New York City Public Schools | Office of District Planning
District I2 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
CONTENTS
CITYWIDE TRENDS ..... 2
DISTRICT PLANNING PROCESS ..... 3
DISTRICT ENROLLMENT trends ..... 5
Residential Population and District Retention ..... 7
Where Students Who Live in District I2 Are Enrolled - Grades K-5 ..... 8
Where Students Who Live in District 12 Are Enrolled - Grades 6-8. ..... 9
Where District I2 Enrolled Students Live ..... 10
District 12 ES and MS Enrollment Models ("In-Out Models") ..... II
District 12 Pre-K-to-Kindergarten Articulation ..... 12
District 12 Grade 5-to-6 Articulation ..... 13
District 12 Grade 8-to-9 Articulation ..... 14
Low-Enrolled Schools in District I2 ..... 15
High Demand Schools in District 12 ..... 17
ENROLLMENT VS. CAPACITY ..... 18
District I2 Enrollment vs. Capacity ..... I8
District I2 New Capacity Projects ..... 18
BUILDINGS \& CAPACITY ..... 19
Building Summary ..... 19
Under-Utilization in District I2 ..... 20
Over-Utilization in District 12 ..... 21
Transportable Classroom Units (TCUs) ..... 21
DISTRICT 75 ..... 22
DEMOGRAPHICS \& STUDENT POPULATION ..... 24
Race/Ethnicity ..... 24
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 27
Students in Temporary Housing ..... 28
SPECIAL PROGRAMS ..... 30
2023-2024 DISTRICT MAP ..... 31
Appendix I: Retention Rates by District ..... 32
Appendix 2: Articulation Rates by District ..... 33
Appendix 3: Enrollment vs. Capacity by District ..... 34

## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2024-25 | Closure | Closure of J.H.S. 98 Herman Ridder (12X098) in Building X098 | 12X098 | X098 |
| 2024-25 | Extension and Expansion of Co-location | Extension and Expansion of the Co-location of Bard High School Early College Bronx (12X641) with Explorations Academy High School (12X251) and Bronx Envision Academy (12X511) in Building X098 | 12X641 | X098 |
| 2023-24 | New District School | Opening and Temporary Co-location of Bard High School Early College Bronx (12X641) with J.H.S 98 Herman Ridder (12X098), Explorations Academy High School (12X251) and Bronx Envision Academy (12X511) in Building X098 | 12X641 | X098 |
| 2022-23 | Partial Re-siting, Co-location | Partial Re-siting of P186X@X140 (75X186) from Building X140 to Building X050 and Co-location with Fairmont Neighborhood School (12X314) | 75X186 | X050 |
| 2022-23 | Merger, Truncation | Merger of Grades 6-8 of P.S. 211 (12X211) with I.S. 318 Math, Science, and Technology Through Arts (12X318) in Building X193 | $12 \times 211$ | X193 |
| 2022-23 | Re-siting | Re-siting of Samara Community School (12X458) from building X050 to New Building X320 | 12X458 | X320 |
| 2021-22 | Re-siting, Colocation | Re-siting of P010X@X823 (75X010) from Building X823 and Co-location with P.S. 67 Mohegan School (12X067) in Building X067 | 75X010 | X067 |
| 2021-22 | Temporary Partial Re-siting, Co-location | Partial Re-siting of P.S. 196 (12X196) from building X077 to Building X823 | 12X196 | X823 |

- NYCPS, with the leadership of Superintendent Rosado, has undertaken several school changes in District 12 in recent years to strengthen existing school organizations and provide new school options.
- In the upcoming 2024-25 school year, the following proposals will go into effect:
- J.H.S. 98 will close at the end of the 2023-24 school year and will no longer be a middle school option as of the 2024-25 school year.
- Bard High School Early College Bronx opened and was temporarily co-located in X098 in the 2023-24 school year. Beginning in the 2024-25 school year, the co-location of Bard High School Early College Bronx in X098 will be extended and expanded as the school phases in its full 9-12 grade span.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?


