

New York City Public Schools | Office of District Planning

District 30 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024

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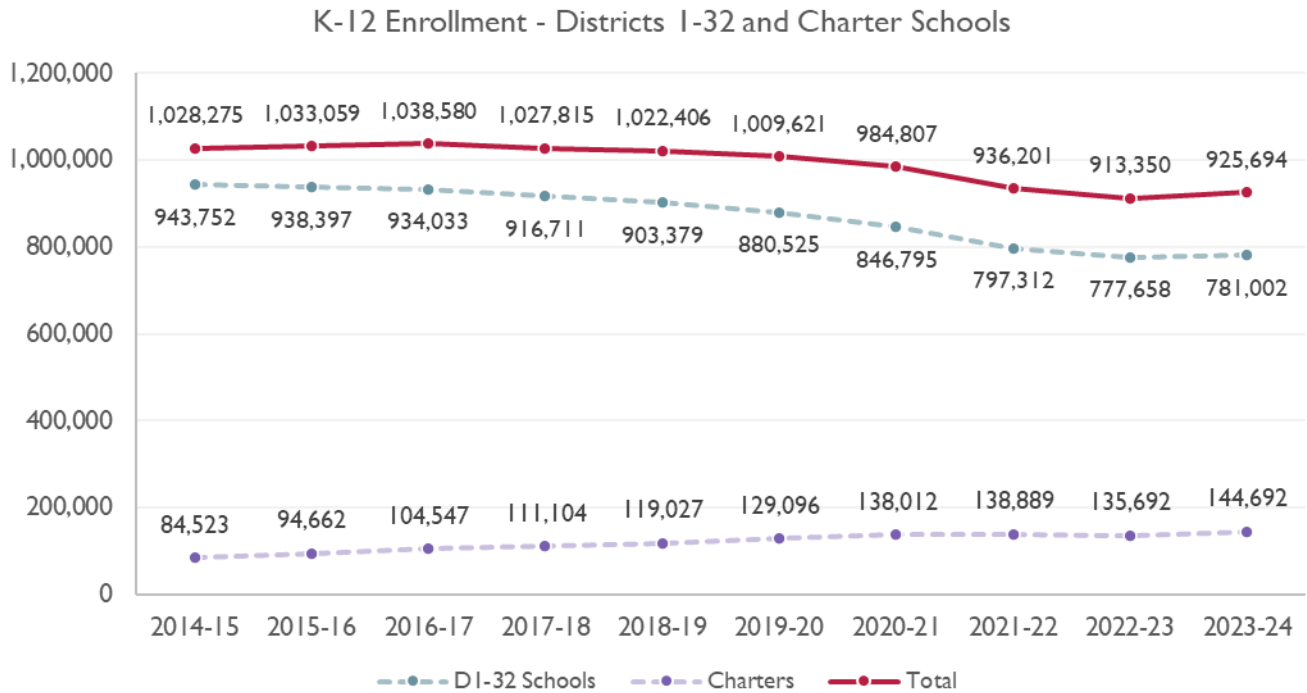
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2014-15 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about 12% in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11% since its peak in the 2016-2017 school year.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2021-22 TO 2024-25

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2024-25	New District School / Existing Building	Opening and Temporary Co-Location of Motion Picture Tech High School (30Q367) with I.S. 429 (30Q429) in Building Q429	30Q367 30Q429	Q429
2023-24	Truncation	Truncation of P.S. 150 (30Q150) from a K-6 to a K-5 School in Building Q150	30Q150	Q150
2023-24	New District School	Opening of a New District Middle School, I.S. 429 (30Q429) in Building Q429	30Q429	Q429
2022-23	New Site of Existing DBN, Co-located DBN	Opening and Co-location 75Q255 with P.S. 11 Kathryn Phelan (30Q011) in Building Q011	75Q255	Q011
2022-23	New School DBN, Co-located DBN	Opening and Temporary Co-location of New High School Gotham Tech (30Q417) with Newcomers High School (30Q555) in Building Q450	30Q417	Q450
2021-22	New Site of Existing D75 Program, Co-location	Opening and Co-location of 75Q004 with 30Q070 in Q070	75Q004	Q070
2021-22	Re-Siting	Re-siting of 30Q384 from Building Q972 to Q375	30Q384	Q375
2021-22	Re-sited DBN	AAS is being resited to a new building (Q575) in February 2022	30Q575	Q450

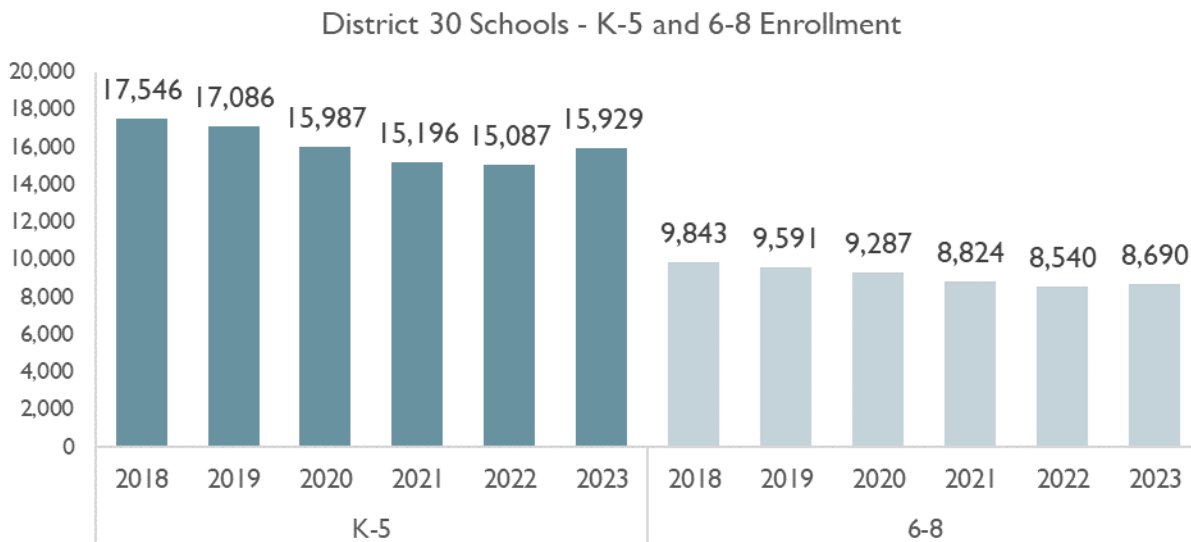
- Grade 9 of Motion Picture Tech will be co-located with grades 6 and 7 of I.S. 429 in building Q429 in the 2024-2025 school year.
- In September 2025, Motion Picture Tech will be re-sited to new building Q472 and I.S. 429 will continue to phase in, adding grade 8.

DISTRICT ENROLLMENT TRENDS

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, 6th grade, and 9th grade)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 30 K-5 AND 6-8 ENROLLMENT, 2018-19 TO 2023-24



Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, elementary enrollment in District 30 has declined by 9%, which is less than the 14% decline in K-5 enrollment across Queens.
- During the same period, district middle school enrollment declined by 12%, which is slightly higher than the 10% decline in 6-8 enrollment seen across Queens.
- District 30 elementary and middle school enrollment trends are most comparable to enrollment trends in District 28.

DISTRICT 30 ENROLLMENT, 2018-19 TO 2023-24

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
3K	-	-	5	294	355	330	-7%	-
PK	1,423	1,409	1,294	1,280	1,309	1,343	3%	-6%
K-5	17,546	17,086	15,987	15,196	15,087	15,929	6%	-9%
6-8	9,843	9,591	9,287	8,824	8,540	8,690	2%	-12%
9-12	10,122	9,947	9,785	9,620	9,811	10,277	5%	2%
Total	38,934	38,033	36,358	35,214	35,102	36,569	4%	-6%
% Change YoY		-2.3%	-4.4%	-3.1%	-0.3%	4.2%		

