

Planning for P.S. 5 Addition and Potential Rezoning

Office of District Planning
April 8, 2024



Office of District Planning (ODP)

Introductions

Brooklyn North and Staten Island Planning Team

- Chris Gurley – Associate Director of Planning
- Tori Fenton – Director of Planning

Staten Island Analytics Team

- Adem Ali – Associate Director of Analytics

Agenda

Seat Need and New Buildings

Rezoning Overview

Discussion and Feedback

Next Steps and Contact Information

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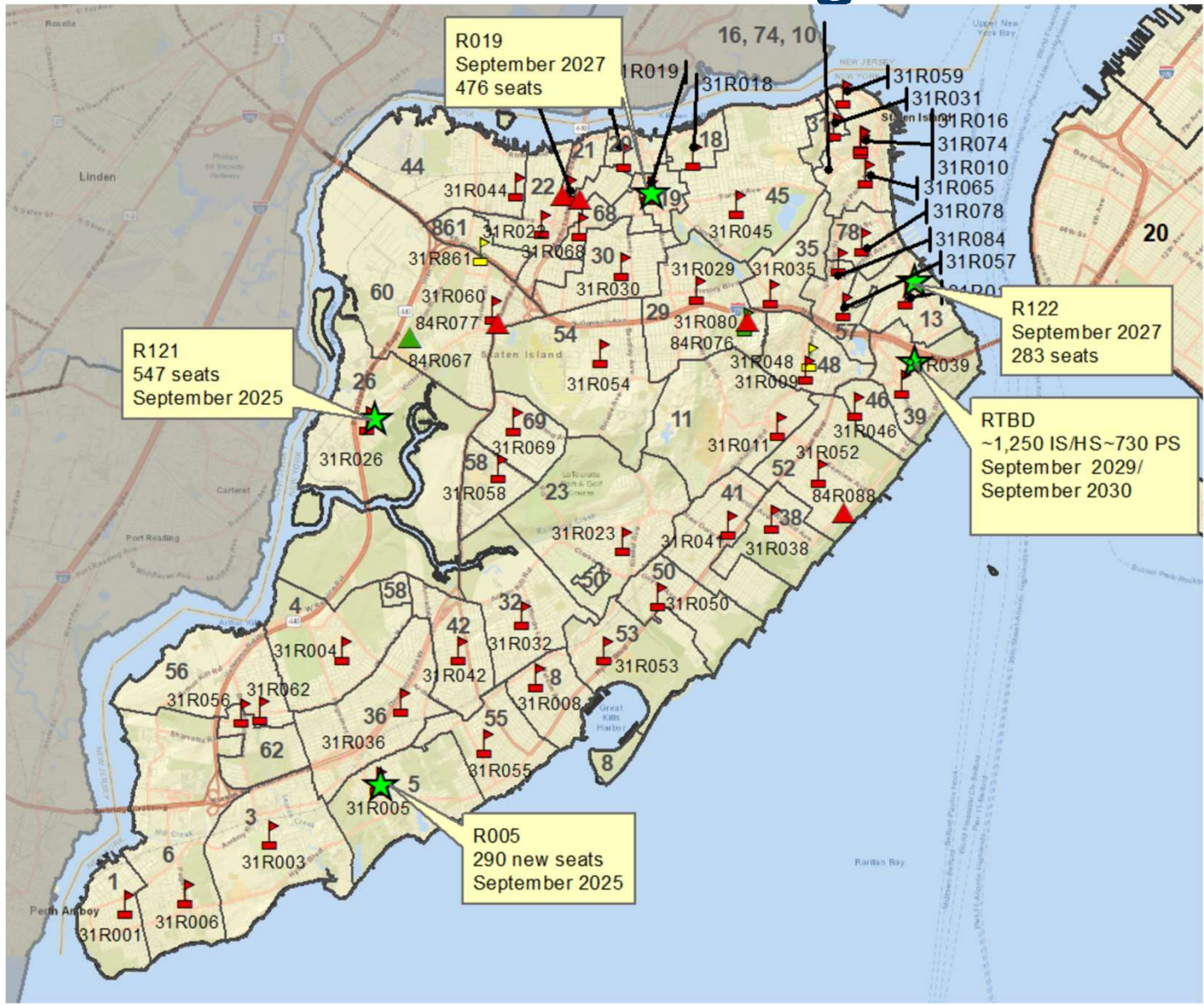
Seat Need and New Buildings








District 31 Seat Need

- Elementary school overcrowding continues to be a challenge across Staten Island.
- In District 31, there is a deficit of approximately **2,266** elementary school seats.
- District 31 elementary schools have an average organization utilization rate of approximately **115%**.¹
- Given this seat need, there are several new buildings planned to add capacity and help address overcrowding in the coming years.

