New York City Public Schools | Office of District Planning
District 9 Data Summary

2025-2026 Strategic Planning Data Considerations

SPRING 2024
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## CITYWIDE TRENDS

## CITYWIDE ENROLLMENT (DISTRICT AND CHARTER), 20I4-I5 TO 2023-24

New York City Public Schools (NYCPS) is committed to thoughtful collaboration with districts and communities to collectively strengthen schools, support students and families, and respond to demographic and population changes in New York City.


Source: Audited Register and Charter Headcount; includes district and charter school enrollment

- Enrollment in D1-32 schools remained stable in 2023-2024 after declining by about $12 \%$ in the three school years since the onset of the COVID-19 pandemic.
- Overall, K-12 enrollment in District 1-32 schools and charter schools has declined by about 11\% since its peak in the 2016-2017 school year.


## DISTRICT PLANNING PROCESS

- The Office of District Planning partners with communities, superintendents, and other stakeholders to identify solutions that address district needs, in accordance with Chancellor's Regulations A-185 and A-190.
- Chancellor's Regulation A-185 governs the process to re-zone or unzone schools in partnership with and voted on by Community Education Councils (CECs).
- Chancellor's Regulation A-190 governs the process to make any major changes to school utilization such as co-locations, school mergers, grade expansions and truncations, re-sitings, and other changes. A-190 proposals are voted on by the Panel for Educational Policy (PEP).
- Guiding Questions:
- How might recent changes affect the needs of the district as they are implemented? Do they address key needs and priorities?
- What other school changes could be considered?

CHANGES IN DISTRICT - 202I-22 TO 2024-25

| Implementation Year | Change Type | Description | Impacted DBNs | Impacted <br> Buildings |
| :---: | :---: | :---: | :---: | :---: |
| 2024-25 | Rezoning | Unzoning of middle school zones | All zoned MS in D9 | - |
| 2024-25 | Merger | Merger of School for Excellence (09X404) with Morris Academy for Collaborative Studies (09X297) in Building X400 | 09X297/09X404 | X400 |
| 2024-25 | New D75 School | Opening and Co-location of P643X@X496, a New District 75 School P.S. X643 (75X643), with P.S. 163 Arthur A. Schomburg (09X163) in Building X496 | 75X643 | X496 |
| 2022-23 | Expanded DBN | Grade Expansion of P.S. 88 (09X088) from grades K-3 to K-5 | 09X088 | X088 |
| 2022-23 | Re-sited DBN, Co-located DBN | Re-siting of P010X@X026, One Site of Existing District 75 School P.S. X010 (75X010), from Building X026 and Co-location with P.S. 199 The Shakespeare School (09X199) in Building X104 | 75X010 | X104 |
| 2021-22 | Temporary Partial Resiting | Temporary Partial Re-siting of 09X163 to X236 | 09X163 | X236 |

- Recent proposals in District 9 include unzoning of District 9 middle schools, a merger of two co-located high schools, a grade reconfiguration, a temporary partial re-siting to accommodate the construction of a new school building, and new or expanded District 75 programming.


## DISTRICT ENROLLMENT TRENDS

## UNPACKING ENROLLMENT TRENDS

- Enrollment is a key data component in the District Planning Process. Enrollment data helps us identify trends, generate hypotheses, and understand where we need to dig deeper in partnership with our stakeholders.
- Guiding Questions:
- What has happened to district enrollment over the last six years overall? By incoming grade (Kindergarten, $6^{\text {th }}$ grade, and $9^{\text {th }}$ grade)? Are there notable trends?
- Are students remaining in the district to attend school? If not, where are they going?

DISTRICT 9 K-5 AND 6-8 ENROLLMENT, 2018-I9 TO 2023-24
District 9 Schools - K-5 and 6-8 Enrollment


Source: Audited Register; includes enrollment in district schools only

- Since the 2018-2019 school year, district elementary school enrollment in District 9 declined by $32 \%$.
- Since the 2018-2019 school year, district middle school enrollment in District 9 declined by $27 \%$.
- These enrollment declines are slightly higher than the enrollment declines seen at the borough level. Bronx elementary school enrollment decreased by $27 \%$, while Bronx middle school enrollment decreased by $22 \%$ over the past five years.


