SPRING 2024
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?

CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2024-25 | Co-location | Ending of the temporary co-location of P373K@K909 with the Dr. Susan S. McKinney Secondary School of the Arts (I3K265) and P.S. K369 - Coy L. Cox School (75K369) in K265 | 75K373 | K265 |
| 2024-25 | Grade Truncation | Truncation of the Dr. Susan S. McKinney Secondary School of the Arts (13K265) from a 6-12 School to a 9-12 School in Building K265 | 13K265 | K265 |
| 2024-25 | Re-siting | Re-siting of Bridges: A School for Exploration and Equity (I3K9I5) and P.S. K369 - Coy L. Cox School (75K369) from Building K580 to Building K653 and Co-location with Design Works High School (I3K963) | $\begin{aligned} & \text { I3K915, } \\ & \text { 75K369 } \end{aligned}$ | K653 |
| 2024-25 | Re-siting | Re-siting of Design Works High School (I3K963) from Building K748 to Building K653 and Co-location with Bridges: A School for Exploration and Equity (I3K915) and P.S. K369 Coy L. Cox School (75K369) | 13K963 | K653 |
| 2023-24 | Re-siting | Temporary Re-siting of P373K@K909, One Site of District 75 School P.S. K373 - Brooklyn Transition Center (75K373), from Building K909 to Building K265 and Temporary Co-location with Dr. Susan S. McKinney School of the Arts (I3K265) and P.S. K369 - Coy L. Cox School (75K369) | 75K373 | K265 |
| 2023-24 | New <br> District <br> School | Opening of a New District High School, Design Works (I3K963) in Building K748 | 13K963 | K748 |

- There are two buildings experiencing multiple school changes for the 2024-2025 school year.
- Building K653, a new DOE building, will now house Design Works High School, Bridges: A School for Exploration and Equity, and a District 75 inclusion program.
- In building K265, the Dr. Susan S. McKinney Secondary School will be truncated from a 6-12 school to a 9-12 school, and the temporary co-location of P373K@K909 in K265 will end.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 13 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24
District I3 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-19 school year, district elementary enrollment in District 13 has declined by $14 \%$, and district middle school enrollment in District 13 has declined by $19 \%$.


## DISTRICT I3 ENROLLMENT, 20I8-I9 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 1yr <br> Change | $\begin{gathered} \text { 5yr } \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | 1 | 180 | 186 | 210 | 13\% | - |
| PK | 794 | 791 | 660 | 681 | 767 | 717 | -7\% | -10\% |
| K-5 | 6,553 | 6,439 | 5,973 | 5,616 | 5,541 | 5,647 | 2\% | -14\% |
| 6-8 | 2,095 | 2,060 | 2,013 | 1,851 | 1,740 | 1,699 | -2\% | -19\% |
| 9-12 | 11,580 | 11,528 | 11,486 | 11,257 | 10,884 | 10,784 | -1\% | -7\% |
| Total | 21,022 | 20,818 | 20,133 | 19,585 | 19,118 | 19,057 | 0\% | -9\% |
| \% Change YoY |  | -1.0\% | -3.3\% | -2.7\% | -2.4\% | -0.3\% |  |  |

## DISTRICT I3 ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

| 5yr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 13 declined by $9 \%$, with the sharpest five-year decline at the middle school level.
- In the last two years, total enrollment in District 13 remained stable.
- While enrollment at all school levels has declined over the past five years but stabilized more recently, enrollment in kindergarten has seen about an 11\% increase from the 2022-2023 school year to the 2023-2024 school year.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-I2 District School Enrollment vs. Residential Population



## District 13 Residential Population by Grade Level - Table

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | $\begin{gathered} \text { 1yr } \\ \text { Change } \end{gathered}$ | $5 y r$ Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 10,326 | 10,175 | 9,767 | 9,609 | 9,517 | 9,412 | -1\% | -9\% |
| 6-8 | 4,589 | 4,699 | 4,638 | 4,460 | 4,492 | 4,424 | -2\% | -4\% |
| 9-12 | 5,315 | 5,442 | 5,571 | 5,550 | 5,731 | 5,760 | 1\% | 8\% |
| Total K-12 | 20,230 | 20,316 | 19,976 | 19,619 | 19,740 | 19,596 | -1\% | -3\% |
| \% Change YoY |  | 0.4\% | -1.7\% | -1.8\% | 0.6\% | -0.7\% |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years in District 13 , there has been a decline in the total number of elementary and middle school-aged residents, but there has been an increase in the number of high school-aged residents.
- While enrollment in District 13 middle schools has declined more sharply over the past five years than in District 13 elementary schools, the opposite is true for the decline in District 13 residents. The number of District 13 elementary school-aged residents has declined more sharply over the past five years than the number of middle school-aged residents.


