New York City Public Schools | Office of District Planning
District IO Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2 I TO 2023-24

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2023-24 | Grade Expansion | Expansion of Jonas Bronck Academy (IOX228) from Grades 6-8 to Grades 612 in Building X283 | $10 \times 228$ | X283 |
| 2023-24 | Merger | Merger of P.S. 307 Luisa Pineiro Fuentes School of Science and Discovery (IOX307) with P.S. 340 (IOX340) in Building X340 | $10 \times 307,10 \times 340$ | X340 |
| 2022-23 | New D75 Site | Co-Location of new District 75 program 75XTBD with M.S. 45 Thomas Giordano (IOX045) in X045 | 75×012 | X045 |
| 2020-21 | New D75 Site | Opening and co-location of 75X469 in X046 | 75×469 | X046 |
| 2020-2021 | Re-siting | Temporary re-siting of 84X617 in X045 | $84 \times 617$ | X045 |

- Interventions in District 10 for 2023-24 include the merger of two elementary schools (P.S. 307 and P.S. 340) and the expansion of a middle school (Jonas Bronck Academy) to serve grades 6-12.
- In previous years, District 75 sites were added at the elementary and middle school levels.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT IO ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 1 yr Change | $5 y r$ Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | - | 52 | 244 | 228 | -7\% | - |
| PK | 1,224 | 1,237 | 1,409 | 955 | 1,044 | 1,082 | 4\% | -12\% |
| K-5 | 25,345 | 23,949 | 22,973 | 21,258 | 18,977 | 17,773 | -6\% | -30\% |
| 6-8 | 11,557 | 11,438 | 11,361 | 10,947 | 9,964 | 9,420 | -5\% | -18\% |
| 9-12 | 15,659 | 15,411 | 15,113 | 15,076 | 14,674 | 14,368 | -2\% | -8\% |
| Total | 53,785 | 52,035 | 50,856 | 48,288 | 44,903 | 42,871 | -5\% | -20\% |
| \% Change YoY |  | -3.3\% | -2.3\% | -5.0\% | -7.0\% | -4.5\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 10 decreased by $20 \%$.
- From the previous school year, total enrollment in District 10 decreased by $5 \%$.
- The decline is sharpest at the elementary school level, where the district has lost $30 \%$ of its enrollment in the past five years.
- By contrast, high school enrollment declined by just $8 \%$.


## DISTRICT SCHOOL ENROLLMENT



Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 10 declined by $23 \%$.
- Since the 2019-2020 school year, district middle enrollment in District 10 declined by $17 \%$.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT IO

## Elementary School Retention - Graph

Where District IO ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 10 Schools | 24,028 | 22,644 | 21,651 | 19,909 | 17,820 | 16,619 | $77 \%$ | $67 \%$ |
| Other District Schools | 1,946 | 1,952 | 1,974 | 1,938 | 1,631 | 1,568 | $6 \%$ | $6 \%$ |
| Charter Schools | 2,282 | 2,694 | 3,182 | 3,836 | 3,995 | 4,172 | $7 \%$ | $17 \%$ |
| Non-Public Schools | 2,424 | 2,369 | 2,049 | 1,991 | 1,844 | 1,719 | $8 \%$ | $7 \%$ |
| Other | 621 | 613 | 653 | 669 | 607 | 612 | $\mathbf{2 \%}$ | $\mathbf{2 \%}$ |
| Total | $\mathbf{3 1 , 3 0 1}$ | $\mathbf{3 0 , 2 7 2}$ | $\mathbf{2 9 , 5 0 9}$ | $\mathbf{2 8 , 3 4 3}$ | $\mathbf{2 5 , 8 9 7}$ | $\mathbf{2 4 , 6 9 0}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-3.3 \%$ | $-2.5 \%$ | $-4.0 \%$ | $-8.6 \%$ | $-4.7 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of school-aged children in District 10 declined by $21 \%$.
- District school enrollment declined by $30 \%$, and the share of District 10 elementary school-aged residents attending D10 schools dropped by 10 percentage points.
- The number of students attending charter schools increased by $83 \%$, and the share of District 10 elementary school-aged residents attending charter schools increased by 10 percentage points.
- The number of students attending other district schools and non-public schools declined along with the population, and the share of students choosing those options remains stable.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT IO

