New York City Public Schools | Office of District Planning
District 20 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 2020-2 I TO 2023-24

| Implementation Year | Change Type | Description | Impacted DBN(s) | Impacted Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| 2021-22 | Temporary Partial Resiting, Co-location | Temporary Partial Re-siting of 20KI70 with 20 K I27 in KI27 | 20KI70 | KI27 |
| 2020-21 | Rezoning | Rezoning to create a zone for the New District Elementary School 20K939 | 20K069, 20K 102, <br> 20KI05, 20K 160 , <br> 20K503, 20K506, <br> 20K939, 20K97I | - |
| 2020-21 | Re-siting | Temporary re-siting of 20KI70 from KI70 to K746 | 20K170 | $\begin{aligned} & \text { KI70, } \\ & \text { K746 } \end{aligned}$ |
| 2020-21 | New District School / New Building | New District 20 Elementary School | 20K939 | K746 |
| 2020-21 | New District School / New Building | New District 20 Middle School | 20 K 936 | K746 |

- District 20 has experienced several significant changes to school utilization and zoning in recent years.
- These changes, including the opening of a new district elementary and middle school and the associated rezoning of several nearby elementary schools, are the result of much needed new capacity opening in the district.


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 20 ENROLLMENT, 20I7-I8 TO 2022-23

|  |  |  |  | 1yr | 5yr |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | Change | Change |
| $\mathbf{3 K}$ | - | - | - | 33 | 299 | 385 | $\mathbf{2 9 \%}$ | - |
| PK | 1,422 | 1,507 | 1,617 | 1,258 | 1,165 | 1,141 | $-2 \%$ | $-20 \%$ |
| K-5 | 24,887 | 24,418 | 24,205 | 23,111 | 21,484 | 20,955 | $-2 \%$ | $-16 \%$ |
| $\mathbf{6 - 8}$ | 12,115 | 12,314 | 12,353 | 12,162 | 11,368 | 11,230 | $-1 \%$ | $-7 \%$ |
| $\mathbf{9 - 1 2}$ | 12,812 | 12,762 | 12,988 | 13,184 | 12,332 | 11,946 | $\mathbf{- 3 \%}$ | $-\mathbf{- 7 \%}$ |
| Total | $\mathbf{5 1 , 2 3 6}$ | $\mathbf{5 1 , 0 0 1}$ | $\mathbf{5 1 , 1 6 3}$ | $\mathbf{4 9 , 7 4 8}$ | $\mathbf{4 6 , 6 4 8}$ | $\mathbf{4 5 , 6 5 7}$ | $\mathbf{- 2 \%}$ | $\mathbf{- 1 1 \%}$ |
| \% Change YoY |  | $-0.5 \%$ | $0.3 \%$ | $-2.8 \%$ | $\mathbf{- 6 . 2 \%}$ | $\mathbf{- 2 . 1 \%}$ |  |  |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 20 decreased by $11 \%$.
- In the last year, total enrollment in District 20 decreased by $2 \%$.
- Since the 2017-2018 school year, enrollment decreased across all grade levels, with a $20 \%$ decline in pre-K enrollment, a $16 \%$ decline in elementary school enrollment, and $7 \%$ declines in both middle school and high school enrollment.
- Despite enrollment declines across grade levels in District 20, 38 of the 54 buildings in the district remain over-utilized.


## DISTRICT SCHOOL ENROLLMENT

District 20 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary school enrollment in District 20 declined by $13 \%$.
- Since the 2019-2020 school year, district middle school enrollment in District 20 declined by $9 \%$.
- There are no charter schools at either the elementary or middle school levels in District 20.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 20

