New York City Public Schools | Office of District Planning
District 25 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I3-I4 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about $12 \%$ since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).


## DISTRICT ENROLLMENT

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 25 ENROLLMENT, 20I7-I8 TO 2022-23

|  | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 1yr Change | $\begin{gathered} \text { 5yr } \\ \text { Change } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | 4 | - | 2 | 135 | 191 | 41\% | - |
| PK | 1,247 | 1,262 | 1,285 | 1,145 | 1,115 | 1,060 | -5\% | -15\% |
| K-5 | 17,631 | 17,185 | 17,065 | 16,454 | 15,690 | 15,414 | -2\% | -13\% |
| 6-8 | 8,383 | 8,543 | 8,651 | 8,477 | 7,902 | 7,814 | -1\% | -7\% |
| 9-12 | 10,193 | 9,976 | 9,919 | 9,677 | 9,466 | 9,395 | -1\% | -8\% |
| Total | 37,454 | 36,970 | 36,920 | 35,755 | 34,308 | 33,874 | -1\% | -10\% |
| \% Change YoY |  | -1.3\% | -0.1\% | -3.2\% | -4.0\% | -1.3\% |  |  |

Source: Audited Register; includes enrollment in district schools only

- Overall, District 25 has seen an $10 \%$ decrease in total enrollment over the last five years.
- Middle school enrollment was stable until it began to drop at the start of the pandemic, while elementary enrollment has been steadily declining over the last five years, with the largest decline in enrollment between the 2020-2021 and 2021-2022 school years.


## DISTRICT SCHOOL ENROLLMENT



Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 25 has declined $10 \%$.
- Similarly, district middle school enrollment has also declined by $10 \%$.
- These trends are comparable across the borough:
- K-5 enrollment in district schools in Queens is down $13 \%$ over the last three years, and 6-8 total enrollment has declined $12 \%$.
- Enrollment declines are not as significant in District 25 compared to the rest of Queens.


## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 25

## Elementary School Retention - Graph

Where District 25 ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  |  | $\%$ of Residents |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ |
| $\mathbf{2 0 2 2 - 2 3}$ |  |  |  |  |  |  |  |
| District 25 Schools | 16,753 | 16,298 | 16,193 | 15,561 | 14,856 | $\mathbf{1 4 , 5 9 2}$ | $81 \%$ |
| Other District Schools | 435 | 446 | 421 | 471 | 440 | 467 | $\mathbf{2 \%}$ |
| Charter Schools | 46 | 62 | 97 | 120 | 136 | 135 | $0 \%$ |
| Non-Public Schools | 3,158 | 2,910 | 2,684 | 2,726 | 2,652 | 2,558 | $15 \%$ |
| Other | 246 | 285 | 301 | 330 | 334 | 399 | $1 \%$ |
| Total | $\mathbf{2 0 , 6 3 8}$ | $\mathbf{2 0 , 0 0 1}$ | $\mathbf{1 9 , 6 9 6}$ | $\mathbf{1 9 , 2 0 8}$ | $\mathbf{1 8 , 4 1 8}$ | $\mathbf{1 8 , 1 5 1}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-3.1 \%$ | $-1.5 \%$ | $-2.5 \%$ | $-4.1 \%$ | $-1.4 \%$ | $\mathbf{1 0 0 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 25 has declined by $12 \%$.
- Student enrollment choices on the elementary level have stayed about the same.


## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 25

Middle School Retention - Graph


## Middle School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 2 2 - 2 3}$ |
| District 25 Schools | 7,466 | 7,636 | 7,790 | 7,622 | 7,053 | 7,027 | $79 \%$ | $80 \%$ |
| Other District Schools | 380 | 370 | 388 | 338 | 350 | 321 | $4 \%$ | $4 \%$ |
| Charter Schools | 16 | 24 | 38 | 53 | 48 | 46 | $0 \%$ | $1 \%$ |
| Non-Public Schools | 1,458 | 1,393 | 1,370 | 1,387 | 1,366 | 1,295 | $15 \%$ | $15 \%$ |
| Other | 109 | 104 | 112 | 108 | 117 | 113 | $1 \%$ | $1 \%$ |
| Total | $\mathbf{9 , 4 2 9}$ | $\mathbf{9 , 5 2 7}$ | $\mathbf{9 , 6 9 8}$ | $\mathbf{9 , 5 0 8}$ | $\mathbf{8 , 9 3 4}$ | $\mathbf{8 , 8 0 2}$ | $\mathbf{1 0 0} \%$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $1.0 \%$ | $1.8 \%$ | $-2.0 \%$ | $-6.0 \%$ | $-1.5 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children residing in District 25 has declined by approximately 600 students (7\%).
- Student enrollment choices on the middle school level have stayed about the same.