DISTRICT 30 ENTRY GRADE ENROLLMENT, 2018-19 TO 2023-24

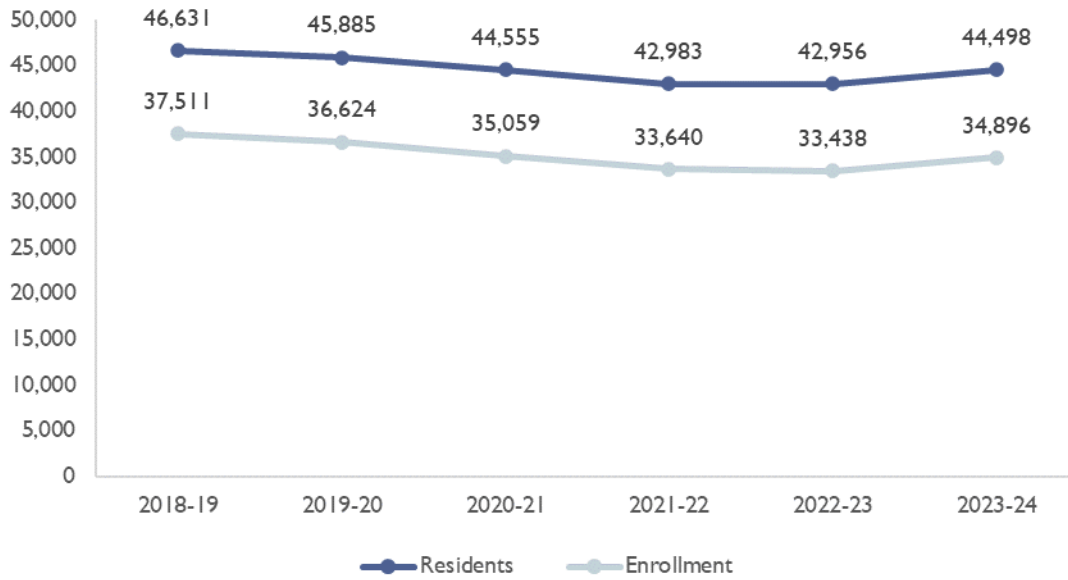
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K	2,898	2,912	2,550	2,564	2,480	2,656	7%	-8%
6	3,439	3,272	3,061	2,999	2,781	2,922	5%	-15%
9	2,894	2,770	2,832	2,715	2,833	3,237	14%	12%

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 30 has declined by 6%.
 - The largest decline in enrollment for both elementary and middle school was seen between the 2019-2020 and the 2021-2022 school years, likely exacerbated by COVID-19.
- However, in the last year, total enrollment in District 30 has increased 4%, with K-5 enrollment seeing the largest increase at 6%.

RESIDENTIAL POPULATION AND DISTRICT RETENTION

K-12 District School Enrollment vs. Residential Population



District 30 Residential Population by Grade Level - Table

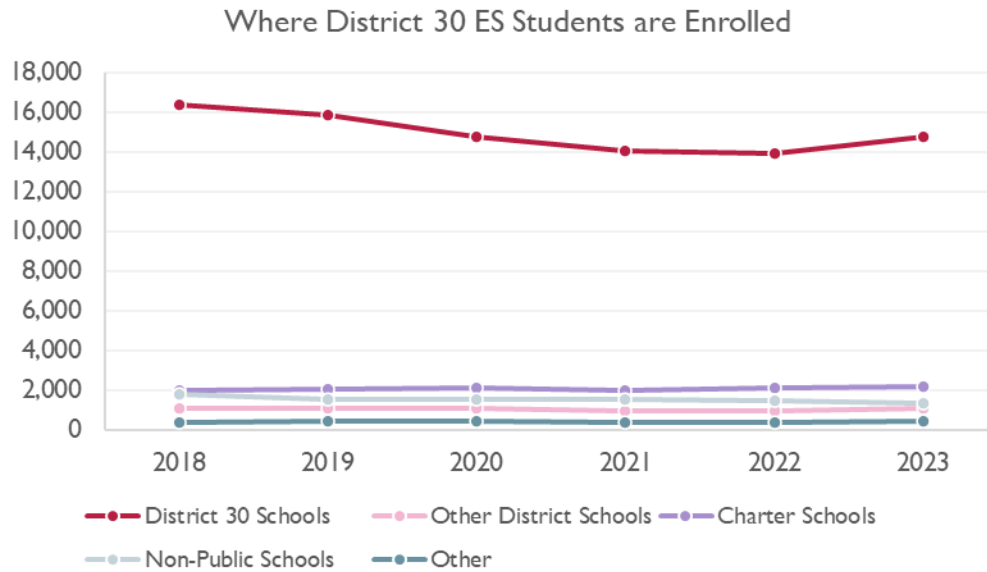
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	1yr Change	5yr Change
K-5	21,650	20,975	19,937	18,930	18,833	19,769	5%	-9%
6-8	10,794	10,736	10,421	9,975	9,699	9,970	3%	-8%
9-12	14,187	14,174	14,197	14,078	14,424	14,759	2%	4%
Total K-12	46,631	45,885	44,555	42,983	42,956	44,498	4%	-5%
% Change YoY		-1.6%	-2.9%	-3.5%	-0.1%	3.6%		

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- The number of K-5 residents has decreased by approximately 9% and middle school-aged residents has decreased by 8% over the last five years.
- While enrollment decline on the elementary school level closely mirrors residential decline, enrollment decline of 12% on the middle school level is higher than the rate of residential decline, indicating families are choosing other option over District 30 middle schools.

WHERE STUDENTS WHO LIVE IN DISTRICT 30 ARE ENROLLED – GRADES K-5

Elementary School Retention – Graph



Elementary School Retention - Table

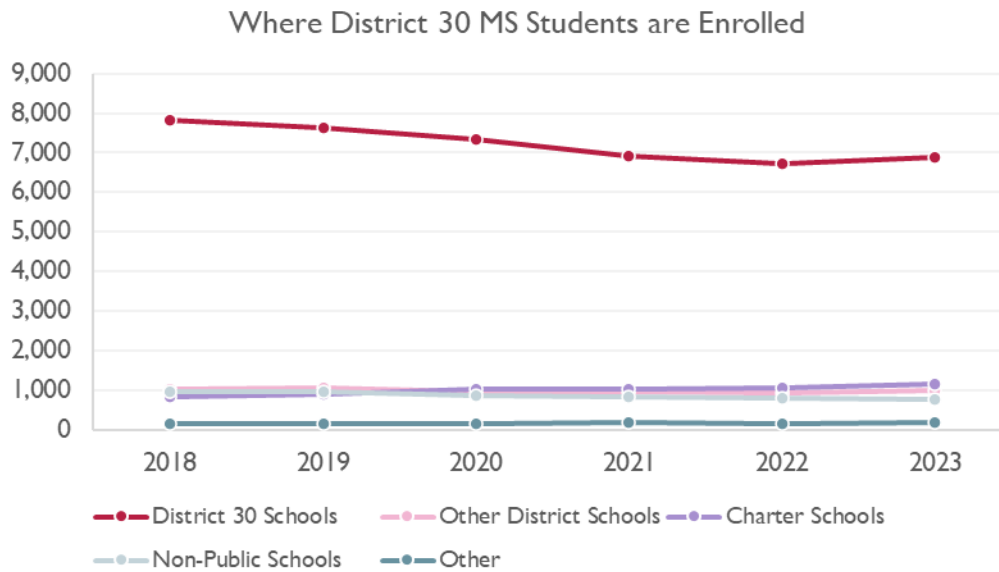
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 30 Schools	16,413	15,916	14,764	14,092	13,967	14,769	76%	75%
Other District Schools	1,055	1,054	1,065	955	936	1,066	5%	5%
Charter Schools	2,006	2,035	2,116	1,974	2,083	2,191	9%	11%
Non-Public Schools	1,800	1,544	1,560	1,528	1,456	1,321	8%	7%
Other	376	426	432	381	391	422	2%	2%
Total	21,650	20,975	19,937	18,930	18,833	19,769	100%	100%
% Change YoY		-3.1%	-4.9%	-5.1%	-0.5%	5.0%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

- Over the past five years, the number of elementary school-aged children in District 30 has declined by 9%, but has grown by 5% in the last year, as described on the previous page.
- The share of K-5 residents enrolling in charter schools has grown by 2 percentage points.
- Enrollment choices on the elementary school level have otherwise largely stayed about the same.

