.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 10 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)		
ES	20,870	17,089	3,781		
MS	12,111	9,161	2,950		
HS	17,955	14,309	3,646		

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 10 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
X469	P.S. @ 2347 MORRIS AVENUE - BRONX	PS	New School	451	September 2024
X515	P.S. @ 3850 REVIEW PLACE - BRONX	PS	New School	696	September 2027

Based on a New York City School Construction Authority report from July 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- District 10 is expected to continue to have excess seat capacity over the next several years.
- Currently, there are roughly 3,781 excess elementary school seats and 2,950 excess middle school seats.
- New building X469 is anticipated to be completed in September 2024 and will allow Academy for Personal Leadership and Excellence to expand and serve grades K-8.
- The Office of District Planning will collaborate with the District 10 Superintendent and community to explore how to use new building X515 to meet district needs.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the
 Office of Space Management to understand how buildings are currently used and how capacity can
 best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - o Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

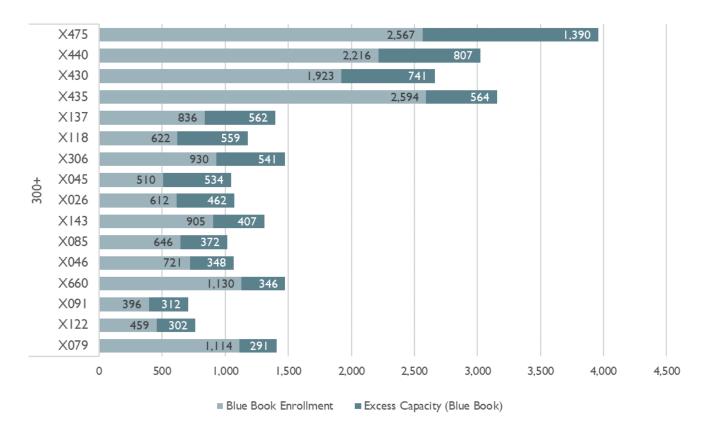
	District 10	Bronx
Count of Buildings	86	373
Under-Utilized Buildings	25	124
150-299	9	58
300+	16	66
Over-Utilized Buildings	9	38
TCUs	0	13
TCUs with Plan for Removal	0	11
Remaining TCUs	0	2

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 25 under-utilized buildings in District 10.
- There are nine buildings over 100% utilization in District 10.

UNDER-UTILIZATION IN DISTRICT 10



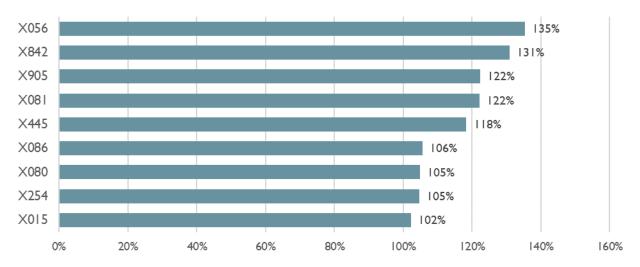


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting
 point for assessing potential space availability. For example, some buildings, although under-utilized,
 may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Buildings X475, the Kennedy High School campus, X440, X430, and X435, have the most excess space of any buildings in District 10. These buildings house secondary and/or high schools.
- Building X118 has 559 excess seats, the most excess space of any building serving grades 6-8, but its Temporary Classroom Building (X932) is scheduled to be removed in the upcoming school year
- Building X306 has 541 excess seats, the most excess space of any building serving grades K-5.

OVER-UTILIZATION IN DISTRICT 10





Source: 2022-2023 Blue Book

- There are four buildings in District 10 operating at over 120% utilization.
 - P.S. 86, housed in X086, will no longer serve 6th grade and will only serve grades K-5 and its pre-K program in the 2025-2026 school year. This will alleviate overcrowding in the building and allow for the removal of the Temporary Classroom Building P.S. 86 currently uses.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

TRANSPORTABLE CLASSROOM UNITS (TCUS)

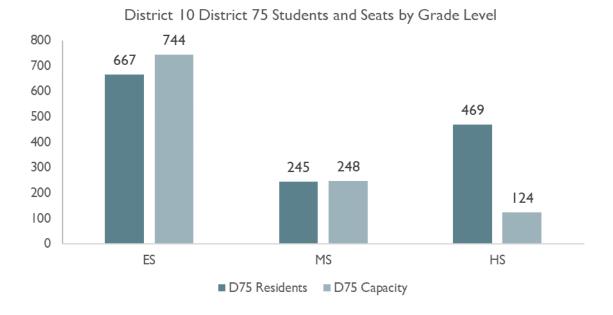
• There are no TCU's in District 10

DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District
 75 services within general education classes at a district school partner.

