New York City Public Schools | Office of District Planning

## District 20 Data

 Summary2025-2026 Strategic Planning Data Considerations

SPRING 2024
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2024-25 | Rezoning | Create a zone for the new elementary school 20K331 | 20KI76, 20KII2, 20K3IO, 20K33I | - |
| 2024-25 | Rezoning | Create a zone for the new elementary school 20K4I3 | 20KI02, 20KI85, 20K939, 20K97I, 20K4I3 | - |
| 2024-25 | Rezoning | Create a zone for the new middle school 20K407 | $\begin{gathered} \text { 20K20I, 20KIO4, } \\ 20 \mathrm{~K} 407 \end{gathered}$ | - |
| 2021-22 | Temporary Partial Re-siting, Co-location | Temporary Partial Re-siting of 20 K I 70 with 20KI27 in KI27 | 20KI70 | KI27 |

- District 20 has experienced several significant changes to school utilization and zoning in recent years.
- These changes include the opening of two new district elementary schools and one middle school, along with the associated rezoning of several nearby elementary schools.
- The new schools will be opening for the 2024-2025 school year and are the result of much needed new capacity in the district to alleviate overcrowding.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 20 K-5 AND 6-8 ENROLLMENT, 20I8-I9 TO 2023-24
District 20 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Over the last five years, both district K-5 and 6-8 enrollment in District 20 has declined.
- Enrollment declines in District 20 are lower than the enrollment declines seen at the borough level. Brooklyn elementary school enrollment decreased by 18\%, while Brooklyn middle school enrollment decreased by $14 \%$ over the past five years.


## DISTRICT 20 ENROLLMENT, 20I8-I9 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |  | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | - | 33 | 299 | 385 | 451 | 17\% | - |
| PK | 1,507 | 1,617 | 1,258 | 1,165 | 1,141 | 1,134 | -1\% | -25\% |
| K-5 | 24,418 | 24,205 | 23,111 | 21,484 | 20,955 | 20,654 | -1\% | -15\% |
| 6-8 | 12,314 | 12,353 | 12,162 | 11,368 | 11,230 | 11,308 | 1\% | -8\% |
| 9-12 | 12,762 | 12,988 | 13,184 | 12,332 | 11,946 | 12,155 | 2\% | -5\% |
| Total | 51,001 | 51,163 | 49,748 | 46,648 | 45,657 | 45,702 | 0\% | -10\% |
| \% Change YoY |  | 0.3\% | -2.8\% | -6.2\% | -2.1\% | 0.1\% |  |  |

## DISTRICT 20 ENTRY GRADE ENROLLMENT, 2018-I9 TO 2023-24

| 2yr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, total enrollment in District 20 has declined by 10\%.
- Over the last five years, enrollment decreased across all grade levels in District 20, with a $15 \%$ decline in elementary school enrollment, an $8 \%$ decline in middle school enrollment, and a $5 \%$ decline in high school enrollment.
- Enrollment trends within the last year show enrollment potentially stabilizing across all grade levels.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-12 District School Enrollment vs. Residential Population



## District 20 Residential Population by Grade Level - Table

|  |  |  |  | 1yr | 5yr <br> Change |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{K - 5}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | 2031 |
| $\mathbf{6 - 8}$ | 17,650 | 17,936 | 18,023 | 17,422 | 17,478 | 17,774 | $\mathbf{2 \%}$ | $1 \%$ |
| $\mathbf{9 - 1 2}$ | 21,154 | 21,767 | 22,244 | 22,276 | 22,262 | 22,893 | $3 \%$ | $8 \%$ |
| Total K-12 | $\mathbf{7 7 , 4 3 5}$ | $\mathbf{7 8 , 1 7 6}$ | $\mathbf{7 7 , 9 5 8}$ | $\mathbf{7 5 , 6 4 4}$ | $\mathbf{7 5 , 4 3 5}$ | $\mathbf{7 5 , 9 8 2}$ | $1 \%$ | $-2 \%$ |
| \% Change YoY |  | $1.0 \%$ | $-0.3 \%$ | $-3.0 \%$ | $-0.3 \%$ | $0.7 \%$ |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such,
this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the last five years, total K-12 residential population in District 20 has remained stable with an approximately $2 \%$ decline.
- Since the 2018-2019 school year, the number of elementary school-aged children has declined by $9 \%$, while the number of middle school-aged children has slightly increased by $1 \%$ and the number of high school-aged children has increased by $8 \%$.
- In the last year, total K-12 enrollment has stayed stable and enrollment trends appear to be stabilizing.