WHERE STUDENTS WHO LIVE IN DISTRICT 30 ARE ENROLLED – GRADES 6-8

Middle School Retention - Graph



Middle School Retention - Table

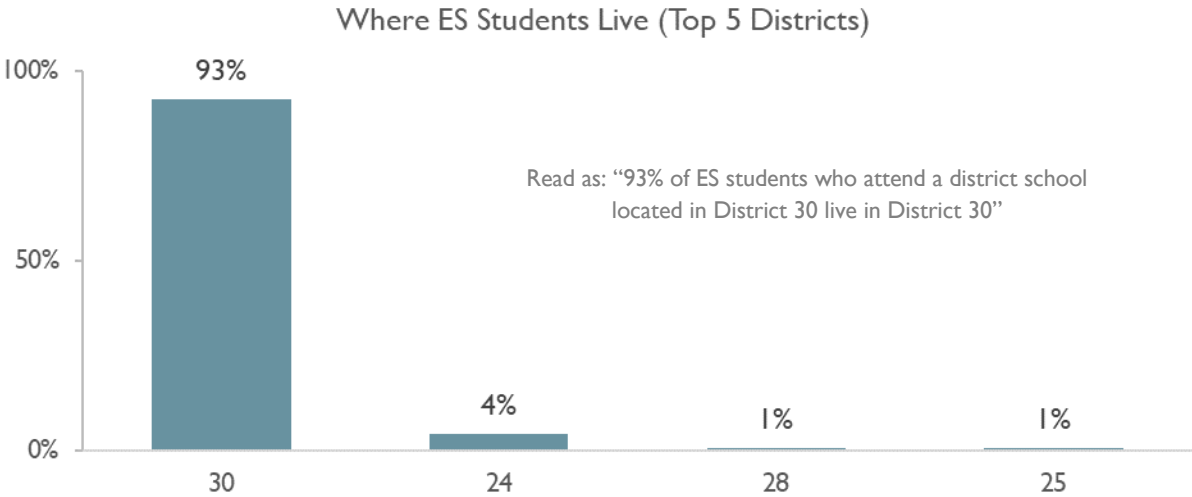
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	% of Residents	
							2018-19	2023-24
District 30 Schools	7,811	7,626	7,344	6,909	6,709	6,869	72%	69%
Other District Schools	1,026	1,064	984	982	945	995	10%	10%
Charter Schools	833	913	1,044	1,049	1,078	1,149	8%	12%
Non-Public Schools	966	967	875	844	793	776	9%	8%
Other	158	166	174	191	174	181	1%	2%
Total	10,794	10,736	10,421	9,975	9,699	9,970	100%	100%
% Change YoY		-0.5%	-2.9%	-4.3%	-2.8%	2.8%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, “Retention Rates by District,” to compare to other districts’ retention rates.

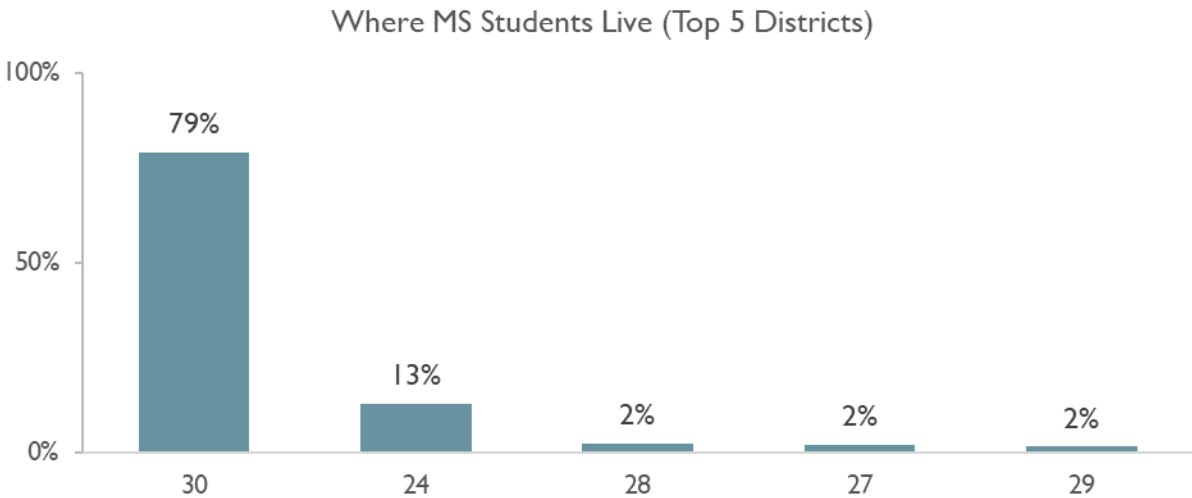
- Over the past five years, the number of middle school aged children in District 30 has declined by about 8%, but has grown by 3% in the last year.
- The share of middle school residents enrolling in charter schools has grown 4 percentage points and the share of middle school residents enrolling in District 30 schools decreased by 3 percentage points during the same period.
- Other enrollment choices on the middle school level have stayed about the same.

WHERE DISTRICT 30 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence



Source: 2023-2024 Audited Register

- The majority of students in District 30 elementary and middle schools live in the district.
- About 20% of middle school students who attend District 30 school live outside the district.
- A portion of District 24 is zoned to I.S. 230 in District 30 for middle school.

DISTRICT 30 ES AND MS ENROLLMENT MODELS (“IN-OUT MODELS”)

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

In-Out Models – ES and MS

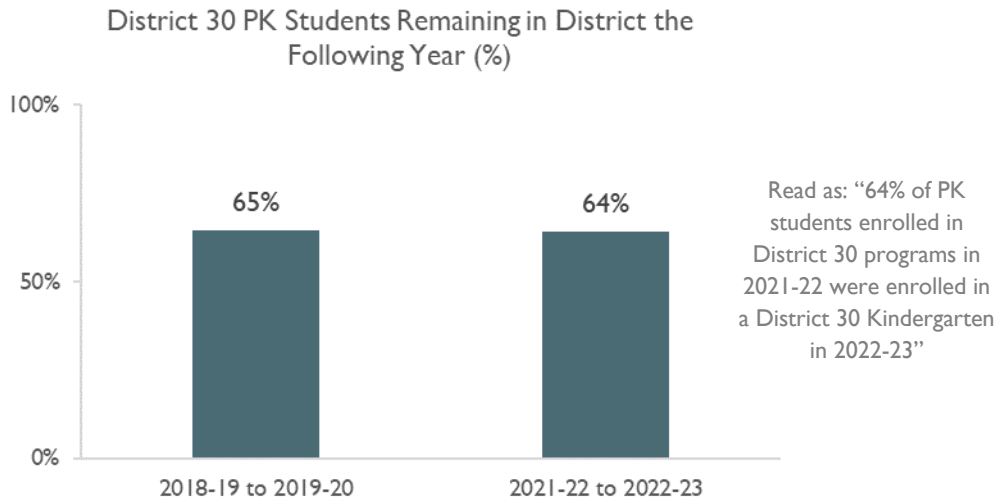
	ES			MS		
	2018-19	2023-24	% Change	2018-19	2023-24	% Change
Residents of District 30	21,650	19,769	-9%	10,794	9,970	-8%
- OUT to other districts	(1,055)	(1,066)	1%	(1,026)	(995)	-3%
- OUT to D75/D79	(376)	(422)	12%	(158)	(181)	15%
- OUT to charters	(2,006)	(2,191)	9%	(833)	(1,149)	38%
- OUT to Non-Public Schools	(1,800)	(1,321)	-27%	(966)	(776)	-20%
Total OUT	(5,237)	(5,000)	-5%	(2,983)	(3,101)	4%
+ IN from other districts	+1,124	+1,152	2%	+2,029	+1,818	-10%
+ IN from unknown district	+9	+8	-11%	+3	+3	0%
Total IN	+1,133	+1,160	2%	+2,032	+1,821	-10%
District 30 Enrollment	17,546	15,929	-9%	9,843	8,690	-12%

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary driver of the decrease in elementary school enrollment in District 30 is the decline in residents.
- However, the decrease in middle school enrollment in District 30 is due to both residential decline and a shift in family choice, as there is an increase in charter school enrollment and also less students coming in from other districts.
- Also, significantly fewer residents in elementary and middle school are leaving the district to attend non-public schools.

DISTRICT 30 PRE-K-TO-KINDERGARTEN ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

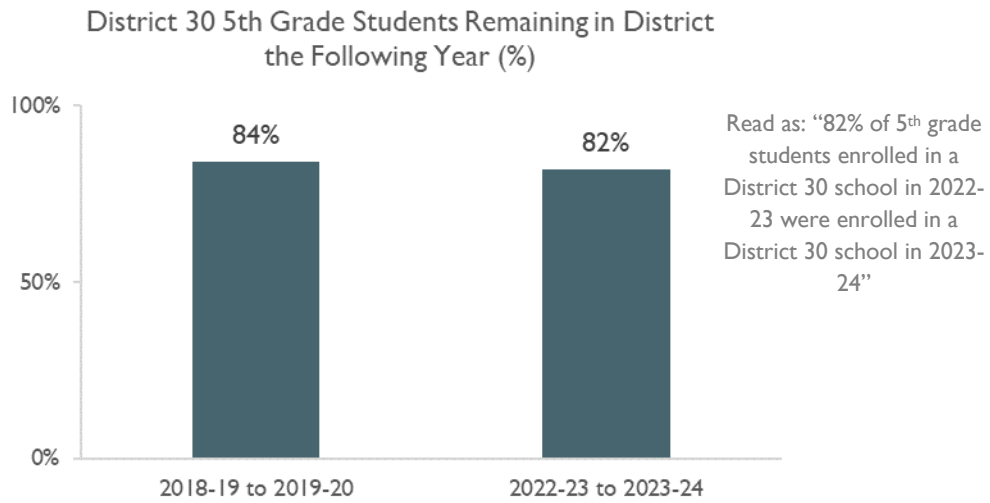
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 30 Schools	2,079	65%	1,655	64%
Other District Schools	357	11%	241	9%
D75 Schools	4	0%	10	0%
Charter Schools	275	9%	224	9%
Non-Public Schools	42	1%	21	1%
Out of NYC	56	2%	63	2%
Other	406	13%	358	14%
Total	3,219	100%	2,572	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 2021-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.

