New York City Public Schools | Office of District Planning
District II Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2I TO 2023-24

- There have been no A-190 proposals approved in District 11 since the 2020-2021 school year.
- The Office of District Planning will continue to partner with communities, superintendents, and other stakeholders to identify needs and develop scenarios and proposals to address these priorities.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT II ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 1yr Change | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | - | 2 | 106 | 129 | 22\% | - |
| PK | 675 | 664 | 689 | 575 | 628 | 640 | 2\% | -5\% |
| K-5 | 19,186 | 18,431 | 17,573 | 16,186 | 14,674 | 14,337 | -2\% | -25\% |
| 6-8 | 9,197 | 9,331 | 9,280 | 8,990 | 8,261 | 7,849 | -5\% | -15\% |
| 9-12 | 8,843 | 8,708 | 8,512 | 8,493 | 8,054 | 7,585 | -6\% | -14\% |
| Total | 37,901 | 37,134 | 36,054 | 34,246 | 31,723 | 30,540 | -4\% | -19\% |
| \% Change YoY |  | -2.0\% | -2.9\% | -5.0\% | -7.4\% | -3.7\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 11 decreased by $19 \%$.
- From the previous school year, total enrollment in District 11 decreased by $4 \%$.
- The sharpest decline occurred at the elementary school level, where enrollment has decreased by $25 \%$ in the past five years.


## DISTRICT SCHOOL ENROLLMENT

District II Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 11 declined by $19 \%$.
- Since the 2019-2020 school year, district middle school enrollment in District 11 declined by $15 \%$.
- Enrollment declined at a similar or faster rate across the Bronx.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT II

## Elementary School Retention - Graph

Where District II ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 11 Schools | 18,422 | 17,652 | 16,828 | 15,416 | 14,017 | 13,715 | $70 \%$ | $61 \%$ |
| Other District Schools | 1,273 | 1,237 | 1,270 | 1,225 | 1,063 | 1,059 | $5 \%$ | $5 \%$ |
| Charter Schools | 3,223 | 3,682 | 4,185 | 4,606 | 4,797 | 4,794 | $12 \%$ | $\mathbf{2 1 \%}$ |
| Non-Public Schools | 2,931 | 2,521 | 2,157 | 2,121 | 2,066 | 2,043 | $11 \%$ | $9 \%$ |
| Other | 611 | 631 | 701 | 721 | 694 | 749 | $\mathbf{2 \%}$ | $3 \%$ |
| Total | $\mathbf{2 6 , 4 6 0}$ | $\mathbf{2 5 , 7 2 3}$ | $\mathbf{2 5 , 1 4 1}$ | $\mathbf{2 4 , 0 8 9}$ | $\mathbf{2 2 , 6 3 7}$ | $\mathbf{2 2 , 3 6 0}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-2.8 \%$ | $-2.3 \%$ | $-4.2 \%$ | $-6.0 \%$ | $-1.2 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 11 declined by 15\%.
- Enrollment in District 11 elementary schools declined by $26 \%$, and the share of elementary-aged children attending a District 11 school decreased by nine percentage points.
- Charter school enrollment increased by $49 \%$, and the share of District 11 elementary school children attending charter schools increased by nine percentage points.
- The number of students enrolling in other district schools and charter schools declined along with the population.
- This trend is similar to neighboring districts.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT II

