New York City Public Schools | Office of District Planning
District I3 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2 I TO 2023-24

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted <br> Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2023-24 | New District School | Opening of a New District High School, Design Works (I3K963) in Building K748 | 13K963 | K748 |
| 2023-24 | Re-siting | Temporary Re-siting of P373K@K909, One Site of District 75 School P.S. K373 - Brooklyn Transition Center (75K373), from Building K909 to Building K265 and Temporary Co-location with Dr. Susan S. McKinney School of the Arts (13K265) and P.S. K369 - Coy L. Cox School (75K369) | 75K373 | K265 |
| 2020-21 | Rezoning | Create a zone for the merged Arts and Letters | 13K305, 13K492 | - |
| 2020-21 | Merger | Re-siting and merger of 13 K 492 with 13 K 305 in K305 | I3K492, I3K305 | K305 |
| 2020-2 1 | Merger | Re-siting and Merger of 13 K 499 with 13 K 4 I 2 in KII7 | I3K499, I3K4I2 | KII7 |
| 2020-2 1 | New D75 Site | Opening and Co-location of 75 K 373 with I3K594 in K909 | 75K373 | K909 |

- District 13 saw a number of major school actions over the last few years including a K-8 merger, a high school merger, and the opening of a new school.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT I3 ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | $1 \mathrm{yr}$ | $5 y r$ Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | - | 1 | 180 | 186 | 3\% | - |
| PK | 751 | 794 | 791 | 660 | 681 | 767 | 13\% | 2\% |
| K-5 | 6,636 | 6,553 | 6,439 | 5,973 | 5,616 | 5,541 | -1\% | -17\% |
| 6-8 | 2,046 | 2,095 | 2,060 | 2,013 | 1,851 | 1,740 | -6\% | -15\% |
| 9-12 | 11,490 | 11,580 | 11,528 | 11,486 | 11,257 | 10,884 | -3\% | -5\% |
| Total | 20,923 | 21,022 | 20,818 | 20,133 | 19,585 | 19,118 | -2\% | -9\% |
| \% Change YoY |  | 0.5\% | -1.0\% | -3.3\% | -2.7\% | -2.4\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 13 has declined by $9 \%$.
- Enrollment decline has been most significant at the elementary and middle school levels, which saw five-year enrollment declines of $17 \%$ and $15 \%$ respectively.
- In the last year, total enrollment in District 13 has declined by $2 \%$.
- Notably, enrollment at the elementary school level stabilized with only a $1 \%$ decline.
- District 13 has more students enrolled in high school than in early childhood, elementary, and middle school combined, likely due to a few large and highly competitive high schools that students travel into the district to attend.


## DISTRICT SCHOOL ENROLLMENT



Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 13 has declined by almost $14 \%$.
- Since the 2019-2020 school year, district middle school enrollment in District 13 has declined by approximately $16 \%$.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT I3

## Elementary School Retention - Graph

Where District I3 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| $\mathbf{2 0 2 2 - 2 3}$ |  |  |  |  |  |  |  |
| District 13 Schools | 4,538 | 4,470 | 4,420 | 4,131 | 3,929 | 3,901 | $44 \%$ |
| Other District Schools | 1,238 | 1,224 | 1,138 | 1,130 | 988 | 1,008 | $12 \%$ |
| Charter Schools | 2,080 | 1,994 | 2,021 | 1,965 | 1,908 | 1,818 | $20 \%$ |
| Non-Public Schools | 2,387 | 2,483 | 2,454 | 2,405 | 2,670 | 2,671 | $23 \%$ |
| Other | 163 | 155 | 142 | 136 | 114 | 119 | $\mathbf{2 \%}$ |
| Total | $\mathbf{1 0 , 4 0 6}$ | $\mathbf{1 0 , 3 2 6}$ | $\mathbf{1 0 , 1 7 5}$ | $\mathbf{9 , 7 6 7}$ | $\mathbf{9 , 6 0 9}$ | $\mathbf{9 , 5 1 7}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-0.8 \%$ | $-1.5 \%$ | $-4.0 \%$ | $-1.6 \%$ | $\mathbf{- 1 . 0} \%$ | $\mathbf{1 0 0 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 13 has declined by approximately $8.5 \%$.
- Approximately $52 \%$ of District 13 elementary residents are enrolled in a district school either within or outside of District 13, which is down from $56 \%$ five years ago.
- Approximately $28 \%$ of District 13 elementary residents attend a non-public school, which is an increase of approximately 5 percentage points over the past five school years.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT I3

