New York City Public Schools | Office of District Planning

# District 13 Data Summary

2025-2026 Strategic Planning Data Considerations

**SPRING 2024** 

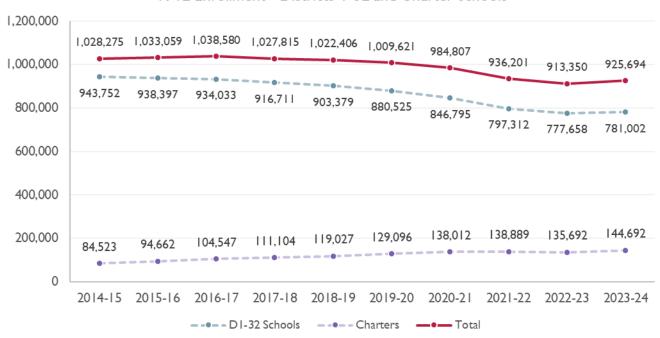
# CONTENTS

CITYWIDE TRENDS	2
DISTRICT PLANNING PROCESS	3
DISTRICT ENROLLMENT TRENDS	4
Residential Population and District Retention	6
Where Students Who Live in District 13 Are Enrolled – Grades K-5	7
Where Students Who Live in District 13 Are Enrolled – Grades 6-8	8
Where District 13 Enrolled Students Live	9
District 13 ES and MS Enrollment Models ("In-Out Models")	10
District 13 Pre-K-to-Kindergarten Articulation	11
District 13 Grade 5-to-6 Articulation	12
District 13 Grade 8-to-9 Articulation	13
Low-Enrolled Schools in District 13	14
High Demand Schools in District 13	16
ENROLLMENT VS. CAPACITY	17
District 13 Enrollment vs. Capacity	17
District 13 New Capacity Projects	17
BUILDINGS & CAPACITY	18
Building Summary	18
Under-Utilization in District 13	19
Over-Utilization in District 13	20
DISTRICT 75	21
DEMOGRAPHICS & STUDENT POPULATION	23
Race/Ethnicity	23
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners	26
Students in Temporary Housing	27
SPECIAL PROGRAMS	28
2023-2024 DISTRICT MAP	29
Appendix 1: Retention Rates by District	30
Appendix 2: Articulation Rates by District	31
Appendix 3: Enrollment vs. Capacity by District	32

# CITYWIDE TRENDS

#### CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



K-12 Enrollment - Districts 1-32 and Charter Schools

Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

#### DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
  - Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).

#### Guiding Questions:

- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- o What other school changes could be considered?

#### **CHANGES IN DISTRICT - 2021-22 TO 2024-25**

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Co-location	Ending of the temporary co-location of P373K@K909 with the Dr. Susan S. McKinney Secondary School of the Arts (13K265) and P.S. K369 - Coy L. Cox School (75K369) in K265	75K373	K265
2024-25	Grade Truncation	Truncation of the Dr. Susan S. McKinney Secondary School of the Arts (13K265) from a 6-12 School to a 9-12 School in Building K265	13K265	K265
2024-25	Re-siting	Re-siting of Bridges: A School for Exploration and Equity (13K915) and P.S. K369 – Coy L. Cox School (75K369) from Building K580 to Building K653 and Co-location with Design Works High School (13K963)	13K915, 75K369	K653
2024-25	Re-siting	Re-siting of Design Works High School (13K963) from Building K748 to Building K653 and Co-location with Bridges: A School for Exploration and Equity (13K915) and P.S. K369 – Coy L. Cox School (75K369)	13K963	K653
2023-24	Re-siting	Temporary Re-siting of P373K@K909, One Site of District 75 School P.S. K373 – Brooklyn Transition Center (75K373), from Building K909 to Building K265 and Temporary Co-location with Dr. Susan S. McKinney School of the Arts (13K265) and P.S. K369 – Coy L. Cox School (75K369)	75K373	K265
2023-24	New District School	Opening of a New District High School, Design Works (13K963) in Building K748	13K963	K748

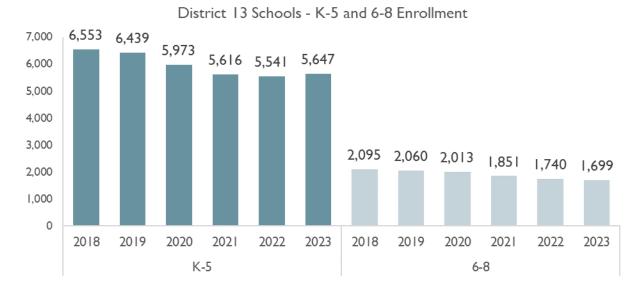
- There are two buildings experiencing multiple school changes for the 2024-2025 school year.
  - Building K653, a new DOE building, will now house Design Works High School, Bridges: A School for Exploration and Equity, and a District 75 inclusion program.
  - In building K265, the Dr. Susan S. McKinney Secondary School will be truncated from a 6-12 school to a 9-12 school, and the temporary co-location of P373K@K909 in K265 will end.

