

New York City Public Schools | Office of District Planning

# District 32 Data Summary

2024-2025 Strategic Planning Data Considerations

SUMMER 2023

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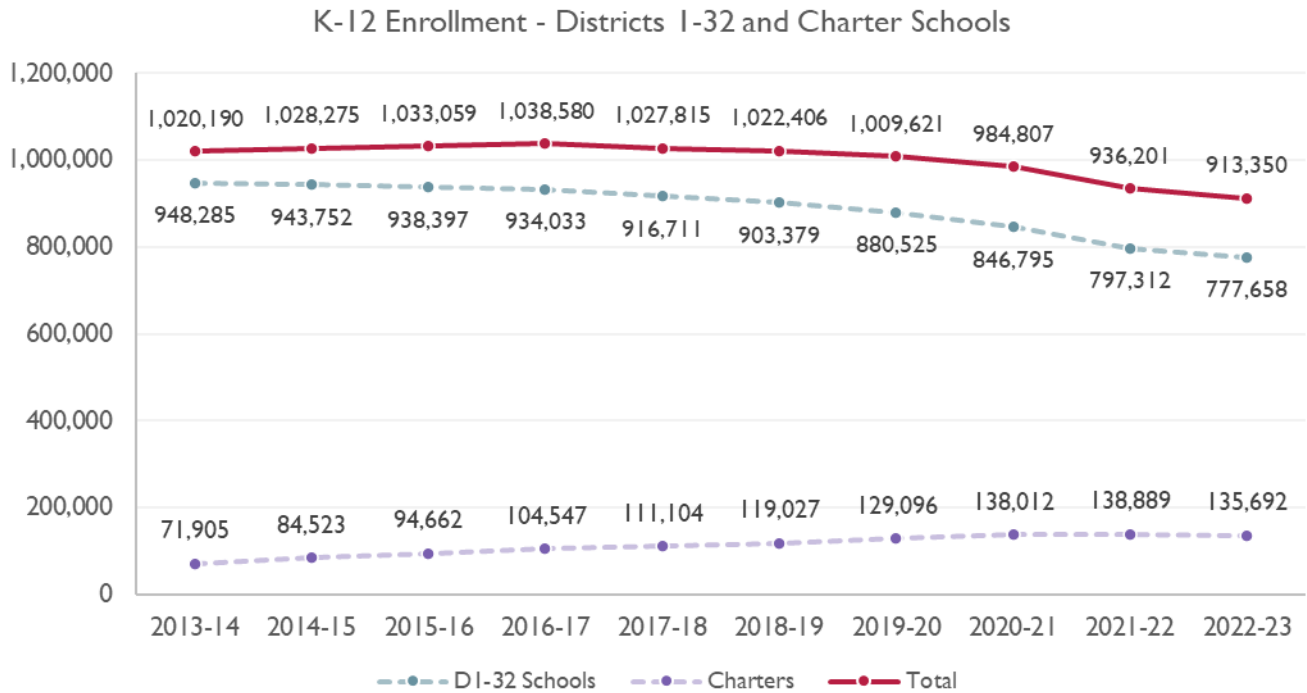
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CITYWIDE TRENDS

CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 2013-14 TO 2022-23

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.



Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- K-12 enrollment in District 1-32 schools and charter schools has declined by about 12% since its peak in the 2016-2017 school year, exacerbated by population changes during the COVID-19 pandemic.

## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor’s Regulations A-185 and A-190.
  - **Chancellor’s Regulation A-185** governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
  - **Chancellor’s Regulation A-190** governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sittings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
  - How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
  - What other school changes could be considered?

## CHANGES IN DISTRICT – 2020-21 TO 2023-24

- There have been no A-190 proposals approved in District 32 since the 2020-2021 school year.
- The Office of District Planning will continue to partner with communities, superintendents, and other stakeholders to identify needs and develop scenarios and proposals to address these priorities.

## DISTRICT ENROLLMENT

### UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
  - What has happened to district enrollment over the last six years overall? By incoming grade (i.e. K and sixth)? Are there notable trends?
  - Are students remaining in the district to attend school? If not, where are they going?

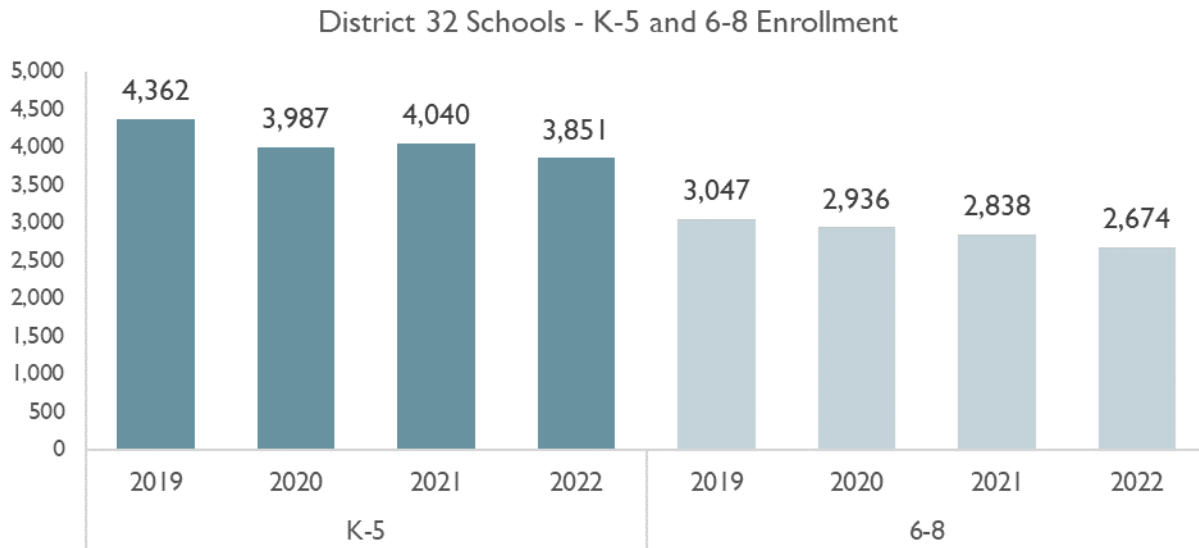
### DISTRICT 32 ENROLLMENT, 2017-18 TO 2022-23

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	1yr Change	5yr Change
<b>3K</b>	-	-	119	139	137	135	-1%	-
<b>PK</b>	315	287	267	233	281	276	-2%	-12%
<b>K-5</b>	4,991	4,554	4,362	3,987	4,040	3,851	-5%	-23%
<b>6-8</b>	3,135	3,085	3,047	2,936	2,838	2,674	-6%	-15%
<b>9-12</b>	2,399	2,308	2,480	2,536	2,554	2,456	-4%	2%
<b>Total</b>	<b>10,840</b>	<b>10,234</b>	<b>10,275</b>	<b>9,831</b>	<b>9,850</b>	<b>9,392</b>	<b>-5%</b>	<b>-13%</b>
<b>% Change YoY</b>		-5.6%	0.4%	-4.3%	0.2%	-4.6%		

Source: Audited Register; includes enrollment in district schools only

- In the last year, total enrollment in District 32 decreased by 5%.
- Over the last five years, total enrollment in District 32 decreased by 13%.
  - District 32 enrollment declined by 12% at the pre-K level, by 23% at the elementary school level, and by 15% at the middle school level over the past 5 years. District 32 high school enrollment remained stable, increasing by 2%.