## DISTRICT I2 K-5 AND 6-8 ENROLLMENT, 20I8-I9 TO 2023-24

District I2 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary school enrollment in District 12 declined by $28 \%$.
- This enrollment decline is similar to the enrollment decline seen at the borough level. Bronx elementary school enrollment decreased by $27 \%$ over the past five years.
- Since the 2018-2019 school year, district middle school enrollment in District 12 declined by $30 \%$.
- This enrollment decline is slightly higher than the enrollment decline seen at the borough level. Bronx middle school enrollment decreased by $22 \%$ over the past five years.

DISTRICT I2 ENROLLMENT, 2018-19 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |  | $5 y r$ Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | - | 253 | 261 | 266 | 2\% | - |
| PK | 687 | 659 | 533 | 567 | 590 | 617 | 5\% | -10\% |
| K-5 | 10,298 | 9,748 | 8,941 | 8,068 | 7,603 | 7,440 | -2\% | -28\% |
| 6-8 | 4,783 | 4,604 | 4,369 | 3,969 | 3,584 | 3,331 | -7\% | -30\% |
| 9-12 | 5,406 | 5,148 | 4,889 | 4,574 | 4,425 | 4,499 | 2\% | -17\% |
| Total | 21,174 | 20,159 | 18,732 | 17,431 | 16,463 | 16,153 | -2\% | -24\% |
| \% Change YoY |  | -4.8\% | -7.1\% | -6.9\% | -5.6\% | -1.9\% |  |  |

DISTRICT I 2 ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

|  |  |  |  |  | 1yr | 5yr |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | Change |
| $\mathbf{K}$ | 1,566 | 1,493 | 1,248 | 1,273 | 1,127 | 1,199 | $6.4 \%$ | $-23.4 \%$ |
| $\mathbf{6}$ | 1,552 | 1,505 | 1,414 | 1,223 | 1,045 | 1,040 | $-0.5 \%$ | $-33.0 \%$ |
| $\mathbf{9}$ | 1,459 | 1,381 | 1,162 | 1,172 | 1,166 | 1,252 | $\mathbf{7 . 4 \%}$ | $-14.2 \%$ |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 12 declined by $24 \%$, but has remained relatively stable in the last two years (-2\%).
- In the last two years, enrollment remained stable across early childhood, elementary, and high school grades but declined at the middle school level (-7\%).


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-I2 District School Enrollment vs. Residential Population



District 12 Residential Population by Grade Level - Table

|  |  |  |  | 1yr | 5yr |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | Change |
| $\mathbf{K - 5}$ | 14,032 | 13,798 | 13,312 | 12,402 | 12,010 | 11,816 | $-1.6 \%$ | $-15.8 \%$ |
| $\mathbf{6 - 8}$ | 6,893 | 6,835 | 6,795 | 6,629 | 6,477 | 6,468 | $-0.1 \%$ | $-6.2 \%$ |
| $\mathbf{9 - 1 2}$ | 9,566 | 9,693 | 9,715 | 9,388 | 9,249 | 9,302 | $0.6 \%$ | $-2.8 \%$ |
| Total K-12 | $\mathbf{3 0 , 4 9 1}$ | $\mathbf{3 0 , 3 2 6}$ | $\mathbf{2 9 , 8 2 2}$ | $\mathbf{2 8 , 4 1 9}$ | $\mathbf{2 7 , 7 3 6}$ | $\mathbf{2 7 , 5 8 6}$ | $-0.5 \%$ | $-9.5 \%$ |
| \% Change YoY |  | $-0.5 \%$ | $-1.7 \%$ | $-4.7 \%$ | $-2.4 \%$ | $-0.5 \%$ |  |  |

Residential population is presented here as the sum of students attending any DOE school, charter or nonpublic school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Total District 12 K-12 aged residents declined by almost $10 \%$ over the past five years, with the largest decrease seen among K-5 families (almost 16\%).
- In the last two years, total District $12 \mathrm{~K}-12$ aged residents remained stable across all grade levels.
- The decrease in District 12 K -12 aged residential population likely partially contributed to the decrease in District 12 enrollment over the past five years.