## Middle School Retention - Graph

Where District IO MS Students are Enrolled


## Middle School Retention - Table

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | \% of Residents |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 2017-18 | 2022-23 |
| District 10 Schools | 10,444 | 10,314 | 10,229 | 9,769 | 8,847 | 8,398 | 70\% | 63\% |
| Other District Schools | 1,628 | 1,593 | 1,533 | 1,426 | 1,265 | 1,205 | 11\% | 9\% |
| Charter Schools | 1,245 | 1,414 | 1,695 | 1,964 | 2,125 | 2,201 | 8\% | 17\% |
| Non-Public Schools | 1,387 | 1,388 | 1,303 | 1,208 | 1,033 | 1,139 | 9\% | 9\% |
| Other | 299 | 314 | 334 | 347 | 360 | 312 | 2\% | 2\% |
| Total | 15,003 | 15,023 | 15,094 | 14,714 | 13,630 | 13,255 | 100\% | 100\% |
| \% Change YoY |  | 0.1\% | 0.5\% | -2.5\% | -7.4\% | -2.8\% |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 10 declined by $12 \%$.
- District school enrollment declined by $20 \%$, and the share of District 10 middle school-aged residents attending D10 schools declined by seven percentage points.
- The number of students attending charter schools increased by $77 \%$, and the share of District 10 middle school-aged residents attending charter schools grew by nine percentage points.
- The number of students attending other district schools and non-public schools declined along with the population. The share of students choosing non-public schools remains stable, while the share choosing other district schools declined by two percentage points.
- Elementary and middle school retention in District 10 is around 65\%. At both grade levels, retention is the highest in the Bronx.


## HOW RETENTION IN DISTRICT 10 COMPARES TO OTHER [BRONX] DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT IO ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


Source: 2022-2023 Audited Register

- Nearly $95 \%$ of students who attend a district elementary school and $90 \%$ of students who attend a district middle school in District 10 reside in the district.
- Five percent of middle school students come from District 9.


## DISTRICT 10 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District 10 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 10 Schools | 2,237 | $60 \%$ | 1,529 | $55 \%$ |
| Other District Schools | 335 | $9 \%$ | 173 | $6 \%$ |
| Charter Schools | 554 | $15 \%$ | 539 | $19 \%$ |
| Non-Public Schools | 27 | $1 \%$ | 21 | $1 \%$ |
| Out of NYC | 58 | $2 \%$ | 32 | $1 \%$ |
| Other | 488 | $13 \%$ | 473 | $17 \%$ |
| Total | $\mathbf{3 , 6 9 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 7 6 7}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten increased by 7 percentage points.
- The number of students articulating to district schools decreased significantly, while discharges to nonpublic schools, charter schools, and out of NYC all decreased slightly.
- The stability of the charter and non-public school numbers stands apart from many other Bronx districts, which have seen these declines along with district school articulation over the past five years.


## DISTRICT 10 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2}$ to $\mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| District 10 Schools | 3,218 | $79 \%$ | 2,580 | $76 \%$ |
| Other District Schools | 255 | $6 \%$ | 225 | $7 \%$ |
| Charter Schools | 279 | $7 \%$ | 303 | $9 \%$ |
| Non-Public Schools | 59 | $1 \%$ | 56 | $2 \%$ |
| Out of NYC | 197 | $5 \%$ | 194 | $6 \%$ |
| Other | 44 | $1 \%$ | 45 | $1 \%$ |
| Total | $\mathbf{4 , 0 5 2}$ | $\mathbf{1 0 0} \%$ | $\mathbf{3 , 4 0 3}$ | $\mathbf{1 0 0} \%$ |

- The percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $6^{\text {th }}$ grade increased by 4 percentage points.
- The overall number of $5^{\text {th }}$ grade students declined, as has the number articulating to district schools.
- The share of $5^{\text {th }}$ grade students articulating to charter schools has increased slightly.
- The stability of the charter and non-public school numbers stands apart from many other Bronx districts, which have seen these declines along with district school articulation over the past five years.