## DISTRICT SCHOOL ENROLLMENT

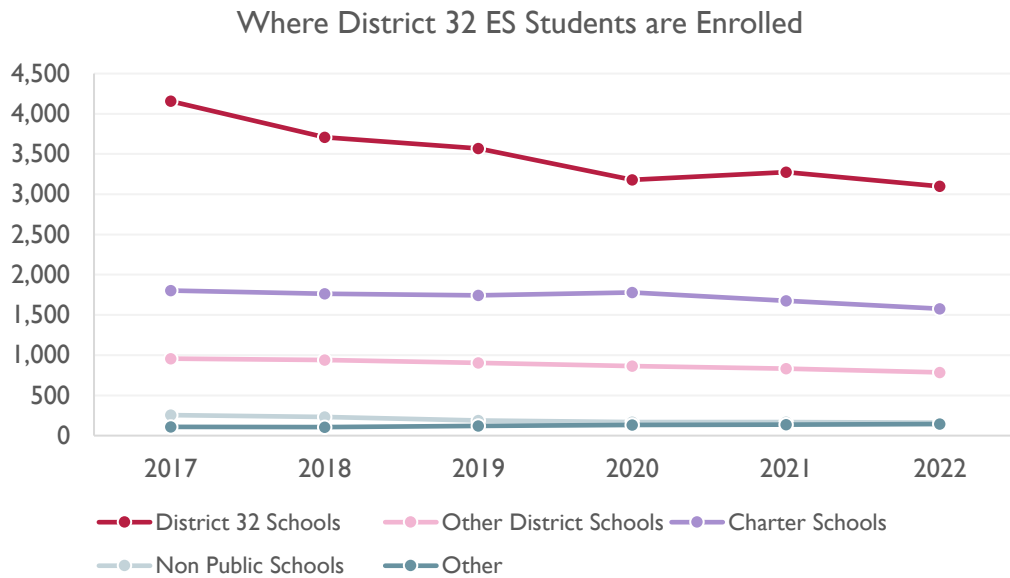


Source: Audited Register; includes enrollment in district schools only

- Since the 2019-2020 school year, district elementary and middle school enrollment in District 32 each declined by approximately 12%.

## STUDENTS IN GRADES K-5 WHO LIVE IN DISTRICT 32

### Elementary School Retention - Graph



### Elementary School Retention - Table

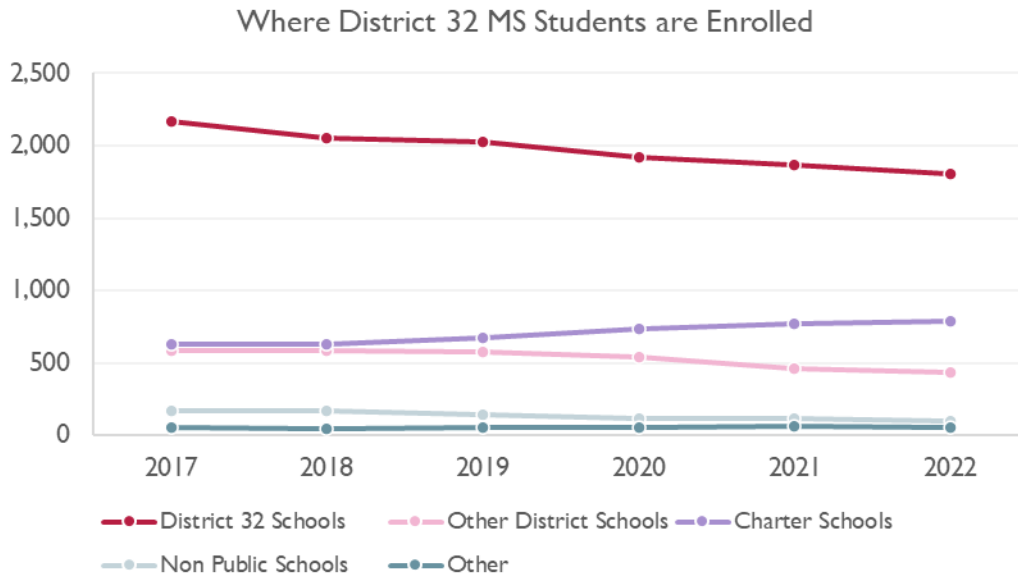
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 32 Schools</b>	4,156	3,710	3,570	3,178	3,276	3,098	57%	54%
<b>Other District Schools</b>	957	942	903	866	834	786	13%	14%
<b>Charter Schools</b>	1,803	1,764	1,745	1,781	1,675	1,577	25%	27%
<b>Non-Public Schools</b>	255	232	188	170	169	161	4%	3%
<b>Other</b>	108	106	121	131	136	144	1%	2%
<b>Total</b>	<b>7,279</b>	<b>6,754</b>	<b>6,527</b>	<b>6,126</b>	<b>6,090</b>	<b>5,766</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-7.2%	-3.4%	-6.1%	-0.6%	-5.3%		

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of elementary school-aged children in District 32 declined by 21%.
  - There was a decline in the number of District 32 residents enrolled across all settings, with enrollment in District 32 district schools decreasing by 25%, enrollment in district schools outside District 32 decreasing by 18%, enrollment in charter schools decreasing by 13%, and enrollment in non-public schools decreasing by 37%.
- Additionally, in the 2022-23 school year, 54% of District 32 residents enrolled in District 32 schools, compared to 57% in the 2017-18 school year.
  - During that same period, the percentage of District 32 residents enrolled in charter schools increased from 25% to 27%.

## STUDENTS IN GRADES 6-8 WHO LIVE IN DISTRICT 32

### Middle School Retention - Graph



### Middle School Retention - Table

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	% of Residents	
							2017-18	2022-23
<b>District 32 Schools</b>	2,164	2,056	2,024	1,921	1,867	1,806	60%	57%
<b>Other District Schools</b>	590	586	577	538	459	438	16%	14%
<b>Charter Schools</b>	626	633	675	733	771	790	17%	25%
<b>Non-Public Schools</b>	170	168	146	121	115	103	5%	3%
<b>Other</b>	59	51	57	54	68	58	2%	2%
<b>Total</b>	<b>3,609</b>	<b>3,494</b>	<b>3,479</b>	<b>3,367</b>	<b>3,280</b>	<b>3,195</b>	<b>100%</b>	<b>100%</b>
<b>% Change YoY</b>		-3.2%	-0.4%	-3.2%	-2.6%	-2.6%		

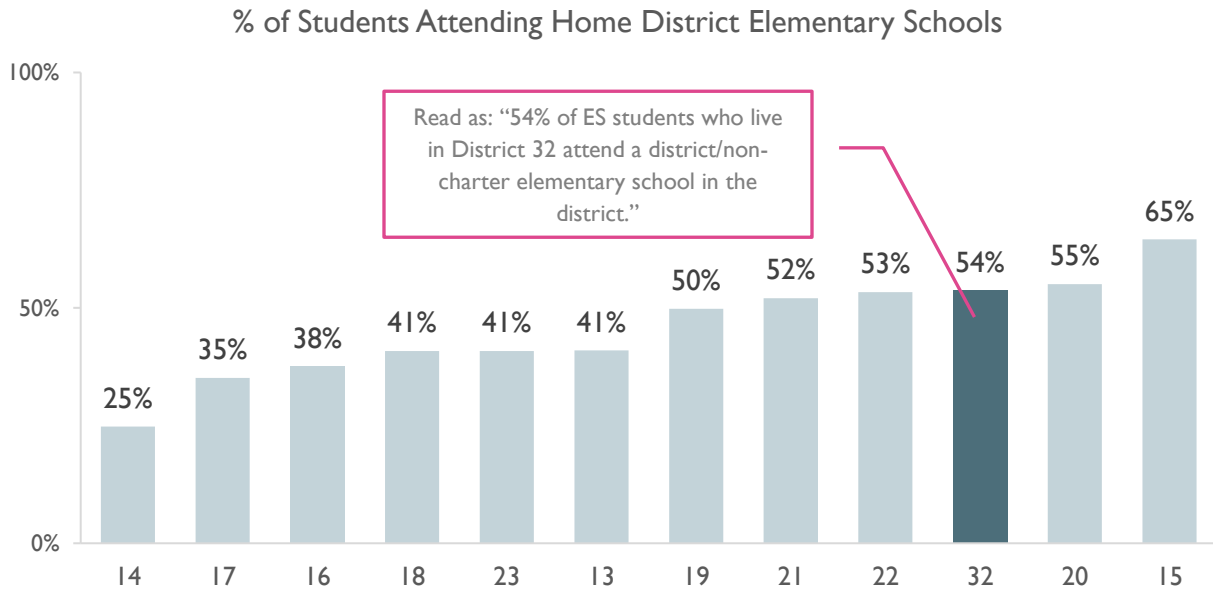
Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- Over the past five years, the number of middle school-aged children in District 32 declined by 11%.
  - Enrollment of District 32 residents in district schools, both in and outside of District 32, decreased by 17% and 26% respectively.
  - Enrollment of District 32 middle school students in non-public schools also decreased by 39%, while enrollment of District 32 middle school students in charter schools increased by 26%.
- In the 2022-23 school year, 57% of District 32 residents were enrolled in a District 32 middle schools, a slight decrease from 60% in the 2017-18 school year.
  - During that same period, the percentage of District 32 residents enrolled in a charter school increased from 17% to 25%.
  - Despite slight shifts in retention rates, District 32 has the highest middle school retention across Brooklyn districts.

