New York City Public Schools | Office of District Planning

District 10 Data Summary 2024-2025 Strategic Planning Data Considerations

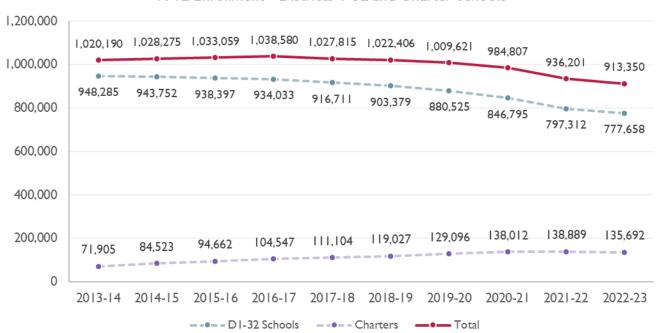
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

• K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
 - Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).

• Guiding Questions:

- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- O What other school changes could be considered?

CHANGES IN DISTRICT - 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Grade Expansion	Expansion of Jonas Bronck Academy (10X228) from Grades 6-8 to Grades 6- 12 in Building X283	10X228	X283
2023-24	Merger	Merger of P.S. 307 Luisa Pineiro Fuentes School of Science and Discovery (10X307) with P.S. 340 (10X340) in Building X340	10X307,10X340	X340
2022-23	New D75 Site	Co-Location of new District 75 program 75XTBD with M.S. 45 Thomas Giordano (10X045) in X045	75×012	X045
2020-21	New D75 Site	Opening and co-location of 75X469 in X046	75X469	X046
2020-2021	Re-siting	Temporary re-siting of 84X617 in X045	84X617	X045

- Interventions in District 10 for 2023-24 include the merger of two elementary schools (P.S. 307 and P.S. 340) and the expansion of a middle school (Jonas Bronck Academy) to serve grades 6-12.
- In previous years, District 75 sites were added at the elementary and middle school levels.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - o Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 10 ENROLLMENT, 2017-18 TO 2022-23

							1yr	5yr
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	Change	Change
3К	-	-	-	52	244	228	-7%	-
PK	1,224	1,237	1,409	955	1,044	1,082	4%	-12%
K-5	25,345	23,949	22,973	21,258	18,977	17,773	-6%	-30%
6-8	11,557	11,438	11,361	10,947	9,964	9,420	-5%	-18%
9-12	15,659	15,411	15,113	15,076	14,674	14,368	-2%	-8%
Total	53,785	52,035	50,856	48,288	44,903	42,871	-5%	-20%
% Change YoY		-3.3%	-2.3%	-5.0%	-7.0%	-4.5%		

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 10 decreased by 20%.
- From the previous school year, total enrollment in District 10 decreased by 5%.
- The decline is sharpest at the elementary school level, where the district has lost 30% of its enrollment in the past five years.

By contrast, high school enrollment declined by just 8%.

DISTRICT SCHOOL ENROLLMENT

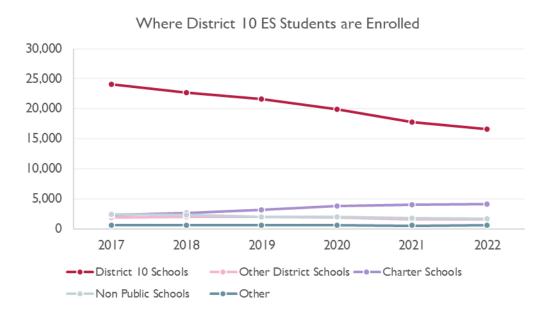
District 10 Schools - K-5 and 6-8 Enrollment 25,000 22,973 21,258 18,977 20,000 17,773 15,000 11,361 10,947 9,964 9,420 10,000 5,000 0 2019 2020 2021 2022 2019 2020 202 I 2022 K-5 6-8

Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 10 declined by 23%.
- Since the 2019-2020 school year, district middle enrollment in District 10 declined by 17%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 10