## Elementary School Retention - Graph

Where District 20 ES Students are Enrolled


## Elementary School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| $\mathbf{2 0 2 2 - 2 3}$ |  |  |  |  |  |  |  |
| District 20 Schools | 23,333 | 22,909 | 22,669 | 21,630 | 20,109 | 19,651 | $59 \%$ |
| Other District Schools | 1,291 | 1,238 | 1,307 | 1,292 | 1,196 | 1,284 | $3 \%$ |
| Charter Schools | 276 | 319 | 466 | 629 | 683 | 730 | $\mathbf{1 \%}$ |
| Non-Public Schools | 14,548 | 13,800 | 13,654 | 13,762 | 13,579 | 13,619 | $37 \%$ |
| Other | 372 | 365 | 377 | 378 | 379 | 411 | $\mathbf{1 \%}$ |
| Total | $\mathbf{3 9 , 8 2 0}$ | $\mathbf{3 8 , 6 3 1}$ | $\mathbf{3 8 , 4 7 3}$ | $\mathbf{3 7 , 6 9 1}$ | $\mathbf{3 5 , 9 4 6}$ | $\mathbf{3 5 , 6 9 5}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-3.0 \%$ | $-0.4 \%$ | $-2.0 \%$ | $-4.6 \%$ | $-0.7 \%$ | $\mathbf{1 0 0 \%}$ |
| \% |  |  |  |  |  |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children enrolled in District 20 schools declined by $16 \%$.
- Over the past five years, the number of elementary school-aged children in District 20 enrolled in charter schools increased by approximately $164 \%$.
- Although enrollment choices stayed relatively stable since the 2017-2018 school year, a smaller share of students in grades K-5 living in District 20 are enrolling in District 20 schools.
- The majority of District 20 elementary school-aged residents attend district schools either within District 20, district schools outside of District 20, or non-public schools.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 20

## Middle School Retention - Graph

Where District 20 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| 2022-23 |  |  |  |  |  |  |  |
| Other District 20 Schools | 9,042 | 9,240 | 9,372 | 9,338 | 8,747 | 8,701 | $52 \%$ |
| Charter Schools | 175 | 189 | 208 | 205 | 208 | 212 | $1 \%$ |
| Non-Public Schools | 5,822 | 5,717 | 5,888 | 6,019 | 6,120 | 6,202 | $33 \%$ |
| Other | 127 | 156 | 161 | 175 | 153 | 148 | $1 \%$ |
| Total | $\mathbf{1 7 , 4 0 8}$ | $\mathbf{1 7 , 6 5 0}$ | $\mathbf{1 7 , 9 3 6}$ | $\mathbf{1 8 , 0 2 3}$ | $\mathbf{1 7 , 4 2 2}$ | $\mathbf{1 7 , 4 7 8}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $1.4 \%$ | $1.6 \%$ | $0.5 \%$ | $-3.3 \%$ | $0.3 \%$ | $\mathbf{1 0 0} \%$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children enrolled in District 20 schools declined by $4 \%$.
- During the same time, the number of middle school-aged children in District 20 enrolled in charter schools increased by $17 \%$.
- District 20 has the second highest elementary school retention rate and the third highest middle school retention rate in Brooklyn.


## HOW RETENTION IN DISTRICT 20 COMPARES TO OTHER BROOKLYN DISTRICTS

## Elementary School Students



## Middle School Students



Source: Audited Register; percentage includes only students attending DI-32 schools.

## WHERE DISTRICT 20 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence


## Source: 2022-2023 Audited Register

- The vast majority of District 20 elementary and middle school students reside in District 20


## DISTRICT 20 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District 20 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 20 Schools | 2,647 | $62 \%$ | 1,992 | $60 \%$ |
| Other District Schools | 466 | $11 \%$ | 297 | $9 \%$ |
| Charter Schools | 111 | $3 \%$ | 70 | $2 \%$ |
| Non-Public Schools | 55 | $1 \%$ | 57 | $2 \%$ |
| Out of NYC | 70 | $2 \%$ | 51 | $\mathbf{2 \%}$ |
| Other | 889 | $21 \%$ | 880 | $26 \%$ |
| Total | $\mathbf{4 , 2 3 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{3 , 3 4 7}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- Similar to the 2018-2019 school year, in the 2022-2023 school year, approximately $60 \%$ of District 20 pre-K students enrolled in District 20 schools for kindergarten.
- In the 2022-2023 school year, $30 \%$ of pre-K students left NYC or enrolled in non-district or charter school options for kindergarten, which is a slight increase from the 2019-20 school year.


## DISTRICT 20 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\#$ | $\#$ | $\mathbf{\%}$ |
| District 20 Schools | 3,030 | $76 \%$ | 2,799 | $75 \%$ |
| Other District Schools | 696 | $17 \%$ | 703 | $19 \%$ |
| Charter Schools | 30 | $1 \%$ | 15 | $0 \%$ |
| Non-Public Schools | 52 | $1 \%$ | 69 | $2 \%$ |
| Out of NYC | 153 | $4 \%$ | 144 | $4 \%$ |
| Other | 18 | $0 \%$ | 12 | $0 \%$ |
| Total | $\mathbf{3 , 9 7 9}$ | $\mathbf{1 0 0} \%$ | $\mathbf{3 , 7 4 2}$ | $\mathbf{1 0 0 \%}$ |

- Similar to the 2018-2019 school year, in the 2022-2023 school year, articulation patterns to district schools, charter schools, non-public schools, and outside of the city have remained mostly stable.
- In the 2022-2023 school year, $19 \%$ of $5^{\text {th }}$ grade students attended a district school in another district for $6^{\text {th }}$ grade, which is a slight increase from the 2019-2020 school year.