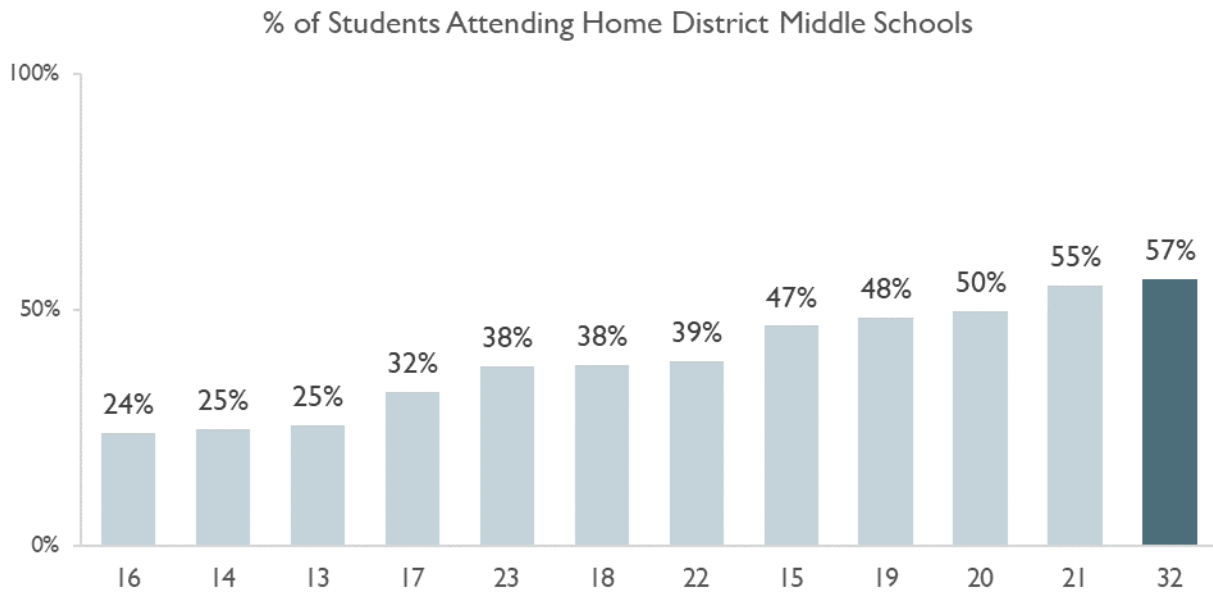


## HOW RETENTION IN DISTRICT 32 COMPARES TO OTHER BROOKLYN DISTRICTS

### Elementary School Students



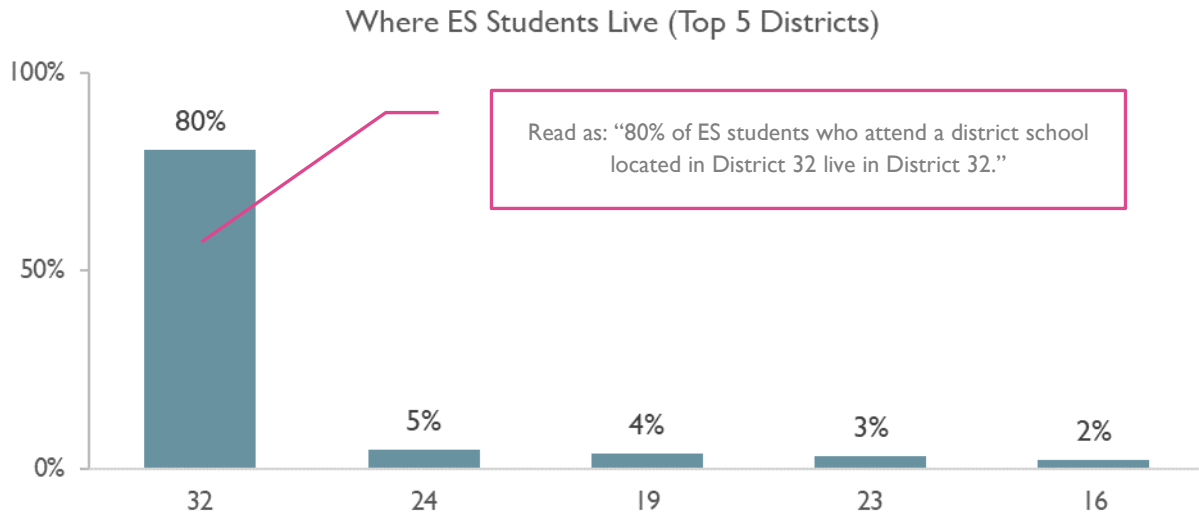
### Middle School Students



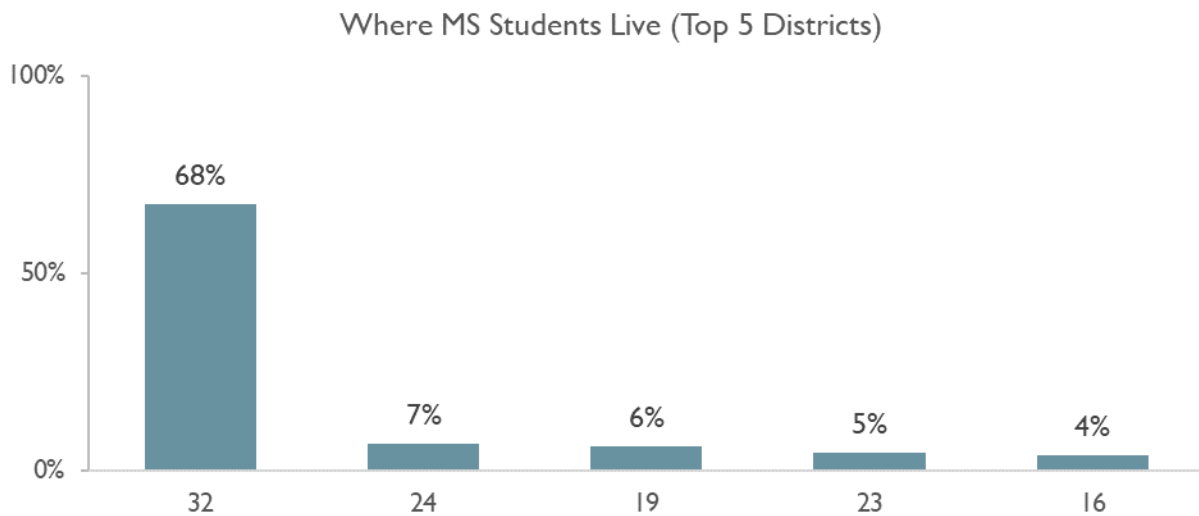
Source: Audited Register; percentage includes only students attending D1-32 schools.