## WHERE STUDENTS WHO LIVE IN DISTRICT I3 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District I3 ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 13 Schools | 4,470 | 4,420 | 4,131 | 3,929 | 3,901 | 3,928 | $43 \%$ | $42 \%$ |
| Other District Schools | 1,224 | 1,138 | 1,130 | 988 | 1,008 | 1,034 | $12 \%$ | $11 \%$ |
| Charter Schools | 1,994 | 2,021 | 1,965 | 1,908 | 1,818 | 1,715 | $19 \%$ | $18 \%$ |
| Non-Public Schools | 2,483 | 2,454 | 2,405 | 2,670 | 2,671 | 2,625 | $24 \%$ | $28 \%$ |
| Other | 155 | 142 | 136 | 114 | 119 | 110 | $\mathbf{2 \%}$ | $\mathbf{1 \%}$ |
| Total | $\mathbf{1 0 , 3 2 6}$ | $\mathbf{1 0 , 1 7 5}$ | $\mathbf{9 , 7 6 7}$ | $\mathbf{9 , 6 0 9}$ | $\mathbf{9 , 5 1 7}$ | $\mathbf{9 , 4 1 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-1.5 \%$ | $-4.0 \%$ | $-1.6 \%$ | $-1.0 \%$ | $-1.1 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged residents in District 13 has declined by 9\%.
- While the total number of elementary school-aged residents in District 13 declined, District 13 elementary schools remain the most common school choice for District 13 families.
- Over the past five years, the share of residents enrolling in all school choices has stayed about the same, except in the case of non-public schools.
- Total enrollment at non-public schools is up slightly compared to five years ago.


## WHERE STUDENTS WHO LIVE IN DISTRICT I3 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District I3 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 13 Schools | 1,287 | 1,276 | 1,294 | 1,200 | 1,139 | 1,084 | $\mathbf{2 8 \%}$ | $\mathbf{2 5 \%}$ |
| Other District Schools | 1,038 | 1,040 | 969 | 844 | 821 | 830 | $23 \%$ | $19 \%$ |
| Charter Schools | 982 | 1,017 | 1,058 | 1,036 | 1,106 | 1,057 | $21 \%$ | $24 \%$ |
| Non-Public Schools | 1,214 | 1,286 | 1,238 | 1,307 | 1,363 | 1,381 | $26 \%$ | $31 \%$ |
| Other | 68 | 80 | 79 | 73 | 63 | 72 | $1 \%$ | $\mathbf{2 \%}$ |
| Total | $\mathbf{4 , 5 8 9}$ | $\mathbf{4 , 6 9 9}$ | $\mathbf{4 , 6 3 8}$ | $\mathbf{4 , 4 6 0}$ | $\mathbf{4 , 4 9 2}$ | $\mathbf{4 , 4 2 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $2.4 \%$ | $-1.3 \%$ | $-3.8 \%$ | $0.7 \%$ | $-1.5 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of middle school-aged residents in District 13 has declined by $4 \%$.
- Over that same time, the number of District 13 families choosing a District 13 middle school has declined by about $16 \%$.
- In the 2018-2019 school year, District 13 middle schools were the most common choice among District 13 families. In the current school year, non-public schools are the most common choice for District 13 families.
- The number of District 13 families choosing charter schools has also increased over the past five years and is nearly equal to the number of District 13 families choosing District 13 district middle schools.


## WHERE DISTRICT I3 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


## Source: 2023-2024 Audited Register

- $70 \%$ of District 13 elementary school students reside in District 13 , and $19 \%$ of students in District 13 elementary schools travel from Districts 14, 15, 16, and 17 to enroll in a District 13 elementary school.
- $64 \%$ of District 13 middle school students reside in District 13, and $22 \%$ of students in District 13 middle schools travel from Districts 14, 16, 17, and 19 to enroll in a District 13 middle school.


