

New York City Public Schools | Office of District Planning

District 3 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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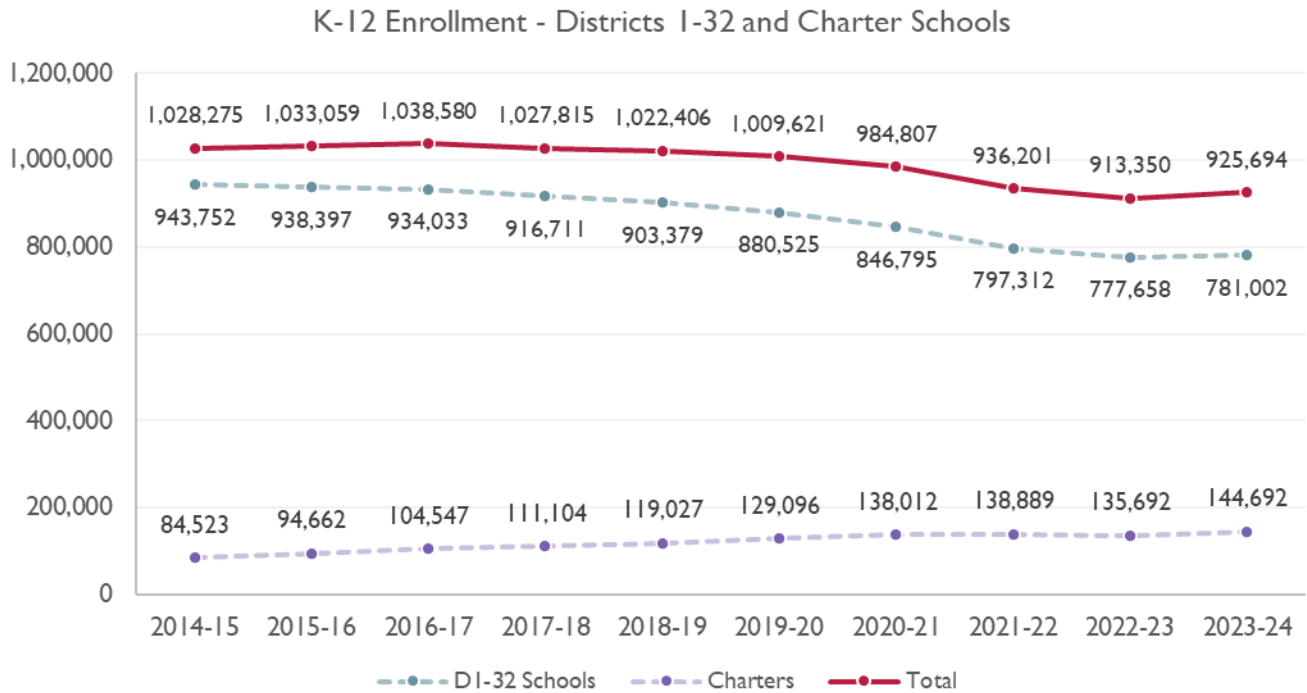
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	Re-siting	Re-siting of West Prep Academy (03M421) from Building M145 to Building M534 (Ascension)	03M421	M534
2024-25	Merger	Merger of The Maxine Greene High School for Imaginative Inquiry (03M299) with High School for Law, Advocacy, and Community Justice (LACJ, 03M492) in Building M490	03M299, 03M492, 03M307, 03M494, 03M541, 03M859	M490
2023-24	Merger	Merger of M.S. 250 West Side Collaborative Middle School (03M250) with Lafayette Academy (03M256) in Building M118	03M250, 03M256	M118
2023-24	Re-siting	Re-siting of The Young Women's Leadership School (04M610) from Building M895 to Building M506	04M610	M506, M895
2023-24	Re-siting	Re-siting of Edward A. Reynolds High School (03M505) from Building M506 to Building M895	03M505	M895, M506

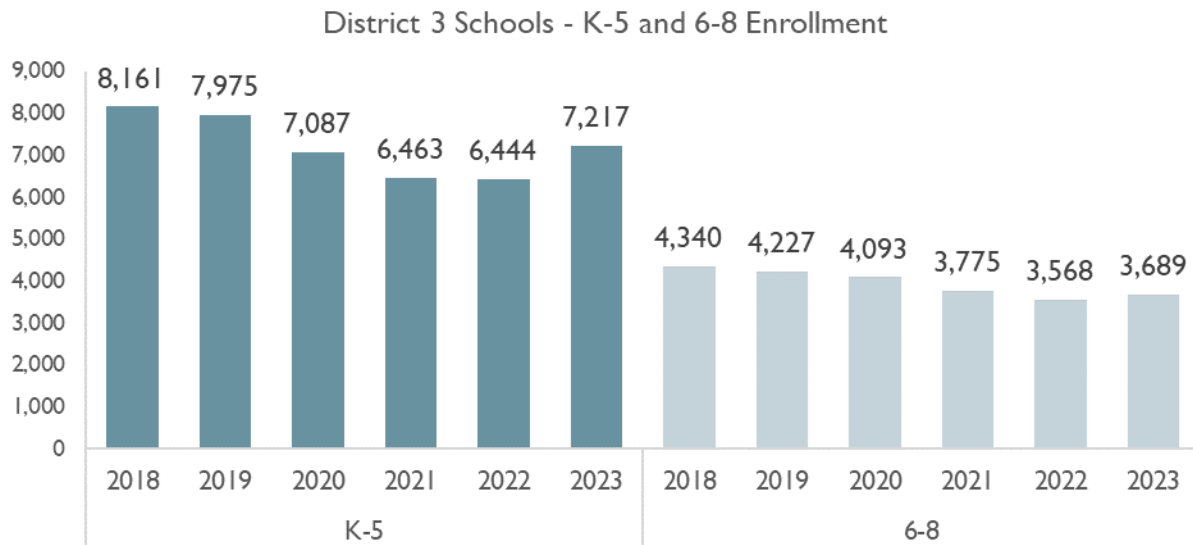
- West Prep will be re-sited from building M145 to building M534 in the 2024-2025 school year.
- Maxine Greene will be merged with LACJ in building M490 in the 2024-2025 school year in order to address low and declining enrollment at Maxine Greene, and grow LACJ’s enrollment and allow them to expand their programming.
- M.S. 250 was merged with Lafayette Academy in building M118 in the 2023-2024 school year in order to address low and declining enrollment at both schools, and grow Lafayette Academy’s enrollment and allow them to expand their programming.
- The Young Women’s Leadership School was re-sited from building M895 to building M506 in the 2023-2024 school year.
- Edward A. Reynolds High School was re-sited from building M506 to building M895 in the 2023-2024 school year.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 3 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, both district K-5 and 6-8 school enrollment in District 3 has declined. However, this trend changed from the 2022-2023 to the 2023-2024 school year. District elementary and middle school enrollment in District 3 increased, significantly at the elementary level.
 - Many other districts in Manhattan and the City saw increases in enrollment over the last year.

