

New York City Public Schools | Office of District Planning

# District 27 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

**CONTENTS**

CITYWIDE TRENDS ..... 2

DISTRICT PLANNING PROCESS ..... 3

DISTRICT ENROLLMENT ..... 4

    District School Enrollment..... 5

    Students In Grades K-5 Who Live in District 27 ..... 6

    Students In Grades 6-8 Who Live in District 27 ..... 7

    How Retention in District 27 Compares to Other Manhattan Districts ..... 8

    Where District 27 Enrolled Students Live..... 9

    District 27 Grade-to-Grade Articulation ..... 10

    District 27 Grade-to-Grade Articulation (Cont'd)..... 11

    Low-Enrolled Schools in District 27 ..... 12

    High Demand Schools in District 27 ..... 14

SEAT DEMAND ..... 15

    District 27 Enrollment..... 15

    Elementary and Middle School Seat Need ..... 16

    New Capacity Projects..... 16

BUILDINGS & CAPACITY ..... 17

    Building Summary..... 17

    District 27 Under-Utilized Buildings..... 18

    District 27 Buildings Over 100% Utilization ..... 19

    Transportable Classroom Units (TCUs) ..... 20

DISTRICT 75 ..... 21

DEMOGRAPHICS & STUDENT POPULATION ..... 23

    Race/Ethnicity ..... 23

    Students with Disabilities, Students Who are Economically Disadvantaged, and English Language Learners ..... 26

    Students in Temporary Housing..... 27

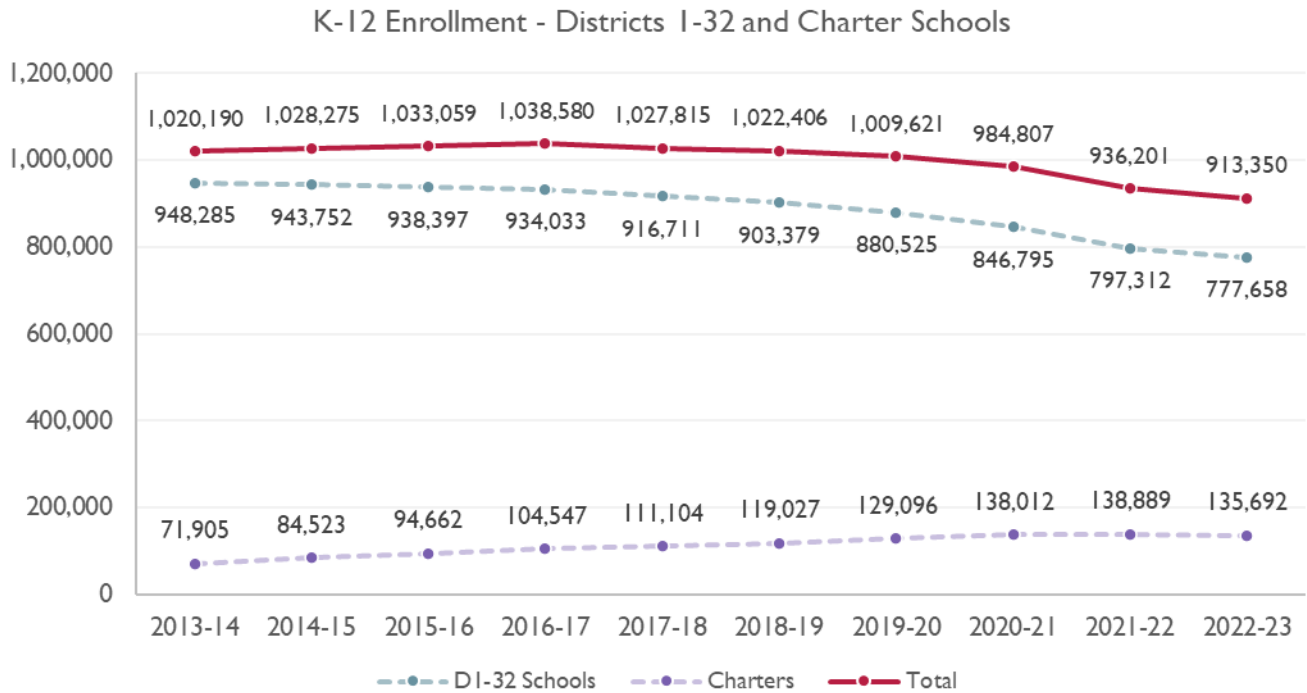
SPECIAL PROGRAMS..... 28

2022-2023 DISTRICT MAP ..... 29

**CITYWIDE TRENDS**

**CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23**

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

## CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Re-siting	Re-siting of Waterside Children's Studio School (27Q317) from Building Q225 to Building Q593 Beginning in the 2023-2024 School Year	27Q317	Q593
2023-24	Re-siting	Re-siting of Success Academy -- Far Rockaway (84Q375) grades 5-8 from Q053 to Building Q225 and Co-location with Waterside School for Leadership (27Q318)	84Q375	Q225
2022-23	Co-located Extension, Expanded DBN	Grade Expansion and One-Year Extension of the Co-location of the Middle School Grades of Success Academy Charter School – Far Rockaway (84Q375) in Building Q053 with M.S. 53 Brian Piccolo (27Q053) and Village Academy (27Q319) in the 2022-2023 School Year	84Q375	Q053
2020-21	New D75 Site	Opening and Co-location of 75Q075 with 27Q223 in Q223	75Q075	Q223
2020-21	Temporary Re-Siting, Re-Siting	Temporary Re-siting of 27Q047 from Q047 to Q593 (2020-21); Subsequent Re-Siting of 27Q047 from Q593 to Q343 (2023-24)	27Q047	Q593, Q343

- Beginning in the 2023-2024 school year, P.S./M.S. 47 will be served in new building Q343.
- Subsequently, Waterside Children’s Studio School will be re-sited to Q593 (formally Stella Maris), and the middle school grades of Success Academy Far Rockaway will be re-sited from Q053 to Q225 and co-located with Waterside School for Leadership.

## DISTRICT ENROLLMENT

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

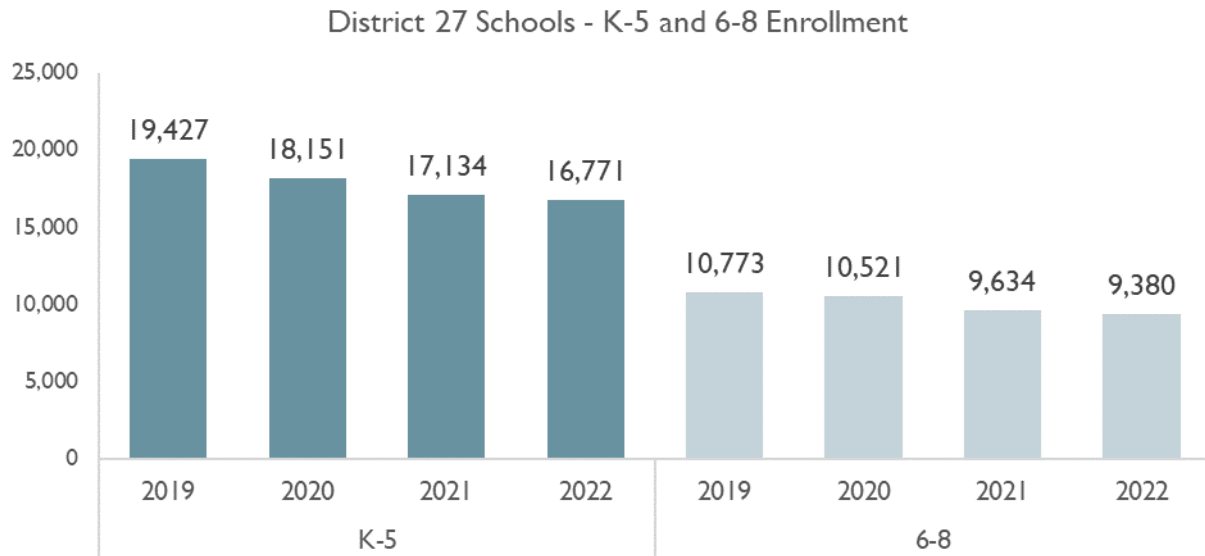
### DISTRICT 27 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	467	1,317	1,041	925	991	7%	-
<b>PK</b>	1,494	1,837	1,663	1,726	1,711	1,779	4%	19%
<b>K-5</b>	20,928	20,130	19,427	18,151	17,134	16,771	-2%	-20%
<b>6-8</b>	10,780	10,846	10,773	10,521	9,634	9,380	-3%	-13%
<b>9-12</b>	10,012	10,125	10,502	10,414	10,198	10,381	2%	4%
<b>Total</b>	<b>43,214</b>	<b>43,405</b>	<b>43,682</b>	<b>41,853</b>	<b>39,602</b>	<b>39,302</b>	<b>-1%</b>	<b>-9%</b>
<b>% Change YoY</b>		0.4%	0.6%	-4.2%	-5.4%	-0.8%		

Source: Audited Register; includes enrollment in district schools only

- District 27 has seen a 9% decrease in total enrollment over the last five years.
- Total high school enrollment has increased since the 2017-2018 school year, reaching its peak in the 2019-2020 school year.

