New York City Public Schools | Office of District Planning
District I7 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?

CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2024-25 | Re-siting | Re-siting of Elijah Stroud Middle School (I7K353) from Building K316 to Building KO22 and Co-location with Brooklyn Arts and Science Elementary School (I7K705) | 17K353 | K022 |
| 2024-25 | Merger | Merger of the School for Human Rights (I7K53I) with Brooklyn Institute for Liberal Arts (I7K745) in Building K470 | 17K745/I7K53I | K470 |
| 2023-24 | New District 75 Site | Opening and Co-location of P396K@K09I, a New Site of Existing District 75 School P.S. K396 (75K396), with P.S. 91 The Albany Avenue School (I7K09I) in Building K09I | 75K396 | K091 |
| 2023-24 | Re-siting | Re-siting of Aspirations Diploma Plus High School (I7K646) from Building K824 to Building K907 and Co-location with Brownsville Academy High School (I7K568) and New Visions AIM Charter High School I (84K395) | 17K646 | K907 |
| 2022-23 | Co-located Extension | Extension of the Temporary Co-location of P.S. K753 - School for Career Development (75K753) in K600 Beginning in the 2022-2023 School Year | 75K753 | K600 |
| 2021-22 | Temporary Partial Colocation | Temporary Partial Co-location of Medgar Evers College with 17K646 and 79M973 in K824 | 17K646 | K824 |

- New York City Public Schools has undertaken several interventions in District 17 in recent years.
- In the upcoming 2024-2025 school year, the following proposals will go into effect:
- Re-siting of Elijah Stroud Middle School (17K353) from Building K316 to Building K022. Elijah Stroud Middle School will be co-located with Brooklyn Arts and Science Elementary School (17K705) to address space challenges in K316 and to support enrollment growth for Elijah Stroud and P.S. 316.
- The merger of School for Human Rights (17K531) with Brooklyn Institute for Liberal Arts (17K745) in Building K470. This proposal will reduce the number of high school excess seats in the district, which is currently over 4,000 seats.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT I7 K-5 AND 6-8 ENROLLMENT, 20I8-I9 TO 2023-24
District I7 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary school enrollment in District 17 has declined by 24\%.

In the last year, district elementary school enrollment experienced a slight increase of $1 \%$ indicating possible stabilization.

- Since the 2018-2019 school year, district middle school enrollment in District 17 has declined by $26 \%$.
- Enrollment declines in District 17 are higher than the enrollment declines seen at the borough level. Brooklyn elementary school enrollment decreased by $18 \%$, while Brooklyn middle school enrollment decreased by $14 \%$ over the past five years.


## DISTRICT I7 ENROLLMENT, 20I8-I9 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 1yr <br> Change | 5yr <br> Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | 8 | 8 | 239 | 236 | 267 | 13\% | - |
| PK | 635 | 669 | 488 | 609 | 666 | 554 | -17\% | -13\% |
| K-5 | 7,926 | 7,307 | 6,800 | 6,212 | 5,977 | 6,016 | 1\% | -24\% |
| 6-8 | 4,625 | 4,545 | 4,395 | 3,953 | 3,589 | 3,430 | -4\% | -26\% |
| 9-12 | 7,347 | 7,389 | 7,476 | 7,333 | 6,922 | 6,908 | 0\% | -6\% |
| Total | 20,533 | 19,918 | 19,167 | 18,346 | 17,390 | 17,175 | -1\% | -16\% |
| \% Change YoY |  | -3.0\% | -3.8\% | -4.3\% | -5.2\% | -1.2\% |  |  |