• Guiding Questions:

- o Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

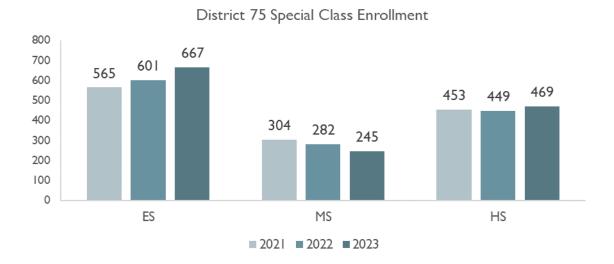


District 75 Seat Need and Capacity

		ES			MS			HS			
	District	Borough	City	District	Borough	City	District	Borough	City		
Capacity	744	3,702	13,360	248	1,596	5,438	124	2,610	9,383		
Residents	667	3,454	11,781	245	1,296	4,457	469	2,344	7,993		
Deficit	No	No	No	No	No	No	-345	No Deficit	No Deficit		
Delicit	Deficit	Deficit	Deficit	Deficit	Deficit	Deficit	-343	No Delicit	No Delicit		

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 10 District 75 Special Class Enrollment by Year



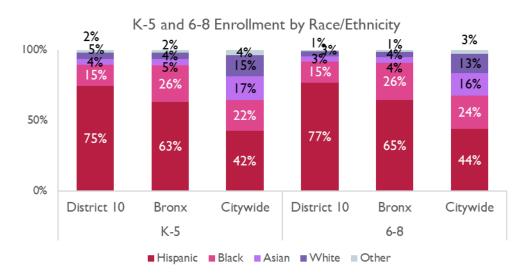
- There is currently a deficit of 345 District 75 high school seats in District 10.
- The number of students in District 10 who need a District 75 seat has increased at the elementary school level, decreased at the middle school level, and remained stable at the high school level over the past three years.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - o How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - o How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

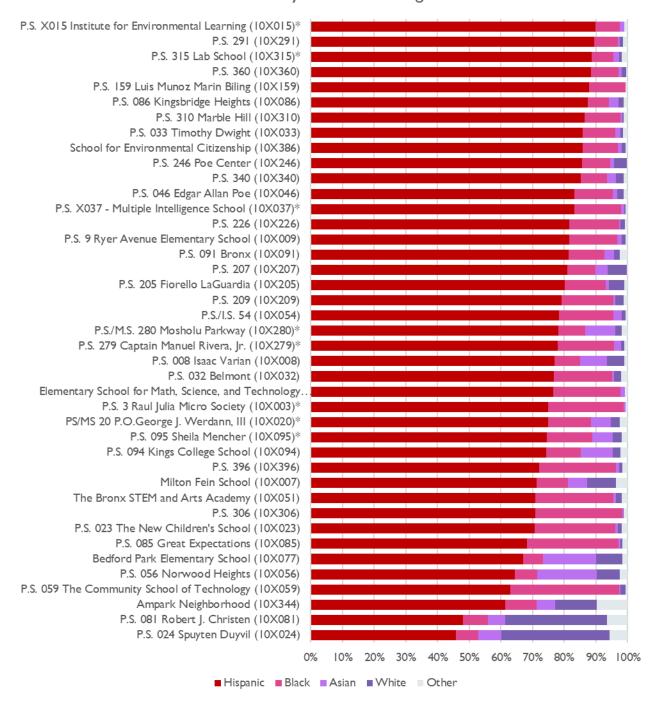


Source: 2023-2024 Audited Register; includes both district and charter schools

- Three-quarters of elementary school students and over three-quarters of middle school students in District 10 identify as Hispanic. Black students comprise the second-largest group (15%) at the elementary and middle school levels.
- District 10 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of Black students compared to Bronx and citywide averages.
- The percentage of white and Asian students in District 10 elementary and middle schools is comparable to the Bronx average, but lower than the citywide average.

