

New York City Public Schools | Office of District Planning

District 23 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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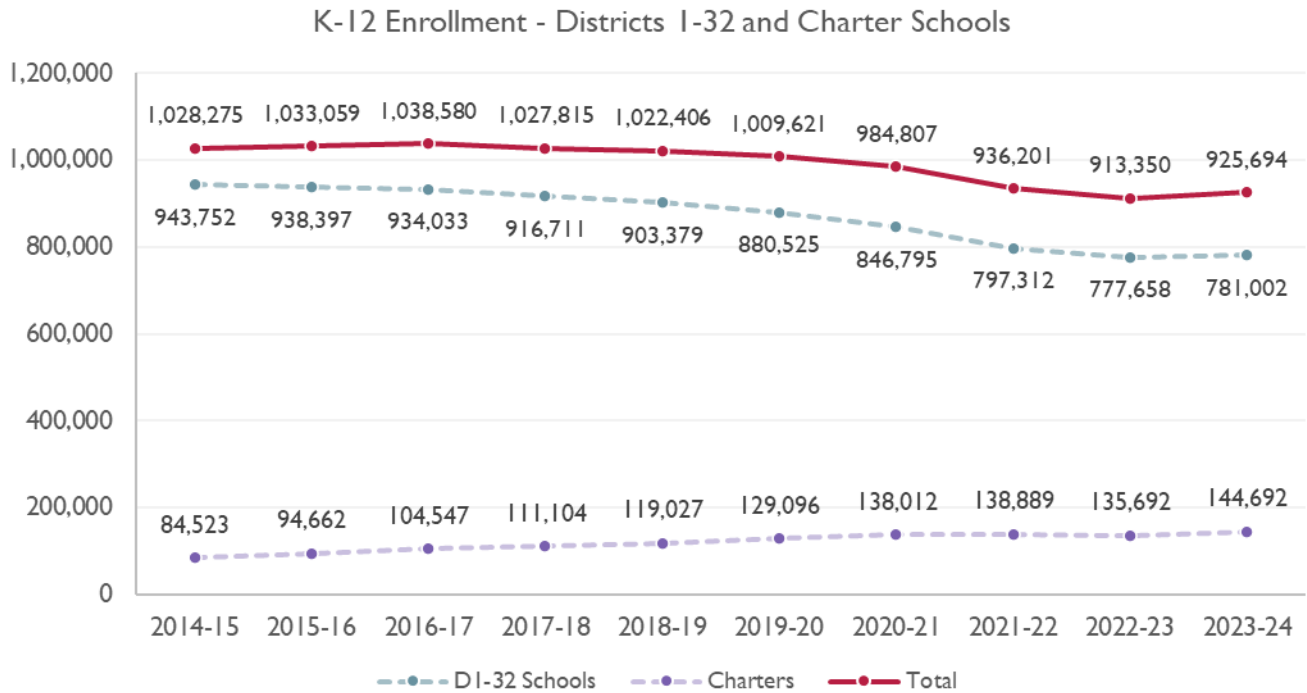
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Grade Truncation	Grade Truncation of P.S./I.S. 323 (23K323) from a K-8 School to a K-5 School in Building K263	23K323	K263
2023-24	New District 75 Site	Opening and Co-location of P077K@K150, a New Site of Existing District 75 School P.S. K077 (75K077), with P.S. 150 Christopher (23K150) in Building K150	75K077	K150
2022-23	Merged-Truncated DBN	Re-siting and Merger of Mott Hall IV (23K522) with Grades 6-8 of P.S. 41 Francis White (23K041) and Co-location with P.S. 41 Francis White in Building K041	23K041	K041
2022-23	Prevailing DBN	Re-siting and Merger of Mott Hall IV (23K522) with Grades 6-8 of P.S. 41 Francis White (23K041) and Co-location with P.S. 41 Francis White in Building K041	23K522	K041

- New York City Public Schools has undertaken several interventions in District 23 in recent years.
- In the upcoming 2024-25 school year, the following proposal will go into effect:
 - A Grade Truncation of P.S./I.S. 323 (23K323) from a K-8 School to a K-5 School in Building K263. This will allow 23K323 to focus on its elementary school grades. Additionally, this proposal will help reduce the number of middle school excess seats in the district, which is currently 1,522 seats.

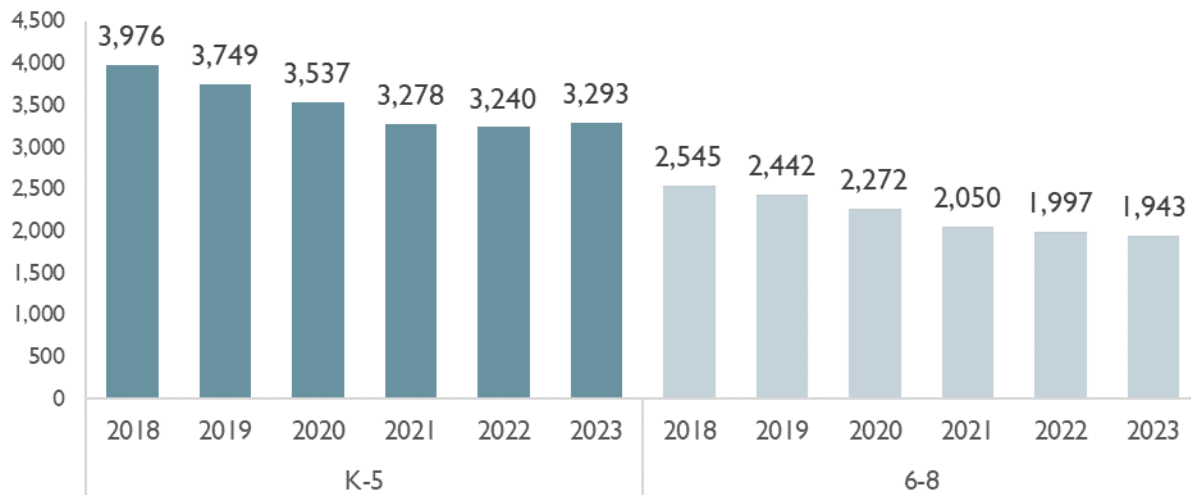
DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 23 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24

District 23 Schools - K-5 and 6-8 Enrollment



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 23 has declined by 17%.
 - This elementary school enrollment decline is lower than borough level decline which decreased by 18% over the last five years.
- Since the 2018-2019 school year, district middle school enrollment in District 23 has declined by 24%
 - This middle school enrollment decline is higher than borough level decline which decreased by only 14% over the last five years.

DISTRICT 23 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	425	380	174	210	241	229	-5%	-46%
PK	436	499	405	394	385	420	9%	-4%
K-5	3,976	3,749	3,537	3,278	3,240	3,293	2%	-17%
6-8	2,545	2,442	2,272	2,050	1,997	1,943	-3%	-24%
9-12	1,384	1,353	1,403	1,443	1,619	1,713	6%	24%
Total	8,766	8,423	7,791	7,375	7,482	7,598	2%	-13%
% Change YoY		-3.9%	-7.5%	-5.3%	1.5%	1.6%		