## DISTRICT I7 ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

| 5yr |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | 1yr <br> Change | Change |
| $\mathbf{K}$ | 1,174 | 1,163 | 1,028 | 1,025 | 1,035 | 1,104 | $\mathbf{7 \%}$ | $-6 \%$ |
| $\mathbf{6}$ | 1,565 | 1,519 | 1,388 | 1,171 | 1,127 | 1,131 | $0 \%$ | $-28 \%$ |
| $\mathbf{9}$ | 1,884 | 1,951 | 2,032 | 2,117 | 1,835 | 1,939 | $6 \%$ | $3 \%$ |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 17 declined by 16\%.
- Since the 2018-2019 school year, enrollment has declined across all grade levels, with a $24 \%$ decrease in elementary school enrollment, $26 \%$ decrease in middle school enrollment, and a 6\% decrease in high school enrollment.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-12 District School Enrollment vs. Residential Population



District 17 Residential Population by Grade Level - Table

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | $\begin{gathered} \text { 1yr } \\ \text { Change } \end{gathered}$ | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 15,406 | 14,930 | 14,238 | 13,275 | 12,842 | 12,686 | -1\% | -18\% |
| 6-8 | 7,633 | 7,594 | 7,561 | 6,968 | 6,756 | 6,552 | -3\% | -14\% |
| 9-12 | 10,639 | 10,543 | 10,216 | 9,783 | 9,525 | 9,416 | -1\% | -11\% |
| Total K-12 | 33,678 | 33,067 | 32,015 | 30,026 | 29,123 | 28,654 | -2\% | -15\% |
| \% Change YoY |  | -1.8\% | -3.2\% | -6.2\% | -3.0\% | -1.6\% |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years, total K-12 residential population in District 17 declined by $15 \%$.
- Since the 2018-2019 school year, residential population has declined across all grade levels with the number of elementary school-aged residents experiencing the biggest decline at $18 \%$, middle schoolaged residents declined by $14 \%$, and high school-aged residents declined by $11 \%$.
- In the last year, total District 17 residential population has experienced only a slight decline, and this data trend could potentially signal stabilization.


## WHERE STUDENTS WHO LIVE IN DISTRICT I7 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District I7 ES Students are Enrolled


## Elementary School Retention - Table

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | \% of Residents |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  | 2018-19 | 2023-24 |
| District 17 Schools | 6,089 | 5,556 | 5,057 | 4,615 | 4,513 | 4,485 | 40\% | 35\% |
| Other District Schools | 2,011 | 1,903 | 1,760 | 1,605 | 1,609 | 1,710 | 13\% | 13\% |
| Charter Schools | 3,580 | 3,674 | 3,684 | 3,498 | 3,300 | 3,231 | 23\% | 25\% |
| Non-Public Schools | 3,510 | 3,603 | 3,545 | 3,371 | 3,232 | 3,042 | 23\% | 24\% |
| Other | 216 | 194 | 192 | 186 | 188 | 218 | 1\% | 2\% |
| Total | 15,406 | 14,930 | 14,238 | 13,275 | 12,842 | 12,686 | 100\% | 100\% |
| \% Change YoY |  | -3.1\% | -4.6\% | -6.8\% | -3.3\% | -1.2\% |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged residents of District 17 has declined by 18\%.
- While enrollment choices for elementary school in District 17 have stayed about the same, the share of elementary school-aged residents enrolling within district schools in the 2023-2024 school year is down about 5 percentage points compared to the share of residents in the 2018-2019 school year.
- About one quarter of District 17 students attended a charter elementary school in the 2023-2024 school year. This is in line with the percentage from the 2018-2019 school year.