## LOW-ENROLLED SCHOOLS IN DISTRICT IO

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K -12 enrollment range.
- The following graph shows the number of schools in each district with K -12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |
| $150-249$ | I | 3 | I | 3 | I | 0 | 0 | $\mathbf{9}$ |
| $250-349$ | 0 | 6 | 3 | 4 | I | 0 | 0 | I4 |
| $350-449$ | 0 | 9 | 3 | 14 | I | 0 | 0 | $\mathbf{2 7}$ |
| $450-549$ | 0 | 3 | 2 | 0 | I | 2 | 0 | $\mathbf{8}$ |
| $550-649$ | 0 | 5 | 3 | I | 0 | 1 | 0 | I0 |
| $650-749$ | 0 | 3 | I | 0 | 2 | 0 | 0 | $\mathbf{6}$ |
| $750-849$ | 0 | 0 | 0 | 0 | I | 0 | 0 | I |
| $850-949$ | 0 | I | 0 | 0 | I | I | 0 | $\mathbf{3}$ |
| $950-1,049$ | 0 | 0 | 0 | I | 0 | 0 | 0 | I |
| $1,050+$ | 0 | I | 0 | I | 0 | 1 | 0 | $\mathbf{3}$ |
| Total | I | 33 | $I 3$ | 24 | 8 | 5 | 0 | $\mathbf{8 4}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## District IO Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade <br> Level | 2017-18 <br> Enrollment <br> K-12 | $\begin{gathered} \text { 2022-23 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | $\begin{gathered} \text { Fall } \\ 2023 \\ \text { Apps* } \end{gathered}$ | Grade K Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $10 \times 051$ | The Bronx STEM and Arts Academy | ES | 199 | 108 | -46\% | 36 | N/A |
| 10X159 | P.S. 159 Luis Munoz Marin Biling | ES | 193 | 142 | -26\% | 21 | N/A |
| 10×209 | P.S. 209 | ECC | 220 | 153 | -30\% | 33 | 75 |
| $10 \times 396$ | P.S. 396 | ES | 303 | 184 | -39\% | 40 | 34 |
| 10x315 | P.S. 315 Lab School | K-8 | 249 | 190 | -24\% | 20 | N/A |
| 10X307 | Luisa Pineiro Fuentes School of Science and Discovery | ES | 385 | 228 | -41\% | 36 | 53 |
| 10X382 | Elementary School for Math, Science, and Technology | ES | 273 | 241 | -12\% | 67 | 117 |
| 10X360 | P.S. 360 | ES | 443 | 269 | -39\% | 30 | 113 |
| $10 \times 003$ | P.S. 3 Raul Julia Micro Society | K-8 | 325 | 271 | -17\% | 36 | N/A |

## District IO Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | 2017-18 <br> Enrollment <br> K-12 | 2022-23 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2023 <br> Apps* | Grade $\mathbf{6}$ <br> Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $10 \times 206$ | I.S. 206 Ann Mersereau | MS | 207 | 182 | $-12 \%$ | 61 | 79 |
| $10 \times 308$ | Bronx Dance Academy School | MS | 269 | 257 | $-4 \%$ | 123 | N/A |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- There are nine elementary and two middle schools in District 10 in the bottom $25 \%$ of enrollment citywide.
- Five elementary schools and one middle school serve fewer than 200 students, and two elementary schools serve fewer than 150 students.
- P.S. 51 serves just 108 students, and its enrollment declined by $46 \%$ in the past five years.
- P.S. 307, which lost $41 \%$ of its enrollment in the past five years, will merge with P.S. 340 for the 2023-34 school year.


## HIGH DEMAND SCHOOLS IN DISTRICT IO

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand Schools at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $10 \times 024$ | P.S. 024 Spuyten Duyvil | 150 | 293 |
| $10 \times 007$ | Milton Fein School | 100 | 181 |
| $10 \times 344$ | Ampark Neighborhood | 50 | 106 |
| $10 \times 081$ | P.S. 081 Robert J. Christen | 125 | 172 |
| $10 \times 033$ | P.S. 033 Timothy Dwight | 100 | 104 |

## Highest Demand Schools at 6th Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $10 \times 228$ | Jonas Bronck Academy | 90 | 363 |
| $10 \times 141$ | Riverdale / Kingsbridge Academy (Middle School / H | 235 | 316 |
| $10 \times 447$ | Creston Academy | 140 | 209 |
| $10 \times 368$ | In-Tech Academy (M.S. / High School 368) | 156 | 187 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- The highest-demand elementary schools in District 10, P.S. 24 and P.S. 81 in Riverdale, P.S. 7 in Kingsbridge, and AmPark Neighborhood School in Van Cortlandt Village, are clustered towards the northwestern portion of the district.
- At the middle school level, Riverdale-Kingsbridge Academy and In-Tech Academy are also in the northwest, but Jonas Bronck Academy and Creston Academy are not.
- Jonas Bronck Academy will expand to serve grades 6-12 beginning in the 2023-2024 school year.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT IO ENROLLMENT

District IO Enrollment - 20I7-I8 to 2023-24


Sources: * Enrollment for 20I7-I 8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 21,452 | 17,773 | 3,679 |
| $\mathbf{M S}$ | 12,576 | 9,420 | 3,156 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X283 | JONAS BRONCK ACADEMY - BRONX | IS | Lease | 380 | September <br> 2023 |
| X469 | P.S. @ 2347 MORRIS AVENUE - BRONX | PS | New | 451 | September <br> 2024 |
| X515 | P.S. @ 160 VAN CORTLANDT PARK SOUTH - BRONX | PS | New <br> School | 696 | September <br> 2027 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Spuyten Duyvil / Riverdale / Fieldston / North |  |  |  |
| Riverdale | 451 | 451 | 0 |
| Kingsbridge / Norwood / Bedford Park | 696 | 600 | 696 |
| Fordham / Belmont | 380 | 380 | 380 |
| University Heights | 451 | 451 | 451 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 10.
- District 10 is expected to continue to have excess $\mathrm{K}-5$ seat capacity over the next year.
- Currently, there roughly 3,700 excess seats at the elementary school level and 3,200 excess seats at the middle school level.
- The X283 addition will allow Jonas Bronck Academy to expand the grades it serves from 6-8 to 6-12.
- New building X469 will allow Academy for Personal Leadership and Excellence (10X363) to expand the grades it serves from 6-8 to K-8.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District <br> $\mathbf{1 0}$ | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{8 0}$ | $\mathbf{3 6 5}$ |
| Under-Utilized Buildings | $\mathbf{2 4}$ | $\mathbf{1 2 3}$ |
| $150-299$ | 11 | 58 |
| $300+$ | 13 | 65 |
| Over-Utilized Buildings | $\mathbf{1 5}$ | 47 |
| TCUs | $\mathbf{0}$ | 15 |
| TCUs with Plan for Removal | 0 | 11 |
| Remaining TCUs | 0 | 4 |

