

New York City Public Schools | Office of District Planning

# District 29 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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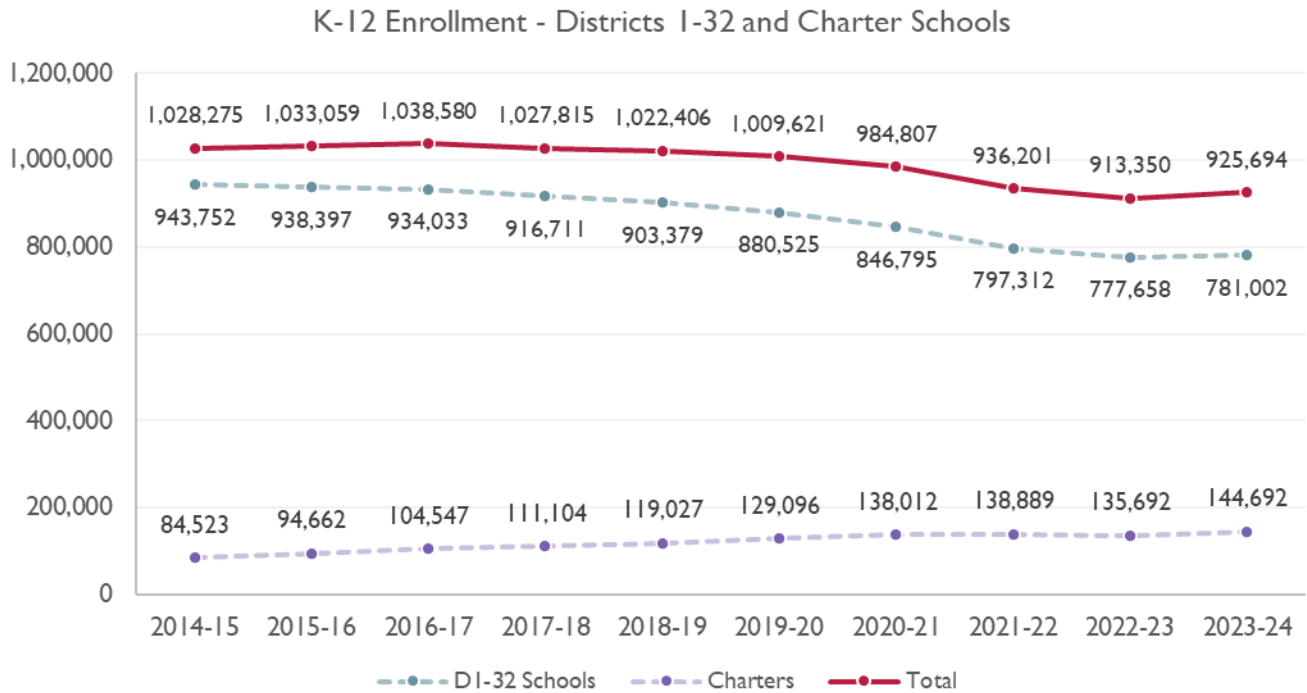
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**CITYWIDE TRENDS**

**CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24**

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

## CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	New D75 Site	Opening and Co-location of P752Q@Q420, a New Site of Existing District 75 School, Queens Transition Center, in Building Q420	75Q752	Q420
2023-24	New D75 Site	Opening and Co-location of P811Q@Q156, a New Site of Existing District 75 School P.S. Q811 in Building Q156	75Q811	Q156
2022-23	Re-sited DBN, Co-located DBN	Temporary Partial Re-siting of P.S. 95 Eastwood (29Q095) to Building Q035 and Co-location with P.S. 35 Nathaniel Woodhull (29Q035) for Four Years Beginning in the 2022-2023 School Year	29Q095	Q035
2021-22	Temporary Partial Re-Siting, Co-location	One Year Extension of Temporary Partial Re-siting of 29Q131 from Q131 to Q035	29Q131	Q035
2021-22	New D75 Site	Opening and Co-location of P009Q@Q238, a New Site of Existing District 75 School, P.S. Q009, in Building Q238	75Q009	Q238

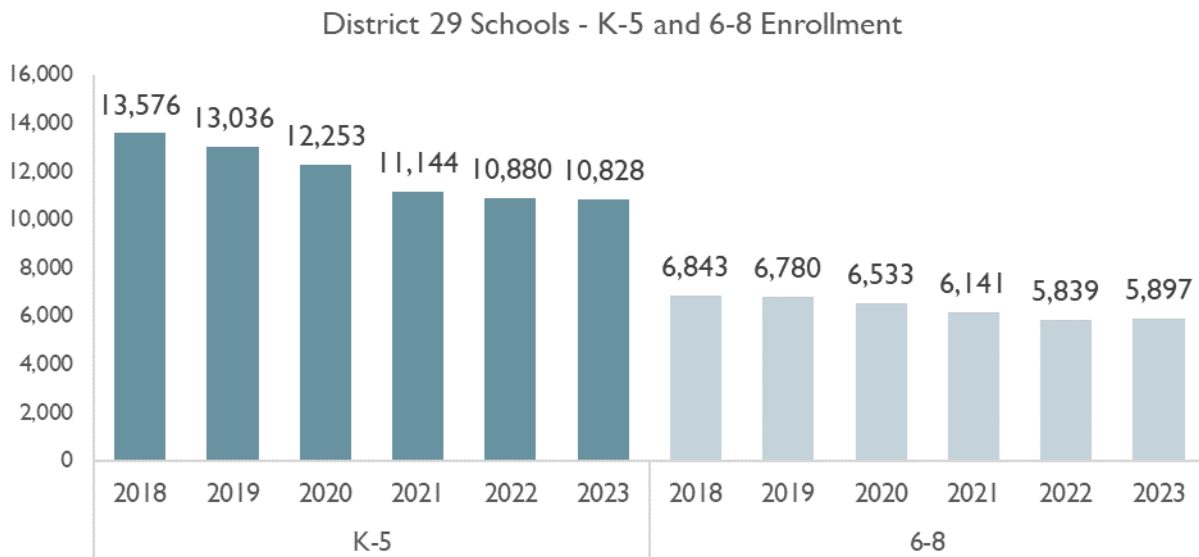
- P.S. 95’s kindergarten is temporarily co-located with P.S. 35 in building Q035 to facilitate the removal of Transportable Classroom Units (TCUs) at Q095. Construction of a building addition at Q095 is anticipated to be completed in September 2026.
- Two new District 75 school sites were proposed to open in District 29 over the last two years. A new elementary school site opened in building Q156 in the 2023-2024 school year, and a new high school site is planned to open in building Q420 (Springfield Gardens) in the upcoming 2024-2025 school year.

## DISTRICT ENROLLMENT TRENDS

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6<sup>th</sup> grade, and 9<sup>th</sup> grade)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

### DISTRICT 29 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary enrollment in District 29 has declined by 20%. By comparison, elementary school enrollment across Queens declined by 14% over the same period.
- District 29 middle school enrollment declined by 14% in the last five years, compared to 10% across the borough.

**DISTRICT 29 ENROLLMENT, 2018-19 TO 2023-24**

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>3K</b>	-	-	7	199	259	200	-23%	-
<b>PK</b>	894	900	773	883	905	974	8%	9%
<b>K-5</b>	13,576	13,036	12,253	11,144	10,880	10,828	0%	-20%
<b>6-8</b>	6,843	6,780	6,533	6,141	5,839	5,897	1%	-14%
<b>9-12</b>	4,260	4,004	3,868	3,921	4,121	4,417	7%	4%
<b>Total</b>	<b>25,573</b>	<b>24,720</b>	<b>23,434</b>	<b>22,288</b>	<b>22,004</b>	<b>22,316</b>	<b>1%</b>	<b>-13%</b>
<b>% Change YoY</b>		-3.3%	-5.2%	-4.9%	-1.3%	1.4%		