DISTRICT 23 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

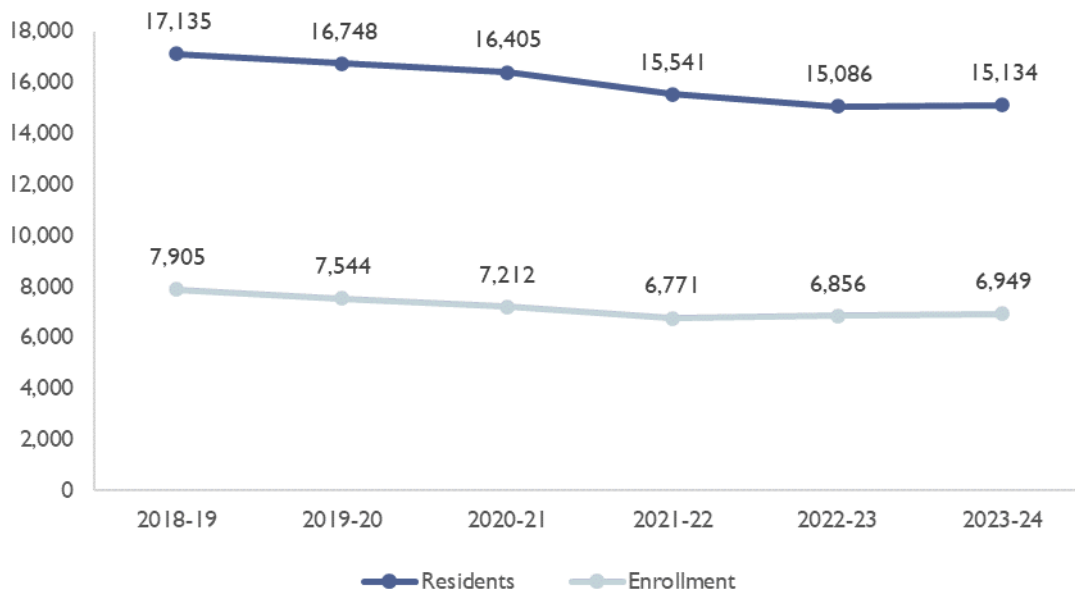
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	608	597	567	523	530	530	0%	-13%
6	846	764	705	657	630	640	2%	-24%
9	371	366	388	463	420	466	11%	26%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 23 decreased by 13%.
 - Enrollment decline has been the most significant at the 6-8 level, which experienced a five-year enrollment decline of 24%.
 - During the same time period, K-5 enrollment has declined by 17%, while 9-12 enrollment experienced an increase of 24%.
- In the last two years, total enrollment in District 23 has increased by 2% and there was a 2% enrollment increase at elementary school level.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 23 Residential Population by Grade Level - Table

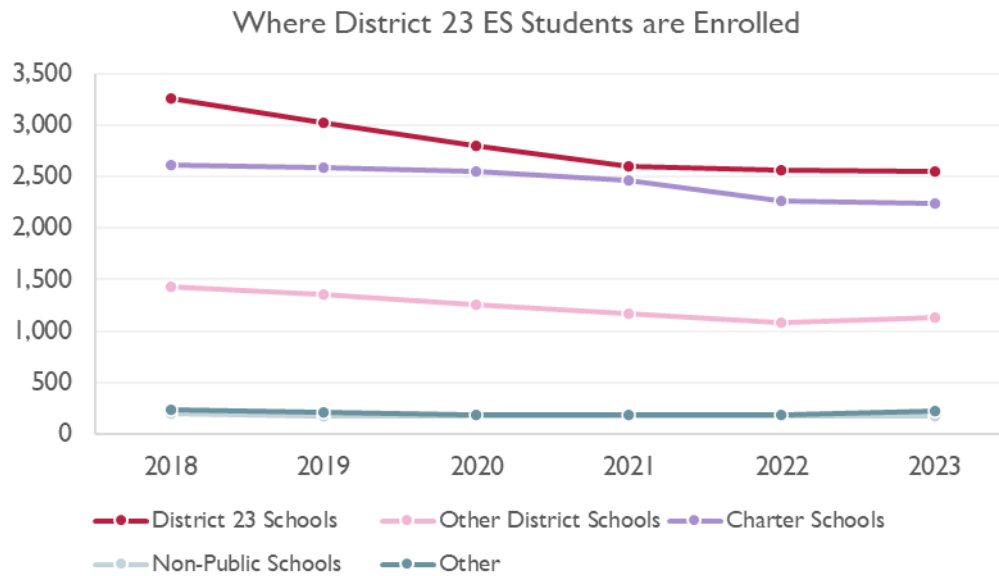
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	7,725	7,359	6,960	6,601	6,277	6,313	1%	-18%
6-8	3,940	3,985	3,989	3,678	3,626	3,553	-2%	-10%
9-12	5,470	5,404	5,456	5,262	5,183	5,268	2%	-4%
Total K-12	17,135	16,748	16,405	15,541	15,086	15,134	0%	-12%
% Change YoY		-2.3%	-2.0%	-5.3%	-2.9%	0.3%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Over the past five years, the total number of school-aged residents in District 23 has declined by approximately 12%.
- While each grade level experienced decline during that same time period, residential decline was most significant at the K-5 level with a 18% decline.
- The decrease in District 23 residential population potentially contributed to the decrease in District 23 enrollment over the past five years.

WHERE STUDENTS WHO LIVE IN DISTRICT 23 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

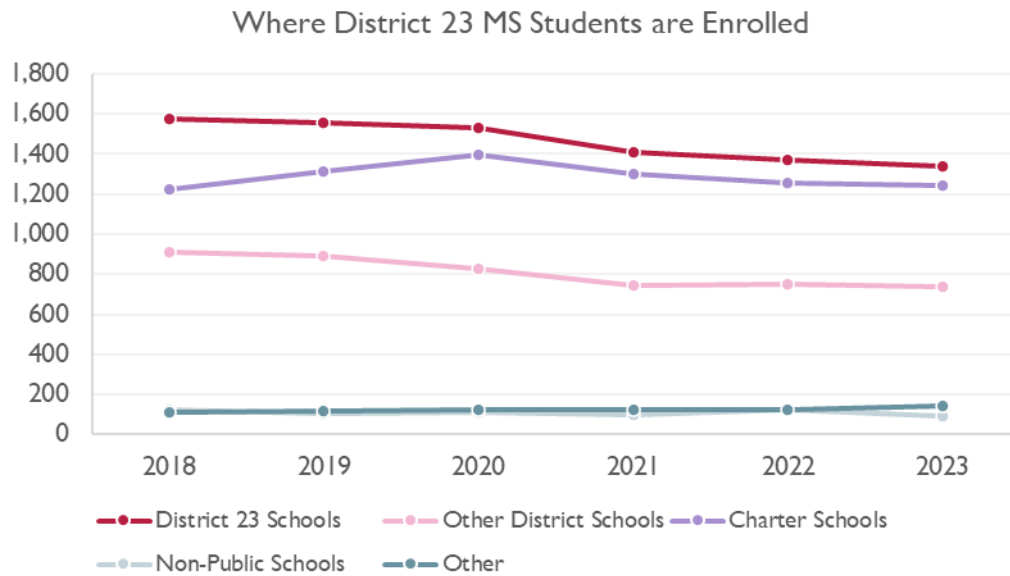
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 23 Schools	3,264	3,020	2,796	2,606	2,565	2,548	42%	40%
Other District Schools	1,427	1,357	1,255	1,167	1,083	1,137	18%	18%
Charter Schools	2,608	2,594	2,550	2,466	2,265	2,240	34%	35%
Non-Public Schools	195	171	171	179	175	168	3%	3%
Other	231	217	188	183	189	220	3%	3%
Total	7,725	7,359	6,960	6,601	6,277	6,313	100%	100%
% Change YoY		-4.7%	-5.4%	-5.2%	-4.9%	0.6%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of elementary school-aged children in District 23 declined by 18%.
- In the 2023-2024 school year, 40% of elementary school-aged residents enrolled in District 23 elementary schools, which is a slight decrease from 42% in the 2018-2019 school year.
 - Otherwise, enrollment choices within District 23 have remained relatively stable.
- Over half of District 23 students, 53%, attended a district elementary school in another district or chose a charter school option in the 2023-2024 school year, comparable to the rates in the 2018-2019 school year.