DISTRICT 3 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	3	122	137	158	15%	-
PK	623	586	497	525	499	485	-3%	-22%
K-5	8,161	7,975	7,087	6,463	6,444	7,217	12%	-12%
6-8	4,340	4,227	4,093	3,775	3,568	3,689	3%	-15%
9-12	8,878	8,976	8,736	8,211	8,218	7,951	-3%	-10%
Total	22,002	21,764	20,416	19,096	18,866	19,500	3%	-11%
% Change YoY		-1.1%	-6.2%	-6.5%	-1.2%	3.4%		

DISTRICT 3 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

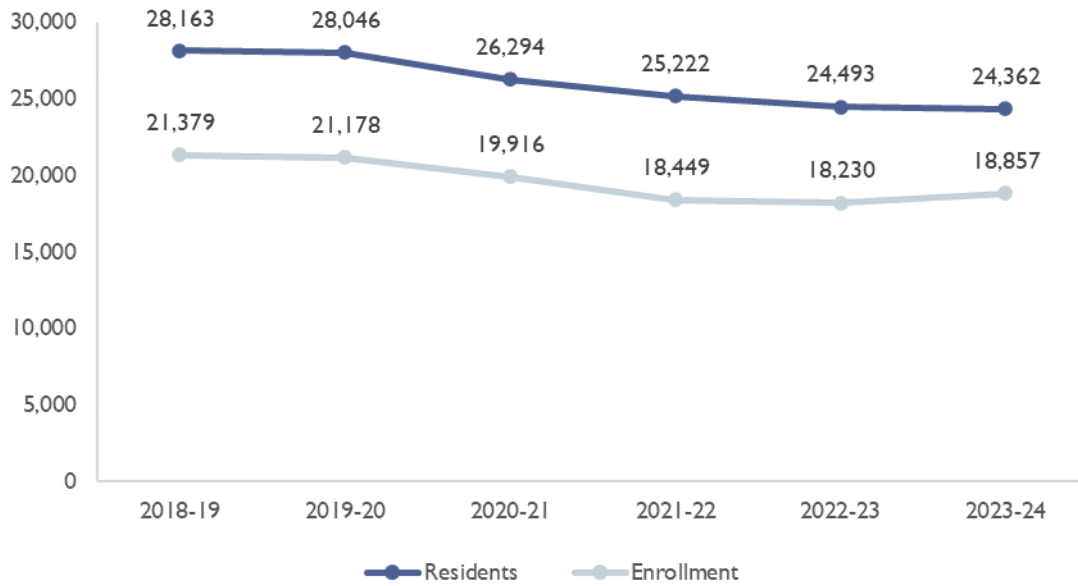
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	1,348	1,384	1,166	1,057	1,097	1,302	19%	-3%
6	1,474	1,408	1,324	1,216	1,142	1,158	1%	-21%
9	2,216	2,460	2,025	1,888	2,159	2,125	-2%	-4%

Source: Audited Register; includes enrollment in district schools only

- From the 2018-2019 to the 2023-2024 school years, total enrollment in District 3 district schools decreased by approximately 11%.
- From the 2018-2019 to the 2023-2024 school years, enrollment in district schools decreased by approximately 12% in grades K-5, 15% in grades 6-8, and 10% in grades 9-12.
 - The decline in K-5 enrollment in District 3 district schools grew during COVID-19, however; enrollment increased notably by 12% over the last year, and 3% across all grades.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 3 Residential Population by Grade Level - Table

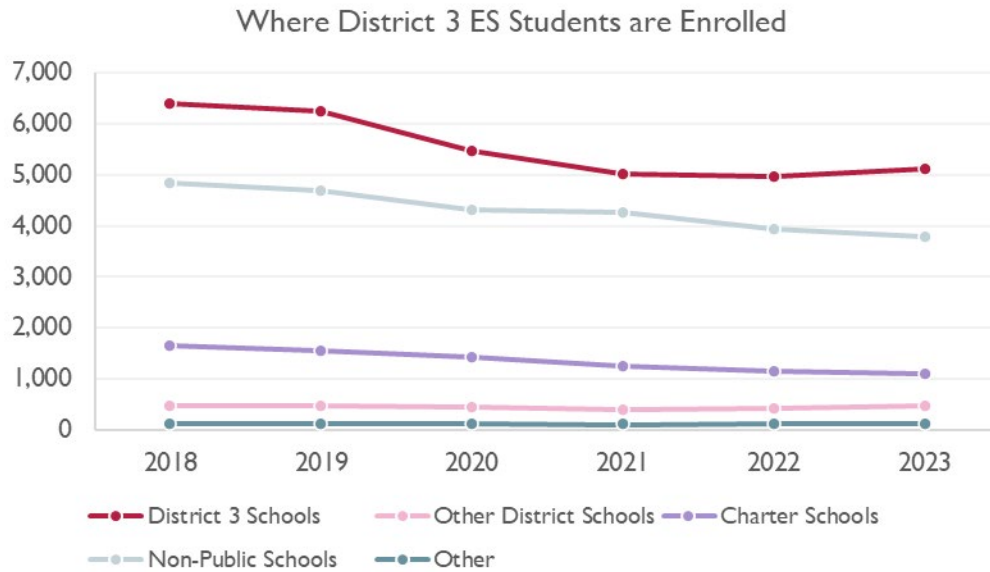
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	13,506	13,115	11,797	11,043	10,602	10,598	0%	-22%
6-8	6,583	6,654	6,365	6,125	6,011	5,813	-3%	-12%
9-12	8,074	8,277	8,132	8,054	7,880	7,951	1%	-2%
Total K-12	28,163	28,046	26,294	25,222	24,493	24,362	-1%	-13%
% Change YoY		-0.4%	-6.2%	-4.1%	-2.9%	-0.5%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- From the 2018-2019 to the 2023-2024 school years, the total number of District 3 school-aged residents decreased by approximately 13%.
 - Elementary school-aged residents decreased by approximately 22%, middle school-aged residents decreased by approximately 12%, and high school-aged residents decreased by approximately 2%.
- The decline in District 3 residents grew during COVID-19; over the last year, however, the total number of District 3 school-aged residents remained relatively stable.

WHERE STUDENTS WHO LIVE IN DISTRICT 3 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

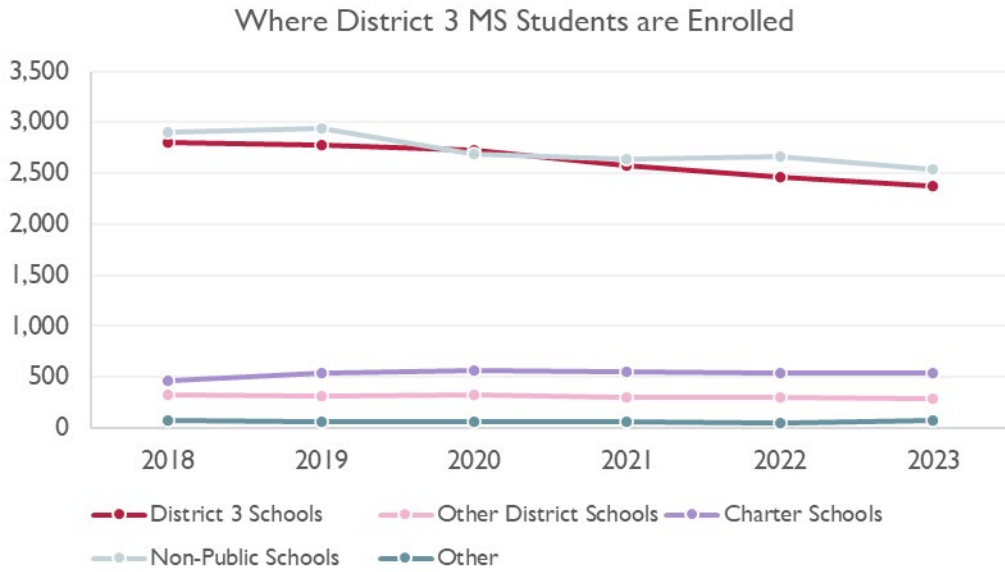
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 3 Schools	6,394	6,261	5,485	5,010	4,971	5,129	47%	48%
Other District Schools	480	478	453	389	412	466	4%	4%
Charter Schools	1,661	1,561	1,421	1,260	1,156	1,100	12%	10%
Non-Public Schools	4,850	4,686	4,311	4,276	3,942	3,782	36%	36%
Other	121	129	127	108	121	121	1%	1%
Total	13,506	13,115	11,797	11,043	10,602	10,598	100%	100%
% Change YoY		-2.9%	-10.0%	-6.4%	-4.0%	0.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Compared to the 2018-2019 school year, residents in the 2023-2024 school year have been making similar enrollment choices.
- In the 2023-2024 school year, the greatest percentage of District 3 residents in grades K-5 attended district schools within the district (48%), followed by non-public schools (36%).

