

New York City Public Schools | Office of District Planning

District 30 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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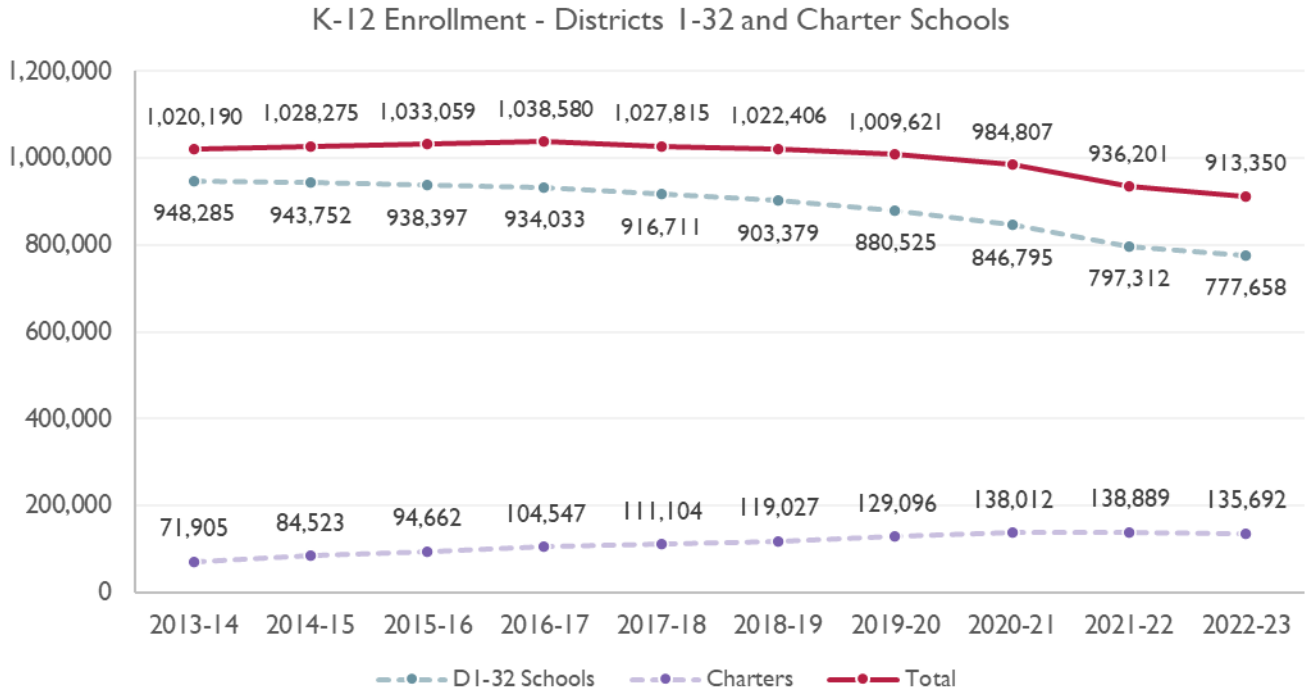
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
 - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
 - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
 - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
 - What other school changes could be considered?

CHANGES IN DISTRICT – 2020-21 TO 2023-24

Implementation Year	Change Type	Description	Impacted DBN(s)	Impacted Building(s)
2023-24	Truncation	Truncation of P.S. 150 (30Q150) from a K-6 to a K-5 School in Building Q150	30Q150	Q150
2023-24	New District School	Opening of a New District Middle School, M.S. 429 (30Q429) in Building Q429	30Q429	Q429
2022-23	New School DBN, Co-located DBN	Opening and Temporary Co-location of New High School Gotham Tech (30Q417) with Newcomers High School (30Q555) in Building Q450	30Q417	Q450
2022-23	New Site of Existing DBN, Co-located DBN	Opening and Co-location of P255Q@Q011, a New Site of Existing District 75 School P.S. Q255 (75Q255), with P.S. 11 Kathryn Phelan (30Q011) in Building Q011	75Q255	Q011
2021-22	New Site of Existing D75 Program, Co-location	Opening and Co-location of P004Q@Q070, a New Site of Existing District 75 School P.S. Q004 (75Q004), with P.S. 70 (30Q070) in Building Q070	75Q004	Q070
2021-22	Re-Siting	Re-siting of 30Q384 from Building Q972 to Q375	30Q384	Q375

- Beginning in the 2023-2024 school year, P.S. 150 will no longer have a sixth grade class. NYCPS proposed truncating the sixth grade of P.S. 150 in partnership with the School Leadership Team to align the school’s grade span with standard NYCDOE entry and exit points.

DISTRICT ENROLLMENT

UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
 - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
 - Are students remaining in the district to attend school? If not, where are they going?

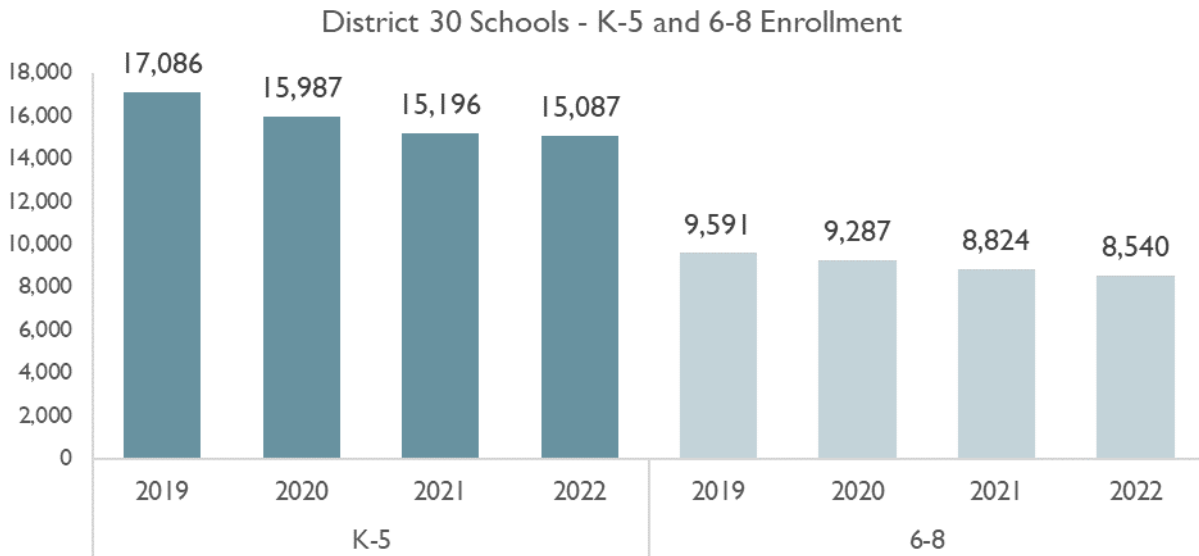
DISTRICT 30 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
3K	-	-	-	5	294	355	21%	-
PK	1,378	1,423	1,409	1,294	1,280	1,309	2%	-5%
K-5	18,036	17,546	17,086	15,987	15,196	15,087	-1%	-16%
6-8	9,688	9,843	9,591	9,287	8,824	8,540	-3%	-12%
9-12	10,190	10,122	9,947	9,785	9,620	9,811	2%	-4%
Total	39,292	38,934	38,033	36,358	35,214	35,102	0%	-11%
% Change YoY		-0.9%	-2.3%	-4.4%	-3.1%	-0.3%		

Source: Audited Register; includes enrollment in district schools only

- District 30 has seen a 11% decrease in total enrollment in district schools over the last five years.
- Elementary school enrollment has declined significantly since the 2017-2018 school year. Middle school enrollment began to decline in the 2019-2020 school year.