- Overall discharge patterns for students enrolled in pre-K programs in District 30 remained about the same between 2018-2019 and 2022-2023.

DISTRICT 30 GRADE 5-TO-6 ARTICULATION

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

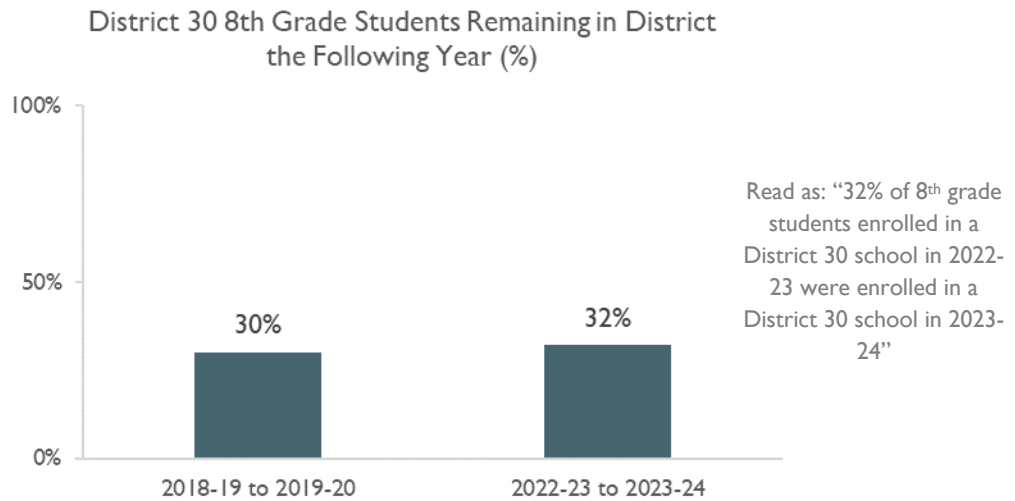
	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 30 Schools	2,493	84%	2,104	82%
Other District Schools	222	7%	230	9%
D75 Schools	2	0%	1	0%
D79 Schools	0	0%	0	0%
Charter Schools	70	2%	87	3%
Non-Public Schools	41	1%	31	1%
Out of NYC	110	4%	90	4%
Other	29	1%	26	1%
Total	2,967	100%	2,569	100%

See Appendix 2 to compare to other districts.

- While total middle school enrollment has declined over the last five years, articulation patterns between 5th and 6th grades have remained mostly stable.
 - A slightly smaller share of 5th graders are choosing to attend District 30 middle schools and a slightly larger share of 5th graders are choosing other district schools for middle school.
- The share of 5th graders enrolling in charters or non-public schools for 6th grade or leaving the City has remained mostly stable over the same period.

DISTRICT 30 GRADE 8-TO-9 ARTICULATION

Grade 8-to-9 Articulation - Graph



Grade 8-to-9 Articulation - Table

	2018-19 to 2019-20		2022-23 to 2023-24	
	#	%	#	%
District 30 Schools	979	30%	913	32%
Other District Schools	1,990	61%	1,639	58%
D75 Schools	4	0%	3	0%
D79 Schools	1	0%	0	0%
Charter Schools	30	1%	53	2%
Non-Public Schools	123	4%	93	3%
Out of NYC	99	3%	100	4%
Other	16	0%	38	1%
Total	3,242	100%	2,839	100%

See Appendix 2 to compare to other districts.

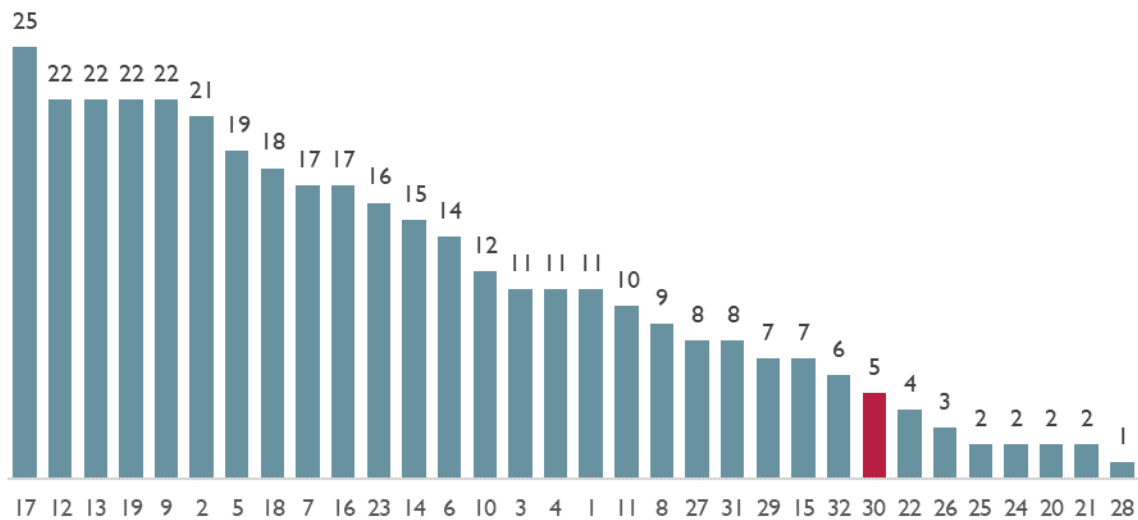
- There was a two-percentage point increase in 8th graders choosing to stay in District 30 for high school, and a three-percentage point decrease in 8th graders leaving to attend other district schools.
- The share of 8th graders enrolling in charters or non-public schools for 9th grade or leaving the City has remained mostly stable over the same period.
- When compared to the rest of Queens, District 30's enrollment patterns after 8th grade are most similar to articulation patterns in District 24.

LOW-ENROLLED SCHOOLS IN DISTRICT 30

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	2	0	0	0	0	2
150-249	2	0	0	1	0	0	0	3
250-349	0	3	0	0	0	0	0	3
350-449	0	4	3	0	0	0	0	7
450-549	0	8	0	2	2	1	0	13
550+	0	9	5	6	3	1	0	24
<i>Total</i>	2	24	10	9	5	2	0	52

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- There are five schools located in District 30 with enrollment in the bottom 25% citywide, as described on the next page.
 - One of these five schools is Gotham Tech High School, which opened in the 2022-2023 school year and is still phasing in to serve grades 9-12.

District 30 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
30Q228	The Ivan Lafayette Early Childhood School of the Arts	ECC	268	179	-33%	50	152
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	ECC	240	202	-16%	85	161

District 30 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2018-19 Enrollment K-12	2023-24 Enrollment K-12	5-yr Change	Fall 2024 Apps*	K/Grade 6 Zone Size
30Q429	I.S. 429	MS	N/A	102	N/A	151	N/A
30Q235	Academy for New Americans	MS	117	135	15%	N/A	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- The Ivan Lafayette Early Childhood School of the Arts (30Q228) and P.S. Q222 (30Q222) are PK-2 schools that are designed small and are both over capacity.
 - While enrollment has declined at both 30Q228 and 30Q222 over the past 5 years, 30Q222 has sustained demand, and enrollment is not of concern there.
- I.S. 429 is a new school currently only serving grade 6 in the 2023-2024 school year and is still phasing in to serve grades 6-8.
- Academy for New Americans (30Q235) is designed to be a small school and serves students who are newcomers.
 - Enrollment has also grown over the past five years to accommodate more students who require this type of programming.

HIGH DEMAND SCHOOLS IN DISTRICT 30

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2024 Apps*
30Q300	The 30th Avenue School (G&T Citywide)	50	424
30Q122	P.S. 122 Mamie Fay	150	233
30Q166	P.S. 166 Henry Gradstein	150	227
30Q384	Hunters Point Elementary School	137	197
30Q078	P.S./I.S. 78Q	100	196

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2024 Apps*
30Q227	I.S. 227 Louis Armstrong	488	1,588
30Q145	I.S. 145 Joseph Pulitzer	594	540
30Q141	I.S. 141 The Steinway	370	388
30Q122	P.S. 122 Mamie Fay	120	362
30Q300	The 30th Avenue School (G&T Citywide)	64	348

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- The three elementary schools in District 30 with the highest demand all have gifted and talented (G&T) programs.
- At the middle school level, the most in-demand options show a variety of program offerings including Dual Language and G&T.
 - Louis Armstrong had the second most applications of any school in the City at 6th grade for the upcoming 2024-2025 school year.

ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.