## WHERE STUDENTS WHO LIVE IN DISTRICT I2 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District I2 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 12 Schools | 8,828 | 8,350 | 7,538 | 6,875 | 6,519 | 6,312 | $63 \%$ | $53 \%$ |
| Other District Schools | 1,399 | 1,395 | 1,426 | 1,281 | 1,190 | 1,242 | $10 \%$ | $11 \%$ |
| Charter Schools | 2,688 | 3,073 | 3,373 | 3,364 | 3,403 | 3,429 | $19 \%$ | $\mathbf{2 9 \%}$ |
| Non-Public Schools | 716 | 547 | 552 | 502 | 510 | 382 | $5 \%$ | $3 \%$ |
| Other | 401 | 433 | 423 | 380 | 388 | 451 | $3 \%$ | $4 \%$ |
| Total | $\mathbf{1 4 , 0 3 2}$ | $\mathbf{1 3 , 7 9 8}$ | $\mathbf{1 3 , 3 1 2}$ | $\mathbf{1 2 , 4 0 2}$ | $\mathbf{1 2 , 0 1 0}$ | $\mathbf{1 1 , 8 1 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-1.7 \%$ | $-3.5 \%$ | $-6.8 \%$ | $-3.2 \%$ | $-1.6 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- The share of District 12 K-5 aged residents enrolling in district schools in District 12 shrunk by ten percentage points over the past five years.
- The share of District 12 K-5 aged residents enrolling in charter schools increased by ten percentage points over the past five years.
- Close to one in three (29\%) of District $12 \mathrm{~K}-5$ aged residents enrolled in charter schools for elementary school in the 2023-24 school year.


## WHERE STUDENTS WHO LIVE IN DISTRICT I2 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District I2 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 12 Schools | 3,817 | 3,665 | 3,432 | 3,091 | 2,786 | 2,625 | $55 \%$ | $41 \%$ |
| Other District Schools | 1,320 | 1,306 | 1,303 | 1,401 | 1,452 | 1,499 | $19 \%$ | $23 \%$ |
| Charter Schools | 1,087 | 1,245 | 1,479 | 1,612 | 1,724 | 1,862 | $16 \%$ | $29 \%$ |
| Non-Public Schools | 433 | 389 | 346 | 301 | 284 | 267 | $6 \%$ | $4 \%$ |
| Other | 236 | 230 | 235 | 224 | 231 | 215 | $3 \%$ | $3 \%$ |
| Total | $\mathbf{6 , 8 9 3}$ | $\mathbf{6 , 8 3 5}$ | $\mathbf{6 , 7 9 5}$ | $\mathbf{6 , 6 2 9}$ | $\mathbf{6 , 4 7 7}$ | $\mathbf{6 , 4 6 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-0.8 \%$ | $-0.6 \%$ | $-2.4 \%$ | $-2.3 \%$ | $-0.1 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- The share of District 12 6-8 aged residents enrolling in district middle schools in District 12 decreased by 14 percentage points over the past five years.
- The share of District 126-8 aged residents enrolling in charter schools increased by 13 percentage points over the past five years.
- Close to one in three (29\%) of District 12 6-8 aged residents enrolled in charter schools for middle school in the 2023-24 school year.
- About one in four ( $23 \%$ ) of District 12 6-8 aged residents left District 12 to enroll in other district schools in the 2023-2024 school year.


## WHERE DISTRICT I 2 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


## Source: 2023-2024 Audited Register

- In District 12, $85 \%$ of elementary school students and $79 \%$ of middle school students who attend a District 12 school live in District 12.
- Substantial numbers of students from Districts 8 and 10 attend middle school in District 12.