## DISTRICT 13 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 13 | $\mathbf{1 0 , 3 2 6}$ | $\mathbf{9 , 4 1 2}$ | $\mathbf{- 9 \%}$ | $\mathbf{4 , 5 8 9}$ | $\mathbf{4 , 4 2 4}$ | $\mathbf{- 4 \%}$ |
| - OUT to other districts | $(1,224)$ | $(1,034)$ | $-16 \%$ | $(1,038)$ | $(830)$ | $-20 \%$ |
| - OUT to D75/D79 | $(155)$ | $(110)$ | $-29 \%$ | $(68)$ | $(72)$ | $6 \%$ |
| - OUT to charters | $(1,994)$ | $(1,715)$ | $-14 \%$ | $(982)$ | $(1,057)$ | $8 \%$ |
| Total OUT | $\mathbf{( 5 , 8 5 6})$ | $\mathbf{( 5 , 4 8 4 )}$ | $\mathbf{- 6 \%}$ | $\mathbf{( 3 , 3 0 2 )}$ | $\mathbf{( 3 , 3 4 0 )}$ | $\mathbf{1 \%}$ |
| - OUT to Non-Public Schools | $(2,483)$ | $(2,625)$ | $6 \%$ | $(1,214)$ | $(1,381)$ | $14 \%$ |
| + IN from other districts | $+2,074$ | $+1,714$ | $-17 \%$ | +808 | +614 | $-24 \%$ |
| + IN from unknown district | +9 | +5 | $-44 \%$ | +0 | +1 | $0 \%$ |
| Total IN | $\mathbf{+ 2 , 0 8 3}$ | $\mathbf{+ 1 , 7 1 9}$ | $\mathbf{- 1 7 \%}$ | $\mathbf{+ 8 0 8}$ | $\mathbf{+ 6 1 5}$ | $\mathbf{- 2 4 \%}$ |
| District $\mathbf{1 3}$ Enroliment | $\mathbf{6 , 5 5 3}$ | $\mathbf{5 , 6 4 7}$ | $\mathbf{- 1 4 \%}$ | $\mathbf{2 , 0 9 5}$ | $\mathbf{1 , 6 9 9}$ | $\mathbf{- 1 9 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- At both the elementary and middle school levels, the primary drivers of the decline in enrollment are overall population decline, fewer students coming into District 13 from other districts, and an increase in the number of District 13 families choosing non-public schools.
- At the middle school level, there has also been an increase in the number of District 13 families choosing non-public schools and charter schools.


## DISTRICT I3 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 13 PK Students Remaining in District the
Following Year (\%)


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 13 Schools | 676 | $52 \%$ | 604 | $61 \%$ |
| Other District Schools | 198 | $15 \%$ | 122 | $12 \%$ |
| D75 Schools | 2 | $0 \%$ | 2 | $0 \%$ |
| Charter Schools | 242 | $18 \%$ | 149 | $15 \%$ |
| Non-Public Schools | 25 | $\mathbf{2 \%}$ | 17 | $\mathbf{2 \%}$ |
| Out of NYC | 29 | $\mathbf{2 \%}$ | 36 | $4 \%$ |
| Other | 139 | $11 \%$ | 64 | $6 \%$ |
| Total | $\mathbf{1 , 3 1 1}$ | $\mathbf{1 0 0} \%$ | $\mathbf{9 9 4}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- The percentage of pre-K students staying within the district at a district school for kindergarten has grown by $9 \%$.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has declined by 6 percentage points.


## DISTRICT 13 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 13 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | 2018-19 to 2019-20 |  | 2022-23 to 2023-24 |  |
| :---: | :---: | :---: | :---: | :---: |
|  | \# | \% | \# | \% |
| District 13 Schools | 587 | 57\% | 467 | 52\% |
| Other District Schools | 248 | 24\% | 221 | 24\% |
| D75 Schools | 1 | 0\% | 0 | 0\% |
| D79 Schools | 1 | 0\% | 0 | 0\% |
| Charter Schools | 98 | 10\% | 103 | 11\% |
| Non-Public Schools | 43 | 4\% | 56 | 6\% |
| Out of NYC | 47 | 5\% | 48 | 5\% |
| Other | 1 | 0\% | 11 | 1\% |
| Total | 1,026 | 100\% | 906 | 100\% |

See Appendix 2 to compare to other districts.