WHERE STUDENTS WHO LIVE IN DISTRICT 3 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

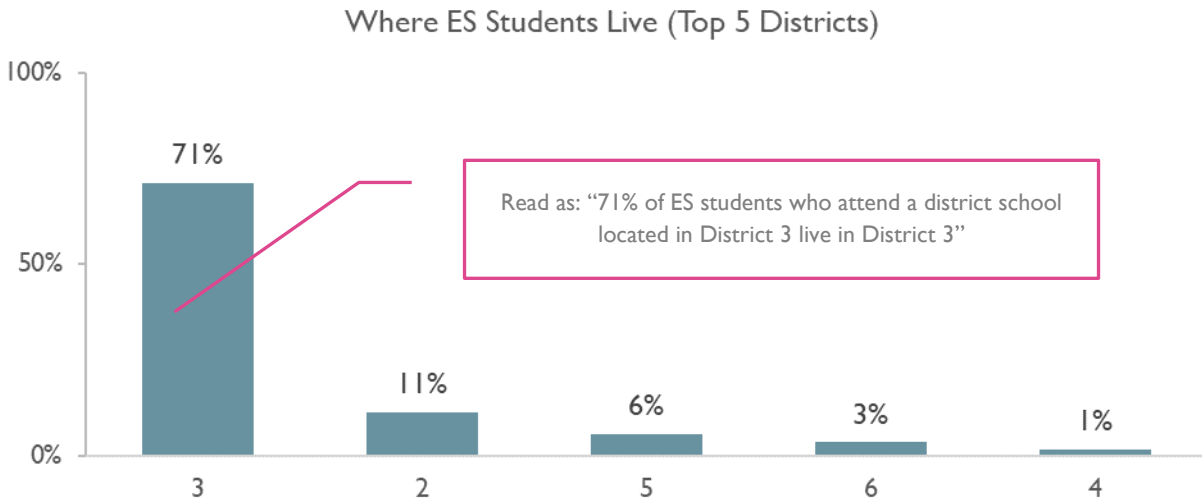
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 3 Schools	2,808	2,784	2,726	2,580	2,462	2,374	43%	41%
Other District Schools	327	317	323	299	299	294	5%	5%
Charter Schools	468	546	571	552	534	539	7%	9%
Non-Public Schools	2,908	2,942	2,686	2,635	2,665	2,537	44%	44%
Other	72	65	59	59	51	69	1%	1%
Total	6,583	6,654	6,365	6,125	6,011	5,813	100%	100%
% Change YoY		1.1%	-4.3%	-3.8%	-1.9%	-3.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

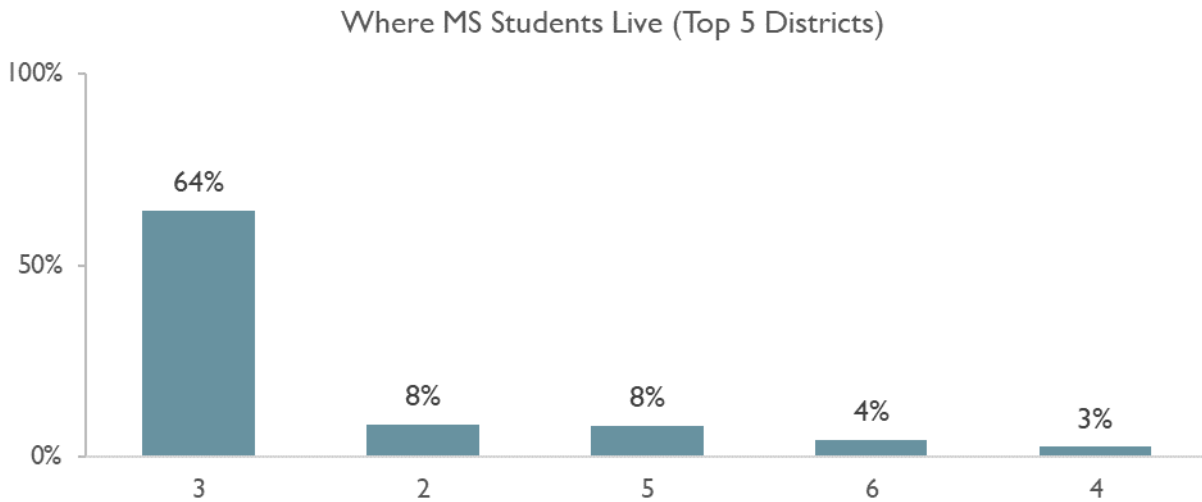
- Compared to the 2018-2019 school year, residents in the 2023-2024 school year have been making similar enrollment choices.
- In the 2023-2024 school year, the greatest percentage of District 3 residents in grades 6-8 attended non-public schools (44%), followed by district schools within the district (41%).

WHERE DISTRICT 3 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- 71% of elementary students and 64% of middle school students who attend a District 3 district school are District 3 residents.
- 11% of elementary school students and 8% of middle school students who attend a District 3 district school are District 2 residents.
- A small share of elementary and middle school students enrolled in District 3 schools reside in Districts 4, 5, and 6.

DISTRICT 3 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

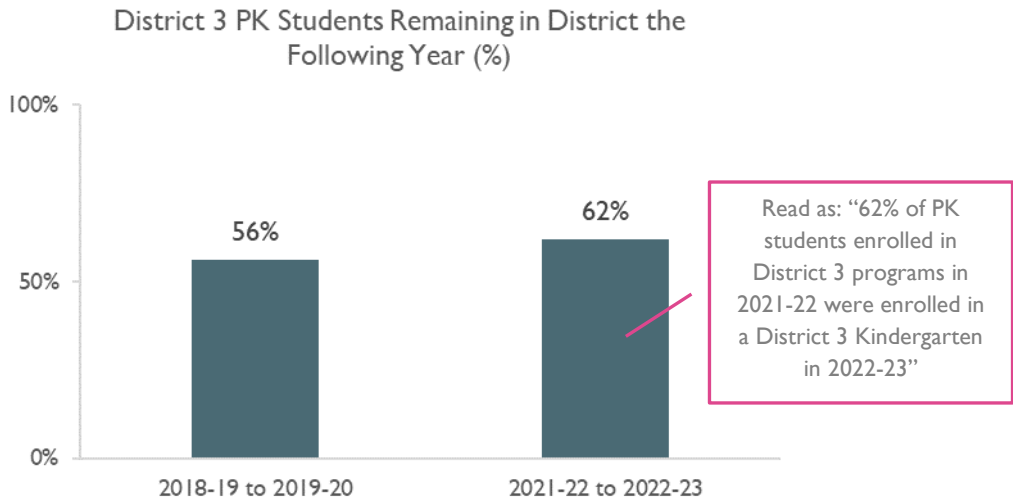
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 3	13,506	10,598	-22%	6,583	5,813	-12%
- OUT to other districts	(480)	(466)	-3%	(327)	(294)	-10%
- OUT to D75/D79	(121)	(121)	0%	(72)	(69)	-4%
- OUT to charters	(1,661)	(1,100)	-34%	(468)	(539)	15%
- OUT to Non-Public Schools	(4,850)	(3,782)	-22%	(2,908)	(2,537)	-13%
Total OUT	(7,112)	(5,469)	-23%	(3,775)	(3,439)	-9%
+ IN from other districts	+1,754	+2,076	18%	+1,527	+1,310	-14%
+ IN from unknown district	+13	+12	-8%	+5	+5	0%
Total IN	+1,767	+2,088	18%	+1,532	+1,315	-14%
District 3 Enrollment	8,161	7,217	-12%	4,340	3,689	-15%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in District 3 district school enrollment over the last five years is overall decline in population.
 - Although elementary enrollment declined over the last five years, enrollment in the last year grew by 12%.
- The primary driver of the decrease in District 3 district middle school enrollment over the last five years is the decline in the number of residents.