## WHERE STUDENTS WHO LIVE IN DISTRICT 20 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District 20 ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 20 Schools | 22,909 | 22,669 | 21,630 | $\mathbf{2 0 , 1 0 9}$ | 19,651 | 19,289 | $59 \%$ | $55 \%$ |
| Other District Schools | 1,238 | 1,307 | 1,292 | 1,196 | 1,284 | 1,319 | $3 \%$ | $4 \%$ |
| Charter Schools | 319 | 466 | 629 | 683 | 730 | 782 | $1 \%$ | $2 \%$ |
| Non-Public Schools | 13,800 | 13,654 | 13,762 | 13,579 | 13,619 | 13,515 | $36 \%$ | $38 \%$ |
| Other | 365 | 377 | 378 | 379 | 411 | 410 | $1 \%$ | $1 \%$ |
| Total | $\mathbf{3 8 , 6 3 1}$ | $\mathbf{3 8 , 4 7 3}$ | $\mathbf{3 7 , 6 9 1}$ | $\mathbf{3 5 , 9 4 6}$ | $\mathbf{3 5 , 6 9 5}$ | $\mathbf{3 5 , 3 1 5}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-0.4 \%$ | $-2.0 \%$ | $-4.6 \%$ | $-0.7 \%$ | $-1.1 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged children enrolling in district schools in District 20 has remained stable with a slight decline of 4 percentage points.
- The majority of District 20 elementary school-aged residents enrolled in district schools and in nonpublic schools within District 20. Otherwise, enrollment choices in the elementary school level have stayed about the same.
- Since the 2018-2019 school year, elementary school-aged children enrolling in other district schools and charter schools has increased but the numbers relative to elementary school-aged residents remains a small percentage.


## WHERE STUDENTS WHO LIVE IN DISTRICT 20 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District 20 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 20 Schools | 9,240 | 9,372 | 9,338 | 8,747 | 8,701 | 8,845 | $52 \%$ | $50 \%$ |
| Other District Schools | 2,348 | 2,307 | 2,286 | 2,194 | 2,215 | 2,288 | $13 \%$ | $13 \%$ |
| Charter Schools | 189 | 208 | 205 | 208 | 212 | 213 | $1 \%$ | $1 \%$ |
| Non-Public Schools | 5,717 | 5,888 | 6,019 | 6,120 | 6,202 | 6,261 | $32 \%$ | $35 \%$ |
| Other | 156 | 161 | 175 | 153 | 148 | 167 | $1 \%$ | $1 \%$ |
| Total | $\mathbf{1 7 , 6 5 0}$ | $\mathbf{1 7 , 9 3 6}$ | $\mathbf{1 8 , 0 2 3}$ | $\mathbf{1 7 , 4 2 2}$ | $\mathbf{1 7 , 4 7 8}$ | $\mathbf{1 7 , 7 7 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $1.6 \%$ | $0.5 \%$ | $-3.3 \%$ | $0.3 \%$ | $1.7 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- The share of middle school-aged residents enrolling in district schools in District 20 has remained stable with a slight decline of only 2 percentage points since the 2018-2019 school year.
- Similar to the elementary school trend, a significant portion of District 20 middle school-aged residents continue to choose non-public schools for middle school grades. The percentage of middle school residents attending non-public school options has increased 3 percentage points over the last five years.
- Enrollment choices for middle school have remained stable for middle school residents enrolling in other district schools and in charter schools within District 20.


## WHERE DISTRICT 20 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence


## Source: 2023-2024 Audited Register

- $93 \%$ of elementary school students enrolled in District 20 district schools reside in District 20 , while a combined $6 \%$ of students reside in Districts 15, 21, 22, and 31.
- $78 \%$ of middle school students enrolled in District 20 district schools reside in District 20, while a combined 20\% reside in Districts 15, 21, 22, and 31.