## DISTRICT 9 ENROLLMENT, 20I8-I9 TO 2023-24

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 1 yr <br> Change | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3K | - | 397 | 356 | 423 | 456 | 479 | 5\% | - |
| PK | 961 | 927 | 838 | 883 | 873 | 951 | 9\% | -1\% |
| K-5 | 15,527 | 14,352 | 13,008 | 11,470 | 10,904 | 10,607 | -3\% | -32\% |
| 6-8 | 7,897 | 7,535 | 7,066 | 6,359 | 5,962 | 5,773 | -3\% | -27\% |
| 9-12 | 8,122 | 7,745 | 7,838 | 7,429 | 7,170 | 7,160 | 0\% | -12\% |
| Total | 32,507 | 30,956 | 29,106 | 26,564 | 25,365 | 24,970 | -2\% | -23\% |
| \% Change YoY |  | -4.8\% | -6.0\% | -8.7\% | -4.5\% | -1.6\% |  |  |

DISTRICT 9 ENTRY GRADE ENROLLMENT, 2018-I9 TO 2023-24

| 1yr |  |  | 1yr |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | Change | Change |
| $\mathbf{K}$ | 2,395 | 2,189 | 1,761 | 1,726 | 1,705 | 1,586 | $-7 \%$ | $-34 \%$ |
| $\mathbf{6}$ | 2,544 | 2,449 | 2,216 | 2,022 | 1,927 | 1,819 | $-6 \%$ | $-28 \%$ |
| $\mathbf{9}$ | 2,292 | 2,269 | 2,119 | 2,050 | 1,960 | 2,067 | $5 \%$ | $-10 \%$ |

Source: Audited Register; includes enrollment in district schools only

- Over the last five years, total enrollment in District 9 decreased by 23\%. Enrollment declined most sharply at the elementary and middle school levels.
- However, in the last two years, total enrollment in District 9 remained stable.


## RESIDENTIAL POPULATION AND DISTRICT RETENTION

## K-I2 District School Enrollment vs. Residential Population



District 9 Residential Population by Grade Level - Table

|  | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | $\begin{gathered} \text { 1yr } \\ \text { Change } \end{gathered}$ | 5yr Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| K-5 | 23,382 | 22,624 | 21,480 | 19,370 | 18,653 | 18,519 | -1\% | -21\% |
| 6-8 | 11,534 | 11,469 | 11,133 | 10,363 | 9,935 | 9,658 | -3\% | -16\% |
| 9-12 | 16,066 | 16,238 | 16,194 | 15,118 | 14,525 | 14,388 | -1\% | -10\% |
| Total K-12 | 50,982 | 50,331 | 48,807 | 44,851 | 43,113 | 42,565 | -1\% | -17\% |
| \% Change YoY |  | -1.3\% | -3.0\% | -8.1\% | -3.9\% | -1.3\% |  |  |

Residential population is presented here as the sum of students attending any NYCPS school, charter or non-public school; as such, this metric will not capture students who are home schooled, have dropped out, or are otherwise not enrolled in these school options.

- Total District $9 \mathrm{~K}-12$ aged residents declined by $17 \%$ over the past five years, with the largest decrease seen among K-5 families (-21\%).
- However, in the last two years, total District $9 \mathrm{~K}-12$ aged residents remained stable across all grade levels.
- The decrease in the District 9 K -12 aged residential population likely partially contributed to the decrease in District 9 enrollment over the past five years.


## WHERE STUDENTS WHO LIVE IN DISTRICT 9 ARE ENROLLED - GRADES K-5

## Elementary School Retention - Graph



Elementary School Retention - Table

|  |  |  |  |  | \% of Residents |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, "Retention Rates by District," to compare to other districts' retention rates.

- The share of District 9 K-5 aged residents enrolling in District 9 district schools shrunk by ten percentage points over the past five years.
- The share of District 9 K-5 aged residents enrolling in charter schools increased by ten percentage points over the past five years.
- Close to one in three (32\%) of District 9 K-5 aged residents enrolled in charter schools for elementary school in the 2023-24 school year.


