New York City Public Schools | Office of District Planning
District 19 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2 I TO 2023-24

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2022-23 | Co-located Extension | One-Year Extension of the Temporary Colocation of Achievement First Linden Charter School (84K788) with J.H.S. James P. Sinnott (19K218) and School for Classics High School (19K683) in Building K218 | 84K788 | K218 |
| 2021-22 | Rezoning | Create a zone for the new middle school 19K935 | $\begin{gathered} \text { 19K171, 19K218, } \\ \text { 19K661, 19K662, } \\ \text { 19K654, 19K760, } \\ 19 K 935 \end{gathered}$ | - |
| 2021-22 | New District School/Existing Building, Colocation | Siting and Co-location of New District 19 Middle School in K667 | 19K935 | K667 |
| 2021-22 | New Site of Existing D75 Program, Colocation | Co-location of 75K753 with 19K660 in K660 | 75K753 | K660 |
| 2021-22 | New District School / New Building | New District 19 Middle School | 19K935 | K667 |
| 2020-21 | Rezoning | Create a zone for the new elementary school 19К938 | 19K065, 19K108, 19K159, 19K214, 19K938 | - |
| 2020-21 | New District School / Existing Building | Opening and Co-location of 19K953 with 19K654 and 84K788 in K166 | 19 K 953 | K166 |
| 2020-21 | Closure/ Replacement | Closure of UFT Charter School (Replacement with New District HS) | 84K359 | N/A |

## CHANGES IN DISTRICT - 2020-2I TO 2023-24 CONTINUED

| Implementation <br> Year | Change Type | Description | Impacted DBN(s) | Impacted <br> Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| $2020-21$ | New D75 Site / <br> New Building | Opening and co-location of 75K004 in K667 | 75K004 | K667 |
| $2020-21$ | New District <br> School / New <br> Building | New District 19 Elementary School | 19K938 | K667 |

- In recent years, District 19 has seen a number of changes, including the opening of a new middle school, a middle school rezoning, the opening of a new elementary school, an elementary school rezoning, and the opening of new District 75 sites.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT I9 ENROLLMENT, 20I7-I8 TO 2022-23

|  |  |  |  | 1yr | 5yr |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | Change | Change |
| $\mathbf{3 K}$ | - | - | 382 | 275 | 345 | 343 | $\mathbf{- 1 \%}$ | - |
| PK | 783 | 778 | 759 | 685 | 724 | 760 | $5 \%$ | $-3 \%$ |
| K-5 | 10,442 | 9,780 | 9,200 | 8,429 | 7,855 | 7,522 | $-4 \%$ | $-\mathbf{2 8 \%}$ |
| $\mathbf{6 - 8}$ | 4,913 | 5,005 | 4,863 | 4,574 | 4,205 | 4,046 | $-4 \%$ | $-18 \%$ |
| $\mathbf{9 - 1 2}$ | 5,154 | 5,184 | 5,284 | 5,539 | 5,401 | 5,414 | $0 \%$ | $5 \%$ |
| Total | $\mathbf{2 1 , 2 9 2}$ | $\mathbf{2 0 , 7 4 7}$ | $\mathbf{2 0 , 4 8 8}$ | $\mathbf{1 9 , 5 0 2}$ | $\mathbf{1 8 , 5 3 0}$ | $\mathbf{1 8 , 0 8 5}$ | $\mathbf{- 2 \%}$ | $\mathbf{- 1 5 \%}$ |
| \% Change YoY |  | $\mathbf{- 2 . 6 \%}$ | $\mathbf{- 1 . 2 \%}$ | $\mathbf{- 4 . 8 \%}$ | $\mathbf{- 5 . 0} \%$ | $\mathbf{- 2 . 4 \%}$ |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 19 decreased by $15 \%$
- Enrollment decline has been most significant at the elementary and middle school levels, which saw five-year enrollment declines of $28 \%$ and $18 \%$ respectively.
- In the last year, total enrollment in District 19 decreased by $2 \%$ with more modest enrollment declines at the elementary and middle school levels.


## DISTRICT SCHOOL ENROLLMENT

District 19 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 19 has declined by approximately $18 \%$.
- Since the 2019-2020 school year, district middle school enrollment in District 19 has declined by almost 17\%.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 19