DISTRICT SCHOOL ENROLLMENT

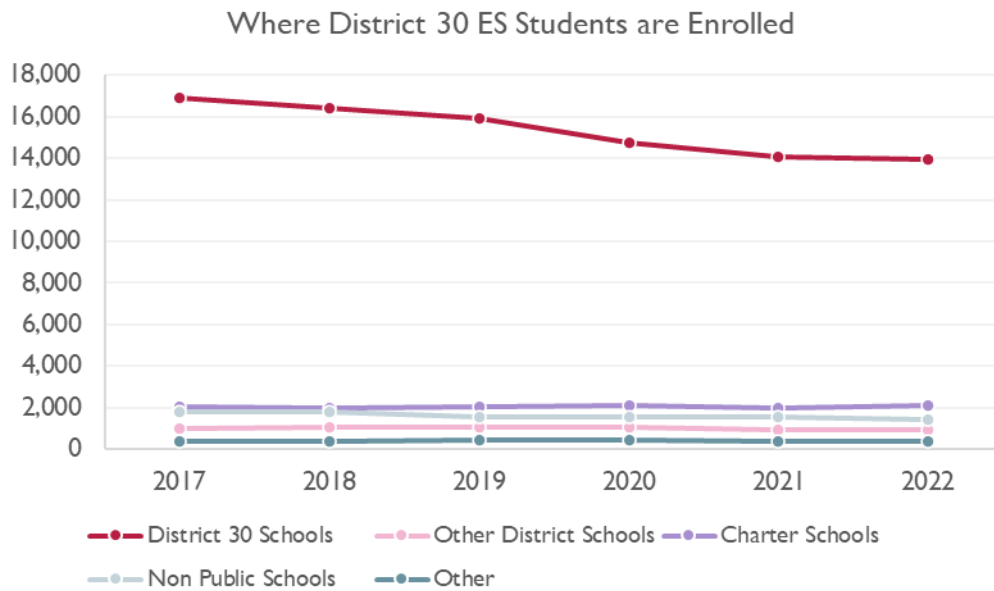


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary enrollment in District 30 has declined 12%.
- District middle school enrollment has declined by 11% in the same time period.
- These trends are comparable across the borough:
 - K-5 enrollment in district schools in Queens is down 13% over the last three years, and 6-8 total enrollment has declined 12%.

STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 30

Elementary School Retention - Graph



Elementary School Retention – Table

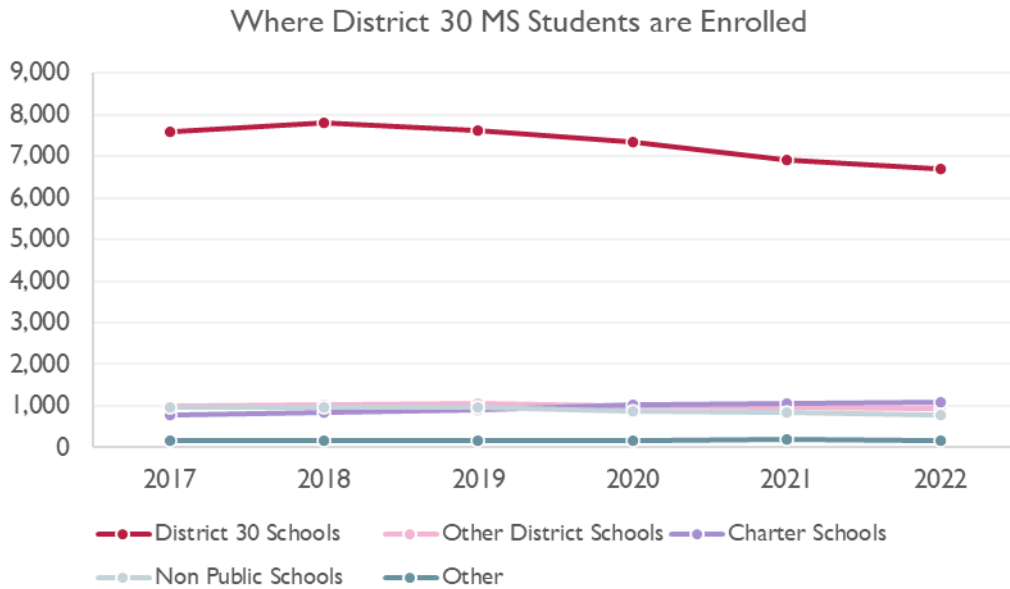
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 30 Schools	16,921	16,413	15,916	14,764	14,092	13,967	76%	74%
Other District Schools	1,022	1,055	1,054	1,065	955	936	5%	5%
Charter Schools	2,060	2,006	2,035	2,116	1,974	2,083	9%	11%
Non-Public Schools	1,830	1,800	1,544	1,560	1,528	1,456	8%	8%
Other	369	376	426	432	381	391	2%	2%
Total	22,202	21,650	20,975	19,937	18,930	18,833	100%	100%
% Change YoY		-2.5%	-3.1%	-4.9%	-5.1%	-0.5%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the total number of elementary school-aged children residing in District 30 has declined by 15%, while enrollment in District 30 district schools has declined by 16%.
- Charter enrollment at the elementary school level has increased across Queens, particularly in Districts 24, 27, 28, and 29.

STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 30

Middle School Retention - Graph



Middle School Retention – Table

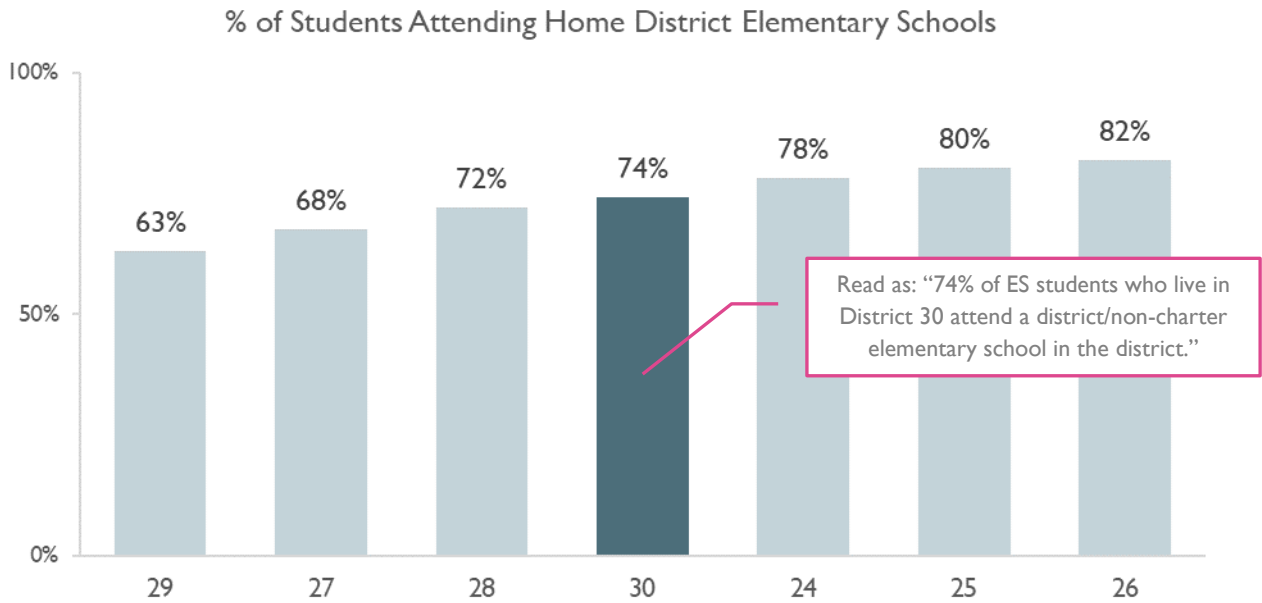
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
District 30 Schools	7,579	7,811	7,626	7,344	6,909	6,709	72%	69%
Other District Schools	991	1,026	1,064	984	982	945	9%	10%
Charter Schools	779	833	913	1,044	1,049	1,078	7%	11%
Non-Public Schools	964	966	967	875	844	793	9%	8%
Other	176	158	166	174	191	174	2%	2%
Total	10,489	10,794	10,736	10,421	9,975	9,699	100%	100%
% Change YoY		2.9%	-0.5%	-2.9%	-4.3%	-2.8%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