## DISTRICT I2 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |  |
| Residents of District $\mathbf{1 2}$ | $\mathbf{1 4 , 0 3 2}$ | $\mathbf{1 1 , 8 1 6}$ | $\mathbf{- 1 6 \%}$ | $\mathbf{6 , 8 9 3}$ | $\mathbf{6 , 4 6 8}$ | $\mathbf{- 6 \%}$ |  |
| - OUT to other districts | $(1,399)$ | $(1,242)$ | $-11 \%$ | $(1,320)$ | $(1,499)$ | $14 \%$ |  |
| - OUT to D75/D79 | $(401)$ | $(451)$ | $12 \%$ | $(236)$ | $(215)$ | $-9 \%$ |  |
| - OUT to charters | $(2,688)$ | $(3,429)$ | $28 \%$ | $(1,087)$ | $(1,862)$ | $71 \%$ |  |
| - OUT to Non-Public Schools | $(716)$ | $(382)$ | $-47 \%$ | $(433)$ | $(267)$ | $-38 \%$ |  |
| Total OUT | $\mathbf{( 5 , 2 0 4 )}$ | $\mathbf{( 5 , 5 0 4 )}$ | $\mathbf{6 \%}$ | $\mathbf{( 3 , 0 7 6 )}$ | $\mathbf{( 3 , 8 4 3 )}$ | $\mathbf{2 5 \%}$ |  |
| + IN from other districts | $+1,450$ | $+1,121$ | $-23 \%$ | +958 | +700 | $-27 \%$ |  |
| + IN from unknown district | +20 | +7 | $-65 \%$ | +8 | +6 | $-25 \%$ |  |
| Total IN | $\mathbf{+ 1 , 4 7 0}$ | $\mathbf{+ 1 , 1 2 8}$ | $\mathbf{- 2 3 \%}$ | $\mathbf{+ 9 6 6}$ | $\mathbf{+ 7 0 6}$ | $\mathbf{- 2 7 \%}$ |  |
| District 12 Enrollment | $\mathbf{1 0 , 2 9 8}$ | $\mathbf{7 , 4 4 0}$ | $\mathbf{- 2 8 \%}$ | $\mathbf{4 , 7 8 3}$ | $\mathbf{3 , 3 3 1}$ | $\mathbf{- 3 0 \%}$ |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary drivers of the decrease in both elementary and middle school enrollment in District 12 are a decrease in K-8 aged residents and an increase in the number of K-8 aged residents leaving the district to attend charter schools.
- The share of 6-8 aged residents attending charter schools increased at a much higher rate at the middle school level.


## DISTRICT 12 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 12 PK Students Remaining in District the
Following Year (\%)


Read as: " $60 \%$ of PK students enrolled in District 12 programs in 2021-22 were enrolled in a District 12 Kindergarten in 2022-23"

## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 12 Schools | 723 | $55 \%$ | 525 | $60 \%$ |
| Other District Schools | 129 | $10 \%$ | 74 | $8 \%$ |
| D75 Schools | 2 | $0 \%$ | 2 | $0 \%$ |
| Charter Schools | 308 | $24 \%$ | 165 | $19 \%$ |
| Non-Public Schools | 8 | $1 \%$ | 4 | $0 \%$ |
| Out of NYC | 16 | $1 \%$ | 15 | $\mathbf{2 \%}$ |
| Other | 118 | $9 \%$ | 87 | $10 \%$ |
| Total | $\mathbf{1 , 3 0 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 7 2}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- The share of District 12 pre-K students who remained at a District 12 district elementary school for kindergarten increased slightly by five percentage points over the past three years.
- $60 \%$ of District 12 pre-K students remained at a District 12 district elementary school for kindergarten in the 2022-23 school year.
- $31 \%$ of District 12 pre-K students left NYC or enrolled in non-district district school options for kindergarten in the 2022-23 school year.


## DISTRICT 12 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 12 5th Grade Students Remaining in District the Following Year (\%)


Read as: " $58 \%$ of 5 th grade students enrolled in a District I2 school in 2022-23 were enrolled in a District 12 school in 2023-24"

## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 12 Schools | 1,208 | $69 \%$ | 800 | $58 \%$ |
| Other District Schools | 301 | $17 \%$ | 347 | $25 \%$ |
| D75 Schools | 4 | $0 \%$ | 2 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 139 | $8 \%$ | 164 | $12 \%$ |
| Non-Public Schools | 19 | $1 \%$ | 2 | $0 \%$ |
| Out of NYC | 84 | $5 \%$ | 55 | $4 \%$ |
| Other | 8 | $0 \%$ | 7 | $1 \%$ |
| Total | $\mathbf{1 , 7 6 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 3 7 7}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- $58 \%$ of District $125^{\text {th }}$ grade students remained within the district at a District 12 school for $6^{\text {th }}$ grade in the 2023-24 school year.
- The percentage of District $125^{\text {th }}$ grade students staying within the district at a district school for $6^{\text {th }}$ grade declined by 11 percentage points over the past four years.
- This decrease is caused primarily by an eight percentage point increase in the percentage of District $126^{\text {th }}$ grade students enrolling in district schools in other districts.
- The percentage of District $125^{\text {th }}$ grade students enrolling in a charter school for $6^{\text {th }}$ grade increased slightly by four percentage points over the past four years.
- $12 \%$ of District $125^{\text {th }}$ grade students enrolled in a charter school for $6^{\text {th }}$ grade in the 2023-24 school year.