## WHERE STUDENTS WHO LIVE IN DISTRICT 9 ARE ENROLLED - GRADES 6-8

Middle School Retention - Graph


## Middle School Retention - Table

|  |  |  |  |  | \% of Residents |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{2 0 2 1 - 2 2}$ | $\mathbf{2 0 2 2 - 2 3}$ | $\mathbf{2 0 2 3 - 2 4}$ | $\mathbf{2 0 1 8 - 1 9}$ |
| $\mathbf{2 0 2 3 - 2 4}$ |  |  |  |  |  |  |  |
| District 9 Schools | 6,626 | 6,417 | 6,023 | 5,381 | 5,087 | 4,898 | $57 \%$ |
| Other District Schools | 1,676 | 1,668 | 1,575 | 1,448 | 1,255 | 1,174 | $15 \%$ |
| Charter Schools | 2,361 | 2,538 | 2,762 | 2,806 | 2,892 | 2,936 | $\mathbf{2 0 \%}$ |
| Non-Public Schools | 564 | 498 | 437 | 408 | 418 | 380 | $5 \%$ |
| Other | 307 | 348 | 336 | 320 | 283 | 270 | $3 \%$ |
| Total | $\mathbf{1 1 , 5 3 4}$ | $\mathbf{1 1 , 4 6 9}$ | $\mathbf{1 1 , 1 3 3}$ | $\mathbf{1 0 , 3 6 3}$ | $\mathbf{9 , 9 3 5}$ | $\mathbf{9 , 6 5 8}$ | $\mathbf{1 0 0 \%}$ |
| Change YoY |  | $-0.6 \%$ | $-2.9 \%$ | $-6.9 \%$ | $-4.1 \%$ | $-2.8 \%$ | $\mathbf{1 0 0 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools; see Appendix I, "Retention Rates by District," to compare to other districts' retention rates.

- The share of District 9 6-8 aged residents enrolling in District 9 district schools shrunk by 6 percentage points over the past five years.
- The share of District $96-8$ aged residents enrolling in charter schools increased by 10 percentage points over the past five years.
- Close to one in three (30\%) of District 96-8 aged residents enrolled in charter schools for middle school in the 2023-24 school year.


## WHERE DISTRICT 9 ENROLLED STUDENTS LIVE

## Elementary School Students - District of Residence



## Middle School Students - District of Residence



## Source: 2023-2024 Audited Register

- In District 9, $90 \%$ of elementary school students and $85 \%$ of middle school students who attend a District 9 school live in District 9.
- The remaining students come from other Bronx districts, with the largest group coming from District 10.


## DISTRICT 9 ES AND MS ENROLLMENT MODELS ("IN-OUT MODELS")

The table below depicts the prevailing trends for students coming into and leaving the district - "in" and "out" - to help identify the primary drivers of district school enrollment change.

## In-Out Models - ES and MS

|  | ES |  |  | MS |  |  |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 2 3 - 2 4}$ | \% Change |
| Residents of District 9 | $\mathbf{2 3 , 3 8 2}$ | $\mathbf{1 8 , 5 1 9}$ | $\mathbf{- 2 1 \%}$ | $\mathbf{1 1 , 5 3 4}$ | $\mathbf{9 , 6 5 8}$ | $\mathbf{- 1 6 \%}$ |
| - OUT to other districts | $(2,176)$ | $(1,652)$ | $-24 \%$ | $(1,676)$ | $(1,174)$ | $-30 \%$ |
| - OUT to D75/D79 | $(591)$ | $(689)$ | $17 \%$ | $(307)$ | $(270)$ | $-12 \%$ |
| - OUT to charters | $(5,202)$ | $(5,882)$ | $13 \%$ | $(2,361)$ | $(2,936)$ | $24 \%$ |
| Total OUT | $\mathbf{( 8 , 9 1 0 )}$ | $\mathbf{( 8 , 9 7 5 )}$ | $\mathbf{1 \%}$ | $\mathbf{( 4 , 9 0 8 )}$ | $\mathbf{( 4 , 7 6 0 )}$ | $\mathbf{- 3 \%}$ |
| - OUT to Non-Public Schools | $(941)$ | $(752)$ | $-20 \%$ | $(564)$ | $(380)$ | $-33 \%$ |
| + IN from other districts | $+1,037$ | $+1,050$ | $1 \%$ | $+1,261$ | +867 | $-31 \%$ |
| + IN from unknown district | +18 | +13 | $-28 \%$ | +10 | +8 | $-20 \%$ |
| Total IN | $\mathbf{+ 1 , 0 5 5}$ | $\mathbf{+ 1 , 0 6 3}$ | $\mathbf{1 \%}$ | $\mathbf{+ 1 , 2 7 1}$ | $\mathbf{+ 8 7 5}$ | $\mathbf{- 3 1 \%}$ |
| District 9 Enrollment | $\mathbf{1 5 , 5 2 7}$ | $\mathbf{1 0 , 6 0 7}$ | $\mathbf{- 3 2 \%}$ | $\mathbf{7 , 8 9 7}$ | $\mathbf{5 , 7 7 3}$ | $\mathbf{- 2 7 \%}$ |