## WHERE STUDENTS WHO LIVE IN DISTRICT I7 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District I7 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ |
| $\mathbf{2 0 2 3 - 2 4}$ |  |  |  |  |  |  |  |
| District 17 Schools | 2,889 | 2,778 | 2,712 | 2,393 | 2,193 | 2,083 | $38 \%$ |
| Other District Schools | 1,264 | 1,264 | 1,180 | 1,041 | 1,042 | 1,014 | $17 \%$ |
| Charter Schools | 1,797 | 1,796 | 1,849 | 1,819 | 1,760 | 1,750 | $24 \%$ |
| Non-Public Schools | 1,570 | 1,604 | 1,683 | 1,581 | 1,644 | 1,593 | $21 \%$ |
| Other | 113 | 152 | 137 | 134 | 117 | 112 | $\mathbf{1 \%}$ |
| Total | $\mathbf{7 , 6 3 3}$ | $\mathbf{7 , 5 9 4}$ | $\mathbf{7 , 5 6 1}$ | $\mathbf{6 , 9 6 8}$ | $\mathbf{6 , 7 5 6}$ | $\mathbf{6 , 5 5 2}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-0.5 \%$ | $-0.4 \%$ | $-7.8 \%$ | $-3.0 \%$ | $\mathbf{- 3 . 0 \%}$ |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of middle school-aged residents in District 17 declined by about 14\%.
- Enrollment choices for middle school in District 17 have remained mostly similar during this time.
- The percentage share of middle school-aged residents attending district schools in District 17 has declined by 6 percentage points since the 2018-2019 school year.
- The share of middle school-aged residents attending district schools in other districts has decreased by 2 percentage points and those attending charter schools increased by 3 percentage points.


## WHERE DISTRICT I7 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence

Where ES Students Live (Top 5 Districts)


Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


Source: 2023-2024 Audited Register

- $75 \%$ of elementary school students enrolled in District 17 district schools reside in District 17, while a combined $17 \%$ of students reside in Districts 16, 18, 22, and 23.
- $61 \%$ of middle school students enrolled in District 17 district schools reside in District 13, while a combined 29\% reside in Districts 16, 18, 22, and 23.


## DISTRICT I7 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 17 | $\mathbf{1 5 , 4 0 6}$ | $\mathbf{1 2 , 6 8 6}$ | $\mathbf{- 1 8 \%}$ | $\mathbf{7 , 6 3 3}$ | $\mathbf{6 , 5 5 2}$ | $\mathbf{- 1 4 \%}$ |
| - OUT to other districts | $(2,011)$ | $(1,710)$ | $-15 \%$ | $(1,264)$ | $(1,014)$ | $-20 \%$ |
| - OUT to D75/D79 | $(216)$ | $(218)$ | $1 \%$ | $(113)$ | $(112)$ | $-1 \%$ |
| - OUT to charters | $(3,580)$ | $(3,231)$ | $-10 \%$ | $(1,797)$ | $(1,750)$ | $-3 \%$ |
| Total OUT | $\mathbf{( 9 , 3 1 7})$ | $\mathbf{( 8 , 2 0 1 )}$ | $\mathbf{- 1 2 \%}$ | $\mathbf{( 4 , 7 4 4 )}$ | $\mathbf{( 4 , 4 6 9 )}$ | $\mathbf{- 6 \%}$ |
| - OUT to Non-Public Schools | $(3,510)$ | $(3,042)$ | $-13 \%$ | $(1,570)$ | $(1,593)$ | $1 \%$ |
| + IN from other districts | $+1,826$ | $+1,522$ | $-17 \%$ | $+1,732$ | $+1,339$ | $-23 \%$ |
| + IN from unknown district | +11 | +9 | $-18 \%$ | +4 | +8 | $100 \%$ |
| Total IN | $\mathbf{+ 1 , 8 3 7}$ | $\mathbf{+ 1 , 5 3 1}$ | $\mathbf{- 1 7 \%}$ | $\mathbf{+ 1 , 7 3 6}$ | $\mathbf{+ 1 , 3 4 7}$ | $\mathbf{- 2 2 \%}$ |
| District $\mathbf{1 7}$ Enrollment | $\mathbf{7 , 9 2 6}$ | $\mathbf{6 , 0 1 6}$ | $\mathbf{- 2 4 \%}$ | $\mathbf{4 , 6 2 5}$ | $\mathbf{3 , 4 3 0}$ | $\mathbf{- 2 6 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- District 17 has experienced a decline in enrollment in district schools at both the ES and MS levels.
- The primary driver of the decrease in District 17 district elementary and middle school enrollment over the last five years is the residential population decline.
- Another potential driver of enrollment declines at both elementary and middle school levels is family choice.
- In the 2023-2024 School year, about one-quarter of elementary school-aged residents in District 17 enrolled in charter schools, and roughly the same amount enrolled in non-public schools.
- Similarly, the number of middle school-aged residents attending charters, non-public schools and schools in other districts equate to roughly $66 \%$ of the total District 17 middle school-aged residents.