- All but two District 10 elementary schools serve a Hispanic majority. Two schools, P.S. 24 and P.S. 81, located in Riverdale serve the highest shares of white students in the district.
- P.S. 56 and Bedford Park Elementary School serve the highest percentages of Asian students of any District 10 elementary school.

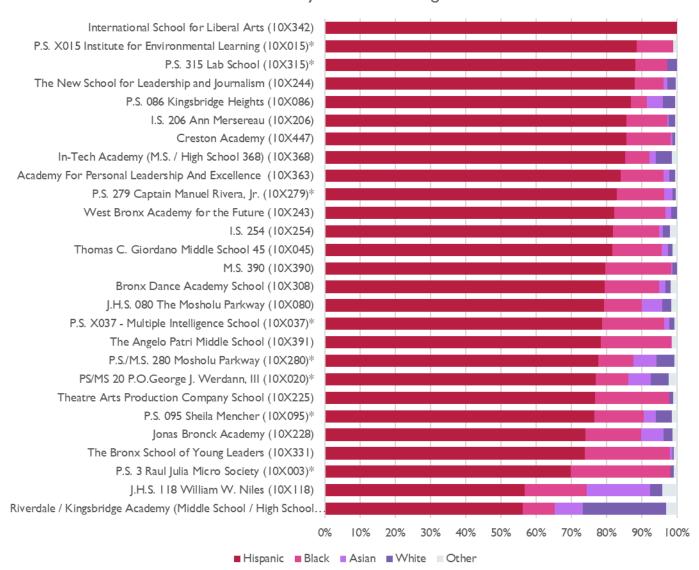
K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades K-5.

- All District 10 middle schools serve a Hispanic majority. Black students comprise the second-largest group in all District 10 middle schools except two.
- Asian students comprise the second largest group at J.H.S 118 William W. Niles and white students comprise the second largest group at Riverdale/Kingsbridge Academy.

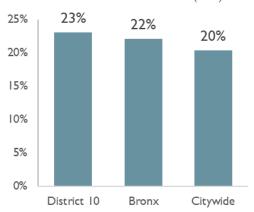
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades 6-8.

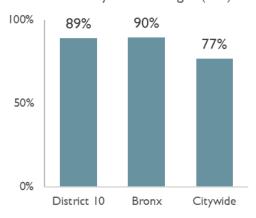
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



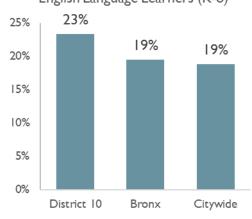
 23% of District 10 students are students with disabilities. This is about the same as the borough and citywide averages.

Economically Disadvantaged (K-8)



 89% of District 10 students are economically disadvantaged. This is about the same as the borough average and above the citywide average.

English Language Learners (K-8)



 23% of District 10 students are English Language Learners. This is above the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

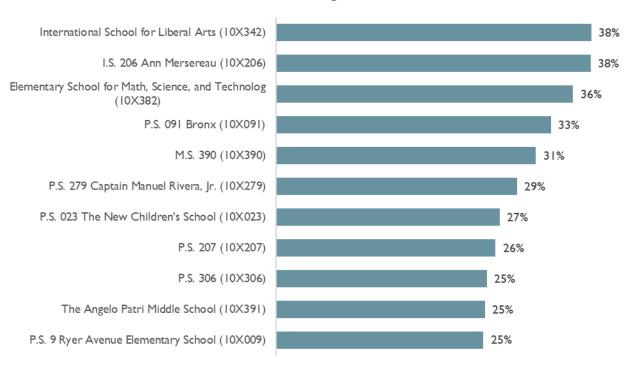
STUDENTS IN TEMPORARY HOUSING

		ES			MS			HS	
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	2,935	11,563	44,977	1,877	6,616	24,004	2,008	7,262	29,136
% Students in Temp. Housing	15%	13%	11%	18%	15%	11%	12%	13%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- In District 10 schools, 15% of elementary students, 18% of middle school students, and 12% of high school students live in temporary housing, similar to the borough and citywide averages.
- Seven of the ten District 10 elementary and middle schools with more 25% or more students living in temporary housing are located in the University Heights neighborhood with two more schools (P.S. 023 and P.S. 9) located nearby in the Fordham, Belmont neighborhoods.
 - o P.S. 382 will merge with P.S. 386 in the 2024-25 school year.
 - o P.S. 206 is the smallest middle school in the district and in the bottom 25% of enrollment citywide.