Elementary School Retention - Graph



Elementary School Retention - Table

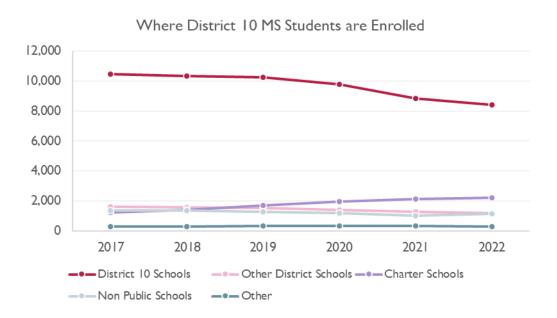
							% of Re	sidents
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 10 Schools	24,028	22,644	21,651	19,909	17,820	16,619	77%	67%
Other District Schools	1,946	1,952	1,974	1,938	1,631	1,568	6%	6%
Charter Schools	2,282	2,694	3,182	3,836	3,995	4,172	7%	17%
Non-Public Schools	2,424	2,369	2,049	1,991	1,844	1,719	8%	7%
Other	621	613	653	669	607	612	2%	2%
Total	31,301	30,272	29,509	28,343	25,897	24,690	100%	100%
% Change YoY		-3.3%	-2.5%	-4.0%	-8.6%	-4.7%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of school-aged children in District 10 declined by 21%.
- District school enrollment declined by 30%, and the share of District 10 elementary school-aged residents attending D10 schools dropped by 10 percentage points.
- The number of students attending charter schools increased by 83%, and the share of District 10 elementary school-aged residents attending charter schools increased by 10 percentage points.
- The number of students attending other district schools and non-public schools declined along with the population, and the share of students choosing those options remains stable.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 10

Middle School Retention - Graph



Middle School Retention - Table

							% of Re	sidents
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2022-23
District 10 Schools	10,444	10,314	10,229	9,769	8,847	8,398	70%	63%
Other District Schools	1,628	1,593	1,533	1,426	1,265	1,205	11%	9%
Charter Schools	1,245	1,414	1,695	1,964	2,125	2,201	8%	17%
Non-Public Schools	1,387	1,388	1,303	1,208	1,033	1,139	9%	9%
Other	299	314	334	347	360	312	2%	2%
Total	15,003	15,023	15,094	14,714	13,630	13,255	100%	100%
% Change YoY		0.1%	0.5%	-2.5%	-7.4%	-2.8%		

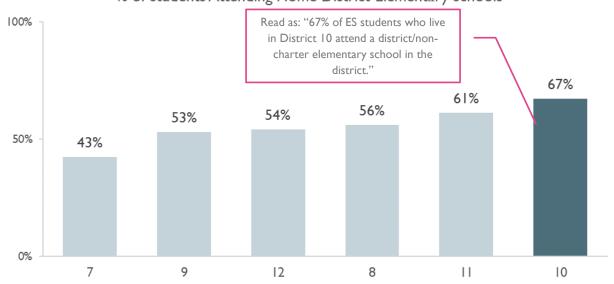
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 10 declined by 12%.
- District school enrollment declined by 20%, and the share of District 10 middle school-aged residents attending D10 schools declined by seven percentage points.
- The number of students attending charter schools increased by 77%, and the share of District 10 middle school-aged residents attending charter schools grew by nine percentage points.
- The number of students attending other district schools and non-public schools declined along with the
 population. The share of students choosing non-public schools remains stable, while the share
 choosing other district schools declined by two percentage points.
- Elementary and middle school retention in District 10 is around 65%. At both grade levels, retention is the highest in the Bronx.

HOW RETENTION IN DISTRICT 10 COMPARES TO OTHER [BRONX] DISTRICTS

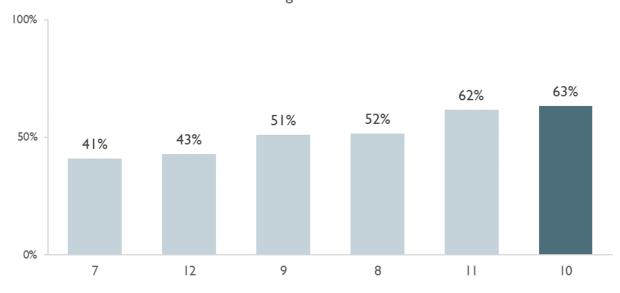
Elementary School Students





Middle School Students

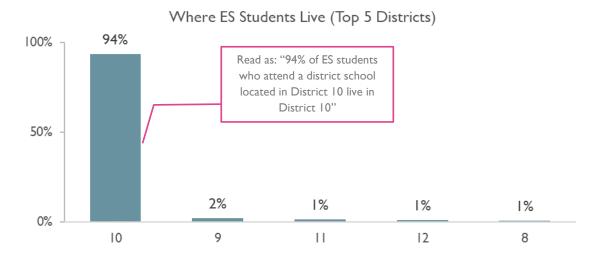
% of Students Attending Home District Middle Schools



