New York City Public Schools | Office of District Planning
District 26 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
CONTENTS
CITYWIDE TRENDS ..... 2
DISTRICT PLANNING PROCESS .....  3
DISTRICT ENROLLMENT trends ..... 4
Residential Population and District Retention. ..... 6
Where Students Who Live in District 26 Are Enrolled - Grades K-5 ..... 7
Where Students Who Live in District 26 Are Enrolled - Grades 6-8 ..... 8
Where District 26 Enrolled Students Live ..... 9
District 26 ES and MS Enrollment Models ("In-Out Models") ..... 10
District 26 Pre-K-to-Kindergarten Articulation ..... 11
District 26 Grade 5-to-6 Articulation. ..... 12
District 26 Grade 8-to-9 Articulation. ..... 13
Low-Enrolled Schools in District 26 ..... 14
High Demand Schools in District 26 ..... 16
ENROLLMENT VS. CAPACITY ..... 17
District 26 Enrollment vs. Capacity ..... 17
District 26 New Capacity Projects. ..... 17
BUILDINGS \& CAPACITY ..... 18
Building Summary ..... 18
Under-Utilization in District 26 ..... 19
Over-Utilization in District 26 ..... 20
Transportable Classroom Units (TCUs) Error! Bookmark not defined.
DISTRICT 75 ..... 22
DEMOGRAPHICS \& STUDENT POPULATION ..... 24
Race/Ethnicity ..... 24
Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 27
Students in Temporary Housing ..... 28
SPECIAL PROGRAMS ..... 29
2023-2024 DISTRICT MAP ..... 30
Appendix I: Retention Rates by District ..... 31
Appendix 2: Articulation Rates by District ..... 32
Appendix 3: Enrollment vs. Capacity by District ..... 33

## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about $11 \%$ since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?


## CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation <br> Year | Change Type | Description | Impacted <br> DBN(s) | Impacted <br> Building(s) |
| :---: | :---: | :---: | :---: | :---: |
| $2021-22$ | Temporary Partial Re-siting, <br> Co-location | Temporary Partial Re-siting of 26Q041 <br> with 26Q390 in Q361 | 260041 | Q361 |
| $2021-22$ | New Site of Existing D75 <br> Program, Co-location | Co-location of 75Q177 with 26Q435 and <br> $26 Q 315 ~ i n ~ Q 435 ~$ | 75Q177 | Q435 |

- P.S. 41 currently serves grade K in building Q361 and grades 1-5 in Q041. An addition is opening at Q041 in September 2024, and beginning in the 2024-2025 school year P.S. 41 is expected to vacate Q361 and serve all students in grades K-5 in Q041.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 26 K-5 AND 6-8 ENROLLMENT, 20I8-I9 TO 2023-24
District 26 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 26 has declined $12 \%$.
- During the same period, middle school enrollment declined by $9 \%$.
- These declines are lower than those seen across the borough, as elementary schools enrollment across Queens declined 14\% and middle school declined 10\% over the same period.
- District 26 enrollment trends are most similar to enrollment trends in District 28.


## DISTRICT 26 ENROLLMENT, 20I8-19 TO 2023-24

|  |  |  |  | 1yr | 5yr |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | Change |
| $\mathbf{3 K}$ | - | - | - | 87 | 101 | 130 | $\mathbf{2 9 \%}$ | - |
| $\mathbf{P K}$ | 738 | 747 | 696 | 714 | 689 | 717 | $4 \%$ | $-3 \%$ |
| K-5 | 11,136 | 10,985 | 10,451 | 9,910 | 9,727 | 9,782 | $1 \%$ | $-12 \%$ |
| $\mathbf{6 - 8}$ | 6,094 | 6,282 | 6,091 | 5,508 | 5,346 | 5,531 | $3 \%$ | $-9 \%$ |
| $\mathbf{9 - 1 2}$ | 13,702 | 13,480 | 13,425 | 13,039 | 12,770 | 12,904 | $\mathbf{1 \%}$ | $-6 \%$ |
| Total | $\mathbf{3 1 , 6 7 0}$ | $\mathbf{3 1 , 4 9 4}$ | $\mathbf{3 0 , 6 6 3}$ | $\mathbf{2 9 , 2 5 8}$ | $\mathbf{2 8 , 6 3 3}$ | $\mathbf{2 9 , 0 6 4}$ | $\mathbf{2 \%}$ | $\mathbf{- 8 \%}$ |
| \% Change YoY |  | $-0.6 \%$ | $-2.6 \%$ | $-4.6 \%$ | $-2.1 \%$ | $\mathbf{1 . 5 \%}$ |  |  |