## Middle School Retention - Graph

Where District II MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 11 Schools | 8,665 | 8,739 | 8,702 | 8,445 | 7,699 | 7,232 | $68 \%$ | $62 \%$ |
| Other District Schools | 991 | 972 | 962 | 954 | 906 | 827 | $8 \%$ | $7 \%$ |
| Charter Schools | 1,349 | 1,446 | 1,530 | 1,921 | 2,103 | 2,285 | $11 \%$ | $19 \%$ |
| Non-Public Schools | 1,502 | 1,428 | 1,295 | 1,230 | 1,070 | 1,058 | $12 \%$ | $9 \%$ |
| Other | 285 | 278 | 305 | 335 | 322 | 317 | $\mathbf{2 \%}$ | $3 \%$ |
| Total | $\mathbf{1 2 , 7 9 2}$ | $\mathbf{1 2 , 8 6 3}$ | $\mathbf{1 2 , 7 9 4}$ | $\mathbf{1 2 , 8 8 5}$ | $\mathbf{1 2 , 1 0 0}$ | $\mathbf{1 1 , 7 1 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $0.6 \%$ | $-0.5 \%$ | $0.7 \%$ | $-6.1 \%$ | $-3.1 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 11 declined by $8 \%$.
- Enrollment in District 11 middle schools declined by $17 \%$, and the share of middle school-aged children attending a District 11 school decreased by six percentage points.
- Charter school enrollment increased by 69\%, and the share of District 11 elementary school children attending charter school increased by eight percentage points.
- The number of students enrolling in other district schools and charter schools declined slightly faster than the population, and the share of students choosing those options for middle school also decreased.
- This trend is similar to neighboring districts.


## HOW RETENTION IN DISTRICT II COMPARES TO OTHER [BRONX] DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT II ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence


## Source: 2022-2023 Audited Register

- Just over $60 \%$ of elementary and middle school students in District 11 attend a district/non-charter elementary school in the district. This is the second-highest rate of any district in the Bronx.
- Ninety-six percent of elementary and $92 \%$ middle school students attending District 11 schools live in District 11.


## DISTRICT II GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District II PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2}$ to $\mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\%$ |
| District 11 Schools | 1,570 | $52 \%$ | 1,171 | $49 \%$ |
| Other District Schools | 165 | $5 \%$ | 107 | $4 \%$ |
| Charter Schools | 581 | $19 \%$ | 544 | $23 \%$ |
| Non-Public Schools | 19 | $1 \%$ | 12 | $1 \%$ |
| Out of NYC | 63 | $2 \%$ | 51 | $2 \%$ |
| Other | 622 | $21 \%$ | 495 | $21 \%$ |
| Total | $\mathbf{3 , 0 2 0}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 , 3 8 0}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for $6^{\text {th }}$ grade increased by four percentage points.
- The overall number of pre-K students in District 11 declined, and the number of pre-K students articulating to district schools declined faster than the discharge rate.
- This trend is observable across the Bronx. District 11 is notable for its comparatively high share of students discharged to a school other than district, charter, non-public, or outside of New York City.


## DISTRICT II GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | 2018-19 to 2019-20 |  | 2021-22 to 2022-23 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| District 11 Schools | 2,571 | 80\% | 1,986 | 77\% |
| Other District Schools | 163 | 5\% | 134 | 5\% |
| Charter Schools | 212 | 7\% | 206 | 8\% |
| Non-Public Schools | 64 | 2\% | 57 | 2\% |
| Out of NYC | 190 | 6\% | 175 | 7\% |
| Other | 22 | 1\% | 31 | 1\% |
| Total | 3,222 | 100\% | 2,589 | 100\% |

- The percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $6^{\text {th }}$ grade increased by two percentage points.
- The overall number of $5^{\text {th }}$ grade students in District 11 declined, and the number of $5^{\text {th }}$ grade students articulating to district schools declined faster than the discharge rate.
- Discharges to non-public and charter schools and outside of NYC decreased very slightly.
- This trend is similar to the borough trend.