## LOW-ENROLLED SCHOOLS IN DISTRICT 20

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $150-249$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |  |
| $250-349$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $350-449$ | 0 | 4 | 1 | 0 | 0 | 0 | 0 | $\mathbf{5}$ |  |
| $450-549$ | 0 | 3 | 0 | 0 | 1 | 1 | 0 | $\mathbf{5}$ |  |
| $550-649$ | 0 | 5 | 0 | 0 | 2 | 0 | 0 | $\mathbf{7}$ |  |
| $650-749$ | 0 | 2 | 1 | 0 | 0 | 0 | 0 | $\mathbf{3}$ |  |
| $750-849$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{0}$ |  |
| $850-949$ | 0 | 1 | 2 | 0 | 2 | 0 | 0 | $\mathbf{5}$ |  |
| $950-1,049$ | 0 | 3 | 0 | 0 | 0 | 0 | 0 | $\mathbf{3}$ |  |
| $1,050+$ | 0 | 5 | 4 | 4 | 2 | 0 | 0 | $\mathbf{1 5}$ |  |
| Total | 0 | 25 | 8 | 4 | 7 | 1 | 0 | $\mathbf{4 5}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 20 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary Grades

| DBN | School Name | Grade <br> Level | 2017-18 <br> Enrollment <br> K-12 | 2022-23 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2023 <br> Apps* | K Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 20 K971 | School of Math, Science, and Healthy Living | ES | 357 | 210 | $-41 \%$ | 35 | 39 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- There is one District 20 school serving ES grades with enrollment in the bottom $25 \%$ citywide.
- 20K971's zone size decreased from 72 students in the 2017-2018 school year to 39 students in the 2022-2023 school year.
- There are no District 20 schools serving MS grades with enrollment in the bottom $25 \%$ citywide.


## HIGH DEMAND SCHOOLS IN DISTRICT 20

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand Schools at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $20 K 686$ | Brooklyn School of Inquiry | 50 | 435 |
| $20 K 229$ | P.S. 229 Dyker | 125 | 179 |
| $20 K 200$ | P.S. 200 Benson School | 225 | 232 |
| P.S. 205 Clarion | 175 | 182 |  |
| $20 K 102$ | P.S. 102 The Bayview | 225 | 227 |

## Highest Demand Schools at 6th Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 20K187 | The Christa McAuliffe School\I.S. 187 | 315 | 1,219 |
| 20 K259 | J.H.S. 259 William McKinley | 570 | 1,245 |
| 20 K201 | The Madeleine Brennan School | 520 | 1,100 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- At the elementary and middle school levels, the most in-demand options include a Gifted and Talented component.
- Brooklyn School of Inquiry, has the highest true apps to seats ratio of all District 20 Elementary Schools at approximately 8.7.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT 20 ENROLLMENT

District 20 Enrollment - 2017-18 to 2023-24


* Enrollment for 20I 7-I 8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.


## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 19,071 | 20,955 | $-1,884$ |
| MS | 11,705 | 11,230 | 475 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| K082 | I.S. @ 6315 14TH AVENUE - BROOKLYN | IS | New School | 461 | September <br> 2027 |
| K322 | I.S. @ 650 86TH STREET - BROOKLYN | IS | New School | 475 | September <br> 2024 |
| K464 | D75 SCHOOL @ 72ND STREET - BROOKLYN | IS | Lease | 132 | September <br> 2024 |
| K053 | P.S. @ 6740 3RD AVENUE - BROOKLYN | PS | New School | 307 | September <br> 2024 |
| K676 | P.S. @ 6312 13TH AVENUE - BROOKLYN | PS | New School | 547 | September <br> 2024 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed <br> or In Process |
| :---: | :---: | :---: | :---: |
| Owls Head Park / Bay Ridge | 1,051 | 1,051 | 307 |
| Dyker Heights | 1,974 | 1,674 | 1,615 |
| Borough Park / Kensington / Bensonhurst | 1,316 | 1,316 | 0 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The new schools anticipated to open in the coming years will allow for the opportunity to alleviate overutilization across District 20.
- Although there is currently is a deficit of approximately 1,884 seats at the elementary school level, District 20 is expected to have excess elementary and middle school seat capacity over the next several years.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 20 | Brooklyn |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{5 4}$ | $\mathbf{4 7 7}$ |
| Under-Utilized Buildings | $\mathbf{5}$ | $\mathbf{1 9 5}$ |
| $150-299$ | 3 | 72 |
| $300+$ | 2 | 123 |
| Over-Utilized Buildings | $\mathbf{3 2}$ | 105 |
| TCUs | $\mathbf{0}$ | $\mathbf{6}$ |
| TCUs with Plan for Removal | 0 | 0 |
| Remaining TCUs | 0 | 6 |

Source: Building information from LCGMS. Building utilization categories based on the 202 I-2022 Blue Book.