## DISTRICT I7 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District I7 PK Students Remaining in District the
Following Year (\%)


```
Read as: " \(35 \%\) of PK
students enrolled in District 17 programs in 2021-22 were enrolled in a District 17 Kindergarten in 2022-23"
```


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 17 Schools | 689 | $35 \%$ | 534 | $35 \%$ |
| Other District Schools | 186 | $10 \%$ | 159 | $11 \%$ |
| D75 Schools | 2 | $0 \%$ | 4 | $0 \%$ |
| Charter Schools | 499 | $26 \%$ | 312 | $21 \%$ |
| Non-Public Schools | 12 | $1 \%$ | 9 | $1 \%$ |
| Out of NYC | 19 | $1 \%$ | 28 | $2 \%$ |
| Other | 537 | $28 \%$ | 467 | $31 \%$ |
| Total | $\mathbf{1 , 9 4 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 5 1 3}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- The share of pre-K students choosing to stay in District 17 schools for kindergarten remains the same over last three years.
- The percentage of pre-K students leaving NYC or attending non-public schools for kindergarten has shrunk slightly from a combined $56 \%$ in 2019-2020 to a combined $55 \%$ in 2022-2023.
- Over the same time period, the percentage of pre-K students staying at a District 17 school for kindergarten has remained stable while the percentage articulating to charter schools has declined by 5 percentage points.


## DISTRICT 17 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 17 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 17 Schools | 1,024 | $74 \%$ | 746 | $69 \%$ |
| Other District Schools | 171 | $12 \%$ | 178 | $17 \%$ |
| D75 Schools | 2 | $0 \%$ | 1 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 108 | $8 \%$ | 90 | $8 \%$ |
| Non-Public Schools | 13 | $1 \%$ | 12 | $1 \%$ |
| Out of NYC | 50 | $4 \%$ | 39 | $4 \%$ |
| Other | 13 | $1 \%$ | 12 | $1 \%$ |
| Total | $\mathbf{1 , 3 8 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 0 7 8}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- Over the past four years the percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in charters, nonpublic schools, or other school options for $6^{\text {th }}$ grade has remained about the same.
- In the 2023-2024 school year, the percentage of $5^{\text {th }}$ grade students staying within the district at a district school for $6^{\text {th }}$ grade has declined by 5 percentage points, while the percentage of $5^{\text {th }}$ grade students articulating to other district schools for $6^{\text {th }}$ grade is up 5 percentage points.
- During this same period, articulation patterns after $5^{\text {th }}$ grade have remained stable with exception of the slight percentage changes noted above.


## DISTRICT 17 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 17 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 17 Schools | 587 | $38 \%$ | 542 | $41 \%$ |
| Other District Schools | 838 | $54 \%$ | 672 | $51 \%$ |
| D75 Schools | 1 | $0 \%$ | 1 | $0 \%$ |
| D79 Schools | 5 | $0 \%$ | 3 | $0 \%$ |
| Charter Schools | 43 | $3 \%$ | 31 | $\mathbf{2 \%}$ |
| Non-Public Schools | 15 | $1 \%$ | 11 | $1 \%$ |
| Out of NYC | 57 | $4 \%$ | 37 | $3 \%$ |
| Other | 18 | $1 \%$ | 14 | $1 \%$ |
| Total | $\mathbf{1 , 5 6 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 3 1 1}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- Over the past four years the percentage of $8^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $9^{\text {th }}$ grade has stayed about the same.
- For the 2023-2024 school year, $8^{\text {th }}$ grade students staying at a District 17 school for $9^{\text {th }}$ grade has increased to $41 \%$, a change of roughly 3 percentage points.
- Students attending other district schools has declined slightly to $51 \%$, down 3 percentage points.
- During this same period, articulation patterns after $8^{\text {th }}$ grade have remained relatively stable with exception of the slight percentage changes noted above.