## LOW-ENROLLED SCHOOLS IN DISTRICT II

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $150-249$ | 0 | 2 | 2 | 3 | I | 0 | 0 | $\mathbf{8}$ |  |
| $250-349$ | 0 | 9 | 5 | 2 | 0 | 0 | 0 | I6 |  |
| $350-449$ | 0 | I | 4 | 8 | 0 | 0 | 0 | I3 |  |
| $450-549$ | 0 | 6 | 0 | 2 | 0 | 0 | 0 | $\mathbf{8}$ |  |
| $550-649$ | 0 | 3 | I | I | 2 | 0 | 0 | $\mathbf{7}$ |  |
| $650-749$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |  |
| $750-849$ | 0 | 2 | 2 | 0 | 0 | 0 | 0 | $\mathbf{4}$ |  |
| $850-949$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $950-1,049$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $1,050+$ | 0 | 0 | 0 | $I$ | 3 | 0 | 0 | $\mathbf{4}$ |  |
| Total | 0 | 25 | $I 4$ | $I 7$ | 6 | 0 | 0 | $\mathbf{6 2}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## District I I Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade Level | 2017-18 <br> Enrollment <br> K-12 | 2022-23 <br> Enrollment <br> K-12 | 5-yr Change | Fall <br> 2023 <br> Apps* | Grade K Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11X175 | P.S. 175 City Island | K-8 | 332 | 238 | -28\% | 25 | 23/32 |
| 11X189 | Cornerstone Academy for Social Action | ES | 340 | 242 | -29\% | 42 | 48 |
| 11X483 | The Matilda Avenue School | ES | 125 | 245 | 96\% | 27 | 27 |

District I I Schools in 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2017-18 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} \text { 2022-23 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | $\begin{gathered} \text { Fall } \\ 2023 \\ \text { Apps* } \end{gathered}$ | $6^{\text {th }}$ <br> Grade <br> Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11X462 | Cornerstone Academy for Social Action Middle School (CASA) | MS | 267 | 163 | -39\% | 48 | N/A |
| 11X355 | Bronx Alliance Middle School | MS | 339 | 212 | -37\% | 46 | 398 |
| 11X532 | Baychester Middle School | MS | 300 | 271 | -10\% | 92 | 398 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- Both CASA and Bronx Alliance Middle School lost nearly $40 \%$ of their enrollment in the past five years and have fewer than 50 true applicants for Fall 2023.
- CASA now serves fewer than 200 students.


## HIGH DEMAND SCHOOLS IN DISTRICT II

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 11X169 | Baychester Academy | 50 | 153 |
| 11X153 | P.S. 153 Helen Keller | 75 | 150 |
| 11X106 | P.S. 106 Parkchester | 125 | 158 |
| 11X108 | P.S. 108 Philip J. Abinanti | 100 | 129 |

Highest Demand at $6^{\text {th }}$ Grade

| DBN | School Name | Total <br> Seats | Fall 2023 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 11X468 | Pelham Academy of Academics and Community |  |  |
| $11 \times 127$ | Engagement | 90 | 181 |
| $11 \times 529$ | J.H.S. 127 The Castle Hill | 246 | 281 |
| $11 \times 180$ | One World Middle School at Edenwald | 100 | 134 |
|  | M.S. 180 Dr. Daniel Hale Williams | 318 | 327 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- The high-demand elementary and middle schools in District 11 represent a range of sizes and neighborhoods.
- P.S. 108 is located in X108, where an addition is anticipated to open in September 2024.
- The highest-demand middle school, 11 X 468 , is co-located with two other middle schools in building X135.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT II ENROLLMENT

District II Enrollment - 2017-I8 to 2023-24


* Enrollment for 20I 7-I 8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.


## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 15,837 | 14,337 | 1,500 |
| MS | 10,601 | 7,849 | 2,752 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X087 | P.S. $87-$ BRONX ADDITION | PS | Addition | 397 | September 2024 |
| X108 | P.S. 108-BRONX ADDITION | PS | Addition | 555 | September 2024 |
| X105 | P.S. 105-BRONX ADDITION | PS | Addition | 344 | September 2025 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Van Nest / Pelham Parkway | 1,350 | 1,230 | 899 |
| Woodlawn / Williamsbridge | 848 | 848 | 397 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 11.
- District 11 is expected to continue to have excess K-5 seat capacity over the next year.
- Currently, there are roughly 1,500 excess seats at the elementary school level and 2,750 excess seats at middle school.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District <br> $\mathbf{1 1}$ | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{5 4}$ | $\mathbf{3 6 5}$ |
| Under-Utilized Buildings | $\mathbf{1 6}$ | $\mathbf{1 2 3}$ |
| $150-299$ | 7 | 58 |
| $300+$ | 9 | 65 |
| Over-Utilized Buildings | $\mathbf{1 3}$ | $\mathbf{4 7}$ |
| TCUs | $\mathbf{2}$ | $\mathbf{1 5}$ |
| TCUs with Plan for Removal | 2 | 11 |
| Remaining TCUs | 0 | 4 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- There are 16 under-utilized buildings in District 11.
- There are 13 buildings over 100\% utilized in District 11.