DISTRICT 3 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

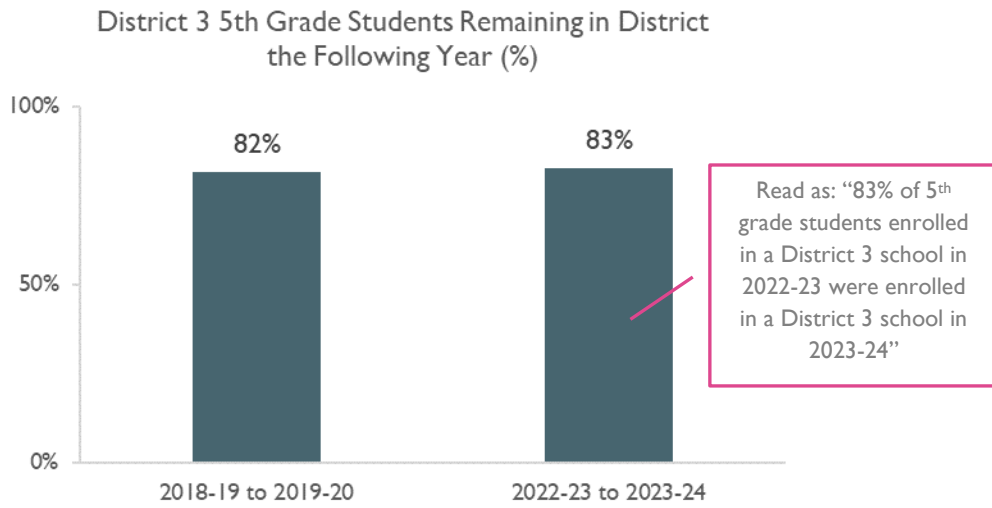
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 3 Schools	673	56%	574	62%
Other District Schools	79	7%	55	6%
D75 Schools	0	0%	3	0%
Charter Schools	243	20%	129	14%
Non-Public Schools	29	2%	17	2%
Out of NYC	32	3%	26	3%
Other	142	12%	119	13%
Total	1,198	100%	923	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- 62% of pre-K students in a District 3 program in the 2021-2022 school year enrolled in a District 3 district school for kindergarten in the 2022-2023 school year. This is up from 56% in the 2019-2020 school year.
- The percentage of pre-K students articulating to charter schools for kindergarten has decreased.

DISTRICT 3 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

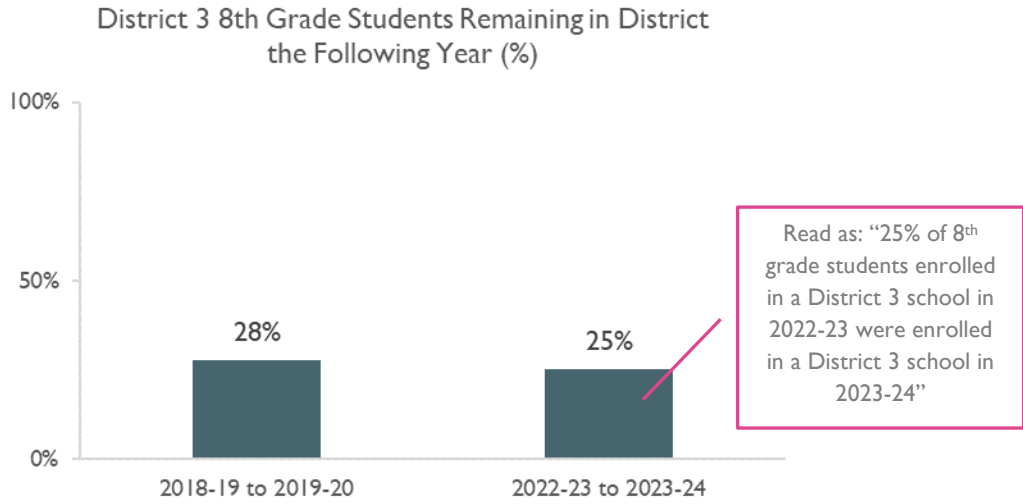
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 3 Schools	1,126	82%	859	83%
Other District Schools	80	6%	65	6%
D75 Schools	0	0%	0	0%
D79 Schools	0	0%	0	0%
Charter Schools	25	2%	25	2%
Non-Public Schools	72	5%	34	3%
Out of NYC	69	5%	46	4%
Other	8	1%	11	1%
Total	1,380	100%	1,040	100%

See Appendix 2 to compare to other districts.

- Enrollment choices of 5th graders articulating to 6th grade have largely remained the same over the last four years.
- Roughly 4 out of 5 students in 5th grade in a district school continue to stay in the district for 6th grade.

DISTRICT 3 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2020-21		2022-23 to 2023-24	
	#	%	#	%
District 3 Schools	411	28%	321	25%
Other District Schools	841	57%	730	58%
D75 Schools	0	0%	3	0%
D79 Schools	1	0%	1	0%
Charter Schools	35	2%	26	2%
Non-Public Schools	111	8%	112	9%
Out of NYC	56	4%	62	5%
Other	15	1%	8	1%
Total	1,470	100%	1,263	100%

See Appendix 2 to compare to other districts.

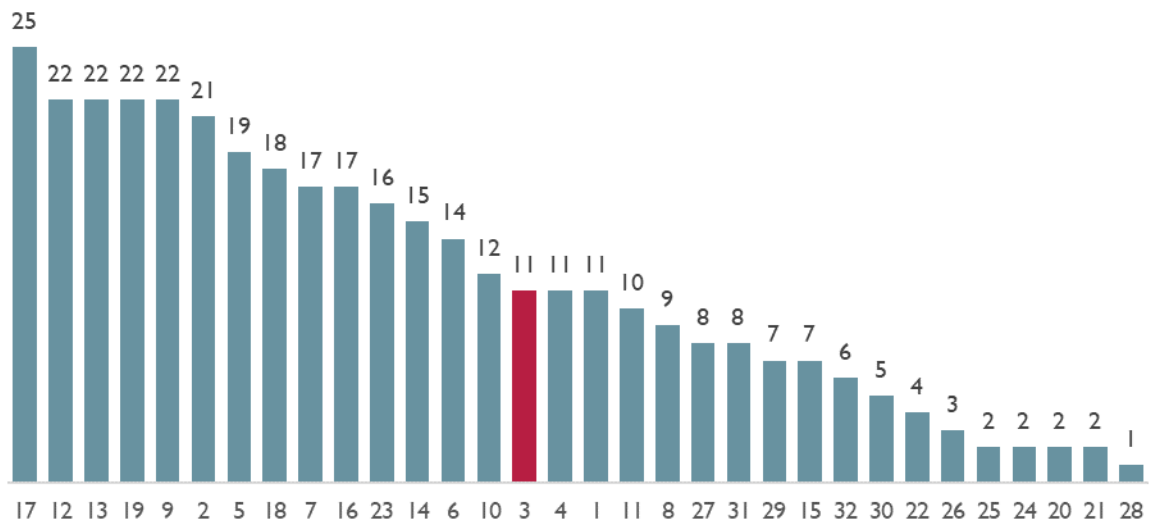
- 25% of 8th grade students in a district school in District 3 in the 2022-2023 school year enrolled in a District 3 district school for 9th grade in the 2023-2024 school year. This is slightly down from 28% in the 2018-2019 school year.
- The percentage of 8th grade students leaving NYC or enrolling in non-district school options for 9th grade increased slightly.

LOW-ENROLLED SCHOOLS IN DISTRICT 3

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	1	2	0	0	0	4
150-249	0	2	3	0	2	0	0	7
250-349	0	1	1	2	1	2	1	8
350-449	0	2	2	5	0	1	0	10
450-549	0	3	0	0	3	0	0	6
550+	0	4	1	2	0	1	0	8
<i>Total</i>	<i>0</i>	<i>13</i>	<i>8</i>	<i>11</i>	<i>6</i>	<i>4</i>	<i>1</i>	<i>43</i>

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- 10 out of 32 (31%) schools serving elementary or middle school grades in District 3 are in the bottom 25% of enrollment citywide.
- Maxine Greene, the one District 3 high school in the bottom 25% of enrollment citywide, will be merged with LACJ in the 2024-2025 school year.
- Five of the eight standalone District 3 middle schools are in the bottom 25% of enrollment citywide.