# DISTRICT ENROLLMENT TRENDS

#### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6<sup>th</sup> grade, and 9<sup>th</sup> grade)? Are there notable trends?
  - o Are students remaining in the district to attend school? If not, where are they going?

#### **DISTRICT 13 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24**



Source: Audited Register; includes enrollment in district schools only

• Since the 2018-19 school year, district elementary enrollment in District 13 has declined by 14%, and district middle school enrollment in District 13 has declined by 19%.

#### **DISTRICT 13 ENROLLMENT, 2018-19 TO 2023-24**

							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
3K	-	-	1	180	186	210	13%	-
PK	794	791	660	681	767	717	-7%	-10%
K-5	6,553	6,439	5,973	5,616	5,541	5,647	2%	-14%
6-8	2,095	2,060	2,013	1,851	1,740	1,699	-2%	-19%
9-12	11,580	11,528	11,486	11,257	10,884	10,784	-1%	-7%
Total	21,022	20,818	20,133	19,585	19,118	19,057	0%	-9%
% Change YoY		-1.0%	-3.3%	-2.7%	-2.4%	-0.3%		

# DISTRICT 13 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

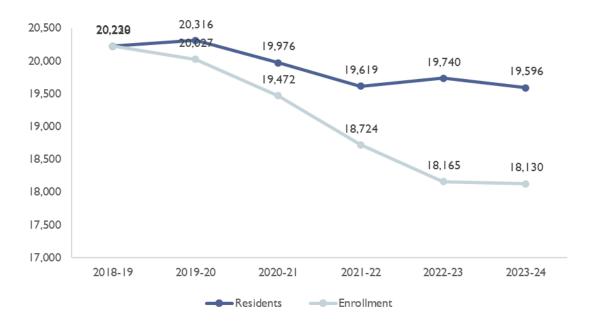
							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
K	1,158	1,068	1,047	997	956	1,058	11%	-9%
6	710	695	681	607	581	589	1%	-17%
9	2,973	3,021	2,874	2,915	2,682	2,846	6%	-4%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 13 declined by 9%, with the sharpest five-year decline at the middle school level.
- In the last two years, total enrollment in District 13 remained stable.
- While enrollment at all school levels has declined over the past five years but stabilized more recently, enrollment in kindergarten has seen about an 11% increase from the 2022-2023 school year to the 2023-2024 school year.

#### **RESIDENTIAL POPULATION AND DISTRICT RETENTION**

#### K-12 District School Enrollment vs. Residential Population



District 13 Residential Population by Grade Level - Table

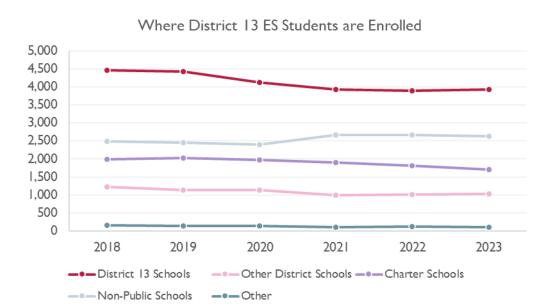
							1yr	5yr
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Change	Change
K-5	10,326	10,175	9,767	9,609	9,517	9,412	-1%	-9%
6-8	4,589	4,699	4,638	4,460	4,492	4,424	-2%	-4%
9-12	5,315	5,442	5,571	5,550	5,731	5,760	1%	8%
Total K-12	20,230	20,316	19,976	19,619	19,740	19,596	-1%	-3%
% Change YoY		0.4%	-1.7%	-1.8%	0.6%	-0.7%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years in District 13, there has been a decline in the total number of elementary and middle school-aged residents, but there has been an increase in the number of high school-aged residents.
- While enrollment in District 13 middle schools has declined more sharply over the past five years than
  in District 13 elementary schools, the opposite is true for the decline in District 13 residents. The
  number of District 13 elementary school-aged residents has declined more sharply over the past five
  years than the number of middle school-aged residents.