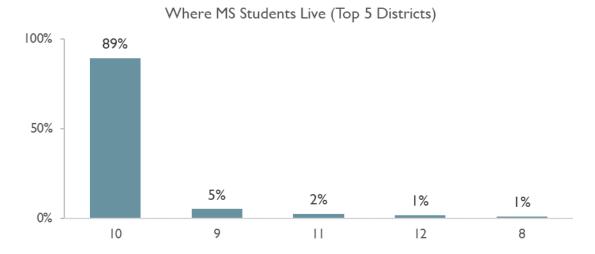
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 10 ENROLLED STUDENTS LIVE

Elementary School Students - District of Residence



Middle School Students - District of Residence



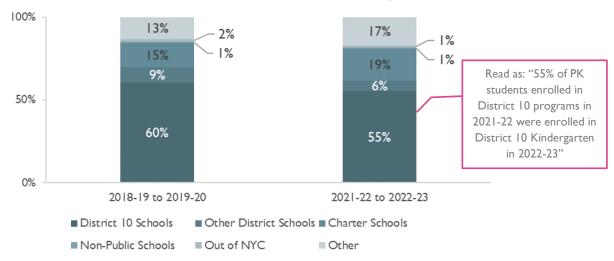
Source: 2022-2023 Audited Register

- Nearly 95% of students who attend a district elementary school and 90% of students who attend a
 district middle school in District 10 reside in the district.
- Five percent of middle school students come from District 9.

DISTRICT 10 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph





Pre-K-to-Kindergarten Articulation - Table

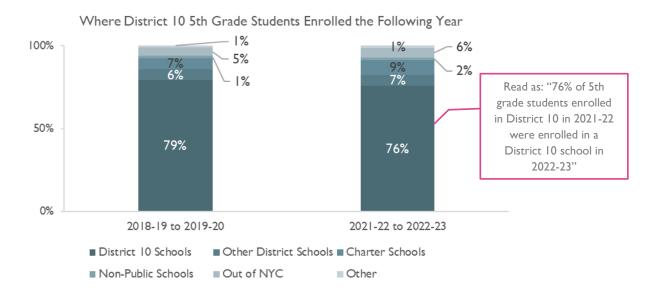
	2018-19 t	o 2019-20	2021-22 t	o 2022-23	
	#	%	#	%	
District 10 Schools	2,237	60%	1,529	55%	
Other District Schools	335	9%	173	6%	
Charter Schools	554	15%	539	19%	
Non-Public Schools	27	1%	21	1%	
Out of NYC	58	2%	32	1%	
Other	488	13%	473	17%	
Total	3,699	100%	2,767	100%	

^{*} For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten increased by 7 percentage points.
- The number of students articulating to district schools decreased significantly, while discharges to non-public schools, charter schools, and out of NYC all decreased slightly.
- The stability of the charter and non-public school numbers stands apart from many other Bronx districts, which have seen these declines along with district school articulation over the past five years.

DISTRICT 10 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 t	o 2019-20	2021-22 t	o 2022-23
	#	%	#	%
District 10 Schools	3,218	79%	2,580	76%
Other District Schools	255	6%	225	7%
Charter Schools	279	7%	303	9%
Non-Public Schools	59	1%	56	2%
Out of NYC	197	5%	194	6%
Other	44 1%		45	1%
Total	4,052	100%	3,403	100%

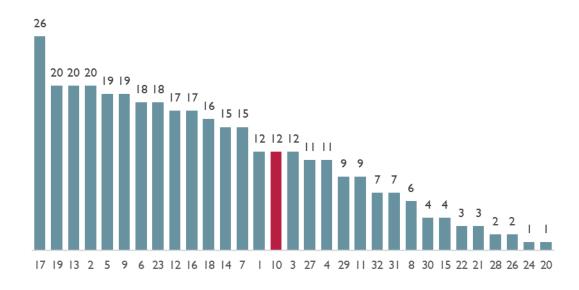
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade increased by 4 percentage points.
- The overall number of 5th grade students declined, as has the number articulating to district schools.
- The share of 5th grade students articulating to charter schools has increased slightly.
- The stability of the charter and non-public school numbers stands apart from many other Bronx districts, which have seen these declines along with district school articulation over the past five years.