## DISTRICT SCHOOL ENROLLMENT

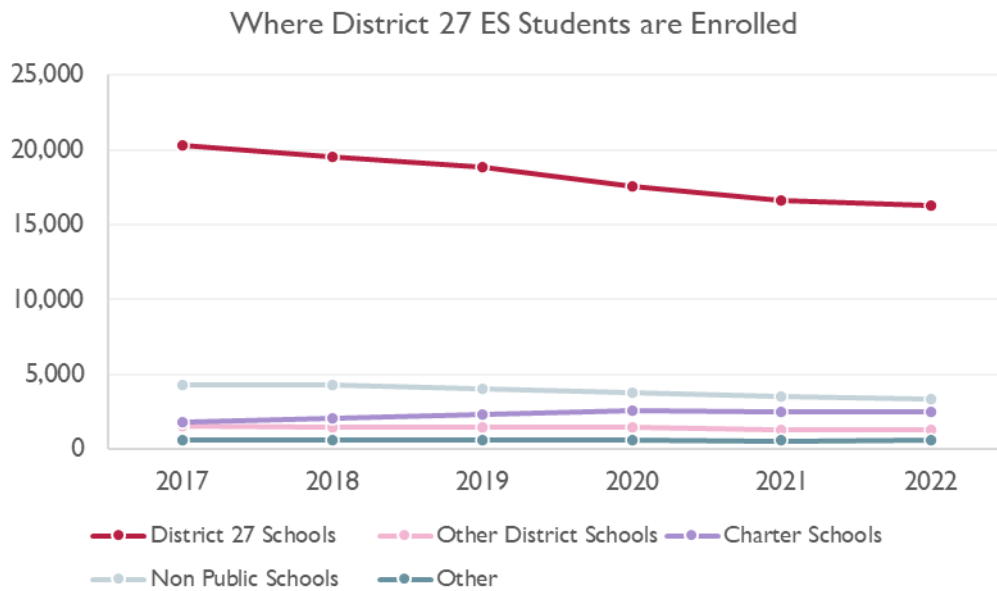


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 27 has declined 14%.
- Similarly, district middle school enrollment has declined by 13% in the same time period.
- These trends are comparable across the borough:
  - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 27

### Elementary School Retention - Graph



### Elementary School Retention – Table

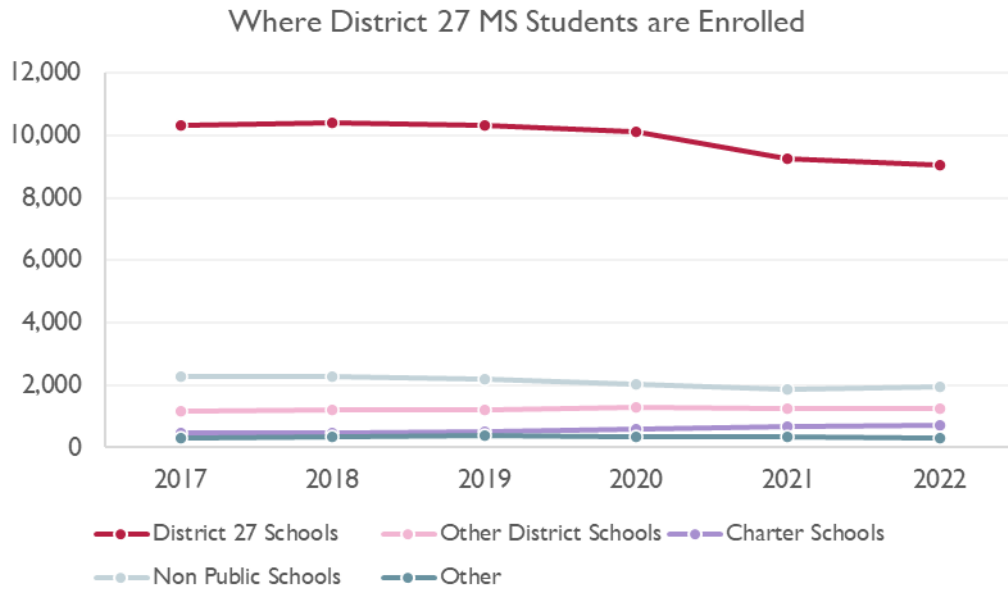
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 27 Schools</b>	20,269	19,517	18,825	17,567	16,596	16,261	71%	68%
<b>Other District Schools</b>	1,542	1,437	1,483	1,437	1,265	1,278	5%	5%
<b>Charter Schools</b>	1,843	2,094	2,342	2,559	2,465	2,532	6%	11%
<b>Non-Public Schools</b>	4,299	4,285	4,034	3,819	3,488	3,368	15%	14%
<b>Other</b>	658	649	641	645	614	628	2%	3%
<b>Total</b>	<b>28,611</b>	<b>27,982</b>	<b>27,325</b>	<b>26,027</b>	<b>24,428</b>	<b>24,067</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.2%	-2.3%	-4.8%	-6.1%	-1.5%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children residing in District 27 has declined by 16%.
- The share of residents enrolling in district schools in District 27 has decreased, while the share of residents enrolling in charters has grown.
- Charter enrollment at the elementary school level has increased across Queens, particularly in Districts 24, 27, 28, and 29.

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 27

### Middle School Retention - Graph



### Middle School Retention – Table

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 27 Schools</b>	10,332	10,392	10,320	10,111	9,241	9,047	71%	68%
<b>Other District Schools</b>	1,157	1,197	1,201	1,289	1,239	1,230	8%	9%
<b>Charter Schools</b>	465	467	506	578	668	733	3%	6%
<b>Non-Public Schools</b>	2,266	2,291	2,183	2,046	1,885	1,941	16%	15%
<b>Other</b>	314	332	373	342	347	323	2%	2%
<b>Total</b>	<b>14,534</b>	<b>14,679</b>	<b>14,583</b>	<b>14,366</b>	<b>13,380</b>	<b>13,274</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		1.0%	-0.7%	-1.5%	-6.9%	-0.8%		

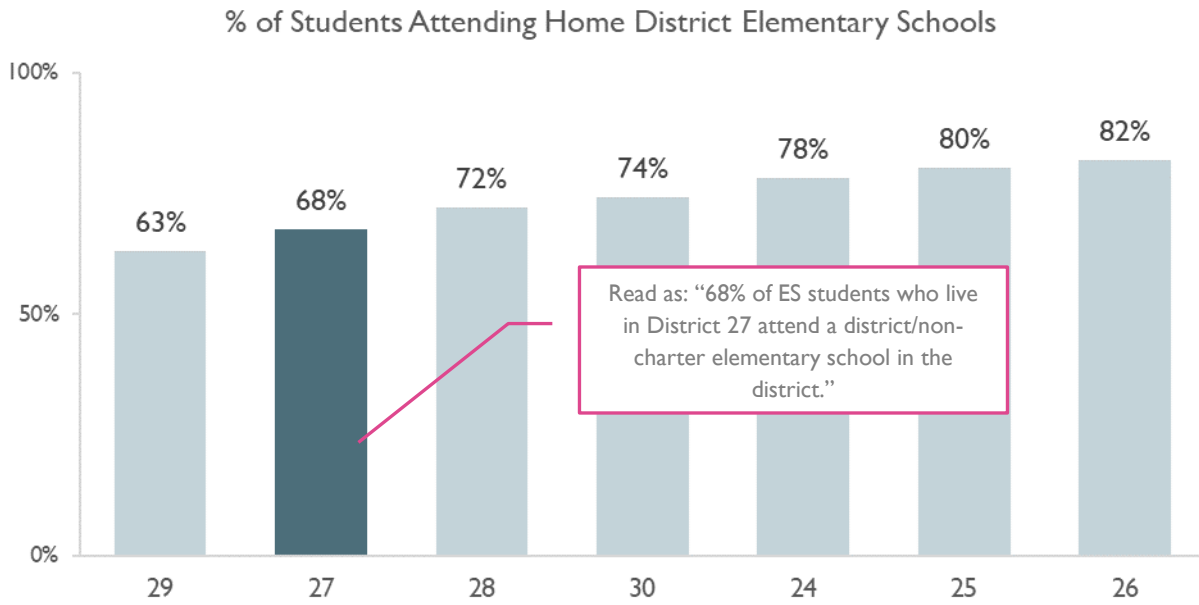
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children residing in District 27 has declined by 9%. Enrollment in district schools in District 27 and non-public schools has declined.
- While the population of middle school-aged residents decreased, enrollment in charter middle schools has increased significantly over the past five years, from 465 in the 2017-2018 school year to 733 in the 2022-2023 school year. Charter enrollment at the middle school level has increased across Queens.
- The share of residents enrolling in district schools in District 27 has decreased, while the share of residents enrolling in charters has grown.

