New York City Public Schools | Office of District Planning
District I2 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2I TO 2023-24

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted <br> Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2023-24 | New District School | Opening and Temporary Co-location of Bard High School Early College Bronx (I2X64I) with J.H.S 98 Herman Ridder (12X098), Explorations Academy High School (I2X25I) and Bronx Envision Academy (I2X5II) in Building X098 | I2X641 | X098 |
| 2022-23 | Merger | Merger of Grades 6-8 of P.S. 2II (I2X2II) with I.S. 318 Math, Science, and Technology Through Arts (I2X3I8) in Building XI93 | I2X211 | XI93 |
| 2022-23 | Re-siting | Re-siting of Samara Community School (I2X458) to New Building X320 | 12X458 | X320 |
| 2022-23 | Re-siting and Co-location | Partial Re-siting of PI86X@XI40 (75XI86)from Building XI 40 to Building X050 and Co-location with Fairmont Neighborhood School (I2X314) | 75X186 | X050 |
| 2021-22 | New D75 Site | Opening and co-location of a new site of $75 \times 010$ with $12 \times 067$ in X067 | 75×010 | X067 |
| 2021-22 | Temporary Partial Re-siting | Partial Re-siting of I2X196 to X823 | 12X196 | X823 |
| 2020-21 | Rezoning | Unzoning of middle school zones | All zoned MS in DI2 | - |
| 2020-21 | Merger | Merger of $12 \times 212$ with $12 \times 463$ in XI98 | $\begin{aligned} & I 2 \times 2 \mid 2, \\ & 12 \times 463 \end{aligned}$ | XI98 |
| 2020-21 | New D75 Site | Opening and co-location of a new site of $75 \mathrm{XI} 88 \text { in XI98 }$ | 75X188 | XI98 |
| 2020-21 | Re-siting | Temporary partial re-siting of $12 \times 196$ to X823 | $12 \times 196$ | $\begin{aligned} & \text { X077, } \\ & \text { X823 } \end{aligned}$ |

- NYCPS, with the leadership of Superintendent Rosado, has undertaken several school changes in District 12 in recent years to strengthen existing school organizations and provide new options in the district.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT I2 ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | $\begin{gathered} \text { 1yr } \\ \text { Change } \end{gathered}$ | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | - | - | 253 | 261 | 3\% | - |
| PK | 713 | 687 | 659 | 533 | 567 | 590 | 4\% | -17\% |
| K-5 | 10,862 | 10,298 | 9,748 | 8,941 | 8,068 | 7,603 | -6\% | -30\% |
| 6-8 | 4,959 | 4,783 | 4,604 | 4,369 | 3,969 | 3,584 | -10\% | -28\% |
| 9-12 | 6,016 | 5,406 | 5,148 | 4,889 | 4,574 | 4,425 | -3\% | -26\% |
| Total | 22,550 | 21,174 | 20,159 | 18,732 | 17,431 | 16,463 | -6\% | -27\% |
| \% Change YoY |  | -6.1\% | -4.8\% | -7.1\% | -6.9\% | -5.6\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 12 declined by 27\%.
- Compared to the previous year, total enrollment in District 12 decreased by $6 \%$.
- Enrollment declined by more than $25 \%$ at the elementary and middle school levels. The sharpest decline is at the elementary school level, where enrollment decreased by $30 \%$ in the past five years.


## DISTRICT SCHOOL ENROLLMENT

District 12 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary and middle school enrollment in District 12 declined by $22 \%$.
- This trend is similar to the borough trend but shows a particularly sharp decrease.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT I2