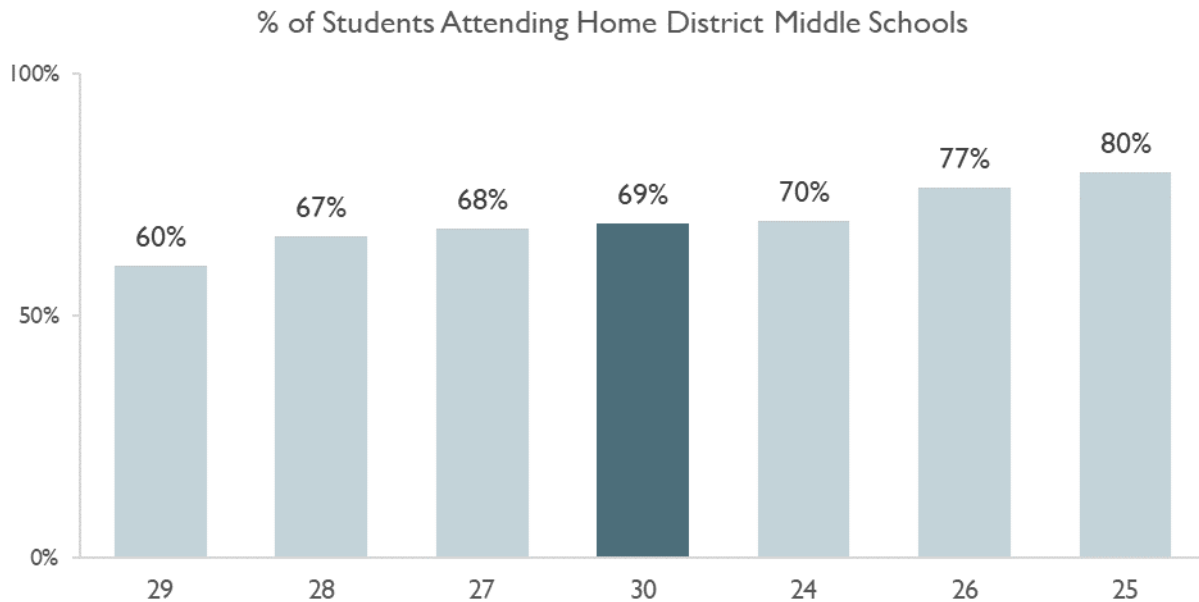
- Over the past five years, the number of middle school-aged children residing in District 30 has declined by 8%, while enrollment is down 12%.
- A higher percentage of 6-8 residents are enrolling in charter schools, while a smaller percentage of 6-8 residents are enrolling in district schools in District 30.
- Enrollment in charter middle schools has increased 38% over the past five years.
- Charter enrollment at the middle school level has increased across Queens, particularly in Districts 28, 29, and 30.

HOW RETENTION IN DISTRICT 30 COMPARES TO OTHER QUEENS DISTRICTS

Elementary School Students



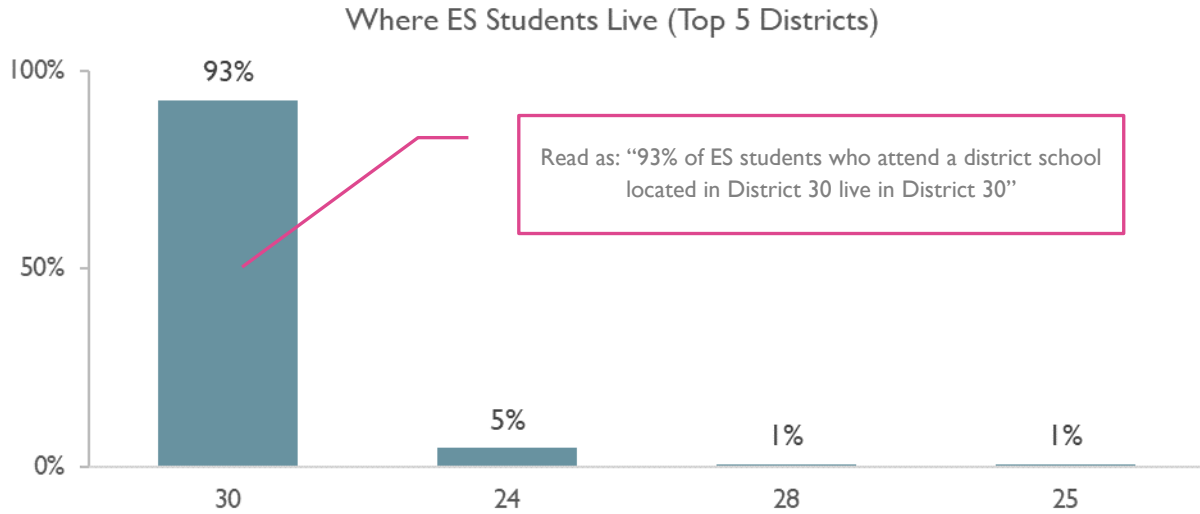
Middle School Students



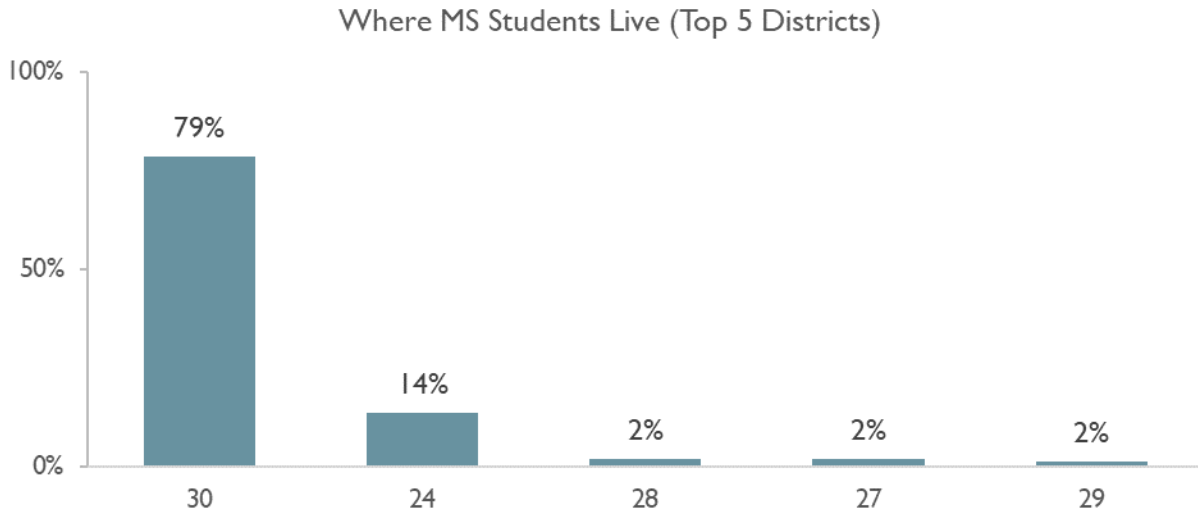
Source: Audited Register; percentage includes only students attending D1-32 schools.

WHERE DISTRICT 30 ENROLLED STUDENTS LIVE

Elementary School Students – District of Residence



Middle School Students – District of Residence

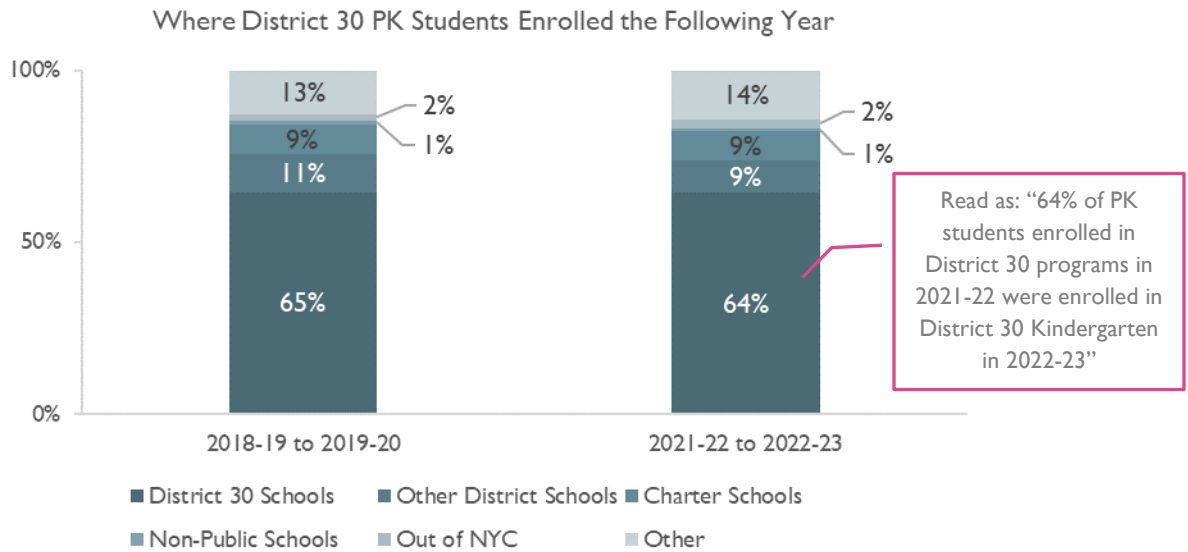


Source: 2022-2023 Audited Register

- The majority of District 30 K-8 residents choose to attend a district or charter school within the geographical confines of District 30.
- About 20% of students who attend District 30 middle schools live in Districts 24, 27, 28, and 29.
- District 30 has average district retention when compared to the rest of Queens.