District 3 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
03M241	STEM Institute of Manhattan	ES	133	125	-6%	19	40
03M242	P.S. 242 - The Young Diplomats Magnet Academy	ES	121	159	31%	18	32
03M185	The Locke School of Arts and Engineering	ES	300	200	-33%	59	59
03M076	P.S. 076 A. Philip Randolph	K-8	405	242	-40%	11	38
03M149	P.S. 149 Sojourner Truth	K-8	206	245	19%	15	54

District 3 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
03M258	Community Action School - MS 258	MS	239	141	-41%	55	N/A
03M421	West Prep Academy	MS	204	170	-17%	33	N/A
03M256	Lafayette Academy	MS	153	195	27%	75	N/A
03M247	M.S. M247 Dual Language Middle School	MS	220	207	-6%	63	N/A
03M076	P.S. 076 A. Philip Randolph	K-8	405	242	-40%	11	38
03M149	P.S. 149 Sojourner Truth	K-8	206	245	19%	15	54
03M243	M.S. 243 Center School	MS	241	250	4%	N/A	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- The five schools serving elementary school grades in District 3 in the bottom 25% of enrollment citywide are in the Harlem area of District 3.
 - P.S. 180 is the only school serving elementary school grades in the Harlem area District 3 not in the bottom 25% of enrollment citywide.

HIGH DEMAND SCHOOLS IN DISTRICT 3

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
03M334	The Anderson School	50	1,001
03M087	P.S. 087 William Sherman	150	361
03M166	P.S. 166 The Richard Rodgers School of The Arts and Technology	100	344
03M009	P.S. 009 Sarah Anderson	100	317
03M199	P.S. 199 Jessie Isador Straus	125	238

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
03M334	The Anderson School	64	568
03M054	J.H.S. 054 Booker T. Washington	283	321
03M245	M.S. M245 The Computer School	129	188
03M291	West End Secondary School	90	136
03M862	Mott Hall II	144	128

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Among the schools serving elementary grades with more applicants than seats, The Anderson School, P.S. 87, P.S. 166, P.S. 9, and P.S. 199 have the highest number of applicants for kindergarten.
 - The Anderson School is a citywide gifted and talented (G&T) program. P.S. 166 has a district G&T program.
- The Anderson School, Booker T. Washington, The Computer School, West End Secondary School, and Mott Hall II have the highest number of applicants for 6th grade.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 3 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	8,136	7,217	919
MS	4,795	3,689	1,106
HS	10,364	7,951	2,413

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

- At the elementary, middle, and high school level, there continues to be sufficient capacity to accommodate demand.
- There are approximately 900 excess seats at the elementary level, approximately 1,100 excess seats at the middle school level, and approximately 2,400 excess seats at the high school level in District 3.
- District 3 is expected to continue to have excess K-8 seat capacity over the next several years.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

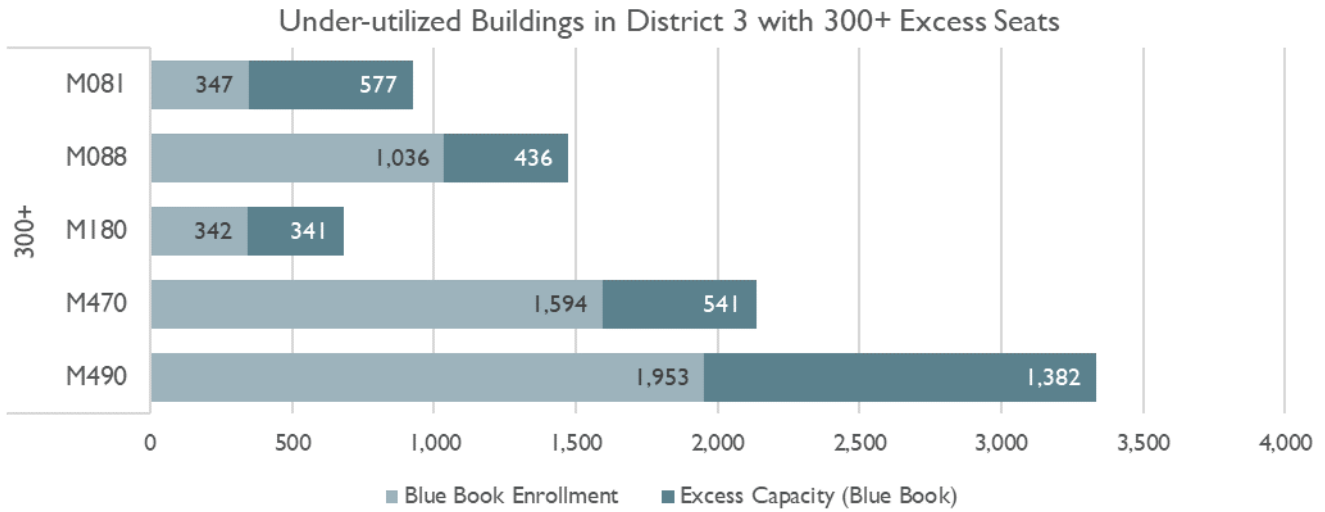
BUILDING SUMMARY

	District 3	Manhattan
Count of Buildings	34	277
Under-Utilized Buildings	16	104
150-299	11	58
300+	5	46
Over-Utilized Buildings	4	44
TCUs	0	15
TCUs with Plan for Removal	0	0
Remaining TCUs	0	15

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- District 3 has 15% of Manhattan’s under-utilized buildings.
- District 3 has 9% of Manhattan’s over-utilized buildings.

UNDER-UTILIZATION IN DISTRICT 3

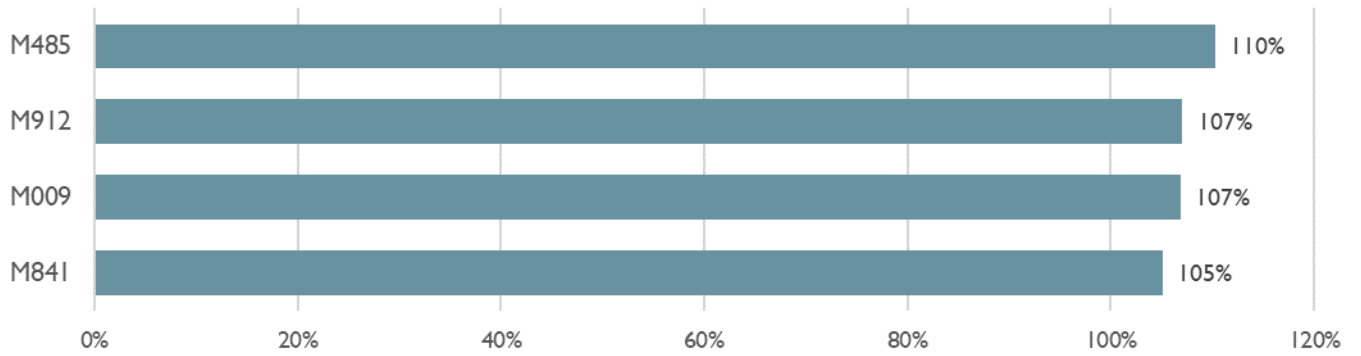


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from the preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
 - Several buildings above are large high school campuses with each school requiring an individual amount of instructional and administrative space per the Footprint.
- Buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, and/or other district needs.