## DISTRICT 12 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 12 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\boldsymbol{\#}$ | $\mathbf{\%}$ |
| District 12 Schools | 459 | $\mathbf{2 8 \%}$ | 421 | $31 \%$ |
| Other District Schools | 959 | $58 \%$ | 761 | $56 \%$ |
| D75 Schools | 2 | $0 \%$ | 4 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 1 | $0 \%$ |
| Charter Schools | 127 | $8 \%$ | 85 | $6 \%$ |
| Non-Public Schools | 32 | $2 \%$ | 20 | $1 \%$ |
| Out of NYC | 71 | $4 \%$ | 51 | $4 \%$ |
| Other | 15 | $1 \%$ | 14 | $1 \%$ |
| Total | $\mathbf{1 , 6 6 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 3 5 7}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- Enrollment choices after $8^{\text {th }}$ grade in District 12 remained about the same over the past five years.
- $31 \%$ of District $128^{\text {th }}$ grade students remained in the district for $9^{\text {th }}$ grade in the 2023-24 school year, while $56 \%$ of District $128^{\text {th }}$ grade students enrolled at a high school in another district in the 2023-24 school year.


## LOW-ENROLLED SCHOOLS IN DISTRICT I 2

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 1 | 2 | 0 | 0 | 0 | $\mathbf{3}$ |  |
| $150-249$ | 0 | 5 | 6 | 4 | 0 | 0 | 0 | $\mathbf{1 5}$ |  |
| $250-349$ | 0 | 7 | 2 | 4 | 0 | 0 | 0 | $\mathbf{1 3}$ |  |
| $350-449$ | 0 | 4 | 1 | 3 | 0 | 0 | 0 | $\mathbf{8}$ |  |
| $450-549$ | 0 | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{2}$ |  |
| $550+$ | 0 | 3 | 0 | 0 | 1 | 2 | 0 | $\mathbf{6}$ |  |
| Total | 0 | 20 | 10 | 13 | 1 | 3 | 0 | $\mathbf{4 7}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- In the 2023-24 school year, 22 schools in District 12 had K-12 enrollment in the bottom $25 \%$ of schools citywide.


## District I2 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2018-19 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} 2023-24 \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | Fall 2024 Apps* | K Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12X211 | P.S. 211 | ES | 545 | 153 | -72\% | 42 | N/A |
| 12X044 | P.S. 044 David C. Farragut | ES | 265 | 174 | -34\% | 25 | 47 |
| 12X061 | P.S. 061 Francisco Oller | ES | 263 | 175 | -33\% | 27 | 30 |
| 12X314 | Fairmont Neighborhood School | ES | 280 | 213 | -24\% | 39 | 77 |
| 12X595 | P.S. 595 | ES | 123 | 224 | 82\% | 20 | 92 |
| 12X536 | P.S. 536 | ES | 398 | 258 | -35\% | 34 | 243 |
| $12 \times 067$ | P.S. 067 Mohegan School | ES | 444 | 269 | -39\% | 58 | 112 |
| 12X458 | Samara Community School | ES | 217 | 272 | 25\% | 47 | N/A |
| 12X463 | Urban Scholars Community School | ES | 268 | 273 | 2\% | 40 | 40 |

