

New York City Public Schools | Office of District Planning

# District 24 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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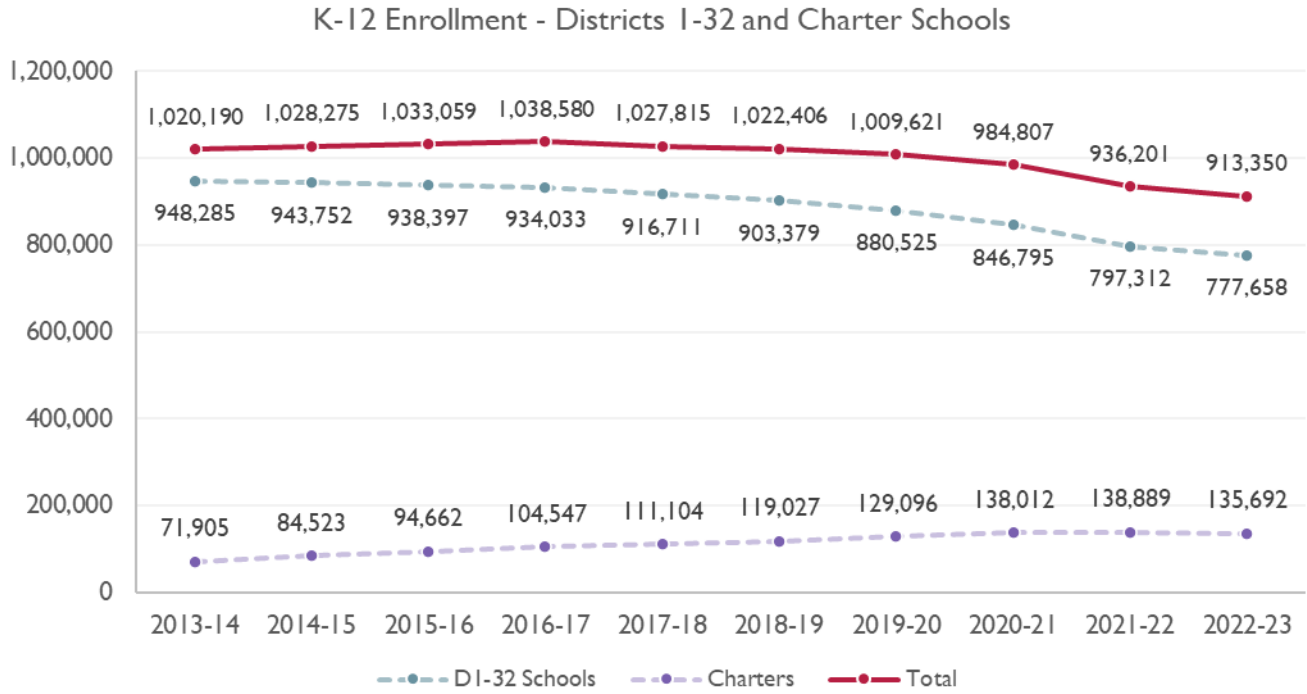
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**CITYWIDE TRENDS**

**CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23**

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

## CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2022-23	Rezoning	Create a zone for the new middle school in building Q419	24Q005, 24Q061, 24Q073, 24Q311, 24Q419	-
2022-23	Re-sited DBN, Co-located DBN	Temporary Re-siting of Bushwick Leaders High School for Academic Excellence (32K556) from Building K865 to Building Q849 and Co-location with Joseph F. Quinn Intermediate School 77 (24Q077) for Two Years Beginning in the 2022-2023 School Year	32K556	Q849

- In summer 2022, the New York City School Construction Authority (SCA) began a construction project to make necessary repairs at building K865. During certain capital construction projects, NYCPS seeks to utilize available space in other school buildings to serve students during a temporary re-siting.
- As such, NYCPS proposed to temporary re-site Bushwick Leaders (32K556) to be co-located with I.S. 77 (24Q077) in building Q849 for a two-year period beginning in the 2022-2023 school year, which was approved by the Panel for Educational Policy (PEP) on April 27, 2022.
- Beginning in the 2024-2025 school year, Bushwick Leaders will no longer be co-located in Q849 and is expected to serve all of its students, grades 9-12, back in K865.

**DISTRICT ENROLLMENT**

**UNPACKING ENROLLMENT TRENDS**

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

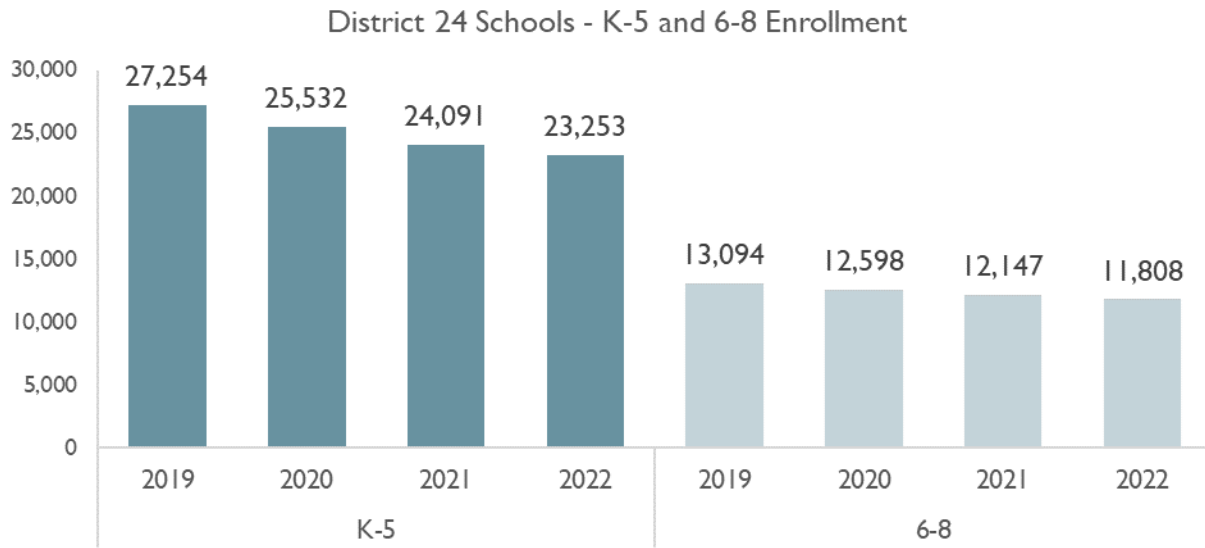
**DISTRICT 24 ENROLLMENT, 2017-18 TO 2022-23**

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	-	2	19	298	560	88%	-
<b>PK</b>	1,654	1,750	1,905	1,469	1,535	1,603	4%	-3%
<b>K-5</b>	29,329	28,360	27,254	25,532	24,091	23,253	-3%	-21%
<b>6-8</b>	13,122	13,078	13,094	12,598	12,147	11,808	-3%	-10%
<b>9-12</b>	14,062	13,859	13,726	13,497	13,207	13,375	1%	-5%
<b>Total</b>	<b>58,167</b>	<b>57,047</b>	<b>55,981</b>	<b>53,115</b>	<b>51,278</b>	<b>50,599</b>	<b>1%</b>	<b>-13%</b>
<b>% Change YoY</b>		-1.9%	-1.9%	-5.1%	-3.5%	-1.3%		

Source: Audited Register; includes enrollment in district schools only

- Overall, District 24 has seen a 13% decrease in total enrollment in district schools over the last five years.
- Elementary school enrollment has declined significantly since the 2017-2018 school year. Middle school enrollment was relatively stable until it began to decline when Covid-19 hit.