OVER-UTILIZATION IN DISTRICT 3

Buildings Over 100% Utilization in District 3

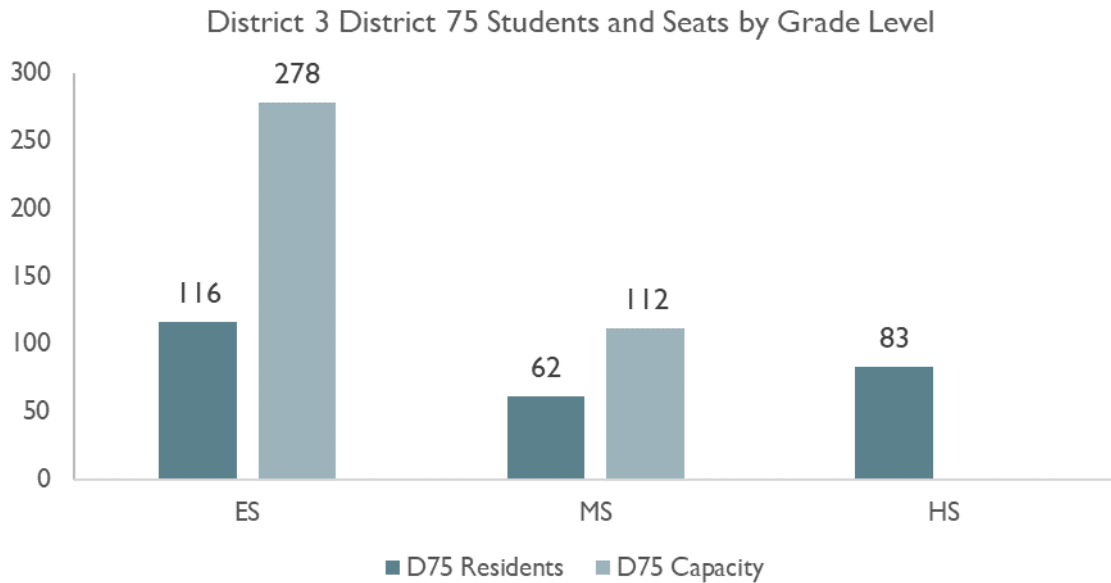


Source: 2022-2023 Blue Book

- There are four buildings in District 3 operating at over 100% utilization.
- The Office of District Planning seeks to work with superintendents, CEC's, and partner offices to alleviate overcrowding.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

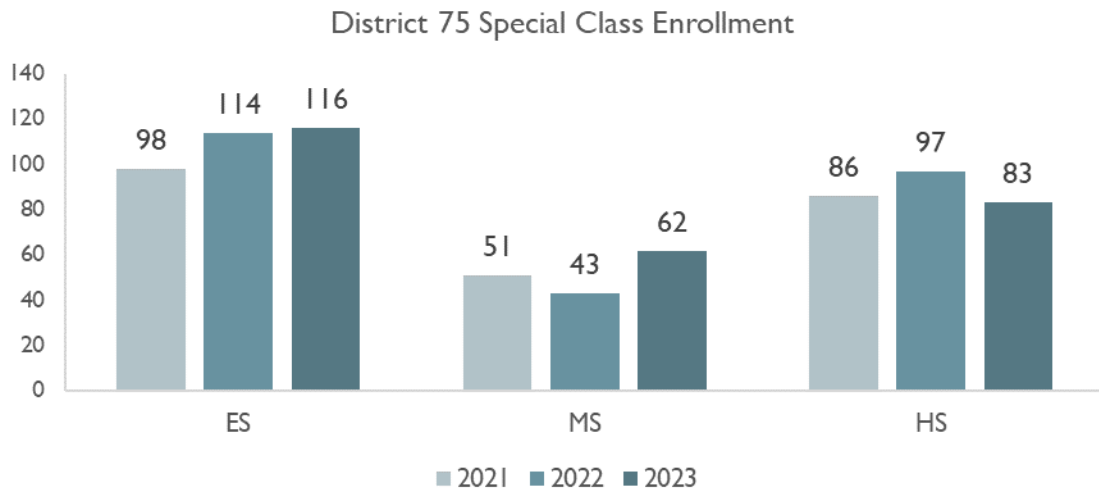


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	278	1,464	13,360	112	634	5,438	0	1,306	9,383
Residents	116	1,108	11,781	62	455	4,457	83	837	7,993
Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit	-83	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 3 District 75 Special Class Enrollment by Year



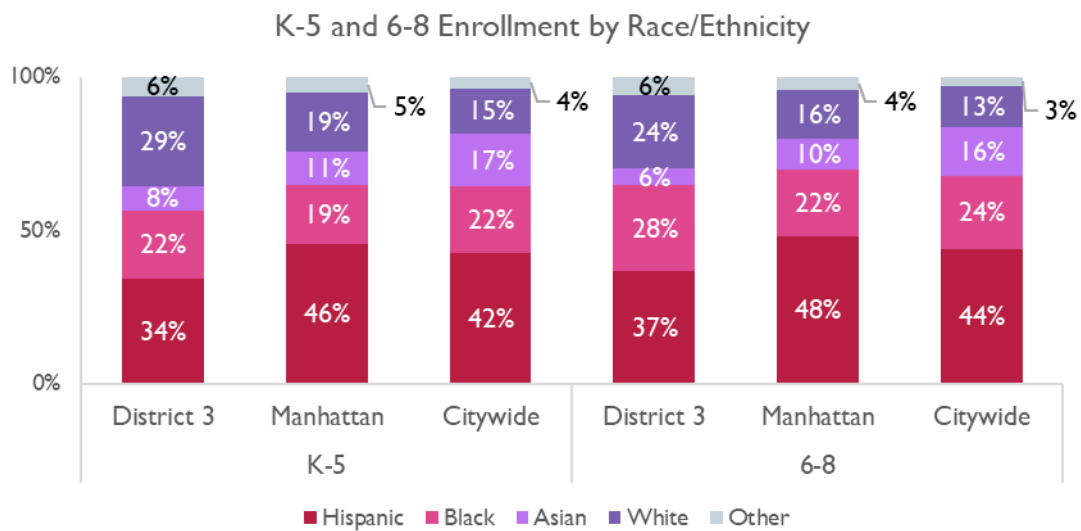
- There is a surplus of District 75 seats at the elementary and middle school level.
- There is a 83-seat deficit of District 75 high school seats in District 3.
- The number of students in District 3 who need a District 75 seat increased over the last three years at the elementary and middle school levels and fluctuated but overall decreased over the last three years at the high school level.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