- There are 5 under-utilized building in District 20.
- 32 of the 54 , around 6 out of 10 buildings in District 20 , are over $100 \%$ utilized.


## DISTRICT 20 UNDER-UTILIZED BUILDINGS



Source: Graph shows enrollment and capacity from 202 I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs, such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K746 has 561 excess seats, the most excess seats of any school in District 20 serving grades 6-8.


## DISTRICT 20 BUILDINGS OVER I00\% UTILIZATION

Buildings Over 100\% Utilization in District 20


Source: 202 I-2022 Blue Book

- There are 15 buildings in District 20 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 20 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES <br>  <br>  <br>  <br> District |  |  |  | Borough | City | District | MS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | City | District | HS <br> Borough | City |  |  |  |  |  |
| Capacity | 364 | 3,074 | 12,520 | 20 | 1,382 | 5,372 | 24 | 2,386 | 9,157 |
| Residents | 390 | 2,617 | 10,747 | 124 | 1,142 | 4,371 | 229 | 2,026 | 7,722 |
| Deficit | -26 | No | No | -104 | No Deficit | No Deficit | -205 | No | No Deficit |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

## District 20 D75 Special Class Enrollment by Year



- There is a 26 -seat deficit of District 75 elementary school seats, 104 -seat deficit of District 75 middle school seats, and a 205 -seat deficit of District 75 high school seats in District 20.
- The number of students in District 20 who need a District 75 seat increased at the elementary and high school levels and decreased at the middle school level.
- The new schools anticipated to open in the coming years will add an additional 96 District 75 elementary school seats and 72 District 75 middle school seats in District 20.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- Relative to the borough-wide and citywide demographic averages, District 20 serves a significantly higher percentage of students identifying as Asian.
- District 20 serves a significantly smaller percentage of students who identify as Black compared to borough and citywide averages.
- Nearly half of District 20 schools serve a single racial majority.


## K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades K-5.

## 6-8 Race/Ethnicity,Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- $17 \%$ of District 20 students are students with disabilities. This is below the borough and citywide averages.
- $78 \%$ of District 20 students are economically disadvantaged. This is above the borough and citywide averages.
- $25 \%$ of District 20 students are English Language Learners. This is above the borough and citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES <br>  <br>  <br> District <br> Borough |  |  | City | District | MS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | City | District | HS <br> Borough | City |  |  |  |  |  |
| \# Students in <br> Temp. Housing | 920 | 9,460 | 35,084 | 598 | 5,396 | 19,756 | 497 | 6,417 | 23,917 |
| \% Students in <br> Temp. Housing | $4 \%$ | $8 \%$ | $9 \%$ | $5 \%$ | $8 \%$ | $9 \%$ | $4 \%$ | $7 \%$ | $8 \%$ |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools serving elementary or middle school grades in District 20 where over $10 \%$ of students live in temporary housing.
- In District 20 schools, $4 \%$ of elementary students and $5 \%$ of middle school students live in temporary housing, slightly less than the borough and city averages.

Schools Serving ES/MS Grades with 10\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 20 | Brooklyn |
| ---: | :---: | :---: |
| Schools with ASD Programs | 2 | 36 |
| Horizon | 1 | 14 |
| Nest | 1 | 22 |
| Schools with G\&T Programs | 8 | 44 |
| Schools with Bilingual Ed |  |  |
| Programs | 18 | 111 |
| $D L$ | 6 | 73 |
| $T B E$ | 2 | 8 |
| $D L / T B E$ | 10 | 30 |

- District 20 has 2 schools with ASD programs, 8 schools with G\&T programs, and 18 schools with Bilingual Education programs.
- 20K505 will open a new Nest program in the upcoming school year.
- Additionally, NYCPS offers the following specialized programs in District 20 for students with disabilities:
- 3 Academics, Career, and Essential Skills (ACES) programs
- 3 Bilingual Special Education (BSE) programs


## 2022-2023 DISTRICT MAP