#### WHERE STUDENTS WHO LIVE IN DISTRICT 13 ARE ENROLLED - GRADES K-5

#### **Elementary School Retention - Graph**



#### **Elementary School Retention - Table**

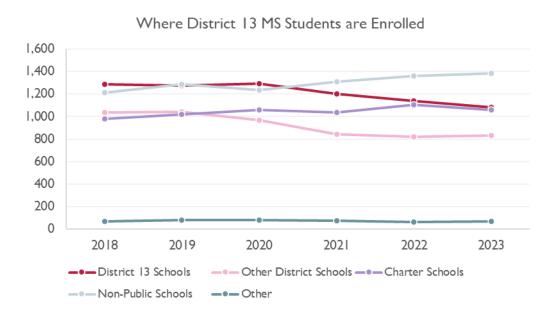
							% of Re	esidents
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24
District 13 Schools	4,470	4,420	4,131	3,929	3,901	3,928	43%	42%
Other District Schools	1,224	1,138	1,130	988	1,008	1,034	12%	11%
<b>Charter Schools</b>	1,994	2,021	1,965	1,908	1,818	1,715	19%	18%
Non-Public Schools	2,483	2,454	2,405	2,670	2,671	2,625	24%	28%
Other	155	142	136	114	119	110	2%	1%
Total	10,326	10,175	9,767	9,609	9,517	9,412	100%	100%
% Change YoY		-1.5%	-4.0%	-1.6%	-1.0%	-1.1%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix 1, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged residents in District 13 has declined by 9%
- While the total number of elementary school-aged residents in District 13 declined, District 13 elementary schools remain the most common school choice for District 13 families.
- Over the past five years, the share of residents enrolling in all school choices has stayed about the same, except in the case of non-public schools.
  - o Total enrollment at non-public schools is up slightly compared to five years ago.

#### WHERE STUDENTS WHO LIVE IN DISTRICT 13 ARE ENROLLED - GRADES 6-8

#### Middle School Retention - Graph



#### Middle School Retention - Table

							% of Residents	
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2018-19	2023-24
District 13 Schools	1,287	1,276	1,294	1,200	1,139	1,084	28%	25%
Other District Schools	1,038	1,040	969	844	821	830	23%	19%
<b>Charter Schools</b>	982	1,017	1,058	1,036	1,106	1,057	21%	24%
Non-Public Schools	1,214	1,286	1,238	1,307	1,363	1,381	26%	31%
Other	68	80	79	73	63	72	1%	2%
Total	4,589	4,699	4,638	4,460	4,492	4,424	100%	100%
% Change YoY		2.4%	-1.3%	-3.8%	0.7%	-1.5%		

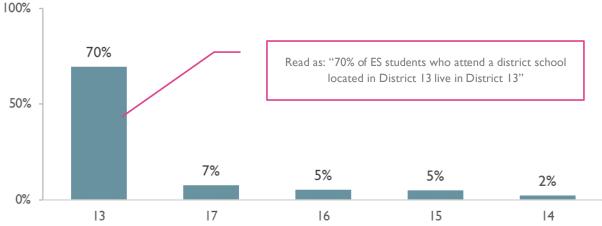
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of middle school-aged residents in District 13 has declined by 4%.
- Over that same time, the number of District 13 families choosing a District 13 middle school has declined by about 16%.
- In the 2018-2019 school year, District 13 middle schools were the most common choice among District 13 families. In the current school year, non-public schools are the most common choice for District 13 families.
- The number of District 13 families choosing charter schools has also increased over the past five years and is nearly equal to the number of District 13 families choosing District 13 district middle schools.

#### WHERE DISTRICT 13 ENROLLED STUDENTS LIVE

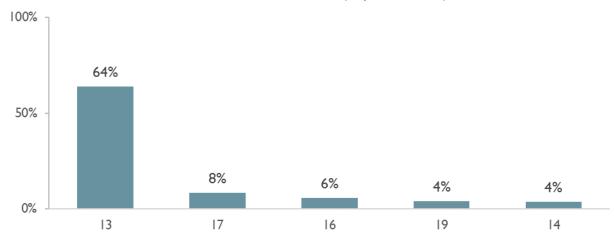
#### **Elementary School Students - District of Residence**

Where ES Students Live (Top 5 Districts)



#### Middle School Students - District of Residence





Source: 2023-2024 Audited Register

- 70% of District 13 elementary school students reside in District 13, and 19% of students in District 13 elementary schools travel from Districts 14, 15, 16, and 17 to enroll in a District 13 elementary school.
- 64% of District 13 middle school students reside in District 13, and 22% of students in District 13 middle schools travel from Districts 14, 16, 17, and 19 to enroll in a District 13 middle school.

# **DISTRICT 13 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")**

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

#### In-Out Models - ES and MS

		ES			MS	
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 13	10,326	9,412	-9%	4,589	4,424	-4%
- OUT to other districts	(1,224)	(1,034)	-16%	(1,038)	(830)	-20%
- OUT to D75/D79	(155)	(110)	-29%	(68)	(72)	6%
- OUT to charters	(1,994)	(1,715)	-14%	(982)	(1,057)	8%
- OUT to Non-Public Schools	(2,483)	(2,625)	6%	(1,214)	(1,381)	14%
Total OUT	(5,856)	(5,484)	-6%	(3,302)	(3,340)	1%
+ IN from other districts	+2,074	+1,714	-17%	+808	+614	-24%
+ IN from unknown district	+9	+5	-44%	+0	+1	0%
Total IN	+2,083	+1,719	-17%	+808	+615	-24%
District 13 Enrollment	6,553	5,647	-14%	2,095	1,699	-19%