WHERE STUDENTS WHO LIVE IN DISTRICT 23 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

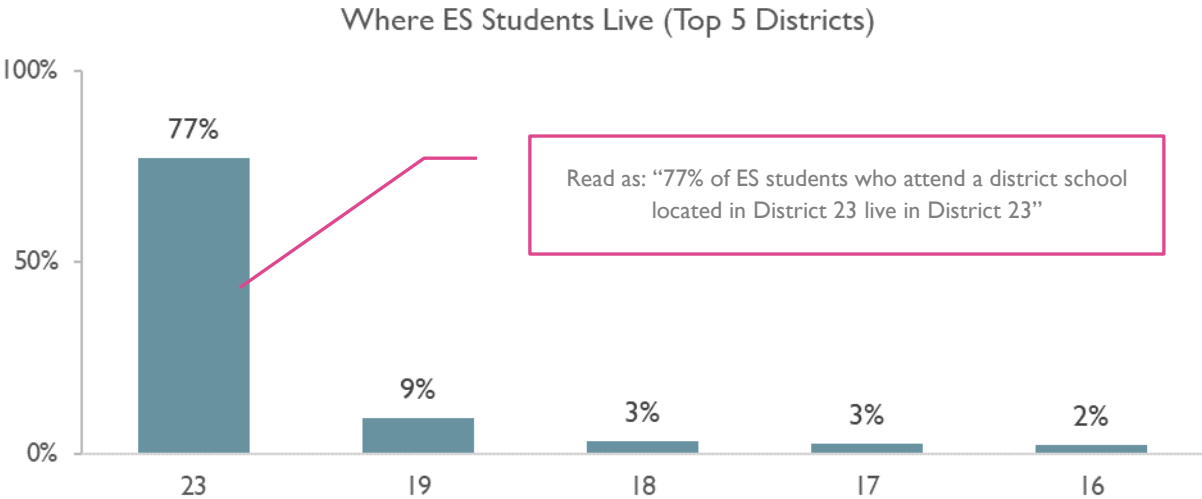
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 23 Schools	1,573	1,558	1,529	1,412	1,373	1,340	40%	38%
Other District Schools	912	889	828	747	753	735	23%	21%
Charter Schools	1,226	1,314	1,396	1,300	1,258	1,242	31%	35%
Non-Public Schools	121	105	112	98	121	94	3%	3%
Other	108	119	124	121	121	142	3%	4%
Total	3,940	3,985	3,989	3,678	3,626	3,553	100%	100%
% Change YoY		1.1%	0.1%	-7.8%	-1.4%	-2.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

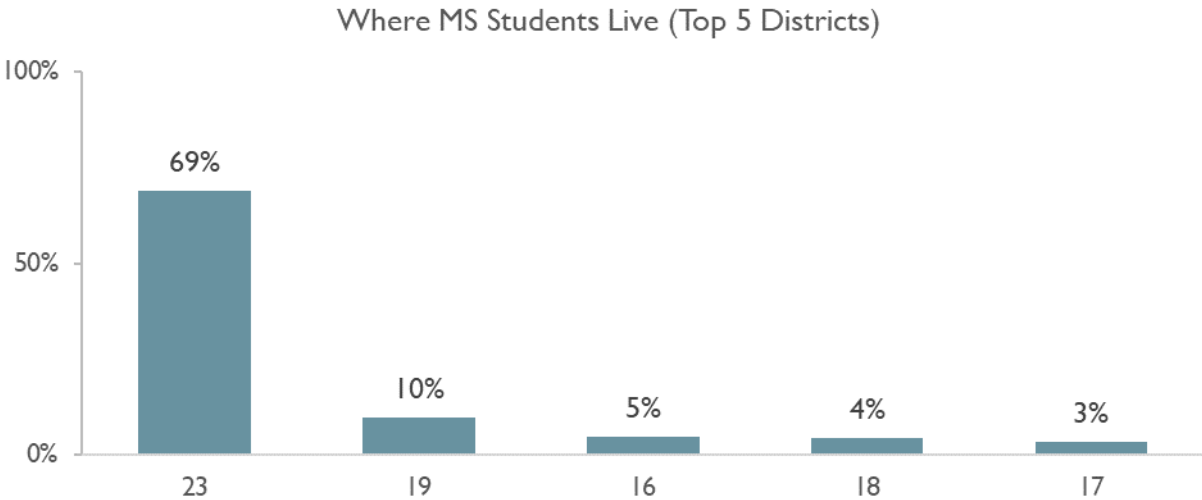
- Over the past five years, the number of middle school-aged residents in District 23 has declined by 10%.
- The share of District 23 middle school-aged residents enrolling in District 23 middle schools shrunk by 2 percentage points over the past five years.
- In the 2022-2023 school year a significant number of District 23 middle school-aged residents chose to attend charter school, roughly 35%, a small increase from the share in 2018-2019.

WHERE DISTRICT 23 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 77% of elementary school students enrolled in District 23 district schools reside in District 23, while a combined 17% of students reside in Districts 16, 17, 18 and 19.
- 69% of middle school students enrolled in District 23 district schools reside in District 23, while a combined 22% of students reside in Districts 16, 17, 18 and 19.

DISTRICT 23 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

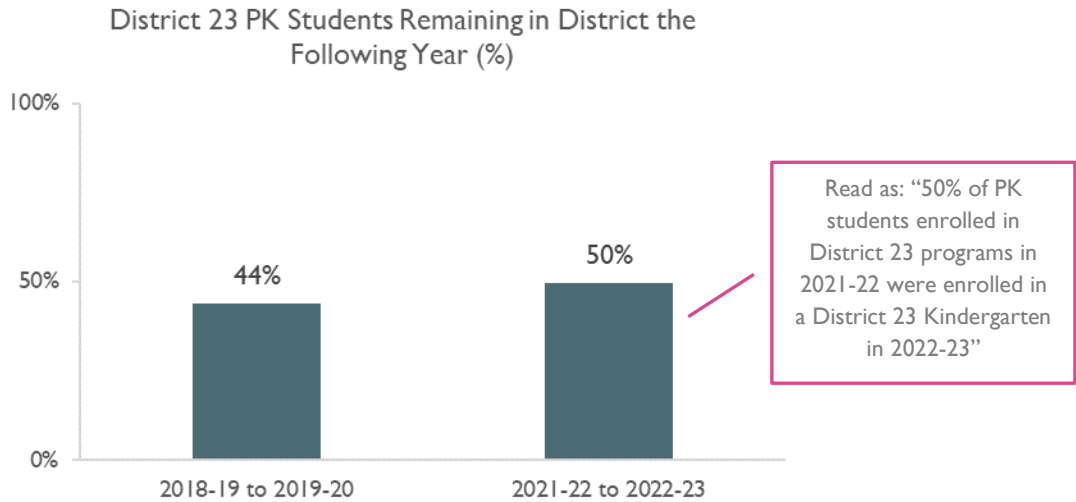
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 23	7,725	6,313	-18%	3,940	3,553	-10%
- OUT to other districts	(1,427)	(1,137)	-20%	(912)	(735)	-19%
- OUT to D75/D79	(231)	(220)	-5%	(108)	(142)	31%
- OUT to charters	(2,608)	(2,240)	-14%	(1,226)	(1,242)	1%
- OUT to Non-Public Schools	(195)	(168)	-14%	(121)	(94)	-22%
Total OUT	(4,461)	(3,765)	-16%	(2,367)	(2,213)	-7%
+ IN from other districts	+703	+740	5%	+968	+600	-38%
+ IN from unknown district	+9	+5	-44%	+4	+3	-25%
Total IN	+712	+745	5%	+972	+603	-38%
District 23 Enrollment	3,976	3,293	-17%	2,545	1,943	-24%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- While one of the primary drivers of the decrease in K-8th grade enrollment is the decline in residential population, more than half of District 23 elementary and middle school-aged residents are leaving the district to attend district schools outside District 23, non-public schools, and charter schools.
- Compared to neighboring districts, District 23 does not have a high number of students coming into the district to attend District 23 elementary and middle schools.