## Elementary School Retention - Graph

Where District I9 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| 2022-23 |  |  |  |  |  |  |  |
| District 19 Schools | 9,689 | 8,990 | 8,438 | 7,655 | 7,136 | 6,911 | $56 \%$ |
| Other District Schools | 1,838 | 1,809 | 1,731 | 1,666 | 1,479 | 1,424 | $11 \%$ |
| Charter Schools | 4,469 | 4,665 | 4,899 | 4,949 | 4,744 | 4,648 | $26 \%$ |
| Non-Public Schools | 874 | 800 | 647 | 574 | 550 | 514 | $5 \%$ |
| Other | 396 | 399 | 395 | 398 | 365 | 380 | $\mathbf{2 \%}$ |
| Total | $\mathbf{1 7 , 2 6 6}$ | $\mathbf{1 6 , 6 6 3}$ | $\mathbf{1 6 , 1 1 0}$ | $\mathbf{1 5 , 2 4 2}$ | $\mathbf{1 4 , 2 7 4}$ | $\mathbf{1 3 , 8 7 7}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-3.5 \%$ | $-3.3 \%$ | $-5.4 \%$ | $-6.4 \%$ | $-2.8 \%$ | $\mathbf{1 0 0 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 19 has declined by almost $20 \%$.
- In the 2022-23 school year, approximately $50 \%$ of District 19 residents were enrolled in a District 19 school, which is a decrease from $56 \%$ in the 2017-18 school year.
- The percentage of District 19 residents enrolled in a charter school increased from $26 \%$ to $33 \%$ over the past four years.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT I9

## Middle School Retention - Graph



## Middle School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 19 Schools | 4,513 | 4,569 | 4,395 | 4,165 | 3,804 | 3,655 | $53 \%$ | $48 \%$ |
| Other District Schools | 1,468 | 1,587 | 1,492 | 1,327 | 1,215 | 1,142 | $17 \%$ | $15 \%$ |
| Charter Schools | 1,762 | 1,852 | 2,034 | 2,299 | 2,321 | 2,209 | $21 \%$ | $\mathbf{2 9 \%}$ |
| Non-Public Schools | 548 | 530 | 421 | 376 | 326 | 358 | $6 \%$ | $5 \%$ |
| Other | 223 | 210 | 227 | 215 | 212 | 197 | $3 \%$ | $3 \%$ |
| Total | $\mathbf{8 , 5 1 4}$ | $\mathbf{8 , 7 4 8}$ | $\mathbf{8 , 5 6 9}$ | $\mathbf{8 , 3 8 2}$ | $\mathbf{7 , 8 7 8}$ | $\mathbf{7 , 5 6 1}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $2.7 \%$ | $-2.0 \%$ | $-2.2 \%$ | $-6.0 \%$ | $-4.0 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 19 has declined by about 11\%.
- The number of District 19 middle school-aged residents enrolled in a district middle school within District 19 declined by 19\%, and the number of District 19 residents enrolled in a district middle school outside of District 19 declined by $22 \%$.
- During that same period, the number of District 19 residents enrolled in a charter school increased by $25 \%$.
- In the 2022-23 school year, approximately $48 \%$ of District 19 residents were enrolled in a District 19 middle school, which is a decrease from 53\% in the 2017-18 school year.
- Compared to other Brooklyn districts, District 19 has average elementary school retention and one of the highest middle school retention rates.


## HOW RETENTION IN DISTRICT I9 COMPARES TO OTHER BROOKLYN DISTRICTS

## Elementary School Students



## Middle School Students



Source: Audited Register; percentage includes only students attending DI-32 schools.

## WHERE DISTRICT I9 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence


## Source: 2022-2023 Audited Register

- In District 19, $92 \%$ of elementary school students and $90 \%$ of middle school students reside in the district.


## DISTRICT 19 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District I9 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 19 Schools | 882 | $48 \%$ | 739 | $51 \%$ |
| Other District Schools | 161 | $9 \%$ | 123 | $9 \%$ |
| Charter Schools | 542 | $30 \%$ | 368 | $26 \%$ |
| Non-Public Schools | 11 | $1 \%$ | 10 | $1 \%$ |
| Out of NYC | 21 | $1 \%$ | 23 | $2 \%$ |
| Other | 216 | $12 \%$ | 177 | $12 \%$ |
| Total | $\mathbf{1 , 8 3 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 4 4 0}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- A greater percentage of District 19 pre-K students are articulating to a District 19 school for kindergarten, and a smaller percentage are articulating to a charter school for kindergarten for the 2022-2023 school year when compared to the 2019-2020 school year.
- However, there was an overall decrease of approximately $21 \%$ in the number of pre-K students enrolled in a District 19 program over the past four years.