LOW-ENROLLED SCHOOLS IN DISTRICT 10

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment	School Level									
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total		
Less than 150	0	2	0	0	0	0	0	2		
150-249	I	3	I	3	ı	0	0	9		
250-349	0	6	3	4	ı	0	0	14		
350-449	0	9	3	14	ı	0	0	27		
450-549	0	3	2	0	ı	2	0	8		
550-649	0	5	3	I	0	I	0	10		
650-749	0	3	I	0	2	0	0	6		
750-849	0	0	0	0	I	0	0	ı		
850-949	0	I	0	0	I	I	0	3		
950-1,049	0	0	0	I	0	0	0	ı		
1,050+	0	ı	0	I	0	I	0	3		
Total	1	33	13	24	8	5	0	84		

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 10 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade K Size
10X051	The Bronx STEM and Arts Academy	ES	199	108	-46%	36	N/A
10X159	P.S. 159 Luis Munoz Marin Biling	ES	193	142	-26%	21	N/A
10X209	P.S. 209	ECC	220	153	-30%	33	75
10X396	P.S. 396	ES	303	184	-39%	40	34
10X315	P.S. 315 Lab School	K-8	249	190	-24%	20	N/A
10X307	Luisa Pineiro Fuentes School of Science and Discovery	ES	385	228	-41%	36	53
10X382	Elementary School for Math, Science, and Technology	ES	273	241	-12%	67	117
10X360	P.S. 360	ES	443	269	-39%	30	113
10X003	P.S. 3 Raul Julia Micro Society	K-8	325	271	-17%	36	N/A

District 10 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
10X206	I.S. 206 Ann Mersereau	MS	207	182	-12%	61	79
10X308	Bronx Dance Academy School	MS	269	257	-4%	123	N/A

^{*} Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- There are nine elementary and two middle schools in District 10 in the bottom 25% of enrollment citywide.
- Five elementary schools and one middle school serve fewer than 200 students, and two elementary schools serve fewer than 150 students.
- P.S. 51 serves just 108 students, and its enrollment declined by 46% in the past five years.
- P.S. 307, which lost 41% of its enrollment in the past five years, will merge with P.S. 340 for the 2023-34 school year.

HIGH DEMAND SCHOOLS IN DISTRICT 10

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand Schools at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
10X024	P.S. 024 Spuyten Duyvil	150	293
10X007	Milton Fein School	100	181
10X344	Ampark Neighborhood	50	106
10X081	P.S. 081 Robert J. Christen	125	172
10X033	P.S. 033 Timothy Dwight	100	104

Highest Demand Schools at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
10X228	Jonas Bronck Academy	90	363
10X141	Riverdale / Kingsbridge Academy (Middle School / H	235	316
10X447	Creston Academy	140	209
10X368	In-Tech Academy (M.S. / High School 368)	156	187

^{*} Applicants here are represented as applicants who were not matched to a more preferred option.

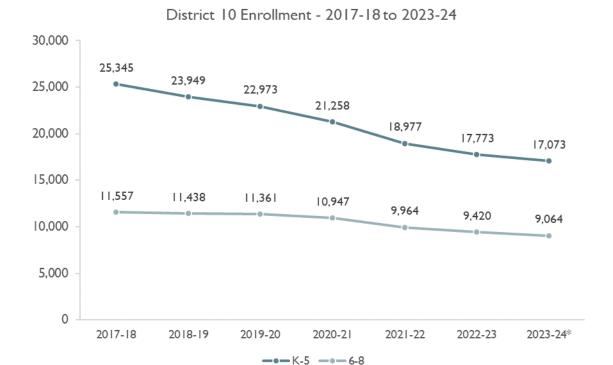
Source: Fall 2023 admissions data

- The highest-demand elementary schools in District 10, P.S. 24 and P.S. 81 in Riverdale, P.S. 7 in Kingsbridge, and AmPark Neighborhood School in Van Cortlandt Village, are clustered towards the northwestern portion of the district.
- At the middle school level, Riverdale-Kingsbridge Academy and In-Tech Academy are also in the northwest, but Jonas Bronck Academy and Creston Academy are not.
- Jonas Bronck Academy will expand to serve grades 6-12 beginning in the 2023-2024 school year.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - o Do projections align with current, on-the-ground experience?