DISTRICT 23 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

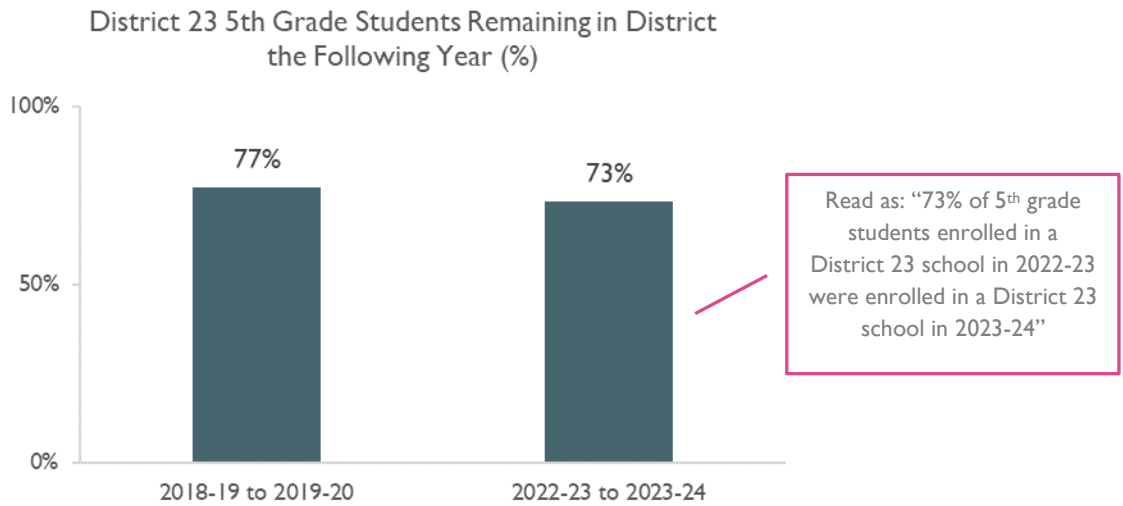
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 23 Schools	350	44%	306	50%
Other District Schools	76	10%	86	14%
D75 Schools	1	0%	2	0%
Charter Schools	297	37%	171	28%
Non-Public Schools	1	0%	1	0%
Out of NYC	8	1%	6	1%
Other	62	8%	44	7%
Total	795	100%	616	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- Aside from minor shifts in articulation to District 23 schools and charters, enrollment choices after pre-K in District 23 have remained relatively stable over the past three years.
- 50% of pre-K students stayed in a District 23 school for kindergarten in the 2022-2023 school year, which is a slight increase compared to 44% in the 2019-2020 school year.
- The share of District 23 pre-K students articulating to district schools outside District 23 for kindergarten has increased by 4 percentage points.
- During this same time:
 - The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has remained stable, declining only by 1 percentage point.
 - The share of pre-K students articulating to charter schools for kindergarten declined by 9 percentage points.

DISTRICT 23 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

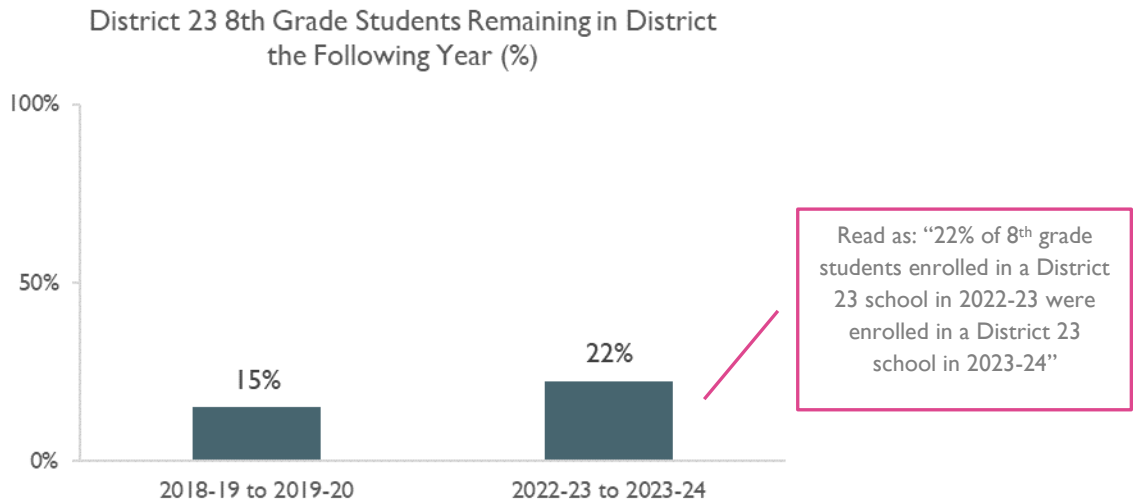
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 23 Schools	502	77%	430	73%
Other District Schools	79	12%	86	15%
D75 Schools	4	1%	3	1%
D79 Schools	0	0%	0	0%
Charter Schools	32	5%	40	7%
Non-Public Schools	4	1%	0	0%
Out of NYC	23	4%	23	4%
Other	5	1%	4	1%
Total	649	100%	586	100%

See Appendix 2 to compare to other districts.

- 73% of 5th grade students stayed in a District 23 school for middle school in the 2023-2024 school year, which is slight decrease compared to 77% in the 2019-2020 school year.
 - In general, enrollment choices after 5th grade have stayed about the same when comparing District 23 middle school choices over the last four years.
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has remained stable with just a 1 percentage point decline.
- District 23 5th grade students articulating to middle school grades in other districts increased slightly by 3 percentage points over the last four years.

DISTRICT 23 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 23 Schools	127	15%	155	22%
Other District Schools	646	77%	479	69%
D75 Schools	0	0%	0	0%
D79 Schools	1	0%	1	0%
Charter Schools	24	3%	30	4%
Non-Public Schools	10	1%	6	1%
Out of NYC	24	3%	18	3%
Other	7	1%	5	1%
Total	839	100%	694	100%

See Appendix 2 to compare to other districts.

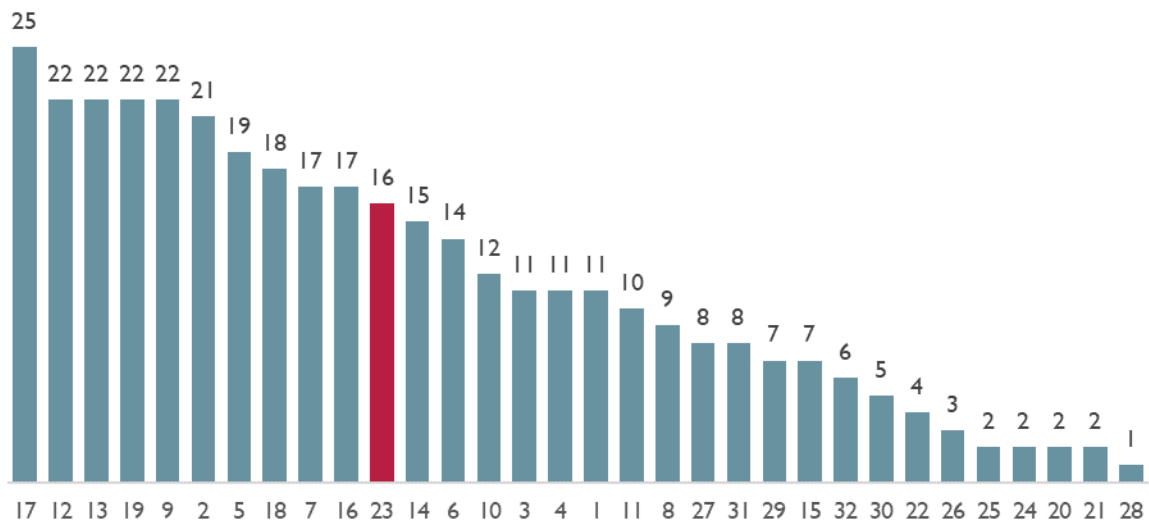
- The number of 8th grade students who stayed in a District 23 school for high school in the 2023-2024 school year is 22% which is an increase of 5 percentage points compared to 2019-2020 school year.
- The majority of District 23 8th graders continue to choose other district schools outside District 23. In the 2023-2024 school year 69% of 8th graders attended district schools in other districts for 9th grade which is a decline compared to 77% in 2019-2020 school year.
- The percentage of 8th grade students leaving NYC or enrolling in non-district school options for 9th grade has remained about the same over the last four years.

LOW-ENROLLED SCHOOLS IN DISTRICT 23

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	3	4	0	0	0	0	7
150-249	0	4	1	4	0	0	0	9
250-349	0	3	2	0	2	0	0	7
350-449	0	1	0	0	2	0	0	3
450-549	0	0	0	1	0	0	0	1
550+	0	0	0	0	0	1	0	1
<i>Total</i>	<i>0</i>	<i>11</i>	<i>7</i>	<i>5</i>	<i>4</i>	<i>1</i>	<i>0</i>	<i>28</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 23 has 16 schools in the bottom 25% of enrollment citywide. There are more schools serving elementary school grades identified in the bottom 25% of enrollment citywide.
- When comparing the number of schools in bottom 25% citywide, District 23 lands 11th across all districts.