## WHERE DISTRICT 32 ENROLLED STUDENTS LIVE

### Elementary School Students – District of Residence



### Middle School Students – District of Residence

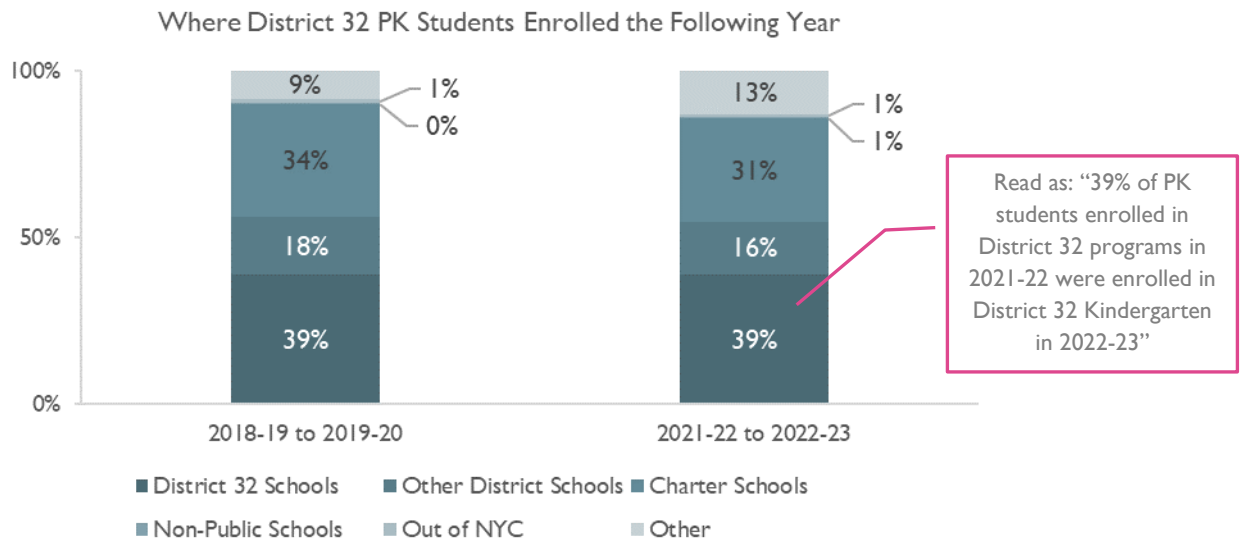


Source: 2022-2023 Audited Register

- In District 32, 80% of elementary school students and 68% of middle school students attending district schools in District 32 live in District 32.
  - At the elementary school level, 5% of students enrolled in District 32 schools reside in District 24, 4% reside in District 19, 3% reside in District 23, and 2% reside in District 16.
  - At the middle school level, 7% of students enrolled in District 32 schools reside in District 24, 6% reside in District 19, 5% reside in District 23, and 4% reside in District 16.

## DISTRICT 32 GRADE-TO-GRADE ARTICULATION

### Pre-K-to-Kindergarten Articulation - Graph



### Pre-K-to-Kindergarten Articulation - Table

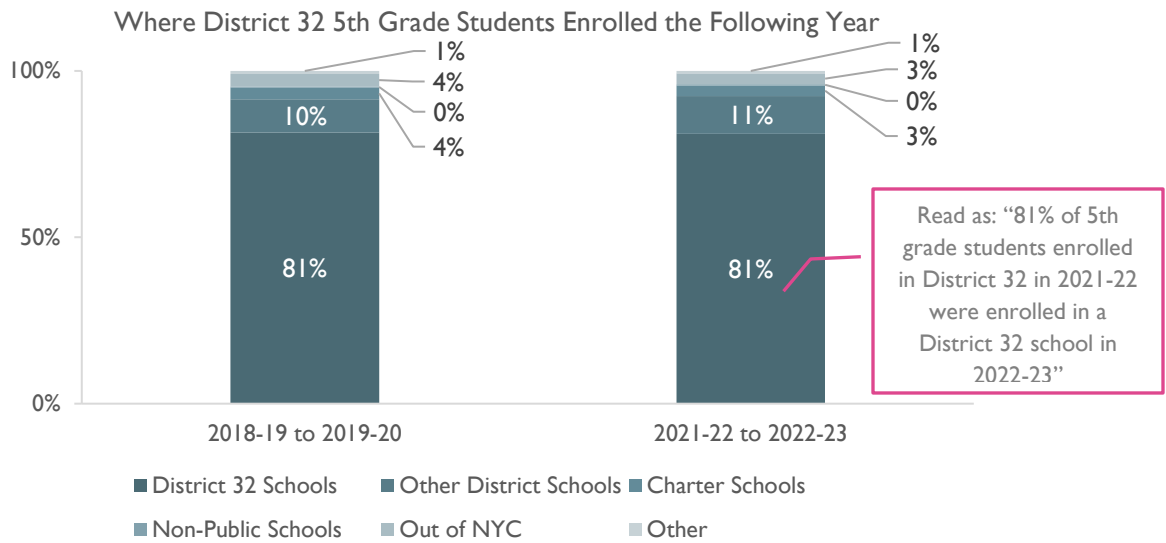
	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 32 Schools</b>	420	39%	380	39%
<b>Other District Schools</b>	190	18%	151	16%
<b>Charter Schools</b>	364	34%	303	31%
<b>Non-Public Schools</b>	5	0%	5	1%
<b>Out of NYC</b>	11	1%	6	1%
<b>Other</b>	92	9%	127	13%
<b>Total</b>	<b>1,082</b>	<b>100%</b>	<b>972</b>	<b>100%</b>

\* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC.

- Similar to the 2019-2020 school year, in the 2022-2023 school year, approximately 39% of pre-K attending a District 32 district school articulated to District 32 district schools for kindergarten. Similar to the 2019-2020 school year, in the 2022-2023 school year, approximately 39% of pre-K attending a District 32 district school articulated to District 32 district schools for kindergarten.
- Over this same time period, there was a slight decrease in the percentage of students articulating to district schools in other districts and to charter schools.

**DISTRICT 32 GRADE-TO-GRADE ARTICULATION (CONT'D)**

**Grade 5-to-6 Articulation - Graph**



**Grade 5-to-6 Articulation - Table**

	2018-19 to 2019-20		2021-22 to 2022-23	
	#	%	#	%
<b>District 32 Schools</b>	737	81%	593	81%
<b>Other District Schools</b>	91	10%	83	11%
<b>Charter Schools</b>	32	4%	23	3%
<b>Non-Public Schools</b>	3	0%	3	0%
<b>Out of NYC</b>	34	4%	24	3%
<b>Other</b>	8	1%	5	1%
<b>Total</b>	<b>905</b>	<b>100%</b>	<b>731</b>	<b>100%</b>

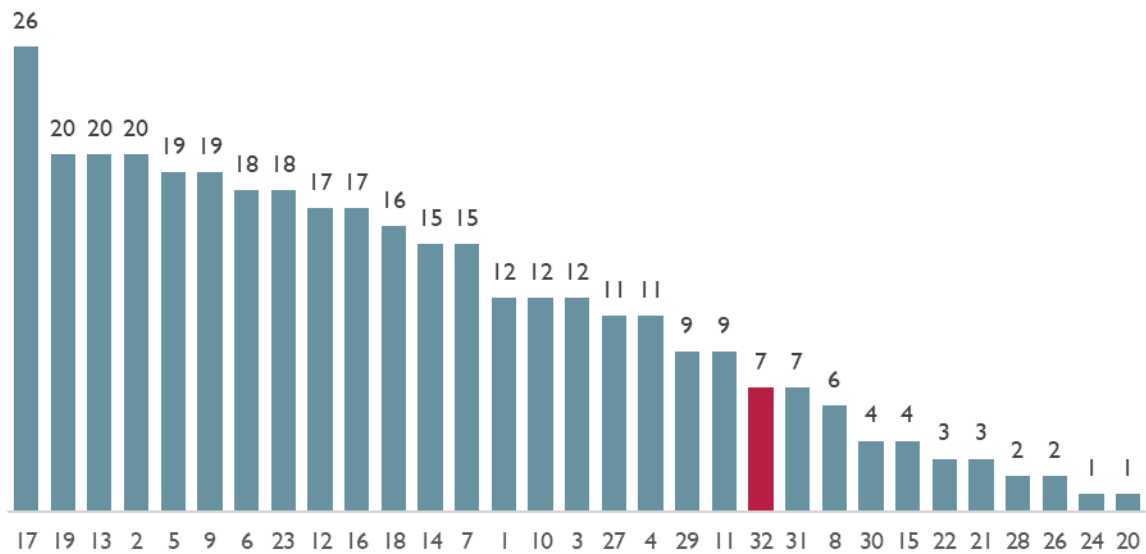
- Similar to the 2019-2020 school year, in the 2022-2023 school year approximately 81% of District 32 5<sup>th</sup> grade students articulated to District 32 district schools for 6<sup>th</sup> grade.
- Over the past four years, articulation patterns have remained relatively stable.