DISTRICT 30 GRADE-TO-GRADE ARTICULATION

Pre-K-to-Kindergarten Articulation - Graph



Pre-K-to-Kindergarten Articulation - Table

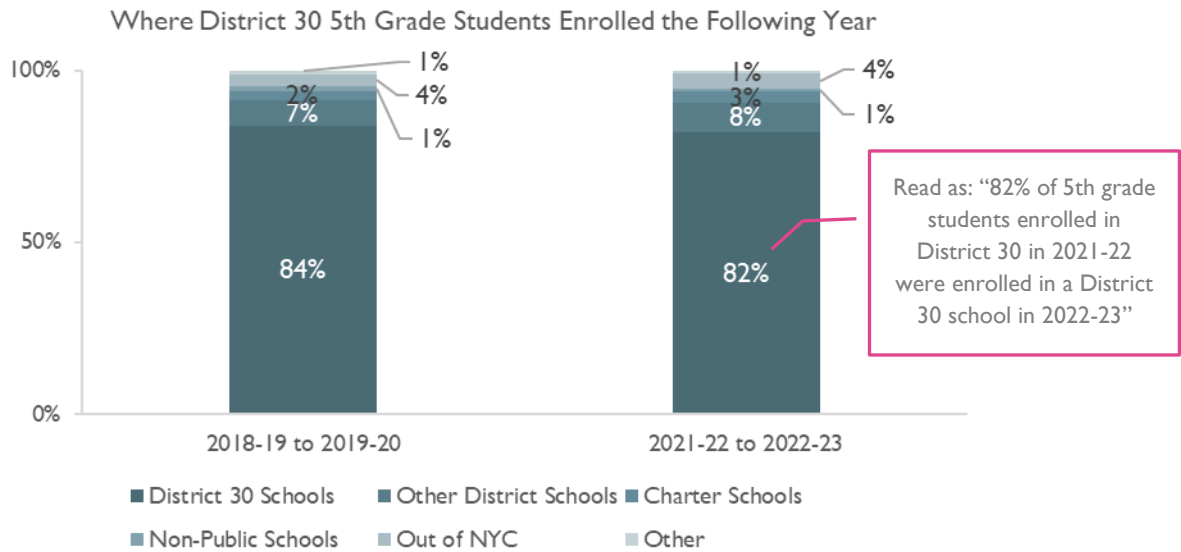
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 30 Schools	2,079	65%	1,655	64%
Other District Schools	357	11%	241	9%
Charter Schools	275	9%	224	9%
Non-Public Schools	42	1%	21	1%
Out of NYC	56	2%	63	2%
Other	410	13%	368	14%
Total	3,219	100%	2,572	100%

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- The percentage of pre-K students leaving NYC or enrolling in charters, non-public schools, or other school options for kindergarten has stayed about the same.

DISTRICT 30 GRADE-TO-GRADE ARTICULATION (CONT'D)

Grade 5-to-6 Articulation - Graph



Grade 5-to-6 Articulation - Table

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
District 30 Schools	2,493	84%	2,117	82%
Other District Schools	222	7%	213	8%
Charter Schools	70	2%	87	3%
Non-Public Schools	41	1%	21	1%
Out of NYC	110	4%	113	4%
Other	31	1%	26	1%
Total	2,967	100%	2,577	100%

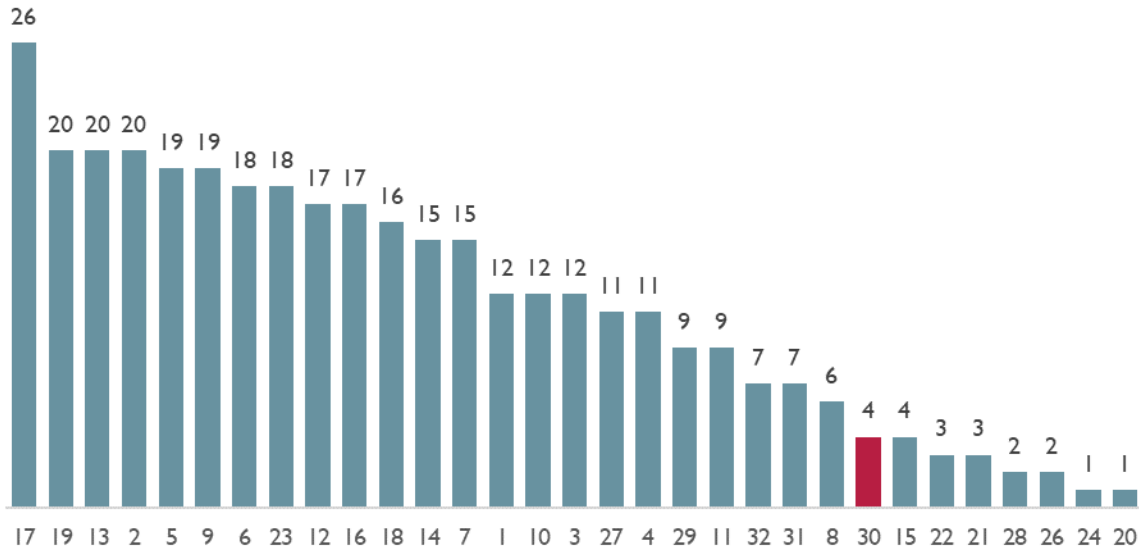
- The percentage of 5th grade students leaving NYC or enrolling in charters, non-public schools, or other school options for 6th grade has stayed about the same.
- The majority of 5th graders stay in the district to enroll in a district school.
- When compared to the rest of Queens, District 30's 5-to-6 articulation patterns are most similar to articulation patterns in District 24.

LOW-ENROLLED SCHOOLS IN DISTRICT 30

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	0	1	1	0	0	0	2
150-249	2	0	0	0	0	0	0	2
250-349	0	7	1	0	0	0	0	8
350-449	0	3	2	0	1	0	0	6
450-549	0	4	0	2	1	1	0	8
550-649	0	3	0	0	0	1	0	4
650-749	0	7	1	0	1	0	0	9
750-849	0	0	0	2	0	0	0	2
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	2	1	1	0	0	4
1,050+	0	0	2	3	1	0	0	6
<i>Total</i>	2	24	9	9	5	2	0	51

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

District 30 Schools in Bottom 25% of Enrollment Citywide Serving Elementary School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K Zone Size
30Q228	The Ivan Lafayette Early Childhood School of the Arts	ECC	277	183	-34%	55	166
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	ECC	241	195	-19%	64	179
30Q151	P.S. 151 Mary D. Carter	ES	349	254	-27%	36	122

District 30 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	Grade 6 Zone Size
30Q235	Academy for New Americans	MS	101	130	29%	72	N/A

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- District 30 enrollment in district elementary schools has declined 16% over the past five years. Several schools with enrollment in the lowest 25% citywide have declined at a higher rate, as listed above.
 - P.S. 222 and The Lafayette Early Childhood School both serve grades K-2 with pre-K programs, and only have organizational capacities of 221 and 183 students respectively.
 - P.S. 151 added a 3rd grade G&T program in the 2022-2023 school year.
- Academy for New Americans is intentionally small, given that it serves recent arrivals. Demand is not of concern here.