DISTRICT 26 ENTRY GRADE ENROLLMENT, 20I8-I9 TO 2023-24

|  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | 1yr <br> Change | 5yr <br> Change |
| $\mathbf{K}$ | 1,812 | 1,788 | 1,670 | 1,624 | 1,519 | 1,549 | $2.0 \%$ | $-14.5 \%$ |
| $\mathbf{6}$ | 2,167 | 2,067 | 1,927 | 1,760 | 1,790 | 1,882 | $5.1 \%$ | $-13.2 \%$ |
| $\mathbf{9}$ | 4,160 | 4,067 | 3,898 | 3,684 | 3,414 | 3,652 | $7.0 \%$ | $-12.2 \%$ |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 26 has declined by 8\%.
- Between the 2018-2019 and 2022-2023 school years, enrollment consistently declined at the elementary school level. Middle school enrollment had a significant drop between 2020-2021 and 2021-2022.
- Between 2022-2023 and 2023-2024, enrollment slightly increased across grades PK-12.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-I2 District School Enrollment vs. Residential Population



## District $\mathbf{2 6}$ Residential Population by Grade Level - Table

|  |  |  |  |  |  | 1yr | 5yr <br> Change |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | 11,982 | 11,654 |
| Change | $\mathbf{1 1 , 1 8 1}$ | 10,975 | 10,973 | $0 \%$ | $-10 \%$ |  |  |  |
| $\mathbf{6 - 8}$ | 6,694 | 6,735 | 6,594 | 6,061 | 5,924 | 6,035 | $2 \%$ | $-10 \%$ |
| $\mathbf{9 - 1 2}$ | 8,959 | 8,867 | 8,797 | 8,811 | 8,744 | 8,732 | $0 \%$ | $-3 \%$ |
| Total K-12 | $\mathbf{2 7 , 8 1 9}$ | $\mathbf{2 7 , 5 8 4}$ | $\mathbf{2 7 , 0 4 5}$ | $\mathbf{2 6 , 0 5 3}$ | $\mathbf{2 5 , 6 4 3}$ | $\mathbf{2 5 , 7 4 0}$ | $0 \%$ | $-\mathbf{7 \%}$ |
| \% Change YoY |  | $-0.8 \%$ | $\mathbf{- 2 . 0} \%$ | $-3.7 \%$ | $-1.6 \%$ | $0.4 \%$ |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- In District 26, the number of elementary and middle school aged residents has decreased by approximately $10 \%$ over the last five years.
- While enrollment decline on the middle school level closely mirrors residential decline, enrollment decline on the elementary level at $12 \%$ is slightly higher than the rate of residential decline. This indicates that residential loss is a driving factor for enrollment changes over the past five years.
- High school enrollment has declined more significantly than the residential population over the same period.