DISTRICT 10 ENROLLMENT



Sources: * Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit		
ES	21,452	17,773	3,679		
MS	12,576	9,420	3,156		

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
X283	JONAS BRONCK ACADEMY - BRONX	IS	Lease	380	September 2023
X469	P.S. @ 2347 MORRIS AVENUE - BRONX	PS	New School	451	September 2024
X515	P.S. @ 160 VAN CORTLANDT PARK SOUTH - BRONX	PS	New School	696	September 2027

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Spuyten Duyvil / Riverdale / Fieldston / North Riverdale	451	451	0
Kingsbridge / Norwood / Bedford Park	696	600	696
Fordham / Belmont	380	380	380
University Heights	451	451	451

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 10.
- District 10 is expected to continue to have excess K-5 seat capacity over the next year.
- Currently, there roughly 3,700 excess seats at the elementary school level and 3,200 excess seats at the middle school level.
- The X283 addition will allow Jonas Bronck Academy to expand the grades it serves from 6-8 to 6-12.
- New building X469 will allow Academy for Personal Leadership and Excellence (10X363) to expand the grades it serves from 6-8 to K-8.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the
 Office of Space Management to understand how buildings are currently used and how capacity can
 best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - o Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

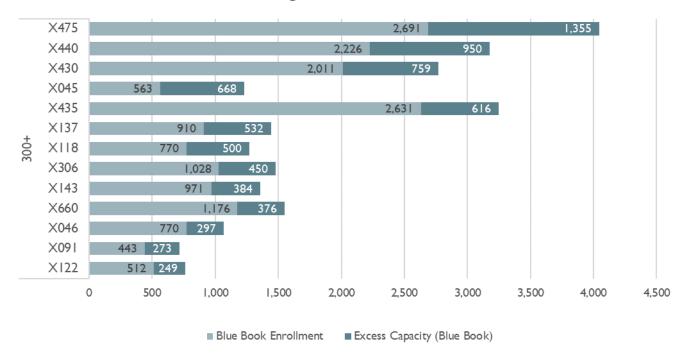
	District 10	Bronx
Count of Buildings	80	365
Under-Utilized Buildings	24	123
150-299	11	58
300+	13	65
Over-Utilized Buildings	15	47
TCUs	0	15
TCUs with Plan for Removal	0	11
Remaining TCUs	0	4

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 24 under-utilized buildings in District 10.
- There are 15 buildings over 100% utilized in District 10.

DISTRICT 10 UNDER-UTILIZED BUILDINGS



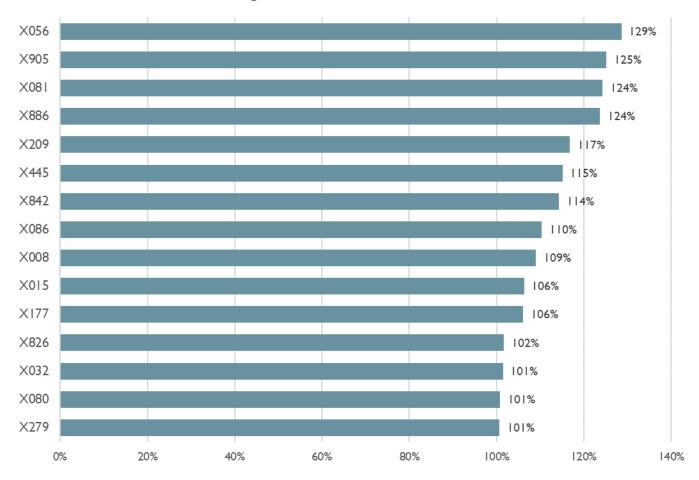


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting
 point for assessing potential space availability. For example, some buildings, although under-utilized,
 may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X475, the Kennedy High School campus, has over 1,300 excess seats, the most excess space of any building in District 10.
- Building X045 has over 600 excess seats, the most excess space of any building serving grades 6-8.
- Building X046 has 297 excess seats, the most excess space of any building serving grades K-5.

DISTRICT 10 BUILDINGS OVER 100% UTILIZATION





Source: 2021-2022 Blue Book

- There are 4 buildings in District 10 that are at least 120% utilized.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- An annex opened at X340 in September 2021, alleviating over-utilization and creating the opportunity to merge P.S. 307 with P.S. 340 on the X340 campus.