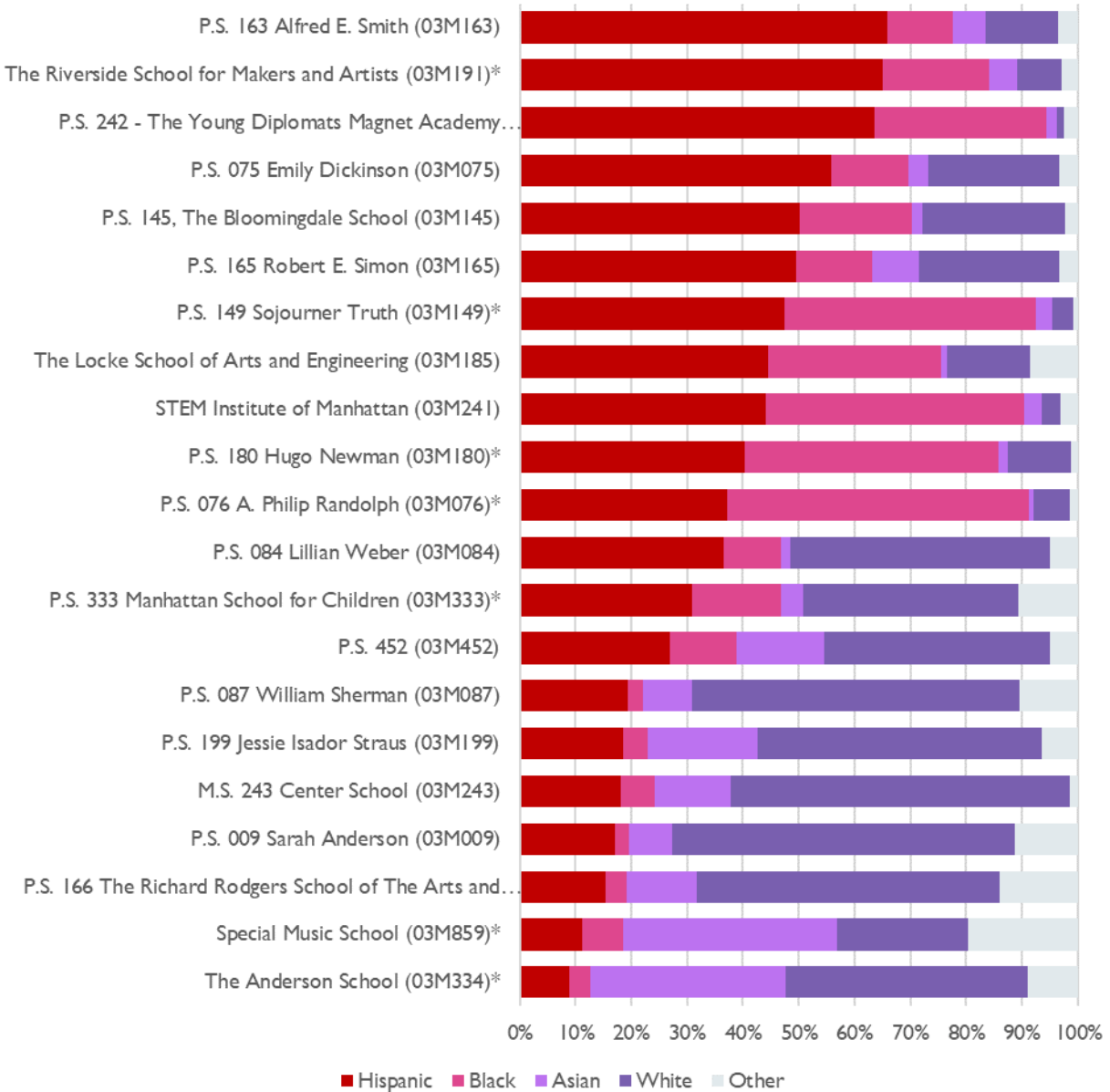


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 3 serves a larger percentage of White and Black students and a smaller percentage of Hispanic and Asian students compared to the borough and Citywide averages across grades K-8.

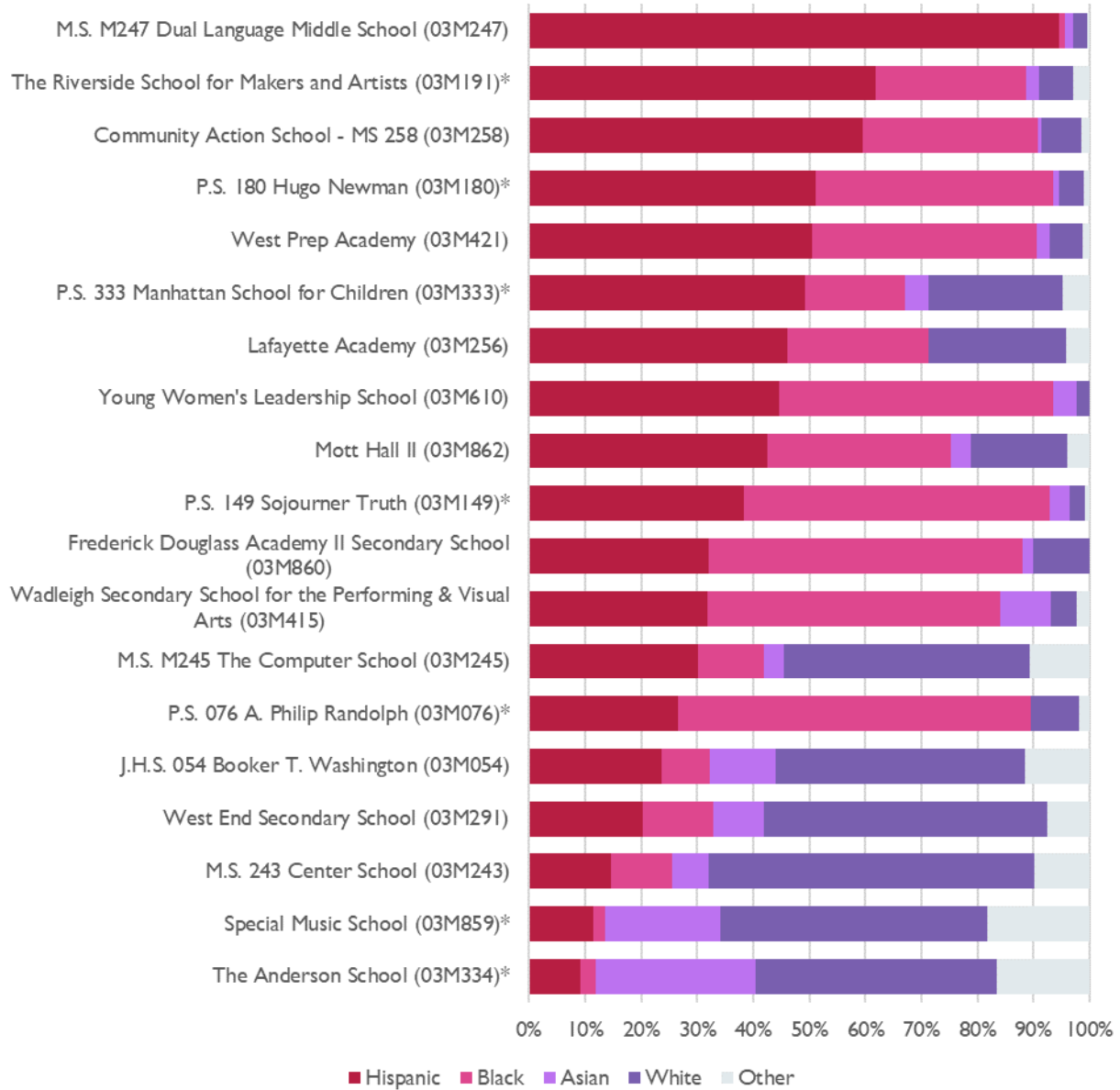
- District 3 has many schools serving elementary or middle school grades that serve a much larger percentage of White students compared to the district average, with P.S. 452, P.S. 333, P.S. 199, P.S. 166, P.S. 87, P.S. 84, P.S. 9, Center School, West End Secondary School, Booker T. Washington, and The Anderson School serving more than 50% of White students.
- Only a handful of schools serving elementary and middle school grades have a demographic makeup that resembles the district.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

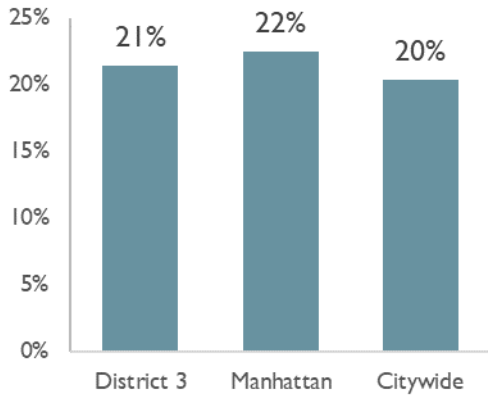
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

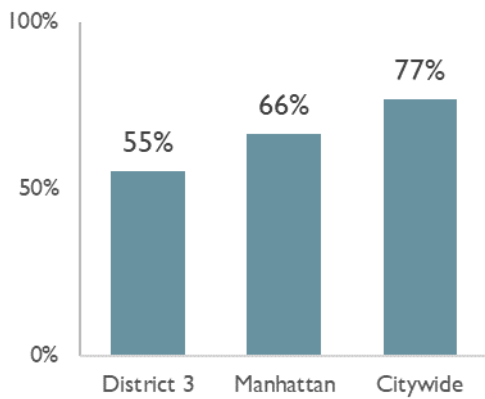
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



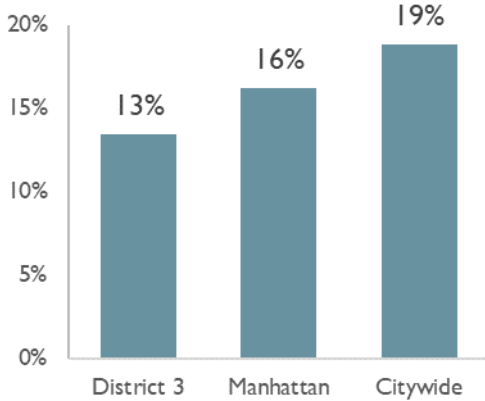
- 21% of District 3 students are students with disabilities. This is comparable to that of the borough and the City.