## DISTRICT 19 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2}$ to $\mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\boldsymbol{\#}$ | $\mathbf{\%}$ |
| District 19 Schools | 1,346 | $\mathbf{7 7} \%$ | 1,043 | $75 \%$ |
| Other District Schools | 216 | $12 \%$ | 183 | $13 \%$ |
| Charter Schools | 64 | $4 \%$ | 62 | $4 \%$ |
| Non-Public Schools | 23 | $1 \%$ | 22 | $2 \%$ |
| Out of NYC | 73 | $4 \%$ | 66 | $5 \%$ |
| Other | 16 | $1 \%$ | 20 | $1 \%$ |
| Total | $\mathbf{1 , 7 3 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 3 9 6}$ | $\mathbf{1 0 0 \%}$ |

- The number of $5^{\text {th }}$ grade students in District 19 that articulated to a District 19 middle school decreased by almost $23 \%$, and the number of $5^{\text {th }}$ grade students in District 19 that articulated to a middle school in another district decreased by about $15 \%$.
- From the 2021-22 to the 2022-23 school year, $75 \%$ of $5^{\text {th }}$ grade students articulated to a District 19 middle school, which is a slight decrease from $77 \%$ four years ago.
- $5^{\text {th }}$ grade to $6^{\text {th }}$ grade articulation patterns have remained relatively stable over the past four years.


## LOW-ENROLLED SCHOOLS IN DISTRICT 19

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K -12 enrollment range.
- The following graph shows the number of schools in each district with K -12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 3 | 2 | 2 | 0 | 0 | 0 | $\mathbf{7}$ |
| $150-249$ | 0 | 6 | 5 | 2 | 0 | 0 | 0 | $\mathbf{1 3}$ |
| $250-349$ | 0 | 5 | 4 | 4 | 0 | 0 | 0 | $\mathbf{1 3}$ |
| $350-449$ | 0 | 3 | 2 | 4 | 1 | 0 | 0 | $\mathbf{1 0}$ |
| $450-549$ | 0 | 1 | 0 | 0 | 0 | 2 | 0 | $\mathbf{3}$ |
| $550-649$ | 0 | 4 | 0 | 0 | 0 | 0 | 0 | $\mathbf{4}$ |
| $650-749$ | 0 | 0 | 0 | 0 | 0 | 1 | 0 | $\mathbf{1}$ |
| $750-849$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ |
| $850-949$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $950-1,049$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| $1,050+$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |
| Total | 0 | 22 | 13 | 13 | 1 | 3 | 0 | $\mathbf{5 2}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## District 19 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 7} \mathbf{- 1 8}$ <br> Enrollment <br> K-12 | $\mathbf{2 0 2 2 - 2 3}$ <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> $\mathbf{2 0 2 3}$ <br> Apps* | K/Grade <br> $\mathbf{6}$ Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 19 K190 | P.S. 190 Sheffield | ES | 171 | 106 | $-38 \%$ | 10 | 46 |
| 19 K325 | The Fresh Creek School | ES | 196 | 124 | $-37 \%$ | 15 | 39 |
| 19 K213 | P.S. 213 New Lots | ES | 258 | 177 | $-31 \%$ | 12 | 67 |
| 19 K328 | P.S. 328 Phyllis Wheatley | ES | 258 | 189 | $-27 \%$ | 14 | 116 |
| 19 K202 | P.S. 202 Ernest S. Jenkyns | ES | 408 | 192 | $-53 \%$ | 35 | 109 |
| 19 K306 | P.S. 306 Ethan Allen | ES | 298 | 207 | $-31 \%$ | 13 | 79 |
| 19 K557 | Brooklyn Gardens Elementary School | ES | 291 | 233 | $-20 \%$ | 53 | 143 |
| 19 K224 | P.S. 224 Hale A. Woodruff | ES | 372 | 244 | $-34 \%$ | 16 | 217 |
| 19 K273 | P.S. 273 Wortman | ES | 335 | 262 | $-22 \%$ | 45 | 91 |

## District 19 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2017-18 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 2022-23 <br> Enrollment <br> K-12 | 5-yr Change | Fall 2023 <br> Apps* | K/Grade 6 Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 19K663 | School of the Future Brooklyn | MS | 201 | 108 | -46\% | 23 | N/A |
| 19 K 907 | Legacy School of the Arts | MS |  | 147 | New | 81 | N/A |
| 19K364 | I.S. 364 Gateway | MS | 350 | 162 | -54\% | 23 | 126 |
| 19 K 452 | Frederick Douglass Academy VIII Middle School | MS | 336 | 195 | -42\% | 75 | N/A |
| 19 K 654 | Van Siclen Community Middle School | MS | 297 | 227 | -24\% | 39 | 537 |
| 19 K 678 | East New York Middle School of Excellence | MS | 253 | 236 | -7\% | 73 | N/A |
| 19 K 171 | I.S. 171 Abraham Lincoln | MS | 444 | 266 | -40\% | 103 | 215 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- In District 19, there are nine elementary schools and seven middle schools with enrollments in the bottom $25 \%$ citywide.
- At the elementary school level, six of the nine schools have seen enrollment declines of more than $30 \%$ over the past five years.
- At the middle school level, four of the seven schools have seen enrollment declines of more than $40 \%$ over the past five years.