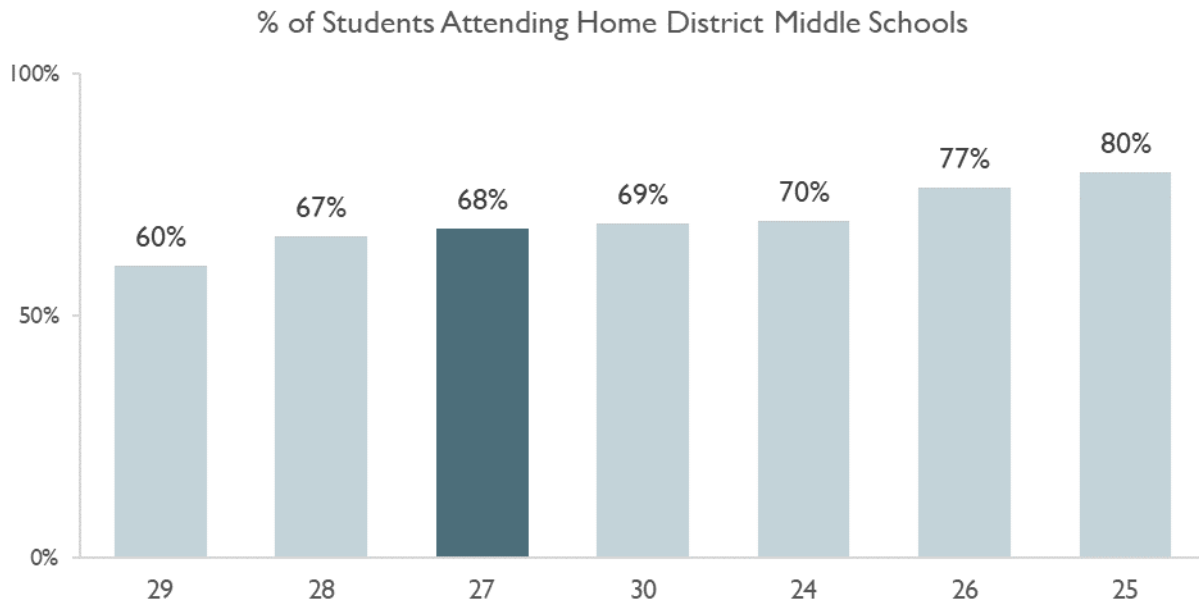


## HOW RETENTION IN DISTRICT 27 COMPARES TO OTHER MANHATTAN DISTRICTS

### Elementary School Students



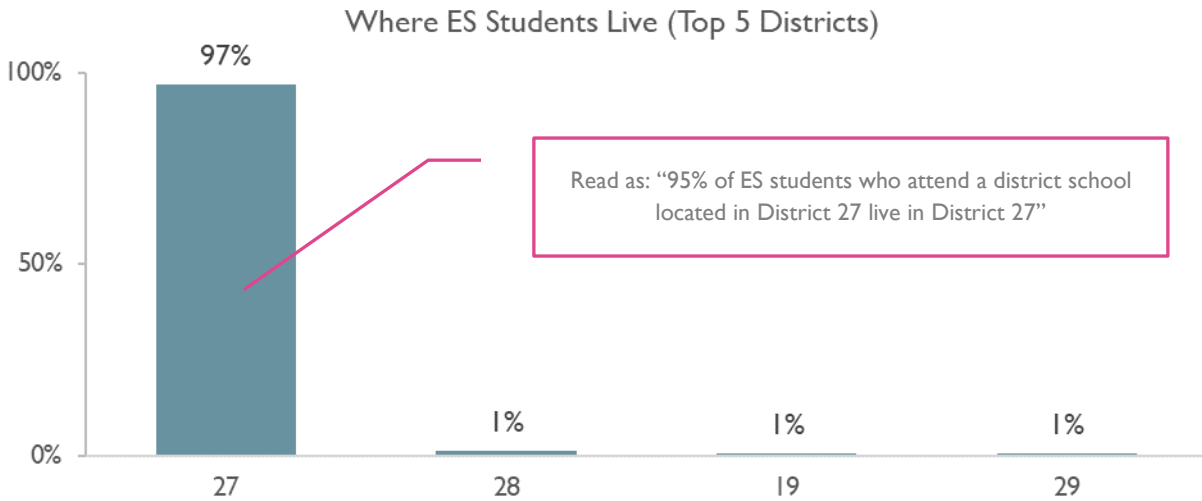
### Middle School Students



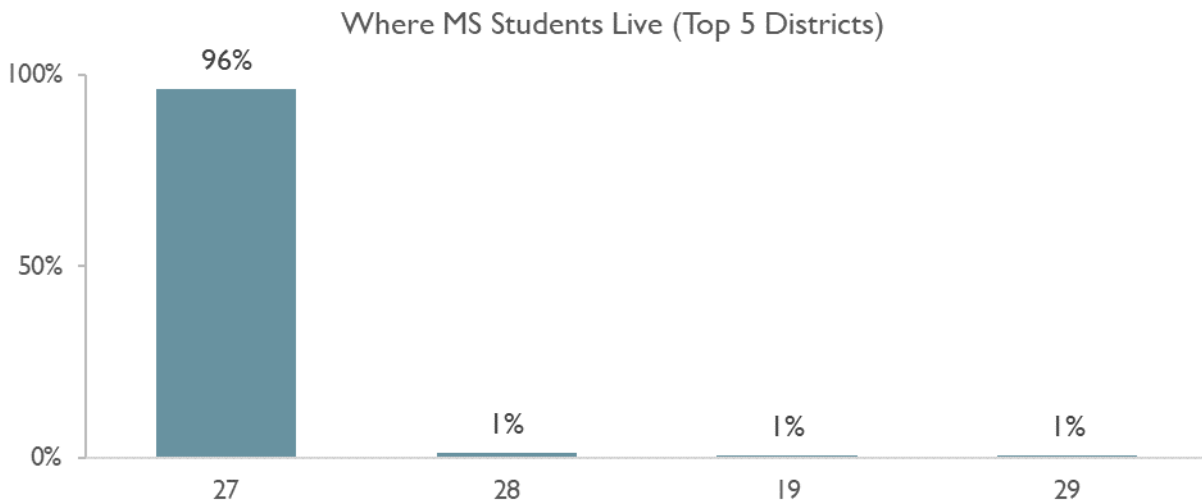
Source: Audited Register; percentage includes only students attending D1-32 schools.