## DISTRICT II UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District II with 300+ Excess Seats


Source: *Graph shows enrollment and capacity from 202I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X425 has over 1,100 excess seats, the most excess space of any school in the district.
- Building X113 has over 900 excess seats, the most of any school serving grades 6-8 in District 11.
- Building X097 opened a new addition in September 2021 and has the most excess seats of any elementary school building in District 11.


## DISTRICT II BUILDINGS OVER I00\% UTILIZATION

Buildings Over 100\% Utilization in District II


Source: 202I-2022 Blue Book

- There are 4 buildings in District 11 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- Additions are expected to open at X108 and X087 in September 2024 to reduce overcrowding at those buildings as well.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main Bldg ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| X175 | P.S. 175-BRONX | 2 | In Process |

- NYCPS is in process of removing the TCUs from X175.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District II District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 530 | 3,484 | 12,520 | 352 | 1,644 | 5,372 | 1,118 | 2,580 | 9,157 |
| Residents | 715 | 3,122 | 10,747 | 278 | 1,376 | 4,371 | 486 | 2,259 | 7,722 |
| Deficit | -185 | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit |

[^1]
## District II D75 Special Class Enrollment by Year



- There is a 185 -seat deficit of District 75 elementary school seats in District 11.
- The number of students in District 11 who need a District 75 seat increased at elementary school but decreased at the middle and high school levels.
- The addition at X105 anticipated to open in September 2025 includes space designed for a District 75 elementary school.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- District 11 serves a diverse student population, with significant populations of Black, Hispanic, Asian, and white students.
- District 11 elementary and middle schools serve a larger percentage of Black, white, and Asian students and a smaller percentage of Hispanic students than the Bronx average.
- District 11 elementary and middle schools serve a larger percentage of Hispanic and Black students and a smaller percentage of White and Asian students than the City average.
- District 11 schools have a wide array of demographic profiles depending on the neighborhood.
- Schools in the north part serve more Black students, schools near Bronx Park serve Hispanic majorities, schools in Morris Park serve more white students, and schools at the southern end of the district have large Asian populations.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY

 DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

- Nineteen percent of District 11 students are students with disabilities. This is below the borough average.

Economically Disadvantaged (K-8)


- Eighty-one percent of District 11 students are economically disadvantaged. This is below the borough average.
- Twelve percent of District 11 students are English Language Learners. This is below the borough average.

Source: 2022-2023 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in <br> Temp. Housing | 1,383 | 10,614 | 35,084 | 783 | 6,175 | 19,756 | 767 | 6,508 | 23,917 |
| \% Students in <br> Temp. Housing | $8 \%$ | $12 \%$ | $9 \%$ | $9 \%$ | $13 \%$ | $9 \%$ | $10 \%$ | $12 \%$ | $8 \%$ |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are eight schools in District 11 where at least $15 \%$ of students live in temporary housing.
- In District 11 schools, $8 \%$ of elementary students and $9 \%$ of middle school students live in temporary housing, similar to the city average.


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> 11 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 3 | 17 |
| Horizon | - | 7 |
| Nest | 3 | 10 |
| Schools with G\&T Programs | 3 | 16 |
| Schools with Bilingual Ed |  |  |
| Programs | 2 | 87 |
| $D L$ | 1 | 25 |
| $T B E$ | - | 11 |
| $D L / T B E$ | 1 | 51 |

- District 11 has three ASD Nest and three Gifted and Talented programs.
- Additionally, NYCPS offers the following specialized programs in District 11 for students with disabilities:
- 4 Academics, Career, and Essential Skills (ACES) programs
- 2 Bilingual Special Education (BSE) programs, fewer than other Bronx districts.



[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

[^1]:    Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