**LOW-ENROLLED SCHOOLS IN DISTRICT 32**

- The table below shows the number of district/non-charter schools in the district by 2022-2023 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom 25% citywide, excluding schools that are still in the process of phasing in their full grade spans.

Enrollment Range	School Level							Total
	ECC	ES	MS	HS	K-8	6-12	K-12	
Less than 150	0	1	0	1	0	0	0	2
150-249	0	3	1	0	0	0	0	4
250-349	0	3	4	3	1	0	0	11
350-449	0	2	0	3	0	1	0	6
450-549	0	2	0	0	1	0	0	3
550-649	0	0	0	0	0	0	0	0
650-749	0	0	0	0	0	0	0	0
750-849	0	0	1	0	0	0	0	1
850-949	0	0	0	0	0	0	0	0
950-1,049	0	0	0	0	0	0	0	0
1,050+	0	0	0	0	0	0	0	0
<i>Total</i>	0	11	6	7	2	1	0	27

Number of Schools in Bottom 25% by School District



Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

**District 32 Schools in Bottom 25% of Enrollment Citywide Serving Elementary Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
32K377	P.S. 377 Alejandrina B. De Gautier	ES	295	139	-53%	45	37
32K299	P.S. 299 Thomas Warren Field	ES	246	170	-31%	12	54
32K075	P.S. 075 Mayda Cortiella	ES	317	191	-40%	21	65
32K151	P.S. 151 Lyndon B. Johnson	ES	275	231	-16%	47	28
32K274	P.S. 274 Kosciusko	ES	388	261	-33%	40	81

**District 32 Schools in Bottom 25% of Enrollment Citywide Serving Middle School Grades**

DBN	School Name	Grade Level	2017-18 Enrollment K-12	2022-23 Enrollment K-12	5-yr Change	Fall 2023 Apps*	K/Grade 6 Zone Size
32K349	I.S. 349 Math, Science & Tech.	MS	310	249	-20%	49	216
32K347	I.S. 347 School of Humanities	MS	312	252	-19%	55	216

\* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2023 admissions data

- In District 32, there are five schools serving elementary school grades and two schools serving middle school grades with enrollment in the bottom 25% citywide.
  - P.S. 299 Thomas Warren Field’s zone size decreased from 72 students in the 2017-2018 school year to 53 students in the 2022-2023 school year. P.S. 299 Thomas Warren Field’s zone size decreased from 72 students in the 2017-2018 school year to 54 students in the 2022-2023 school year.
  - P.S. 75 Mayda Cortiella’s zone size decreased from 80 students in the 2017-2018 school year to 65 students in the 2022-2023 school year.
  - P.S. 274’s zone size decreased from 122 students in the 2017-2018 school year to 82 students in the 2022-2023 school year. P.S. 274’s zone size decreased from 122 students in the 2017-2018 school year to 81 students in the 2022-2023 school year.

## HIGH DEMAND SCHOOLS IN DISTRICT 32

- The tables below include the highest demand schools at kindergarten and 6th grade in the district based on applications and applications compared to seats.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.

### Highest Demand Schools at Kindergarten

DBN	School Name	Total Seats	Fall 2023 Apps*
32K376	P.S. 376	100	140
32K116	P.S. 116 Elizabeth L Farrell	50	58

### Highest Demand Schools at 6<sup>th</sup> Grade

DBN	School Name	Total Seats	Fall 2023 Apps*
32K554	All City Leadership Secondary School	60	287
32K383	J.H.S. 383 Philippa Schuyler	310	352
32K162	J.H.S. 162 The Willoughby	102	106

\* Applicants here are represented as applicants who were not matched to a more preferred option.

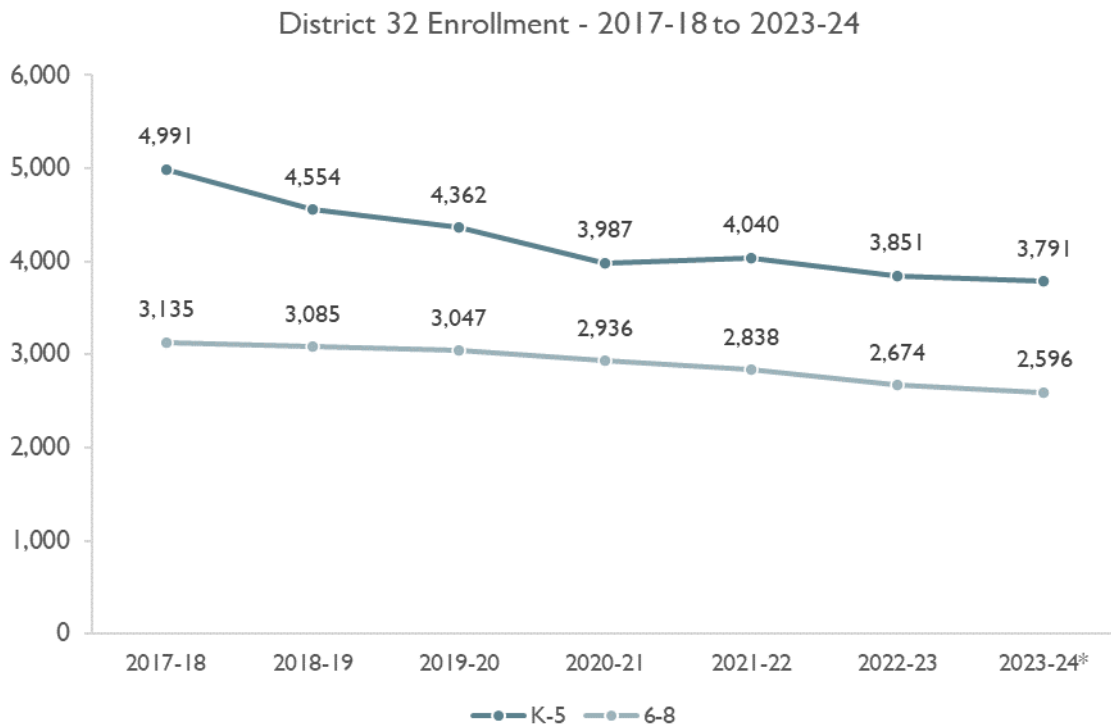
Source: Fall 2023 admissions data

- At the elementary school level, the most in-demand options both offer Spanish Dual Language.
- At the middle school level, J.H.S. 383 is a screened school, serving grades 5-8.

## SEAT DEMAND

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.
- Guiding Questions:
  - Are there certain parts of the district with significant excess space? Areas of crowding or over-utilization?
  - How does projected enrollment compare to capacity and how do we expect that to change over time?
  - Do projections align with current, on-the-ground experience?

## DISTRICT 32 ENROLLMENT



\* Enrollment for 2017-18 through 2022-23 is based on Audited Register; enrollment for 2023-24 is based on NYCPS register estimates.



**ELEMENTARY AND MIDDLE SCHOOL SEAT NEED**

	Seats	Enrollment	Excess / Deficit
<b>ES</b>	6,984	3,851	3,133
<b>MS</b>	5,440	2,674	2,766

Source: Capacity estimates are based on 2021-2022 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2022-23 Audited Register. Excludes charter enrollment and capacity.

- District 32 is expected to continue to have excess K-8 seat capacity over the next several years.
- Currently, there are roughly 3,133 excess seats at the elementary school level and 2,766 excess seats at the middle school level.