HIGH DEMAND SCHOOLS IN DISTRICT 30

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

Highest Demand at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
30Q300	The 30th Avenue School (G&T Citywide)	50	383
30Q122	P.S. 122 Mamie Fay	150	253
30Q078	P.S./I.S. 78Q	100	199
30Q150	P.S. 150 Queens	125	197
30Q166	P.S. 166 Henry Gradstein	175	209

Highest Demand at 6th Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
30Q227	I.S. 227 Louis Armstrong	488	1,847
30Q291	Hunters Point Community Middle School	114	254
30Q145	I.S. 145 Joseph Pulitzer	594	646

* Applicants here are represented as applicants who were not matched to a more preferred option.

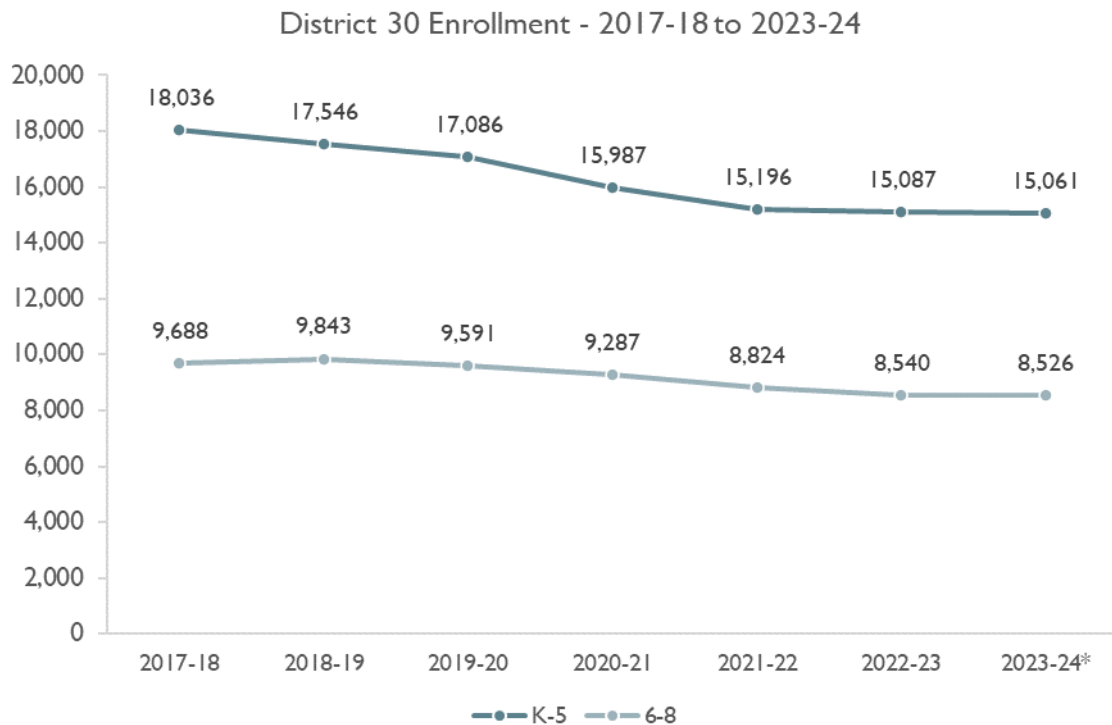
Source: Fall 2023 admissions data

- The two District 30 elementary schools with the highest demand are in Astoria, and both have Gifted & Talented programs.
- Louis Armstrong had the most applications of any school in the City at 6th grade for the upcoming 2023-2024 school year.

SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
 - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
 - How does projected enrollment compare to capacity and how do we expect that to change over time?
 - Do projections align with current, on-the-ground experience?

DISTRICT 30 ENROLLMENT



* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.

ELEMENTARY AND MIDDLE SCHOOL SEAT NEED

	Seats	Enrollment	Excess / Deficit
ES	17,402	15,087	2,315
MS	10,585	8,540	2,045

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

NEW CAPACITY PROJECTS

Building	Building Name	Building Level	Description	Total Seats	Anticipated Opening
Q429	I.S. @ 47-10 BARNETT AVENUE - QUEENS	IS	New School	725	September 2023
Q489	P.S. 85 ANNEX - QUEENS	PS	New School	451	September 2024
Q341	P.S. @ PARCEL C - QUEENS	PS	New School	547	September 2026
Q508	P.S. @ 23-10 43RD AVENUE - QUEENS	PS	New School	547	September 2027

Based on a New York City School Construction Authority report from July 2023. Opening timelines subject to change.

CAPITAL PLAN FUNDED SEATS

Sub-District	Feb 2023 Identified Need	Feb 2023 Funded Need	Seats Completed or In Process
Long Island City / Ravenswood	1,693	1,501	1,693
Astoria / Steinway *	1,398	1,398	451

Source: New York City School Construction Authority, 2020-2024 Five-Year Capital Plan Proposed Amendment, February 2023

- District 30 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently there are 2,315 excess seats at the elementary school level and 2,045 excess seats at the middle school level.

BUILDINGS & CAPACITY

SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
 - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
 - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
 - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

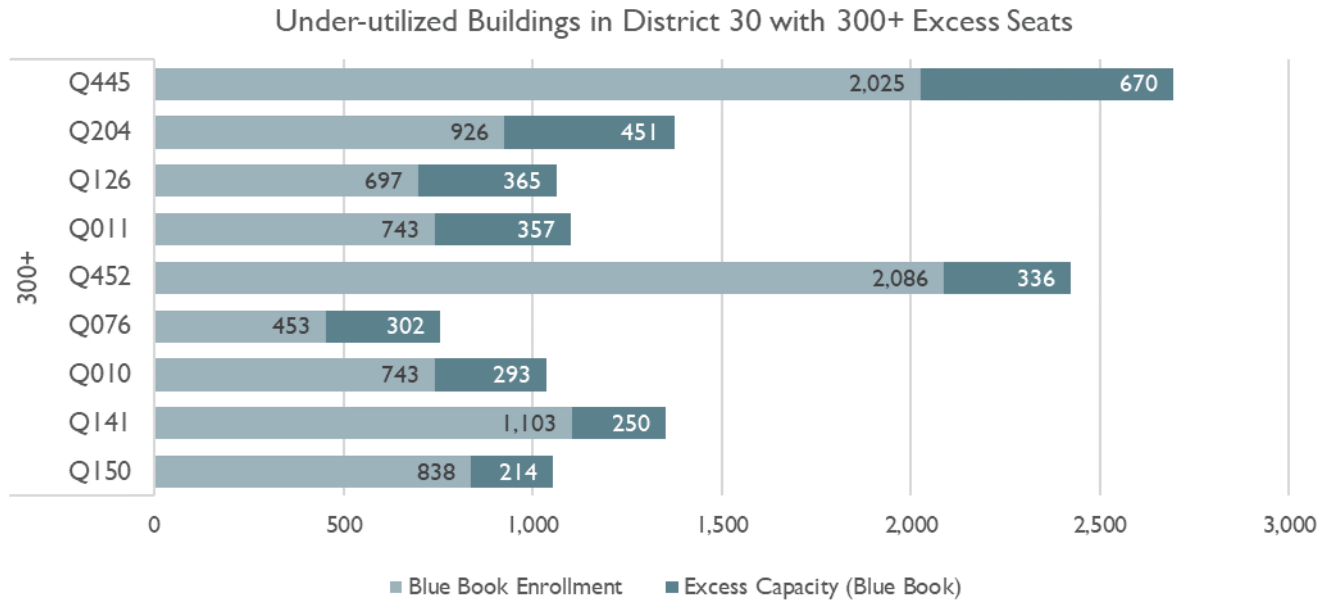
BUILDING SUMMARY

	District 30	Queens
Count of Buildings	62	402
Under-Utilized Buildings	18	86
150-299	9	47
300+	9	39
Over-Utilized Buildings	14	141
TCUs	2	37
TCUs with Plan for Removal	0	22
Remaining TCUs	2	15

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- 29% of buildings in District 30 are under-utilized.
- 23% of buildings in District 30 are over 100% utilization.