## DISTRICT SCHOOL ENROLLMENT

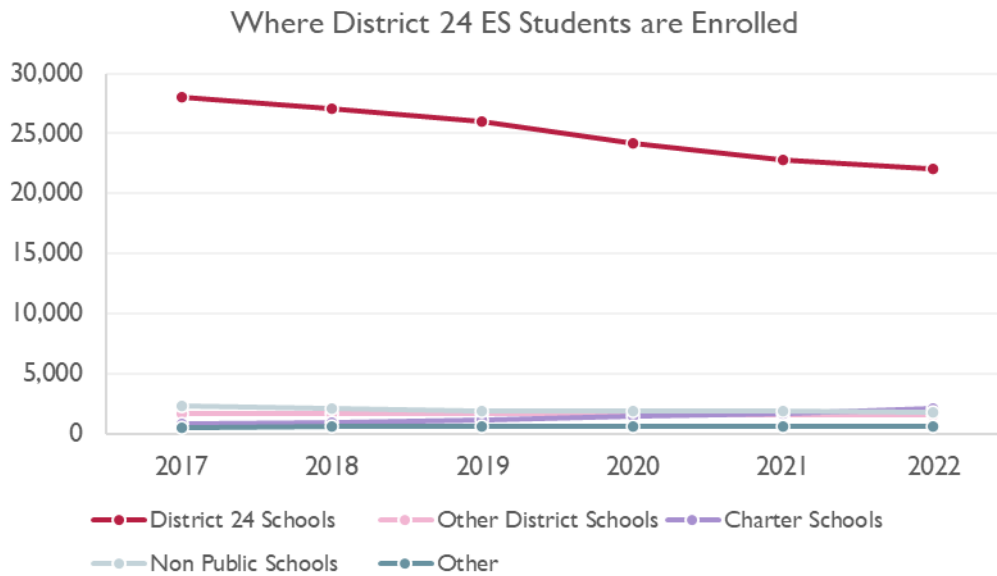


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 24 has declined 15%.
- District middle school enrollment has declined by 10% in the same time period.
- These trends are comparable across the borough:
  - K-5 enrollment in district schools in Queens is down 13% over the last five years, and 6-8 total enrollment has declined 12%.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 24

### Elementary School Retention - Graph



### Elementary School Retention – Table

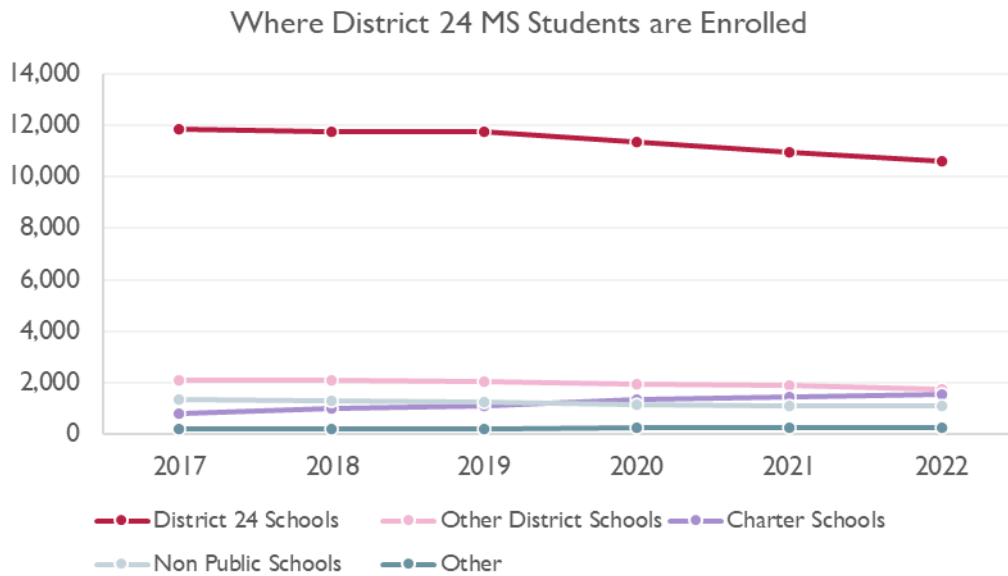
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 24 Schools</b>	28,080	27,056	25,988	24,232	22,816	22,043	84%	78%
<b>Other District Schools</b>	1,644	1,693	1,694	1,728	1,529	1,595	5%	6%
<b>Charter Schools</b>	832	980	1,198	1,429	1,640	2,129	2%	8%
<b>Non-Public Schools</b>	2,286	2,153	1,900	1,913	1,846	1,800	7%	6%
<b>Other</b>	546	589	596	630	624	665	2%	2%
<b>Total</b>	<b>33,388</b>	<b>32,471</b>	<b>31,376</b>	<b>29,932</b>	<b>28,455</b>	<b>28,232</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.7%	-3.4%	-4.6%	-4.9%	-0.8%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the total number of elementary school-aged children residing in District 24 has declined by 15%, while enrollment in District 24 schools has declined by 21%.
- A higher percentage of K-5 residents are enrolling in charter schools, while a smaller percentage of K-5 residents are enrolling in district schools in District 24.
- Enrollment in charter schools has increased by 156% over the past five years, while enrollment in non-public schools has decreased by 21%.
- Charter enrollment at the elementary school level has increased across Queens, particularly in Districts 24, 27, 28, and 29.

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 24

### Middle School Retention - Graph



### Middle School Retention – Table

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 24 Schools</b>	11,856	11,751	11,756	11,327	10,940	10,612	73%	70%
<b>Other District Schools</b>	2,095	2,117	2,049	1,954	1,886	1,761	13%	12%
<b>Charter Schools</b>	815	985	1,097	1,336	1,459	1,555	5%	10%
<b>Non-Public Schools</b>	1,362	1,309	1,256	1,171	1,091	1,092	8%	7%
<b>Other</b>	205	188	220	247	255	231	1%	2%
<b>Total</b>	<b>16,333</b>	<b>16,350</b>	<b>16,378</b>	<b>16,035</b>	<b>15,631</b>	<b>15,251</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		0.1%	0.2%	-2.1%	-2.5%	-2.4%		

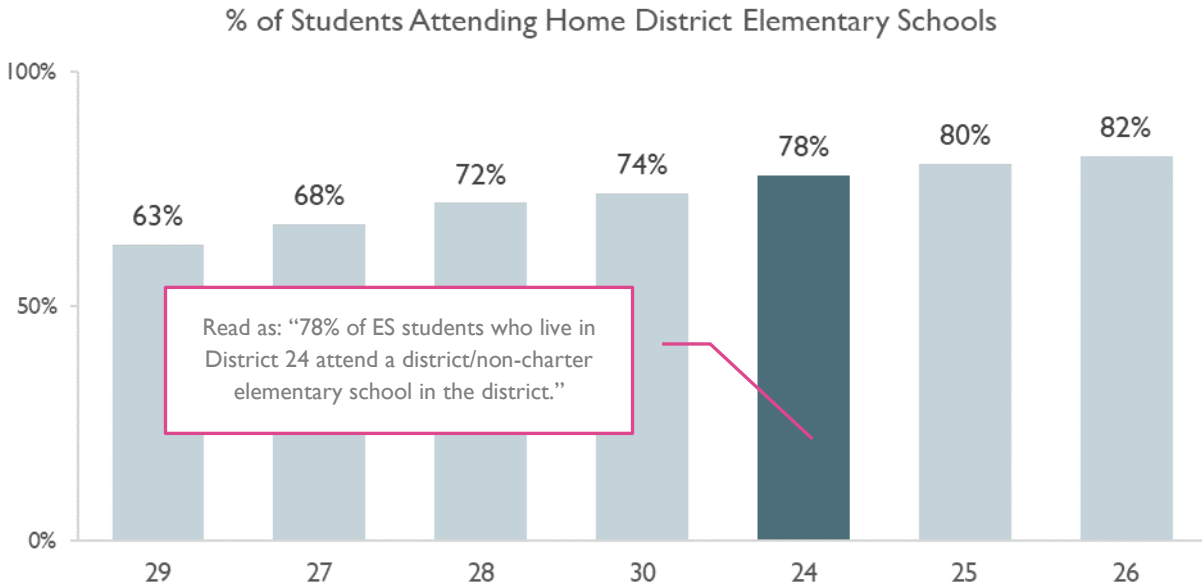
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children residing in District 24 has declined by 7%, while enrollment is down 10%.
- A higher percentage of 6-8 residents are enrolling in charter schools, while a smaller percentage of 6-8 residents are enrolling in district schools in District 24.
- Enrollment in charter middle schools has increased 91% over the past five years.
- Charter enrollment at the middle school level has increased across Queens, particularly in Districts 24, 28, 29, and 30.

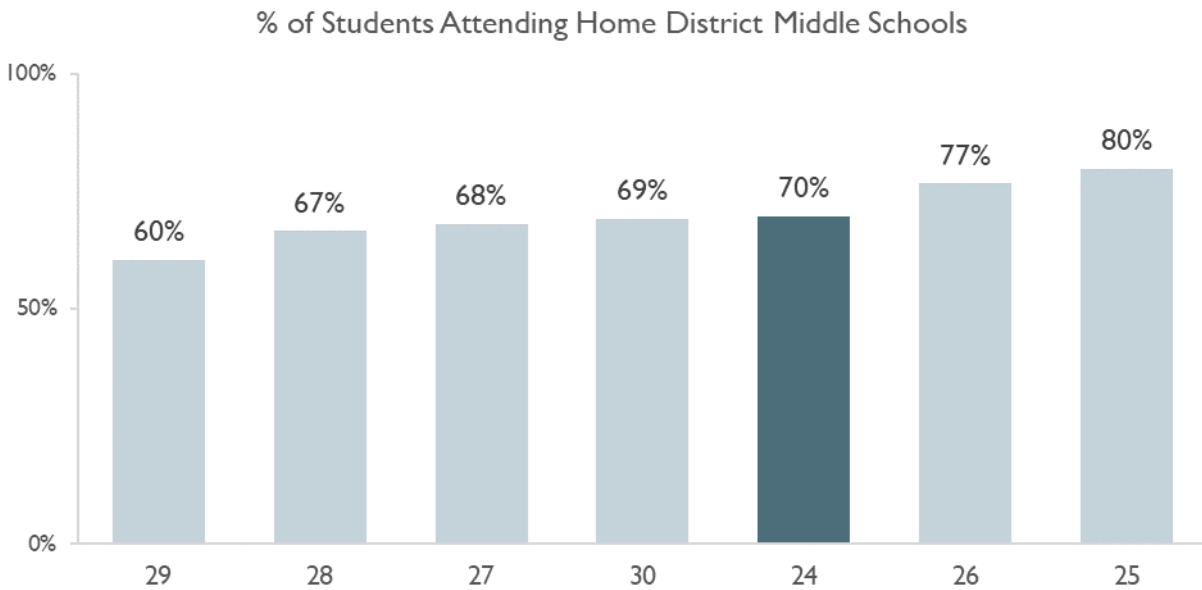


## HOW RETENTION IN DISTRICT 24 COMPARES TO OTHER QUEENS DISTRICTS

### Elementary School Students



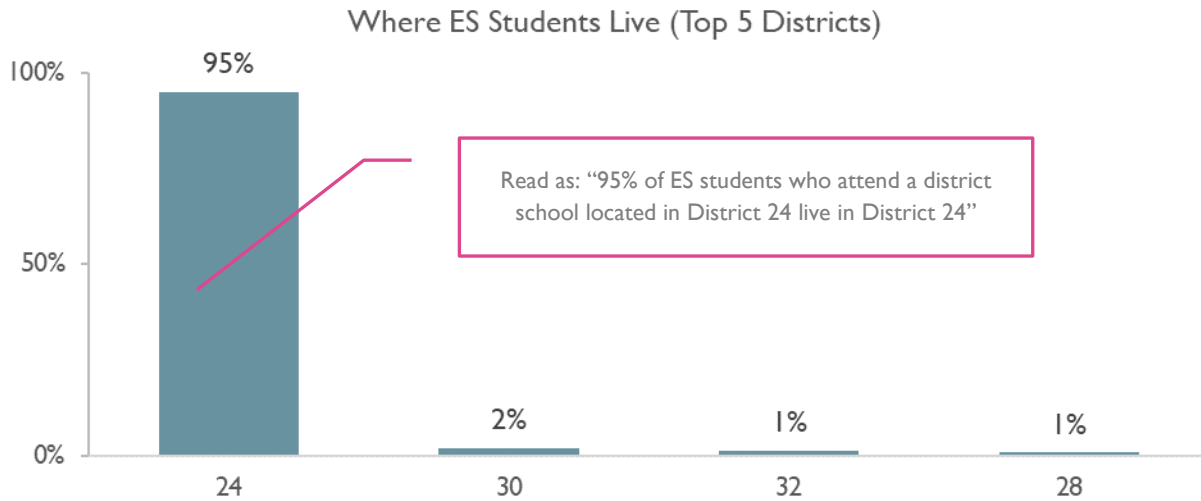
### Middle School Students



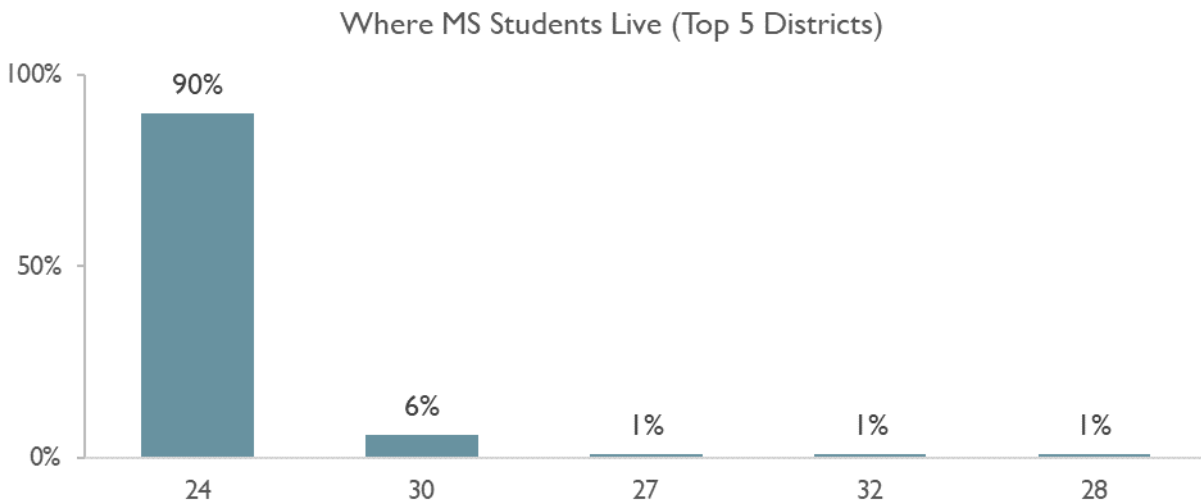
Source: Audited Register; percentage includes only students attending DI-32 schools.

## WHERE DISTRICT 24 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

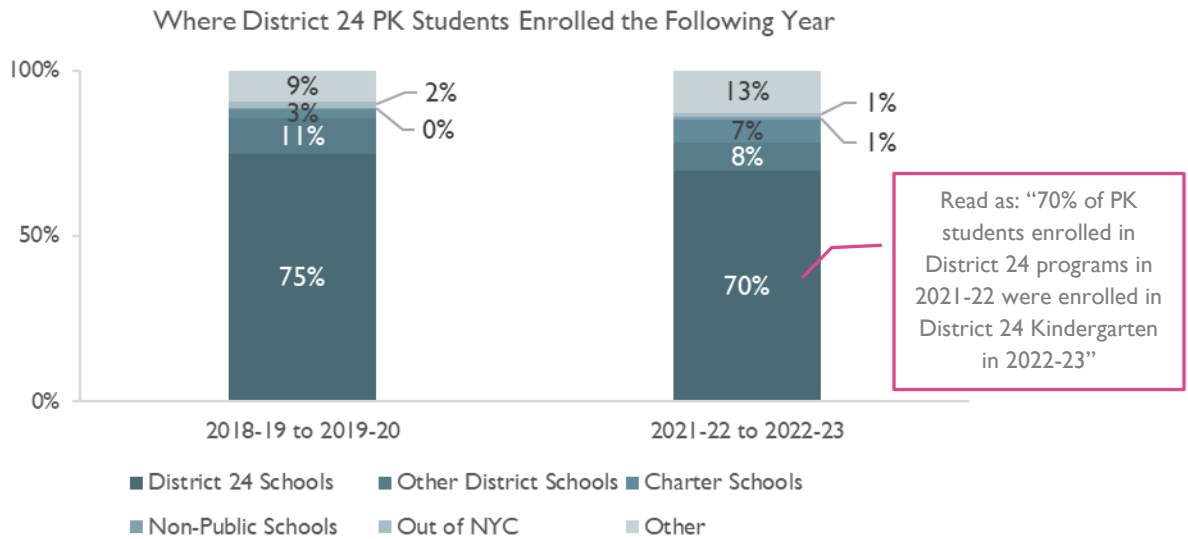


Source: 2022-2023 Audited Register

- The majority of District 24 K-8 residents choose to attend a district or charter school within the geographical confines of District 24.
- About one in ten students who attend District 24 middle schools live in Districts 27, 28, 30, or 32.
- District 24 has average district retention on the middle school level when compared to the rest of Queens, while elementary school retention is above average.

## DISTRICT 24 GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

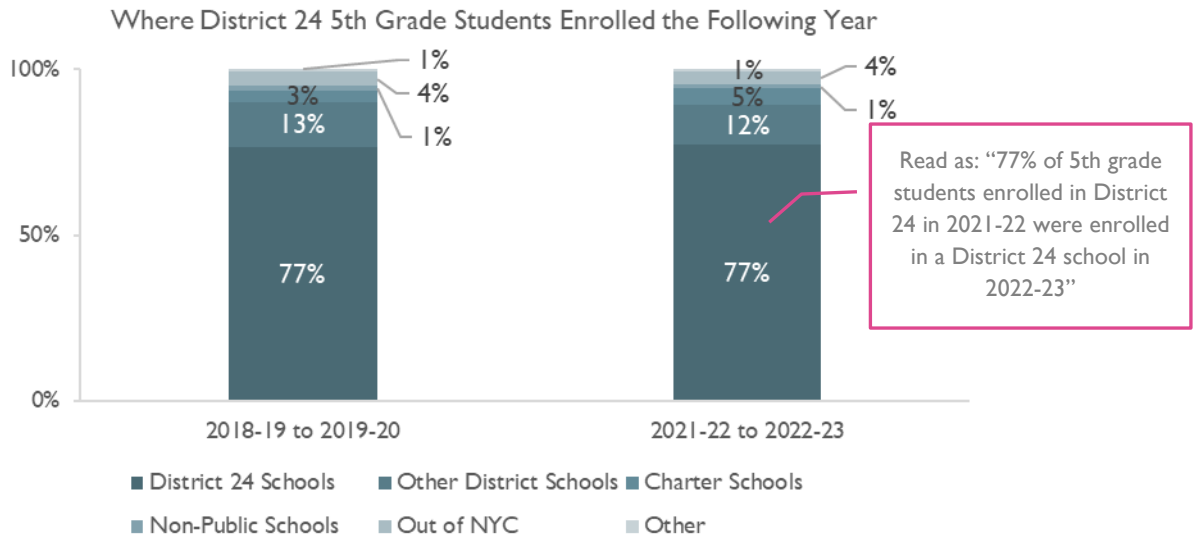
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 24 Schools</b>	3,019	75%	2,272	70%
<b>Other District Schools</b>	431	11%	275	8%
<b>Charter Schools</b>	111	3%	231	7%
<b>Non-Public Schools</b>	20	0%	20	1%
<b>Out of NYC</b>	75	2%	48	1%
<b>Other</b>	379	9%	417	13%
<b>Total</b>	<b>4,035</b>	<b>100%</b>	<b>3,263</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Over the past four years, the percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has grown.
- The portion of pre-K students going to charter schools for kindergarten has increased, and the portion of students going to other district schools outside of District 24 has decreased.
- When compared to the rest of Queens, District 24's pre-K to kindergarten articulation patterns are most similar to District 27.

## DISTRICT 24 GRADE-TO-GRADE ARTICULATION (CONT'D)

### Grade 5-to-6 Articulation - Graph



### Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 24 Schools</b>	3,707	77%	3,160	77%
<b>Other District Schools</b>	647	13%	482	12%
<b>Charter Schools</b>	169	3%	215	5%
<b>Non-Public Schools</b>	67	1%	42	1%
<b>Out of NYC</b>	209	4%	156	4%
<b>Other</b>	31	1%	29	1%
<b>Total</b>	<b>4,830</b>	<b>100%</b>	<b>4,084</b>	<b>100%</b>

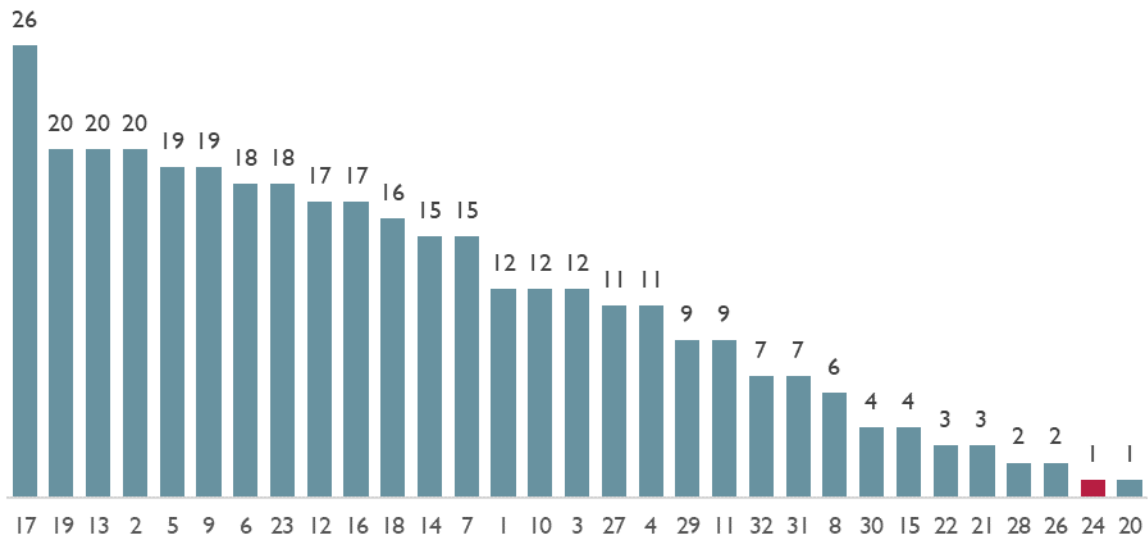
- The percentage of 5th grade students leaving NYC or enrolling in non-district school options for 6th grade has stayed about the same.
- Enrollment choices after 5th grade have stayed about the same.
- About three-quarters of 5<sup>th</sup> graders stay in the district to enroll in a district school.
- When compared to the rest of Queens, District 24's 5-to-6 articulation patterns are most similar to articulation patterns in District 30.

### LOW-ENROLLED SCHOOLS IN DISTRICT 24

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	0	0	0	0	0	0
150-249	0	0	1	1	0	0	0	2
250-349	1	0	0	1	0	0	0	2
350-449	0	4	0	1	0	0	0	5
450-549	0	4	0	3	1	0	0	8
550-649	0	2	1	1	1	1	0	6
650-749	0	2	1	1	0	0	0	4
750-849	0	3	0	1	1	0	0	5
850-949	0	2	0	1	0	0	0	3
950-1,049	0	1	1	0	0	0	0	2
1,050+	0	7	4	5	3	0	0	19
<i>Total</i>	1	25	8	15	6	1	0	56

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

## HIGH DEMAND SCHOOLS IN DISTRICT 24

- The tables below include the highest demand schools at the kindergarten and 6<sup>th</sup> grade level in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
24Q290	A.C.E. Academy for Scholars at the Geraldine Ferra	100	223
24Q211	Elm Tree Elementary School	125	195
24Q229	P.S. 229 Emanuel Kaplan	175	199

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
24Q073	I.S. 73 - The Frank Sansivieri Intermediate School	576	641

\* Applicants here are represented as applicants who were not matched to a more preferred option.

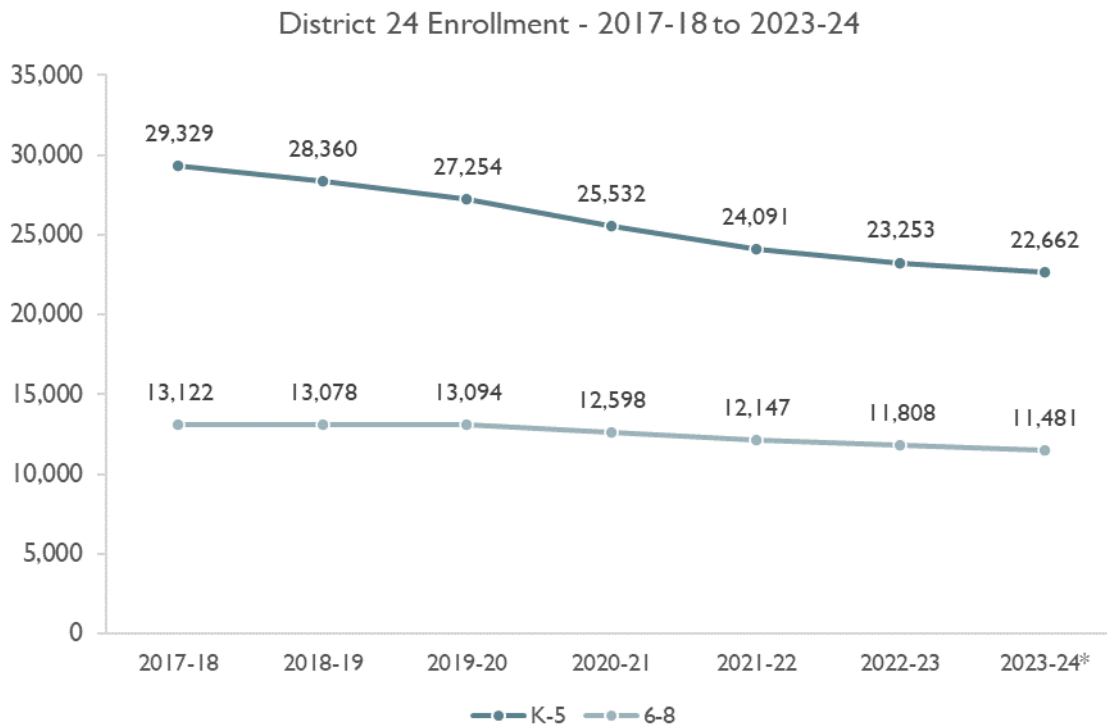
Source: Fall 2023 admissions data

- The District 24 elementary schools with the highest demand are all in different neighborhoods.
  - 24Q290 and 24Q229 both have G&T programs.
- I.S. 73, the highest demand middle school in District 24, has zoned, Spanish Dual Language, and STEM programs that families can apply to.

**SEAT DEMAND**

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

**DISTRICT 24 ENROLLMENT**



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

**ELEMENTARY AND MIDDLE SCHOOL SEAT NEED**

	Seats	Enrollment	Excess / Deficit
ES	24,070	23,253	817
MS	13,679	11,808	1,871

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

**NEW CAPACITY PROJECTS**

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q340	P.S. @ 69-02 QUEENS BOULEVARD - QUEENS	PS	New School	451	September 2026

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

**CAPITAL PLAN FUNDED SEATS**

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
North Corona / South Corona / Lefrak City / Elmhurst *	865	865	0
Maspeth / South Of Woodside	451	451	451

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 24 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are 817 excess seats at the elementary school level, and 1,871 excess seats at the middle school level.
- A new elementary school building is planned to open at 69-02 Queens Boulevard in the 2026-2027 school year.



## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

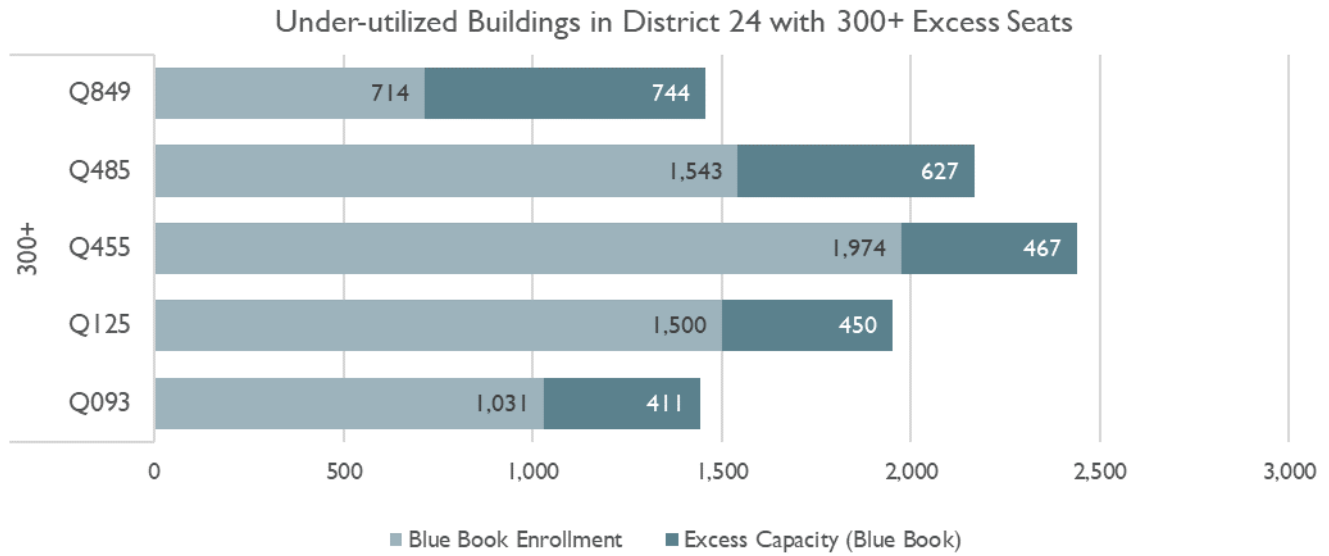
### BUILDING SUMMARY

	District 24	Queens
<b>Count of Buildings</b>	<b>82</b>	<b>402</b>
<b>Under-Utilized Buildings</b>	<b>15</b>	<b>86</b>
150-299	10	47
300+	5	39
<b>Over-Utilized Buildings</b>	<b>26</b>	<b>141</b>
<b>TCUs</b>	<b>7</b>	<b>37</b>
TCUs with Plan for Removal	7	22
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- Eighteen percent of buildings in District 24 are under-utilized.
- Thirty-two percent of buildings in District 24 are over 100% utilization.

**DISTRICT 24 UNDER-UTILIZED BUILDINGS**

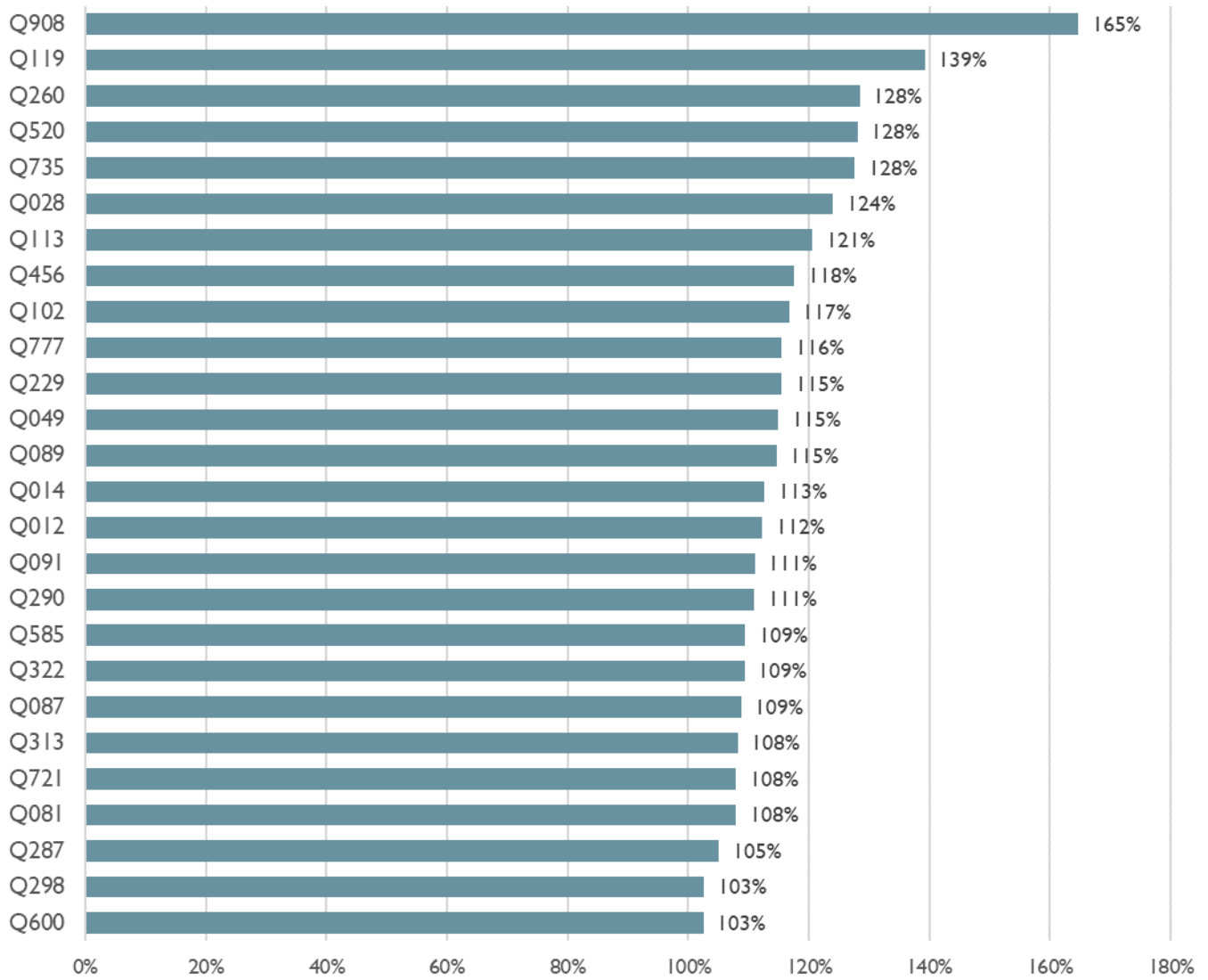


Source: 2022-2023 Under-Utilized Buildings

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q849 has 744 excess seats, the most excess space of any school serving grades 6-8. However, Bushwick Leaders is temporarily co-located in Q849 with I.S. 77 through the 2023-2024 school year.
- Q455 and Q485 are both high school buildings that each house two co-located schools.

**DISTRICT 24 BUILDINGS OVER 100% UTILIZATION**

Buildings Over 100% Utilization in District 24

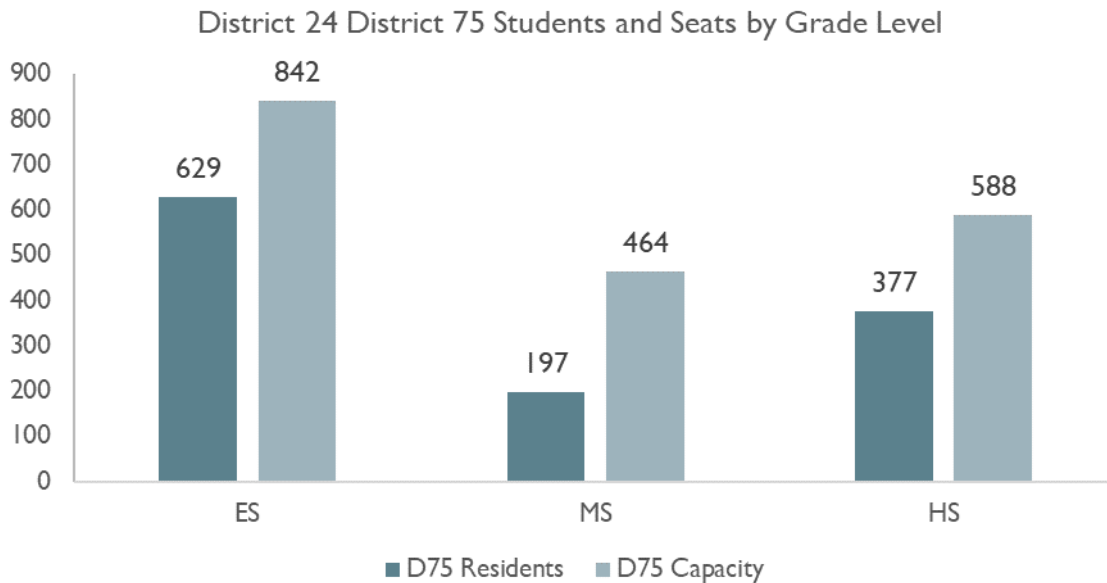


Source: 2021-2022 Blue Book

- There are 7 buildings in District 24 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- Building Q260 houses Pioneer Academy (24Q307), Q520 houses Middle College and International High School at LaGuardia Community College, and Q721 houses P.S. 16.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

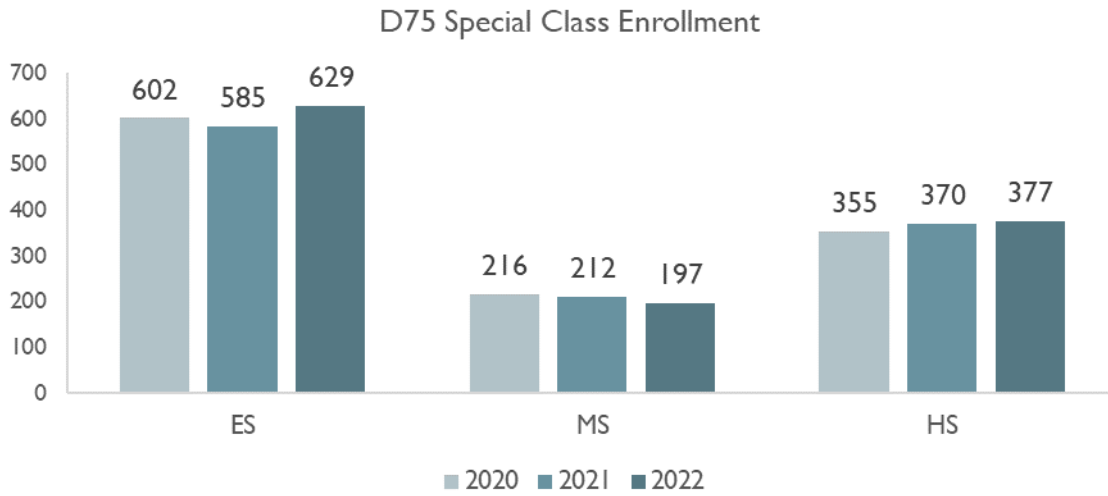


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	842	3,602	12,520	464	1,342	5,372	588	2,300	9,157
<b>Residents</b>	629	3,141	10,747	197	1,097	4,371	377	2,010	7,722
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

**District 24 D75 Special Class Enrollment by Year**



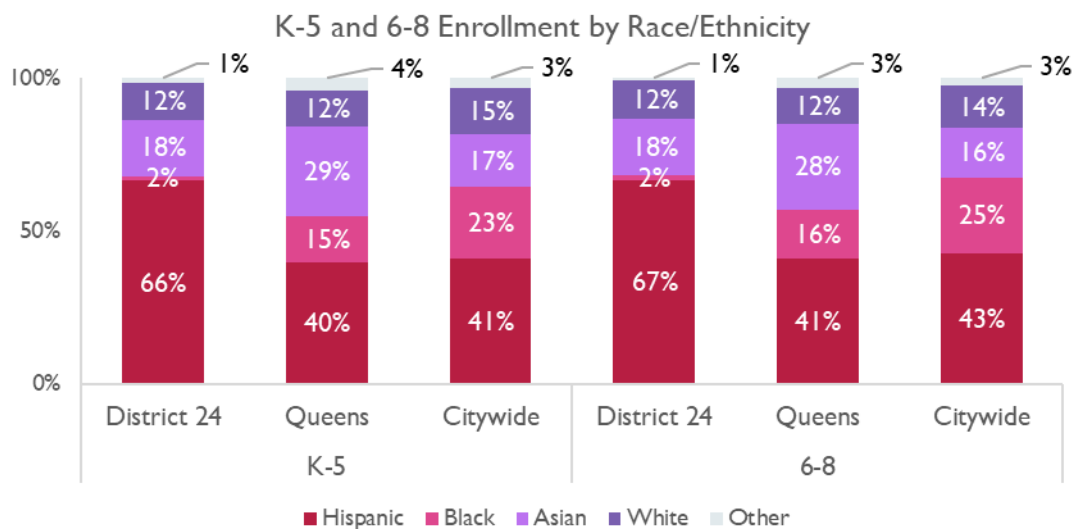
- The number of students in District 24 who need a District 75 seat has increased on the elementary and high school levels over the last three years, but decreased for middle school grades.
- A new elementary school D75 program is opening in building Q841, the former P.S. 199 annex, for the 2022-2023 school year.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY

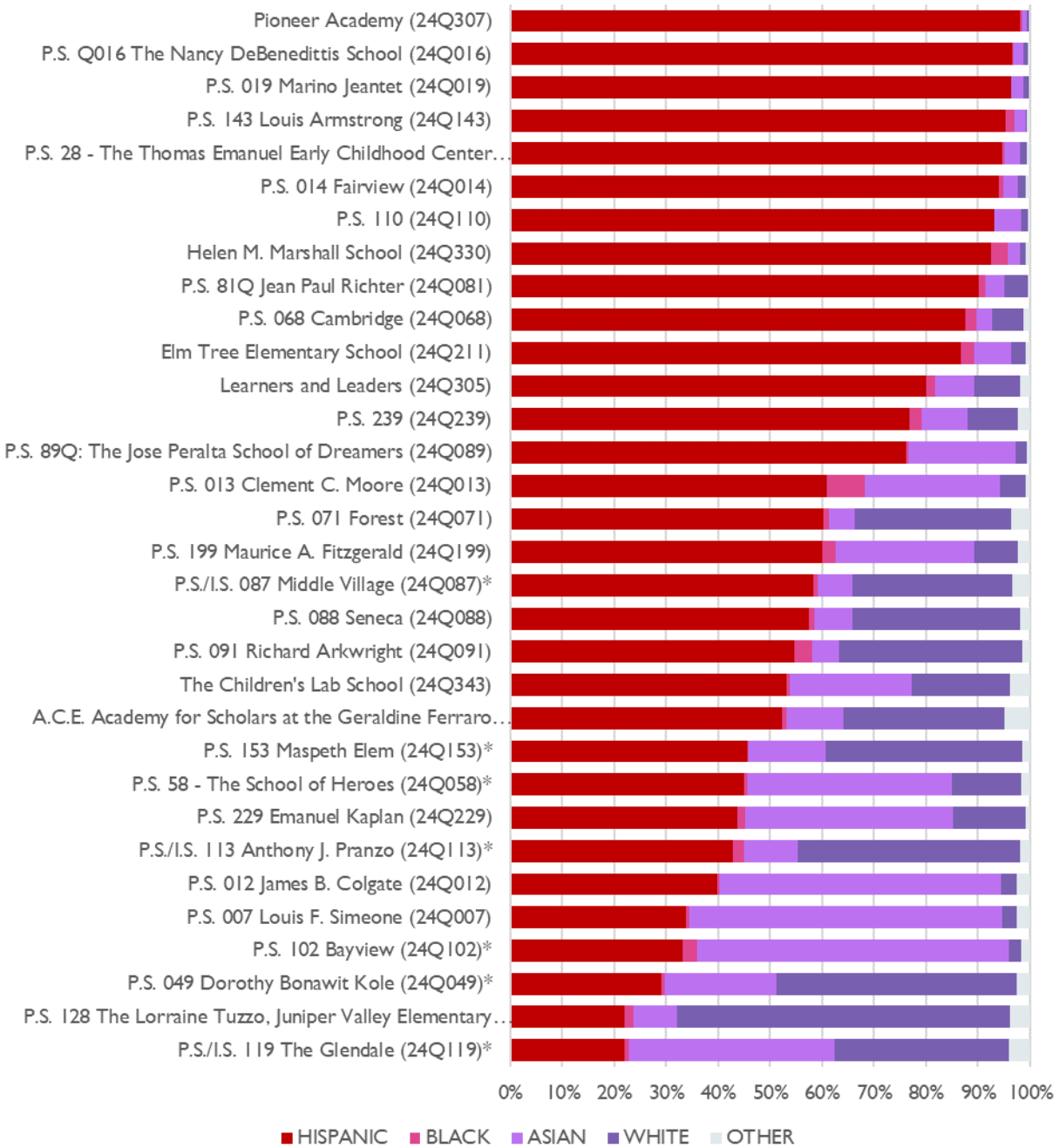


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 24 elementary and middle schools serve a larger percentage of Hispanic students and a smaller percentage of Black students than the Queens and City averages.
- The population of Asian students served in District 24 schools is on par with the Citywide average, and White students are on par with the borough.

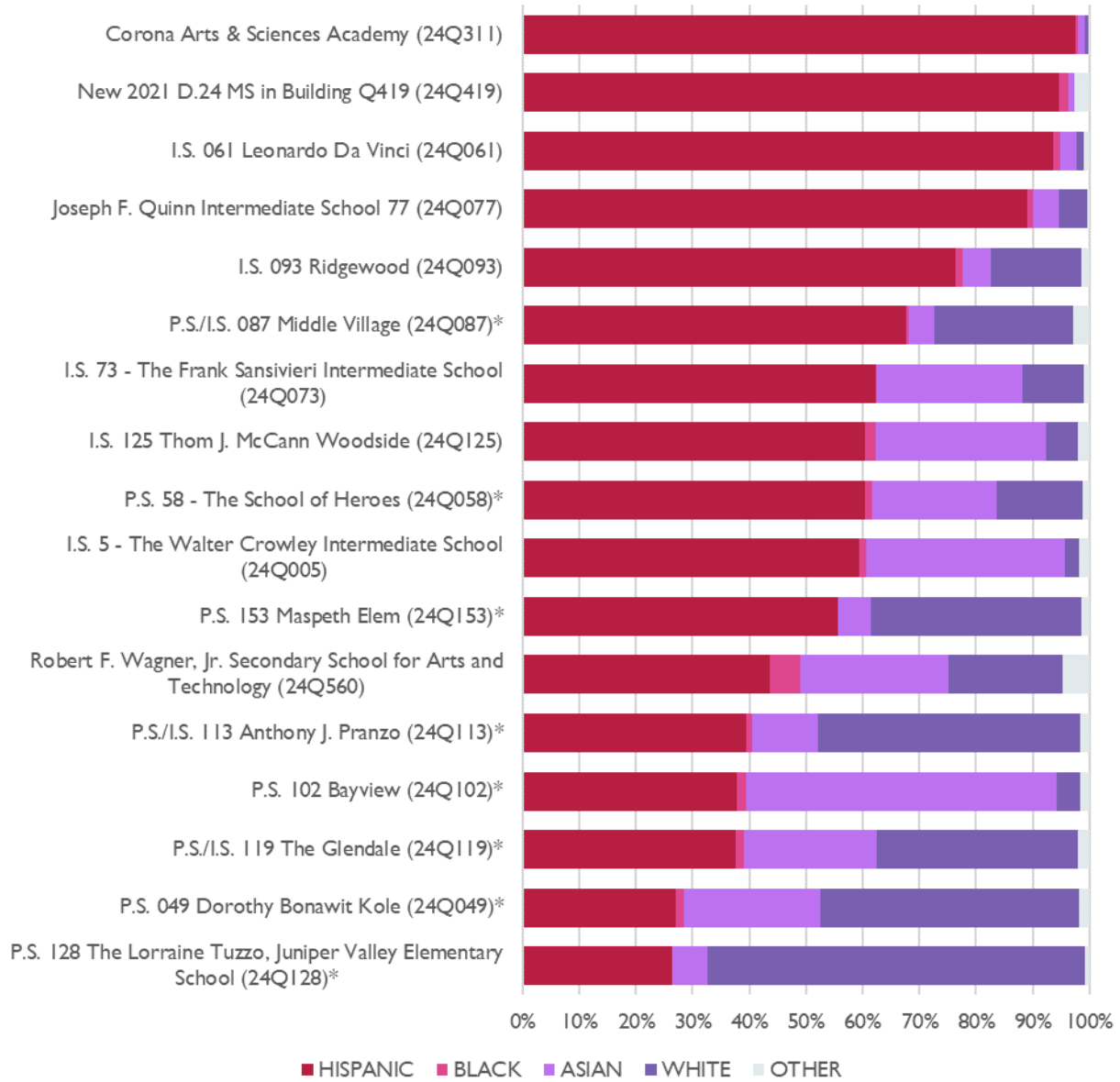
- No elementary or middle schools in District 24 have a demographic makeup that represents the district on average.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.

### 6-8 Race/Ethnicity, Schools Serving MS Grades

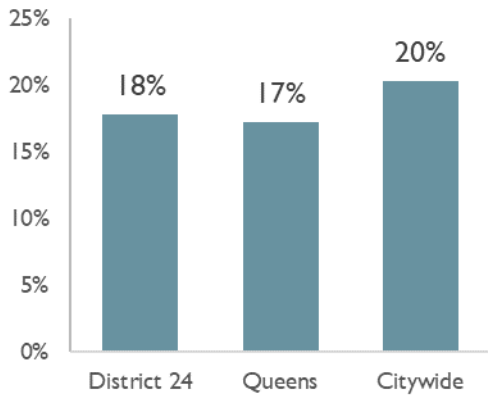


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.



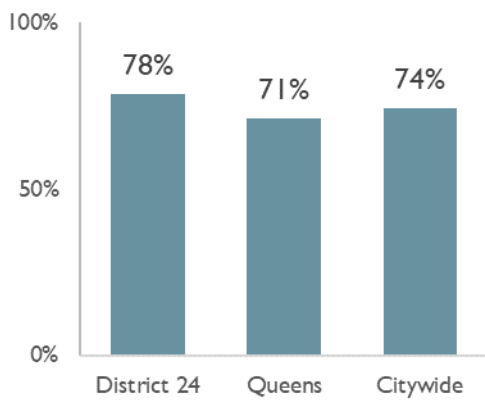
**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

Students with Disabilities (K-8)



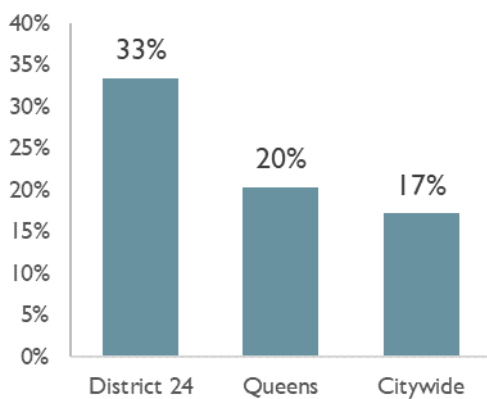
- 18% of District 24 students are students with disabilities. This is slightly above the borough average, but below the Citywide average.

Economically Disadvantaged (K-8)



- 78% percent of District 24 students are economically disadvantaged based on FRL and HRA benefits.
- This is above both the borough and Citywide averages.

English Language Learners (K-8)



- 33% percent of District 24 students are English Language Learners.
- This is well above both the Queens and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

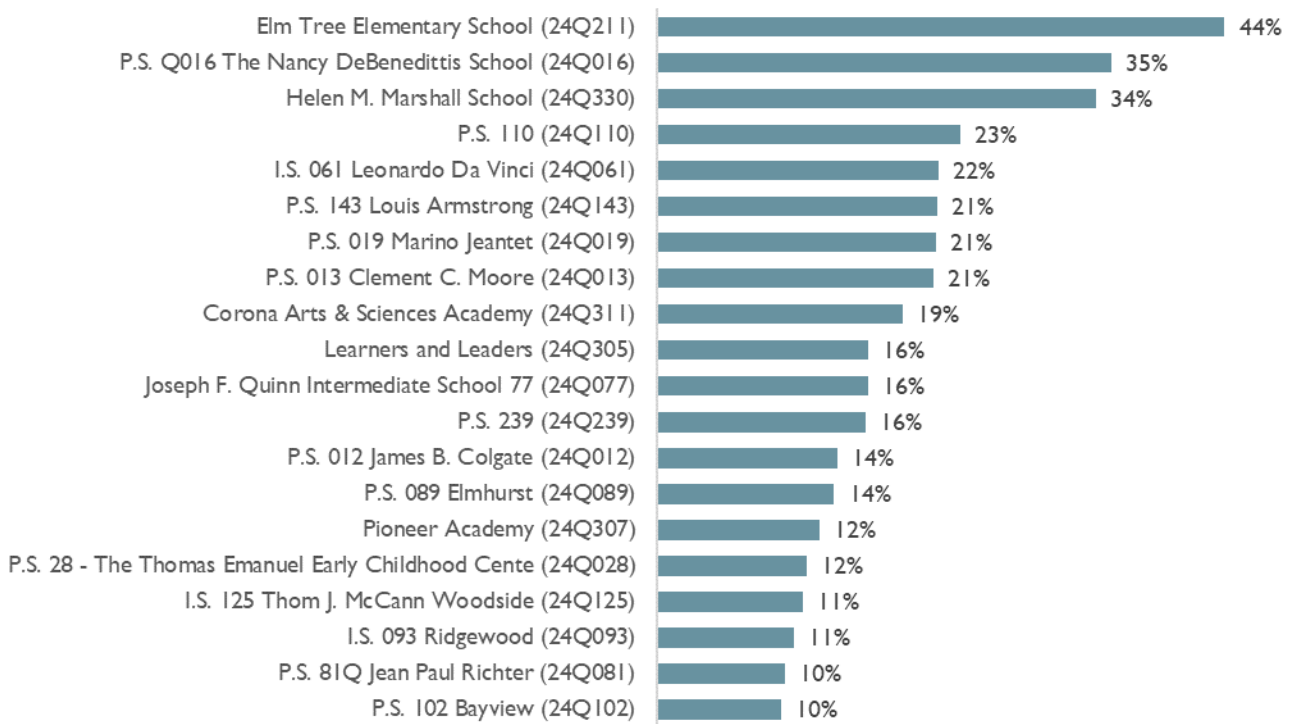
**STUDENTS IN TEMPORARY HOUSING**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	3,534	9,025	35,084	1,587	4,711	19,756	1,171	4,984	23,917
% Students in Temp. Housing	14%	8%	9%	12%	8%	9%	9%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 20 schools in District 24 serving elementary or middle schools students where over 10% of students live in temporary housing.
- In District 24 schools, 14% of elementary students and 12% of middle school students live in temporary housing, which is above both the borough and Citywide averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 24	Queens
<b>Schools with ASD Programs</b>	3	20
<i>Horizon</i>	1	8
<i>Nest</i>	2	12
<b>Schools with G&amp;T Programs</b>	7	39
<b>Schools with Bilingual Ed Programs</b>	24	80
<i>DL</i>	11	33
<i>TBE</i>	8	17
<i>DL/TBE</i>	5	30

- District 24 has a variety of special programs and several schools with STEM grants.
- New grade 3 Gifted & Talented programs opened at P.S. 88, P.S. 7, and P.S. 87 in the 2022-2023 school year.
- New ASD programs are opening at P.S. 88 (Nest) and P.S./M.S. 128 (Horizon) in the 2023-2024 school year.
- Additionally, NYCPS offers the following specialized programs in District 24 for students with disabilities:
  - 4 Academics, Career, and Essential Skills (ACES) programs
  - 17 Bilingual Special Education (BSE) programs

2022-2023 DISTRICT MAP