**DISTRICT 29 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24**

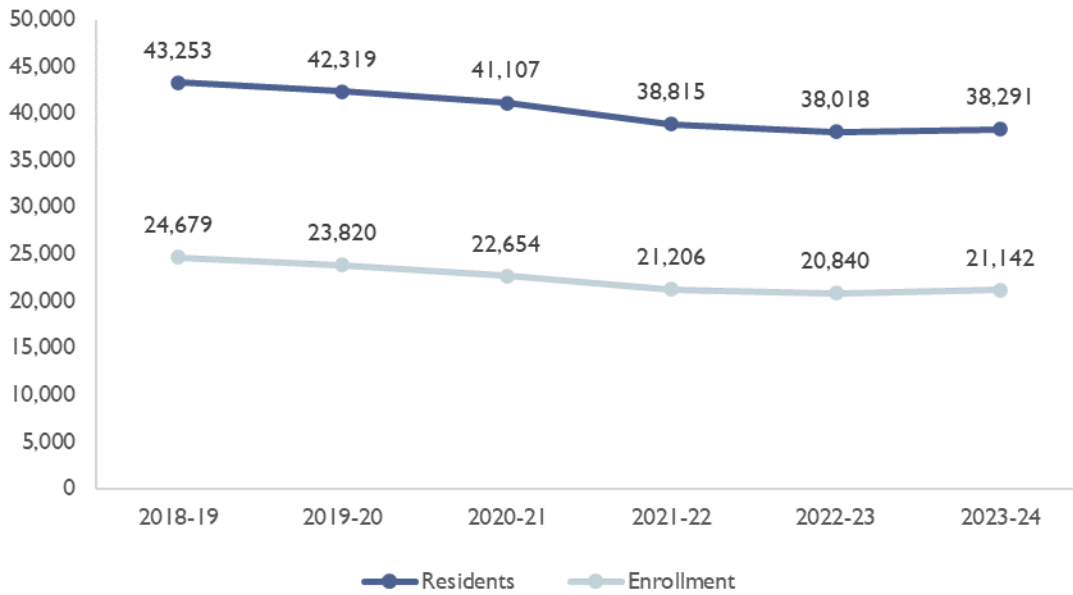
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K</b>	2,125	2,038	1,801	1,667	1,717	1,679	-2%	-21%
<b>6</b>	2,338	2,207	2,110	2,009	1,860	1,939	4%	-17%
<b>9</b>	1,069	1,165	1,041	1,173	1,129	1,272	13%	19%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 29 has declined by 13%. This decline was highest between school years 2019-2020 and 2021-2022 likely due to COVID-19.
- In the last two years, both elementary and middle school enrollment changes have begun to stabilize, and in the last year high school enrollment has grown by 7%.

## RESIDENTIAL POPULATION AND DISTRICT RETENTION

### K-12 District School Enrollment vs. Residential Population



### District 29 Residential Population by Grade Level - Table

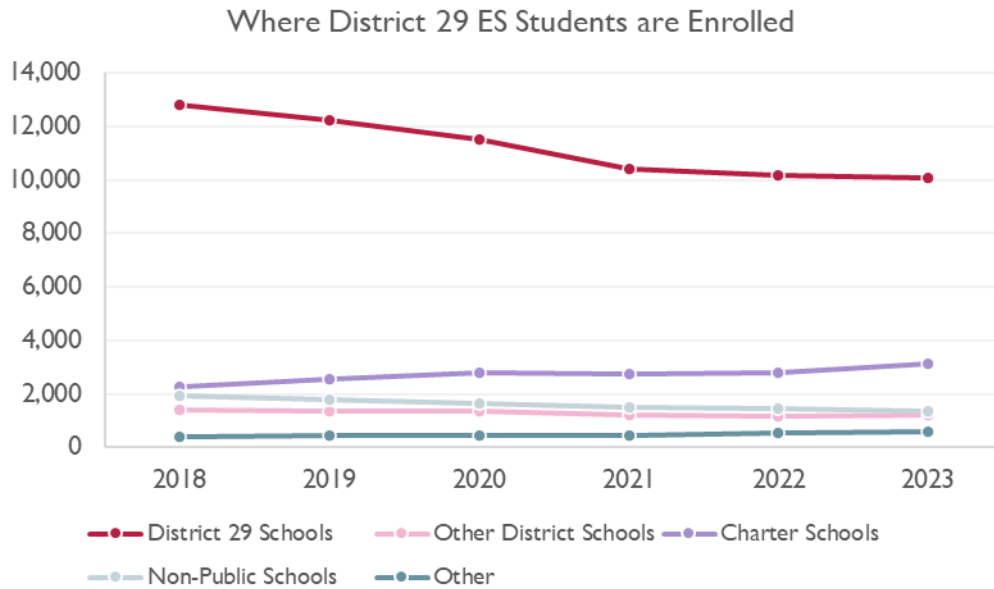
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
<b>K-5</b>	18,805	18,331	17,746	16,376	16,096	16,329	1%	-13%
<b>6-8</b>	9,816	9,754	9,403	8,965	8,756	8,819	1%	-10%
<b>9-12</b>	14,632	14,234	13,958	13,474	13,166	13,143	0%	-10%
<b>Total K-12</b>	<b>43,253</b>	<b>42,319</b>	<b>41,107</b>	<b>38,815</b>	<b>38,018</b>	<b>38,291</b>	1%	-11%
<b>% Change YoY</b>		-2.2%	-2.9%	-5.6%	-2.1%	0.7%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- In District 29, the number of K-5 residents has decreased by approximately 13% and middle and high school residents have both decreased by 10% over the last five years.
- The decline in district school enrollment, over the same time period, is 20% for elementary school and 14% for middle school, which are higher rates than residential loss. This indicates that while residential loss is a large contributing factor to enrollment loss in the district, there are also families choosing other options over District 29 schools.

## WHERE STUDENTS WHO LIVE IN DISTRICT 29 ARE ENROLLED – GRADES K-5

### Elementary School Retention – Graph



### Elementary School Retention - Table

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 29 Schools</b>	12,798	12,242	11,499	10,420	10,155	10,083	68%	62%
<b>Other District Schools</b>	1,393	1,338	1,342	1,228	1,149	1,226	7%	8%
<b>Charter Schools</b>	2,256	2,542	2,798	2,749	2,798	3,108	12%	19%
<b>Non-Public Schools</b>	1,942	1,771	1,646	1,518	1,473	1,341	10%	8%
<b>Other</b>	416	438	461	461	521	571	2%	3%
<b>Total</b>	<b>18,805</b>	<b>18,331</b>	<b>17,746</b>	<b>16,376</b>	<b>16,096</b>	<b>16,329</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-2.5%	-3.2%	-7.7%	-1.7%	1.4%		

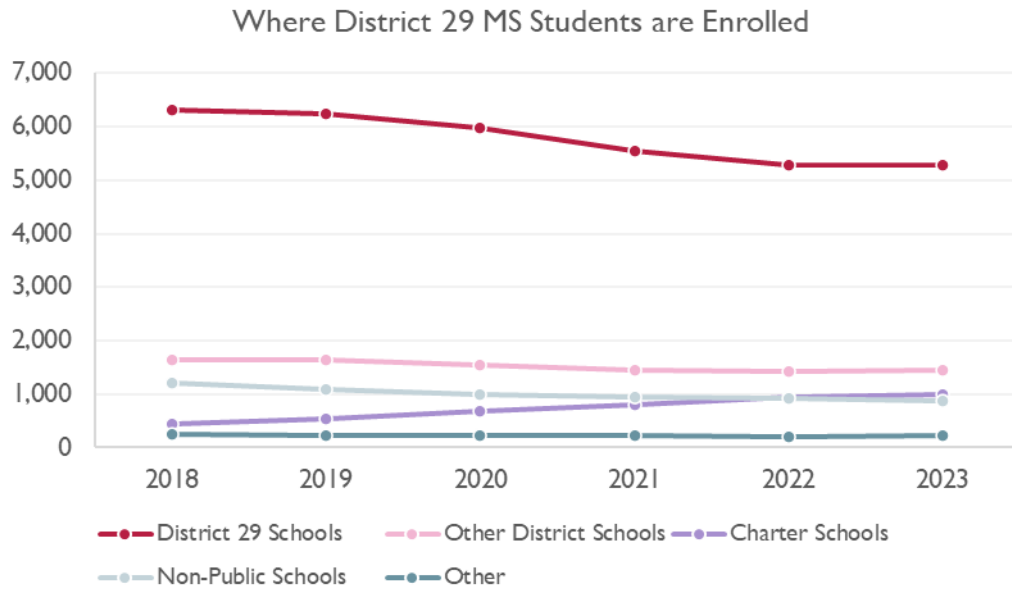
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of school-aged children in District 29 has decreased by 11%, as described on the previous page.
- The share of K-5 residents enrolling in district schools in District 29 has decreased by 6 percentage points, while the share of residents in this age group enrolling in charter schools has grown by 7 percentage points.
  - There has also been a 2 percentage point decrease in enrollment in non-public schools.
- Enrollment choices on the elementary school level have otherwise largely stayed about the same.