## Elementary School Retention - Graph

Where District I2 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| $\mathbf{2 0 2 2 - 2 3}$ |  |  |  |  |  |  |  |
| District 12 Schools | 9,324 | 8,828 | 8,350 | 7,538 | 6,875 | 6,519 | $65 \%$ |
| Other District Schools | 1,411 | 1,399 | 1,395 | 1,426 | 1,281 | 1,190 | $10 \%$ |
| Charter Schools | 2,418 | 2,688 | 3,073 | 3,373 | 3,364 | 3,403 | $17 \%$ |
| Non-Public Schools | 748 | 716 | 547 | 552 | 502 | 510 | $5 \%$ |
| Other | 385 | 401 | 433 | 423 | 380 | 388 | $3 \%$ |
| Total | $\mathbf{1 4 , 2 8 6}$ | $\mathbf{1 4 , 0 3 2}$ | $\mathbf{1 3 , 7 9 8}$ | $\mathbf{1 3 , 3 1 2}$ | $\mathbf{1 2 , 4 0 2}$ | $\mathbf{1 2 , 0 1 0}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-1.8 \%$ | $-1.7 \%$ | $-3.5 \%$ | $-6.8 \%$ | $-3.2 \%$ | $\mathbf{1 0 0 \%}$ |
| \% |  |  |  |  |  |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 12 declined by 16\%.
- Enrollment in District 12 schools has declined by 30\%, and the share of elementary school-aged children in the district attending a D12 school decreased by 11 percentage points.
- Charter school enrollment increased by $41 \%$, and the share of elementary school-aged children in the district attending a charter school has increased by 11 percentage points
- Non-Public School enrollment and enrollment in other district schools also declined.
- The trend of declining district school enrollment and rising charter school enrollment can be seen across the Bronx.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT I2

Middle School Retention - Graph

Where District I2 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| $\mathbf{2 0 2 2 - 2 3}$ |  |  |  |  |  |  |  |
| District 12 Schools | 3,938 | 3,817 | 3,665 | 3,432 | 3,091 | 2,786 | $58 \%$ |
| Other District Schools | 1,230 | 1,320 | 1,306 | 1,303 | 1,401 | 1,452 | $18 \%$ |
| Charter Schools | 995 | 1,087 | 1,245 | 1,479 | 1,612 | 1,724 | $15 \%$ |
| Non-Public Schools | 428 | 433 | 389 | 346 | 301 | 284 | $6 \%$ |
| Other | 202 | 236 | 230 | 235 | 224 | 231 | $3 \%$ |
| Total | $\mathbf{6 , 7 9 3}$ | $\mathbf{6 , 8 9 3}$ | $\mathbf{6 , 8 3 5}$ | $\mathbf{6 , 7 9 5}$ | $\mathbf{6 , 6 2 9}$ | $\mathbf{6 , 4 7 7}$ | $\mathbf{1 0 0 \%}$ |
| $\mathbf{1 0 0 \%}$ |  |  |  |  |  |  |  |
| \% Change YoY |  | $1.5 \%$ | $-0.8 \%$ | $-0.6 \%$ | $-2.4 \%$ | $-2.3 \%$ |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 12 declined by $5 \%$.
- Enrollment in District 12 schools declined by $29 \%$, and the share of middle school-aged children in the district attending a D12 school decreased by 15 percentage points.
- Enrollment in other district schools increased by $18 \%$.
- Charter school enrollment increased by $73 \%$, and the share of elementary school-aged children in the district attending a charter school increased by 12 percentage points.
- Non-Public School enrollment decreased by $34 \%$.
- The trend of declining district school enrollment and rising charter school enrollment can be seen across the Bronx, but the contrast between the two is particularly sharp in District 12.
- The increase in enrollment in other district schools is not typical in the Bronx, and the substantial decrease in non-public school enrollment is also unusual.


## HOW RETENTION IN DISTRICT I 2 COMPARES TO OTHER [BRONX] DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT I 2 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


Source: 2022-2023 Audited Register

- Fifty-four percent of ES students who live in District 12 attend a district/non-charter elementary school in the district, placing the district toward the median in the Bronx.
- Forty-three percent of MS students who live in District 12 attend a district/non-charter elementary school in the district, which is at the low end of the borough.
- Substantial numbers of students from Districts 8 and 10 attend middle school in District 12.