## DISTRICT 20 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 20 | $\mathbf{3 8 , 6 3 1}$ | $\mathbf{3 5 , 3 1 5}$ | $\mathbf{- 9 \%}$ | $\mathbf{1 7 , 6 5 0}$ | $\mathbf{1 7 , 7 7 4}$ | $\mathbf{1 \%}$ |
| - OUT to other districts | $(1,238)$ | $(1,319)$ | $7 \%$ | $(2,348)$ | $(2,288)$ | $-3 \%$ |
| - OUT to D75/D79 | $(365)$ | $(410)$ | $12 \%$ | $(156)$ | $(167)$ | $7 \%$ |
| - OUT to charters | $(319)$ | $(782)$ | $145 \%$ | $(189)$ | $(213)$ | $13 \%$ |
| Total OUT | $\mathbf{( 1 5 , 7 2 2 )}$ | $\mathbf{( 1 6 , 0 2 6 )}$ | $\mathbf{2 \%}$ | $\mathbf{( 8 , 4 1 0 )}$ | $\mathbf{( 8 , 9 2 9 )}$ | $\mathbf{6 \%}$ |
| - OUT to Non-Public Schools | $(13,800)$ | $(13,515)$ | $-2 \%$ | $(5,717)$ | $(6,261)$ | $10 \%$ |
| + IN from other districts | $+1,506$ | $+1,364$ | $-9 \%$ | $+3,068$ | $+2,459$ | $-20 \%$ |
| + IN from unknown district | +3 | +1 | $-67 \%$ | +6 | +4 | $-33 \%$ |
| Total IN | $\mathbf{+ 1 , 5 0 9}$ | $\mathbf{+ 1 , 3 6 5}$ | $\mathbf{- 1 0 \%}$ | $\mathbf{+ 3 , 0 7 4}$ | $\mathbf{+ 2 , 4 6 3}$ | $\mathbf{- 2 0 \%}$ |
| District $\mathbf{2 0}$ Enrollment | $\mathbf{2 4 , 4 1 8}$ | $\mathbf{2 0 , 6 5 4}$ | $\mathbf{- 1 5 \%}$ | $\mathbf{1 2 , 3 1 4}$ | $\mathbf{1 1 , 3 0 8}$ | $\mathbf{- 8 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The majority of District 20 students stay within their district for both elementary and middle school.
- More students come into District 20 for elementary and middle school from other districts compared to other districts in Brooklyn.
- While close to half of ES and MS residents make choices outside of their District 20 schools, District 20 enrollment among elementary and middle schools remains high.


## DISTRICT 20 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 20 PK Students Remaining in District the
Following Year (\%)


> Read as: " $60 \%$ of PK
> students enrolled in
> District 20 programs in 202 I- 22 were enrolled in a District 20 Kindergarten
> in $2022-23$ "

## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 20 Schools | 2,647 | $62 \%$ | 1,992 | $60 \%$ |
| Other District Schools | 466 | $11 \%$ | 297 | $9 \%$ |
| D75 Schools | 9 | $0 \%$ | 15 | $0 \%$ |
| Charter Schools | 111 | $3 \%$ | 70 | $2 \%$ |
| Non-Public Schools | 55 | $1 \%$ | 57 | $2 \%$ |
| Out of NYC | 70 | $\mathbf{2 \%}$ | 51 | $\mathbf{2 \%}$ |
| Other | 880 | $21 \%$ | 865 | $\mathbf{2 6 \%}$ |
| Total | $\mathbf{4 , 2 3 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 , 3 4 7}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- In District 20, 27\% of pre-K students in 2018-2019 left NYC or enrolled in charters, non-public schools, or other school options for kindergarten. While 32\% of pre-K students in 2021-2022 school year left NYC or enrolled in charters, non-public schools, or other school options for kindergarten which shows an increase of 5 percentage points over the last three years.
- The percentage of pre-K students enrolling in District 20 schools and in other district schools has slightly declined by 2 percentage points.
- Otherwise, enrollment choices after pre-K in District 20 remained about the same over the past five years.