TRANSPORTABLE CLASSROOM UNITS (TCUS)

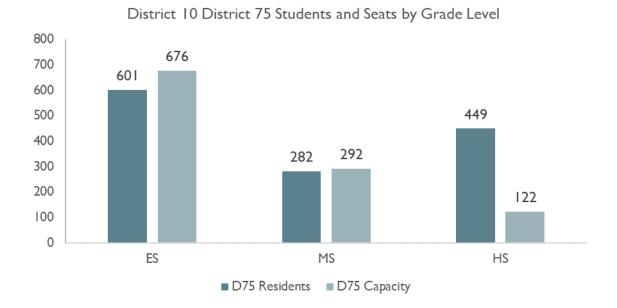
There are no TCU's in District 10.

DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District
 75 services within general education classes at a district school partner.

• Guiding Questions:

- o Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?



District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	676	3,484	12,520	292	1,644	5,372	122	2,580	9,157
Residents	601	3,122	10,747	282	1,376	4,371	449	2,259	7,722
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-327	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 10 D75 Special Class Enrollment by Year



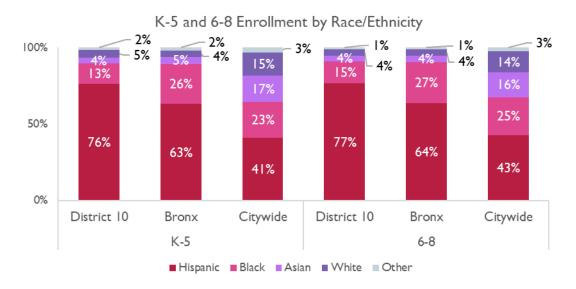
- There is a 327-seat deficit of District 75 high school seats in District 10.
- The number of students in District 10 who need a District 75 seat remained stable over the past three years.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - o How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district's demographics?
 - o How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

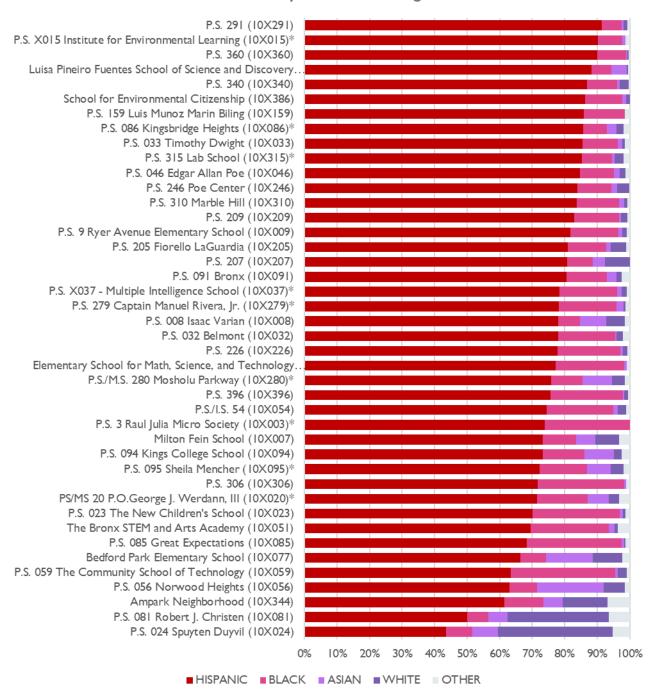


Source: 2022-2023 Audited Register; includes both district and charter schools

- Over three-quarters of the elementary and middle school students in District 10 identify as Hispanic.
 Black students comprise the second-largest group.
- District 10 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of Black students than Bronx and City averages.
- The percentage of white and Asian students in District 10 elementary and middle schools is comparable to the Bronx average, but lower than the citywide average.