Source: Audited Register for NYCPS and charter schools; NYCPS administrative data for non-public schools

- The primary drivers of the decrease in both elementary and middle school enrollment in District 9 are a decrease in District 9 K-8 aged residents, an increase in the number of District $9 \mathrm{~K}-8$ aged residents leaving the district to attend charter schools, and a decrease in the number of K-8 aged residents from other districts enrolling in District 9 schools.


## DISTRICT 9 PRE-K-TO-KINDERGARTEN ARTICULATION

## Pre-K-to-Kindergarten Articulation - Graph

District 9 PK Students Remaining in District the
Following Year (\%)


Pre-K-to-Kindergarten Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 1 - 2 2}$ to 2022-23 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 9 Schools | 1,242 | $47 \%$ | 870 | $46 \%$ |
| Other District Schools | 273 | $10 \%$ | 143 | $8 \%$ |
| D75 Schools | 4 | $0 \%$ | 14 | $1 \%$ |
| Charter Schools | 807 | $31 \%$ | 578 | $30 \%$ |
| Non-Public Schools | 14 | $1 \%$ | 7 | $0 \%$ |
| Out of NYC | 45 | $2 \%$ | 22 | $1 \%$ |
| Other | 249 | $9 \%$ | 265 | $14 \%$ |
| Total | $\mathbf{2 , 6 3 4}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 8 9 9}$ | $\mathbf{1 0 0 \%}$ |

* For PK-to-K articulation, "Other" includes students discharged to Non-Public Schools and out of NYC. Data is from 202I-22 to 2022-23 because 2022-23 to 2023-24 articulation data is not available. See Appendix 2 to compare to other districts.
- $46 \%$ of District 9 pre-K students remained at a District 9 school for kindergarten in the 2022-23 school year.
- $45 \%$ of District 9 pre-K students left NYC or enrolled in non-district district school options for kindergarten in the 2022-23 school year.
- Roughly one in three ( $30 \%$ ) of District 9 pre-K students attended a charter school for kindergarten in the 2022-23 school year.
- Enrollment choices after pre-K in District 9 remained about the same over the past three years.


## DISTRICT 9 GRADE 5-TO-6 ARTICULATION

## Grade 5-to-6 Articulation - Graph

District 9 5th Grade Students Remaining in District the Following Year (\%)


## Grade 5-to-6 Articulation - Table

|  | $\mathbf{2 0 1 8 - \mathbf { 1 9 } \text { to 2019-20 }}$ |  | $\mathbf{2 0 2 2 - 2 3}$ to $\mathbf{2 0 2 3 - 2 4}$ |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 9 Schools | 1,954 | $74 \%$ | 1,432 | $72 \%$ |
| Other District Schools | 288 | $11 \%$ | 236 | $12 \%$ |
| D75 Schools | 11 | $0 \%$ | 3 | $0 \%$ |
| D79 Schools | 0 | $0 \%$ | 0 | $0 \%$ |
| Charter Schools | 210 | $8 \%$ | 178 | $9 \%$ |
| Non-Public Schools | 28 | $1 \%$ | 16 | $1 \%$ |
| Out of NYC | 125 | $5 \%$ | 97 | $5 \%$ |
| Other | 12 | $0 \%$ | 18 | $1 \%$ |
| Total | $\mathbf{2 , 6 2 8}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 9 8 0}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- $72 \%$ of District $95^{\text {th }}$ grade students remained at a District 9 school for $6^{\text {th }}$ grade in the 2023-24 school year.
- $16 \%$ of District $95^{\text {th }}$ grade students left NYC or enrolled in non-district district school options for middle school in the 2023-24 school year.
- Enrollment choices after $5^{\text {th }}$ grade in District 9 remained about the same over the past four years.