## HOW RETENTION IN DISTRICT 25 COMPARES TO OTHER QUEENS DISTRICTS

## Elementary School Students



## Middle School Students



[^0]
## WHERE DISTRICT 25 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



Middle School Students - District of Residence

Where MS Students Live (Top 5 Districts)


Source: 2022-2023 Audited Register

- The majority of K-8 residents choose to attend a school within the geographical confines of District 25 .
- Six percent of students who attend District 25 middle schools live in District 26.
- District 25 has high district school retention when compared to the rest of Queens.
- District 25 has the highest retention in the borough on the middle school level, and second highest on elementary school level after District 26.


## DISTRICT 25 GRADE-TO-GRADE ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

Where District 25 PK Students Enrolled the Following Year


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2}$ to $\mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 25 Schools | 2,085 | $68 \%$ | 1,693 | $67 \%$ |
| Other District Schools | 328 | $11 \%$ | 214 | $9 \%$ |
| Charter Schools | 21 | $1 \%$ | 21 | $1 \%$ |
| Non-Public Schools | 28 | $1 \%$ | 18 | $1 \%$ |
| Out of NYC | 98 | $3 \%$ | 90 | $4 \%$ |
| Other | 516 | $17 \%$ | 478 | $19 \%$ |
| Total | $\mathbf{3 , 0 7 6}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 , 5 1 4}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.
- The portion of pre-k students leaving NYC or enrolling in non-district school options for kindergarten has slightly increased.
- The portion of pre-K students staying in District 25 for kindergarten has remained about the same. A slightly smaller portion of students are going to other districts for kindergarten.
- When compared to the rest of Queens, District 25's pre-K to kindergarten articulation patterns are most similar to District 26.


## DISTRICT 25 GRADE-TO-GRADE ARTICULATION (CONT'D)

## Grade 5-to-6 Articulation - Graph



## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~} \mathbf{2 0 2 2 - 2 3}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 25 Schools | 2,470 | $87 \%$ | 2,260 | $85 \%$ |
| Other District Schools | 185 | $7 \%$ | 169 | $6 \%$ |
| Charter Schools | 3 | $0 \%$ | 4 | $0 \%$ |
| Non-Public Schools | 37 | $1 \%$ | 39 | $1 \%$ |
| Out of NYC | 135 | $5 \%$ | 161 | $6 \%$ |
| Other | 9 | $0 \%$ | 19 | $1 \%$ |
| Total | $\mathbf{2 , 8 3 9}$ | $\mathbf{1 0 0} \%$ | $\mathbf{2 , 6 5 2}$ | $\mathbf{1 0 0 \%}$ |

- The percentage of $5^{\text {th }}$ grade students leaving NYC or enrolling in other non-district school options for $6^{\text {th }}$ grade has slightly increased.
- When compared to the rest of Queens, District 25's 5-to-6 articulation patterns are most similar to articulation patterns in District 26. However, a slightly larger portion of $5^{\text {th }}$ graders in District 25 stay for middle school than District 26, where more families leave NYC.