## WHERE STUDENTS WHO LIVE IN DISTRICT 26 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph

Where District 26 ES Students are Enrolled


Elementary School Retention - Table

|  |  |  |  | \% of Residents |  |  |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ |
| District 26 Schools | 10,276 | 10,200 | 9,689 | 9,220 | 9,000 | 8,965 | $84 \%$ | $82 \%$ |
| Other District Schools | 401 | 408 | 429 | 397 | 437 | 479 | $3 \%$ | $4 \%$ |
| Charter Schools | 7 | 11 | 26 | 27 | 28 | 42 | $0 \%$ | $0 \%$ |
| Non-Public Schools | 1,332 | 1,210 | 1,344 | 1,366 | 1,320 | 1,262 | $11 \%$ | $12 \%$ |
| Other | 150 | 153 | 166 | 171 | 190 | 225 | $1 \%$ | $\mathbf{2 \%}$ |
| Total | $\mathbf{1 2 , 1 6 6}$ | $\mathbf{1 1 , 9 8 2}$ | $\mathbf{1 1 , 6 5 4}$ | $\mathbf{1 1 , 1 8 1}$ | $\mathbf{1 0 , 9 7 5}$ | $\mathbf{1 0 , 9 7 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ |
| \% Change YoY |  | $-1.5 \%$ | $-2.7 \%$ | $-4.1 \%$ | $-1.8 \%$ | $0.0 \%$ |  |  |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, "Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of elementary school-aged children in District 26 has declined by 10\%.
- Enrollment choices on the elementary school level have mostly stayed about the same during this same period.


## WHERE STUDENTS WHO LIVE IN DISTRICT 26 ARE ENROLLED - GRADES 6-8

## Middle School Retention - Graph



## Middle School Retention - Table

|  |  |  |  |  | \% of Residents |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I,
"Retention Rates by District," to compare to other districts' retention rates.

- Over the past five years, the number of middle school aged children in District 26 has also declined by about $10 \%$. Similarly, enrollment choices on the middle school level have stayed about the same.


## WHERE DISTRICT 26 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



## Middle School Students - District of Residence



Source: 2023-2024 Audited Register

- The majority of students in District 26 elementary and middle schools live in the district.
- Portions of Districts 25 and 29 are zoned to J.H.S. 216 in District 26 for middle school, which explains why there is a larger number of District 29 residents enrolling in District 26 schools than other neighboring districts.


## DISTRICT 26 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 26 | $\mathbf{1 2 , 1 6 6}$ | $\mathbf{1 0 , 9 7 3}$ | $\mathbf{- 1 0 \%}$ | $\mathbf{6 , 6 9 4}$ | $\mathbf{6 , 0 3 5}$ | $\mathbf{- 1 0 \%}$ |
| - OUT to other districts | $(401)$ | $(479)$ | $19 \%$ | $(520)$ | $(546)$ | $5 \%$ |
| - OUT to D75/D79 | $(150)$ | $(225)$ | $50 \%$ | $(61)$ | $(65)$ | $7 \%$ |
| - OUT to charters | $(7)$ | $(42)$ | $500 \%$ | $(3)$ | $(13)$ | $333 \%$ |
| T OUT to Non-Public Schools | $(1,332)$ | $(1,262)$ | $-5 \%$ | $(862)$ | $(704)$ | $-18 \%$ |
| Total OUT | $\mathbf{( 1 , 8 9 0})$ | $\mathbf{( 2 , 0 0 8 )}$ | $\mathbf{6 \%}$ | $\mathbf{( 1 , 4 4 6 )}$ | $\mathbf{( 1 , 3 2 8 )}$ | $\mathbf{- 8 \%}$ |
| + IN from other districts | +857 | +810 | $-5 \%$ | +846 | +823 | $-3 \%$ |
| + IN from unknown district | +3 | +7 | $133 \%$ | +0 | +1 | $0 \%$ |
| Total IN | $\mathbf{+ 8 6 0}$ | $\mathbf{+ 8 1 7}$ | $\mathbf{- 5 \%}$ | $\mathbf{+ 8 4 6}$ | $\mathbf{+ 8 2 4}$ | $\mathbf{- 3 \%}$ |
| District 26 Enrollment | $\mathbf{1 1 , 1 3 6}$ | $\mathbf{9 , 7 8 2}$ | $\mathbf{- 1 2 \%}$ | $\mathbf{6 , 0 9 4}$ | $\mathbf{5 , 5 3 1}$ | $\mathbf{- 9 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in elementary and middle school enrollment in District 26 is the decline in residents.
- Overall, fewer residents are enrolling in non-public schools for elementary and middle school.
- There has been a slight increase in students, particularly on the elementary level, leaving to attend other district schools, while fewer students are coming into District 26 from other districts.