District 23 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K Zone Size
23K150	P.S. 150 Christopher	ES	155	88	-43%	15	N/A
23K137	P.S./I.S. 137 Rachel Jean Mitchell	ES	256	124	-52%	25	N/A
23K041	P.S. 041 Francis White	ES	402	146	-64%	15	N/A
23K165	P.S. 165 Ida Posner	ES	159	152	-4%	27	N/A
23K284	The Gregory Jocko Jackson School of Sports, Art, and Technology	ES	238	191	-20%	19	N/A
23K327	P.S. 327 Dr. Rose B. English	ES	222	193	-13%	26	N/A
23K401	Christopher Avenue Community School	ES	234	220	-6%	20	N/A
23K446	Riverdale Avenue Community School	ES	311	257	-17%	36	N/A
23K178	P.S. 178 Saint Clair Mckelway	K-8	265	261	-2%	12	N/A

District 23 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	Grade 6 Zone Size
23K518	Kappa V (Knowledge and Power Preparatory Academy)	MS	196	85	-57%	21	N/A
23K668	Riverdale Avenue Middle School	MS	134	115	-14%	26	N/A
23K522	Mott Hall IV	MS	173	116	-33%	24	N/A
23K671	Mott Hall Bridges Academy	MS	199	122	-39%	15	N/A
23K664	Brooklyn Environmental Exploration School (BEES)	MS	102	171	68%	30	N/A
23K178	P.S. 178 Saint Clair Mckelway	K-8	265	261	-2%	12	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- In District 23, 9 out of 15 schools serving elementary school grades are in the bottom 25% of enrollment citywide.
 - The decreases in enrollment at P.S. 327 Dr. Rose B. English and P.S. 165 Ida Posner are the result of approved grade truncations from a K-8 school to a K-5 school in the 2016-2017 and 2017-2018 school years respectively.
- In District 23, 6 out of 12 schools serving middle school grades in the bottom 25% of enrollment citywide.
 - The decrease in enrollment at Mott Hall IV is the result of an approved merger of its middle school grades with P.S. 41 Francis White beginning in the 2022-2023 school year.
- The decrease in enrollment at P.S./I.S. 137 Rachel Jean Mitchell and the increase in enrollment at Brooklyn Environmental Exploration School are the result of an approved merger of the middle school grades beginning in the 2019-2020 school year.
- The significant decrease in enrollment at The Gregory Jocko Jackson School of Sports, Art, and Technology is the result of an approved merger of its middle school grades with Brownsville Collaborative Middle School beginning in the 2018-2019 school year. As a result, Brownsville Collaborative Middle School’s enrollment also increased by 160%.

HIGH DEMAND SCHOOLS IN DISTRICT 23

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
23K599	Brooklyn Landmark Elementary School	75	51
23K156	P.S. 156 Waverly	75	48
23K446	Riverdale Avenue Community School	50	36
23K298	P.S. 298 Dr. Betty Shabazz	50	31
23K165	P.S. 165 Ida Posner	50	27

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
23K392	I.S. 392	100	116
23K644	Eagle Academy for Young Men II	91	83
23K363	Brownsville Collaborative Middle School	90	79
23K184	P.S. 184 Newport	70	41
23K155	P.S./ I.S. 155 Nicholas Herkimer	60	37

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- At the elementary school level, the most in-demand options include Brooklyn Landmark Elementary School and Riverdale Avenue Community School which have Gifted & Talented programs.
- At the middle school level, the most in-demand option is I.S. 392. This is the only school in District 23 that received more applicants than available seats.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 23 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	5,186	3,293	1,893
MS	3,465	1,943	1,522
HS	3,003	1,713	1,290

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- District 23 is expected to continue to have excess elementary and middle school seat capacity over the next several years.
- Currently, there are roughly 1,900 excess seats at the elementary school level, 1,500 excess seats at the middle school level and 1,300 excess seats at the high school level.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

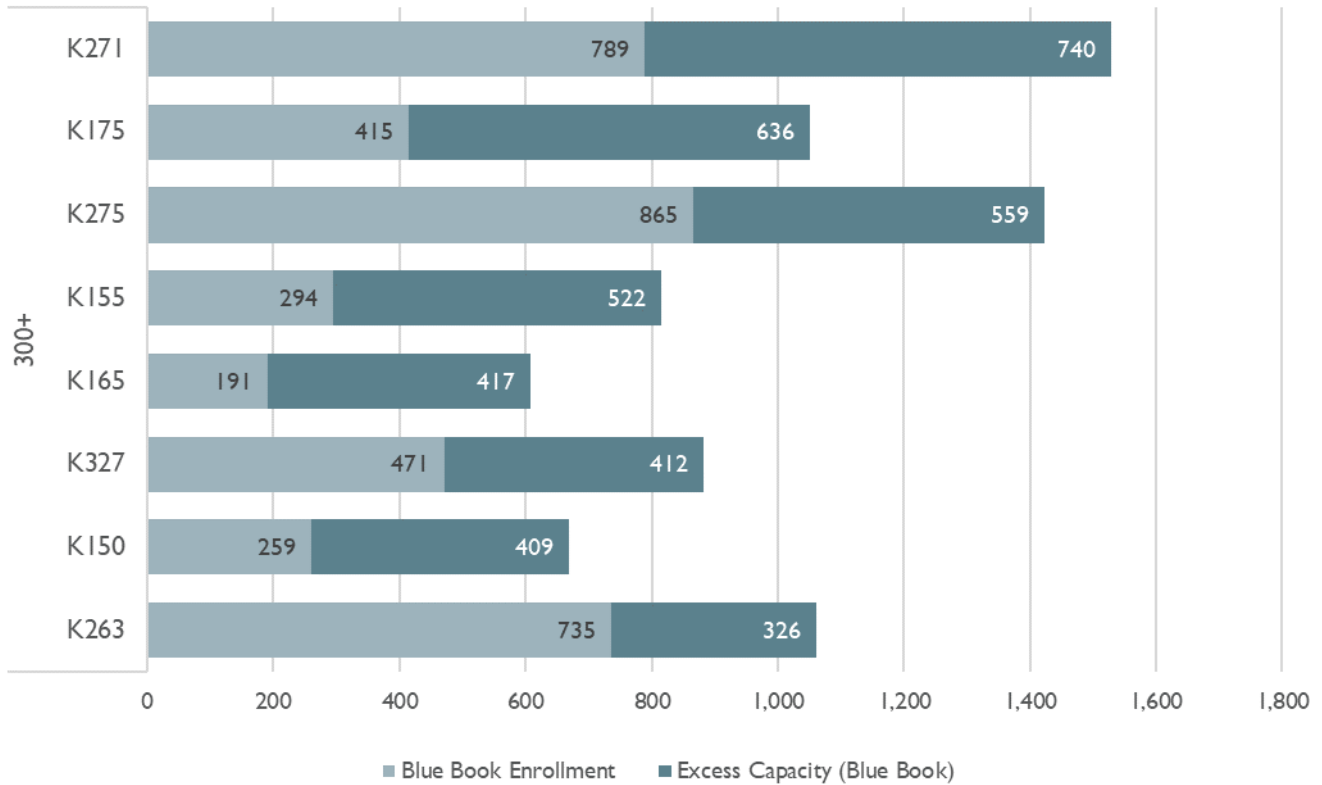
	District 23	Brooklyn
Count of Buildings	22	483
Under-Utilized Buildings	16	194
150-299	8	80
300+	8	114
Over-Utilized Buildings	2	103
TCUs	0	6
TCUs with Plan for Removal	0	3
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 16 under-utilized buildings in District 23. Over 70% buildings in District 23 are under-utilized.
- There are 2 buildings over 100% utilization in District 23.