## WHERE DISTRICT 27 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

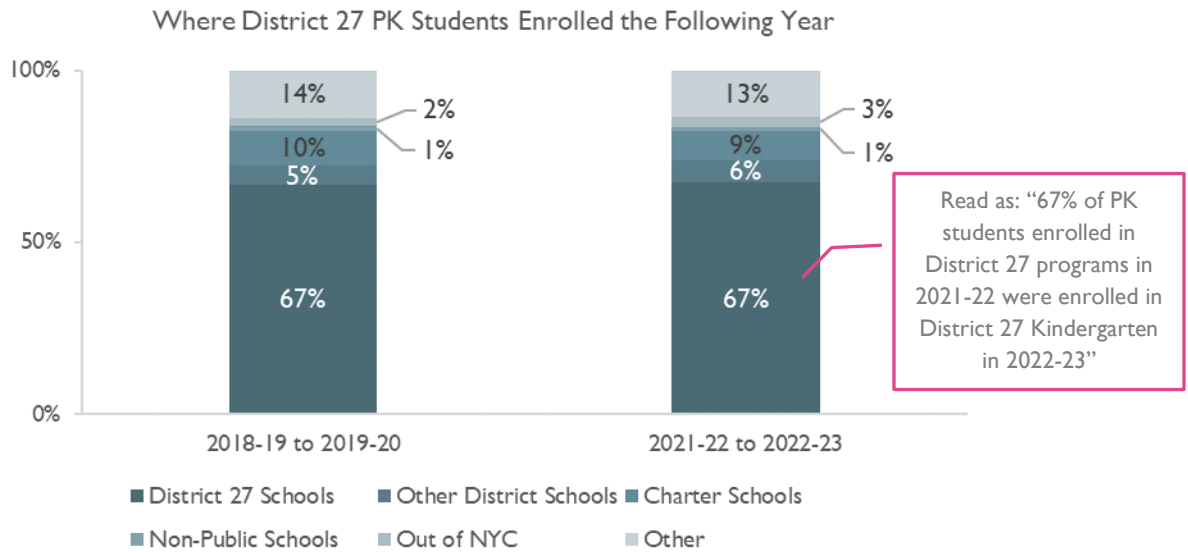


Source: 2022-2023 Audited Register

- Retention at district elementary and middle schools is low in District 27 compared to the rest of Queens. When compared to South Queens though, middle school retention is highest in District 27.
- District 27 elementary and middle schools serve almost entirely students from within the district.

## DISTRICT 27 GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

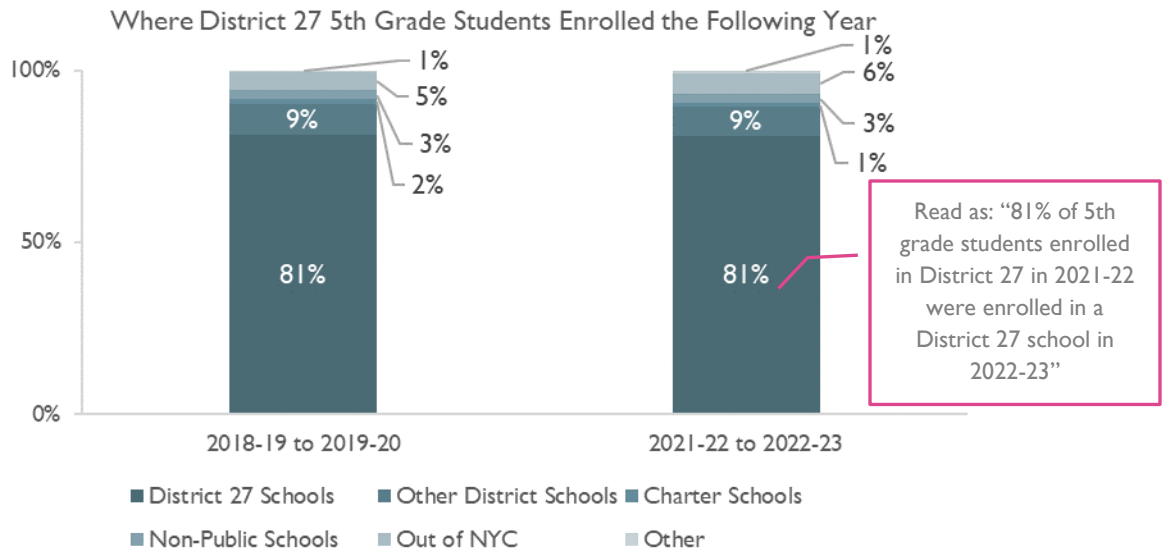
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 27 Schools</b>	1,890	67%	1,750	67%
<b>Other District Schools</b>	149	5%	165	6%
<b>Charter Schools</b>	294	10%	224	9%
<b>Non-Public Schools</b>	35	1%	30	1%
<b>Out of NYC</b>	66	2%	76	3%
<b>Other</b>	392	14%	348	13%
<b>Total</b>	<b>2,826</b>	<b>100%</b>	<b>2,593</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in non-district school options for kindergarten has stayed about the same.
- Enrollment choices after pre-K have stayed about the same.

**DISTRICT 27 GRADE-TO-GRADE ARTICULATION (CONT'D)**

**Grade 5-to-6 Articulation - Graph**



**Grade 5-to-6 Articulation - Table**

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 27 Schools</b>	2,879	81%	2,436	81%
<b>Other District Schools</b>	305	9%	257	9%
<b>Charter Schools</b>	59	2%	25	1%
<b>Non-Public Schools</b>	89	3%	78	3%
<b>Out of NYC</b>	183	5%	181	6%
<b>Other</b>	21	1%	29	1%
<b>Total</b>	<b>3,536</b>	<b>100%</b>	<b>3,006</b>	<b>100%</b>

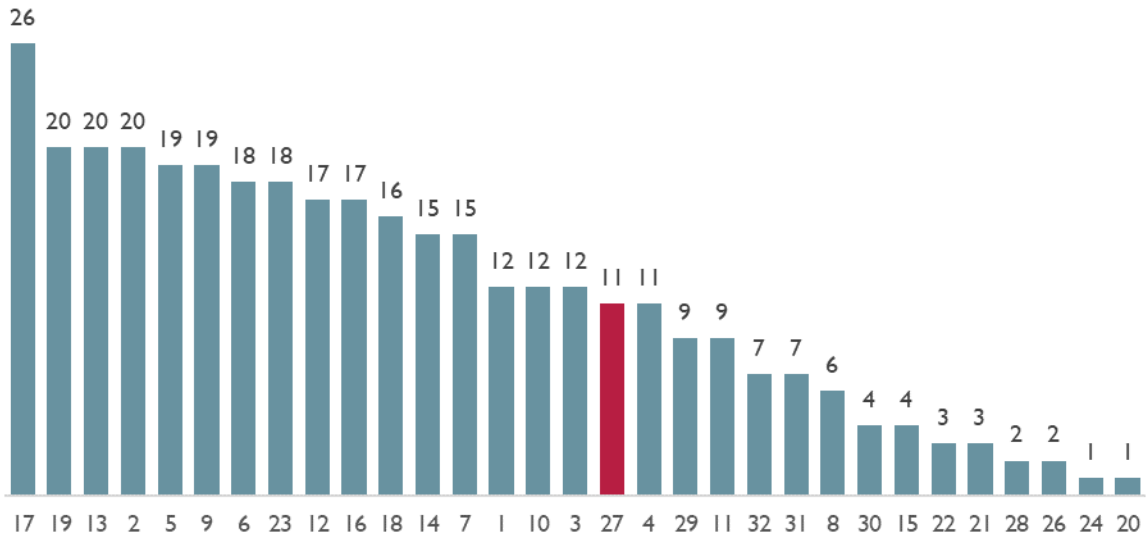
- Articulation patterns between fifth and sixth grades in District 27 have remained stable over the past three years.
- Enrollment choices after 5th grade have stayed about the same.

**LOW-ENROLLED SCHOOLS IN DISTRICT 27**

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	0	0	0	0	0	1
150-249	1	1	2	1	1	0	0	6
250-349	0	6	2	3	1	0	0	12
350-449	0	7	1	2	1	0	0	11
450-549	0	5	0	2	1	0	0	8
550-649	0	2	0	1	5	0	0	8
650-749	0	1	0	0	0	1	0	2
750-849	0	1	1	0	1	0	0	3
850-949	0	1	1	0	1	0	0	3
950-1,049	0	1	0	0	0	0	0	1
1,050+	0	0	2	3	0	2	0	7
<i>Total</i>	1	26	9	12	11	3	0	62

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

**District 27 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
27Q106	Lighthouse Elementary School	ES	197	136	-31%	25	34
27Q051	P.S. 051	ECC	208	168	-19%	70	122
27Q045	P.S. 045 Clarence Witherspoon	ES	300	220	-27%	29	87
27Q047	P.S. 047 Chris Galas	K-8	201	226	12%	36	19/27
27Q096	P.S. 096	ES	271	255	-6%	61	31

**District 27 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
27Q318	Waterside School For Leadership	MS	228	169	-26%	39	71
27Q053	M.S. 053 Brian Piccolo	MS	267	205	-23%	32	595
27Q282	Knowledge and Power Preparatory Academy VI	MS	264	263	0%	159	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- District 27 enrollment in district elementary schools has declined 20% over the past five years. Several schools with enrollment in the lowest 25% citywide have declined at a higher rate, as listed above.
  - Zone sizes have decreased at Lighthouse and P.S. 45 over this same period, suggesting that the number of residents in these areas have decreased.
  - P.S./M.S. 47 and P.S. 96 are designed to be a small schools and both have organizational capacities below 250, prompting construction. Demand is not of concern at these schools.
  - Similarly P.S. 51 serves grades K-1 with a pre-K program, and only has an organizational capacity of 130 students.
- Zone enrollment is relatively low at M.S. 53 and Waterside School for Leadership, as shown above.
- While still under 250 students, enrollment at M.S. 53 has increased over the past two years.