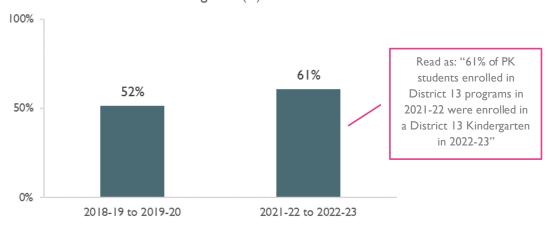
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- At both the elementary and middle school levels, the primary drivers of the decline in enrollment are overall population decline, fewer students coming into District 13 from other districts, and an increase in the number of District 13 families choosing non-public schools.
- At the middle school level, there has also been an increase in the number of District 13 families choosing non-public schools and charter schools.

#### **DISTRICT 13 PRE-K-TO-KINDERGARTEN ARTICULATION**

#### Pre-K-to-Kindergarten Articulation - Graph

District 13 PK Students Remaining in District the Following Year (%)



#### Pre-K-to-Kindergarten Articulation - Table

	2018-19 t	o 2019-20	2021-22 to 2022-23		
	#	%	#	%	
District 13 Schools	676	52%	604	61%	
Other District Schools	198	15%	122	12%	
D75 Schools	2	0%	2	0%	
Charter Schools	242	18%	149	15%	
Non-Public Schools	25	2%	17	2%	
Out of NYC	29	2%	36	4%	
Other	139	11%	64	6%	
Total	1,311	100%	994	100%	

<sup>\*</sup> For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- The percentage of pre-K students staying within the district at a district school for kindergarten has grown by 9%.
- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has declined by 6 percentage points.

Read as: "52% of 5th grade

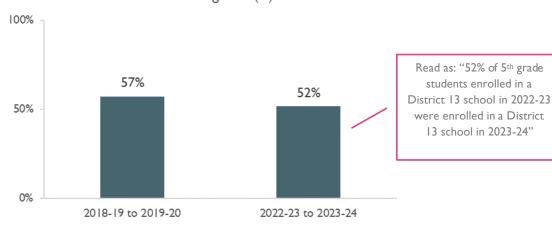
students enrolled in a

were enrolled in a District 13 school in 2023-24"

#### **DISTRICT 13 GRADE 5-TO-6 ARTICULATION**

#### Grade 5-to-6 Articulation - Graph

District 13 5th Grade Students Remaining in District the Following Year (%)



#### Grade 5-to-6 Articulation - Table

	2018-19 t	o 2019-20	2022-23	to 2023-24
	#	%	#	%
District 13 Schools	587	57%	467	52%
Other District Schools	248	24%	221	24%
D75 Schools	1	0%	0	0%
D79 Schools	1	0%	0	0%
Charter Schools	98	10%	103	11%
Non-Public Schools	43	4%	56	6%
Out of NYC	47	5%	48	5%
Other	1	0%	11	1%
Total	1,026	100%	906	100%

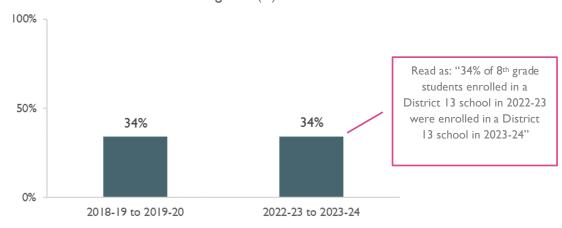
See Appendix 2 to compare to other districts.

- In general, enrollment choices after 5th grade have stayed about the same, but a smaller percentage of 5<sup>th</sup> grade students are enrolling in a District 13 middle school for 6<sup>th</sup> grade.
  - o The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6<sup>th</sup> grade has grown by 4 percentage points.
  - The percentage of 5<sup>th</sup> grade students choosing charter schools and non-public schools has increased slightly, while the percentage of 5th grades students leaving NYC has remained steady.

#### **DISTRICT 13 GRADE 8-TO-9 ARTICULATION**

#### Grade 8-to-9 Articulation - Graph

District 13 8th Grade Students Remaining in District the Following Year (%)



#### Grade 8-to-9 Articulation - Table

	2018-19	to 2019-20	2022-23	to 2023-24
	#	%	#	%
District 13 Schools	235	34%	202	34%
Other District Schools	369	54%	310	53%
D75 Schools	2	0%	0	0%
D79 Schools	1	0%	0	0%
Charter Schools	25	4%	16	3%
Non-Public Schools	22	3%	29	5%
Out of NYC	28	4%	26	4%
Other	6	1%	4	1%
Total	688	100%	587	100%

See Appendix 2 to compare to other districts.