UNDER-UTILIZATION IN DISTRICT 23

Under-utilized Buildings in District 23 with 300+ Excess Seats

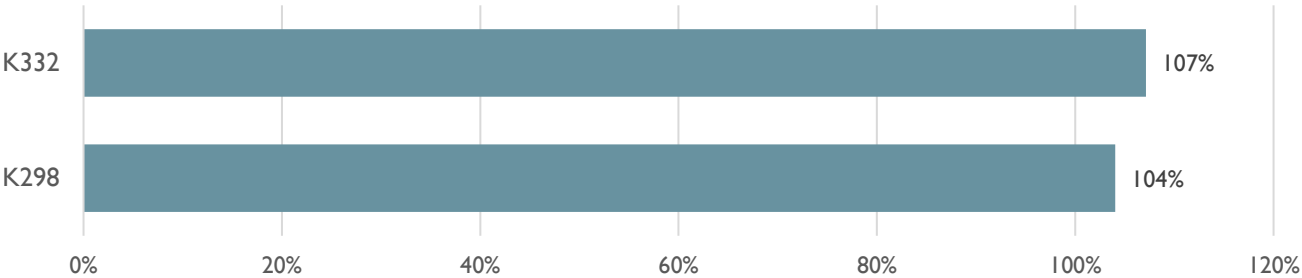


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- K271 which is a high school campus has 740 excess seats, the most excess space in District 23. Both schools located in this building have experienced significant enrollment declines.

OVER-UTILIZATION IN DISTRICT 23

Buildings Over 100% Utilization in District 23



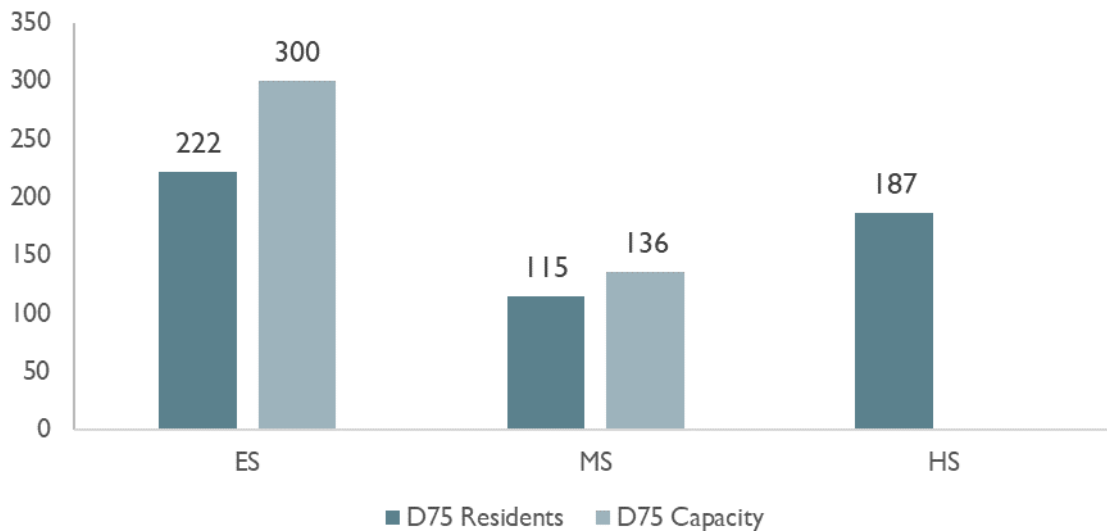
Source: 2022-2023 Blue Book

- There are 2 buildings in District 23 operating at slightly over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 23 District 75 Students and Seats by Grade Level

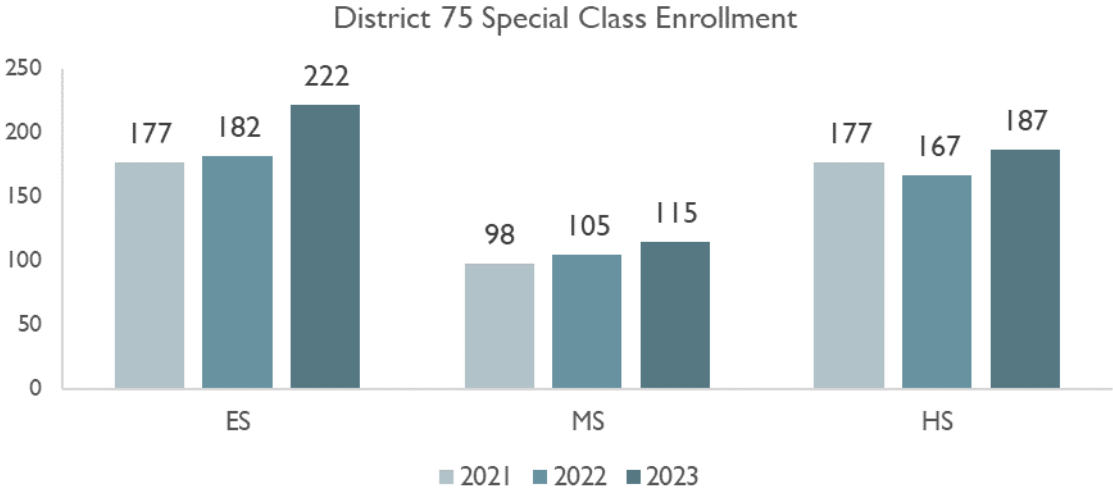


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	300	3,194	13,360	136	1,426	5,438	0	2,453	9,383
Residents	222	2,843	11,781	115	1,202	4,457	187	2,101	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-187	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 23 District 75 Special Class Enrollment by Year



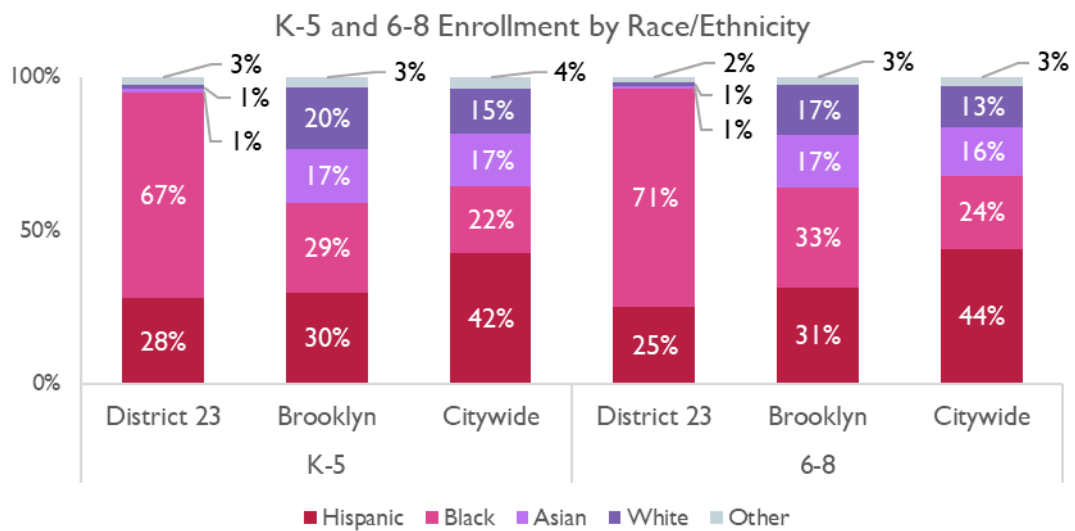
- There is no seat deficit of District 75 elementary and middle school seats in District 23.
- There is a 187 seat deficit of District 75 high school seats in District 23.
- The number of students in District 23 who need a District 75 seat has slightly increased at all grade levels.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