## DISTRICT 9 GRADE 8-TO-9 ARTICULATION

## Grade 8-to-9 Articulation - Graph

District 9 8th Grade Students Remaining in District the Following Year (\%)


## Grade 8-to-9 Articulation - Table

|  | $\mathbf{2 0 1 8 - 1 9}$ to 2019-20 |  | $\mathbf{2 0 2 2 - 2 3}$ to 2023-24 |  |
| ---: | :---: | :---: | :---: | :---: |
|  | $\#$ | $\mathbf{\%}$ | $\#$ | $\mathbf{\%}$ |
| District 9 Schools | 921 | $34 \%$ | 835 | $41 \%$ |
| Other District Schools | 1,345 | $50 \%$ | 914 | $45 \%$ |
| D75 Schools | 7 | $0 \%$ | 6 | $0 \%$ |
| D79 Schools | 2 | $0 \%$ | 2 | $0 \%$ |
| Charter Schools | 192 | $7 \%$ | 159 | $8 \%$ |
| Non-Public Schools | 63 | $2 \%$ | 35 | $2 \%$ |
| Out of NYC | 124 | $5 \%$ | 84 | $4 \%$ |
| Other | 29 | $1 \%$ | 17 | $1 \%$ |
| Total | $\mathbf{2 , 6 8 3}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{2 , 0 5 2}$ | $\mathbf{1 0 0 \%}$ |

See Appendix 2 to compare to other districts.

- $41 \%$ of District $98^{\text {th }}$ grade students remained within the district at a District 9 school for $9^{\text {th }}$ grade in the 2023-24 school year.
- The percentage of District $99^{\text {th }}$ grade students staying within the district at a district school for $9^{\text {th }}$ grade increased by seven percentage points over the past four years.
- This increase was caused primarily by a five percentage point decrease in the percentage of District $99^{\text {th }}$ grade students enrolling in district schools in other districts. However, $45 \%$ of District $99^{\text {th }}$ grade students still left the district to enroll in a district school in another district for $9^{\text {th }}$ grade in the 2023-24 school year.
- Additionally, $15 \%$ of District $98^{\text {th }}$ grade students enrolled in non-district district school options for $9^{\text {th }}$ grade in the 2023-24 school year.


## LOW-ENROLLED SCHOOLS IN DISTRICT 9

- The table below shows the number of district schools in the district by 2023-2024 K-12 enrollment range.
- The following graph shows the number of schools in each district with K-12 enrollment in the bottom $25 \%$ citywide, excluding schools that are still in the process of phasing in their full grade spans.

| Enrollment <br> Range | School Level |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ECC | ES | MS | HS | K-8 | $\mathbf{6 - 1 2}$ | K-12 | Total |  |
| Less than 150 | 1 | 1 | 1 | 3 | 0 | 0 | 0 | $\mathbf{6}$ |  |
| $150-249$ | 0 | 2 | 7 | 1 | 0 | 0 | 0 | $\mathbf{1 0}$ |  |
| $250-349$ | 0 | 8 | 6 | 5 | 1 | 0 | 0 | $\mathbf{2 0}$ |  |
| $350-449$ | 0 | 12 | 2 | 7 | 0 | 3 | 0 | $\mathbf{2 4}$ |  |
| $450-549$ | 0 | 2 | 0 | 0 | 0 | 1 | 0 | $\mathbf{3}$ |  |
| $550+$ | 0 | 2 | 0 | 0 | 1 | 3 | 0 | $\mathbf{6}$ |  |
| Total | 1 | 27 | 16 | 16 | 2 | 7 | 0 | $\mathbf{6 9}$ |  |

Number of Schools in Bottom 25\% by School District


Source: Audited Register; includes district schools only; excludes pre-K centers and transfer schools.