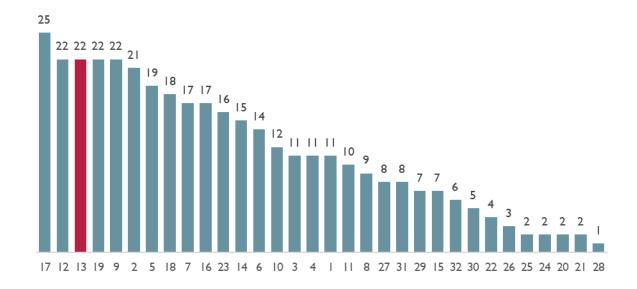
- In general, enrollment choices after 8<sup>th</sup> grade have remained stable across all settings for 9<sup>th</sup> grade.
  - o 34% of 8<sup>th</sup> grade students stayed within the district at a district school for 9<sup>th</sup> grade in the 2022-2023 school year, which is the same percentage as the 2019-2020 school year.
  - The percentage of 8<sup>th</sup> grade students leaving NYC or enrolling in non-district school options for 9<sup>th</sup> grade has increased by one percentage point.
- Over the past four years, the number of 8<sup>th</sup> graders leaving NYCPS to attend a charter high school has decreased, while the number leaving to attend non-public schools has increased.

#### **LOW-ENROLLED SCHOOLS IN DISTRICT 13**

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment	School Level								
Range	ECC	ES	MS	HS	K-8	6-12	K-12	Total	
Less than 150	0	6	2	3	0	0	0	11	
150-249	0	5	3	2	0	1	0	11	
250-349	0	0	2	1	0	0	0	3	
350-449	0	0	0	4	0	1	0	5	
450-549	0	1	0	1	0	0	0	2	
550+	0	5	0	3	1	0	0	9	
Total	0	17	7	14	1	2	0	41	

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 13 ranks among the districts with the most schools in the bottom 25% of enrollment citywide.
- There is only one district in Brooklyn with more schools in the bottom 25% of enrollment than
  District 13, and there is one district in Brooklyn with the same number of schools in the bottom 25%
  of enrollment.

District 13 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
13K270	P.S. 270 Johann DeKalb	ES	96	69	-28%	18	40
13K287	P.S. 287 Bailey K. Ashford	ES	128	94	-27%	16	38
13K044	P.S. 044 Marcus Garvey	ES	109	102	-6%	18	61
13K054	P.S. 054 Samuel C. Barnes	ES	177	126	-29%	17	22
13K093	P.S. 093 William H. Prescott	ES	201	141	-30%	28	60
13K003	P.S. 003 The Bedford Village	ES	314	148	-53%	29	62
13K067	P.S. 067 Charles A. Dorsey	ES	199	171	-14%	17	72
13K256	P.S. 256 Benjamin Banneker	ES	223	173	-22%	25	61
13K046	P.S. 046 Edward C. Blum	ES	215	182	-15%	16	63
13K056	P.S. 056 Lewis H. Latimer	ES	228	212	-7%	58	70
13K307	P.S. 307 Daniel Hale Williams	ES	328	233	-29%	30	58

District 13 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	6 Zone Size
13K266	M.S. K266 - Park Place Community Middle School	MS	160	82	-49%	23	N/A
13K301	Restoration Academy	MS	94	104	11%	19	N/A
13K351	The Urban Assembly Unison School	MS	161	180	12%	62	N/A
13K113	M.S. 113 Ronald Edmonds Learning Center	MS	343	188	-45%	61	N/A
13K265	Dr. Susan S. McKinney Secondary School of the Arts	6-12	313	189	-40%	21	N/A
13K691	Fort Greene Preparatory Academy	MS	215	200	-7%	106	N/A
13K915	Bridges: A School for Exploration and Equity	MS	N/A	255	N/A	195	N/A
13K313	Dock Street School for STEAM Studies	MS	277	271	-2%	92	N/A

<sup>\*</sup> Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- In District 13, 11 of 17 elementary schools, all seven middle schools, and the single 6-12 school have enrollments in the bottom 25% of enrollment citywide.
  - The 6-12 school, Dr. Susan S. McKinney Secondary School of the Arts, will be truncated to only serve 9-12 in the 2024-25 school year.
- At the middle school level, Restoration Academy and The Urban Assembly Unison School have seen increases in enrollment over the past five years.

#### **HIGH DEMAND SCHOOLS IN DISTRICT 13**

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

#### **Highest Demand at Kindergarten**

DBN	School Name	Total Seats	Fall 2024 Apps*
13K011	P.S. 011 Purvis J. Behan	150	299
13K008	The Emily Warren Roebling School	125	215
13K020	P.S. 020 Clinton Hill	125	205
13K009	Public School 9 The Sarah Smith Garnet School	150	196
13K492	Academy of Arts and Letters	75	181

# Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
13K915	Bridges: A School for Exploration and Equity	120	195
13K492	Academy of Arts and Letters	88	156
13K691	Fort Greene Preparatory Academy	90	106
13K313	Dock Street School for STEAM Studies	92	92
13K351	The Urban Assembly Unison School	90	62

<sup>\*</sup> Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The most in-demand elementary schools include four zoned elementary schools and one non-zoned elementary school (Academy of Arts and Letters).
- At the middle school level, three of the most in-demand options are zoned, while one is non-zoned (Academy of Arts & Letters) and one has a language requirement (Fort Greene Preparatory Academy).
- Except for The Urban Assembly Unison School, the number of applications received by these schools exceeded the available number of seats.