## BUILDINGS & CAPACITY

### SCHOOL & BUILDING UTILIZATION WITHIN THE DISTRICT

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
  - Given the current and projected capacity trends presented in the preceding Demand and Capacity section, does the district have sufficient capacity to meet its needs and support its students?
  - Is over- or under-utilization concentrated at a particular grade level? In a particular area?
  - Are there under-utilized buildings with excess capacity to accommodate an additional school or program?

### BUILDING SUMMARY

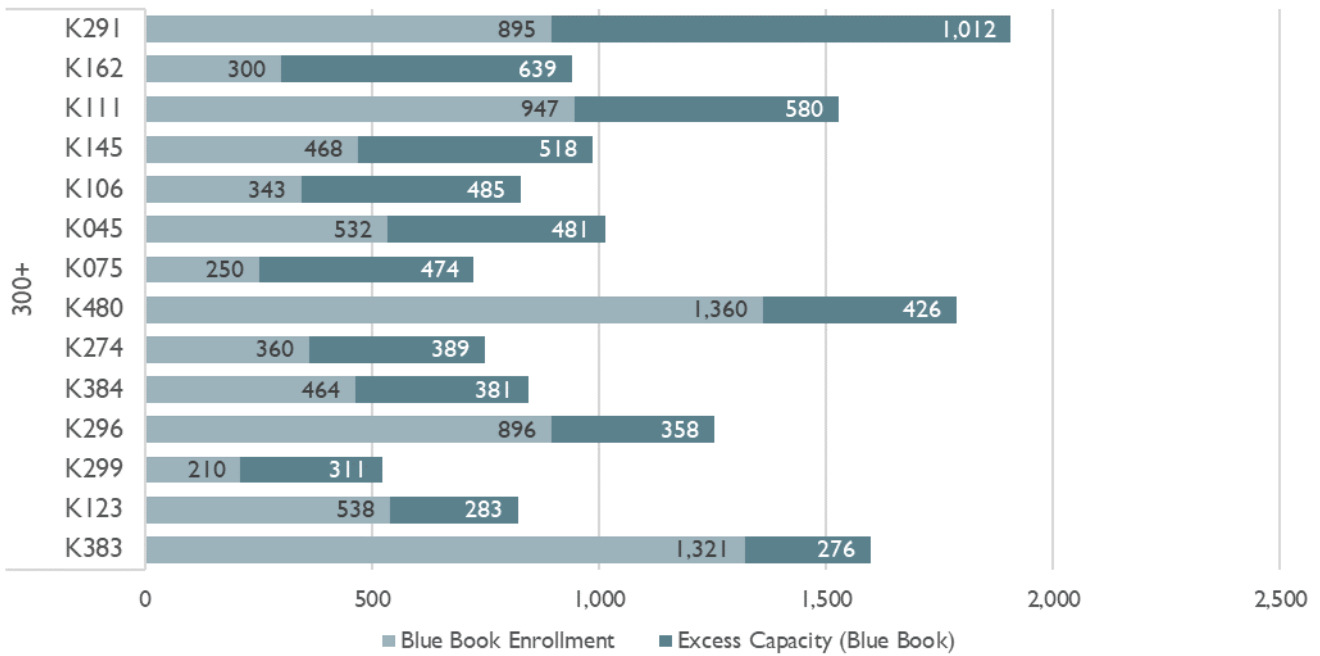
	District 32	Brooklyn
<b>Count of Buildings</b>	<b>26</b>	<b>477</b>
<b>Under-Utilized Buildings</b>	<b>16</b>	<b>195</b>
150-299	2	72
300+	14	123
<b>Over-Utilized Buildings</b>	<b>1</b>	<b>105</b>
<b>TCUs</b>	<b>0</b>	<b>6</b>
TCUs with Plan for Removal	0	0
Remaining TCUs	0	6

Source: Building information from LCGMS. Building utilization categories based on the 2021-2022 Blue Book.

- There are 16 under-utilized buildings in District 32.
- There is one building over 100% utilization in District 32.

**DISTRICT 32 UNDER-UTILIZED BUILDINGS**

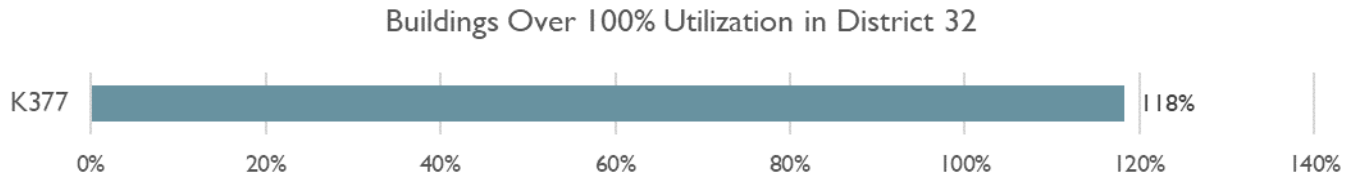
Under-utilized Buildings in District 32 with 300+ Excess Seats



Source: Graph shows enrollment and capacity from 2021-2022 Blue Book; UU status is from the 2022-2023 UU Memo, and accounts for 2022-2023 building enrollment and planning changes implemented in 2022-2023 and after.

- Utilization rates do not always capture the full narrative of space in a building but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building K291 has 1,012 excess seats, the most of any building in District 32.

## DISTRICT 32 BUILDINGS OVER 100% UTILIZATION



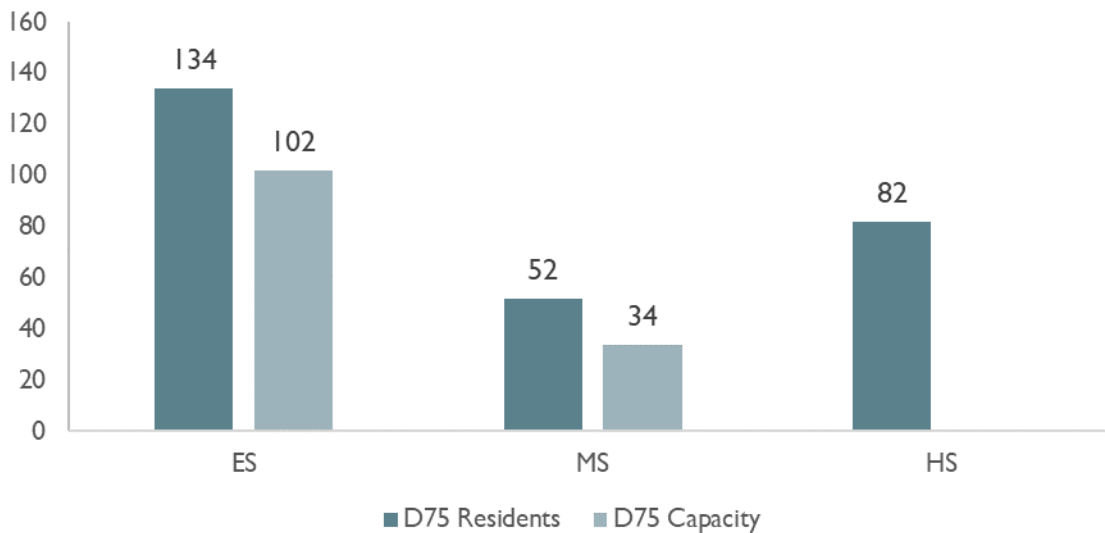
Source: 2021-2022 Blue Book

- With efficient programming the one building that is slightly above 100% utilization can have sufficient space to meet the needs of its students.

## DISTRICT 75

- NYCPS’s District 75 provides highly specialized instructional support for students with significant challenges, such as ASD, significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
  - Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools
  - A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
  - Does the district have a need for more District 75 seats?
  - Are there potential options for new D75 sites to provide opportunities for students to attend programs closer to their homes?