## District $\mathbf{I} 2$ Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\begin{gathered} \text { 2018-19 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 2023-24 <br> Enrollment <br> K-12 | 5-yr Change | Fall 2024 Apps* | Grade <br> 6 Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12X098 | J.H.S. 098 Herman Ridder | MS | 266 | 110 | -59\% | 11 | N/A |
| $12 \times 217$ | School of Performing Arts | MS | 339 | 169 | -50\% | 23 | N/A |
| 12X341 | Accion Academy | MS | 395 | 178 | -55\% | 60 | N/A |
| $12 \times 273$ | Frederick Douglass Academy V. Middle School | MS | 220 | 184 | -16\% | 38 | N/A |
| $12 \times 190$ | E.S.M.T- I.S. 190 | MS | 276 | 210 | -24\% | 76 | N/A |
| 12X286 | Fannie Lou Hamer Middle School | MS | 280 | 237 | -15\% | 58 | N/A |
| 12X129 | M.S. 129 Academy for Independent Learning and Leadership | MS | 541 | 246 | -55\% | 90 | N/A |
| 12X316 | Kappa III | MS | 387 | 250 | -35\% | 78 | N/A |

* Applicants here are represented as applicants who were not matched to a more preferred option.


## Source: Audited Register and fall 2024 admissions data

- Nine of the 21 schools serving elementary school grades in District 12 are in the bottom $25 \%$ of enrollment citywide.
- P.S. 211's middle school grades merged with I.S. 318 in the 2022-23 school year, accounting for much of the enrollment decline at that school.
- Samara Community School and P.S. 595 are new schools that fully phased in 2019-20 and 2020-21, respectively, accounting for part of their enrollment increases.
- P.S. 61 has a zone size of just 30 kindergarten students.
- Eight of the 14 schools serving middle school grades in District 12 in the bottom $25 \%$ of enrollment citywide. District 12 has no zones at the middle school level.
- J.H.S. 98 will close at the end of the 2023-24 school year.
- School of Performing Arts received just $236^{\text {th }}$ grade application for the 2024-25 school year.


## HIGH DEMAND SCHOOLS IN DISTRICT 12

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $12 \times 691$ | Bronx Little School | 50 | 95 |
| $12 \times 531$ | Archer Elementary School | 25 | 94 |
| $12 \times 006$ | P.S. 006 West Farms | 50 | 65 |
| $12 \times 314$ | Fairmont Neighborhood School | 25 | 39 |
| $12 \times 061$ | P.S. 061 Francisco Oller | 25 | 27 |

## Highest Demand at $\mathbf{6}^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $12 \times 242$ | Mott Hall V | 96 | 273 |
| $12 \times 383$ | Emolior Academy | 90 | 200 |
| $12 \times 214$ | P.S. 214 | 150 | 108 |
| $12 \times 318$ | I.S. X318 Math, Science \& Technology Through Arts | 130 | 103 |
| $12 \times 267$ | Bronx Latin | 60 | 98 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- In District 12, there are five elementary schools and three middle schools that received more applications than seats for the 2024-25 school year.
- Two of the five highest-demand elementary schools, Archer Elementary and Bronx Little, are colocated in building X102 with P.S. 536, which is in the bottom $25 \%$ of K -12 enrollment citywide.
- Mott Hall V is the only school serving middle school grades in the eastern half of the district.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT I2 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 9,810 | 7,440 | 2,370 |
| MS | 5,200 | 3,331 | 1,869 |
| HS | 6,440 | 4,499 | 1,941 |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 12 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X077 | P.S. $195 / 196-$ BRONX ADDITION | PS | Addition | 596 | September 2024 |

Based on a New York City School Construction Authority report from July 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- District 12 is expected to continue to have excess seat capacity over the next several years.
- Currently, there are roughly 2,370 excess elementary school seats and 1,869 excess middle school seats.
- Despite an excess of middle school seats at the district level, there is a deficit of middle school seats on the eastern half of the district, where there are limited middle school options and geographic barriers that make it challenging for families to travel to the other side of the district.
- The addition at X077, anticipated to be completed in September 2024, will allow for the opportunity to alleviate over-utilization in P.S. 195 and P.S. 196.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 12 | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 5}$ | $\mathbf{3 7 3}$ |
| Under-Utilized Buildings | $\mathbf{2 4}$ | $\mathbf{1 2 4}$ |
| $150-299$ | 13 | 58 |
| $300+$ | 11 | 66 |
| Over-Utilized Buildings | $\mathbf{3}$ | 38 |
| TCUs | 2 | 13 |
| TCUs with Plan for Removal | 0 | 11 |
| Remaining TCUs | 2 | 2 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 24 under-utilized buildings in District 12.
- There are three buildings over $100 \%$ utilized in District 12.