DISTRICT 30 ENROLLMENT VS. CAPACITY

	Seats	Enrollment	Excess / (Deficit)
ES	17,186	15,929	1,257
MS	10,155	8,690	1,465
HS	10,185	10,277	-92

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

DISTRICT 30 NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q489	P.S. 85 ANNEX - QUEENS	PS	New School	451	September 2024
Q341	P.S. @ PARCEL C - QUEENS	PS	New School	547	September 2026
Q472	H.S. @ 53-16 NORTHERN BOULEVARD - QUEENS	HS	New School	3,066	September 2025
Q508	P.S. @ 23-10 43RD AVENUE - QUEENS	PS	New School	547	September 2027

Based on a New York City School Construction Authority report from October 2023. Includes only projects for grades K-12. Opening timelines are subject to change.

- The new capacity anticipated to be completed in the coming years allow for the opportunity to alleviate over-utilization across District 30, particularly in Long Island City.
- On the whole, District 30 is expected to continue to have excess K-8 seat capacity over the next several years.
- The new approximately 3,000-seat building (Q472) opening at 53-16 Northern Blvd. in September 2025 will address the high school seat deficit.

BUILDINGS & CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

BUILDING SUMMARY

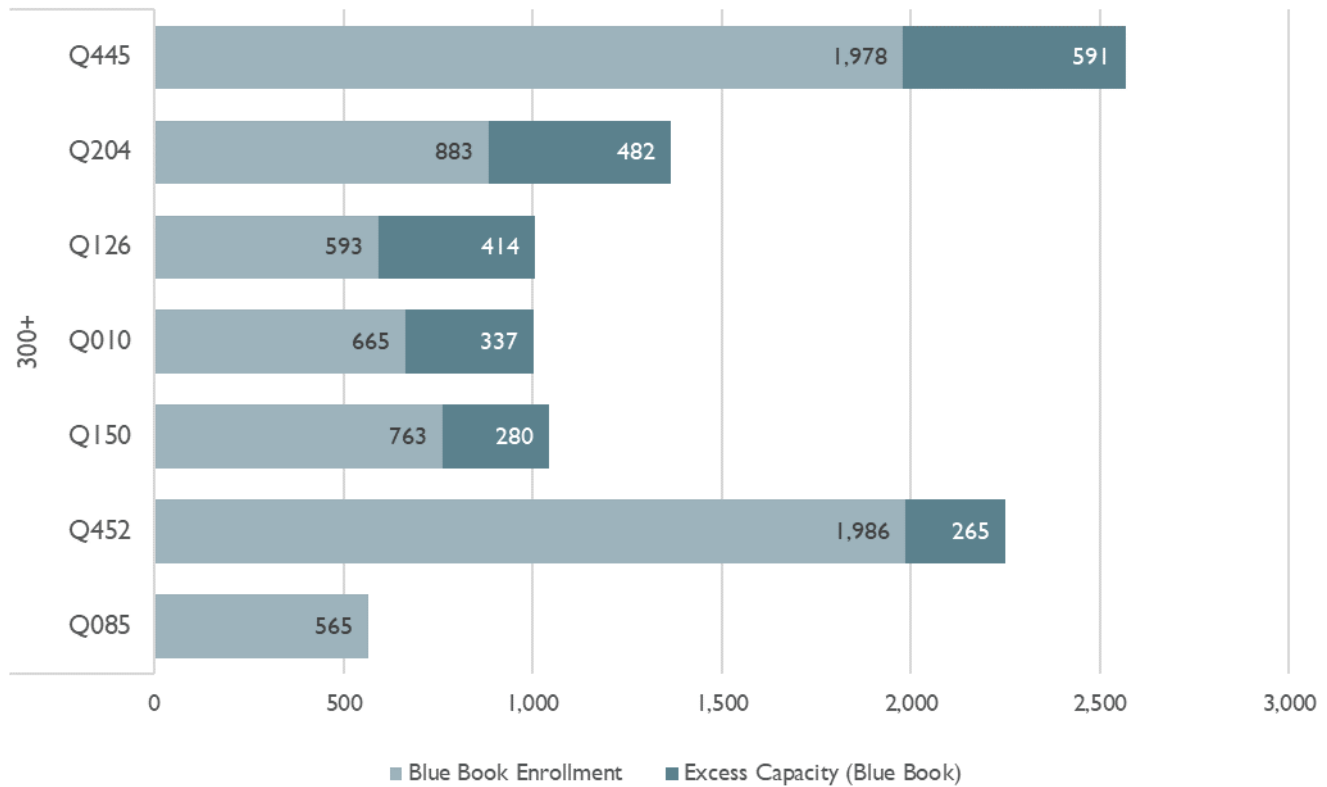
	District 30	Queens
Count of Buildings	64	408
Under-Utilized Buildings	14	80
150-299	7	44
300+	7	36
Over-Utilized Buildings	14	136
TCUs	0	25
TCUs with Plan for Removal	0	22
Remaining TCUs	0	3

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- 14 buildings in District 30 are under-utilized and 14 are over-utilized.
- All TCUs have been removed from District 30, many of which were replaced with permanent capacity.

UNDER-UTILIZATION IN DISTRICT 30

Under-utilized Buildings in District 30 with 300+ Excess Seats

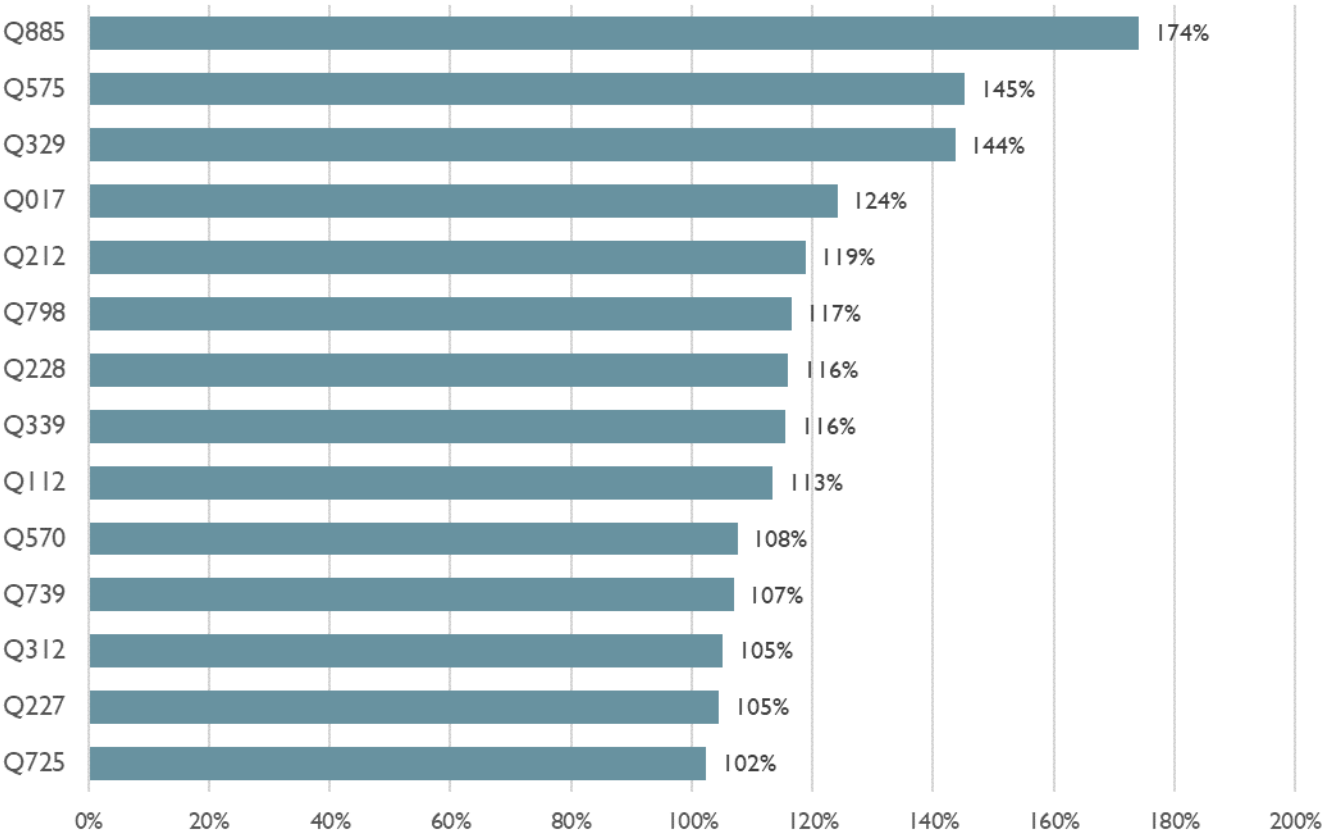


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q445, the site of William Cullen Bryant High School (30Q445), has 591 excess seats, the most excess space of any school building in District 30.
- Q085 is receiving a 451 seat annex, planned to open in September 2024, which is anticipated to result in under-utilization at P.S. 85, as captured above.