## DISTRICT 26 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 26 PK Students Remaining in District the
Following Year (\%)


## Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2 ~ t o ~ 2 0 2 2 - 2 3 ~}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 26 Schools | 1,153 | $66 \%$ | 958 | $64 \%$ |
| Other District Schools | 143 | $8 \%$ | 109 | $7 \%$ |
| D75 Schools | 7 | $0 \%$ | 5 | $0 \%$ |
| Charter Schools | 7 | $0 \%$ | 9 | $1 \%$ |
| Non-Public Schools | 16 | $1 \%$ | 22 | $1 \%$ |
| Out of NYC | 67 | $4 \%$ | 58 | $4 \%$ |
| Other | 353 | $20 \%$ | 329 | $\mathbf{2 2 \%}$ |
| Total | $\mathbf{1 , 7 4 6}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 4 9 0}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- Overall discharge patterns for students enrolled in pre-K programs in District 26 remained about the same between 2019-2020 and 2022-2023.


## DISTRICT 26 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 26 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\%$ | $\#$ | $\mathbf{\%}$ |
| District 26 Schools | 1,609 | $85 \%$ | 1,489 | $85 \%$ |
| Other District Schools | 136 | $7 \%$ | 127 | $7 \%$ |
| D75 Schools | 2 | $0 \%$ | 0 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Non-Public Schools | 23 | $1 \%$ | 20 | $1 \%$ |
| Out of NYC | 102 | $5 \%$ | 105 | $6 \%$ |
| Other | 30 | $\mathbf{2 \%}$ | 18 | $1 \%$ |
| Total | $\mathbf{1 , 9 0 2}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 7 5 9}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- While overall middle school enrollment has declined, where $5^{\text {th }}$ graders in District 26 district schools enroll for $6^{\text {th }}$ grade have stayed about the same.
- A large portion of $5^{\text {th }}$ graders enrolled in district schools stay in the district for middle school.


## DISTRICT 26 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 26 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to $\mathbf{2 0 1 9 - 2 0}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\boldsymbol{\#}$ | $\mathbf{\%}$ |
| District 26 Schools | 1,016 | $53 \%$ | 929 | $52 \%$ |
| Other District Schools | 612 | $32 \%$ | 569 | $32 \%$ |
| D75 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 1 | $0 \%$ | 1 | $0 \%$ |
| Non-Public Schools | 202 | $10 \%$ | 171 | $10 \%$ |
| Out of NYC | 100 | $5 \%$ | 103 | $6 \%$ |
| Other | 2 | $0 \%$ | 20 | $1 \%$ |
| Total | $\mathbf{1 , 9 3 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 7 9 3}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- Overall enrollment choices after $8^{\text {th }}$ grade have also stayed about the same over the past four years.
- About half of $8^{\text {th }}$ graders continue to stay in the district for $9^{\text {th }}$ grade.


## LOW-ENROLLED SCHOOLS IN DISTRICT 26

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |
| Less than 150 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | $\mathbf{1}$ |
| $150-249$ | 0 | 2 | 0 | 0 | 0 | 0 | 0 | $\mathbf{2}$ |
| $250-349$ | 0 | 5 | 0 | 0 | 0 | 0 | 0 | $\mathbf{5}$ |
| $350-449$ | 0 | 3 | 0 | 0 | 0 | 0 | 0 | $\mathbf{3}$ |
| $450-549$ | 0 | 6 | 0 | 1 | 2 | 0 | 0 | $\mathbf{9}$ |
| $550+$ | 0 | 4 | 5 | 5 | 0 | 0 | 0 | $\mathbf{1 4}$ |
| Total | 0 | 21 | 5 | 6 | 2 | 0 | 0 | $\mathbf{3 4}$ |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There are three District 26 schools with enrollment in the bottom $25 \%$ citywide, as detailed on the next page.