- In general, enrollment choices after $5^{\text {th }}$ grade have stayed about the same, but a smaller percentage of $5^{\text {th }}$ grade students are enrolling in a District 13 middle school for $6^{\text {th }}$ grade.
- The percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $6^{\text {th }}$ grade has grown by 4 percentage points.
- The percentage of $5^{\text {th }}$ grade students choosing charter schools and non-public schools has increased slightly, while the percentage of $5^{\text {th }}$ grades students leaving NYC has remained steady.


## DISTRICT 13 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 13 8th Grade Students Remaining in District the Following Year (\%)


Read as: " $34 \%$ of 8 th grade
students enrolled in a
District I3 school in 2022-23
were enrolled in a District
13 school in 2023-24"

## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 13 Schools | 235 | $34 \%$ | 202 | $34 \%$ |
| Other District Schools | 369 | $54 \%$ | 310 | $53 \%$ |
| D75 Schools | 2 | $0 \%$ | 0 | $0 \%$ |
| D79 Schools | 1 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 25 | $4 \%$ | 16 | $3 \%$ |
| Non-Public Schools | 22 | $3 \%$ | 29 | $5 \%$ |
| Out of NYC | 28 | $4 \%$ | 26 | $4 \%$ |
| Other | 6 | $1 \%$ | 4 | $1 \%$ |
| Total | $\mathbf{6 8 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{5 8 7}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- In general, enrollment choices after $8^{\text {th }}$ grade have remained stable across all settings for $9^{\text {th }}$ grade.
- $34 \%$ of $8^{\text {th }}$ grade students stayed within the district at a district school for $9^{\text {th }}$ grade in the 20222023 school year, which is the same percentage as the 2019-2020 school year.
- The percentage of $8^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $9^{\text {th }}$ grade has increased by one percentage point.
- Over the past four years, the number of $8^{\text {th }}$ graders leaving NYCPS to attend a charter high school has decreased, while the number leaving to attend non-public schools has increased.


## LOW-ENROLLED SCHOOLS IN DISTRICT I3

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 6 | 2 | 3 | 0 | 0 | 0 | $\mathbf{1 1}$ |
| $150-249$ | 0 | 5 | 3 | 2 | 0 | 1 | 0 | $\mathbf{1 1}$ |
| $250-349$ | 0 | 0 | 2 | 1 | 0 | 0 | 0 | $\mathbf{3}$ |
| $350-449$ | 0 | 0 | 0 | 4 | 0 | 1 | 0 | $\mathbf{5}$ |
| $450-549$ | 0 | 1 | 0 | 1 | 0 | 0 | 0 | $\mathbf{2}$ |
| $550+$ | 0 | 5 | 0 | 3 | 1 | 0 | 0 | $\mathbf{9}$ |
| Total | 0 | 17 | 7 | 14 | 1 | 2 | 0 | $\mathbf{4 1}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 13 ranks among the districts with the most schools in the bottom $25 \%$ of enrollment citywide.
- There is only one district in Brooklyn with more schools in the bottom $25 \%$ of enrollment than District 13, and there is one district in Brooklyn with the same number of schools in the bottom $25 \%$ of enrollment.


## District I3 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 3 - 2 4}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | KZone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 K270 | P.S. 270 Johann DeKalb | ES | 96 | 69 | $-28 \%$ | 18 | 40 |
| 13 K287 | P.S. 287 Bailey K. Ashford | ES | 128 | 94 | $-27 \%$ | 16 | 38 |
| 13 K044 | P.S. 044 Marcus Garvey | ES | 109 | 102 | $-6 \%$ | 18 | 61 |
| 13 K054 | P.S. 054 Samuel C. Barnes | ES | 177 | 126 | $-29 \%$ | 17 | 22 |
| 13 K093 | P.S. 093 William H. Prescott | ES | 201 | 141 | $-30 \%$ | 28 | 60 |
| 13 K003 | P.S. 003 The Bedford Village | ES | 314 | 148 | $-53 \%$ | 29 | 62 |
| 13 K067 | P.S. 067 Charles A. Dorsey | ES | 199 | 171 | $-14 \%$ | 17 | 72 |
| 13 K256 | P.S. 256 Benjamin Banneker | ES | 223 | 173 | $-22 \%$ | 25 | 61 |
| 13 K046 | P.S. 046 Edward C. Blum | ES | 215 | 182 | $-15 \%$ | 16 | 63 |
| 13 K056 | P.S. 056 Lewis H. Latimer | ES | 228 | 212 | $-7 \%$ | 58 | 70 |
| 13 K307 | P.S. 307 Daniel Hale Williams | ES | 328 | 233 | $-29 \%$ | 30 | 58 |