## HIGH DEMAND SCHOOLS IN DISTRICT 27

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
27Q377	P.S. 377	75	104
27Q108	P.S. 108 Captain Vincent G. Fowler	200	224
27Q316	Queens Explorers Elementary School	87	103

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
27Q323	Scholars' Academy	198	591
27Q297	Hawtree Creek Middle School	105	285

\* Applicants here are represented as applicants who were not matched to a more preferred option.

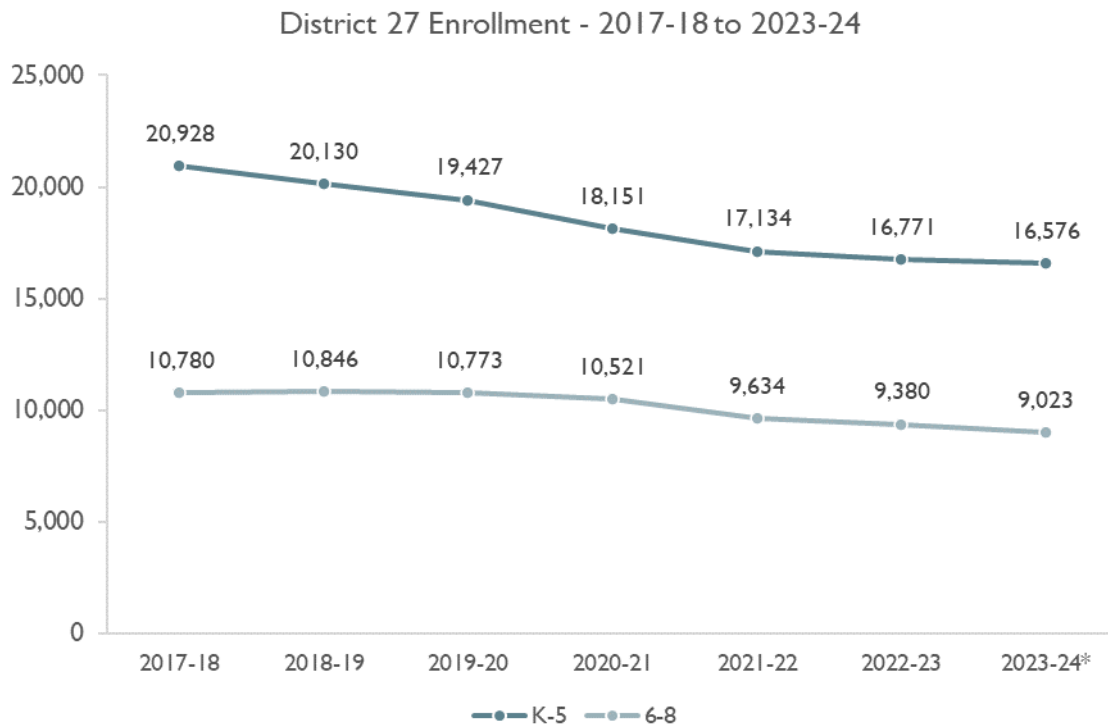
Source: Fall 2023 admissions data

- P.S. 377, Queens Explorers, and Hawtree Creek Middle School all opened in the past ten years.
- P.S. 108 has a Gifted & Talented (G&T) program, which likely contributes to demand.
- Scholars' Academy is a 6-12 school with significant unmet demand.

## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

## DISTRICT 27 ENROLLMENT



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



## ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	16,912	16,771	141
MS	11,039	9,380	1,659

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

## NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q343	P.S. 47 - QUEENS	PS	New School	260	September 2023
Q593	P.S. @ 140 BEACH 112 STREET - QUEENS	PS	Lease	463	September 2023
Q096	P.S. 96 - QUEENS ADDITION	PS	Addition	145	September 2024
Q509	P.S. @ 101-11 104TH STREET - QUEENS	PS	Lease	229	September 2025

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

## CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Seaside / Belle Harbor / Breezy Point	463	463	463
South Ozone Park / Rochdale / Springfield Gardens	120	0	120
Ozone Park / South Ozone Park / Richmond Hill / Woodhaven	1,051	1,051	229

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 27 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are roughly 1,659 excess seats at the middle school level.

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

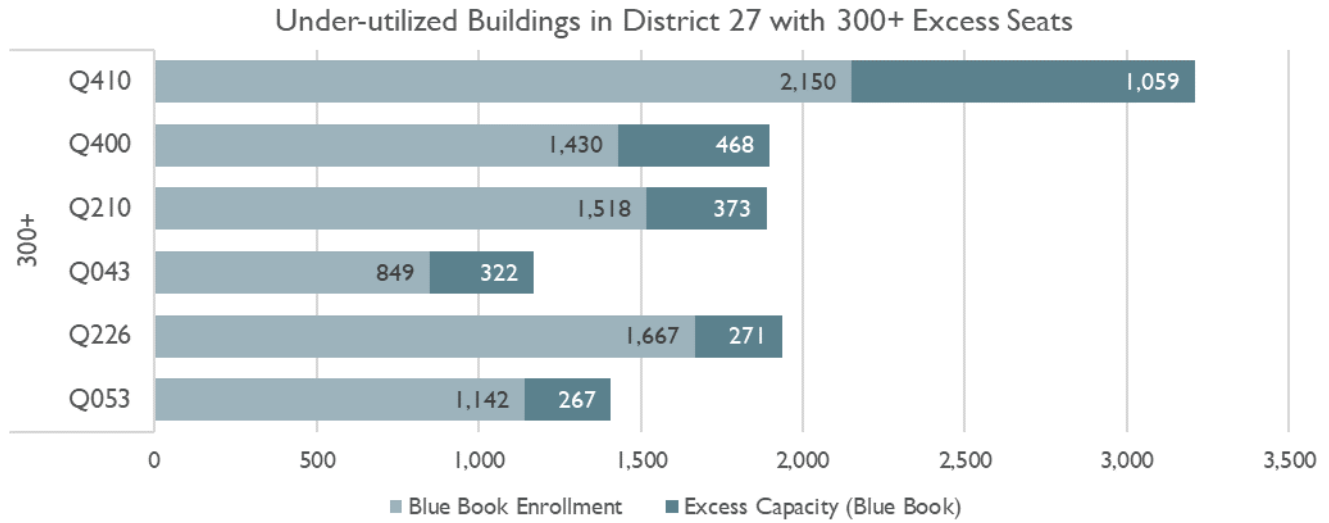
### BUILDING SUMMARY

	District 27	Queens
<b>Count of Buildings</b>	<b>70</b>	<b>402</b>
<b>Under-Utilized Buildings</b>	<b>13</b>	<b>86</b>
150-299	7	47
300+	6	39
<b>Over-Utilized Buildings</b>	<b>27</b>	<b>141</b>
<b>TCUs</b>	<b>10</b>	<b>37</b>
TCUs with Plan for Removal	7	22
Remaining TCUs	3	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- About 39% of the buildings in District 27 are over 100% utilization
- There are 13 under-utilized buildings in District 27.