## LOW-ENROLLED SCHOOLS IN DISTRICT I7

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| $150-249$ | 0 | 4 | 4 | 2 | 0 | 0 | 0 | $\mathbf{1 0}$ |
| $250-349$ | 0 | 3 | 2 | 1 | 0 | 0 | 0 | $\mathbf{1 6}$ |
| $350-449$ | 0 | 1 | 1 | 3 | 1 | 1 | 0 | $\mathbf{6}$ |
| $450-549$ | 0 | 2 | 0 | 2 | 1 | 0 | 0 | $\mathbf{7}$ |
| $550+$ | 0 | 1 | 0 | 1 | 1 | 2 | 0 | $\mathbf{5}$ |
| Total | 0 | 18 | 9 | 15 | 4 | 3 | 0 | $\mathbf{5}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 17 has the largest number of schools with an enrollment in the bottom $25 \%$ of schools citywide compared to other districts across the city.
- About half of all schools in D17 are in the bottom $25 \%$ of schools citywide and the majority serve elementary school grades.

District 17 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2018-19 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | $\begin{gathered} \text { 2023-24 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 5-yr Change | $\begin{gathered} \text { Fall } 2024 \\ \text { Apps* } \end{gathered}$ | K Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 17K091 | P.S. 091 The Albany Avenue School | ES | 228 | 118 | -48\% | 25 | 101 |
| 17K221 | P.S. 221 Toussaint L'Ouverture | ES | 246 | 132 | -46\% | 14 | 64 |
| 17K191 | P.S. 191 Paul Robeson | ES | 150 | 141 | -6\% | 10 | 49 |
| 17K399 | P.S. 399 Stanley Eugene Clark | ES | 330 | 145 | -56\% | 14 | 92 |
| 17K397 | P.S. 397 Foster-Laurie | ES | 169 | 160 | -5\% | 18 | 73 |
| 17K012 | Dr. Jacqueline Peek-Davis School | ES | 257 | 163 | -37\% | 21 | 86 |
| 17K375 | P.S. 375 Jackie Robinson School | ES | 306 | 190 | -38\% | 24 | 199 |
| 17K705 | Brooklyn Arts and Science Elementary School | ES | 334 | 196 | -41\% | 84 | 67 |
| 17K394 | M.S. K394 | K-8 | 366 | 203 | -45\% | 19 | N/A |
| 17 K 398 | P.S. 398 Walter Weaver | ES | 260 | 215 | -17\% | 18 | 124 |
| 17K770 | P.S. 770 New American Academy | ES | 273 | 242 | -11\% | 51 | N/A |
| 17K289 | P.S. 289 George V. Brower | ES | 327 | 247 | -24\% | 14 | 73 |
| 17K092 | P.S. 092 Adrian Hegeman | ES | 367 | 263 | -28\% | 27 | 84 |