District 13 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 3 - 2 4}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | $\mathbf{6}$ Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 K266 | M.S. K266 - Park Place Community Middle <br> School | MS | 160 | 82 | $-49 \%$ | 23 | N/A |
| 13 K301 | Restoration Academy | MS | 94 | 104 | $11 \%$ | 19 | N/A |
| 13 K351 | The Urban Assembly Unison School | MS | 161 | 180 | $12 \%$ | 62 | N/A |
| 13 K113 | M.S. 113 Ronald Edmonds Learning Center | MS | 343 | 188 | $-45 \%$ | 61 | N/A |
| 13 K265 | Dr. Susan S. McKinney Secondary School of the | $6-12$ | 313 | 189 | $-40 \%$ | 21 | N/A |
| 13 K691 | Arts | Fort Greene Preparatory Academy | MS | 215 | 200 | $-7 \%$ | 106 |
| 13K915 | Bridges: A School for Exploration and Equity | MS | N/A | 255 | N/A | 195 | N/A |
| 13 K313 | Dock Street School for STEAM Studies | MS | 277 | 271 | $-2 \%$ | 92 | N/A |

* Applicants here are represented as applicants who were not matched to a more preferred option.


## Source: Audited Register and fall 2024 admissions data

- In District 13, 11 of 17 elementary schools, all seven middle schools, and the single 6-12 school have enrollments in the bottom $25 \%$ of enrollment citywide.
- The 6-12 school, Dr. Susan S. McKinney Secondary School of the Arts, will be truncated to only serve 9-12 in the 2024-25 school year.
- At the middle school level, Restoration Academy and The Urban Assembly Unison School have seen increases in enrollment over the past five years.


## HIGH DEMAND SCHOOLS IN DISTRICT I3

- The tables below include the highest demand schools at kindergarten and $6{ }^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $13 K 011$ | P.S. 011 Purvis J. Behan | 150 | 299 |
| $13 K 008$ | The Emily Warren Roebling School | 125 | 215 |
| $13 K 020$ | P.S. 020 Clinton Hill | 125 | 205 |
| $13 K 009$ | Public School 9 The Sarah Smith Garnet School | 150 | 196 |
| $13 K 492$ | Academy of Arts and Letters | 75 | 181 |

Highest Demand at $6^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 13 K 915 | Bridges: A School for Exploration and Equity | 120 | 195 |
| 13 K 492 | Academy of Arts and Letters | 88 | 156 |
| 13 K 691 | Fort Greene Preparatory Academy | 90 | 106 |
| $13 K 313$ | Dock Street School for STEAM Studies | 92 | 92 |
| $13 K 351$ | The Urban Assembly Unison School | 90 | 62 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The most in-demand elementary schools include four zoned elementary schools and one non-zoned elementary school (Academy of Arts and Letters).
- At the middle school level, three of the most in-demand options are zoned, while one is non-zoned (Academy of Arts \& Letters) and one has a language requirement (Fort Greene Preparatory Academy).
- Except for The Urban Assembly Unison School, the number of applications received by these schools exceeded the available number of seats.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT 13 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / <br> (Deficit) |
| ---: | :---: | :---: | :---: |
| ES | 7,992 | 5,647 | 2,345 |
| MS | 2,968 | 1,699 | 1,269 |
|  | 12,129 | 10,784 | 1,345 |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

## DISTRICT 13 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K694 | STEM CENTER @ CLINTON STREET - BROOKLYN | OTHER | Room <br> Conversion | 0 | September <br> 2024 |
| K653 | I.S. 653-BROOKLYN | IS | New Building | 806 | September <br> 2024 |