## DISTRICT 20 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 20 5th Grade Students Remaining in District the Following Year (\%)


Read as: " $76 \%$ of $5^{\text {th }}$ grade
students enrolled in a District 20 school in 2022-23
were enrolled in a District 20 school in 2023-24"

## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - \mathbf { 1 9 } \text { to 2019-20 }}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 20 Schools | 3,030 | $76 \%$ | 2,911 | $76 \%$ |
| Other District Schools | 696 | $17 \%$ | 710 | $19 \%$ |
| D75 Schools | 5 | $0 \%$ | 6 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 30 | $1 \%$ | 15 | $0 \%$ |
| Non-Public Schools | 52 | $1 \%$ | 63 | $2 \%$ |
| Out of NYC | 153 | $4 \%$ | 110 | $3 \%$ |
| Other | 13 | $0 \%$ | 16 | $0 \%$ |
| Total | $\mathbf{3 , 9 7 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 , 8 3 1}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- Since the 2019-2020 school year, enrollment choices after $5^{\text {th }}$ grade have stayed about the same in District 20.
- The majority of District $205^{\text {th }}$ graders continue to choose to attend District 20 middle schools for $6^{\text {th }}$ grade. In the 2023-2024 school year, $76 \%$ of $5^{\text {th }}$ grade students in District 20 enrolled in a district middle school for $6^{\text {th }}$ grade.
- The percentage of District $205^{\text {th }}$ graders leaving NYC or enrolling in charters, non-public schools, or other school options for middle school has remained stable over the last five years.


## DISTRICT 20 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 20 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\boldsymbol{\#}$ | $\mathbf{\%}$ |
| District 20 Schools | 1,861 | $46 \%$ | 1,797 | $46 \%$ |
| Other District Schools | 1,965 | $49 \%$ | 1,856 | $48 \%$ |
| D75 Schools | 4 | $0 \%$ | 3 | $0 \%$ |
| D79 Schools | 1 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 12 | $0 \%$ | 14 | $0 \%$ |
| Non-Public Schools | 72 | $2 \%$ | 82 | $2 \%$ |
| Out of NYC | 119 | $3 \%$ | 121 | $3 \%$ |
| Other | 12 | $0 \%$ | 28 | $1 \%$ |
| Total | $\mathbf{4 , 0 4 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 , 9 0 1}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- The percentage of $8^{\text {th }}$ grade students leaving NYC or enrolling in non-district school options for $9^{\text {th }}$ grade has remained stable over the last five years.
- Enrollment choices after $8^{\text {th }}$ grade has remained roughly the same in District 20 over the last five years. The majority of $8^{\text {th }}$ grade students are articulating to $9^{\text {th }}$ grade either within the district or outside of the district at a combined $94 \%$ and that percentage has stayed stable since the 2018-2019 school year.
- The percentage of District $208^{\text {th }}$ graders attending a District 20 high school for $9^{\text {th }}$ grade is about the same for District $208^{\text {th }}$ graders choosing a district high school outside the district, which aligns with most neighboring districts as most students tend to travel for high school options.


## LOW-ENROLLED SCHOOLS IN DISTRICT 20

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $150-249$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |  |
| $250-349$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $350-449$ | 0 | 4 | 0 | 0 | 0 | 0 | 0 | $\mathbf{4}$ |  |
| $450-549$ | 0 | 3 | 1 | 0 | 2 | 1 | 0 | $\mathbf{7}$ |  |
| $550+$ | 0 | 16 | 7 | 4 | 5 | 0 | 0 | $\mathbf{3 2}$ |  |
| Total | 0 | 25 | 8 | 4 | 7 | 1 | 0 | $\mathbf{4 5}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 20 is a high-demand district with only two schools in the bottom $25 \%$ of enrollment citywide and sits within the top 3 with the least amount of low-enrolled among all districts citywide.

District 20 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | 2018-19 <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | K Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 K971 | School of Math, Science, and Healthy Living | ES | 343 | 197 | $-43 \%$ | 13 | 38 |
| 20 K939 | Sunset School of Cultural Learning | ES | N/A | 213 | N/A | 41 | 75 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- There are two District 20 school serving ES grades with enrollment in the bottom $25 \%$ citywide.
- 20 K 939 is still in the process of phasing grades K-5 and will also be adding an ASD program in the fall of 2024.
- 20K971 zone size has declined from 78 to 38 kindergarteners over the last five years, which may be contributing to the significant enrollment decline.
- There are no District 20 schools serving MS grades with enrollment in the bottom $25 \%$ citywide.