District 32 District 75 Students and Seats by Grade Level

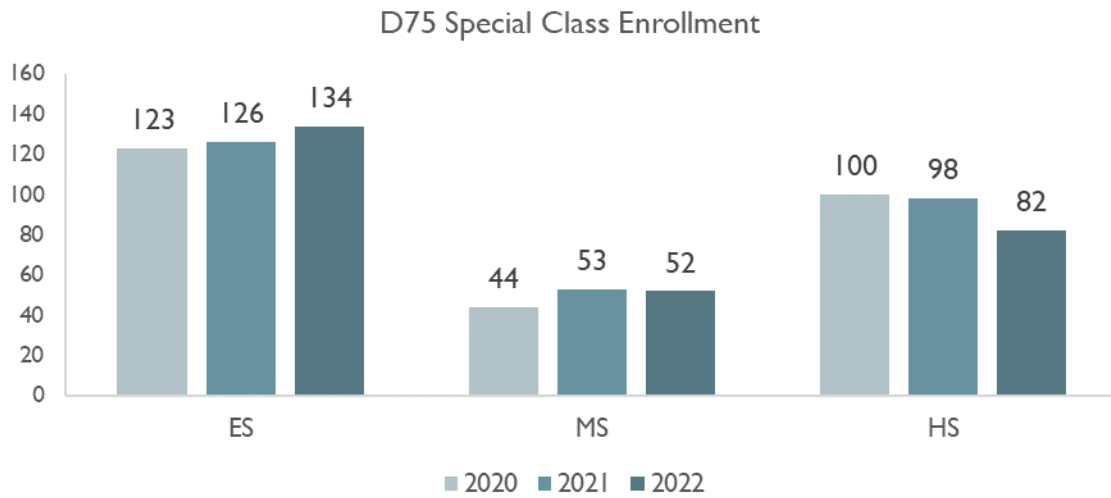


### District 75 Seat Need and Capacity

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
<b>Capacity</b>	102	3,074	12,520	34	1,382	5,372	0	2,386	9,157
<b>Residents</b>	134	2,617	10,747	52	1,142	4,371	82	2,026	7,722
<b>Deficit</b>	-32	No Deficit	No Deficit	-18	No Deficit	No Deficit	-82	No Deficit	No Deficit

Source: 2022-2023 Audited Register; includes only students enrolled in D75 special classes

**District 32 D75 Special Class Enrollment by Year**



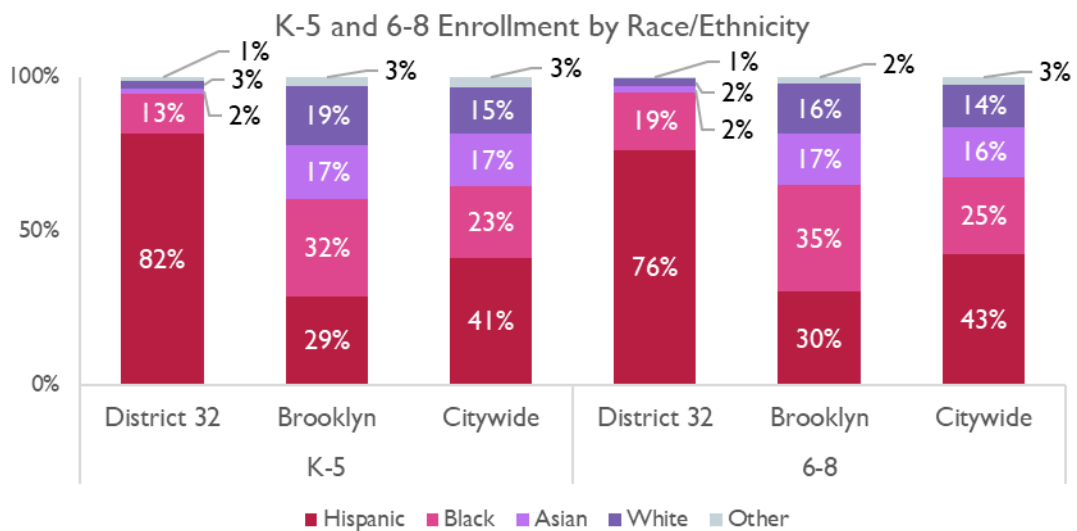
- There is a 32-seat deficit of District 75 elementary school seats, an 18-set deficit of District 75 middle school seats, and an 82-seat deficit of District 75 high school seats in District 32.
- The number of students in District 32 who need a District 75 elementary and middle school seat increased, while the number of students in District 32 who need a District 75 high school seat decreased.
- District 32 currently has no HS D75 seats in the district so all those in need must travel outside the district.

## DEMOGRAPHICS & STUDENT POPULATION

### STUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
  - How do the demographics of the district compare to the borough? To the City?
  - Are there any notable trends in the district’s demographics?
  - How the demographics of individual schools compare with other schools in the district?

### RACE/ETHNICITY

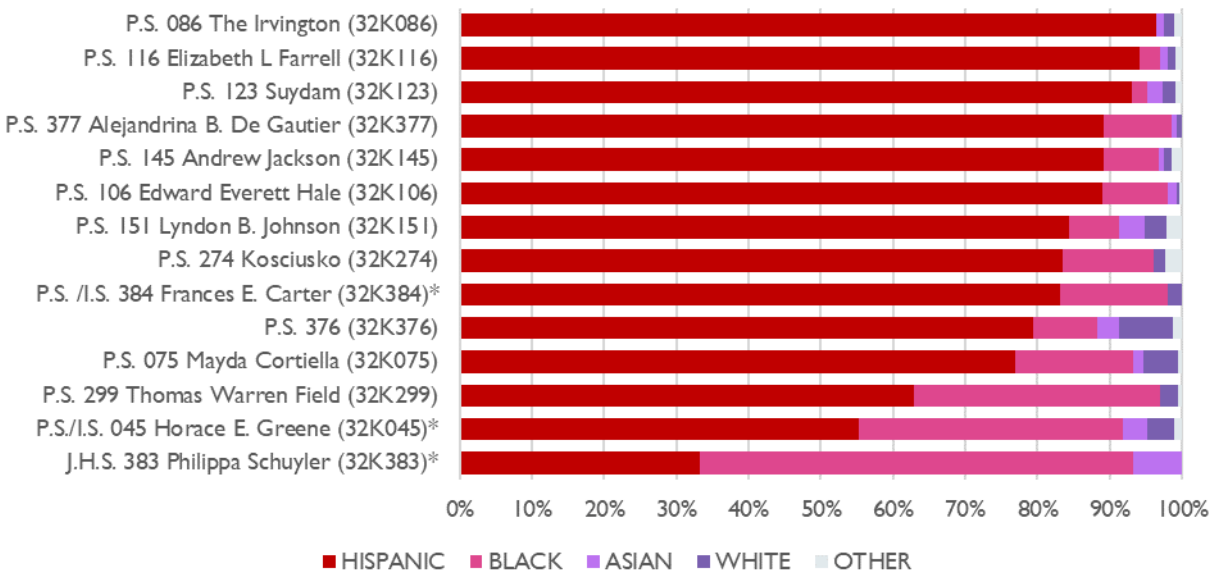


Source: 2022-2023 Audited Register; includes both district and charter schools

- District 32 elementary and middle schools serve a larger percentage of students who identify as Hispanic and smaller percentages of students who identify as Black, Asian, or White compared to borough and citywide averages.

- Almost every school in District 32 serves a majority of students who identify as Hispanic, which is consistent with district-wide averages, with the exception of J.H.S. 383 (32K383), which serves a majority of students who identify as Black.