DISTRICT 30 UNDER-UTILIZED BUILDINGS

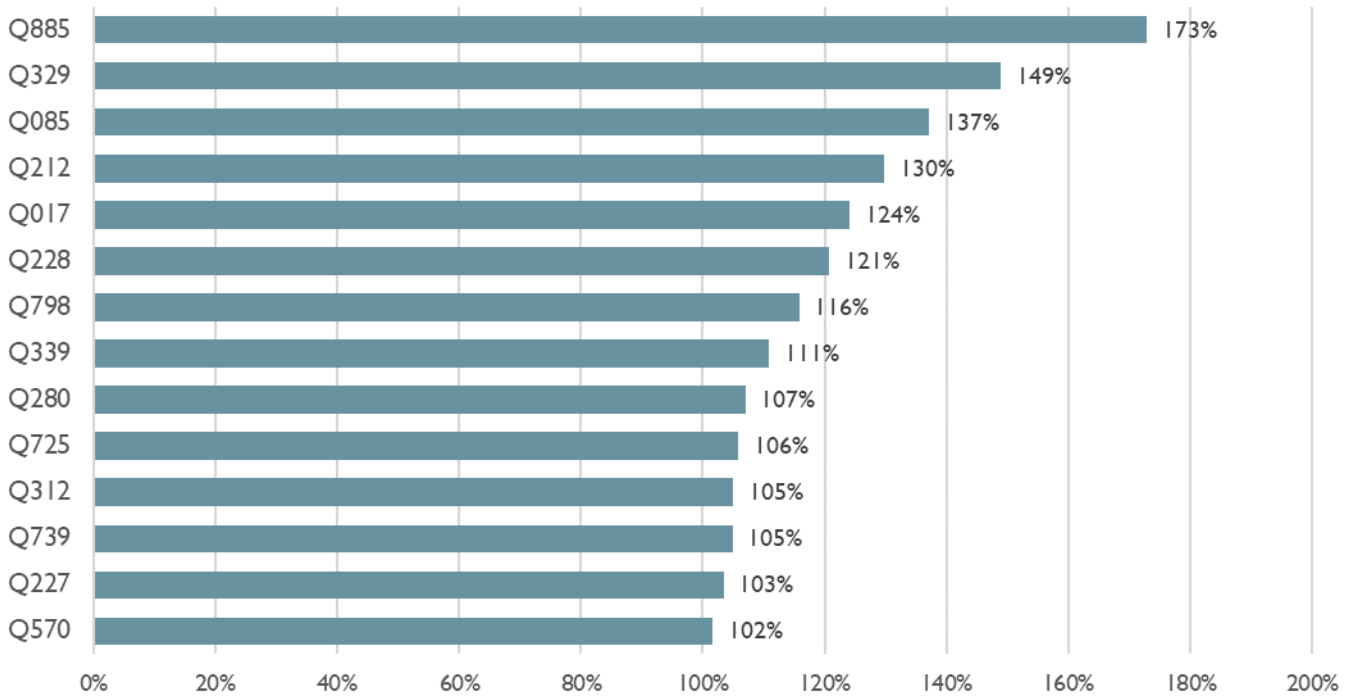


Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Q445, the site of William Cullen Bryan High School (30Q445), has 670 excess seats, the most excess space of any school in District 30.
- For the 2023-2024 school year, P.S. 150 is truncating its grades from a K-6 to a K-5 school and is projected to have more than 300 excess seats.

DISTRICT 30 BUILDINGS OVER 100% UTILIZATION

Buildings Over 100% Utilization in District 30



Source: 2021-2022 Blue Book

- There are six buildings in District 30 operating at over 120% utilization.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.
- As a way to address overutilization, building Q085 is receiving an addition (Q489), as described on page 16 above.

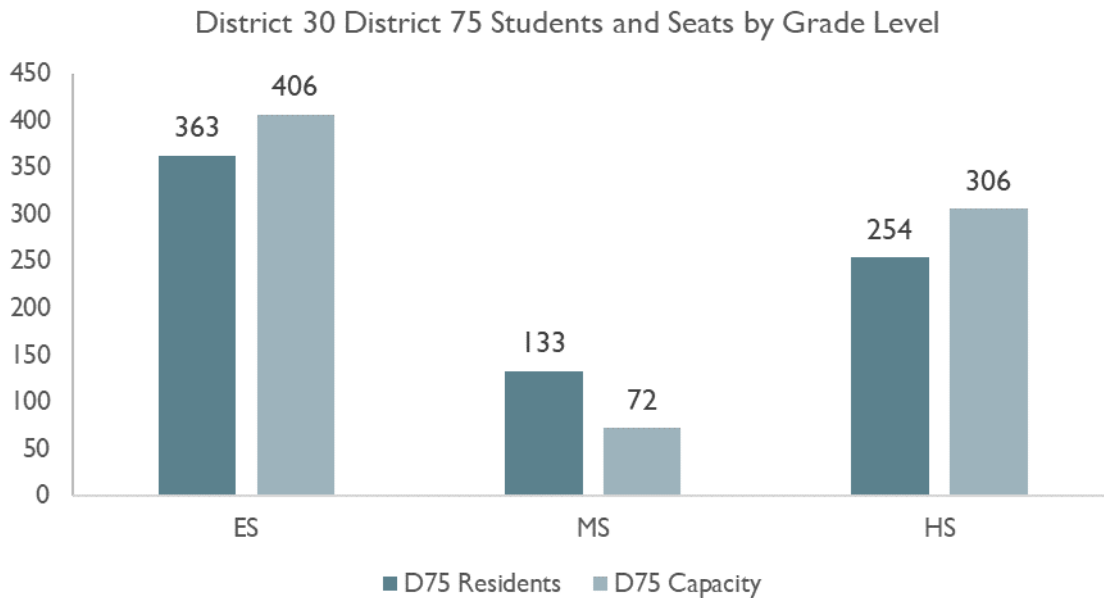
TRANSPORTABLE CLASSROOM UNITS (TCUS)

Main Bldg ID	Building	Number of TCUs	Status
Q069	P.S. 69 - QUEENS	2	Remaining

- P.S. 69 has the only remaining TCUs in District 30.

DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
 - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
 - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
 - Does the district have a need for more District 75 seats?
 - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

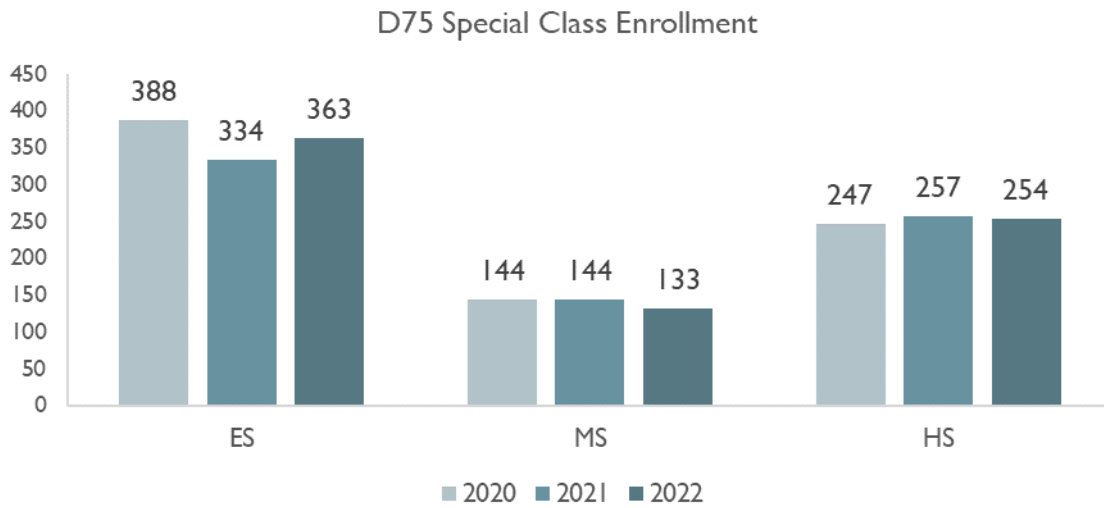


District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
Capacity	406	3,602	12,520	72	1,342	5,372	306	2,300	9,157
Residents	363	3,141	10,747	133	1,097	4,371	254	2,010	7,722
Deficit	No Deficit	No Deficit	No Deficit	-61	No Deficit	No Deficit	No Deficit	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