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- District 13 is expected to continue to have excess $\mathrm{K}-5$ and 6-8 seat capacity over the next several years.
- Currently there are roughly 2,300 excess elementary school seats and 1,300 excess middle school seats without taking into account planned new capacity opening in September 2024 and beyond.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 13 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | 44 | 483 |
| Under-Utilized Buildings | 19 | 194 |
| $150-299$ | 10 | 80 |
| $300+$ | 9 | 114 |
| Over-Utilized Buildings | 6 | 103 |
| TCUs | 0 | 6 |
| TCUs with Plan for Removal | 0 | 3 |
| Remaining TCUs | 0 | 3 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 19 under-utilized buildings in District 13.
- There are 6 buildings over $100 \%$ utilization in District 13 .


## UNDER-UTILIZATION IN DISTRICT I3

Under-utilized Buildings in District I3 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- K805 has 748 excess seats and serves high school grades, the most excess space of any school building in District 13.
- K265 has the greatest percentage of excess seats (73\%), and this will increase after the truncation of Dr. Susan S. McKinney Secondary School of the Arts and the ending of the temporary co-location of P373K@K909.


## OVER-UTILIZATION IN DISTRICT I3

Buildings Over I00\% Utilization in District I3


Source: 2022-2023 Blue Book

- There are two buildings in District 13 operating at over $120 \%$ utilization, including K430 (Brooklyn Technical High School) and K994 (Bedford Academy).
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 13 District 75 Students and Seats by Grade Level


District 75 Seat Need and Capacity

|  | District | ES <br> Borough | City | District | MS Borough | City | District | HS Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capacity | 320 | 3,194 | 13,360 | 224 | 1,426 | 5,438 | 520 | 2,453 | 9,383 |
| Residents | 98 | 2,843 | 1 1,781 | 67 | 1,202 | 4,457 | 105 | 2,101 | 7,993 |
| Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit |

[^0]
## District 13 District 75 Special Class Enrollment by Year



- There is no seat deficit for District 13 residents requiring District 75 placement.
- The number of students in District 13 who need a District 75 seat has decreased at the elementary school level but increased at the middle school and high school levels over the past three school years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- District 13 elementary schools serve a larger percentage of Black students and White students and a smaller percentage of Asian and Hispanic students than both the Brooklyn and City averages.
- District 13 middle schools serve a larger percentage of Black students than both Brooklyn and City Averages. They also serve a larger percentage of White students than the City average, but smaller percentage than the Brooklyn average. They serve a smaller percentage of Hispanic and Asian students than both the Brooklyn average and City average.
- District 13 has a number of elementary and middle schools that serve a racially and ethnically diverse student population; however, there are also some schools that serve one racial majority.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- $21 \%$ of District 13 students are students with disabilities. This is slightly above both the borough and citywide averages.

- $57 \%$ of District 13 students are economically disadvantaged. This is significantly below both the borough and citywide averages.


Source: 2023-2024 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | District | ES Borough | City | District | MS Borough | City | District | HS <br> Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students in Temp. Housing | 528 | 11,364 | 44,977 | 349 | 6,244 | 24,004 | 736 | 7,332 | 29,136 |
| \% Students in Temp. Housing | 7\% | 9\% | II\% | 10\% | 10\% | II\% | 6\% | 8\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 11 schools in District 13 where over $10 \%$ of students live in temporary housing.
- In District 13 schools, $7 \%$ of elementary students and $10 \%$ of middle school students live in temporary housing. At the elementary level, this is below both the borough average and the citywide average, but at the middle school level this is roughly on par with the borough and the city.

Schools Serving ES Grades with I0\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> $\mathbf{1 3}$ | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 4 | 41 |
| Horizon | 4 | 16 |
| Nest | 0 | 25 |
| Schools with G\&T Programs | 2 | 45 |
| Schools with Bilingual Ed Programs | 7 | 117 |
| $D L$ | 7 | 78 |
| $T B E$ | 0 | 9 |
| $D L / T B E$ | 0 | 30 |

- District 13 has 4 schools with ASD programs, 2 schools with Gifted \& Talented programs, and 7 schools with bilingual education programs.


## 2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

## APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | K-5 |  |  | 6-8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity


[^0]:    Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