# **ENROLLMENT VS. CAPACITY**

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

#### **DISTRICT 13 ENROLLMENT VS. CAPACITY**

	Seats	Enrollment	Excess / (Deficit)
ES	7,992	5,647	2,345
MS	2,968	1,699	1,269
HS	12,129	10,784	1,345

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

#### **DISTRICT 13 NEW CAPACITY PROJECTS**

ا	Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
	K694	STEM CENTER @ CLINTON STREET - BROOKLYN	OTHER	Room Conversion	0	September 2024
	K653	I.S. 653 - BROOKLYN	IS	New Building	806	September 2024

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- District 13 is expected to continue to have excess K-5 and 6-8 seat capacity over the next several vears.
- Currently there are roughly 2,300 excess elementary school seats and 1,300 excess middle school seats without taking into account planned new capacity opening in September 2024 and beyond.

# **BUILDINGS & CAPACITY**

- The Office of District Planning works closely with the School Construction Authority (SCA) and the
  Office of Space Management to understand how buildings are currently used and how capacity can
  best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
  - o Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

#### **BUILDING SUMMARY**

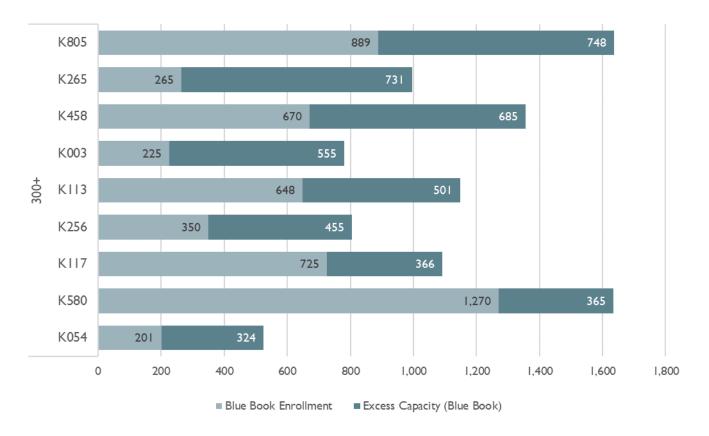
	District 13	Brooklyn
Count of Buildings	44	483
<b>Under-Utilized Buildings</b>	19	194
150-299	10	80
300+	9	114
Over-Utilized Buildings	6	103
TCUs	0	6
TCUs with Plan for Removal	0	3
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 19 under-utilized buildings in District 13.
- There are 6 buildings over 100% utilization in District 13.

#### **UNDER-UTILIZATION IN DISTRICT 13**



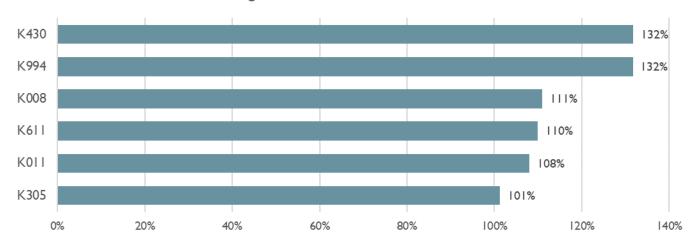


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting
  point for assessing potential space availability. For example, some buildings, although under-utilized,
  may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- K805 has 748 excess seats and serves high school grades, the most excess space of any school building in District 13.
- K265 has the greatest percentage of excess seats (73%), and this will increase after the truncation of Dr. Susan S. McKinney Secondary School of the Arts and the ending of the temporary co-location of P373K@K909.

#### **OVER-UTILIZATION IN DISTRICT 13**

Buildings Over 100% Utilization in District 13

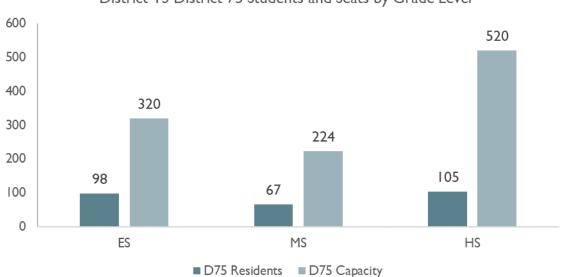


Source: 2022-2023 Blue Book

- There are two buildings in District 13 operating at over 120% utilization, including K430 (Brooklyn Technical High School) and K994 (Bedford Academy).
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

# DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District
     75 services within general education classes at a district school partner.
- Guiding Questions:
  - Open Does the district have a need for more District 75 seats?
  - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?