1. Utilization rates based on 2022-2023 Blue Book and 2023-2024 Audited Register

District 31 New Buildings



-  New Capacities
-  District Elementary School
-  Charter Elementary School
-  District K-8 School
-  District K-12 School
-  Charter K-12 School
-  ES Zones Lines

District 31 New Buildings

Project Name	Address	Building ID	Total Seats	Opening Date
P.S. 5 - STATEN ISLAND ADDITION	348 DEISIUS STREET	R005	290	September 2025
P.S. @ 24 SHELLEY AVENUE - STATEN ISLAND	24 SHELLEY AVENUE	R121	547	September 2025
P.S. 13 ANNEX - STATEN ISLAND	1 VIRGINIA AVENUE	R122	283	September 2027
P.S. 19 - STATEN ISLAND ADDITION	780 POST AVENUE	R019	476	September 2027
PS/IS/HS @ ST. JOHN VILLA	57 CLEVELAND PLACE	RTBD	~1,250 IS/HS ~730 PS	September 2029, 2030

New Addition: R005



- There is a new addition opening for P.S. 5 in the 2025-2026 school year that will help address overcrowding and seat deficits for a portion of the South Shore.
- The R005 addition has a capacity of 290 seats and will include a cafeteria, library, gymnasium, and designed specialty rooms.