## WHERE STUDENTS WHO LIVE IN DISTRICT 29 ARE ENROLLED – GRADES 6-8

### Middle School Retention - Graph



### Middle School Retention - Table

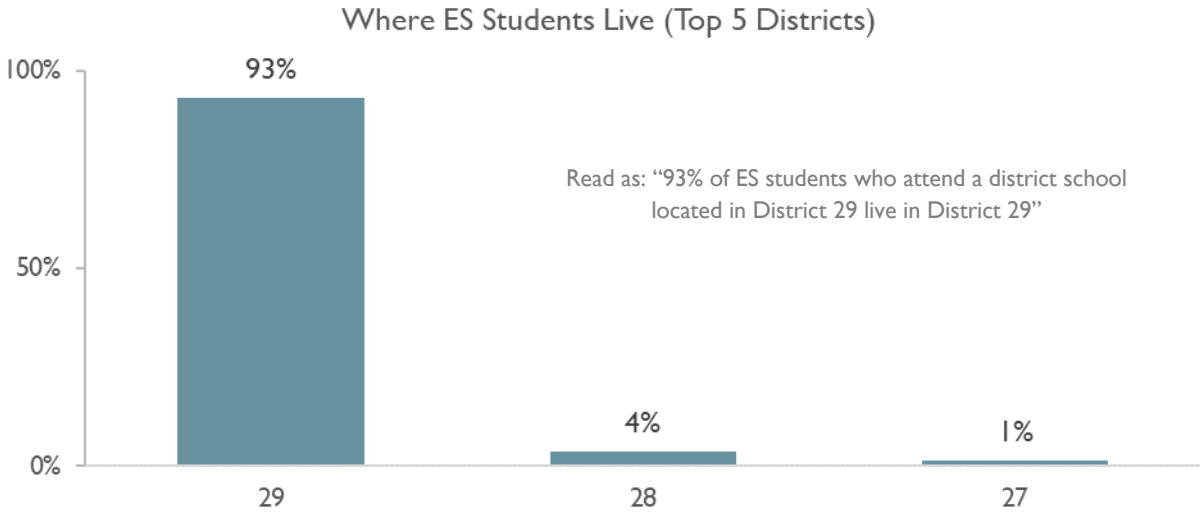
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
<b>District 29 Schools</b>	6,306	6,239	5,972	5,557	5,280	5,287	64%	60%
<b>Other District Schools</b>	1,638	1,649	1,556	1,443	1,427	1,460	17%	17%
<b>Charter Schools</b>	431	537	672	803	934	990	4%	11%
<b>Non-Public Schools</b>	1,203	1,099	983	946	916	867	12%	10%
<b>Other</b>	238	230	220	216	199	215	2%	2%
<b>Total</b>	<b>9,816</b>	<b>9,754</b>	<b>9,403</b>	<b>8,965</b>	<b>8,756</b>	<b>8,819</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-0.6%	-3.6%	-4.7%	-2.3%	0.7%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

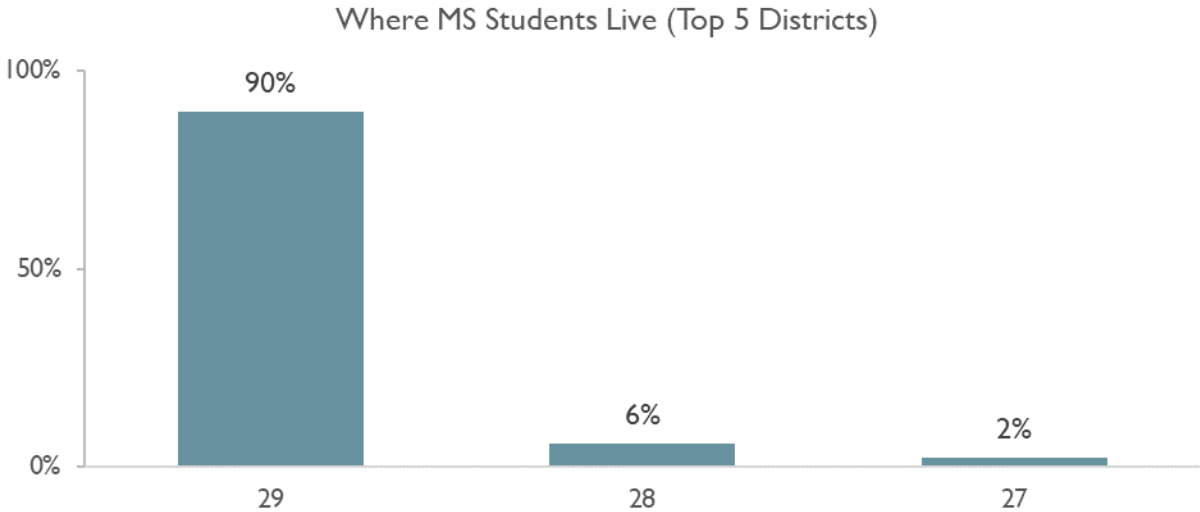
- The number of middle school-aged children in District 29 has decreased by 10% over the last five years. The share of middle school residents enrolling in district schools in District 29 has decreased by 4 percentage points in the same period, while the share of residents enrolling in charter schools has grown by 7 percentage points.
- Enrollment choices on the middle school level have otherwise largely stayed about the same.

**WHERE DISTRICT 29 ENROLLED STUDENTS LIVE**

**Elementary School Students – District of Residence**



**Middle School Students – District of Residence**



Source: 2023-2024 Audited Register

- The majority of students in District 29 elementary and middle schools live in the district.
- About 8% of students who attend District 29 middle schools come from Districts 27 and 28.

**DISTRICT 29 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)**

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

**In-Out Models – ES and MS**

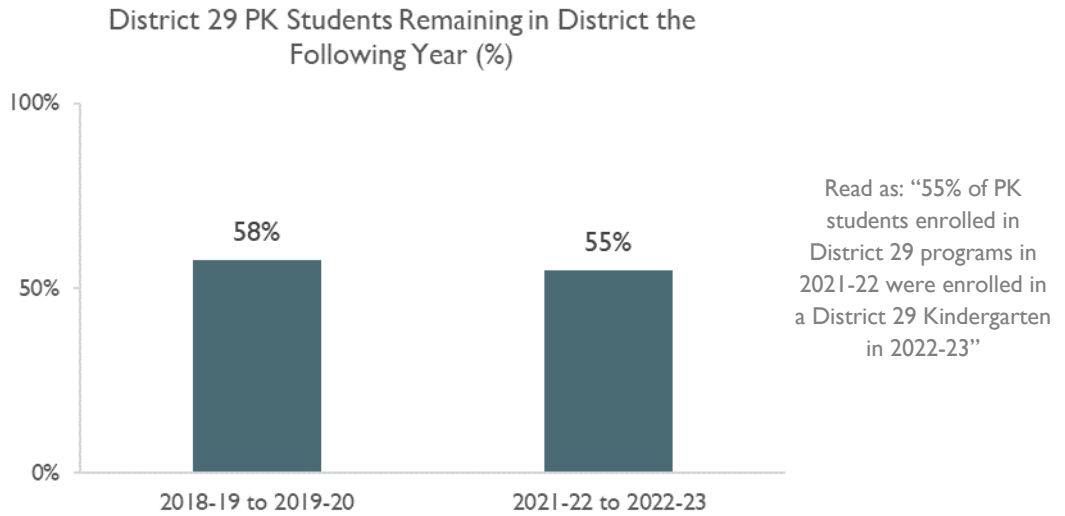
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
<b>Residents of District 29</b>	<b>18,805</b>	<b>16,329</b>	<b>-13%</b>	<b>9,816</b>	<b>8,819</b>	<b>-10%</b>
- OUT to other districts	(1,393)	(1,226)	-12%	(1,638)	(1,460)	-11%
- OUT to D75/D79	(416)	(571)	37%	(238)	(215)	-10%
- OUT to charters	(2,256)	(3,108)	38%	(431)	(990)	130%
- OUT to Non-Public Schools	(1,942)	(1,341)	-31%	(1,203)	(867)	-28%
<b>Total OUT</b>	<b>(6,007)</b>	<b>(6,246)</b>	<b>4%</b>	<b>(3,510)</b>	<b>(3,532)</b>	<b>1%</b>
+ IN from other districts	+772	+729	-6%	+532	+598	12%
+ IN from unknown district	+6	+16	167%	+5	+12	140%
<b>Total IN</b>	<b>+778</b>	<b>+745</b>	<b>-4%</b>	<b>+537</b>	<b>+610</b>	<b>14%</b>
<b>District 29 Enrollment</b>	<b>13,576</b>	<b>10,828</b>	<b>-20%</b>	<b>6,843</b>	<b>5,897</b>	<b>-14%</b>

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in elementary and middle school enrollment in District 29 district schools is a decline in the number of residents.
  - Still, over the last five years significantly more students are leaving the district for charter schools.
  - At the same time, less students are leaving District 29 schools to enroll in other district schools and non-public schools.
- More residents of other districts have enrolled in District 29 middle schools over the last five years.