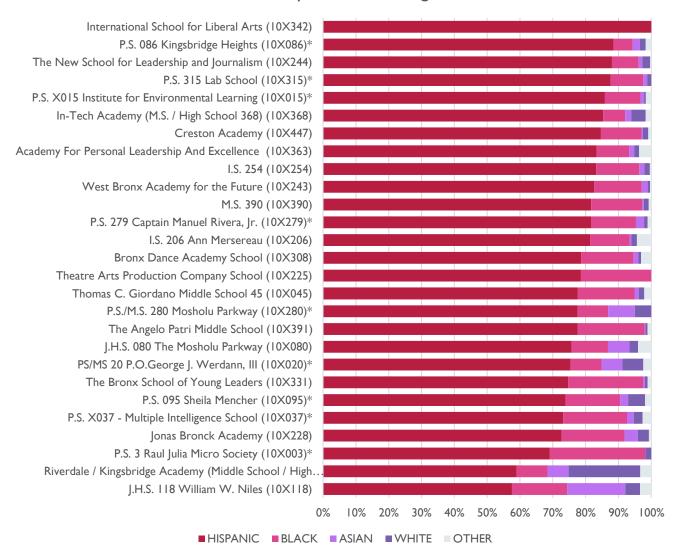
- All District 10 middle schools and all but two District 10 elementary schools serve a Hispanic majority.
 Those schools, P.S. 24 and P.S. 81, are located in Riverdale and serve the highest shares of white
 students of any schools in the district.
- P.S. 56 in Norwood and J.H.S. 118 in Tremont serve the highest percentages of Asian students.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

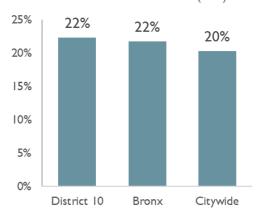
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

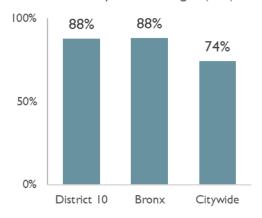
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



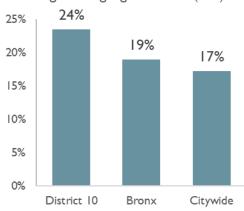
 Twenty-two percent of District 10 students are students with disabilities.
 This is about the same as the borough average.

Economically Disadvantaged (K-8)



 Eighty-eight of District 10 students are economically disadvantaged. This is the same as the borough average.

English Language Learners (K-8)



 Twenty-four percent of District 10 students are English Language Learners. This is well above the borough and city averages.

Source: 2022-2023 Audited Register; includes district and charter schools

STUDENTS IN TEMPORARY HOUSING

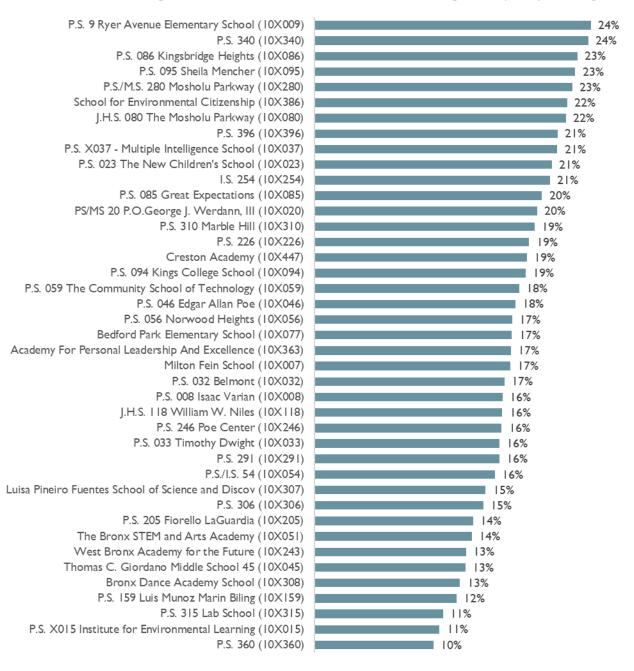
	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	2,742	10,614	35,084	1,716	6,175	19,756	1,849	6,508	23,917
% Students in Temp. Housing	14%	12%	9%	16%	13%	9%	11%	12%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are no schools in District 10 where over 25% of students live in temporary housing.
- In District 10 schools, 14% of elementary students and 16% of middle school students live in temporary housing, higher than the city average.

Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 10	Bronx
Schools with ASD Programs	4	17
Horizon	-	7
Nest	4	10
Schools with G&T Programs	3	16
Schools with Bilingual Ed Programs	35	87
DL	4	25
TBE	4	11
DL/TBE	27	51

- District 10 has a wide array of programs, including 35 bilingual special education programs.
- The district currently has four ASD Nest programs, but no ASD Horizon program.
- Additionally, NYCPS offers the following specialized programs in District 10 for students with disabilities:
 - o 2 Academics, Career, and Essential Skills (ACES) programs
 - o 12 Bilingual Special Education (BSE) programs

2022-2023 DISTRICT MAP