## Middle School Retention - Graph



## Middle School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 13 Schools | 1,272 | 1,287 | 1,276 | 1,294 | 1,200 | 1,139 | $29 \%$ | $\mathbf{2 5 \%}$ |
| Other District Schools | 984 | 1,038 | 1,040 | 969 | 844 | 821 | $23 \%$ | $18 \%$ |
| Charter Schools | 880 | 982 | 1,017 | 1,058 | 1,036 | 1,106 | $20 \%$ | $25 \%$ |
| Non-Public Schools | 1,158 | 1,214 | 1,286 | 1,238 | 1,307 | 1,363 | $27 \%$ | $30 \%$ |
| Other | 56 | 68 | 80 | 79 | 73 | 63 | $1 \%$ | $1 \%$ |
| Total | $\mathbf{4 , 3 5 0}$ | $\mathbf{4 , 5 8 9}$ | $\mathbf{4 , 6 9 9}$ | $\mathbf{4 , 6 3 8}$ | $\mathbf{4 , 4 6 0}$ | $\mathbf{4 , 4 9 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $5.5 \%$ | $2.4 \%$ | $-1.3 \%$ | $-3.8 \%$ | $0.7 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 13 has fluctuated, though it has consistently decreased since the 2019-2020 school year.
- $43 \%$ of middle school-aged residents in District 13 attend a district school either within or outside of District 13, which is down from 52\% in 2017-2018.
- A greater share of District 13 middle school-aged residents attend charter and non-public schools than five years ago.
- Compared to the rest of Brooklyn, District 15 has average elementary school retention, and below average middle school retention.


## HOW RETENTION IN DISTRICT I3 COMPARES TO OTHER BROOKLYN DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT I3 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


## Source: 2022-2023 Audited Register

- $70 \%$ of elementary school students enrolled in District 13 district schools reside in District 13 , while a combined 19\% of students reside in Districts 15, 16, 17, and 19.
- $65 \%$ of middle school students enrolled in District 13 district schools reside in District 13, while a combined $21 \%$ reside in Districts 14, 16, 17, and 19.


## DISTRICT 13 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District I3 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\boldsymbol{\#}$ | $\mathbf{\%}$ |
| District 13 Schools | 676 | $52 \%$ | 604 | $61 \%$ |
| Other District Schools | 198 | $15 \%$ | 122 | $12 \%$ |
| Charter Schools | 242 | $18 \%$ | 149 | $15 \%$ |
| Non-Public Schools | 25 | $2 \%$ | 17 | $2 \%$ |
| Out of NYC | 29 | $2 \%$ | 36 | $4 \%$ |
| Other | 141 | $11 \%$ | 66 | $\mathbf{7 \%}$ |
| Total | $\mathbf{1 , 3 1 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{9 9 4}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- $61 \%$ of pre-K students enrolled in a District 13 school in the 2021-2022 school year enrolled in District 13 district schools for kindergarten in the 2022-2023 school year.
- A greater percentage of District 13 pre-K students are articulating to a District 13 school for kindergarten in the 2022-2023 school year compared to the 2019-2020 school year.


## DISTRICT 13 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 13 Schools | 587 | $57 \%$ | 464 | $52 \%$ |
| Other District Schools | 248 | $24 \%$ | 196 | $\mathbf{2 2 \%}$ |
| Charter Schools | 98 | $10 \%$ | 97 | $11 \%$ |
| Non-Public Schools | 43 | $4 \%$ | 68 | $8 \%$ |
| Out of NYC | 47 | $5 \%$ | 55 | $6 \%$ |
| Other | 3 | $0 \%$ | 16 | $\mathbf{2 \%}$ |
| Total | $\mathbf{1 , 0 2 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{8 9 6}$ | $\mathbf{1 0 0 \%}$ |

- From the 2021-22 to the 2022-23 school year, $52 \%$ of fifth grade students articulated to a District 13 middle school, which is a decrease from $57 \%$ four years ago.
- The percentage of students articulating to non-public schools has increased since the 2019-2020 school year.