Source: Building information from LCGMS. Building utilization categories based on the 202I-2022 Blue Book.

- There are 24 under-utilized buildings in District 10.
- There are 15 buildings over $100 \%$ utilized in District 10.


## DISTRICT 10 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District 10 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202 I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X475, the Kennedy High School campus, has over 1,300 excess seats, the most excess space of any building in District 10.
- Building X045 has over 600 excess seats, the most excess space of any building serving grades 6-8.
- Building X046 has 297 excess seats, the most excess space of any building serving grades K-5.


## DISTRICT IO BUILDINGS OVER I00\% UTILIZATION

Buildings Over 100\% Utilization in District 10


Source: 202 I-2022 Blue Book

- There are 4 buildings in District 10 that are at least $120 \%$ utilized.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- An annex opened at X340 in September 2021, alleviating over-utilization and creating the opportunity to merge P.S. 307 with P.S. 340 on the X340 campus.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

- There are no TCU's in District 10.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 10 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES <br>  <br>  <br>  <br> District <br> Borough |  |  |  | City | District | MS | Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Residents | 676 | 3,484 | 12,520 | 292 | 1,644 | 5,372 | District | HS <br> Borough | City |
| Deficit | 601 | 3,122 | 10,747 | 282 | 1,376 | 4,371 | 449 | 2,580 | 9,157 |
|  | No | No | No | No Deficit | No Deficit | No Deficit | -327 | No | No Deficit |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes
District I 0 D75 Special Class Enrollment by Year


- There is a 327 -seat deficit of District 75 high school seats in District 10.
- The number of students in District 10 who need a District 75 seat remained stable over the past three years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- Over three-quarters of the elementary and middle school students in District 10 identify as Hispanic. Black students comprise the second-largest group.
- District 10 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of Black students than Bronx and City averages.
- The percentage of white and Asian students in District 10 elementary and middle schools is comparable to the Bronx average, but lower than the citywide average.
- All District 10 middle schools and all but two District 10 elementary schools serve a Hispanic majority. Those schools, P.S. 24 and P.S. 81, are located in Riverdale and serve the highest shares of white students of any schools in the district.
- P.S. 56 in Norwood and J.H.S. 118 in Tremont serve the highest percentages of Asian students.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- Twenty-two percent of District 10 students are students with disabilities. This is about the same as the borough average.
- Eighty-eight of District 10 students are economically disadvantaged. This is the same as the borough average.
- Twenty-four percent of District 10 students are English Language Learners. This is well above the borough and city averages.


## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | HS <br> Borough | City |
| \# Students in <br> Temp. Housing | 2,742 | 10,614 | 35,084 | 1,716 | 6,175 | 19,756 | 1,849 | 6,508 | 23,917 |
| \% Students in <br> Temp. Housing | $14 \%$ | $12 \%$ | $9 \%$ | $16 \%$ | $13 \%$ | $9 \%$ | $11 \%$ | $12 \%$ | $8 \%$ |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are no schools in District 10 where over $25 \%$ of students live in temporary housing.
- In District 10 schools, $14 \%$ of elementary students and $16 \%$ of middle school students live in temporary housing, higher than the city average.

Schools Serving ES/MS Grades with IO\% or More Students Living in Temporary Housing


## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> 10 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 4 | 17 |
| Horizon | - | 7 |
| Nest | 4 | 10 |
| Schools with G\&T Programs | 3 | 16 |
| Schools with Bilingual Ed |  |  |
| Programs | 35 | 87 |
| $D L$ | 4 | 25 |
| $T B E$ | 4 | 11 |
| $D L / T B E$ | 27 | 51 |

- District 10 has a wide array of programs, including 35 bilingual special education programs.
- The district currently has four ASD Nest programs, but no ASD Horizon program.
- Additionally, NYCPS offers the following specialized programs in District 10 for students with disabilities:
- 2 Academics, Career, and Essential Skills (ACES) programs
- 12 Bilingual Special Education (BSE) programs



[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