## HIGH DEMAND SCHOOLS IN DISTRICT 20

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $20 K 686$ | Brooklyn School of Inquiry | 50 | 468 |
| $20 K 102$ | P.S. 102 The Bayview | 225 | 222 |
| 20K200 | P.S. 200 Benson School | 225 | 212 |
| 20K229 | P.S. 229 Dyker | 125 | 200 |
| $20 K 105$ | P.S. 105 The Blythebourne | 200 | 185 |

Highest Demand at 6 $^{\text {th }}$ Grade

| DBN | School Name | Total Seats | Fall 2024 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 20K187 | The Christa McAuliffe School |  |  |
| .S. 187 | 334 | 1,222 |  |
| $20 K 259$ | J.H.S. 259 William McKinley | 600 | 1,156 |
| 20 K201 | The Madeleine Brennan School | 550 | 816 |
| $20 K 220$ | J.H.S. 220 John J. Pershing | 590 | 430 |
| 20 K227 | J.H.S. 227 Edward B. Shallow | 540 | 426 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The most-in demand elementary schools include five zoned schools that serve elementary school grades and four out of the five offer a Gifted and Talented program, and two out o the five are K-8 schools.
- Brooklyn School of Inquiry has the highest true apps to seats ratio of all District 20 Elementary Schools.
- At the middle school level, the most in-demand options include four zoned middle schools and one non-zoned option. J.H.S. 220 offers a Dual Language program.
- The majority of the most in-demand District 20 elementary and middle schools offer Gifted and Talented programs and are zoned.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT 20 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / (Deficit) |
| :---: | :---: | :---: | :---: |
|  | 18,922 | 20,654 | $-1,732$ |
| $\mathbf{M S}$ | 11,469 | 11,308 | 161 |
| $\mathbf{H S}$ | 9,017 | 12,155 | $-3,138$ |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

## DISTRICT 20 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K676 | P.S. @ 6312 13TH AVENUE - BROOKLYN | PS | New <br> School | 547 | September <br> 2024 |
| K322 | I.S. @ 650 86TH STREET - BROOKLYN | IS | New <br> School <br> New | 475 | September <br> 2024 |
| K053 | P.S. @ 280 SENATOR STREET - BROOKLYN | PS | NB <br> School | 307 | September <br> 2024 |
| K464 | D75 SCHOOL @ 72ND STREET - BROOKLYN | IS | Lease | 132 | September <br> 2024 |
| K082 | I.S. @ 6315 14TH AVENUE - BROOKLYN | IS | New <br> School | 461 | September <br> 2027 |

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- Beginning in the 2024-2025 school year, as noted in the chart above, there are four new school buildings opening that will add close to 1,500 new seats in District 20 . These capacities will help address overcrowding and seat deficits in District 20.
- While there is currently a deficit of roughly 1,700 seats at the elementary school level, District 20 is adding 854 ES seats in new capacities for the 2024-2025 school year.
- There is currently a slight excess of almost 200 seats at the middle school level, and District 20 is expected to add 607 MS seats with new capacities in the next few years.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 20 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{5 4}$ | 483 |
| Under-Utilized Buildings | $\mathbf{5}$ | 194 |
| $150-299$ | 4 | 80 |
| $300+$ | 1 | 114 |
| Over-Utilized Buildings | 30 | 103 |
| TCUs | 0 | 6 |
| TCUs with Plan for Removal | 0 | 3 |
| Remaining TCUs | 0 | 3 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 5 under-utilized building in District 20.
- 30 buildings in District 20 are over $100 \%$ utilized.
- ODP continues to work with SCA to identify new capacity to alleviate the areas in the district that are experiencing severe overcrowding.