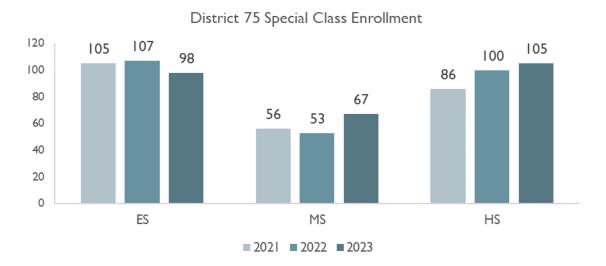
District 13 District 75 Students and Seats by Grade Level

#### **District 75 Seat Need and Capacity**

		ES			MS			HS	
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	320	3,194	13,360	224	1,426	5,438	520	2,453	9,383
Residents	98	2,843	11,781	67	1,202	4,457	105	2,101	7,993
Deficit	No Deficit								

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

# District 13 District 75 Special Class Enrollment by Year



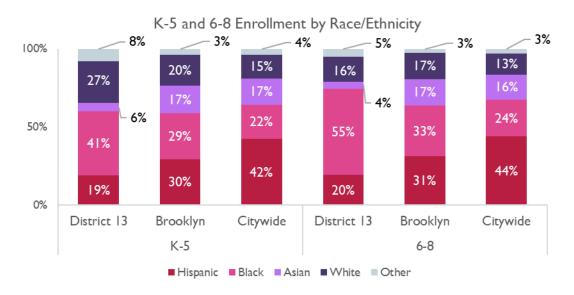
- There is no seat deficit for District 13 residents requiring District 75 placement.
- The number of students in District 13 who need a District 75 seat has decreased at the elementary school level but increased at the middle school and high school levels over the past three school years.

#### **DEMOGRAPHICS & STUDENT POPULATION**

#### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - o How do the demographics of the district compare to the borough? To the City?
  - o Are there any notable trends in the district's demographics?
  - O How do the demographics of individual schools compare with other schools in the district?

#### RACE/ETHNICITY

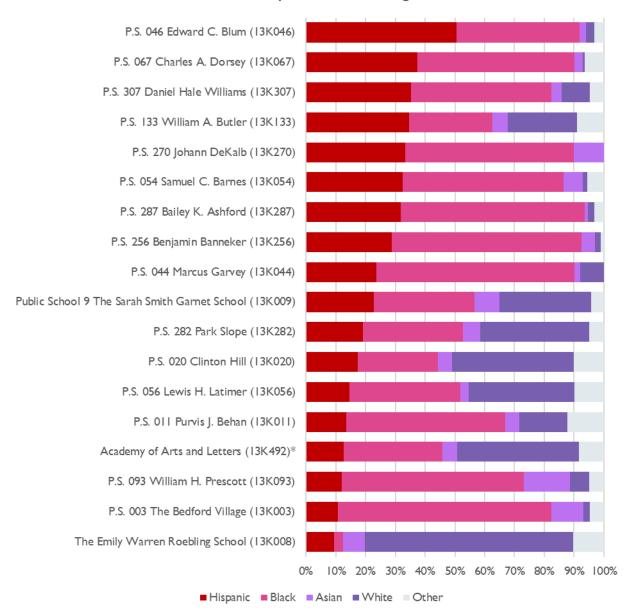


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 13 elementary schools serve a larger percentage of Black students and White students and a smaller percentage of Asian and Hispanic students than both the Brooklyn and City averages.
- District 13 middle schools serve a larger percentage of Black students than both Brooklyn and City Averages. They also serve a larger percentage of White students than the City average, but smaller percentage than the Brooklyn average. They serve a smaller percentage of Hispanic and Asian students than both the Brooklyn average and City average.

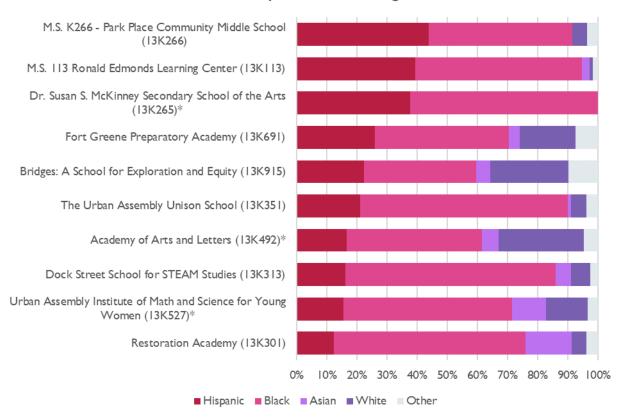
• District 13 has a number of elementary and middle schools that serve a racially and ethnically diverse student population; however, there are also some schools that serve one racial majority.





Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "\*") breakdown includes only students enrolled in grades K-5.