## DISTRICT 12 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District 12 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 12 Schools | 723 | $55 \%$ | 525 | $60 \%$ |
| Other District Schools | 129 | $10 \%$ | 74 | $8 \%$ |
| Charter Schools | 308 | $24 \%$ | 165 | $19 \%$ |
| Non-Public Schools | 8 | $1 \%$ | 4 | $0 \%$ |
| Out of NYC | 16 | $1 \%$ | 15 | $\mathbf{2 \%}$ |
| Other | 120 | $9 \%$ | 89 | $10 \%$ |
| Total | $\mathbf{1 , 3 0 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 7 2}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten decreased by four percentage points.
- Discharges to charter schools decreased by $46 \%$, and the share of students articulating to charter schools decreased by five percentage points.
- The number of students articulating to district schools declined as well, though not quite as steeply.
- The share of students discharged to non-public schools or leaving NYC is comparatively low in D12.
- In most districts in the Bronx, the share of students articulating to district schools for kindergarten decreased over the past five years, but in District 12 it increased.


## DISTRICTI2 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2}$ to $\mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| District 12 Schools | 1,208 | $69 \%$ | 809 | $56 \%$ |
| Other District Schools | 301 | $17 \%$ | 395 | $28 \%$ |
| Charter Schools | 139 | $8 \%$ | 142 | $10 \%$ |
| Non-Public Schools | 19 | $1 \%$ | 11 | $1 \%$ |
| Out of NYC | 84 | $5 \%$ | 62 | $4 \%$ |
| Other | 12 | $1 \%$ | 14 | $1 \%$ |
| Total | $\mathbf{1 , 7 6 3}$ | $\mathbf{1 0 0} \%$ | $\mathbf{1 , 4 3 3}$ | $\mathbf{1 0 0} \%$ |

- The percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $6^{\text {th }}$ grade increased by one percentage point.
- Discharges to charter schools remain stable, while discharges to non-public schools and outside of NYC, which represent small portions of the district population, decreased.
- District 12 is notable for the $24 \%$ increase in the number of students articulating to district schools outside of D12 for middle school. The share of students attending a district school outside of D12 increased by 11 percentage points over the past five years, while the share articulating to a District 12 middle school decreased by 13 percentage points.


## LOW-ENROLLED SCHOOLS IN DISTRICT I2

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K -12 enrollment range.
- The following graph shows the number of schools in each district with K -12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | $\mathbf{2}$ |  |
| $150-249$ | 0 | 5 | 5 | 3 | 0 | 0 | 0 | $\mathbf{1 3}$ |  |
| $250-349$ | 0 | 6 | 3 | 4 | 0 | 0 | 0 | $\mathbf{1 3}$ |  |
| $350-449$ | 0 | 5 | 1 | 3 | 0 | 0 | 0 | $\mathbf{9}$ |  |
| $450-549$ | 0 | 1 | 0 | 1 | 0 | 1 | 0 | $\mathbf{3}$ |  |
| $550-649$ | 0 | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{2}$ |  |
| $650-749$ | 0 | 1 | 0 | 0 | 0 | 1 | 0 | $\mathbf{2}$ |  |
| $750-849$ | 0 | 1 | 0 | 0 | 1 | 0 | 0 | $\mathbf{2}$ |  |
| $850-949$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $950-1,049$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $1,050+$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| Total | 0 | 20 | 10 | 12 | 1 | 3 | 0 | $\mathbf{4 6}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.
District $\mathbf{I} 2$ Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade <br> Level | 2017-18 Enrollment K-12 | $\begin{gathered} \text { 2022-23 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} \text { 5-yr } \\ \text { Change } \end{gathered}$ | Fall 2023 <br> Apps* | Grade 6 <br> Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 12X211 | P.S. 211 | ES | 569 | 176 | -69\% | 35 | N/A |
| 12X314 | Fairmont Neighborhood School | ES | 286 | 185 | -35\% | 50 | 75 |
| 12X044 | P.S. 44 David C. Farragut | ES | 249 | 194 | -22\% | 25 | 58 |
| 12X061 | P.S. 61 Francisco Oller | ES | 256 | 196 | -23\% | 30 | 29 |
| 12X595 | P.S. 595 | ES |  | 224 | New | 14 | 88 |
| 12X536 | P.S. 536 | ES | 413 | 258 | -38\% | 27 | 218 |
| $12 \times 067$ | P.S. 067 Mohegan School | ES | 489 | 265 | -46\% | 35 | 101 |
| 12X458 | Samara Community School | ES | 176 | 265 | 51\% | 81 | N/A |