## District 17 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 3 - 2 4}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | Grade $\mathbf{6}$ <br> Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 17 K484 | Ronald Edmonds Learning Center II | MS | 168 | 111 | $-34 \%$ | 30 | N/A |
| 17 K353 | Elijah Stroud Middle School | MS | 173 | 118 | $-32 \%$ | 38 | 51 |
| 17 K340 | I.S. 340 | MS | 204 | 140 | $-31 \%$ | 55 | N/A |
| 17 K352 | Ebbets Field Middle School | MS | 133 | 141 | $6 \%$ | 51 | 260 |
| 17 K394 | M.S. K394 | K-8 | 366 | 203 | $-45 \%$ | 19 | N/A |
| 17 K354 | The School of Integrated Learning | MS | 297 | 220 | $-26 \%$ | 87 | 459 |
| 17 K722 | New Heights Middle School | MS | 258 | 228 | $-12 \%$ | 66 | 246 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- In District 17, 13 out of 22 schools serving elementary school grades in the bottom $25 \%$ of enrollment citywide. The majority of District 17 schools listed in the bottom $25 \%$ of enrollment citywide are schools serving elementary school grades.
- Some of the enrollment declines can be attributed to a low kindergarten zone sizes due to residential population decline.
- P.S. 399 saw the largest elementary school enrollment decrease with a $56 \%$ decline since the 2018-20189 school year.
- In District 17, 7 out of 16 schools serving middle school grades are in the bottom $25 \%$ of enrollment citywide, and 6 of those schools have seen enrollment declines over the past five school years.
- Ronald Edmonds Learning Center II saw the largest middle school enrollment decrease with a 34\% decline since the 2018-2019 school year.


## HIGH DEMAND SCHOOLS IN DISTRICT 17

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total <br> SeatsFall <br> $\mathbf{2 0 2 4}$ <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 17 K316 | P.S. 316 Elijah Stroud | 108 | 141 |
| 17 K249 | P.S. 249 The Caton | 150 | 106 |
| 17 K532 | New Bridges Elementary | 75 | 86 |
| 17 K705 | Brooklyn Arts and Science Elementary School | 50 | 84 |
| 17 K770 | P.S. 770 New American Academy | 75 | 51 |

Highest Demand at $\mathbf{6}^{\text {th }}$ Grade

| DBN | School Name | Total <br> SeatsFall <br> $\mathbf{2 0 2 4}$ <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 17 K590 | Medgar Evers College Preparatory School | 75 | 201 |
| 17 K543 | Science, Technology and Research Early College High School at | 60 | 108 |
| 17 K189 | Erasmus | 150 | 95 |
| 17 K354 | P.S. 189 The Bilingual Center | 240 | 87 |
| 17 K002 | The School of Integrated Learning | 160 | 70 |

* Applicants here are represented as applicants who were not matched to a more preferred option.


## Source: Fall 2024 admissions data

- At the elementary school level, the most in-demand options include four zoned schools and one nonzoned option. These schools offer early childhood, Gifted and Talented, and/or Dual Language programming.
- At the middle school level, the most in-demand options include four non-zoned and one zoned school serving middle school grades.
- Medgar Evers and Science, Technology and Research Early College High school include a screened admissions process.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT I7 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / <br> (Deficit) |
| ---: | :---: | :---: | :---: |
| ES | 9,360 | 6,016 | 3,344 |
| MS | 6,763 | 3,430 | 3,333 |
| HS | 11,014 | 6,908 | 4,106 |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 17 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K134 | MEDGAR EVERS COLLEGE PREP SCHOOL ANNEX - | HS | New <br> School | 695 | September <br> 2027 |

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- District 17 is expected to continue to have excess $\mathrm{K}-5,6-8$, and $9-12$ seat capacity over the next several years.
- Currently, there are roughly 3,300 excess seats at the elementary school level, 3,300 excess seats at the middle school level and 4,100 excess seats at the high school level.
- The new building on the Medgar Evers College Campus, anticipated to be opening in September 2027, will help alleviate over-crowding at the co-located Medgar Evers College Preparatory School (17K590) and provide students with a state-of-the-art facility.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 17 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 3}$ | 483 |
| Under-Utilized Buildings | 25 | 194 |
| $150-299$ | 10 | 80 |
| $300+$ | 15 | 114 |
| Over-Utilized Buildings | $\mathbf{3}$ | 103 |
| TCUs | 0 | 6 |
| TCUs with Plan for Removal | 0 | 3 |
| Remaining TCUs | 0 | 3 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 25 under-utilized buildings in District 17; most of these buildings are serving elementary school grades.
- There are 3 buildings over $100 \%$ utilization in District 17.