OVER-UTILIZATION IN DISTRICT 30

Buildings Over 100% Utilization in District 30

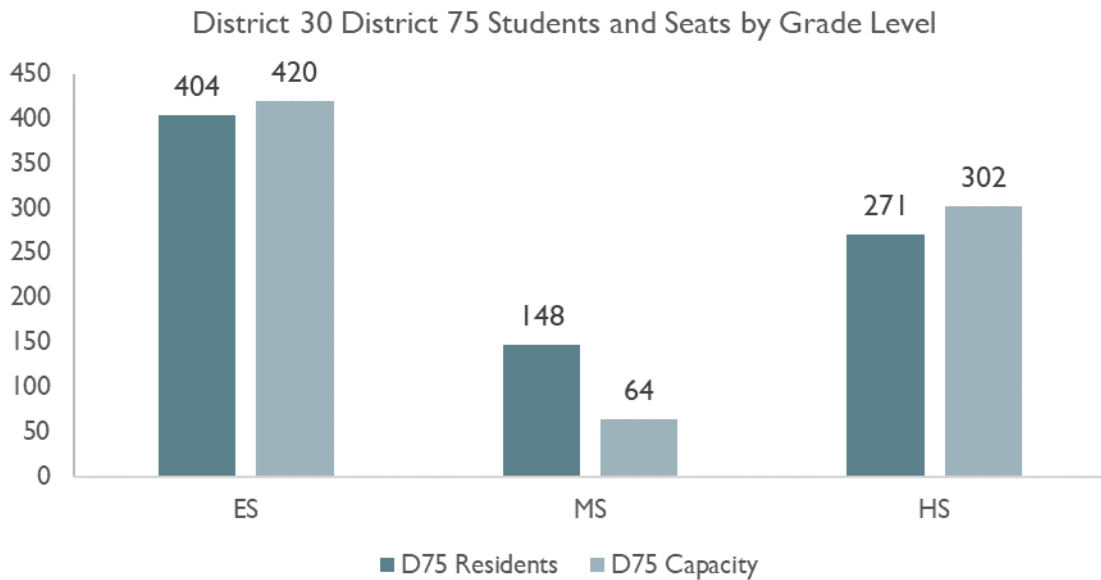


Source: 2022-2023 Blue Book

- There are 4 buildings in District 30 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- Q885 is a DOE building that houses Renaissance Charter School, and Q575 is the Academy of American Studies building.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

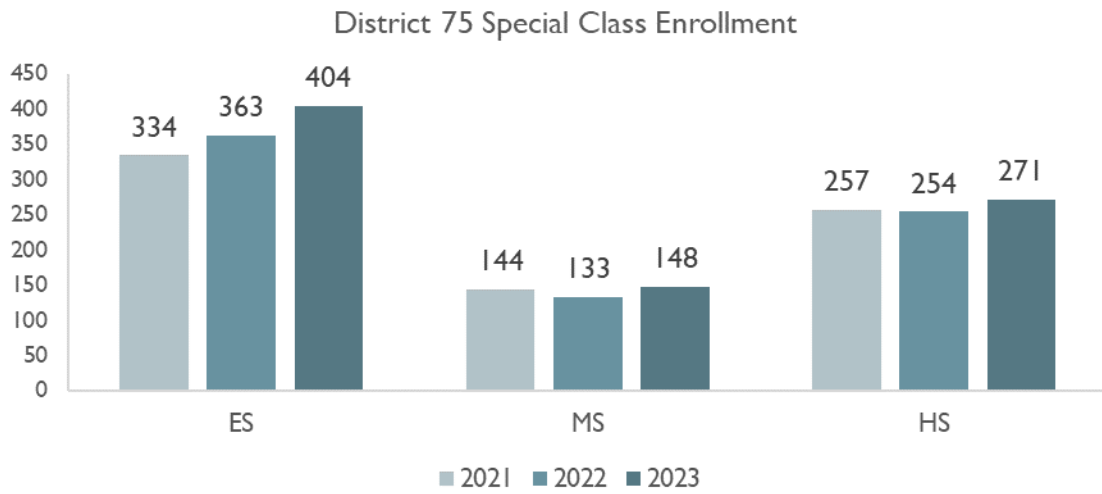


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	420	3,908	13,360	64	1,382	5,438	302	2,320	9,383
Residents	404	3,473	11,781	148	1,177	4,457	271	2,093	7,993
Deficit	No Deficit	No Deficit	No Deficit	-84	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

District 30 District 75 Special Class Enrollment by Year



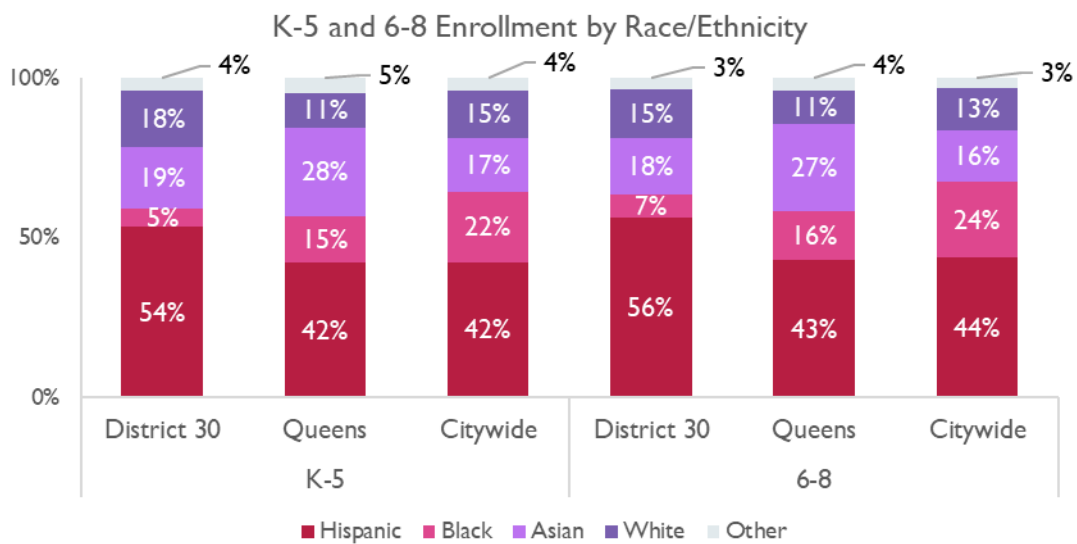
- The number of students enrolled in District 75 in District 30 has increased over the last three years, particularly at the elementary school level.
- Currently, there is an 84-seat deficit of District 75 middle school seats in District 30.
- New buildings Q472, Q341, and Q508 will add almost 300 seats designed for District 75 students.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How do the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