Economically Disadvantaged (K-8)



- 55% of District 3 students are economically disadvantaged. This is below that of the borough and the City.

English Language Learners (K-8)



- 13% of District 3 students are English Language Learners. This is below that of the borough and the City.

Source: 2023-2024 Audited Register; includes district and charter schools

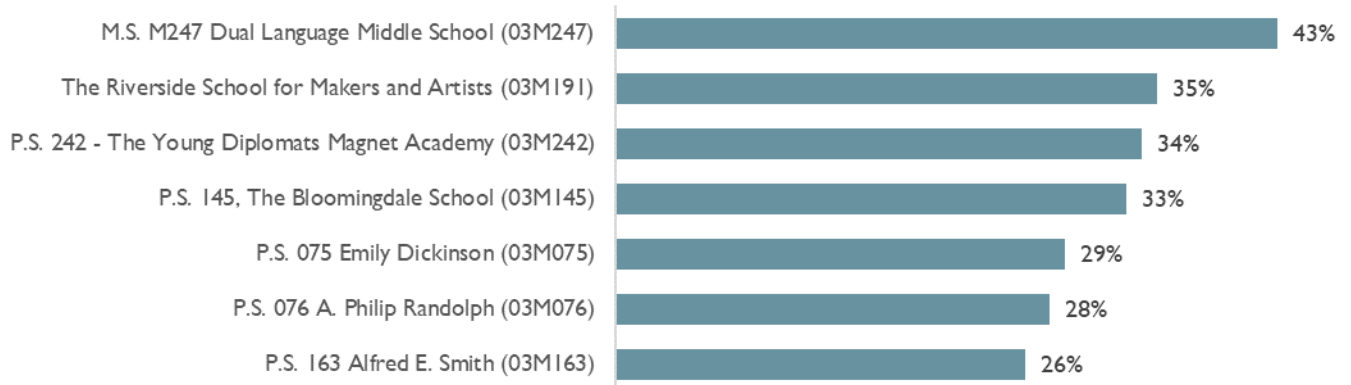
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,408	8,056	44,977	563	4,049	24,004	582	6,932	29,136
% Students in Temp. Housing	16%	15%	11%	13%	14%	11%	7%	11%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- Compared to the borough average of students living in temporary housing, District 3 schools serving elementary grades serve a larger percentage, and schools serving middle or high school grades serve a smaller percentage.
- 7 out of 32 (22%) of all schools serving elementary and middle school grades in District 3 serve 25% or more of students who live in temporary housing.

Schools Serving ES/MS Grades with 25% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

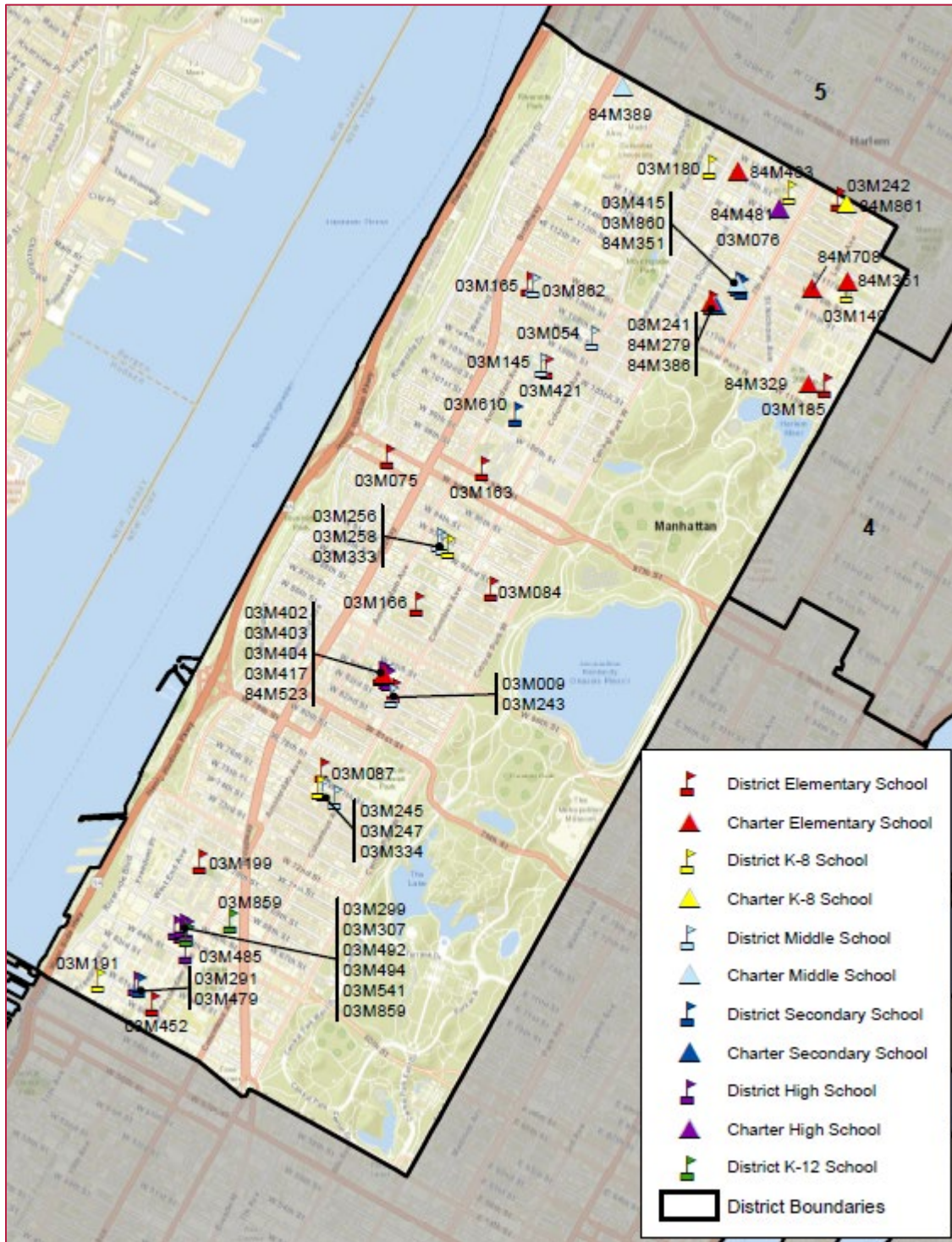
SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 3	Manhattan
Schools with ASD Programs	4	17
<i>Horizon</i>	1	6
<i>Nest</i>	3	11
Schools with G&T Programs	5	26
Schools with Bilingual Ed Programs	11	69
<i>DL</i>	10	36
<i>TBE</i>	0	13
<i>DL/TBE</i>	1	20

- District 3 students are served in a variety of specialized programs to meet their unique needs and the interests of the community.
- The Office of District Planning seeks opportunities to match demand for programs with excess seats in district schools.
- Additionally, NYCPS offers the following specialized programs in District 3 for students with disabilities:
 - 2 Academics, Career, and Essential Skills (ACES) programs
 - 2 Bilingual Special Education (BSE) programs

2023-2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.