District 30 D75 Special Class Enrollment by Year



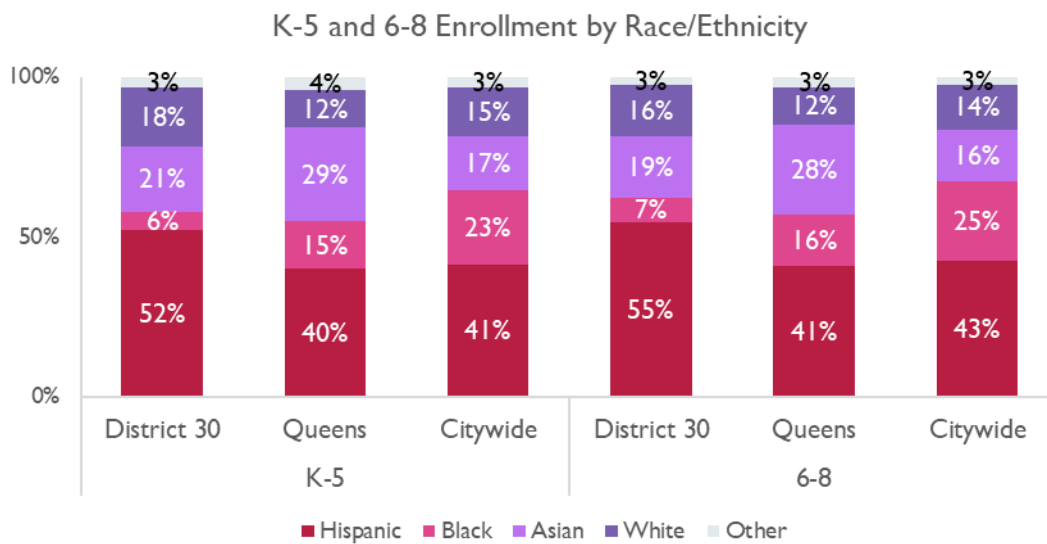
- There is a 61-seat deficit of District 75 middle school seats in District 30.
- The number of students in District 30 who need a District 75 seat has decreased at the elementary and middle school level since 2020.

DEMOGRAPHICS & STUDENT POPULATION

STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
 - How do the demographics of the district compare to the borough? To the City?
 - Are there any notable trends in the district’s demographics?
 - How the demographics of individual schools compare with other schools in the district?

RACE/ETHNICITY

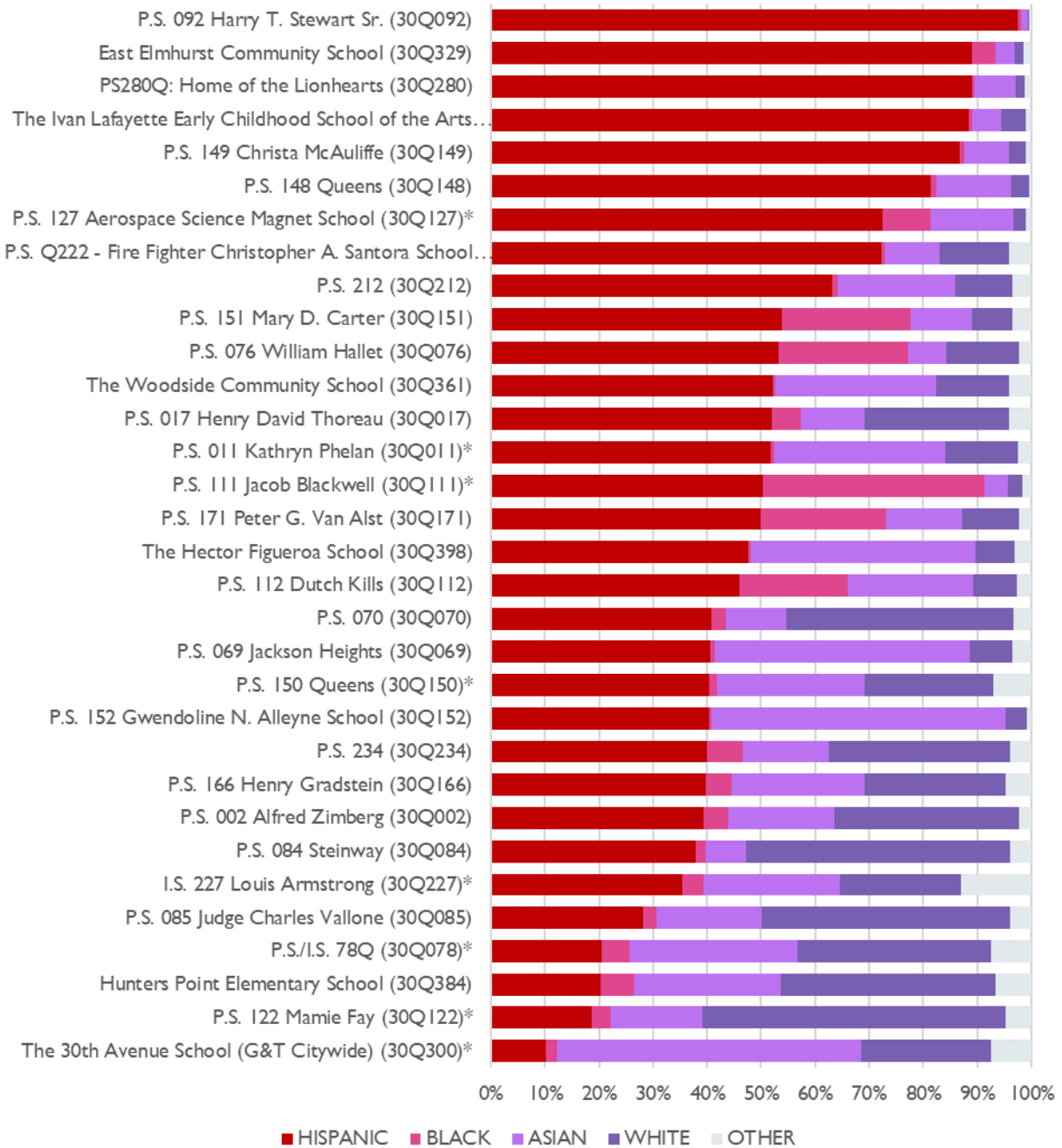


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 30 elementary and middle schools serve a smaller percentage of Black students and a larger percentage of Hispanic students than Queens and City averages.

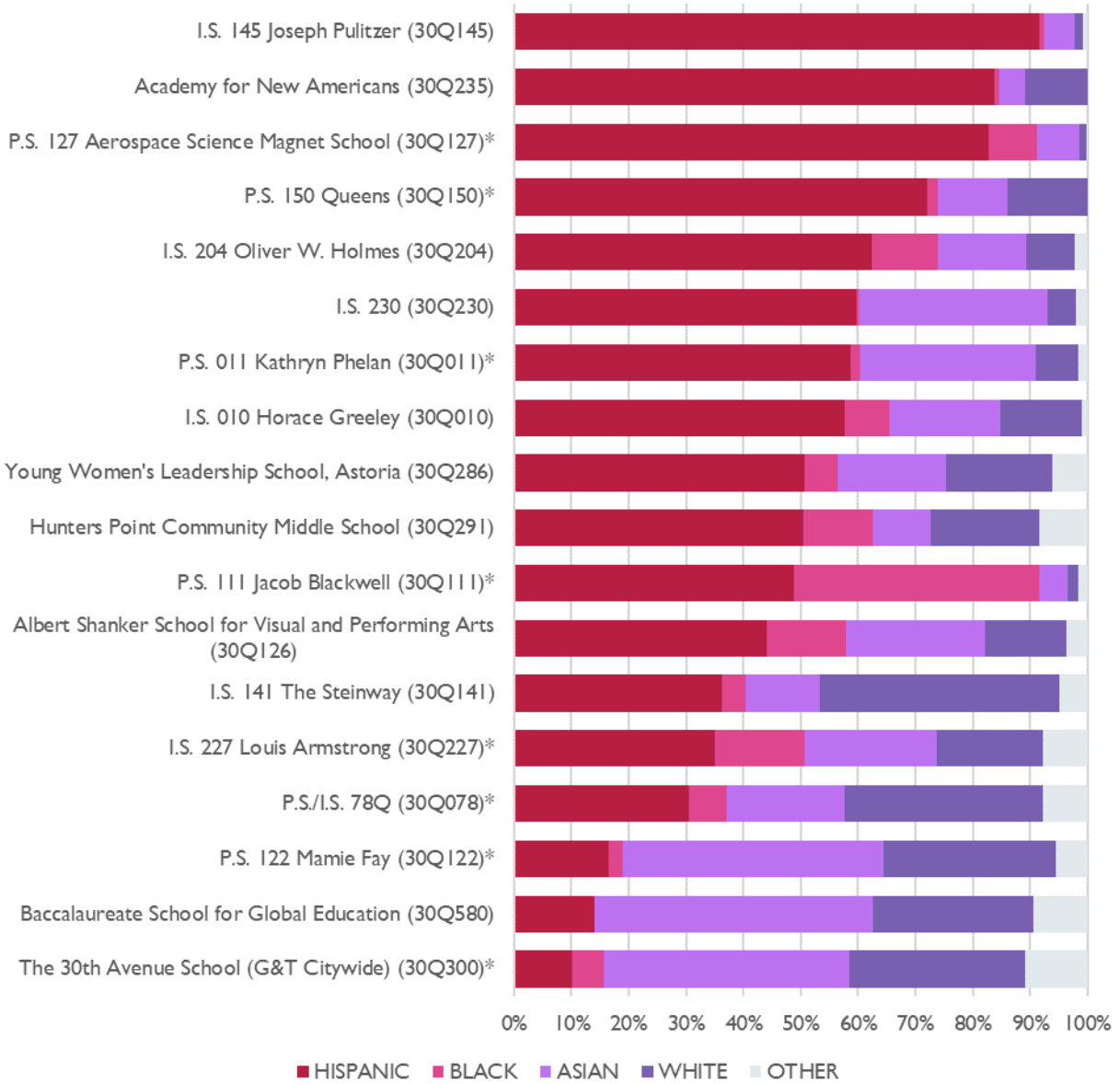
- District 30 has a significant number of elementary and middle schools that serve one racial majority.
- P.S. 17 and TWYLS have student populations closest to the district demographic averages.