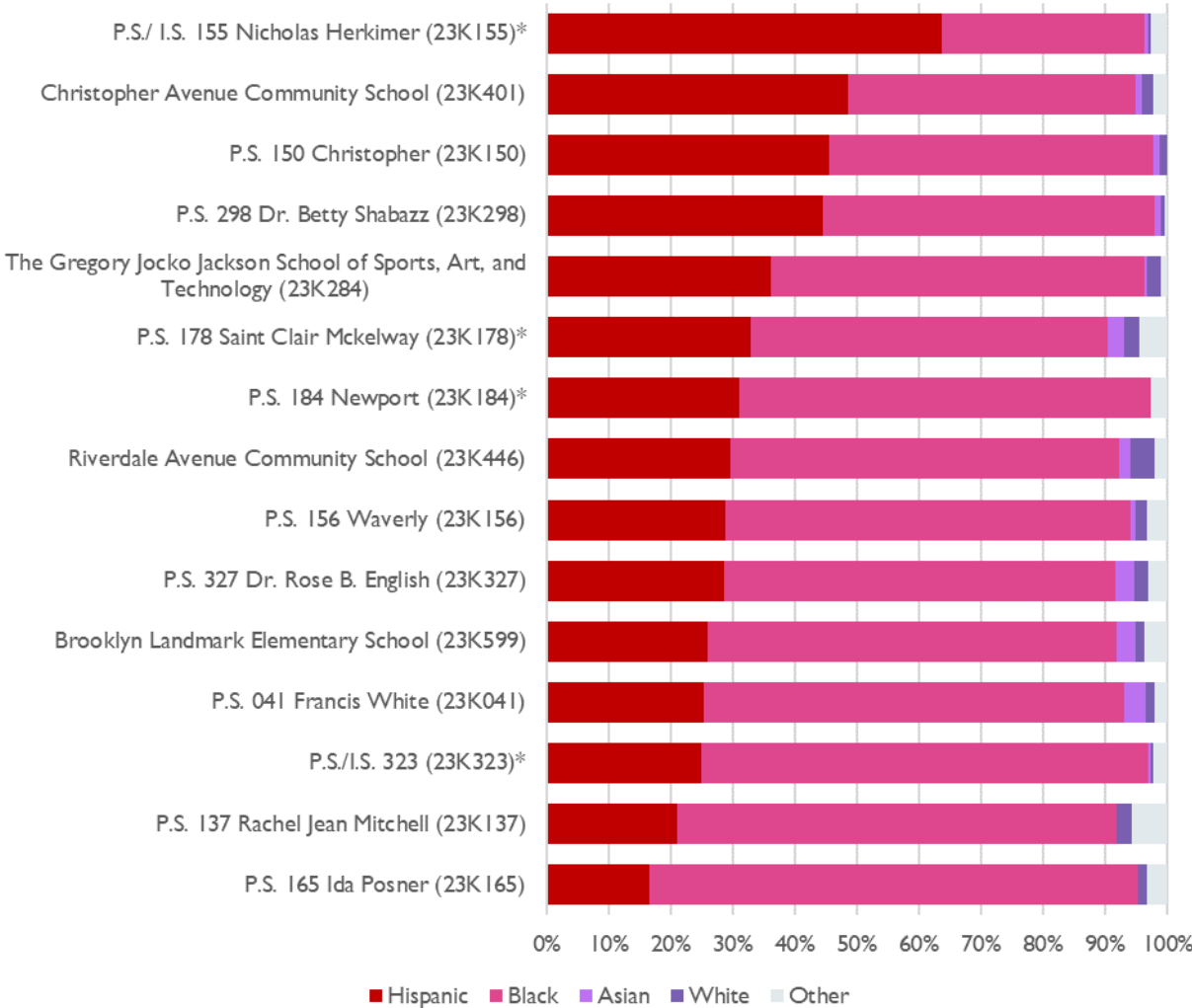


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 23 elementary and middle schools serve larger percentage of students identifying as Black and smaller percentages of students identifying as Asian, Hispanic, and White compared to borough and citywide averages.

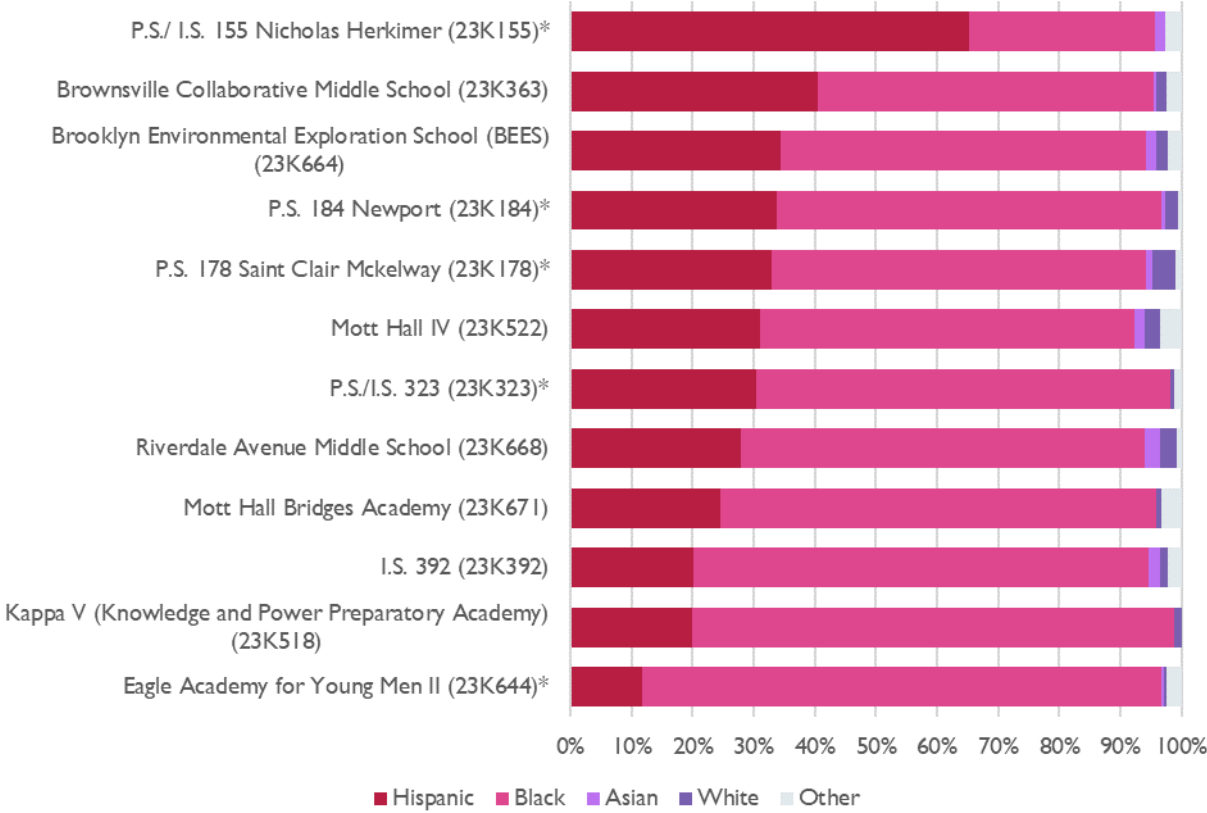
- Most elementary and middle schools in District 23 serve a significantly higher percentage of students who identify as Black or Hispanic than other racial demographic groups.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

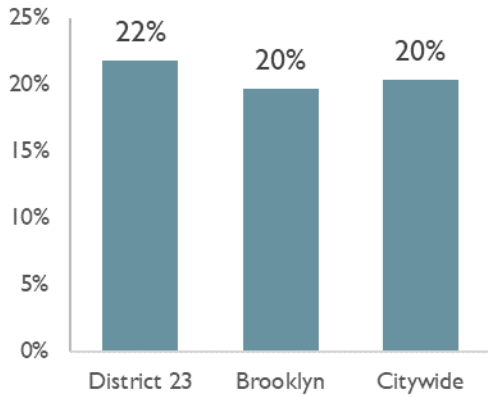
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

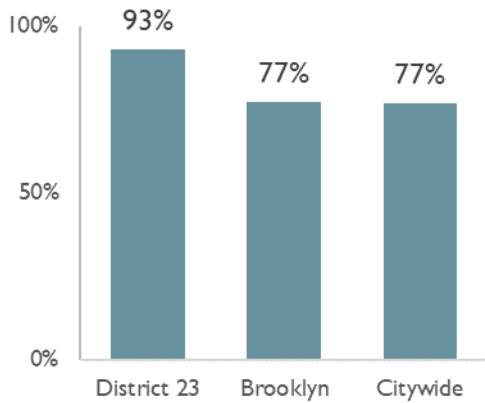
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



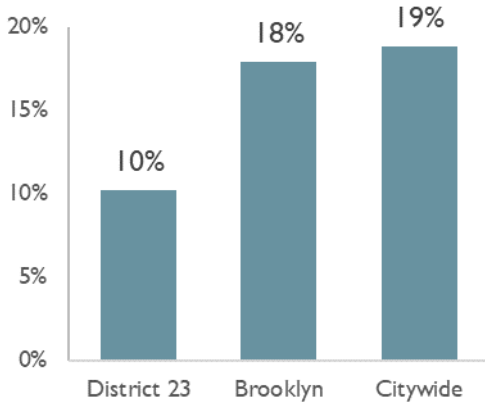
- 22% of District 23 students are students with disabilities. This is slightly higher than the borough and citywide averages.