## HIGH DEMAND SCHOOLS IN DISTRICT 19

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand Schools at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $19 K 108$ | P.S. 108 Sal Abbracciamento | 100 | 107 |

## Highest Demand Schools at $\mathbf{6}^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $19 K 409$ | East New York Family Academy | 90 | 121 |
| $19 K 935$ | M.S. 935 | 90 | 95 |
| $19 K 171$ | I.S. 171 Abraham Lincoln | 100 | 103 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- At the elementary school level, the most in-demand option is P.S. 108, which is a community school with zoned admissions and a dual language program.
- At the middle school level, East New York Family Academy is a secondary school, and I.S. 171 Abraham Lincoln has a Transitional Bilingual Education program.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT 19 ENROLLMENT

District I9 Enrollment - 2017-I8 to 2023-24


* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.


## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 11,030 | 7,522 | 3,508 |
|  | 6,768 | 4,046 | 2,722 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- District 19 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently, there is an excess of roughly 3,508 elementary school seats and 2,722 middle school seats in District 19.
- There are no new planned capacities or Capital Plan funded seats in District 19.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 19 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 7}$ | 477 |
| Under-Utilized Buildings | $\mathbf{2 6}$ | 195 |
| $150-299$ | 10 | 72 |
| $300+$ | 16 | 123 |
| Over-Utilized Buildings | $\mathbf{4}$ | 105 |
| TCUs | $\mathbf{0}$ | $\mathbf{6}$ |
| TCUs with Plan for Removal | 0 | 0 |
| Remaining TCUs | 0 | 6 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- There are 26 under-utilized buildings in District 19.
- There are 4 buildings over $100 \%$ utilization in District 19.


## DISTRICT 19 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District I9 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202 I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K435 has 1,112 excess seats, the most excess space of any school building in District 19.
- Buildings K420, K435, K615, and K660 are high school campuses.

DISTRICT 19 BUILDINGS OVER 100\% UTILIZATION


Source: 202 I-2022 Blue Book

- There are 2 buildings in District 19 operating at over 110\% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District I9 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  |  | MS |  |  |  | Cistry |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | HS <br> Borough | City |
| Capacity | 386 | 3,074 | 12,520 | 112 | 1,382 | 5,372 | 176 | 2,386 | 9,157 |
| Residents | 365 | 2,617 | 10,747 | 167 | 1,142 | 4,371 | 291 | 2,026 | 7,722 |
| Deficit | No | No | No | -55 | No Deficit | No Deficit | -115 | No | No Deficit |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

## District 19 D75 Special Class Enrollment by Year



- There is a deficit of 55 District 75 middle school seats and a deficit of 115 District 75 high school seats in District 19.
- There are sufficient District 75 elementary school seats to accommodate District 75 students who reside in District 19.
- The number of students in District 19 who need a District 75 seat has decreased slightly at the middle and high school levels and fluctuated at the elementary school level.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- District 19 elementary and middle schools serve a larger percentage of Black students and smaller percentage of Asian and White students than Brooklyn and City averages.
- District 19 elementary and middle schools serve a larger percentage of Hispanic students than the Brooklyn average but a similar percentage to the Citywide average.
- District 19 has a significant number of schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district average.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY

 DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

- $20 \%$ of District 19 students are students with disabilities. This is about the same as the borough average.
- $89 \%$ of District 19 students are economically disadvantaged. This is above the borough average.

English Language Learners (K-8)


- $13 \%$ of District 19 students are English Language Learners. This is below the borough average.


## STUDENTS IN TEMPORARY HOUSING

|  | ES <br> Borough |  |  | City | District | MS <br> Borough | City | District | HS <br> Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Students in <br> Temp. Housing | 1,180 | 9,460 | 35,084 | 650 | 5,396 | 19,756 | 580 | 6,417 | 23,917 |  |
| \% Students in <br> Temp. Housing | $11 \%$ | $8 \%$ | $9 \%$ | $12 \%$ | $8 \%$ | $9 \%$ | $9 \%$ | $7 \%$ | $8 \%$ |  |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are five schools serving elementary school grades in District 19 where over $20 \%$ of students live in temporary housing.
- In District 19 schools, $11 \%$ of elementary students and $12 \%$ of middle school students live in temporary housing, which is higher than Brooklyn and city averages.

Schools Serving ES Grades with IO\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 202I-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 19 | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 2 | 36 |
| Horizon | 2 | 14 |
| Nest | - | 22 |
| Schools with G\&T Programs | 3 | 44 |
| Schools with Bilingual Ed |  |  |
| Programs | 11 | 111 |
| $D L$ | 5 | 73 |
| $T B E$ | 1 | 8 |
| $D L / T B E$ | 5 | 30 |

- District 19 has: 2 schools with ASD programs, 3 schools with G\&T programs, and 11 schools with Bilingual Ed programs.
- Additionally, NYCPS offers 3 Bilingual Special Education (BSE) programs in District 19


## 2022-2023 DISTRICT MAP