District $\mathbf{I} 2$ Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 7 - 1 8}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 2 - 2 3}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2023 <br> Apps* | Grade $\mathbf{6}$ <br> Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| $12 \times 098$ | J.H.S. 098 Herman Ridder | MS | 240 | 113 | $-53 \%$ | 21 | N/A |
| $12 \times 217$ | School of Performing Arts | MS | 300 | 197 | $-34 \%$ | 34 | N/A |
| $12 \times 190$ | E.S.M.T- I.S. 190 | MS | 241 | 224 | $-7 \%$ | 63 | N/A |
| $12 \times 341$ | Accion Academy | MS | 151 | 229 | $52 \%$ | 42 | N/A |
| $12 \times 286$ | Fannie Lou Hamer Middle School | MS | 276 | 232 | $-16 \%$ | 60 | N/A |
| $12 \times 273$ | Frederick Douglass Academy V. Middle <br> School | MS | 224 | 240 | $7 \%$ | 47 | N/A |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- Four District 12 elementary schools have 30 or fewer true applicants for kindergarten in Fall 2023.
- P.S. 61 has a particularly small zone size, which can make recruiting students difficult.
- P.S. 211's middle school grades merged with I.S. 318 for the 2022-23 school year, accounting for much of the decline in enrollment at that school.
- Similarly, the phase-in of Samara Community School and merger at Accion Academy account for the increases in enrollment at those schools.
- J.H.S. 98 has the lowest enrollment of any school in District 12, and the fewest true applicants of any middle school. Its enrollment declined by over $50 \%$ in the past five years.


## HIGH DEMAND SCHOOLS IN DISTRICT 12

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand Schools at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 12X531 | Archer Elementary School | 50 | 100 |
| 12X691 | Bronx Little School | 50 | 75 |
| 12X458 | Samara Community School | 75 | 81 |

## Highest Demand Schools at 6th Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $12 \times 242$ | Mott Hall V | 96 | 306 |
| $12 \times 383$ | Emolior Academy | 90 | 235 |
| $12 \times 267$ | Bronx Latin | 60 | 119 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- Two of the three highest-demand elementary schools, Archer Elementary and Bronx Little School, are co-located in building X102 with P.S. 536, one of the lowest-demand elementary schools.
- Archer and Bronx Little are located in the eastern part of District 12, as is Mott Hall V. This area retains more population than the Western portion of the District.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT 12 ENROLLMENT

District I2 Enrollment-2017-I8 to 2023-24


Sources: * Enrollment for 2017-I8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates

## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 9,663 | 7,603 | 2,060 |
| MS | 5,329 | 3,584 | 1,745 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X077 | P.S. 195/196-BRONX ADDITION | PS | Addition | 596 | September <br> 2024 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Tremont / West Farms | 1,029 | 1,029 | 1,029 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The addition at X077, anticipated to be completed in 2024, will allow for the opportunity to alleviate over-utilization in the eastern part of District 12.
- District 12 is expected to continue to have excess K-5 seat capacity over the next year.
- Currently there are approximately 2,000 excess elementary and 1,750 excess middle school seats in District 12.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 12 | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 5}$ | $\mathbf{3 6 5}$ |
| Under-Utilized Buildings | $\mathbf{2 0}$ | $\mathbf{1 2 3}$ |
| $150-299$ | 8 | 58 |
| $300+$ | 12 | 65 |
| Over-Utilized Buildings | $\mathbf{3}$ | 47 |
| TCUs | $\mathbf{2}$ | 15 |
| TCUs with Plan for Removal | 0 | 11 |
| Remaining TCUs | 2 | 4 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- There are 20 under-utilized buildings in District 12.
- There are 3 buildings over 100\% utilized in District 12 .