## LOW-ENROLLED SCHOOLS IN DISTRICT 13

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K -12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| $150-249$ | 0 | 5 | 2 | 2 | 0 | 0 | 0 | $\mathbf{9}$ |
| $250-349$ | 0 | 5 | 3 | 2 | 0 | 1 | 0 | $\mathbf{1 1}$ |
| $350-449$ | 0 | 1 | 2 | 1 | 0 | 0 | 0 | $\mathbf{4}$ |
| $450-549$ | 0 | 1 | 0 | 3 | 0 | 1 | 0 | $\mathbf{5}$ |
| $550-649$ | 0 | 3 | 0 | 2 | 0 | 0 | 0 | $\mathbf{3}$ |
| $650-749$ | 0 | 1 | 0 | 0 | 1 | 0 | 0 | $\mathbf{0}$ |
| $750-849$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | $\mathbf{4}$ |
| $850-949$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $950-1,049$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $1,050+$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ |
| Total | 0 | 17 | 7 | 13 | 1 | 2 | 0 | $\mathbf{4 0}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## District I3 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2017-18 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} \text { 2022-23 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | $\begin{gathered} \text { Fall } \\ 2023 \\ \text { Apps* } \end{gathered}$ | K/Grade <br> 6 Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13 K 270 | P.S. 270 Johann DeKalb | ES | 97 | 65 | -33\% | 20 | 30 |
| 13 K 044 | P.S. 044 Marcus Garvey | ES | 128 | 95 | -26\% | 12 | 62 |
| 13 K 287 | P.S. 287 Bailey K. Ashford | ES | 166 | 104 | -37\% | 11 | 33 |
| $13 \mathrm{K054}$ | P.S. 054 Samuel C. Barnes | ES | 178 | 121 | -32\% | 12 | 29 |
| $13 \mathrm{K093}$ | P.S. 093 William H. Prescott | ES | 245 | 134 | -45\% | 24 | 77 |
| 13 K 046 | P.S. 046 Edward C. Blum | ES | 238 | 172 | -28\% | 25 | 63 |
| $13 \mathrm{K067}$ | P.S. 067 Charles A. Dorsey | ES | 201 | 176 | -12\% | 19 | 68 |
| 13 K 256 | P.S. 256 Benjamin Banneker | ES | 213 | 176 | -17\% | 24 | 41 |
| $13 \mathrm{K003}$ | P.S. 003 The Bedford Village | ES | 337 | 182 | -46\% | 27 | 51 |
| $13 \mathrm{K056}$ | P.S. 056 Lewis H. Latimer | ES | 197 | 227 | 15\% | 51 | 68 |
| 13 K 307 | P.S. 307 Daniel Hale Williams | ES | 323 | 260 | -20\% | 30 | 75 |

## District I3 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2017-18 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} 2022-23 \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | $\begin{gathered} \text { Fall } \\ 2023 \\ \text { Apps* } \end{gathered}$ | K/Grade 6 Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 13K266 | M.S. K266 - Park Place Community Middle School | MS | 160 | 69 | -57\% | 41 | N/A |
| 13K301 | Restoration Academy | MS | 99 | 95 | -4\% | 48 | N/A |
| 13 K 351 | The Urban Assembly Unison School | MS | 149 | 172 | 15\% | 74 | N/A |
| 13K691 | Fort Greene Preparatory Academy | MS | 201 | 175 | -13\% | 86 | N/A |
| 13K113 | M.S. 113 Ronald Edmonds Learning Center | MS | 305 | 229 | -25\% | 63 | N/A |
| 13K265 | Dr. Susan S. McKinney Secondary School of the Arts | 6-12 | 370 | 245 | -34\% | 12 | N/A |
| 13 K 915 | Bridges: A School for Exploration and Equity | MS | N/A | 258 | New | 124 | N/A |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- District 13 has 11 elementary schools in the bottom $25 \%$ of enrollment citywide, and all but one of those schools have seen enrolment declines of at least $12 \%$ over the past five school years.
- District 13 has seven middle schools in the bottom $25 \%$ of enrollment citywide, and five of those schools have seen enrollment declines over the past five school years.


## HIGH DEMAND SCHOOLS IN DISTRICT I3

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand Schools at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $13 K 020$ | P.S. O20 Clinton Hill | 125 | 222 |
| $13 K 011$ | P.S. 011 Purvis J. Behan | 150 | 245 |
| $13 K 008$ | The Emily Warren Roebling School | 125 | 195 |
| $13 K 009$ | Public School 9 The Sarah Smith Garnet School | 150 | 211 |
| $13 K 133$ | P.S. 133 William A. Butler | 150 | 177 |

## Highest Demand Schools at $\mathbf{6}^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $13 K 313$ | Dock Street School for STEAM Studies | 92 | 154 |
| $13 K 915$ | Bridges: A School for Exploration and Equity | 121 | 124 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- Three of the five most in-demand elementary schools in District 13 (P.S. 20 Clinton Hill (13K020), P.S. 9 The Sarah Smith Garnet School (13K009), and P.S. 133 William A. Butler (13K133)) have dual language programs.
- The two most in-demand middle school options in District 13 have either an ASD Horizon program or a District 75 inclusion program.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT 13 ENROLLMENT