**DISTRICT 27 UNDER-UTILIZED BUILDINGS**

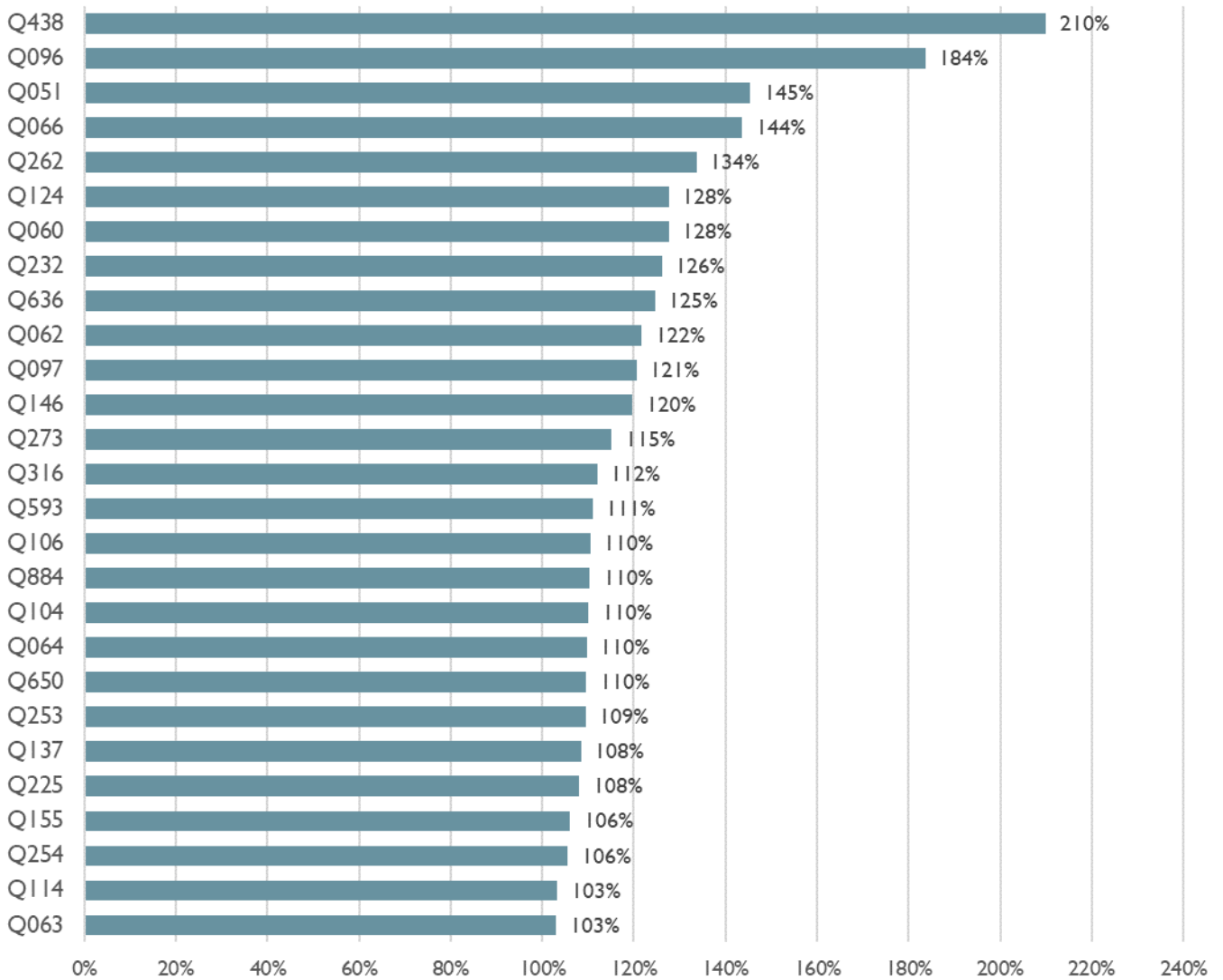


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q410 (Beach Channel) and Q400 (August Martin) are both high school campuses with multiple co-located schools and programs in each building.
- The middle school grades of Success Academy Far Rockaway (84Q375) in Building Q053 are re-sited to Q225 for the 2023-2024 school year. As a result, Q053 is projected to have more than 300 excess seats for the 2023-2024 school year.

**DISTRICT 27 BUILDINGS OVER 100% UTILIZATION**

Buildings Over 100% Utilization in District 27



Source: 2021-2022 Blue Book

- There are 12 buildings in District 27 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- P.S. 96 is receiving an addition to address over-utilization as described on page 16.

**TRANSPORTABLE CLASSROOM UNITS (TCUS)**

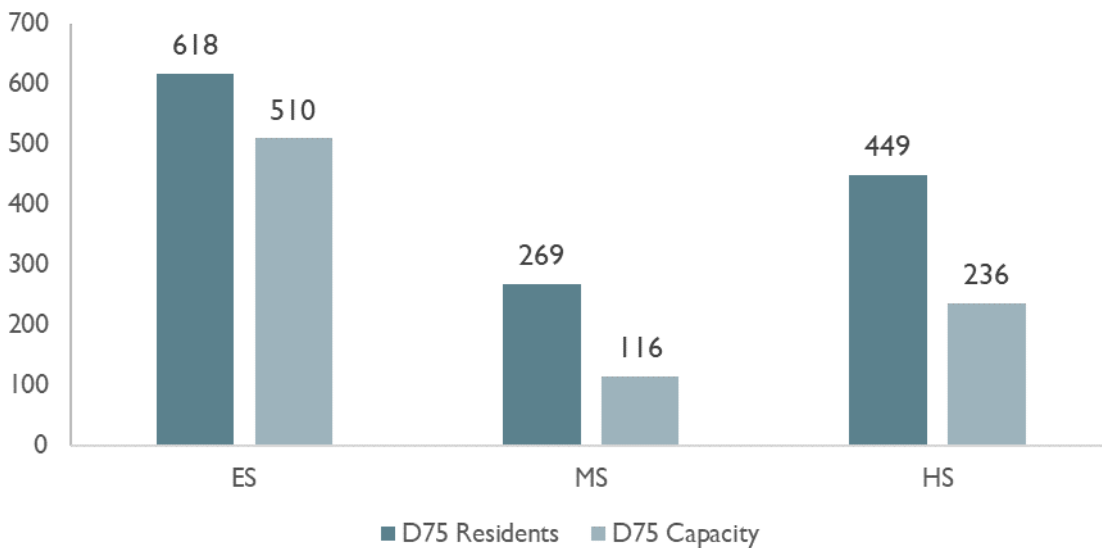
Main Bldg ID	Building	Number of TCUs	Status
Q096	P.S. 96 - QUEENS	1	In Process
Q106	P.S. 106 - QUEENS	1	Remaining
Q232	P.S. 232 - QUEENS	2	Remaining

- NYCPS is replacing TCUs at P.S. 96 with an addition.
- TCUs remain at P.S. 106 and P.S. 232 without plans for removal.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 27 District 75 Students and Seats by Grade Level

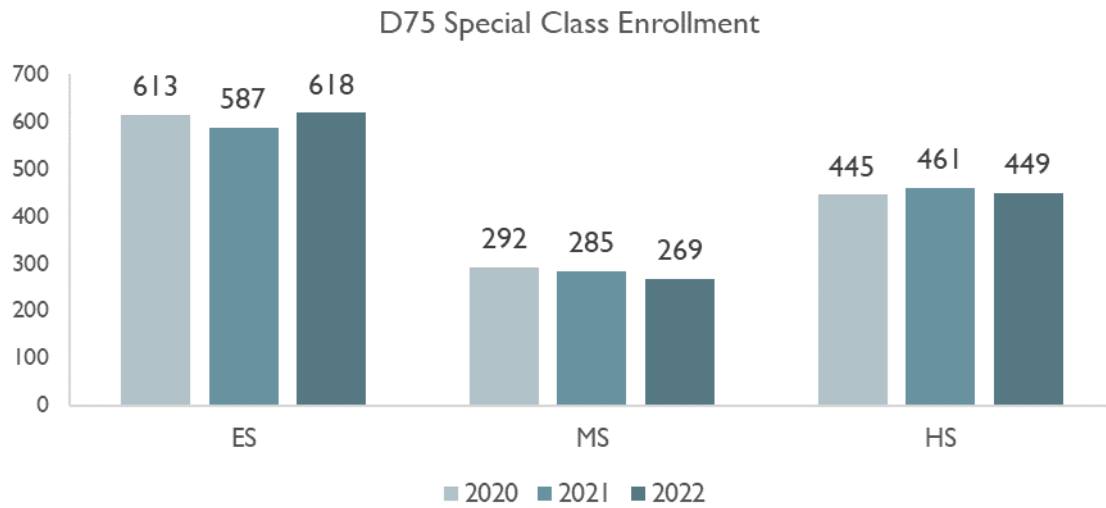


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	510	3,602	12,520	116	1,342	5,372	236	2,300	9,157
<b>Residents</b>	618	3,141	10,747	269	1,097	4,371	449	2,010	7,722
<b>Deficit</b>	-108	No Deficit	No Deficit	-153	No Deficit	No Deficit	-213	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