## DISTRICT 29 PRE-K-TO-KINDERGARTEN ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

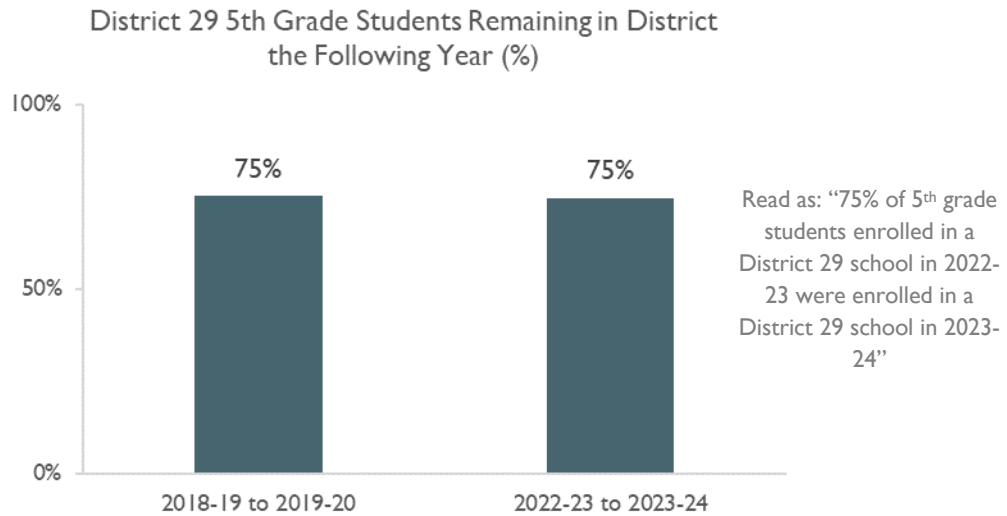
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 29 Schools</b>	1,281	58%	1,011	55%
<b>Other District Schools</b>	157	7%	135	7%
<b>D75 Schools</b>	6	0%	11	1%
<b>Charter Schools</b>	306	14%	291	16%
<b>Non-Public Schools</b>	20	1%	29	2%
<b>Out of NYC</b>	61	3%	48	3%
<b>Other</b>	384	17%	313	17%
<b>Total</b>	<b>2,215</b>	<b>100%</b>	<b>1,838</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- The percentage of pre-K students enrolled in District 29 programs who enroll in district school options for kindergarten has decreased by 3 percentage points over the past three years.
- Otherwise, pre-K to K articulation patterns largely remained about the same between 2019-2020 and 2022-2023.

## DISTRICT 29 GRADE 5-TO-6 ARTICULATION

### Grade 5-to-6 Articulation - Graph



### Grade 5-to-6 Articulation - Table

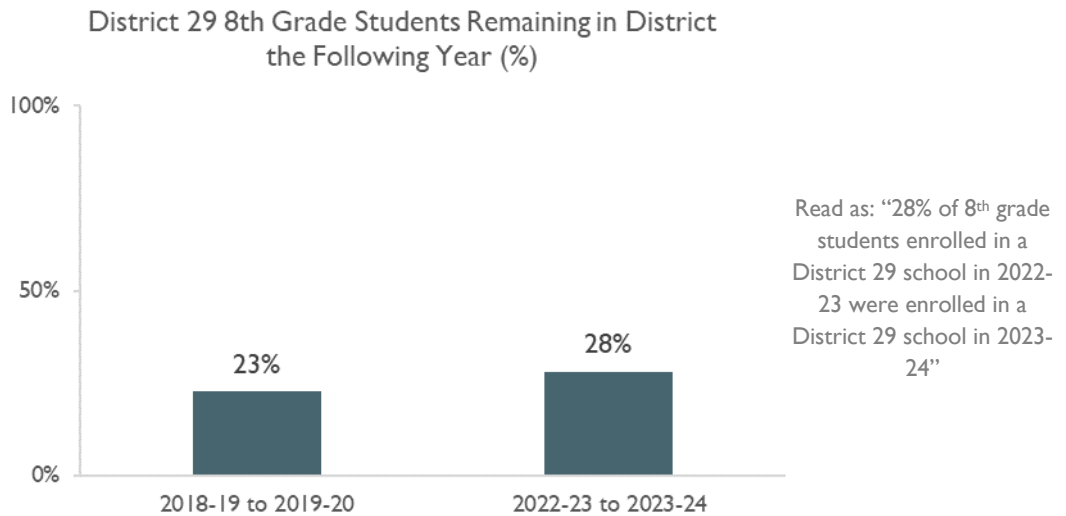
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 29 Schools</b>	1,797	75%	1,482	75%
<b>Other District Schools</b>	379	16%	292	15%
<b>D75 Schools</b>	5	0%	0	0%
<b>D79 Schools</b>	0	0%	0	0%
<b>Charter Schools</b>	20	1%	41	2%
<b>Non-Public Schools</b>	30	1%	40	2%
<b>Out of NYC</b>	147	6%	123	6%
<b>Other</b>	14	1%	8	0%
<b>Total</b>	<b>2,392</b>	<b>100%</b>	<b>1,986</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

- While overall middle school enrollment has declined, enrollment choices for 6<sup>th</sup> grade in District 29 have remained stable.
- About 75% of 5<sup>th</sup> graders stay in the district to enroll in a District 29 school for 6<sup>th</sup> grade.

## DISTRICT 29 GRADE 8-TO-9 ARTICULATION

### Grade 8-to-9 Articulation - Graph



### Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
<b>District 29 Schools</b>	505	23%	565	28%
<b>Other District Schools</b>	1,470	66%	1,233	61%
<b>D75 Schools</b>	1	0%	4	0%
<b>D79 Schools</b>	2	0%	3	0%
<b>Charter Schools</b>	64	3%	40	2%
<b>Non-Public Schools</b>	49	2%	26	1%
<b>Out of NYC</b>	124	6%	117	6%
<b>Other</b>	12	1%	21	1%
<b>Total</b>	<b>2,227</b>	<b>100%</b>	<b>2,009</b>	<b>100%</b>

See Appendix 2 to compare to other districts.

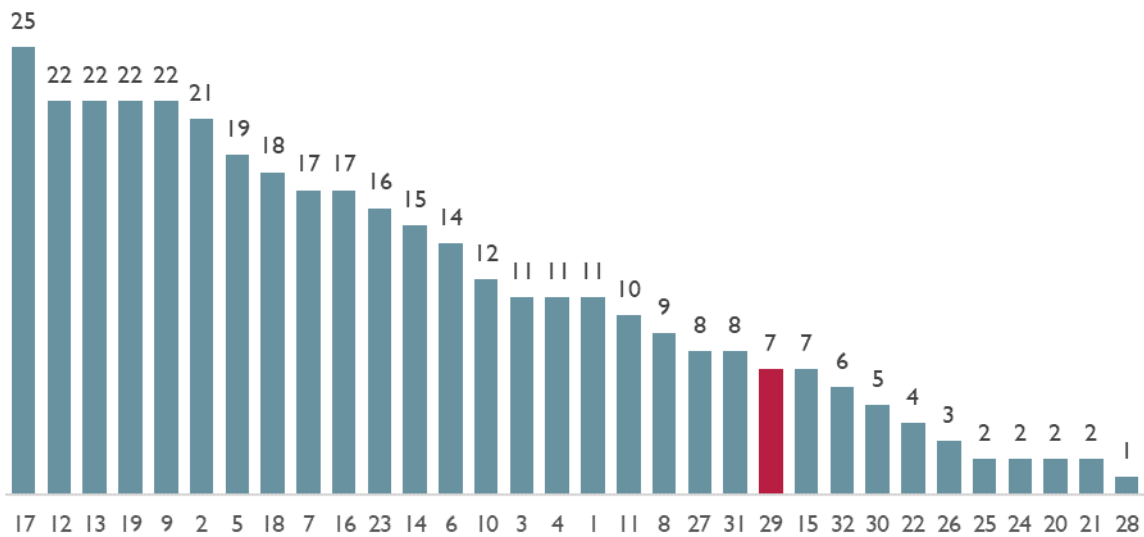
- The portion of 8<sup>th</sup> grade students enrolling at a district school outside of District 29 has decreased by 5 percentage points over the past five years, and the same percentage of students is now staying within the district at a district school.
- All other enrollment choices after 8<sup>th</sup> grade have stayed about the same.

### LOW-ENROLLED SCHOOLS IN DISTRICT 29

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	0	0	0	0	0	1
150-249	0	2	1	0	0	0	0	3
250-349	0	11	3	1	0	0	0	15
350-449	0	1	1	4	1	0	0	7
450-549	0	1	0	2	1	2	0	6
550+	0	5	2	1	5	1	0	14
<i>Total</i>	<i>0</i>	<i>21</i>	<i>7</i>	<i>8</i>	<i>7</i>	<i>3</i>	<i>0</i>	<i>46</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There are seven schools in the bottom 25% of enrollment Citywide in District 29.

**District 29 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades**

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
29Q156	P.S. 156 Laurelton	ES	215	141	-34%	31	85
29Q251	P.S. 251 Queens	ES	324	219	-32%	17	N/A
29Q038	P.S. 038 Rosedale	ES	283	230	-19%	42	49
29Q037	Cynthia Jenkins School	ES	391	252	-36%	70	113
29Q052	P.S. 052 Queens	ES	380	255	-33%	29	157
29Q360	P.S. 360	ES	187	269	44%	80	N/A

**District 29 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
29Q289	Queens United Middle School	MS	170	220	29%	57	N/A

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- District 29 enrollment in district elementary schools has declined 20% over the past five years. Several schools with enrollment in the bottom 25% citywide have declined at similar or higher rates, as listed in the table above.
  - Zone sizes have decreased at P.S. 38 and P.S. 52 during this same period, suggesting that the number of residents in these areas have decreased.
  - P.S. 38 is designed to be a small school and has an organization capacity below 250; plus, based on the number of applicant, demand is not of concern here.
- While still a relatively small school, enrollment at Queens United Middle School has increased 13% since last year, and 29% over the last five years.