## UNDER-UTILIZATION IN DISTRICT 20



Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K062 has 413 excess seats, the most excess space of any school in District 20 serving grades $6-8$. While enrollment at J.H.S. 62 has declined slightly ( $-28 \%$ ), it is still well enrolled at 870 students across grades $6-8$. K062 has a large capacity and only two organizations in the building which is slightly contributing to the number of excess seats here.


## OVER-UTILIZATION IN DISTRICT 20

Buildings Over 100\% Utilization in District 20


Source: 2022-2023 Blue Book

- The majority of buildings in District 20 are over $100 \%$ utilized.
- There are 14 buildings in District 20 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 20 District 75 Students and Seats by Grade Level


District 75 Seat Need and Capacity

|  | ES |  |  | MS |  |  |  | HS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| Capacity | 364 | 3,194 | 13,360 | 20 | 1,426 | 5,438 | 24 | 2,453 | 9,383 |
| Residents | 382 | 2,843 | 11,781 | 152 | 1,202 | 4,457 | 228 | 2,101 | 7,993 |
| Deficit | -18 | No | No | -132 | No | No | No | -204 | No |
| Deficit | Deficit | -132 | No |  |  |  |  |  |  |
| Deficit | -204 | Deficit | Deficit |  |  |  |  |  |  |

[^0]
## District 20 District 75 Special Class Enrollment by Year



- There is a seat deficit of District 75 seats in District 20 across all grade spans. District 75 seat deficits are as follows: 18 seats in elementary school, 132 seats in middle school and 204 seats in high school.
- In the 2023-2024 school year, elementary school and high school seats have declined slightly, while middle school seats have increased.
- While there is currently a deficit for all grade spans, District 20 will be adding 204 District 75 middle school seats and 96 elementary school seats, which will support closing the gap and meeting the deficit.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- Relative to the borough-wide and citywide demographic averages, District 20 serves a significantly higher percentage of students identifying as Asian.
- District 20 serves a drastically smaller percentage of students who identify as Black compared to borough and citywide averages.
- District 20 has a number of schools that serve one racial majority.
- Most schools do not have a demographic makeup that resembles the district on average.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades K -5.

## 6-8 Race/Ethnicity,Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


- $17 \%$ of District 20 students are students with disabilities. This is slightly below the borough and citywide averages.

Economically Disadvantaged (K-8)


- $81 \%$ of District 20 students are economically disadvantaged. This is slightly above the borough and citywide averages.

English Language Learners (K-8)


- $26 \%$ of District 20 students are English Language Learners. This is significantly above the borough and citywide averages.


## STUDENTS IN TEMPORARY HOUSING

|  | ES <br> Borough |  |  | City | District | Morough | City | District | HS <br> Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \# Students in <br> Temp. Housing | District | 1,076 | 11,364 | 44,977 | 720 | 6,244 | 24,004 | 579 | 7,332 | 29,136 |
| \% Students in <br> Temp. Housing | $5 \%$ | $9 \%$ | $11 \%$ | $6 \%$ | $10 \%$ | $11 \%$ | $5 \%$ | $8 \%$ | $10 \%$ |  |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools serving elementary or middle school grades in District 20 where over $10 \%$ of students live in temporary housing.
- In District 20 schools, 5\% of elementary students, 6\% of middle school students, and 5\% of high school students live in temporary housing, which is less than the borough and city averages.

Schools Serving ES/MS Grades with I0\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 4 | 41 |
| Horizon | 1 | 16 |
| Nest | 3 | 25 |
| Schools with G\&T Programs | 8 | 45 |
| Schools with Bilingual Ed Programs | 22 | 117 |
| $D L$ | 11 | 78 |
| $T B E$ | 2 | 9 |
| $D L / T B E$ | 9 | 30 |

- District 20 has 4 schools with ASD programs, 8 schools with G\&T programs, and 22 schools with Bilingual Education programs.
- 20K939 will open a new ASD program in the upcoming 2024-2025 school year.
- Additionally, NYCPS offers the following specialized programs in District 20 for students with disabilities:
- 3 Academics, Career, and Essential Skills (ACES) programs
- 3 Bilingual Special Education (BSE) programs


## 2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

## APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | Enrollment at Level | K-5 <br> Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | 6-8 <br> Capacity at Level | Seat Excess /(Deficit) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.


[^0]:    Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