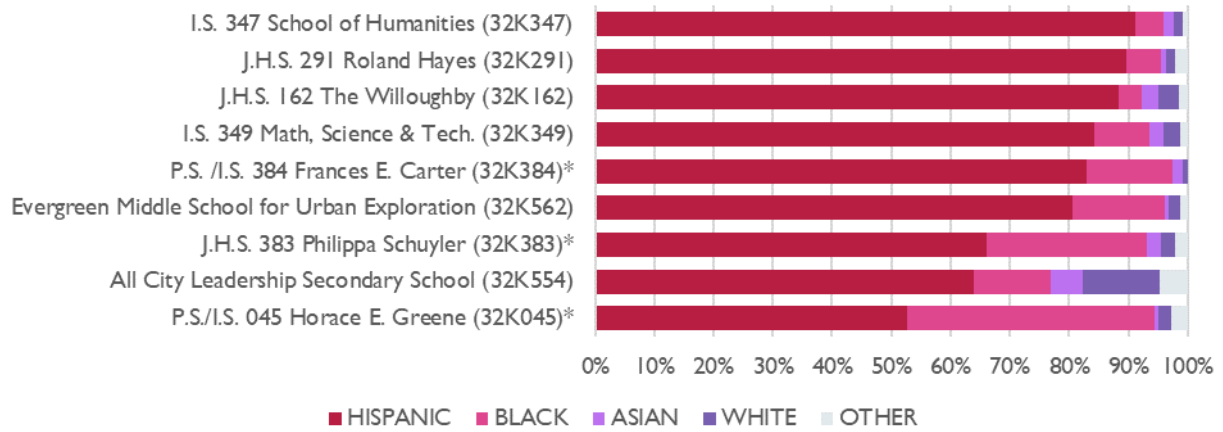
### K-5 Race/Ethnicity, Schools Serving ES Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades K-5.



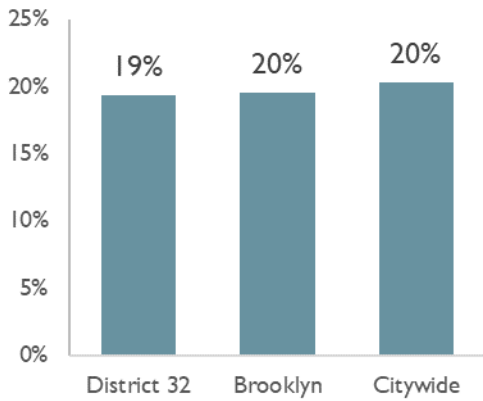
### 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2022-2023 Audited Register; for schools also serving other grades (marked with “\*”) breakdown includes only students enrolled in grades 6-8.

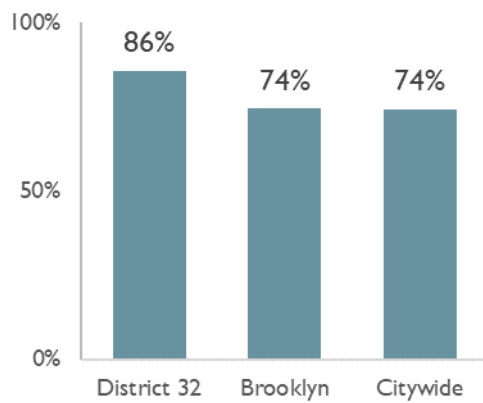
### STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS

Students with Disabilities (K-8)



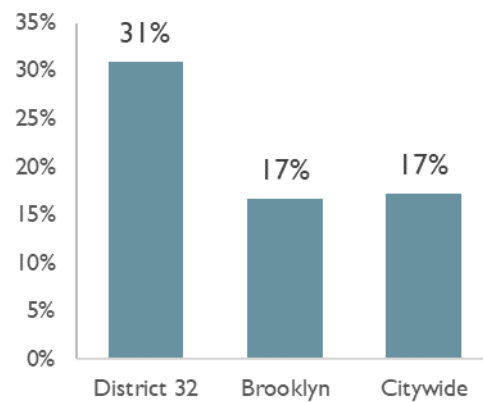
- 19% of District 32 students are students with disabilities. This is about the same as borough and citywide averages.

Economically Disadvantaged (K-8)



- 86% of District 32 students are economically disadvantaged. This is above borough and citywide averages.

English Language Learners (K-8)



- 31% of District 32 students are English Language Learners. This is above borough and citywide averages.

Source: 2022-2023 Audited Register; includes district and charter schools

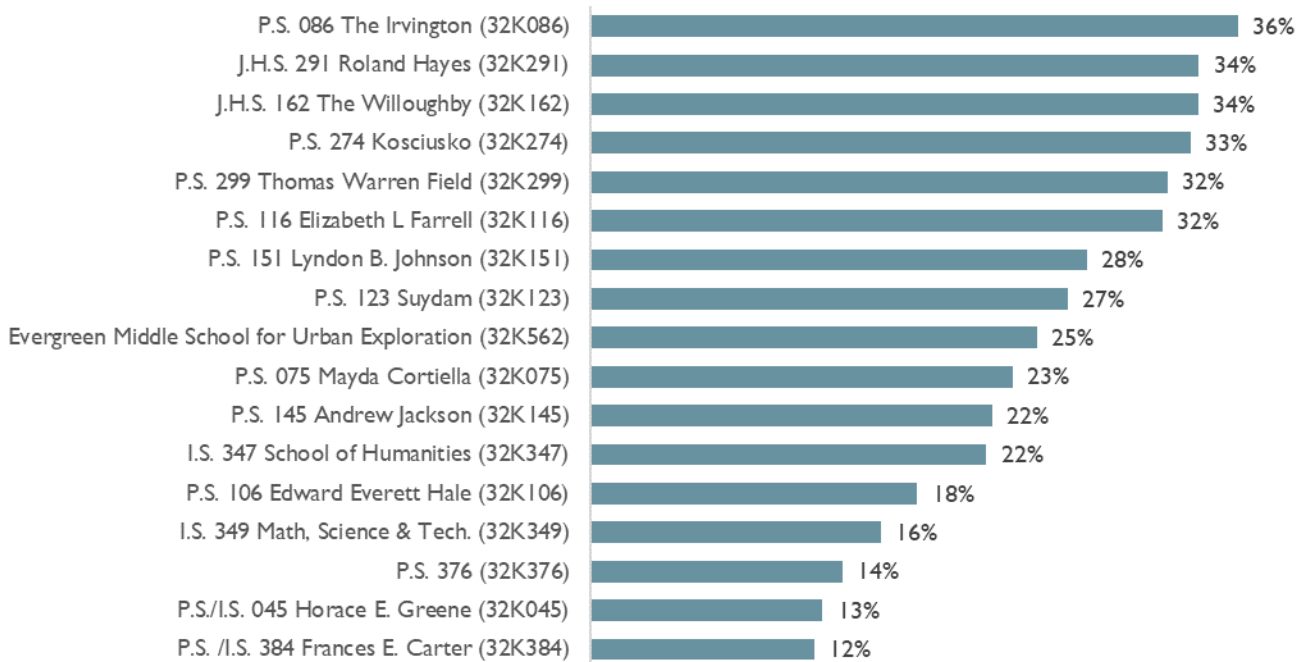
### STUDENTS IN TEMPORARY HOUSING

	ES			MS			HS		
	District	Borough	City	District	Borough	City	District	Borough	City
# Students in Temp. Housing	1,070	9,460	35,084	558	5,396	19,756	422	6,417	23,917
% Students in Temp. Housing	18%	8%	9%	16%	8%	9%	12%	7%	8%

Source: 2022-2023 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are 17 schools serving elementary and middle school grades in District 32 where over 10% of students live in temporary housing.
- In District 32 schools, 18% of elementary students and 16% of middle school students live in temporary

#### Schools Serving ES/MS Grades with 10% or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2021-2022 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming and offerings helps identify potential district needs.
- Guiding Questions:
  - For all programs, are sites geographically dispersed/accessible?
  - Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
  - Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

	District 32	Brooklyn
<b>Schools with ASD Programs</b>	2	36
<i>Horizon</i>	2	14
<i>Nest</i>	-	22
<b>Schools with G&amp;T Programs</b>	2	44
<b>Schools with Bilingual Ed Programs</b>	17	111
<i>DL</i>	12	73
<i>TBE</i>	2	8
<i>DL/TBE</i>	3	30

- District 32 has 2 ASD programs, 2 G&T programs, and 17 Bilingual Education programs.
- Additionally, NYCPS offers the following specialized programs in District 32 for students with disabilities:
  - 1 Academics, Career, and Essential Skills (ACES) program
  - 4 Bilingual Special Education (BSE) programs

2022-2023 DISTRICT MAP