## District 26 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | K/Grade <br> $\mathbf{6}$ Zone <br> Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 26Q390 | The CIVIC School of Bayside Hills | ES | N/A | 102 | N/A | 43 | N/A |
| 26Q205 | P.S. 205 Alexander Graham Bell | ES | 280 | 204 | $-27 \%$ | 72 | 40 |
| 26Q098 | P.S. 098 The Douglaston School | ES | 263 | 242 | $-8 \%$ | 66 | 33 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- P.S. 205 has fewer than 250 K-5 students, but enrollment stabilized in the current school year after steady decline beginning in 2019-2020.
- Although P.S. 98 's K-5 enrollment is in the bottom $25 \%$ citywide, its low enrollment is partially attributed to its small zone size. Applicant data suggests demand for the school.
- There are fewer kindergarten students who live in the area zoned to P.S. 98 than there are kindergarten seats.
- While their K-5 enrollment decreased 8\% between 2018-2019 and 2023-2024, it increased $13 \%$ over the last two years.
- Almost all zoned students enroll in P.S. 98 and there are more true applicants than seats, indicating demand.
- The CIVIC School of Bayside Hills opened in 2020-2021 and is still phasing in.


## HIGH DEMAND SCHOOLS IN DISTRICT 26

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 26Q203 | P.S. 203 Oakland Gardens | 125 | 295 |
| 26Q188 | P.S. 188 Kingsbury | 100 | 215 |
| 26Q173 | P.S. 173 Fresh Meadows | 150 | 151 |
| 26Q115 | The James J. Ambrose School | 100 | 139 |
| 26 Q041 | P.S. 041 Crocheron | 75 | 137 |

Highest Demand at $\mathbf{6 h}^{\text {th }}$ Grade

| DBN | School Name | Total SeatsFall 2024 <br> Apps* |  |
| :---: | :---: | :---: | :---: |
| 26Q067 | J.H.S. 067 Louis Pasteur | 386 | 569 |
| 26Q074 | J.H.S. 074 Nathaniel Hawthorne | 394 | 539 |
| 26Q216 | J.H.S. 216 George J. Ryan | 542 | 531 |
| 26Q158 | M.S. 158 Marie Curie | 338 | 300 |
| 26Q172 | Irwin Altman Middle School 172 | 320 | 282 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The highest demand elementary schools in District 26 are all zoned schools. All except P.S. 41 and P.S. 173 have gifted and talented programs.
- At the middle school level, the most in-demand options are all zoned schools and all have excess seats except for J.H.S 216.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT 26 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess $/$ <br> (Deficit) |
| :---: | :---: | :---: | :---: |
|  | 8,820 | 9,782 | -962 |
| MS | 6,398 | 5,531 | 867 |
|  | 10,508 | 12,904 | $-2,396$ |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

## DISTRICT 26 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Q041 | P.S. 41-QUEENS ADDITION | PS | Addition | 473 | September 2024 |
| Q026 | P.S. $26-$ QUEENS ADDITION | PS | Addition | 399 | September 2025 |
| Q216 | J.H.S. $216-$ QUEENS ADDITION | IS | Addition | 463 | September 2026 |

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- The additions anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 26 , particularly on the elementary school level.
- District 26 is expected to continue to have excess $6-8$ seat capacity over the next several years.
- Currently there are 867 excess seats at the middle school level.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity trends, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 26 | Queens |
| ---: | :---: | :---: |
| Count of Buildings | 41 | 408 |
| Under-Utilized Buildings | $\mathbf{8}$ | 80 |
| $150-299$ | 1 | 44 |
| $300+$ | 7 | 36 |
| Over-Utilized Buildings | 18 | 136 |
| TCUs | 6 | 25 |
| TCUs with Plan for Removal | 6 | 22 |
| Remaining TCUs | 0 | 3 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 8 under-utilized buildings in District 26.
- There are 18 buildings over $100 \%$ utilization in District 26 , which has decreased from 20 overutilized buildings in the previous Blue Book.