Economically Disadvantaged (K-8)



- 93% of District 23 students identify as economically disadvantaged. This is significantly higher than the borough and citywide averages.

English Language Learners (K-8)



- 10% of District 23 students are English Language Learners. This is significantly below the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

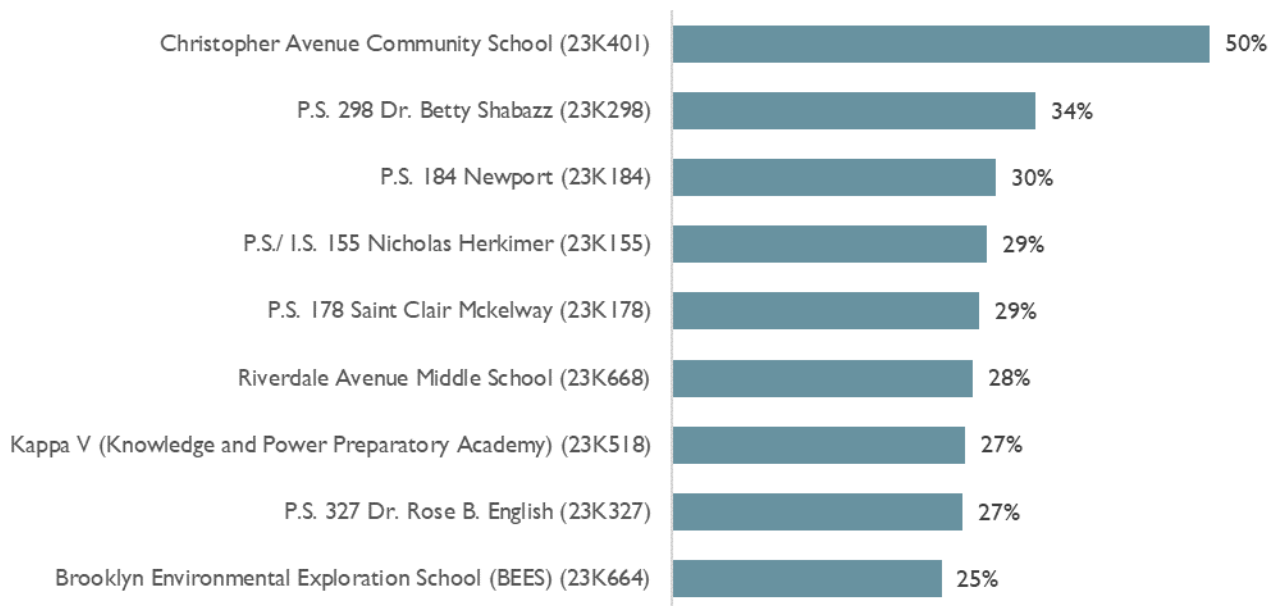
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	934	11,364	44,977	516	6,244	24,004	281	7,332	29,136
% Students in Temp. Housing	19%	9%	11%	17%	10%	11%	14%	8%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 9 schools in District 23 where over 25% of students live in temporary housing.
- In District 23 schools, 19% of elementary students and 10% of middle school students live in temporary housing, higher than the city average.

Schools Serving ES/MS Grades with 25% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

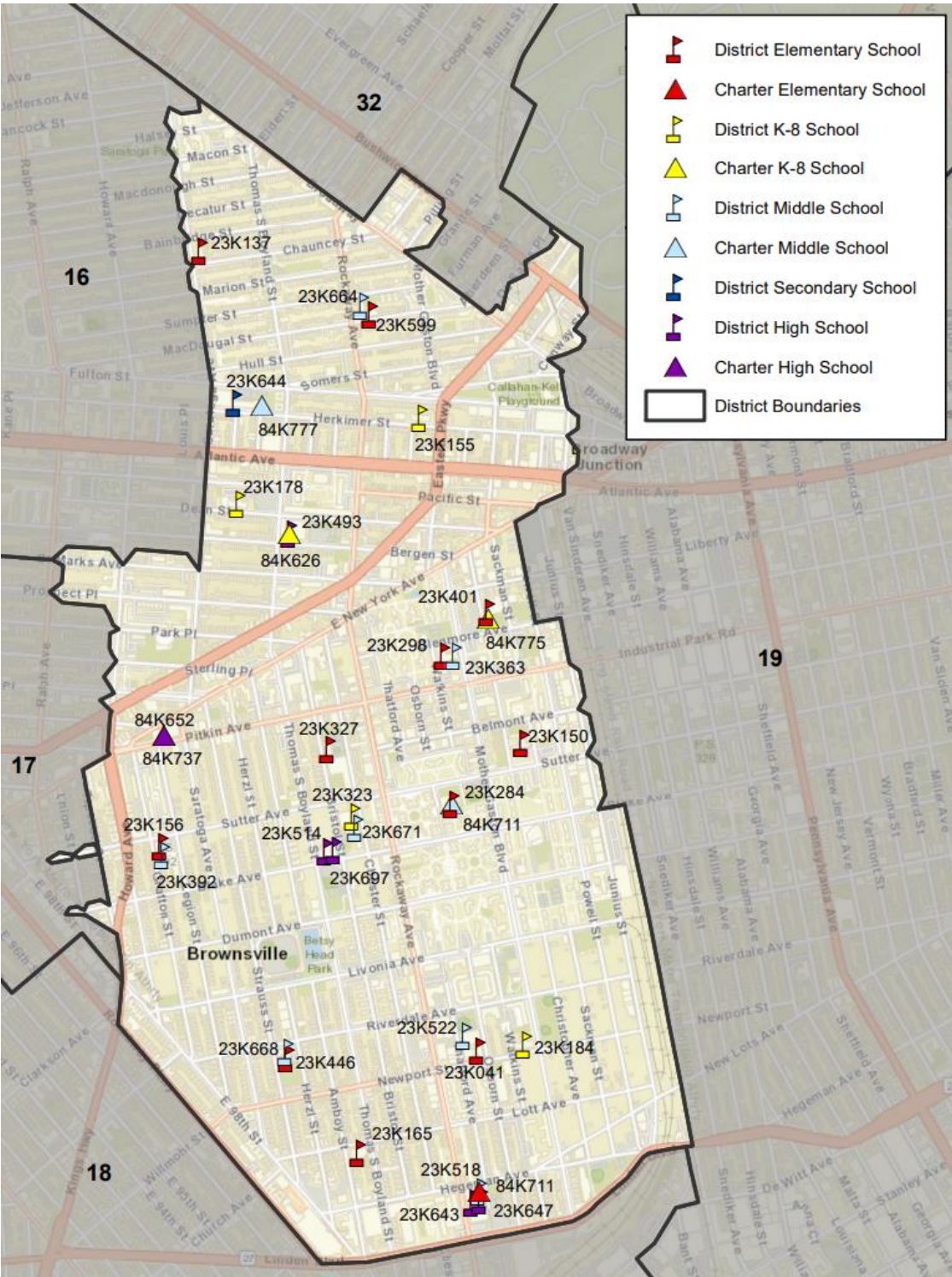
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 23	Brooklyn
Schools with ASD Programs	1	41
<i>Horizon</i>	0	16
<i>Nest</i>	1	25
Schools with G&T Programs	3	45
Schools with Bilingual Ed Programs	1	117
<i>DL</i>	1	78
<i>TBE</i>	0	9
<i>DL/TBE</i>	0	30

- District 23 has 1 ASD program, 3 G&T programs, and 1 Bilingual Education program.
- Additionally, NYCPS offers 1 Academics, Career, and Essential Skills (ACES) program in District 23

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.