## HIGH DEMAND SCHOOLS IN DISTRICT 29

- The tables below include the highest demand schools at kindergarten and 6<sup>th</sup> grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
29Q176	P.S. 176 Cambria Heights	100	196
29Q095	P.S. 095 Eastwood	150	134
29Q131	P.S. 131 Abigail Adams	125	128
29Q118	P.S. 118 Lorraine Hansberry	75	109
29Q033	P.S. 033 Edward M. Funk	125	109

### Highest Demand at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
29Q109	Jean Nuzzi Intermediate School	367	252
29Q259	Pathways College Preparatory School: A College Board School	120	181
29Q295	P.S./I.S. 295	90	171
29Q208	P.S./I.S. 208	90	139
29Q238	I.S. 238 - Susan B. Anthony Academy	420	139

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- P.S. 118 and P.S. 176 have Gifted & Talented (G&T) programs, which likely contributes to demand.

## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

### DISTRICT 29 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	12,690	10,828	1,862
MS	7,927	5,897	2,030
HS	5,498	4,417	1,081

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

### DISTRICT 29 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q095	P.S. 95 - QUEENS ADDITION	PS	Addition	229	September 2026
Q116	P.S. 116 - QUEENS ADDITION	PS	Addition	325	September 2026

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- The additions anticipated to be completed in the September 2026 allowed / will allow for the removal of TCU's at Q095 and Q116.
- District 29 is expected to continue to have excess K-8 seat capacity over the next several years.

## BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

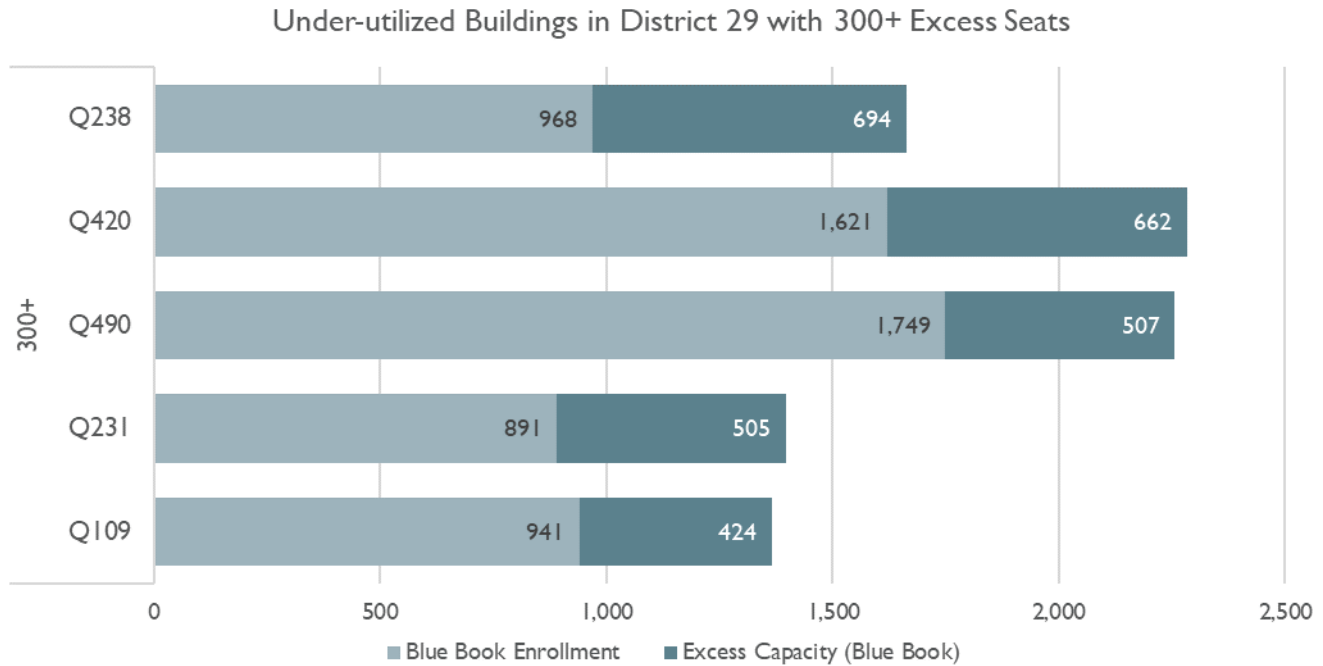
### BUILDING SUMMARY

	District 29	Queens
<b>Count of Buildings</b>	<b>47</b>	<b>408</b>
<b>Under-Utilized Buildings</b>	<b>15</b>	<b>80</b>
150-299	10	44
300+	5	36
<b>Over-Utilized Buildings</b>	<b>9</b>	<b>136</b>
<b>TCUs</b>	<b>2</b>	<b>25</b>
TCUs with Plan for Removal	2	22
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- About one-third of the buildings in District 29 under-utilized.
- There are 9 buildings over 100% utilization in District 29.

**UNDER-UTILIZATION IN DISTRICT 29**

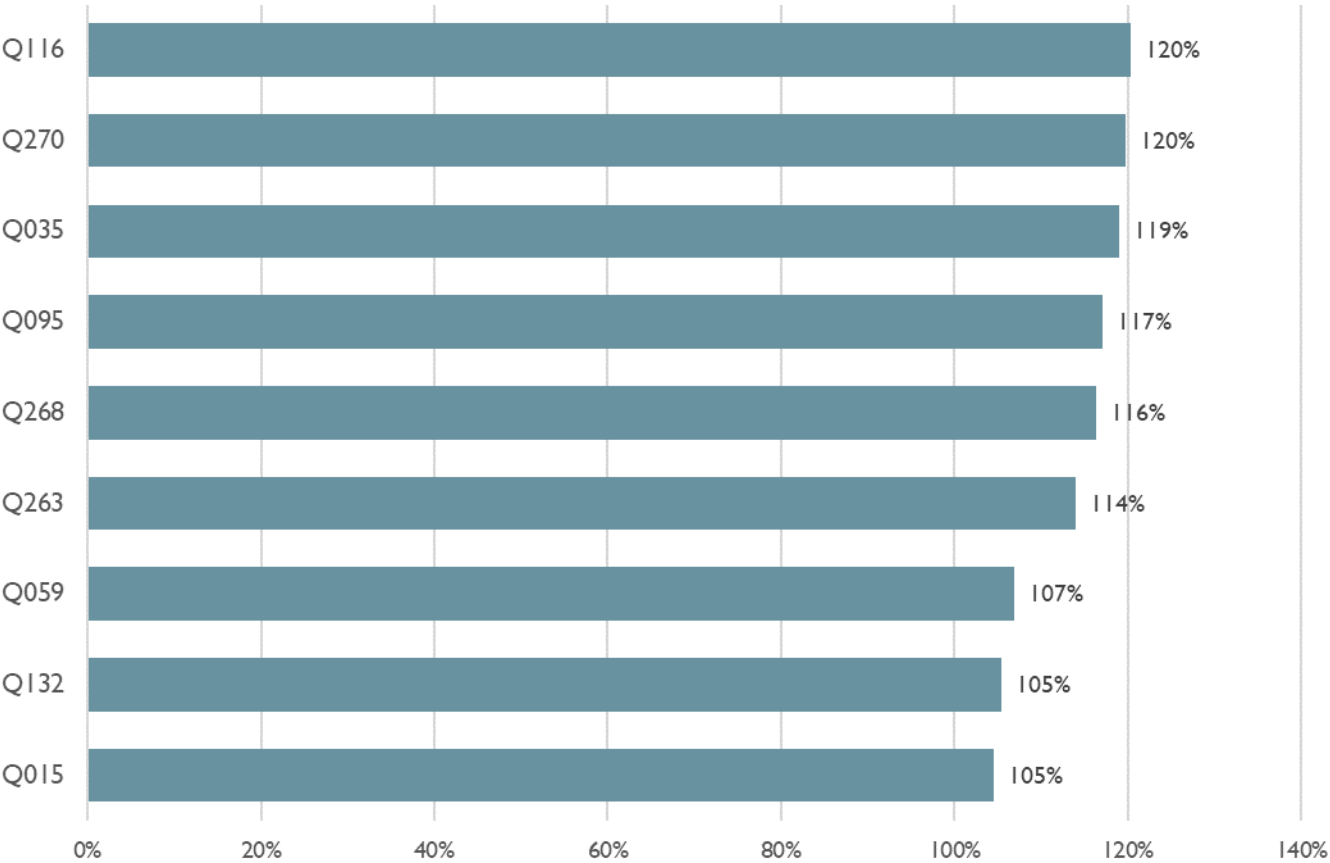


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
  - Q420 is Springfield Gardens and Q490 is Campus Magnet, both high school campuses with multiple co-located schools.
  - Q238 and Q109 are the UU buildings with 300+ excess seats that don't house multiple orgs.