K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades K-5.

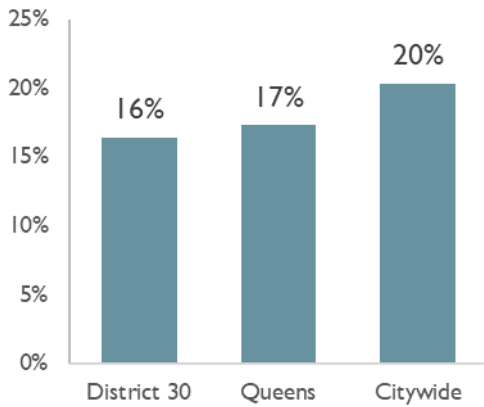
6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “*”) breakdown includes only students enrolled in grades 6-8.

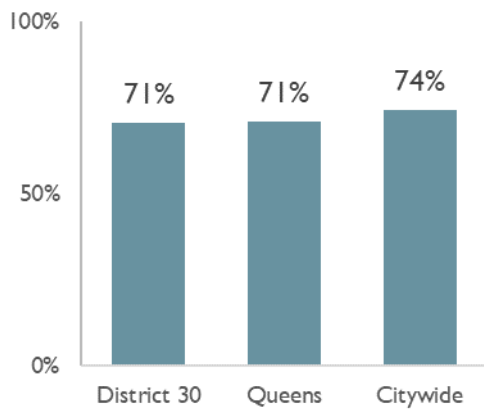
STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



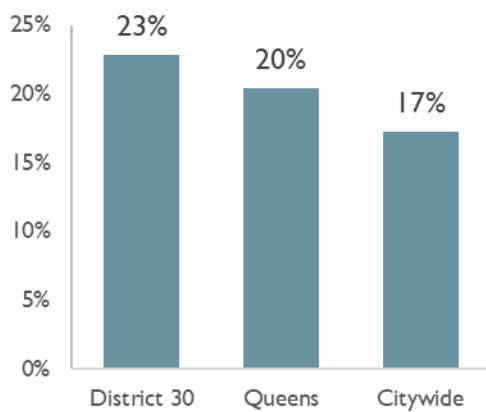
- 16% of District 30 students are students with disabilities. This is below the Queens and Citywide averages.

Economically Disadvantaged (K-8)



- 71% of District 30 students are economically disadvantaged based on FRL and HRA benefits.
- This is on par with the borough and below the City average.

English Language Learners (K-8)



- 23% of District 30 students are English Language Learners.
- This is above both the Queens and Citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

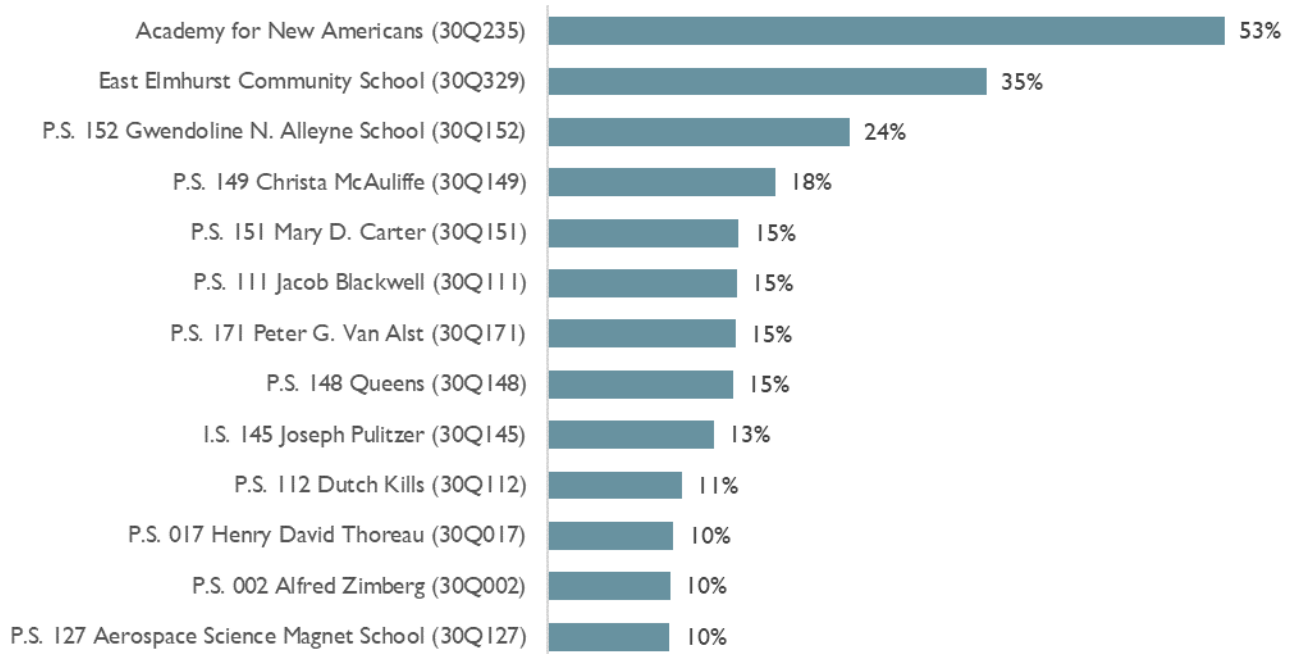
STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,473	9,025	35,084	843	4,711	19,756	759	4,984	23,917
% Students in Temp. Housing	9%	8%	9%	9%	8%	9%	8%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 13 schools in District 30 serving elementary or middle school grades where over 10% of students live in temporary housing.
- In District 30 schools, about 1 in 10 elementary and middle school students live in temporary housing, similar to the city average.

Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
 - For all programs, are sites geographically dispersed/accessible?
 - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
 - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 30	Queens
Schools with ASD Programs	4	20
<i>Horizon</i>	1	8
<i>Nest</i>	3	12
Schools with G&T Programs	8	39
Schools with Bilingual Ed Programs	22	80
<i>DL</i>	12	33
<i>TBE</i>	5	17
<i>DL/TBE</i>	5	30

- District 30 has a variety of special programs.
- New grade 3 Gifted & Talented programs opened at P.S. 92, P.S. 151, and P.S. 171 in the 2022-2023 school year.
- Additionally, NYCPS offers the following specialized programs in District 30 for students with disabilities:
 - 3 Academics, Career, and Essential Skills (ACES) programs
 - 7 Bilingual Special Education (BSE) programs
 - 1 Intensive Reading Education and Development (I READ) Early Literacy Program

2022-2023 DISTRICT MAP