## LOW-ENROLLED SCHOOLS IN DISTRICT 25

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 0 | 0 | 0 | I | 0 | 0 | 0 | I |  |
| $150-249$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |  |
| $250-349$ | I | 3 | 2 | 0 | 0 | 0 | 0 | 6 |  |
| $350-449$ | I | 2 | 0 | 3 | 0 | 0 | 0 | 6 |  |
| $450-549$ | 0 | 3 | I | 0 | 3 | 0 | 0 | 7 |  |
| $550-649$ | 0 | I | I | 2 | I | 2 | 0 | 7 |  |
| $650-749$ | 0 | 4 | 0 | 0 | 0 | 1 | 0 | 5 |  |
| $750-849$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 1 |  |
| $850-949$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 2 |  |
| $950-1,049$ | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 4 |  |
| $1,050+$ | 0 | 2 | 2 | 3 | 0 | 0 | 0 | 7 |  |
| Total | 2 | 20 | 8 | 9 | 4 | 3 | 0 | 46 |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- District 25 does not have any low enrolled elementary schools or middle schools.


## HIGH DEMAND SCHOOLS IN DISTRICT 25

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| $25 Q 499$ | The Queens College School for Math, Science and <br> Technology | 50 | 185 |
| $25 Q 244$ | The Active Learning Elementary School | 125 | 219 |
| $25 Q 021$ | P.S. 021 Edward Hart | 175 | 215 |
| $25 Q 079$ | P.S. 079 Francis Lewis | 150 | 184 |
| $25 Q 020$ | P.S. 020 John Bowne | 150 | 171 |

## Highest Demand at $6^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2023 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 25Q281 | East-West School of International Studies | 85 | 380 |
| 25Q294 | BELL Academy | 144 | 364 |
| 25Q185 | J.H.S. 185 Edward Bleeker | 460 | 629 |
| 25Q025 | I.S. 025 Adrien Block | 300 | 415 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2023 admissions data

- The top two elementary and two middle schools in District 25 with the highest demand are non-zoned options.
- P.S. 21 and P.S. 79 have gifted and talented programs, and multiple schools listed as high demand also have dual language programs.


## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
- Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
- How does projected enrollment compare to capacity and how do we expect that to change over time?
- Do projections align with current, on-the-ground experience?


## DISTRICT 25 ENROLLMENT

District 25 Enrollment - 2017-18 to 2023-24


* Enrollment for 20I 7-I 8 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.


## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

|  | Seats | Enrollment | Excess / <br> Deficit |
| :---: | :---: | :---: | :---: |
| ES | 13,886 | 15,414 | $-1,528$ |
|  | 8,213 | 7,814 | 399 |
|  |  |  |  |

Source: Capacity estimates are based on 202I-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q032 | P.S. 32-QUEENS ADDITION | PS | Addition | 346 | September 2024 |
| Q169 | P.S. 169-QUEENS ADDITION | PS | Addition | 627 | September 2024 |
| Q388 | P.S. @ 23-50 WATERS EDGE DRIVE - QUEENS | PS | New <br> School <br> New | 547 | September 2026 |
| Q510 | H.S. @ 13-20 124TH STREET - QUEENS | HS | Sehool | 599 | September 2027 |

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

| Sub-District | Feb 2023 <br> Identified Need | Feb 2023 <br> Funded Need | Seats Completed or In <br> Process |
| :---: | :---: | :---: | :---: |
| Beechhurst / College Point / Whitestone * | 2,385 | 2,289 | 1,520 |
| Flushing / Murray Hill / Willets Point * | 1,051 | 1,051 | 0 |

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- The additions and new schools anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 25 elementary schools.
- District 25 is expected to continue to have excess $6-8$ seat capacity over the next several years.
- Currently there are 399 excess seats at the middle school level.


## BUILDINGS \& CAPACITY

## SCHOOL \& BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 25 | Queens |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{4 5}$ | $\mathbf{4 0 2}$ |
| Under-Utilized Buildings | $\mathbf{2}$ | $\mathbf{8 6}$ |
| $150-299$ | 1 | 47 |
| $300+$ | 1 | 39 |
| Over-Utilized Buildings | $\mathbf{2 6}$ | $\mathbf{1 4 1}$ |
| TCUs | $\mathbf{8}$ | $\mathbf{3 7}$ |
| TCUs with Plan for Removal | 2 | 22 |
| Remaining TCUs | 6 | 15 |

Source: Building information from LCGMS. Building utilization categories based on the 202I-2022 Blue Book.

- There are only two under-utilized buildings in District 25.
- Fifty-eight percent or 26 buildings in District 25 are over $100 \%$ utilization.