## DISTRICT 12 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District I2 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202 I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X401 over 1,100 excess seats, the most excess space of any school in District 12.
- District 75 programs opened at X067 for the 2021-2022 school year and X050 for 2022-2023, utilizing most of the excess space in those buildings.
- Bard High School Early College Bronx (12X641) opened at X098 in Fall 2023, reducing the excess seats in the building.
- Building X193 has nearly 750 excess seats, the most of any District 12 building serving elementary or middle school grades.


## DISTRICT 12 BUILDINGS OVER I00\% UTILIZATION



Source: 202 I-2022 Blue Book

- There are three buildings in District 12 operating at over $100 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- The addition at X077 will relieve overutilization at that building when it opens in Fall 2024.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

There are no TCUs in District 12

## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 12 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES <br>  <br>  <br>  <br> District |  |  |  | Borough | City | District | MS | Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capacity | 842 | 3,484 | 12,520 | 164 | 1,644 | 5,372 | District | HS <br> Borough | City |  |
| Residents | 379 | 3,122 | 10,747 | 200 | 1,376 | 4,371 | 302 | 2,580 | 9,157 |  |
| Deficit | No | No | No | -36 | No Deficit | No Deficit | No Deficit | No | Deficit | No Deficit |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District I2 D75 Special Class Enrollment by Year

D75 Special Class Enrollment


- There is a 36-seat deficit of District 75 middle school seats in District 12.
- The number of students in District 12 who need a District 75 seat remained stable over the past three years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- The population of District 12 elementary and middle schools is approximately $1 / 3$ Hispanic and $1 / 4$ Black.
- District 12 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of White and Asian students than Bronx and City averages.
- All District 12 elementary and middle schools serve Hispanic majorities.
- Black students are the second-largest group at each school.
- The elementary schools in the eastern part of the district serve substantial Asian populations.


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- Twenty-two percent of District 12 students are students with disabilities. This is about the same as the borough average.
- Ninety-two percent of District 12 students are economically disadvantaged. This is above the borough average.
- Twenty-one percent of District 12 students are English Language Learners. This is above the borough average.


## STUDENTS IN TEMPORARY HOUSING

|  | ES <br>  <br>  <br> District |  |  | Borough | City | District | MS <br> Borough | City | District | HS <br> B Students in <br> Temp. Housing |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1,240 | 10,614 | 35,084 | 587 | 6,175 | 19,756 | 732 | 6,508 | City |  |  |
| \% Students in <br> Temp. Housing | $13 \%$ | $12 \%$ | $9 \%$ | $13 \%$ | $13 \%$ | $9 \%$ | $12 \%$ | $12 \%$ | $8 \%$ |  |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 12 schools in District 12 where at least $20 \%$ of students live in temporary housing.
- In District 12 schools, $13 \%$ of elementary school students and $13 \%$ of middle school students live in temporary housing, above the city average.

Schools Serving ES/MS Grades with I0\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 202I-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> 12 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 0 | 17 |
| Horizon | - | 7 |
| Nest | - | 10 |
| Schools with G\&T Programs | 3 | 16 |
| Schools with Bilingual Ed |  |  |
| Programs | 10 | 87 |
| $D L$ | 4 | 25 |
| $T B E$ | - | 11 |
| $D L / T B E$ | 6 | 51 |

- District 12 has a variety of specialized programs but no ASD programming.
- A new G\&T program opened at Samara Community School (12X458) for the 2022-23 school year.
- Additionally, NYCPS offers the following specialized programs in District 12 for students with disabilities:
- 3 Bilingual Special Education (BSE) programs
- 1 Intensive Reading Education and Development (I READ) Early Literacy Program


## 2022-2023 DISTRICT MAP




[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