**OVER-UTILIZATION IN DISTRICT 29**

Buildings Over 100% Utilization in District 29



Source: 2022-2023 Blue Book

- Currently, there are two buildings in District 29 operating at 120% utilization.
- Q116 is receiving an addition to address over-utilization as described on page 17.
- Q095 is also getting an addition which will alleviate both P.S. 95 and P.S. 35, since a portion of P.S. 95 is currently being served in Q035 to facilitate TCU removal at Q095.

**TRANSPORTABLE CLASSROOM UNITS (TCUS)**

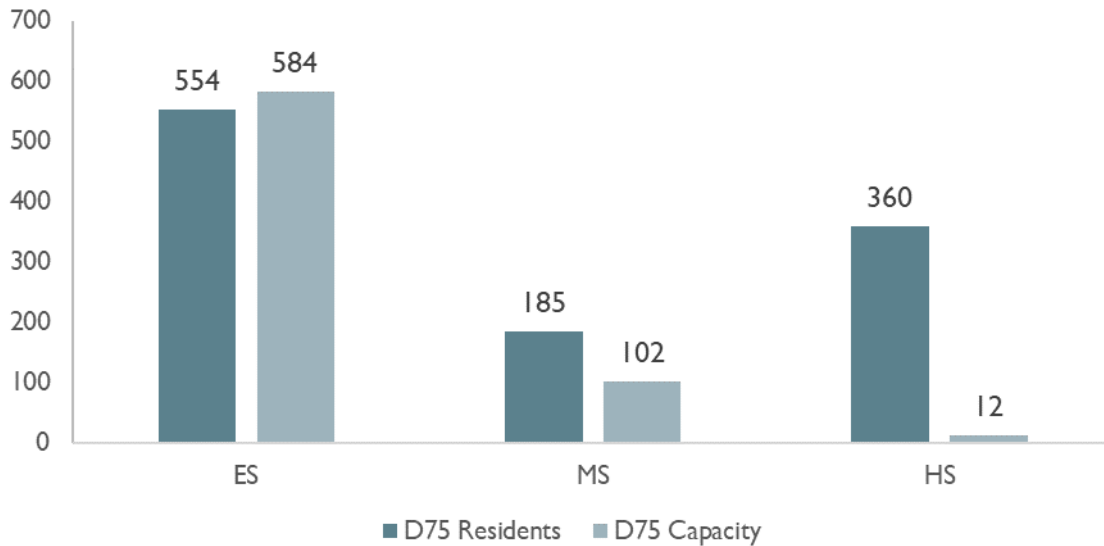
Main Building ID	Building	Number of TCUs	Status
Q116	P.S. 116 - QUEENS	2	In Process

- NYCPS is in process of removing the TCUs from P.S. 116 and building Q116 will receive an addition as described above.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 29 District 75 Students and Seats by Grade Level

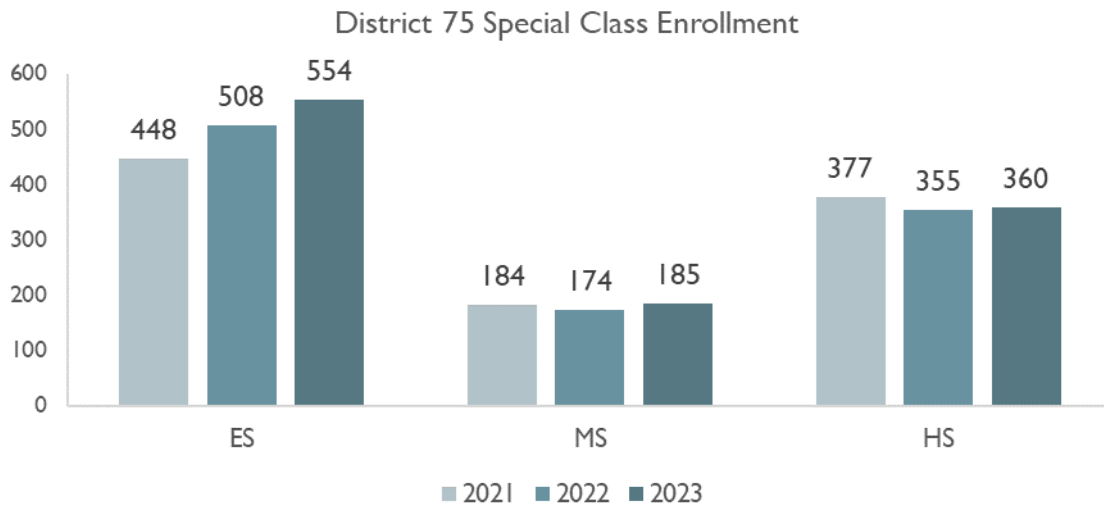


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	584	3,908	13,360	102	1,382	5,438	12	2,320	9,383
<b>Residents</b>	554	3,473	11,781	185	1,177	4,457	360	2,093	7,993
<b>Deficit</b>	No Deficit	No Deficit	No Deficit	-83	No Deficit	No Deficit	-348	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

**District 29 District 75 Special Class Enrollment by Year**



- The number of students in District 29 who need a District 75 seat has increased most significantly at the elementary school level over the last three years.
- There is an 83-seat deficit for middle school residents in District 29, and a 348-seat deficit on the high school level.
- Q420 is planned to house a new high school site of existing District 75 school, Queens Transition Center in the 2024-2025 school year, adding 48-96 seats of capacity to District 29.

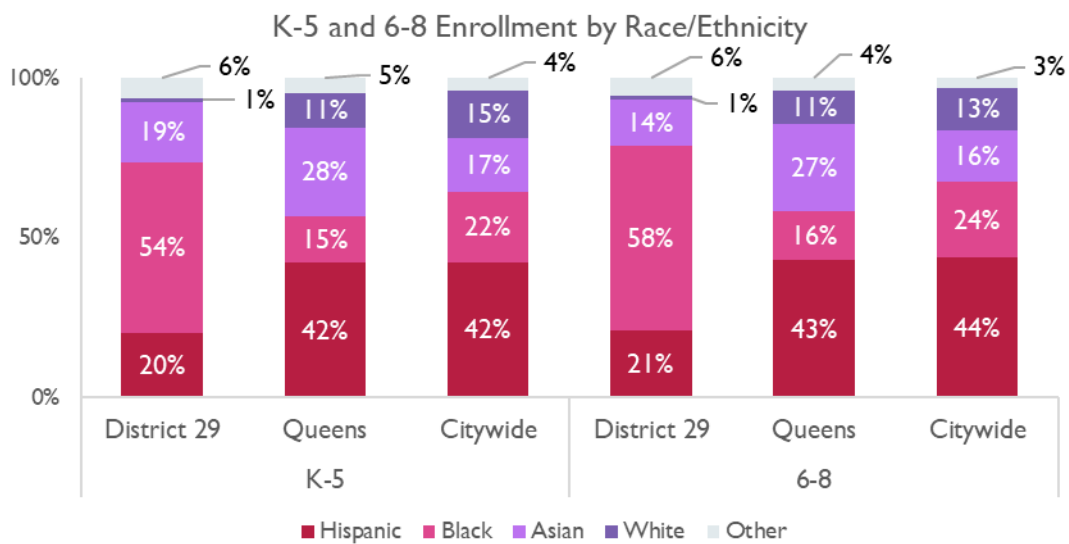


## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How do the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY

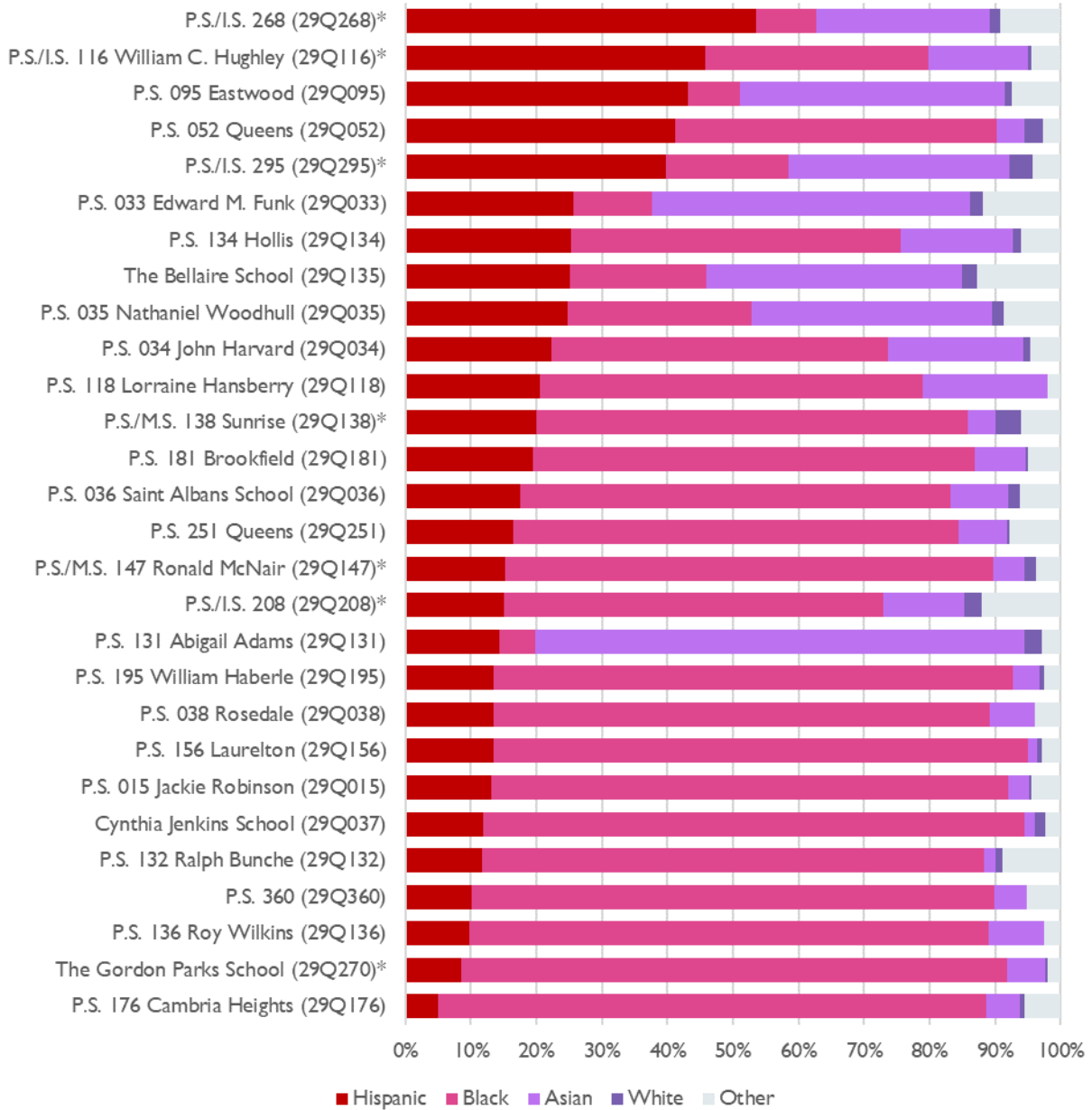


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 29 elementary and middle schools serve a larger percentage of Black and smaller percentage of Hispanic students than Queens and City averages.

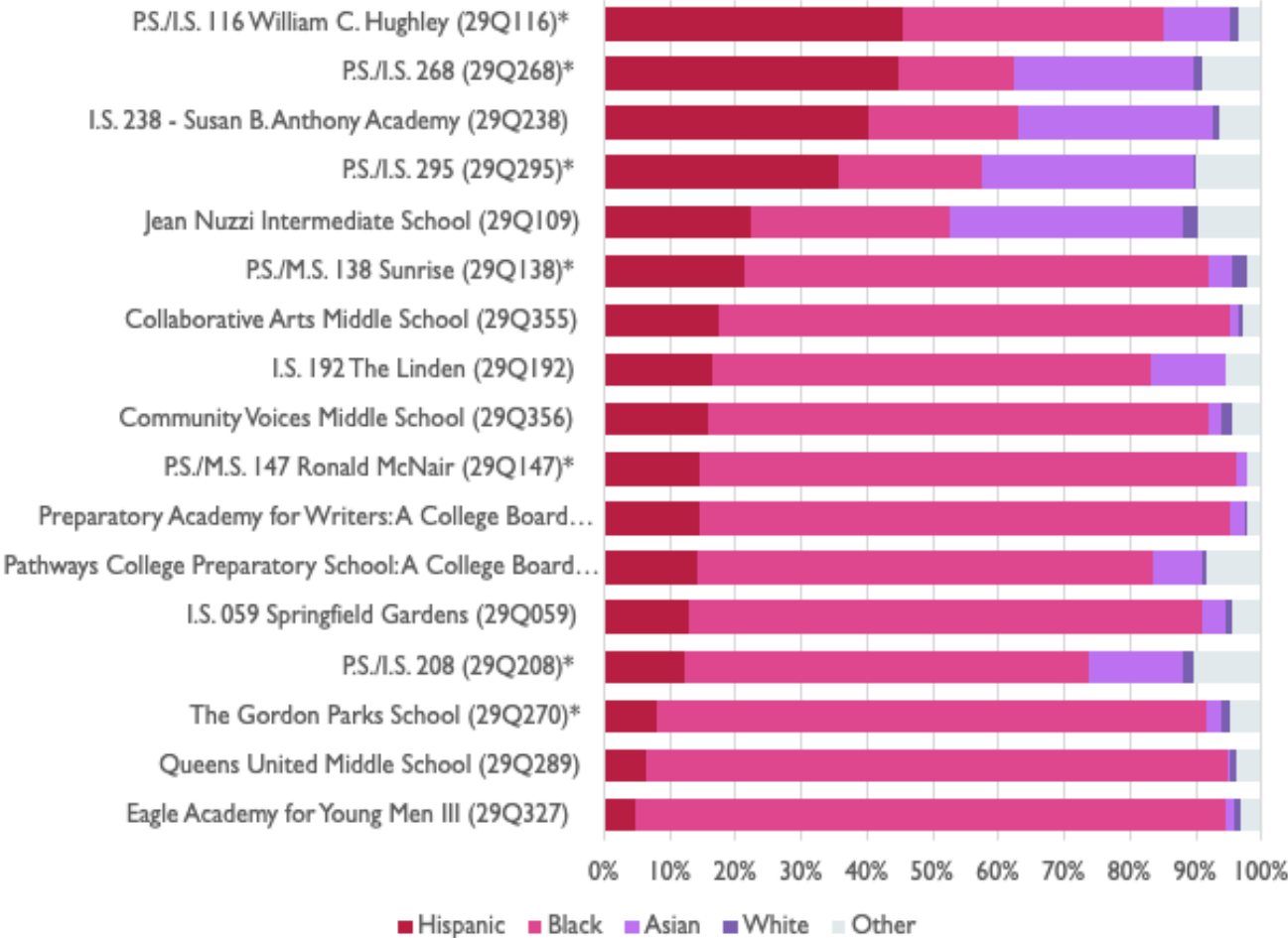
- District 29 has a significant number of elementary and middle schools that serve one racial majority.
- P.S. 134 and I.S. 208 have a student population closest to the district demographic averages.

### K-5 Race/Ethnicity, Schools Serving ES Grades



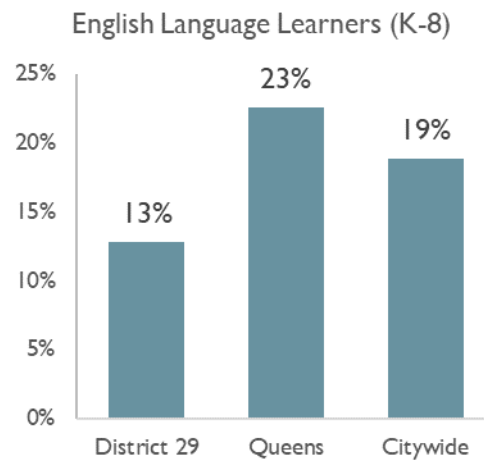
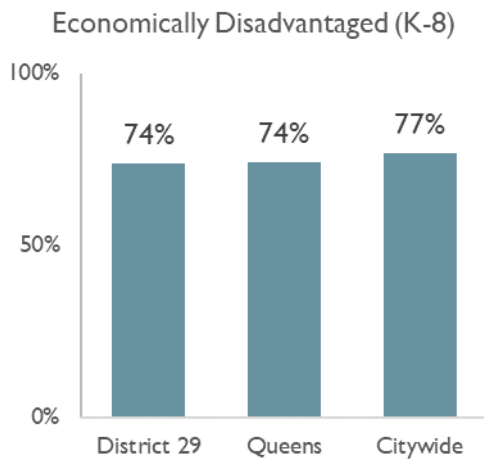
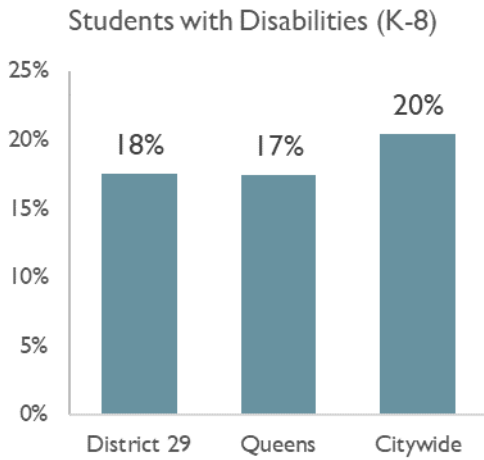
Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”), breakdown includes only students enrolled in grades K-5.

### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “\*”), breakdown includes only students enrolled in grades 6-8.

**STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS**



Source: 2023-2024 Audited Register; includes district and charter schools

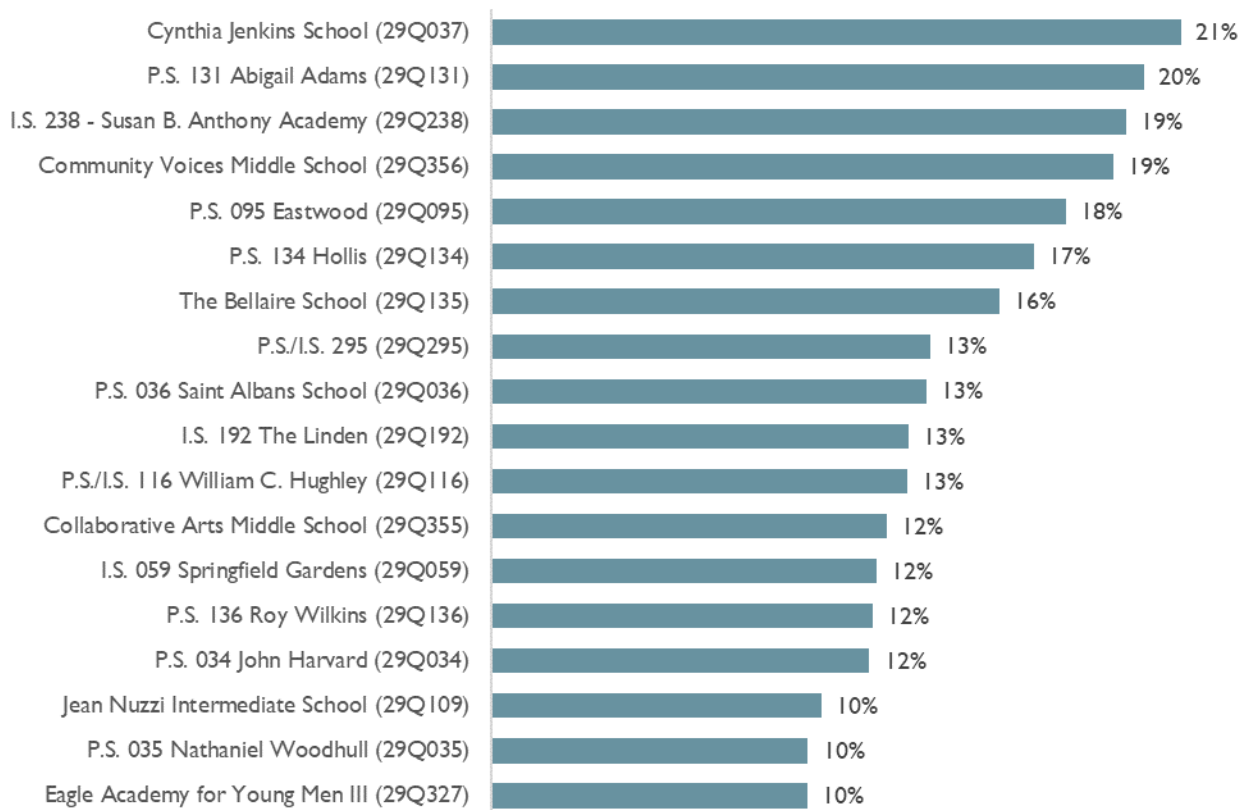
**STUDENTS IN TEMPORARY HOUSING**

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b># Students in Temp. Housing</b>	1,347	13,034	44,977	719	6,468	24,004	420	6,837	29,136
<b>% Students in Temp. Housing</b>	10%	11%	11%	11%	11%	11%	10%	9%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 15 schools in District 29 where over 10% of students live in temporary housing.
- In District 29 schools, 10% of elementary students and 10% of middle school students live in temporary housing, similar to the borough and city averages.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

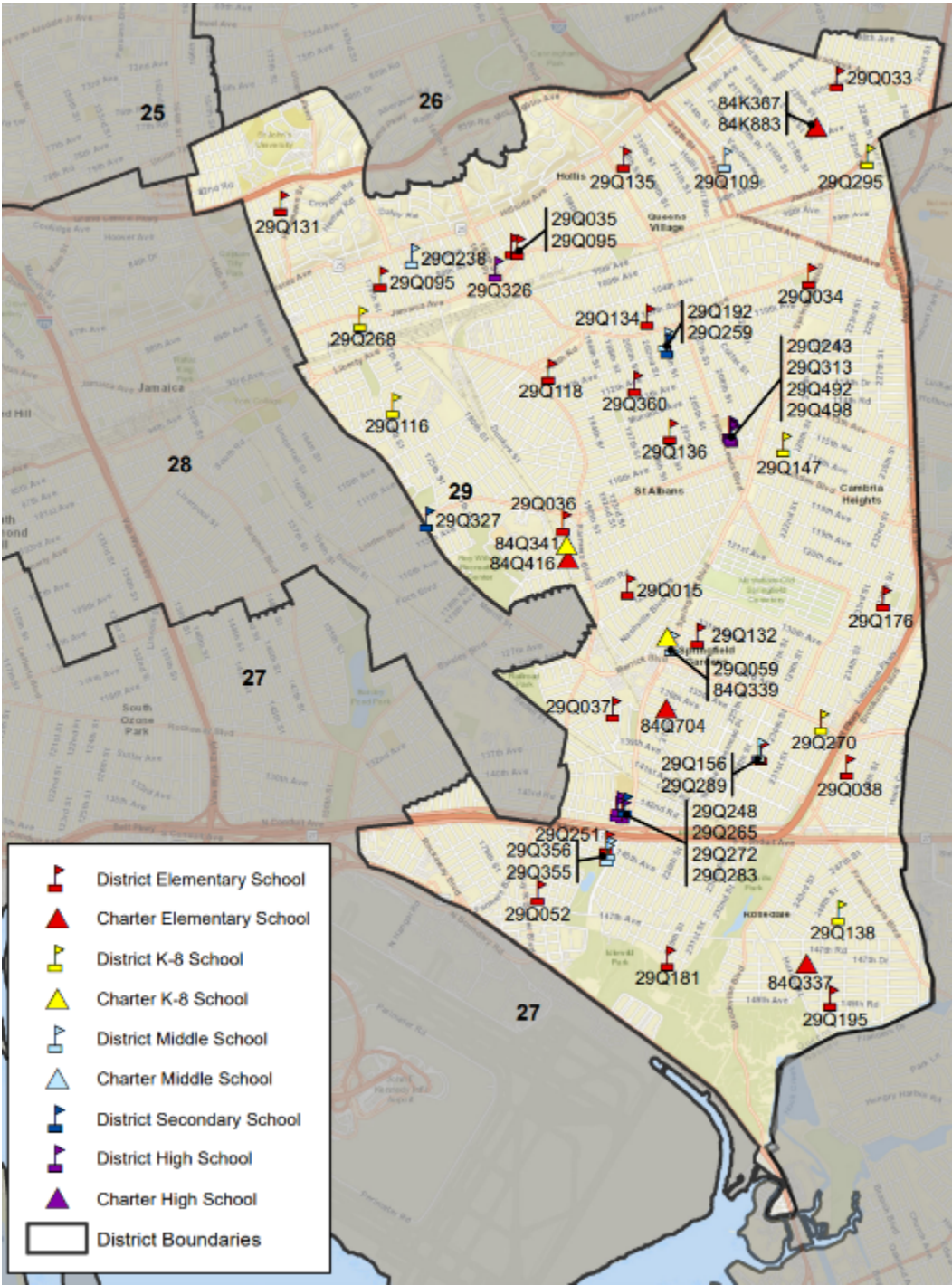
## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 29	Queens
<b>Schools with ASD Programs</b>	3	33
<i>Horizon</i>	2	15
<i>Nest</i>	1	18
<b>Schools with G&amp;T Programs</b>	3	39
<b>Schools with Bilingual Ed Programs</b>	3	83
<i>DL</i>	1	33
<i>TBE</i>	0	19
<i>DL/TBE</i>	2	31

- District 29 has a variety of special programs.
- P.S. 35 and P.S. 116 added dual language programs in the 2023-2024 school year.

2023 2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

**APPENDIX I: RETENTION RATES BY DISTRICT**

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	23	42%	40%	40%	38%
	32	55%	53%	59%	56%
	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
Staten Island	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
<b>Citywide</b>		<b>63%</b>	<b>58%</b>	<b>58%</b>	<b>54%</b>

Source: Audited Register and NYCPS non-public school administrative data



**APPENDIX 2: ARTICULATION RATES BY DISTRICT**

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

**APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT**

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.