## UNDER-UTILIZATION IN DISTRICT 26

Under-utilized Buildings in District 26 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q435 has 437 excess seats, while housing co-located schools Martin Van Buren, B-TECH, and a high school site of District 75 school P.S. Q177.
- Buildings Q415 (Cardozo), Q046, and Q041 received additions (Q041's addition is expected to open in September 2024) and are anticipated to be under-utilized in the next iteration of the Blue Book, which will capture the new addition's capacity.


## OVER-UTILIZATION IN DISTRICT 26

Buildings Over 100\% Utilization in District 26


Source: 2022-2023 Blue Book

- There are 7 buildings in District 26 operating at over $120 \%$ utilization.
- Q216 has an addition planned to open in the 2026-2027 school year, which is expected to address overutilization, as does Q026 in the 2025-2026 school year.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main <br> Building <br> ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| Q415 | BENJAMIN N. CARDOZO HS - Q | 2 | In Process |
| Q430 | FRANCIS LEWIS HS - Q | 4 | In Process |

- NYCPS is in process of removing the TCUs from Q415 and Q430.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 26 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | District | ES <br> Borough | City | District | MS <br> Borough | City | District | HS <br> Borough | City |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Capacity | 752 | 3,908 | 13,360 | 252 | 1,382 | 5,438 | 596 | 2,320 | 9,383 |
| Residents | 214 | 3,473 | 11,781 | 64 | 1,177 | 4,457 | 109 | 2,093 | 7,993 |
| Deficit | No Deficit | No <br> Deficit | No Deficit | No Deficit | No Deficit | No <br> Deficit | No Deficit | No Deficit | No Deficit |

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

## District 26 District 75 Special Class Enrollment by Year



- There are currently enough District 75 seats to accommodate all District 26 residents in their home district.
- The number of students in District 26 who enrolled in District 75 seat has increased across grades K12 over the last three years.
- The greatest increase happened on the elementary level which increased by $32 \%$.


## DEMOGRAPHICS \& STUDENT POPULATION

## STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- District 26 elementary and middle schools serve a larger percentage of Asian students than borough and citywide averages.
- District 26 elementary and middle schools also serve a smaller percentage of Black and Hispanic students than the borough and citywide.
- Most schools in District 26 serve one racial majority.
- P.S. 205 and M.S. 158 have student populations that most closely represents the district average demographics.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades $K-5$.


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*") breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS


Source: 2023-2024 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in Temp. Housing | 334 | 13,034 | 44,977 | 250 | 6,468 | 24,004 | 658 | 6,837 | 29,136 |
| \% Students in Temp. Housing | 3\% | 11\% | 11\% | 5\% | 11\% | 11\% | 5\% | 9\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are two schools in District 26 where $10 \%$ of students live in temporary housing.
- In District 26 schools, 3\% of elementary students and 5\% of middle school students live in temporary housing, which is below the borough and city average.

Schools Serving ES/MS Grades with I0\% or More Students Living in Temporary Housing


## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District <br> $\mathbf{2 6}$ | Queens |
| ---: | :---: | :---: |
| Schools with ASD Programs | 5 | 33 |
| Horizon | 3 | 15 |
| Nest | 2 | 18 |
| Schools with G\&T Programs | 5 | 39 |
| Schools with Bilingual Ed |  |  |
| Programs | 3 | 83 |
| $D L$ | 2 | 33 |
| $T B E$ | - | 19 |
| $D L / T B E$ | 1 | 31 |

- District 26 has a variety of special programs:
- P.S. 46 and J.H.S. 74 have ASD Horizon programs serving grades K-8, and P.S. 186 has an ASD Nest program.

20232024 DISTRICT MAP


Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

* Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available for PK-to-K articulation.


## APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | K-5 |  |  | 6-8 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | Capacity at Level | Seat Excess /(Deficit) |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