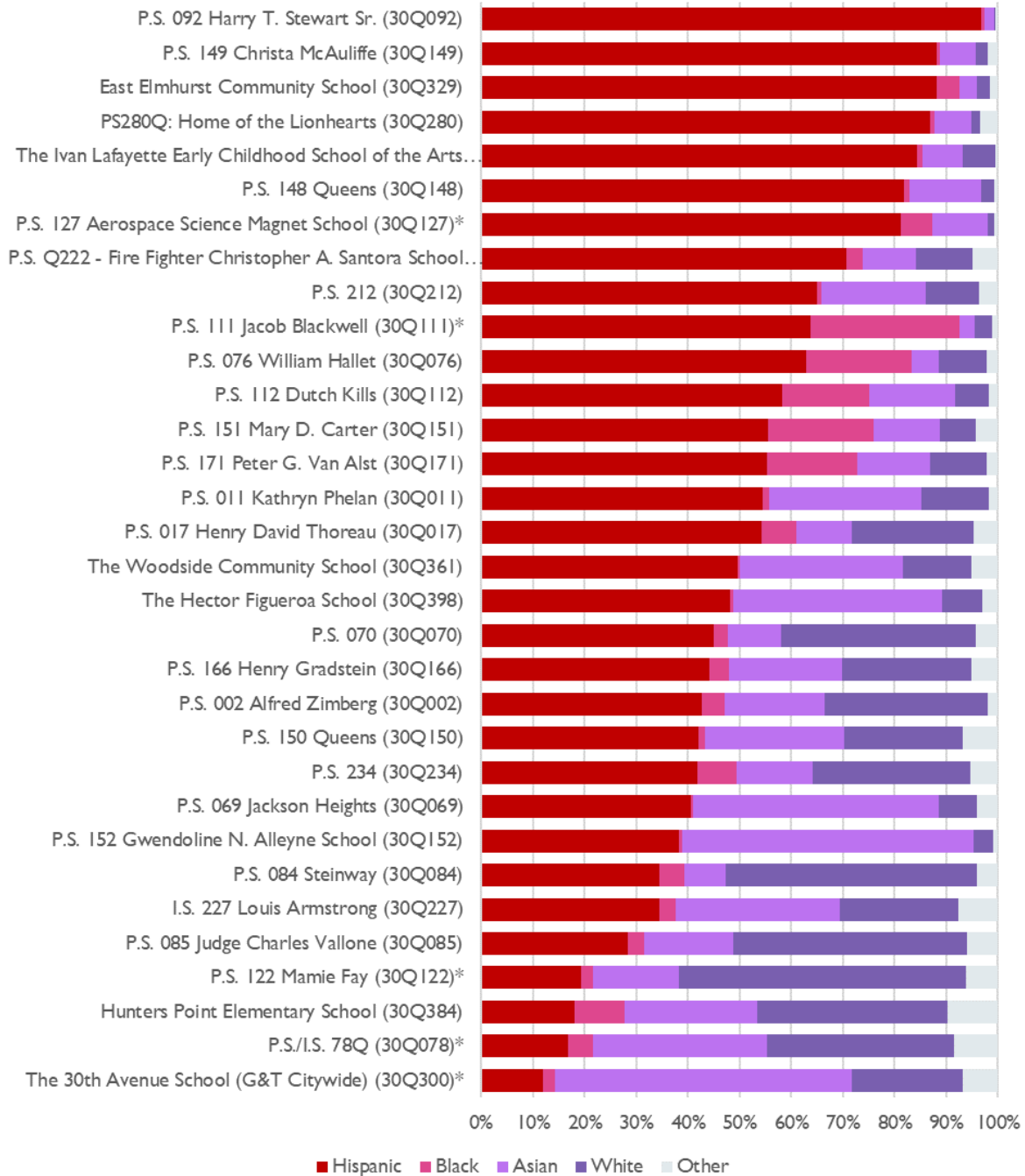


Source: 2023-2024 Audited Register; includes both district and charter schools

- District 30 elementary and middle schools serve a smaller percentage of Black students and a larger percentage of Hispanic students than the borough and citywide.

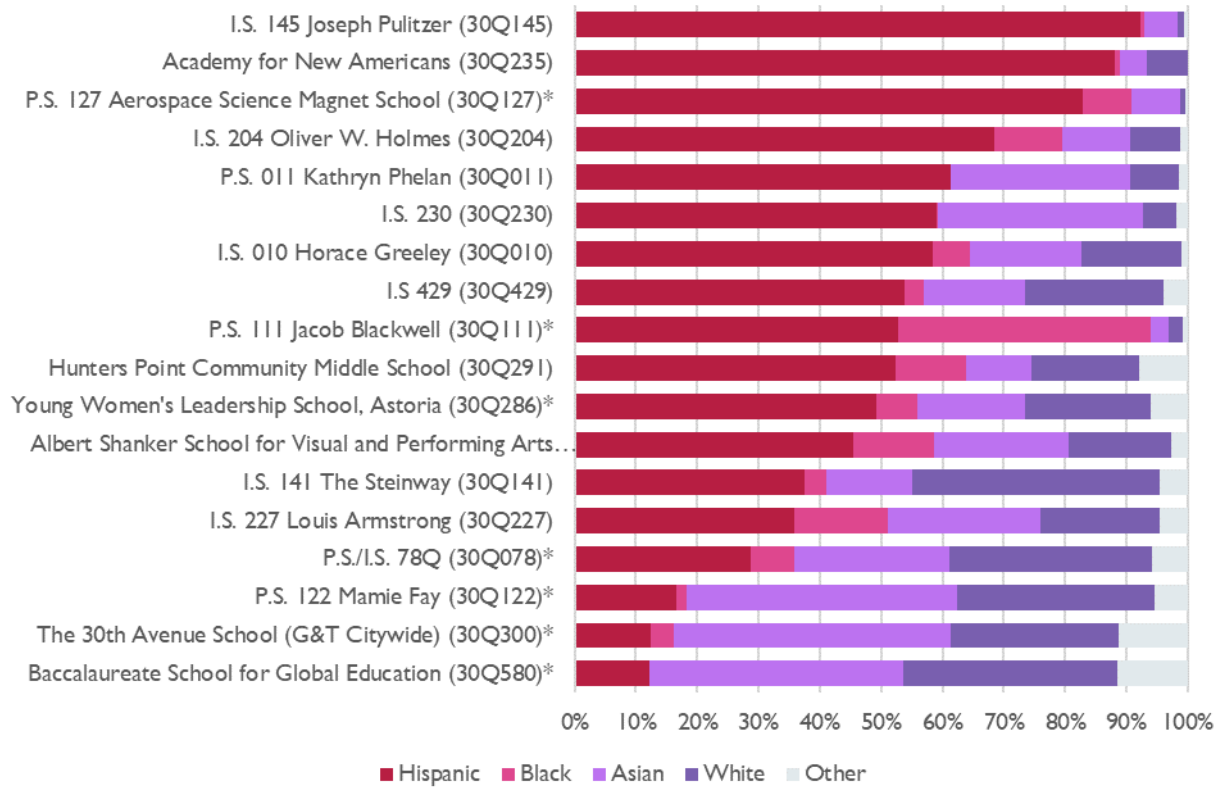
- District 30 has a significant number of elementary and middle schools that serve one racial majority.

K-5 Race/Ethnicity, Schools Serving ES Grades



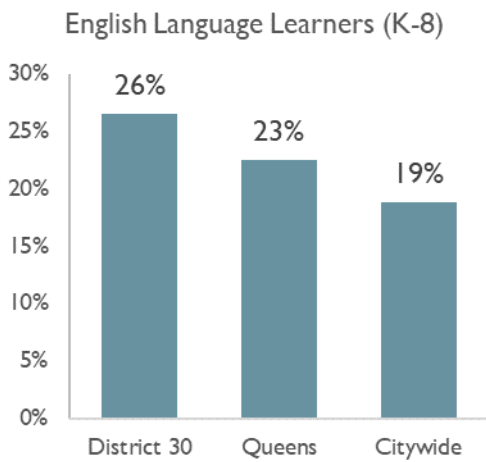
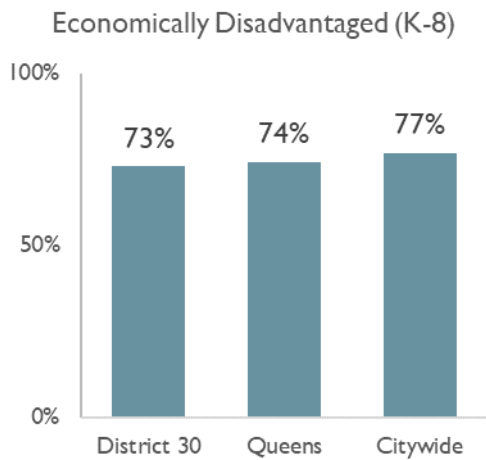
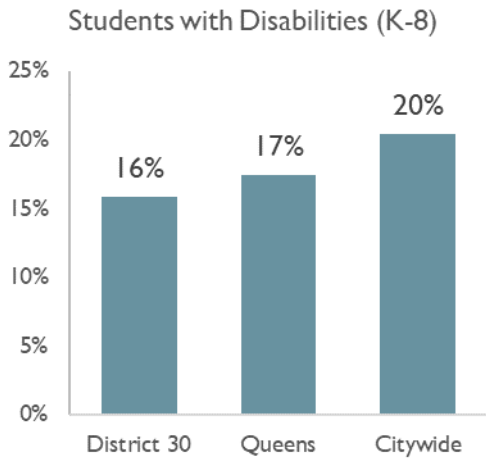
Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades K-5.

6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with “*”), breakdown includes only students enrolled in grades 6-8.

STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



Source: 2023-2024 Audited Register; includes district and charter schools

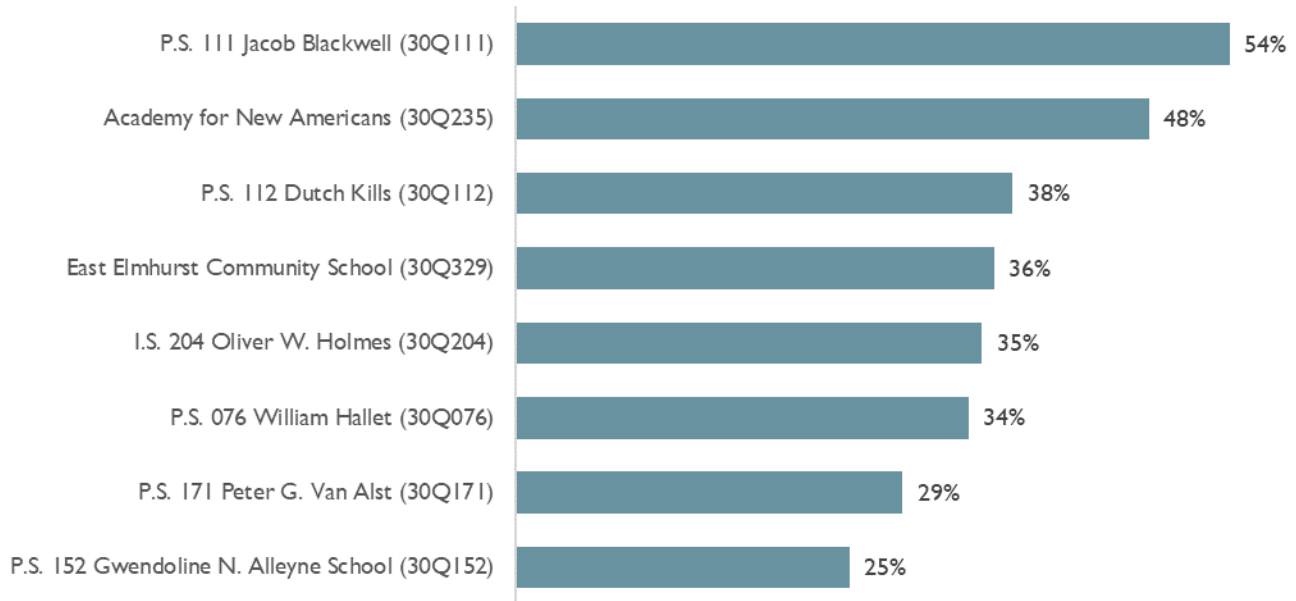
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	2,748	13,034	44,977	1,306	6,468	24,004	1,461	6,837	29,136
% Students in Temp. Housing	15%	11%	11%	13%	11%	11%	14%	9%	10%

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 8 schools in District 30 where over 20% of students live in temporary housing.
- In District 30 schools, 15% of elementary students and 13% of middle school students live in temporary housing, higher than the borough and City.
- District 30 has the most schools in Queens with 25% of more students living in temporary housing.

Schools Serving ES/MS Grades with 25% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 30	Queens
Schools with ASD Programs	4	33
<i>Horizon</i>	1	15
<i>Nest</i>	3	18
Schools with G&T Programs	8	39
Schools with Bilingual Ed Programs	23	83
<i>DL</i>	12	33
<i>TBE</i>	5	19
<i>DL/TBE</i>	6	31

- District 30 has a variety of special programs, as described above.
- I.S. 230 opened a transitional bilingual education (TBE) program in the 2023-2024 school year.

2023 2024 DISTRICT MAP



Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

APPENDIX I: RETENTION RATES BY DISTRICT

Borough	District	K-5		6-8	
		2018-19	2023-24	2018-19	2023-24
Manhattan	1	66%	62%	57%	59%
	2	56%	50%	49%	44%
	3	47%	48%	43%	41%
	4	54%	47%	54%	46%
	5	34%	30%	32%	25%
	6	63%	58%	57%	53%
Bronx	7	52%	40%	50%	39%
	8	61%	56%	59%	50%
	9	62%	52%	57%	51%
	10	75%	65%	69%	62%
	11	69%	61%	68%	61%
	12	63%	53%	55%	41%
Brooklyn	13	43%	42%	28%	25%
	14	29%	25%	30%	24%
	15	70%	64%	49%	46%
	16	36%	39%	23%	24%
	17	40%	35%	38%	32%
	18	48%	40%	45%	39%
	19	54%	50%	52%	48%
	20	59%	55%	52%	50%
	21	54%	52%	56%	56%
	22	57%	53%	42%	39%
Queens	24	83%	77%	72%	70%
	25	81%	81%	80%	81%
	26	84%	82%	78%	78%
	27	70%	68%	71%	68%
	28	74%	72%	70%	66%
	29	68%	62%	64%	60%
	30	76%	75%	72%	69%
Staten Island	31	80%	76%	74%	72%
Citywide		63%	58%	58%	54%

Source: Audited Register and NYCPS non-public school administrative data

APPENDIX 2: ARTICULATION RATES BY DISTRICT

Borough	District	PK-to-K			5-to-6			8-to-9		
		Remain in District	Charter	Out of System	Remain in District	Charter	Out of System	Remain in District	Charter	Out of System
Manhattan	1	77%	4%	11%	78%	3%	5%	38%	1%	6%
	2	78%	3%	13%	79%	1%	16%	51%	1%	17%
	3	75%	8%	12%	83%	2%	9%	25%	2%	14%
	4	75%	9%	7%	78%	5%	6%	19%	6%	7%
	5	60%	18%	11%	56%	18%	7%	40%	3%	5%
	6	72%	14%	9%	79%	9%	6%	44%	3%	7%
Bronx	7	61%	23%	7%	67%	18%	6%	51%	8%	6%
	8	71%	14%	8%	69%	10%	7%	34%	8%	12%
	9	68%	17%	7%	72%	9%	7%	41%	8%	7%
	10	70%	12%	10%	75%	11%	8%	46%	8%	8%
	11	76%	12%	9%	79%	6%	9%	34%	5%	15%
	12	74%	11%	7%	58%	12%	5%	31%	6%	6%
Brooklyn	13	72%	12%	9%	52%	11%	13%	34%	3%	10%
	14	83%	6%	6%	78%	4%	7%	43%	8%	7%
	15	84%	3%	7%	63%	7%	10%	25%	4%	7%
	16	65%	15%	9%	44%	21%	6%	11%	7%	3%
	17	68%	13%	10%	69%	8%	6%	41%	2%	5%
	18	75%	13%	7%	69%	6%	8%	23%	3%	7%
	19	74%	11%	7%	76%	5%	7%	44%	2%	6%
	20	81%	3%	9%	76%	0%	5%	46%	0%	6%
	21	76%	5%	6%	86%	1%	5%	34%	1%	7%
	22	79%	7%	8%	62%	2%	8%	37%	1%	9%
	23	66%	15%	5%	73%	7%	5%	22%	4%	4%
32	67%	19%	6%	83%	4%	3%	30%	10%	4%	
Queens	24	79%	6%	8%	77%	5%	5%	38%	2%	7%
	25	86%	1%	9%	87%	0%	7%	28%	0%	14%
	26	87%	0%	11%	85%	0%	8%	52%	0%	16%
	27	79%	6%	8%	80%	2%	9%	51%	3%	11%
	28	84%	2%	9%	79%	2%	8%	51%	1%	8%
	29	74%	9%	10%	75%	2%	9%	28%	2%	8%
	30	82%	6%	8%	82%	3%	6%	32%	2%	8%
Staten Island	31	87%	3%	6%	87%	5%	6%	77%	1%	19%

Source: Audited Register; data for PK-to-K articulation is from 2021-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

Borough	District	K-5			6-8		
		Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)	Enrollment at Level	Capacity at Level	Seat Excess / (Deficit)
Manhattan	1	4,270	5,715	1,445	2,039	2,991	952
	2	14,208	15,852	1,644	7,104	8,822	1,718
	3	7,217	8,136	919	3,689	4,795	1,106
	4	4,679	6,199	1,520	2,473	3,438	965
	5	3,090	4,837	1,747	1,619	2,815	1,196
	6	7,475	9,098	1,623	3,771	6,064	2,293
Bronx	7	4,791	7,351	2,560	2,514	3,755	1,241
	8	9,606	11,731	2,125	5,307	7,168	1,861
	9	10,607	14,652	4,045	5,773	9,103	3,330
	10	17,089	20,870	3,781	9,161	12,111	2,950
	11	14,427	15,495	1,068	7,740	10,334	2,594
	12	7,440	9,810	2,370	3,331	5,200	1,869
Brooklyn	13	5,647	7,992	2,345	1,699	2,968	1,269
	14	5,536	8,066	2,530	2,880	4,991	2,111
	15	13,985	15,005	1,020	5,451	6,278	827
	16	2,518	5,048	2,530	885	2,279	1,394
	17	6,016	9,360	3,344	3,430	6,763	3,333
	18	4,432	7,689	3,257	2,355	4,962	2,607
	19	7,635	11,240	3,605	4,015	6,586	2,571
	20	20,654	18,922	(1,732)	11,308	11,469	161
	21	12,158	11,600	(558)	9,235	9,544	309
	22	13,668	14,203	535	5,458	7,331	1,873
Queens	23	3,293	5,186	1,893	1,943	3,465	1,522
	32	3,852	6,727	2,875	2,604	5,305	2,701
	24	22,892	23,925	1,033	11,844	13,337	1,493
	25	15,495	13,891	(1,604)	8,170	8,012	(158)
	26	9,782	8,820	(962)	5,531	6,398	867
	27	17,300	17,052	(248)	9,290	10,675	1,385
	28	14,810	14,894	84	6,996	7,906	910
	29	10,828	12,690	1,862	5,897	7,927	2,030
30	15,929	17,186	1,257	8,690	10,155	1,465	
Staten Island	31	24,467	22,201	(2,266)	12,612	15,173	2,561

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.