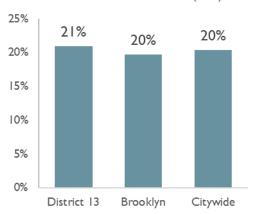
# 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "\*") breakdown includes only students enrolled in grades 6-8.

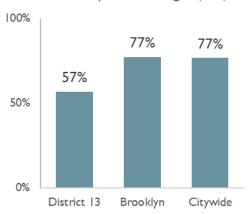
# STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



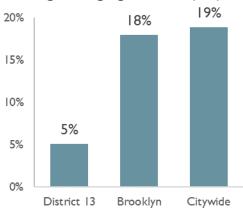
 21% of District 13 students are students with disabilities. This is slightly above both the borough and citywide averages.

Economically Disadvantaged (K-8)



 57% of District 13 students are economically disadvantaged. This is significantly below both the borough and citywide averages.





 5% of District 13 students are English Language Learners. This is significantly below the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

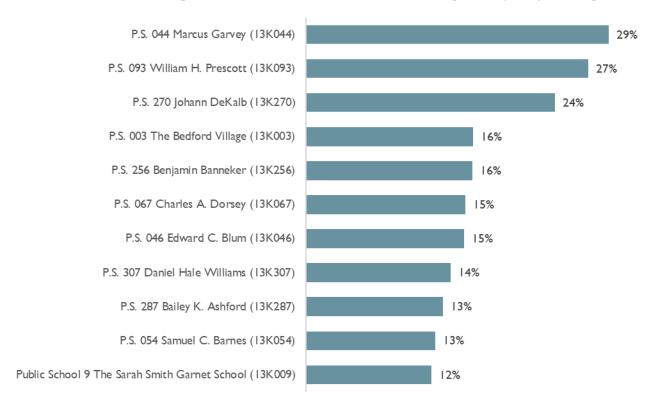
#### STUDENTS IN TEMPORARY HOUSING

		ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City	
# Students in Temp. Housing	528	11,364	44,977	349	6,244	24,004	736	7,332	29,136	
% Students in Temp. Housing	7%	9%	11%	10%	10%	11%	6%	8%	10%	

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 11 schools in District 13 where over 10% of students live in temporary housing.
- In District 13 schools, 7% of elementary students and 10% of middle school students live in temporary housing. At the elementary level, this is below both the borough average and the citywide average, but at the middle school level this is roughly on par with the borough and the city.

Schools Serving ES Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

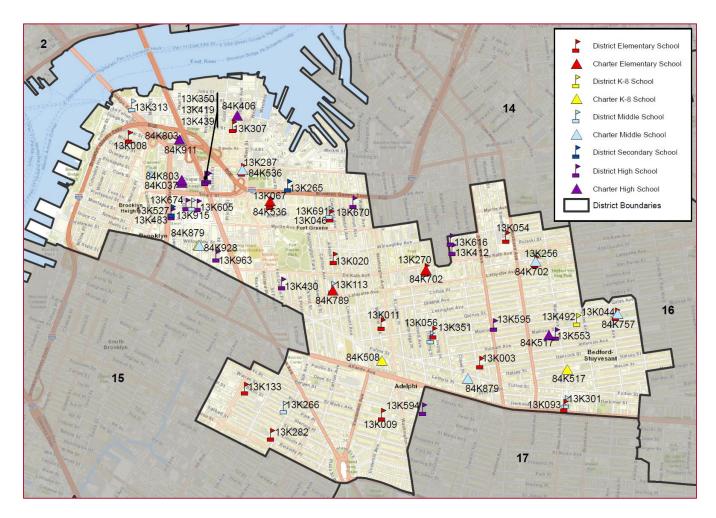
# SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
  - o For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 13	Brooklyn
Schools with ASD Programs	4	41
Horizon	4	16
Nest	0	25
Schools with G&T Programs	2	45
Schools with Bilingual Ed Programs	7	117
DL	7	78
TBE	0	9
DL/TBE	0	30

• District 13 has 4 schools with ASD programs, 2 schools with Gifted & Talented programs, and 7 schools with bilingual education programs.

# 2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

# APPENDIX I: RETENTION RATES BY DISTRICT

		K-5		6	-8
Borough	District	2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
	23	42%	40%	40%	38%
	32	55%	53%	59%	56%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
	Citywide	63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

# APPENDIX 2: ARTICULATION RATES BY DISTRICT

			PK-to-K			5-to-6			8-to-9	
Borough	District	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
	32	67%	19%	6%	83%	4%	3%	30%	10%	4%
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

# APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

			K-5			6-8	
Borough	District	Enrollment at Level	Capacity at Level	Seat Excess /(Deficit)	Enrollment at Level	Capacity at Level	Seat Excess /(Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
Queens	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
	30	15,929	17,186	1,257	8,690	10,155	1,465
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity