New York City Public Schools | Office of District Planning
District 25 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
CONTENTS
CITYWIDE TRENDS ..... 2
DISTRICT PLANNING PROCESS ..... 3
DISTRICT ENROLLMENT TRENDS ..... 4
Residential Population and District Retention ..... 6
Where Students Who Live in District 25 Are Enrolled - Grades K-5 ..... 7
Where Students Who Live in District 25 Are Enrolled - Grades 6-8 ..... 8
Where District 25 Enrolled Students Live ..... 9
District 25 ES and MS Enrollment Models ("In-Out Models") ..... 10
District 25 Pre-K-to-Kindergarten Articulation ..... 11
District 25 Grade 5-to-6 Articulation. ..... 12
District 25 Grade 8-to-9 Articulation. ..... 13
Low-Enrolled Schools in District 25 ..... 14
High Demand Schools in District 25 ..... 16
ENROLLMENT VS. CAPACITY ..... 17
District 25 Enrollment vs. Capacity ..... 17
District 25 New Capacity Projects. ..... 17
BUILDINGS \& CAPACITY ..... 18
Building Summary ..... 18
Under-Utilization in District 25 ..... 19
Over-Utilization in District 25 ..... 20
Transportable Classroom Units (TCUs) ..... 21
DISTRICT 75. ..... 22
DEMOGRAPHICS \& STUDENT POPULATION ..... 24
Race/Ethnicity ..... 24
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 27
Students in Temporary Housing ..... 28
SPECIAL PROGRAMS ..... 29
2023-2024 DISTRICT MAP ..... 30
Appendix I: Retention Rates by District ..... 31
Appendix 2: Articulation Rates by District ..... 32
Appendix 3: Enrollment vs. Capacity by District ..... 33

## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about $11 \%$ since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 25 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24
District 25 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 25 has declined by $10 \%$, which is lower than the $14 \%$ decline in K-5 enrollment in district schools across Queens.
- District 25 middle school enrollment has declined by $4 \%$ over the same time period, which is lower than the $10 \%$ decline in enrollment in district middle schools across Queens.

DISTRICT 25 ENROLLMENT, 2018-19 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 1 yr Change | $5 y r$ Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | 4 | - | 2 | 135 | 191 | 228 | 19\% | 5600\% |
| PK | 1,262 | 1,285 | 1,145 | 1,115 | 1,060 | 1,066 | 1\% | -16\% |
| K-5 | 17,185 | 17,065 | 16,454 | 15,690 | 15,414 | 15,495 | 1\% | -10\% |
| 6-8 | 8,543 | 8,651 | 8,477 | 7,902 | 7,814 | 8,170 | 5\% | -4\% |
| 9-12 | 9,976 | 9,919 | 9,677 | 9,466 | 9,395 | 9,289 | -1\% | -7\% |
| Total | 36,970 | 36,920 | 35,755 | 34,308 | 33,874 | 34,248 | 1\% | -7\% |
| \% Change YoY |  | -0.1\% | -3.2\% | -4.0\% | -1.3\% | 1.1\% |  |  |

DISTRICT 25 ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

| 5yr |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register; includes enrollment in district schools only

- Total enrollment in District 25 declined by $7 \%$ over the past five years, but remained about the same between 2022-2023 and 2023-2024.
- Most notably, middle school enrollment has increased $5 \%$ after steady decline since 2019.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-I2 District School Enrollment vs. Residential Population



District 25 Residential Population by Grade Level - Table

|  |  |  |  | 1yr | 5yr <br> Change |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{K - 5}$ | 20,001 | 19,696 | 19,208 | 18,418 | $\mathbf{1 8 , 1 5 1}$ | 18,082 | $0 \%$ | $-10 \%$ |
| $\mathbf{6 - 8}$ | 9,527 | 9,698 | 9,508 | 8,934 | 8,802 | 9,098 | $3 \%$ | $-5 \%$ |
| $\mathbf{9 - 1 2}$ | 12,990 | 13,070 | 13,003 | 12,837 | 12,860 | 12,906 | $0 \%$ | $-1 \%$ |
| Total K-12 | $\mathbf{4 2 , 5 1 8}$ | $\mathbf{4 2 , 4 6 4}$ | $\mathbf{4 1 , 7 1 9}$ | $\mathbf{4 0 , 1 8 9}$ | $\mathbf{3 9 , 8 1 3}$ | $\mathbf{4 0 , 0 8 6}$ | $\mathbf{1 \%}$ | $-6 \%$ |
| \% Change YoY |  | $-0.1 \%$ | $-1.8 \%$ | $-3.7 \%$ | $-0.9 \%$ | $0.7 \%$ |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such,
this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- The number of elementary-aged residents in District 25 has decreased by approximately $10 \%$ in the last five years, and the decline is about $5 \%$ for middle school-aged residents. The number of high school-aged residents have remained stable over the last five years.
- The rate of residential decline has slowed since the 2021-2022 school year.
- The number of middle school-aged residents grew by $3 \%$ over the last year.


## WHERE STUDENTS WHO LIVE IN DISTRICT 25 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District 25 ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 25 Schools | 16,298 | 16,193 | 15,561 | 14,856 | 14,592 | 14,608 | $81 \%$ | $81 \%$ |
| Other District Schools | 446 | 421 | 471 | 440 | 467 | 534 | $\mathbf{2 \%}$ | $3 \%$ |
| Charter Schools | 62 | 97 | 120 | 136 | 135 | 161 | $0 \%$ | $1 \%$ |
| Non-Public Schools | 2,910 | 2,684 | 2,726 | 2,652 | 2,558 | 2,361 | $15 \%$ | $13 \%$ |
| Other | 285 | 301 | 330 | 334 | 399 | 418 | $1 \%$ | $2 \%$ |
| Total | $\mathbf{2 0 , 0 0 1}$ | $\mathbf{1 9 , 6 9 6}$ | $\mathbf{1 9 , 2 0 8}$ | $\mathbf{1 8 , 4 1 8}$ | $\mathbf{1 8 , 1 5 1}$ | $\mathbf{1 8 , 0 8 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-1.5 \%$ | $-2.5 \%$ | $-4.1 \%$ | $-1.4 \%$ | $-0.4 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged residents in District 25 has declined by about $10 \%$, which is on par with the changes in enrollment.
- Enrollment choices at the elementary school level have stayed mostly the same.


## WHERE STUDENTS WHO LIVE IN DISTRICT 25 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph

Where District 25 MS Students are Enrolled


## Middle School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 25 Schools | 7,636 | 7,790 | 7,622 | 7,053 | 7,027 | 7,329 | $80 \%$ | $81 \%$ |
| Other District Schools | 370 | 388 | 338 | 350 | 321 | 330 | $4 \%$ | $4 \%$ |
| Charter Schools | 24 | 38 | 53 | 48 | 46 | 63 | $0 \%$ | $1 \%$ |
| Non-Public Schools | 1,393 | 1,370 | 1,387 | 1,366 | 1,295 | 1,260 | $15 \%$ | $14 \%$ |
| Other | 104 | 112 | 108 | 117 | 113 | 116 | $1 \%$ | $1 \%$ |
| Total | $\mathbf{9 , 5 2 7}$ | $\mathbf{9 , 6 9 8}$ | $\mathbf{9 , 5 0 8}$ | $\mathbf{8 , 9 3 4}$ | $\mathbf{8 , 8 0 2}$ | $\mathbf{9 , 0 9 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $1.8 \%$ | $-2.0 \%$ | $-6.0 \%$ | $-1.5 \%$ | $3.4 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of middle school-aged residents in District 25 has declined by about $5 \%$, but has grown by approximately $3 \%$ in the last year.
- Enrollment choices at the middle school level have stayed about the same over the last five years.


## WHERE DISTRICT 25 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence


Source: 2023-2024 Audited Register

- Most students in District 25 elementary and middle schools live within the district.
- A portion of District 26 is zoned to I.S. 25 in District 25 for middle school, which explains why there is a larger number of District 26 residents enrolling in District 25 schools than other neighboring districts.


## DISTRICT 25 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 25 | $\mathbf{2 0 , 0 0 1}$ | $\mathbf{1 8 , 0 8 2}$ | $\mathbf{- 1 0 \%}$ | $\mathbf{9 , 5 2 7}$ | $\mathbf{9 , 0 9 8}$ | $\mathbf{- 5 \%}$ |
| - OUT to other districts | $(446)$ | $(534)$ | $20 \%$ | $(370)$ | $(330)$ | $-11 \%$ |
| - OUT to D75/D79 | $(285)$ | $(418)$ | $47 \%$ | $(104)$ | $(116)$ | $12 \%$ |
| - OUT to charters | $(62)$ | $(161)$ | $160 \%$ | $(24)$ | $(63)$ | $163 \%$ |
| Total OUT | $\mathbf{( 3 , 7 0 3 )}$ | $\mathbf{( 3 , 4 7 4 )}$ | $\mathbf{- 6 \%}$ | $\mathbf{( 1 , 8 9 1 )}$ | $\mathbf{( 1 , 7 6 9 )}$ | $\mathbf{- 6 \%}$ |
| - OUT to Non-Public Schools | $(2,910)$ | $(2,361)$ | $-19 \%$ | $(1,393)$ | $(1,260)$ | $-10 \%$ |
| + IN from other districts | +882 | +885 | $0 \%$ | +905 | +839 | $-\mathbf{7} \%$ |
| + IN from unknown district | +5 | +2 | $-60 \%$ | +2 | +2 | $0 \%$ |
| Total IN | $\mathbf{+ 8 8 7}$ | $\mathbf{+ 8 8 7}$ | $\mathbf{0 \%}$ | $\mathbf{+ 9 0 7}$ | $\mathbf{+ 8 4 1}$ | $\mathbf{- 7 \%}$ |
| District 25 Enrollment | $\mathbf{1 7 , 1 8 5}$ | $\mathbf{1 5 , 4 9 5}$ | $\mathbf{- 1 0 \%}$ | $\mathbf{8 , 5 4 3}$ | $\mathbf{8 , 1 7 0}$ | $\mathbf{- 4 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in elementary and middle school enrollment in District 25 is the decline in residents.
- Still, at the elementary school level, there has been an increase in residents enrolling in charter schools, District 75 or District 79 programs, and other district schools outside of District 25 over the last five years.
- The most significant change at the middle school level is fewer students are leaving District 25 for nonpublic schools, and slightly more residents are enrolling in charter schools.
- $7 \%$ less residents from other districts are enrolling in District 25 middle schools over the last five years.


## DISTRICT 25 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 25 PK Students Remaining in District the
Following Year (\%)


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 25 Schools | 2,085 | $68 \%$ | 1,693 | $67 \%$ |
| Other District Schools | 328 | $11 \%$ | 214 | $9 \%$ |
| D75 Schools | 8 | $0 \%$ | 10 | $0 \%$ |
| Charter Schools | 21 | $1 \%$ | 21 | $1 \%$ |
| Non-Public Schools | 28 | $1 \%$ | 18 | $1 \%$ |
| Out of NYC | 98 | $3 \%$ | 90 | $4 \%$ |
| Other | 508 | $17 \%$ | 468 | $19 \%$ |
| Total | $\mathbf{3 , 0 7 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 5 1 4}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- Kindergarten enrollment choices for students in District 25 pre-K programs have stayed about the same.


## DISTRICT 25 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 25 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 25 Schools | 2,470 | $87 \%$ | 2,329 | $87 \%$ |
| Other District Schools | 185 | $7 \%$ | 156 | $6 \%$ |
| D75 Schools | 2 | $0 \%$ | 2 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 3 | $0 \%$ | 3 | $0 \%$ |
| Non-Public Schools | 37 | $1 \%$ | 38 | $1 \%$ |
| Out of NYC | 135 | $5 \%$ | 129 | $5 \%$ |
| Other | 7 | $0 \%$ | 17 | $1 \%$ |
| Total | $\mathbf{2 , 8 3 9}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 6 7 4}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- While overall middle school enrollment has slightly declined, where $5^{\text {th }}$ graders in District 25 district schools choose to enroll for $6^{\text {th }}$ grade has stayed about the same.
- A large portion of residents are enrolled in District 25 schools for the $5^{\text {th }}$ grade and choose to stay in the district for middle school.


## DISTRICT 25 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 25 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\%$ |
| District 25 Schools | 829 | $30 \%$ | 734 | $28 \%$ |
| Other District Schools | 1,637 | $59 \%$ | 1,533 | $58 \%$ |
| D75 Schools | 5 | $0 \%$ | 0 | $0 \%$ |
| D79 Schools | 2 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 7 | $0 \%$ | 4 | $0 \%$ |
| Non-Public Schools | 182 | $7 \%$ | 222 | $8 \%$ |
| Out of NYC | 115 | $4 \%$ | 129 | $5 \%$ |
| Other | 9 | $0 \%$ | 10 | $0 \%$ |
| Total | $\mathbf{2 , 7 8 6}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 , 6 3 2}$ | $\mathbf{1 0 0} \%$ |

See Appendix 2 to compare to other districts.

- Where $8^{\text {th }}$ graders in District 25 district schools enroll for $9^{\text {th }}$ grade have stayed about the same.
- About 1 in 3 students in $8^{\text {th }}$ grade stay in the district for $9^{\text {th }}$ grade, and the majority of $8^{\text {th }}$ graders leave for district schools in other districts.


## LOW-ENROLLED SCHOOLS IN DISTRICT 25

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | $\mathbf{1}$ |
| $150-249$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | $\mathbf{1}$ |
| $250-349$ | 0 | 3 | 1 | 0 | 0 | 0 | 0 | $\mathbf{4}$ |
| $350-449$ | 1 | 2 | 1 | 2 | 0 | 0 | 0 | $\mathbf{6}$ |
| $450-549$ | 0 | 3 | 1 | 1 | 3 | 0 | 0 | $\mathbf{8}$ |
| $550+$ | 0 | 12 | 5 | 5 | 1 | 3 | 0 | $\mathbf{2 6}$ |
| Total | 2 | 20 | 8 | 9 | 4 | 3 | 0 | $\mathbf{4 6}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 25 is among the districts with the lowest number of schools in the bottom $25 \%$ of enrollment citywide.

District 25 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | 2018-19 <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | K/Grade <br> 6 Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 Q242 | P.S. 242 Leonard P. Stavisky Early <br> Childhood School | ECC | 362 | 249 | $-31 \%$ | 118 | N/A |

District 25 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | 2018-19 <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall <br> 2024 <br> Apps* | K/Grade <br> $\mathbf{6 Z o n e}$ <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 25 Q250 | I.S. 250 The Robert F. Kennedy Community <br> Middle School | MS | 367 | 267 | $-27 \%$ | 63 | 346 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- P.S. 242, an early childhood center serving grades PK-3, is designed to be small.
- While enrollment has declined over the past five years, P.S. 242 has high demand (significantly more applicants than available seats) and remains over-utilized.
- Enrollment at I.S. 250 has declined by $27 \%$ over the last five years and sixth grade seats have low demand compared to other middle schools in District 25.


## HIGH DEMAND SCHOOLS IN DISTRICT 25

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total <br> Seats | Fall 2024 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 25Q021 | P.S. 021 Edward Hart | 175 | 256 |
| 25Q079 | P.S. 079 Francis Lewis | 150 | 249 |
| 25Q244 | The Active Learning Elementary School | 100 | 222 |
| 25Q499 | The Queens College School for Math, Science and Technology | 50 | 190 |
| 25Q032 | P.S. 032 State Street | 125 | 187 |

## Highest Demand at 6 ${ }^{\text {th }}$ Grade

| DBN | School Name | Total <br> Seats | Fall 2024 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 25Q185 | J.H.S. 185 Edward Bleeker | 460 | 553 |
| 25Q499 | The Queens College School for Math, Science and Technology | 65 | 466 |
| 25Q294 | BELL Academy | 198 | 384 |
| 25Q281 | East-West School of International Studies | 110 | 354 |
| 25Q237 | I.S. 237 | 442 | 347 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The highest demand elementary schools offer two or more of the following programs: pre-K, gifted and talented, dual language, or Department of Youth and Community Development (DYCD)-managed afterschool programs.
- At the middle school level, several of the highest demand schools are non-zoned options, such as BELL Academy and East-West.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT 25 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / <br> (Deficit) |
| :---: | :---: | :---: | :---: |
| ES | 13,891 | 15,495 | $-1,604$ |
| MS | 8,012 | 8,170 | -158 |
|  | 7,931 | 9,289 | $-1,358$ |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 25 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q169 | P.S. 169-QUEENS ADDITION | PS | Addition | 627 | September 2024 |
| Q032 | P.S. 32-QUEENS ADDITION | PS | Addition | 346 | September 2024 |
| Q388 | P.S. @ 23-50 WATERS EDGE DRIVE - QUEENS | PS | New School | 547 | September 2026 |
| Q510 | H.S. @ 13-20 124TH STREET - QUEENS | HS | New School | 599 | September 2027 |
| Q511 | JOHN BOWNE HS ANNEX - QUEENS | HS | New School | 630 | September 2027 |

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- The additions and the new school at Waters Edge Drive anticipated to be completed in the coming years will allow for the opportunity to alleviate over-utilization across District 25.
- The new capacity listed above is expected to meet a significant portion of the current $\mathrm{K}-5$ seat need, and the addition at Q169 will also add capacity to BELL Academy, which will address the middle school seat deficit.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 25 | Queens |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 4}$ | $\mathbf{4 0 8}$ |
| Under-Utilized Buildings | $\mathbf{4}$ | $\mathbf{8 0}$ |
| $150-299$ | 2 | 44 |
| $300+$ | 2 | 36 |
| Over-Utilized Buildings | $\mathbf{2 5}$ | 136 |
| TCUs | 6 | 25 |
| TCUs with Plan for Removal | 6 | 22 |
| Remaining TCUs | 0 | 3 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 4 under-utilized buildings in District 25.
- 25 buildings in District 25 are over $100 \%$ utilization.


## UNDER-UTILIZATION IN DISTRICT 25

Under-utilized Buildings in District 25 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building Q189, which currently serves J.H.S. 189 and Flushing International High School, is the only building in District 25 with almost 300 excess seats.
- Q169 is anticipated to have excess capacity when the building addition opens in 2024.


## OVER-UTILIZATION IN DISTRICT 25

Buildings Over 100\% Utilization in District 25


Source: 2022-2023 Blue Book

- There are 12 buildings in District 25 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q032 and Q169 are receiving additions, and new building Q388 is scheduled to open in 2026, as described on page 18 above.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main <br> Building <br> ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| Q425 | JOHN BOWNE HS - QUEENS | 6 | In Process |

- NYCPS is in process of removing the TCUs from Q425.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 25 District 75 Students and Seats by Grade Level


District 75 Seat Need and Capacity

|  | ES <br>  <br>  <br>  <br> District |  |  |  | Borough | City | District | MS |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Borough | City | District | HS <br> Borough | City |  |  |  |  |  |
| Capacity | 228 | 3,908 | 13,360 | 120 | 1,382 | 5,438 | 16 | 2,320 | 9,383 |
| Residents | 393 | 3,473 | 11,781 | 104 | 1,177 | 4,457 | 187 | 2,093 | 7,993 |
| Deficit | -165 | No | No | No | No | No | -171 | No | No <br> Deficit |
|  | Deficit | Deficit | Deficit | Deficit |  | Deficit | Deficit |  |  |

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

## District 25 District 75 Special Class Enrollment by Year



- There is an elementary and high school District 75 seat deficit in District 25 .
- The number of students in District 25 who need a District 75 seat has increased at the elementary school level over the last three years and remained stable at the middle and high school level.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- District 25 elementary and middle schools serve a smaller percentage of Black and Hispanic students and a larger percentage of Asian students than Queens and the City.
- The majority of schools in District 25 serve one racial majority.
- P.S. 219, J.H.S. 185 and I.S. 25 have student populations that most closely represent the district average.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades $K-5$.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


Source: 2023-2024 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in Temp. Housing | 849 | 13,034 | 44,977 | 541 | 6,468 | 24,004 | 854 | 6,837 | 29,136 |
| \% Students in Temp. Housing | 5\% | 11\% | 11\% | 7\% | 11\% | 11\% | 9\% | 9\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 7 schools in District 25 where $10 \%$ or more of students live in temporary housing.
- In District 25 schools, $5 \%$ of elementary students and $7 \%$ of middle school students live in temporary housing, less than the percentages at the City level.


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> $\mathbf{2 5}$ | Queens |
| ---: | :---: | :---: |
| Schools with ASD Programs | 5 | 33 |
| Horizon | 1 | 15 |
| Nest | 4 | 18 |
| Schools with G\&T Programs | 6 | 39 |
| Schools with Bilingual Ed | 18 | 83 |
| Programs | $\underline{18}$ |  |
| $D L$ | 2 | 33 |
| $T B E$ | 4 | 19 |
| $D L / T B E$ | 12 | 31 |

- District 25 has a variety of special programs including ASD at P.S. 65 and P.S. 219.

20232024 DISTRICT MAP


Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

Source: Audited Register and NYCPS non-public school administrative data.

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

* Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available for PK-to-K articulation.


## APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | K-5 |  |  | 6-8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