- In the 2023-24 school year, 22 schools in District 9 had K-12 enrollment in the bottom $25 \%$ of schools citywide.


## District 9 Schools in Bottom 25\% of Enrollment Citywide Serving Elementary School Grades

| DBN | School Name | Grade Level | $\begin{gathered} \text { 2018-19 } \\ \text { Enrollment } \\ \text { K-12 } \end{gathered}$ | 2023-24 <br> Enrollment <br> K-12 | 5-yr Change | Fall 2024 Apps* | K Zone Size |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $09 \times 088$ | P.S. X088-S. Silverstein Little Sparrow School | ES | 147 | 92 | -37\% | 16 | 242 |
| 09X170 | P.S. 170 | ECC | 236 | 121 | -49\% | 38 | 60 |
| $09 \times 110$ | P.S. 110 Theodore Schoenfeld | ES | 384 | 247 | -36\% | 23 | 76 |
| $09 \times 163$ | P.S. 163 Arthur A. Schomburg | ES | 454 | 248 | -45\% | 50 | 96 |
| $09 \times 004$ | P.S./M.S. 004 Crotona Park West | K-8 | 521 | 257 | -51\% | 18 | 58 |
| 09X236 | P.S. 236 Langston Hughes | ES | 292 | 257 | -12\% | 60 | N/A |
| $09 \times 073$ | P.S. 073 Bronx | ES | 536 | 266 | -50\% | 18 | 152 |
| 09X058 | P.S. 058 | ES | 397 | 269 | -32\% | 23 | 104 |

## District 9 Schools in Bottom 25\% of Enrollment Citywide Serving Middle School Grades

| DBN | School Name | Grade <br> Level | $\mathbf{2 0 1 8 - 1 9}$ <br> Enrollment <br> K-12 | 2023-24 <br> Enrollment <br> K-12 | 5-yr <br> Change | Fall 2024 <br> Apps* | Grade $\mathbf{6}$ <br> Zone <br> Size |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| 09X328 | New Millennium Bronx Academy of the Arts | MS | 319 | 147 | $-54 \%$ | 42 | 586 |
| 09X313 | I.S. 313 School of Leadership Development | MS | 302 | 158 | $-48 \%$ | 18 | 684 |
| 09X593 | South Bronx International Middle School | MS | 45 | 158 | $251 \%$ | 30 | N/A |
| 09X594 | New Pathways Academy | MS | 197 | 170 | $-14 \%$ | 18 | 586 |
| 09X339 | I.S. 339 | MS | 477 | 177 | $-63 \%$ | 33 | 684 |
| 09X229 | I.S. 229 Roland Patterson | MS | 243 | 182 | $-25 \%$ | 62 | 177 |
| 09X215 | Kappa | MS | 329 | 186 | $-43 \%$ | 43 | N/A |
| 09X323 | Bronx Writing Academy | MS | 401 | 230 | $-43 \%$ | 56 | 350 |
| 09X022 | J.H.S. 022 Jordan L. Mott | MS | 420 | 262 | $-38 \%$ | 66 | 350 |
| 09X219 | I.S. 219 New Venture School | MS | 344 | 266 | $-23 \%$ | 99 | 393 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Audited Register and fall 2024 admissions data

- Eight of the 29 schools serving elementary school grades are in the bottom $25 \%$ of enrollment citywide.
- P.S. 88 was expanded from a K-3 school to a K-5 school beginning in the 2022-2023 school year.
- Ten of the 25 schools serving middle school grades are in the bottom $25 \%$ of enrollment citywide.
- I.S. 313 and I.S. 339 are co-located and share a zone. For Fall 2024, the schools have 51 true applicants combined, representing 7\% of students living in the zone.
- New Millennium Bronx Academy of the Arts and New Pathways Academy are co-located and share a zone. For Fall 2024, the schools have 60 true applicants combined, representing $9 \%$ of students living in the zone. These schools are also co-located with South Bronx International Middle School, which is not zoned.