### District 27 D75 Special Class Enrollment by Year



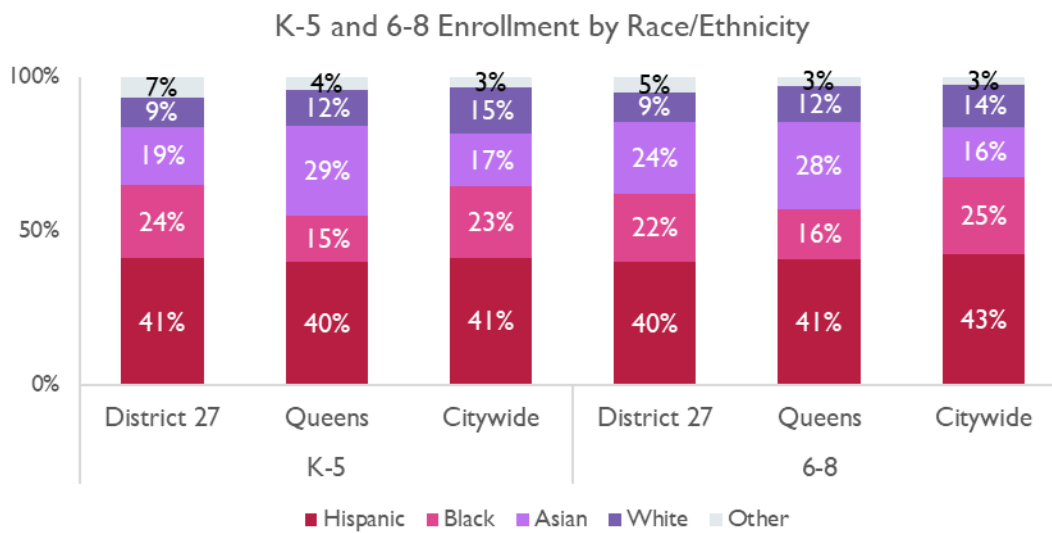
- There is a seat deficit of District 75 school seats on all grade levels in District 27.
- The number of students in District 27 who need a District 75 seat has increased on the elementary school level, but decreased for middle school, in the past three years.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY



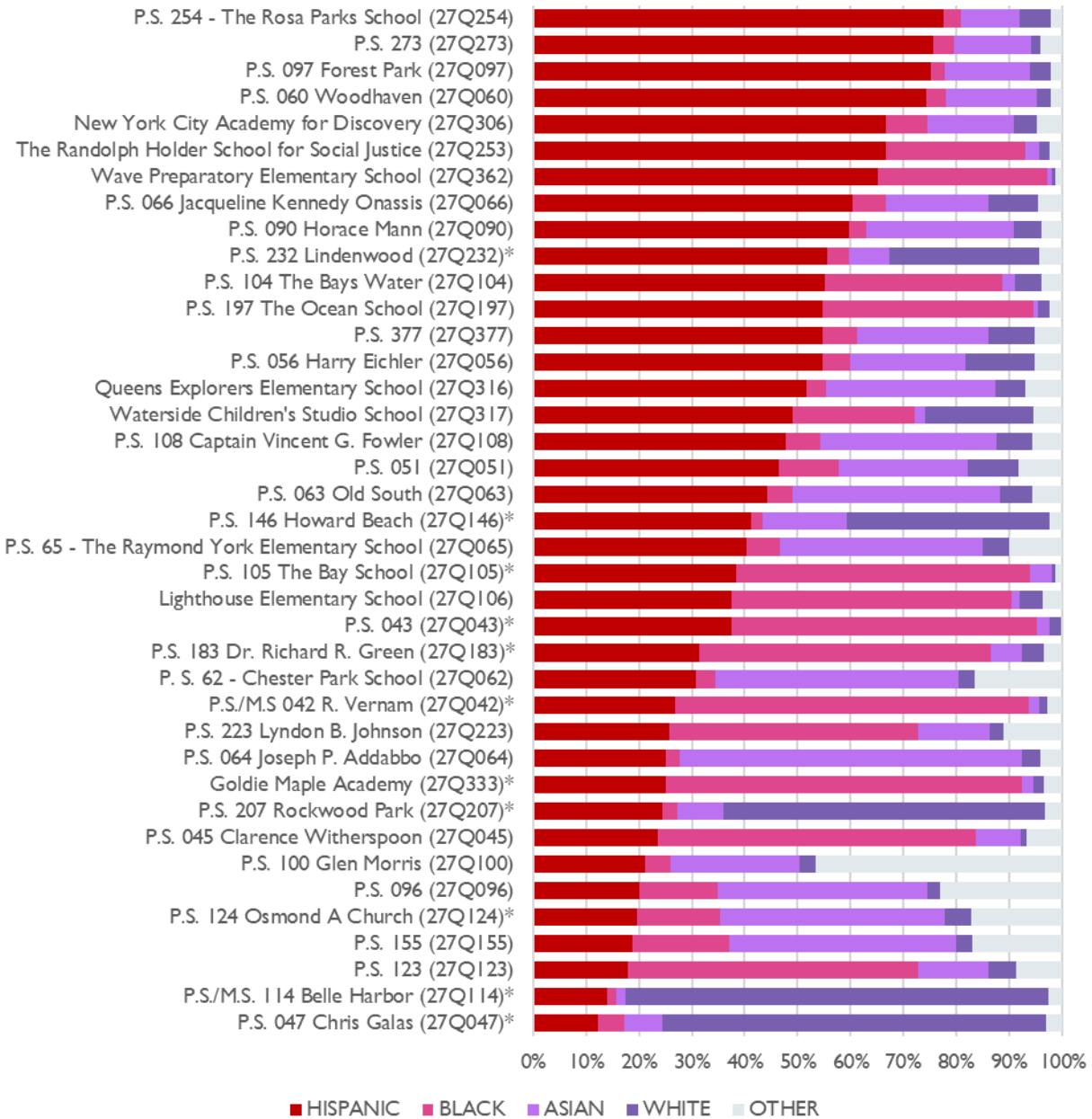
Source: 2022-2023 Audited Register; includes both district and charter schools

- District 27 elementary and middle schools serve a smaller percentage of Asian students and a larger percentage of Black students than the Queens averages.



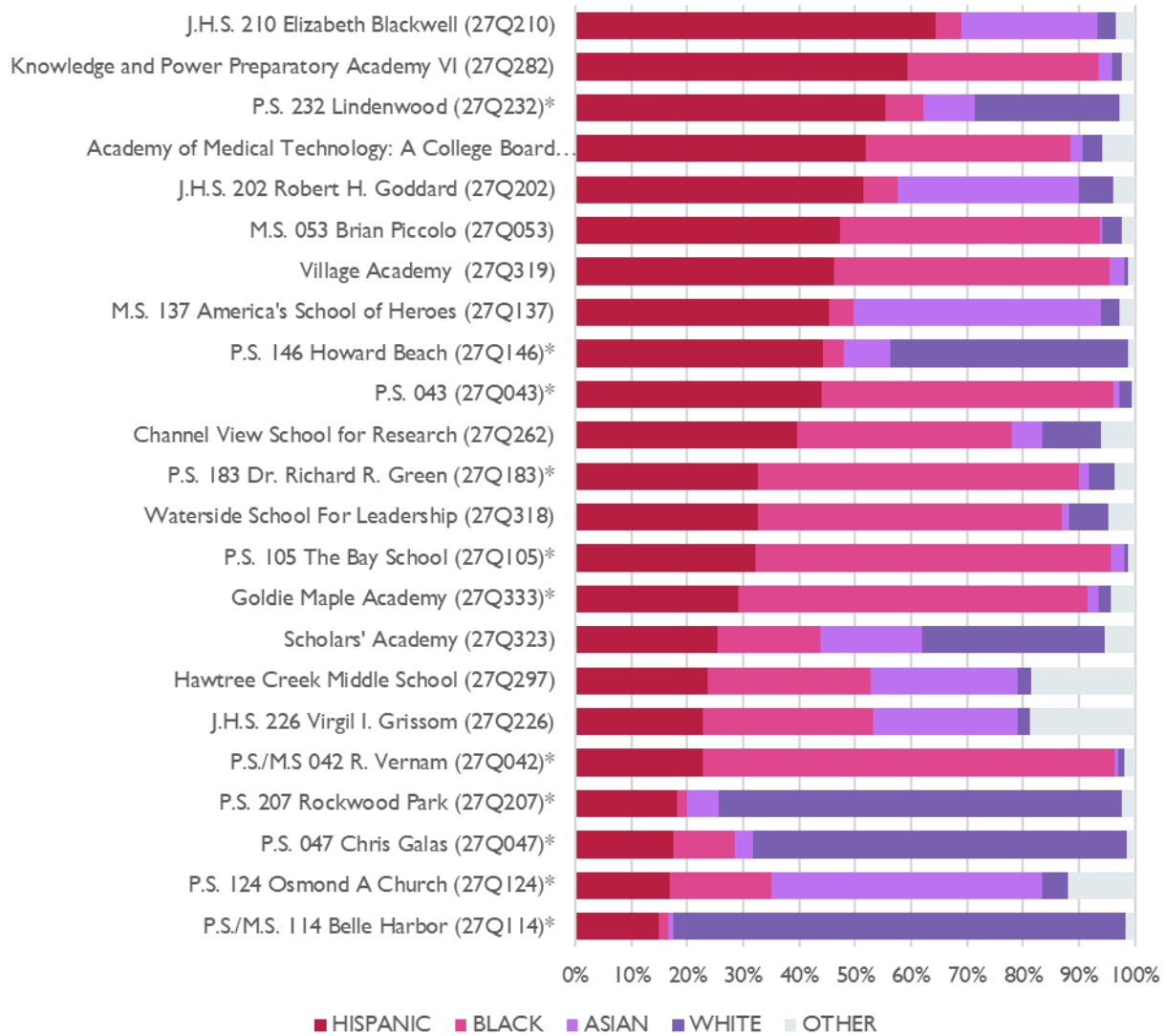
- District 27 has a significant number of elementary and middle schools that serve one racial majority. No schools have populations that closely reflect the district average demographics.

### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.

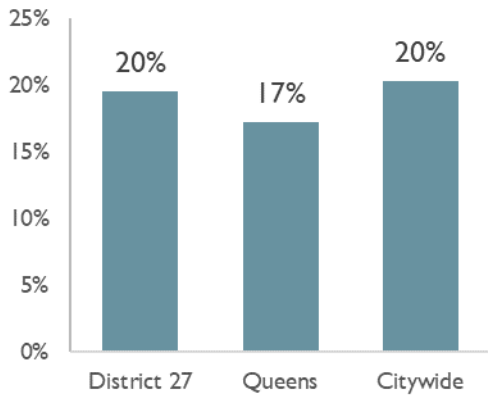
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

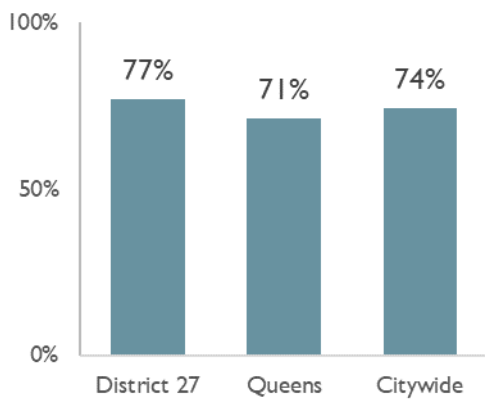
**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**

Students with Disabilities (K-8)



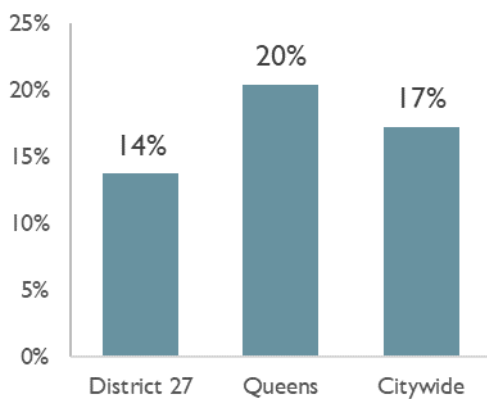
- 20% of District 27 students are students with disabilities. This is below the borough average and the same as the citywide average.

Economically Disadvantaged (K-8)



- 77% of District 27 students are economically disadvantaged. This is above the borough and citywide average.

English Language Learners (K-8)



- 14% of District 27 students are English Language Learners. This is below the borough and citywide average.

Source: 2022-2023 Audited Register; includes district and charter schools

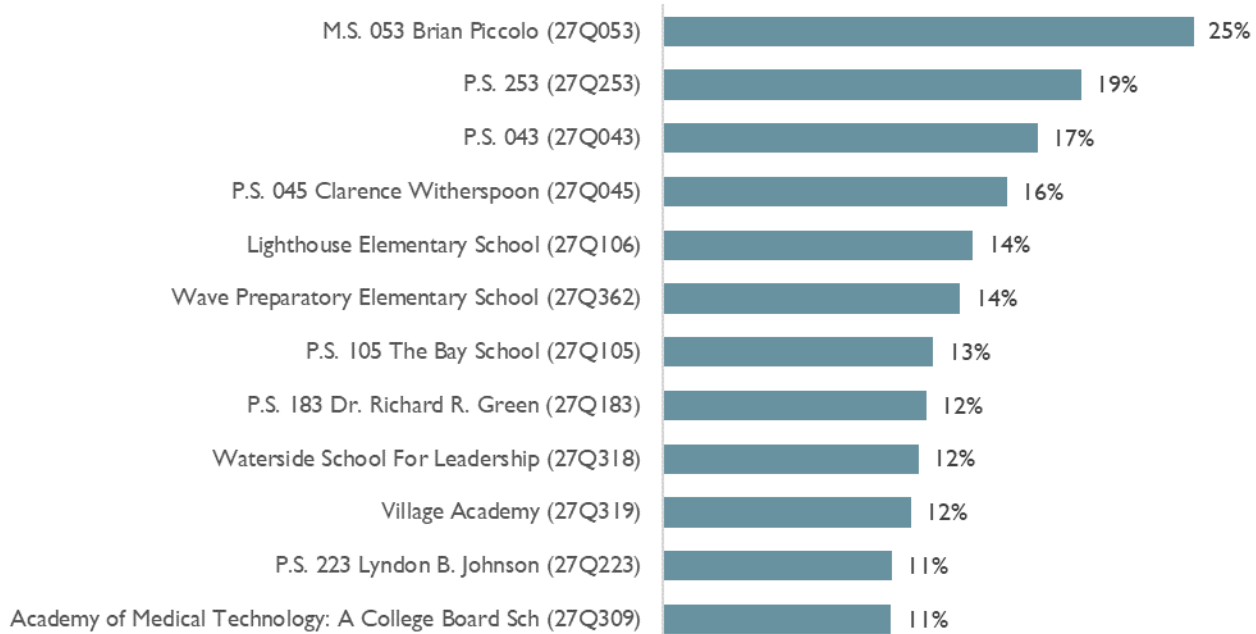
**STUDENTS IN TEMPORARY HOUSING**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b># Students in Temp. Housing</b>	998	9,025	35,084	492	4,711	19,756	666	4,984	23,917
<b>% Students in Temp. Housing</b>	5%	8%	9%	5%	8%	9%	6%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 12 schools in District 27 serving students in elementary or middle grades where over 10% of students live in temporary housing.
- In District 27 schools, 5% of elementary students and 5% of middle school students live in temporary housing, below the borough and City averages.

**Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing**



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 27	Queens
<b>Schools with ASD Programs</b>	3	20
<i>Horizon</i>	1	8
<i>Nest</i>	2	12
<b>Schools with G&amp;T Programs</b>	4	39
<b>Schools with Bilingual Ed Programs</b>	8	80
<i>DL</i>	3	33
<i>TBE</i>	-	17
<i>DL/TBE</i>	5	30

- District 27 has a variety of special programs.
- New ASD programs are planned to open at P.S. 100, P.S. 104, and P.S. 123 next year.
- In the 2022-2023 school year, new G&T programs opened at P.S. 42 (Kindergarten), P.S. 56 (grade 3), and P.S. 86 (grade 3).
- Additionally, NYCPS offers the following specialized programs in District 27 for students with disabilities:
  - 1 Academics, Career, and Essential Skills (ACES) program
  - 3 Bilingual Special Education (BSE) programs
  - 1 Intensive Reading Education and Development (I READ) Early Literacy Program
  - 1 Path Program

2022-2023 DISTRICT MAP