## DISTRICT 25 UNDER-UTILIZED BUILDINGS

Under-utilized Buildings in District 25 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 202I-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building Q189, which currently serves J.H.S. 189 Daniel Carter Beard and Flushing International High School, is the only building in District 25 with more than 300 excess seats.


## DISTRICT 25 BUILDINGS OVER I00\% UTILIZATION

## Buildings Over 100\% Utilization in District 25



Source: 202 I-2022 Blue Book

- There are 14 buildings in District 25 operating at over $120 \%$ utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, buildings Q032 and Q169 are receiving additions, as described on page 15 above.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main Bldg ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| Q079 | P.S. 79-QUEENS | 2 | In Process |
| Q425 | JOHN BOWNE HS - QUEENS | 6 | Remaining |

- NYCPS plans to remove the TCUs from John Bowne, to be replaced by new capacity.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 25 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  |  | MS |  |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |  |  |
| Capacity | 210 | 3,602 | 12,520 | 120 | 1,342 | 5,372 | 16 | 2,300 | 9,157 |  |  |
| Residents | 374 | 3,141 | 10,747 | 101 | 1,097 | 4,371 | 175 | 2,010 | 7,722 |  |  |
| Deficit | -164 | No Deficit | No Deficit | No | No | No | Neficit | Deficit | Deficit |  |  |
|  |  |  |  | -159 | No Deficit | No Deficit |  |  |  |  |  |

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 25 D75 Special Class Enrollment by Year


- There is an elementary and high school District 75 seat deficit in District 25.
- The number of students in District 25 who need a District 75 seat has increased at the elementary school level over the last three years and remained stable at the middle school level.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2022-2023 Audited Register; includes both district and charter schools

- District 25 elementary and middle schools serve a smaller percentage of Black and Hispanic students and a larger percentage of Asian students than Queens and City averages.
- Most schools in District 25 serve one racial majority.
- P.S. 219 and J.H.S. 185 have student populations that most closely represent the district average demographics.


Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades $K-5$.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- $16 \%$ of District 25 students are students with disabilities. This is below the borough and Citywide averages.


## Economically Disadvantaged (K-8)



- $70 \%$ of District 25 students are economically disadvantaged based on FRL and HRA benefits.
- This is slightly below both the borough and Citywide averages.
- $24 \%$ of District 25 students are English Language Learners. This is above both the Queens and Citywide averages.


## STUDENTS IN TEMPORARY HOUSING

|  | ES <br> Borough |  |  | City | District | MS <br> Borough | City | District | HS <br> Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| \#Students in <br> Temp. Housing | 700 | 9,025 | 35,084 | 420 | 4,711 | 19,756 | 678 | 4,984 | 23,917 |  |
| \% Students in <br> Temp. Housing | $5 \%$ | $8 \%$ | $9 \%$ | $5 \%$ | $8 \%$ | $9 \%$ | $7 \%$ | $7 \%$ | $8 \%$ |  |

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are four schools in District 25 serving elementary or middle schools students where $10 \%$ or more of students live in temporary housing.
- In District 25 schools, $5 \%$ of elementary and middle school students live in temporary housing, which is below the city average.

Schools Serving ES/MS Grades with 10\% or More Students Living in Temporary Housing


Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 202I-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 25 | Queens |
| ---: | :---: | :---: |
| Schools with ASD Programs | 3 | 20 |
| Horizon | 1 | 8 |
| Nest | 2 | 12 |
| Schools with G\&T Programs | 6 | 39 |
| Schools with Bilingual Ed |  |  |
| Programs | 18 | 80 |
| $D L$ | 2 | 33 |
| $T B E$ | 4 | 17 |
| $D L / T B E$ | 12 | 30 |

- District 25 has a variety of special programs.
- A new $3^{\text {rd }}$ grade G\&T program opened at P.S. 24 in the 2022-2023 school year.
- Additionally, NYCPS offers the following specialized programs in District 25 for students with disabilities:
- 1 Academics, Career, and Essential Skills (ACES) program
- 9 Bilingual Special Education (BSE) programs



[^0]:    Source: Audited Register; percentage includes only students attending DI-32 schools.