Schools Serving ES/MS Grades with 25% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

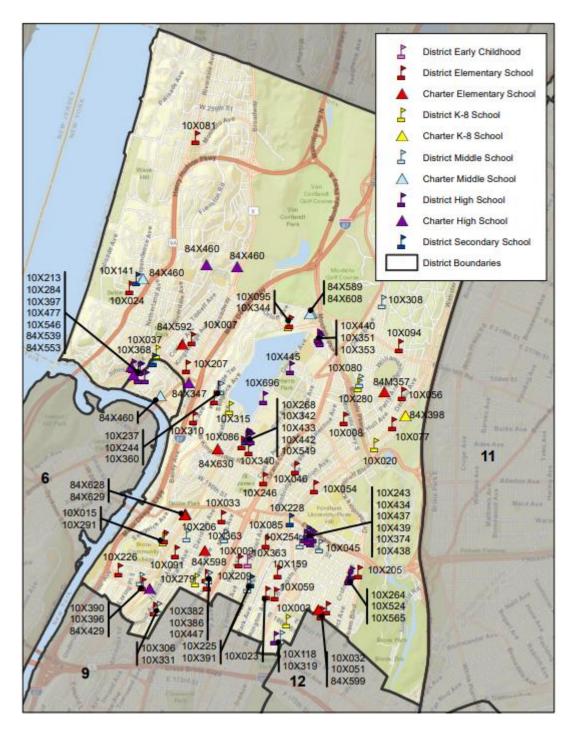
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - o For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 10	Bronx
Schools with ASD Programs	7	29
Horizon	2	13
Nest	5	16
Schools with G&T Programs	3	16
Schools with Bilingual Ed Programs	33	89
DL	4	24
TBE	3	8
DL/TBE	26	57

 District 10 has seven ASD programs, three G&T programs, and 33 Bilingual Education programs.

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

		K-5		6	6-8		
Borough	District	2018-19	2023-24	2018-19	2023-24		
Manhattan	1	66%	62%	57%	59%		
	2	56%	50%	49%	44%		
	3	47%	48%	43%	41%		
	4	54%	47%	54%	46%		
	5	34%	30%	32%	25%		
	6	63%	58%	57%	53%		
Bronx	7	52%	40%	50%	39%		
	8	61%	56%	59%	50%		
	9	62%	52%	57%	51%		
	10	75%	65%	69%	62%		
	11	69%	61%	68%	61%		
	12	63%	53%	55%	41%		
Brooklyn	13	43%	42%	28%	25%		
	14	29%	25%	30%	24%		
	15	70%	64%	49%	46%		
	16	36%	39%	23%	24%		
	17	40%	35%	38%	32%		
	18	48%	40%	45%	39%		
	19	54%	50%	52%	48%		
	20	59%	55%	52%	50%		
	21	54%	52%	56%	56%		
	22	57%	53%	42%	39%		
	23	42%	40%	40%	38%		
	32	55%	53%	59%	56%		
Queens	24	83%	77%	72%	70%		
	25	81%	81%	80%	81%		
	26	84%	82%	78%	78%		
	27	70%	68%	71%	68%		
	28	74%	72%	70%	66%		
	29	68%	62%	64%	60%		
	30	76%	75%	72%	69%		
Staten Island	31	80%	76%	74%	72%		
	Citywide	63%	58%	58%	54%		

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

			PK-to-K			5-to-6			8-to-9	
Borough	District	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
	32	67%	19%	6%	83%	4%	3%	30%	10%	4%
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

			K-5			6-8	
Borough	District	Enrollment at Level	Capacity at Level	Seat Excess /(Deficit)	Enrollment at Level	Capacity at Level	Seat Excess /(Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
Queens	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
	30	15,929	17,186	1,257	8,690	10,155	1,465
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.