## UNDER-UTILIZATION IN DISTRICT 12

Under-utilized Buildings in District I2 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X098 houses Bard High School Early College Bronx, which is a new school phasing in that will utilize the excess space available.
- Building X193 has nearly 820 excess seats, the most of any District 12 building serving elementary and/or middle school grades.
- Buildings X401, X420, X158, X879 house secondary schools and/or high schools.


## OVER-UTILIZATION IN DISTRICT I2

Buildings Over $100 \%$ Utilization in District 12


Source: 2022-2023 Blue Book

- There are three buildings in District 12 operating at over $120 \%$ utilization.
- X973 houses a secondary school and a District 75 program.
- X047 houses P.S. 47, a large elementary school, enrolling 830 students in the 2023-24 school year and seeing a $2 \%$ enrollment increase.
- X423 houses high-demand schools Mott Hall V and Cinema School.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main <br> Building <br> ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| X234 | P.S. 234 TRANSPORTABLE - X | 2 | Remaining |

- There are two TCUs in tandem building X129/X234, but they are scheduled to be removed.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 12 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  |  | MS |  |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |  |  |
| Capacity | 868 | 3,702 | 13,360 | 164 | 1,596 | 5,438 | 712 | 2,610 | 9,383 |  |  |
| Residents | 436 | 3,454 | 11,781 | 183 | 1,296 | 4,457 | 307 | 2,344 | 7,993 |  |  |
| Deficit | No | No | No | -19 | No Deficit | No Deficit | No | No | No <br> Deficit |  |  |
|  | Deficit | Deficit | Deficit |  |  |  | Deficit |  |  |  |  |

Source: 2023-2024 Audited Register; includes only students enrolled in D75 special classes

## District 12 D75 Special Class Enrollment by Year

District 75 Special Class Enrollment


- There is a slight deficit of 19 middle school District 75 seats in District 12.
- The number of students in District 12 who need a District 75 seat increased at the elementary school level, remained stable at the middle school level, and decreased at the high school level over the last three years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- The population of District 12 schools is approximately two-thirds Hispanic and one-quarter Black, which is similar to the Bronx average.
- District 12 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of White and Asian students compared to citywide averages.
- All District 12 elementary and middle schools serve Hispanic majorities.
- Black students are the second largest racial group at each school.

K-5 Race/Ethnicity, Schools Serving ES Grades


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K -5.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


- $22 \%$ of District 12 students are students with disabilities. This is about the same as the borough and citywide averages.
- $94 \%$ of District 12 students are economically disadvantaged. This is significantly above the borough and citywide averages.
- $22 \%$ of District 12 students are English Language Learners. This is about the same as the borough and citywide averages.


## STUDENTS IN TEMPORARY HOUSING

|  | District | ES <br> Borough | City | District | MS <br> Borough | City | District | HS Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students in Temp. Housing | 1,341 | 11,563 | 44,977 | 660 | 6,616 | 24,004 | 783 | 7,262 | 29,136 |
| \% Students in Temp. Housing | 15\% | 13\% | 11\% | 15\% | 15\% | 11\% | 13\% | 13\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are nine District 12 schools where over $20 \%$ of students live in temporary housing.
- Seven of these nine schools are in the bottom $25 \%$ of enrollment citywide.
- In District 12 schools, $15 \%$ of elementary school students, $15 \%$ of middle school students, and $13 \%$ of high school students live in temporary housing, similar to citywide averages.

Schools Serving ES/MS Grades with 25\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> 12 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 2 | 29 |
| Horizon | 1 | 13 |
| Nest | 1 | 16 |
| Schools with G\&T Programs | 3 | 16 |
| Schools with Bilingual Ed |  |  |
| Programs | 10 | 89 |
| $D L$ | 3 | 24 |
| $T B E$ | - | 8 |
| $D L / T B E$ | 7 | 57 |

- District 12 has two ASD programs, three G\&T programs, and ten Bilingual Education programs.
- District 12 is participating in a citywide pilot expanding specialized autism programs for the 2024-25 school year. In this district, the expansion aims to provide a specialized autism program seat for all eligible students in their district, close to home.


## 2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K* |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | K-5 |  |  | 6-8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