## HIGH DEMAND SCHOOLS IN DISTRICT 9

- The tables below include the highest demand schools at kindergarten and $6^{\text {th }}$ grade in the district based on number of applicants.
- Examining high demand schools can help identify models or programs that may be serving students well and inform other changes in the district through the planning process.


## Highest Demand at Kindergarten

$\left.\begin{array}{c|ccc}\text { DBN } & \text { School Name } & \begin{array}{c}\text { Total } \\ \text { Seats }\end{array} & \begin{array}{c}\text { Fall 2024 } \\ \text { Apps* }\end{array} \\ \hline \text { 09X555 } & \begin{array}{c}\text { Mount Eden Children's Academy } \\ \text { 09X218 }\end{array} & \text { P.S./I.S. 218 Rafael Hernandez Dual Language Magnet }\end{array}\right)$

## Highest Demand at $6^{\text {th }}$ Grade

| DBN | School Name | Total <br> Seats | Fall 2024 <br> Apps* |
| :---: | :---: | :---: | :---: |
| 09X327 | Comprehensive Model School Project M.S. 327 | 98 | 302 |
| 09X218 | P.S./I.S. 218 Rafael Hernandez Dual Language Magnet |  |  |
| 09X361 | School | 109 | 188 |
| 09X128 | The Highbridge Green School | 175 | 185 |
| 09X454 | Mott Hall III | 120 | 137 |
|  | Science and Technology Academy: A Mott Hall School | 130 | 131 |

* Applicants here are represented as applicants who were not matched to a more preferred option.

Source: Fall 2024 admissions data

- Two of the five high demand elementary schools in District 9 received more applications than seats for Fall 2024.
- All five of the high demand middle schools in District 9 received more applications than seats for Fall 2024.
- The most popular elementary and middle schools in District 9, Mount Eden Children's Academy and Comprehensive Model School Project M.S. 327, are co-located in the New Settlement campus.


## ENROLLMENT VS. CAPACITY

- We consider the total number of students and the total number of seats to see if there is a net surplus or deficit of seats within a district.
- Some districts, and particular areas within a district, struggle with over-utilization, while others have excess capacity.


## DISTRICT 9 ENROLLMENT VS. CAPACITY

|  | Seats | Enrollment | Excess / (Deficit) |
| :---: | :---: | :---: | :---: |
|  | 14,652 | 10,607 | 4,045 |
| MS | 9,103 | 5,773 | 3,330 |
|  | 9,677 | 7,160 | 2,517 |
|  |  |  |  |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-I 2 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

## DISTRICT 9 NEW CAPACITY PROJECTS

| Building | Building Name | Building <br> Level | Description | Total <br> Seats | Anticipated <br> Opening |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X496 | P.S. @ 2075 WEBSTER AVENUE - BRONX | PS | New <br> School | 648 | September <br> 2024 |
| X468 | P.S. @ 1302 EDWARD L GRANT HIGHWAY - BRONX | PS | New <br> School | 433 | September <br> 2024 |

Based on a New York City School Construction Authority report from July 2023. Includes only projects for grades K-I 2. Opening timelines are subject to change.

- District 9 is expected to continue to have excess seat capacity over the next several years.
- Currently, there are roughly 4,045 excess seats at the elementary school level, 3,330 excess seats at the middle school level, and 2,517 excess seats at the high school level.
- Two new schools will open in District 9 in September 2024, allowing for the opportunity to alleviate over-utilization across the district.
- New building X468 will house a new middle school, providing a new middle school option in an area of the district where there are few middle school options.
- New building X496 will replace X163 and provide a new home for P.S. 163. This building will also house a new District 75 elementary school program.


## BUILDINGS \& CAPACITY

- The Office of District Planning works closely with the School Construction Authority (SCA) and the Office of Space Management to understand how buildings are currently used and how capacity can best be used in future years.
- Each year, the SCA publishes the Blue Book, a tool that analyzes the capacity of each NYCPS building across the City and compares the target capacity with the number of enrolled students to determine a utilization rate for the building.
- Guiding Questions:
- Given the current enrollment and capacity, does the district have sufficient capacity to meet its needs and support its students?
- Is over- or under-utilization concentrated at a particular grade level? In a particular area?
- Are there under-utilized buildings with excess capacity to accommodate an additional school or program?