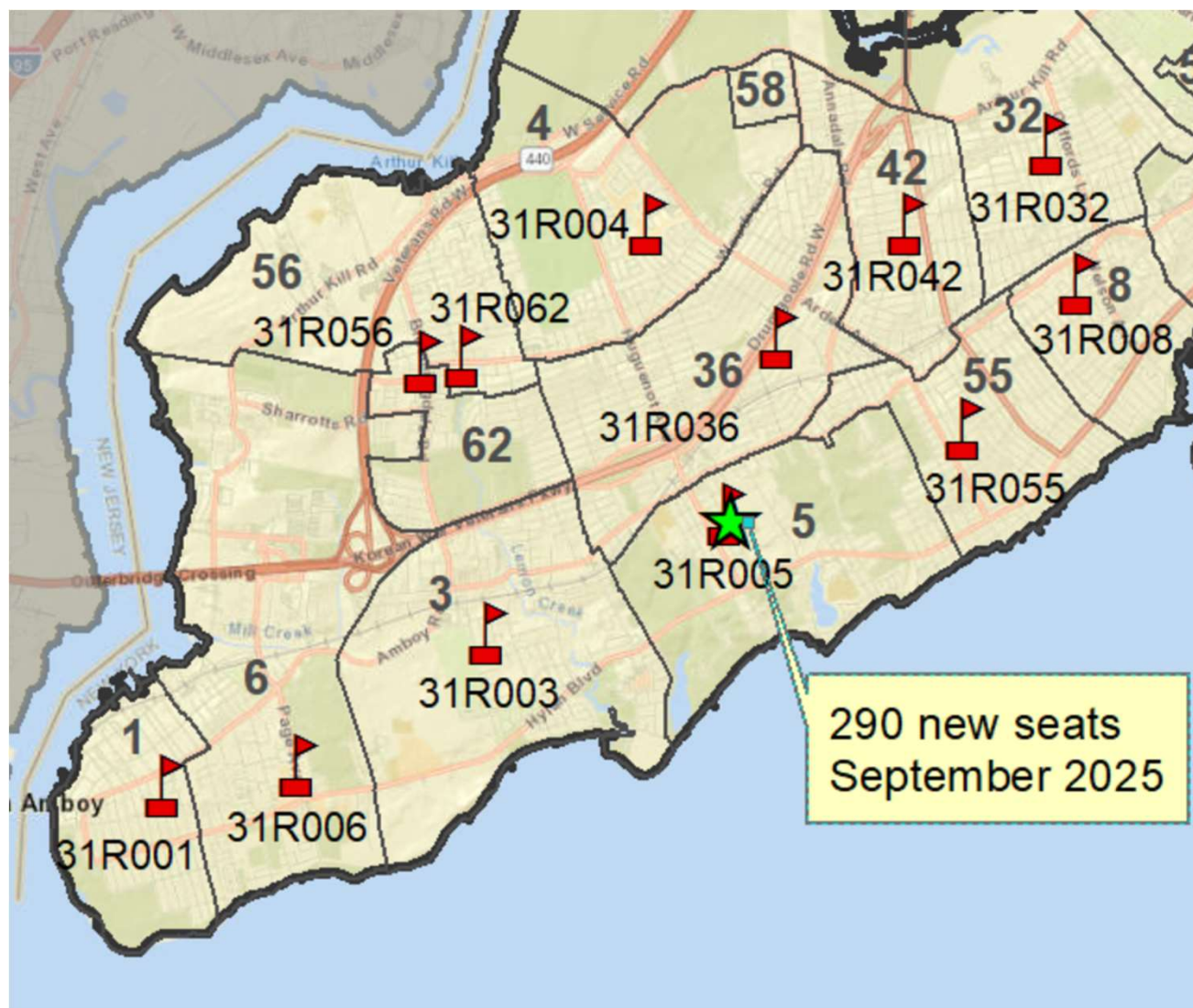
District 31 Schools Near R005

- Given the forthcoming P.S. 5 addition and overcrowding at nearby schools, rezoning is a lever that could be used to help utilize the new space at P.S. 5 and relieve overutilization at nearby schools.
- The following district schools near the new R005 addition have an average utilization of 129%.

DBN	School Name	2018-19 Enrollment	2023-24 Enrollment	5-Year Enrollment Change	Org Capacity (22-23 Blue Book)	2023-24 Org Utilization ¹
31R005	P.S. 5 Huguenot	313	309	-1%	180	172%
31R003	P.S. 3 Margaret Gioiosa School	741	641	-13%	523	123%
31R036	P.S. 36 J.C. Drumgoole	866	865	0%	643	135%
31R042	P.S. 42 Eltingville	1,056	1,002	-5%	765	131%
31R055	P.S. 55	582	504	-13%	477	106%
31R062	The Kathleen Grimm School	282	467	66%	428	109%

1. Utilization rates based on 2022-2023 Blue Book and 2023-2024 Audited Register

R005 Addition and Neighboring Schools



- ★ New Capacity 2025
- 🚩 District Elementary School
- 🚩 Charter Elementary School
- 🚩 District K-8 School
- 🚩 District K-12 School
- 🚩 Charter K-12 School
- 📏 ES Zones Lines

290 new seats
September 2025

Rezoning Overview

Rezoning Overview

- Rezoning is the process of changing existing school zone lines and/or creating new zones, as governed by Chancellor's Regulation A-185.
- ODP and Superintendents develop rezoning plans in partnership with the CEC and school communities.
- The CEC votes on rezoning proposals for their respective Community School District.

What Can Rezoning Accomplish?

Rezoning is an important lever for improving educational access and learning conditions and increasing diversity and integration.

- Improve educational access
 - > Create a zone for a new school option
 - > Increase access to high quality schools
 - > Increase diversity in or across zones
 - > Allow families to make informed decisions regarding their children's educational experience
- Improve learning conditions
 - > Alleviate overcrowding
 - > Reduce waitlists and capping
 - > Equalize or balance utilization across buildings
 - > Remove Transportable Classroom Units (TCUs)

Developing Proposed Zone Lines

- Factors we take into consideration:
 - > New residential construction
 - > Geographic barriers
 - > Travel distance
- We draw zone lines in a way that:
 - > Contains appropriate number of residents for a school's size, based on recent public school enrollment trends
 - > Promotes diversity and integration across schools

Developing Proposed Zone Lines

Steps:

1. Determine the target zone size for each school
2. Project future residents
3. Draw new zone line scenarios

Rezoning Impacts—Frequently Asked Questions

What would the timeline be for a potential rezoning here?

- > Pending a proposal by NYCPS and subsequent CEC approval by the fall of the 2024-2025 school year, proposed changes would take effect in the admissions process for the 2025-2026 academic year.

Which students would be impacted by a rezoning?

- > For an elementary school rezoning, proposed changes would primarily impact incoming pre-kindergarten, kindergarten, or new students to the system in the 2025-2026 school year. There is no impact to students currently enrolled at a school.

Sibling Grandfathering

- > When applying to a school impacted by an elementary school rezoning, children entering pre-kindergarten or kindergarten who live where a zone is changing can retain their zoned sibling priority if they have a sibling attending that school.