District I3 Enrollment - 2017-I8 to 2023-24

*Enrollment for 20I7-I8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| ---: | :---: | :---: | :---: |
| ES | 8,121 | 5,541 | 2,580 |
| MS | 2,869 | 1,740 | 1,129 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K748 | P.S. @ 424 ALBEE SQUARE WEST - BROOKLYN | PS | Lease | 312 | September 2023 |
| K694 | STEM CENTER @ CLINTON STREET - BROOKLYN | OTHER | Room | Conversion | 0 | September 2024

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Park Slope / Prospect Heights | 806 | 806 | 806 |
| Dumbo / Navy Yard / Fort Greene | 312 | 312 | 312 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- Currently there are roughly 2,580 excess elementary school seats and 1,129 excess middle school seats in District 13.
- District 13 is expected to continue to have excess seats at the elementary and middle school level over the next several years as enrollment is trending downward and new capacity is scheduled to open.
- K748 will open in the 2023-2024 school year and will temporarily house Design Works (13K963) before ultimately serving as elementary school capacity.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District <br> 13 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 2}$ | 477 |
| Under-Utilized Buildings | $\mathbf{2 2}$ | 195 |
| $150-299$ | 11 | 72 |
| $300+$ | 11 | 123 |
| Over-Utilized Buildings | 6 | 105 |
| TCUs | 0 | 6 |
| TCUs with Plan for Removal | 0 | 0 |
| Remaining TCUs | 0 | 6 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- There are 22 under-utilized buildings in District 13, 11 of which have 300 or more excess seats.
- There are 6 buildings over $100 \%$ utilization in District 13.


## DISTRICT 13 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District I3 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- K805 houses Urban Assembly School of Music and Art (13K350), Science Skills Center High School for Science, Technology and the Creative Arts (13K419), and Brooklyn International High School (13K439) and has 710 excess seats, the most excess space of any building in District 13.


## DISTRICT I3 BUILDINGS OVER I00\% UTILIZATION



Source: 202 I-2022 Blue Book

- There are 2 buildings in District 13 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District I3 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 322 | 3,074 | 12,520 | 216 | 1,382 | 5,372 | 386 | 2,386 | 9,157 |
| Residents | 107 | 2,617 | 10,747 | 53 | 1,142 | 4,371 | 100 | 2,026 | 7,722 |
| Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

## District I3 D75 Special Class Enrollment by Year



- There are sufficient District 75 seats at each grade level to serve all District 75 eligible students residing in District 13.
- The number of students in District 13 who need a District 75 seat has decreased at the elementary school and middle school levels and increased at the high school level over the past three school years.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- District 13 elementary and middle schools serve a larger percentage of Black students and a lower percentage of Hispanic students and Asian students than the Brooklyn and City averages.
- District 13 has a significant number of schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district average.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity,Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY

 DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

- $20 \%$ of District 13 students are students with disabilities. This is about the same as the borough average.
- $55 \%$ of District 13 students are economically disadvantaged. This is below the borough average.
- $5 \%$ of District 13 students are English Language Learners. This is below the borough average.


## STUDENTS IN TEMPORARY HOUSING

|  | ES <br> Borough |  |  |  | City | District | MS <br> Borough | City | District | HS <br> Borough |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students in | 516 | 9,460 | 35,084 | 287 | 5,396 | 19,756 | 670 | 6,417 | 23,917 |  |
| Temp. Housing | District |  |  |  |  |  |  |  |  |  |
| \% Students in <br> Temp. Housing | $6 \%$ | $8 \%$ | $9 \%$ | $8 \%$ | $8 \%$ | $9 \%$ | $6 \%$ | $7 \%$ | $8 \%$ |  |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools serving elementary or middle school grades in District 13 where over 15\% of students live in temporary housing.
- In District 13 schools, $6 \%$ of elementary students and $8 \%$ of middle school students live in temporary housing, similar to the city average.

Schools Serving ES/MS Grades with 10\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 202I-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 13 | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 4 | 36 |
| Horizon | 4 | 14 |
| Nest | - | 22 |
| Schools with G\&T Programs | 3 | 44 |
| Schools with Bilingual Ed |  |  |
| Programs | 8 | 111 |
| $D L$ | 8 | 73 |
| $T B E$ | - | 8 |
| $D L / T B E$ | - | 30 |

- District 13 has: four ASD programs, three schools with G\&T programs, and eight Dual Language programs.


## 2022-2023 DISTRICT MAP




[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