## UNDER-UTILIZATION IN DISTRICT 17

Under-utilized Buildings in District I7 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K470 has over 1,000 excess seats, the most excess space of any building in District 17, currently serving grades $9-12$. This is a building that serves students in grades $9-12$ and recently underwent a merger proposal to be implemented for the 2024-2025 school year which may lead to additional excess seats in this building.


## OVER-UTILIZATION IN DISTRICT I7

Buildings Over 100\% Utilization in District 17


Source: 2022-2023 Blue Book

- There are 2 buildings in District 17 operating at over $120 \%$ utilization; one of these schools is Medgar Evers which will be receiving a new capacity in 2026 to alleviate overcrowding.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 17 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 310 | 3,194 | 13,360 | 132 | 1,426 | 5,438 | 116 | 2,453 | 9,383 |
| Residents | 212 | 2,843 | 1 1,781 | 99 | 1,202 | 4,457 | 224 | 2,101 | 7,993 |
| Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | No Deficit | -108 | No <br> Deficit | No Deficit |

[^0]
## District 17 District 75 Special Class Enrollment by Year

## District 75 Special Class Enrollment



- There is no deficit of District 75 school seats at the elementary and middle school level in District 17.
- There is a deficit of 108 seats at the high school level in District 17.
- The number of students in District 17 who need a District 75 seat has increased at the elementary school and high school level, while decreasing minimally at the middle school level.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- District 17 elementary and middle schools serve a larger percentage of Black students and smaller percentages of Asian, Hispanic, and White students compared to borough and citywide averages.
- District 17 has many schools that serve one racial majority.
- Many schools do not have a demographic makeup that resembles the district on average.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


- $20 \%$ of District 17 students are students with disabilities. This is aligned with the borough and citywide averages.

Economically Disadvantaged (K-8)


- $84 \%$ of District 17 students are economically disadvantaged. This is above the borough and citywide averages.
- $11 \%$ of District 17 students are English Language Learners. This is below the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES <br> Borough |  |  |  | City | District | MS <br> Borough | City | District | HS <br> Borough |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Students in <br> Temp. Housing | 1,204 | 11,364 | 44,977 | 725 | 6,244 | 24,004 | 909 | 7,332 | 29,136 |  |
| \% Students in <br> Temp. Housing | $12 \%$ | $9 \%$ | $11 \%$ | $13 \%$ | $10 \%$ | $11 \%$ | $11 \%$ | $8 \%$ | $10 \%$ |  |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 6 schools serving elementary or middle school grades in District 17 where over $25 \%$ of students live in temporary housing.
- In District 17 schools, $12 \%$ of elementary students, $13 \%$ of middle school students, and $11 \%$ high school students live in temporary housing, which is similar the borough and city average.

Schools Serving ES/MS Grades with 25\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> $\mathbf{1 7}$ | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 3 | 41 |
| Horizon | 0 | 16 |
| Nest | 3 | 25 |
| Schools with G\&T Programs | 3 | 45 |
| Schools with Bilingual Ed Programs | 6 | 117 |
| $D L$ | 3 | 78 |
| $T B E$ | 2 | 9 |
| $D L / T B E$ | 1 | 30 |

- District 17 has 3 schools with ASD programs, 3 schools with G\&T programs, and 6 schools with Bilingual Education programs.
- Additionally, NYCPS offers the following specialized programs in District 17 for students with disabilities:
- 1 Academics, Career, and Essential Skills (ACES) program
- 1 Path Program


## 2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K* |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | Enrollment at Level | K-5 <br> Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | 6-8 <br> Capacity at Level | Seat Excess /(Deficit) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-1 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.


[^0]:    Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