Rezoning Process—Frequently Asked Questions

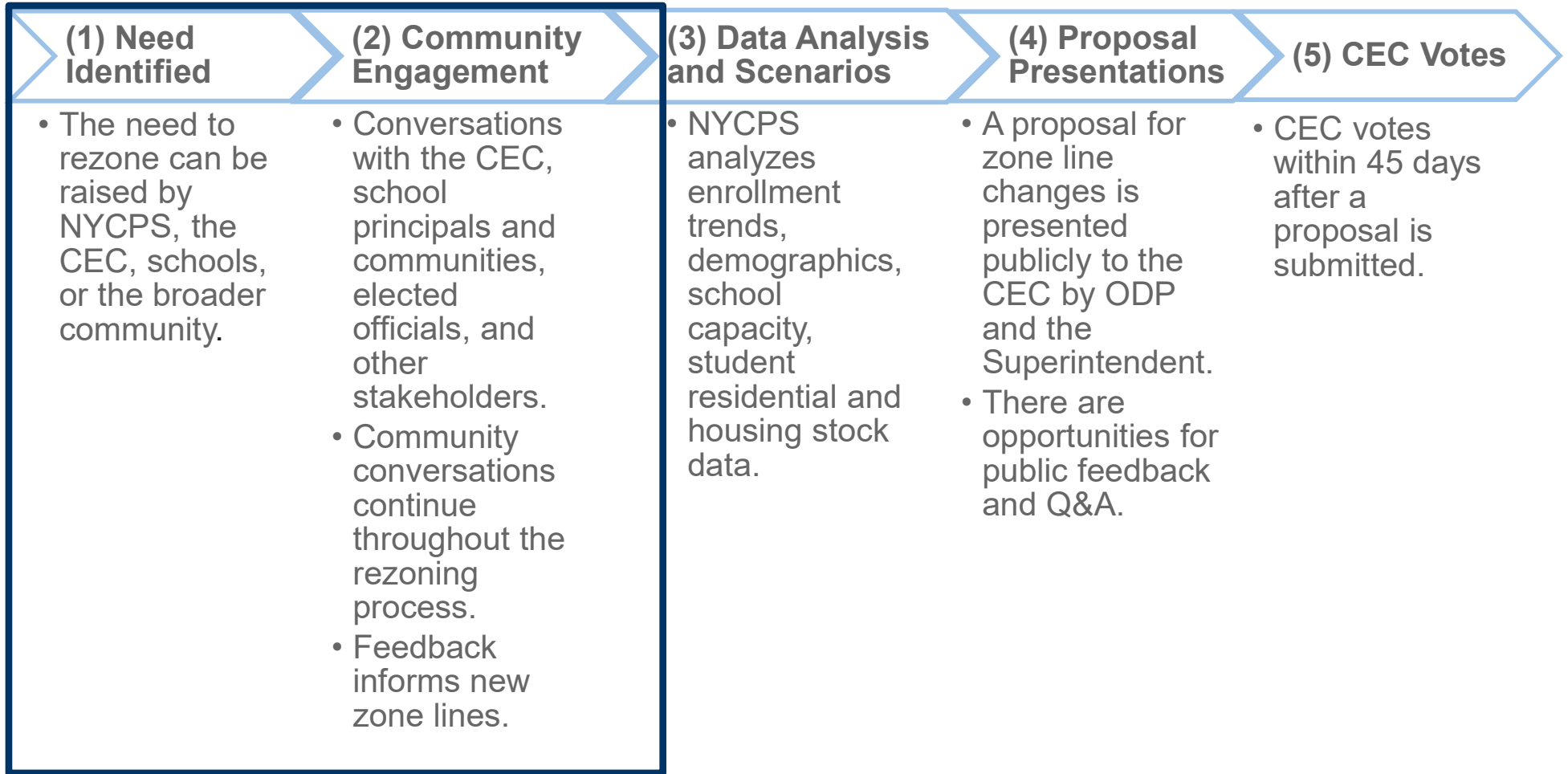
What data does ODP base its analysis on?

- > Historical student residential data, enrollment patterns, school demand, residential construction data, demographics, and each school's building capacity, most of which is publicly accessible.

How can the public provide input as part of this potential process and decision?

- > NYCPS values community feedback and works closely with a variety of stakeholders throughout the rezoning process to ensure proposals are responsive to feedback. Community members can provide feedback on a rezoning proposal by attending a public meeting, submitting written comments to ODP or by calling the CEC.

Rezoning Process



Guiding Questions

- What are the greatest needs and priorities for new capacity on the South Shore?
- Are there any questions or ideas about the potential rezoning process?
- What factors should we think about in considering a potential rezoning for the P.S. 5 addition?

Next Steps

- Today is an initial opportunity to discuss the rezoning process, timeline, and methodology.
- We will convene additional community conversations and provide further opportunities for feedback, including but not limited to:
 - Continued discussions with CEC 31, principals, SLTs, and/or other stakeholders; and
 - Additional presentations from ODP at upcoming CEC meetings and/or other community forums.
- Should we pursue a rezoning, ODP will use this feedback to develop new proposed zone lines to present to the CEC and broader community.
- Rezoning proposals are typically submitted and voted on by late Fall to allow for implementation in the subsequent admissions process.

Discussion and Feedback

Contact Information

District Planning Contact Information

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Please also feel welcome to direct any comments and questions to
BrooklynZoning@schools.nyc.gov.