## BUILDING SUMMARY

|  | District 9 | Bronx |
| ---: | :---: | :---: |
| Count of Buildings | $\mathbf{7 1}$ | 373 |
| Under-Utilized Buildings | 21 | 124 |
| $150-299$ | 10 | 58 |
| $300+$ | 11 | 66 |
| Over-Utilized Buildings | 4 | 38 |
| TCUs | 6 | 13 |
| TCUs with Plan for Removal | 6 | 11 |
| Remaining TCUs | 0 | 2 |

Source: Building information from LCGMS. Building utilization categories based on the 2022-2023 Blue Book.

- There are 21 under-utilized buildings in District 9 .
- There are four buildings over $100 \%$ utilization in District 9 .


## UNDER-UTILIZATION IN DISTRICT 9

Under-utilized Buildings in District 9 with 300+ Excess Seats


Source: Graph shows enrollment and capacity from 2022-2023 Blue Book; UU status is from a preliminary 2023-2024 UU analysis, and accounts for building enrollment and planning changes implemented in 2023-2024 and after.

- Utilization rates do not always capture the full narrative of space in a building, but provide a starting point for assessing potential space availability. For example, some buildings, although under-utilized, may not have sufficient space to add another school.
- Other buildings with significant excess seats could be candidates to address pressing district needs, including housing another school or adding or expanding programs such as dual language offerings, District 75 programming, Autism Spectrum Disorder (ASD) programs, Gifted and Talented, and/or other district needs.
- Building X410, the Taft High School Campus, has 762 excess seats, and building X400, the Monroe High School Campus, has 759 excess seats.
- Building X147 has 747 excess seats and houses two middle schools in the bottom $25 \%$ of enrollment citywide, I.S. 313 and I.S. 339.


## OVER-UTILIZATION IN DISTRICT 9



Source: 2022-2023 Blue Book

- There are four buildings in District 9 operating at over $100 \%$ utilization.
- Building X240, the New Settlement Campus, houses two high demand schools (M.S. 327 and Mount Eden Children's Academy), along with a District 75 program.
- The Office of District Planning seeks to work with superintendents, CECs, and partner offices to alleviate overcrowding through the leveraging of available capacity.


## TRANSPORTABLE CLASSROOM UNITS (TCUS)

| Main <br> Building <br> ID | Building | Number <br> of TCUs | Status |
| :---: | :---: | :---: | :---: |
| X064 | P.S. 64-BRONX | 2 | In Process |
| X400 | MORRIS HS - X | 4 | In Process |

- There are two TCUs in District 9 that are in the process of being removed.


## DISTRICT 75

- NYCPS's District 75 provides highly specialized instructional support for students with significant challenges, such as Autism Spectrum Disorder (ASD), significant cognitive delays, emotional disturbance, sensory impairment, and multiple disabilities.
- District 75 serves students through a number of different program models designed for students of different ages and education needs.
- Most District 75 students attend Special Class programs, which operate as distinct schools and may be located in standalone sites or co-located with district schools.
- A smaller number of students attend Inclusion Programs, in which students receive District 75 services within general education classes at a district school partner.
- Guiding Questions:
- Does the district have a need for more District 75 seats?
- Are there potential options for new District 75 sites to provide opportunities for students to attend programs closer to their homes?

District 9 District 75 Students and Seats by Grade Level


## District 75 Seat Need and Capacity

|  | ES |  |  |  | MS |  |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |  |  |
| Capacity | 272 | 3,702 | 13,360 | 284 | 1,596 | 5,438 | 0 | 2,610 | 9,383 |  |  |
| Residents | 661 | 3,454 | 11,781 | 245 | 1,296 | 4,457 | 432 | 2,344 | 7,993 |  |  |
| Deficit | -389 | No Deficit | No Deficit | No | No | No | Neficit | Deficit | Deficit |  |  |

Source: 2023-2024 Audited Register; includes only students enrolled in District 75 special classes

## District 9 District 75 Special Class Enrollment by Year



- There is a deficit of 389 District 75 elementary school seats and a deficit of 432 District 75 high school seats in District 9.
- There are currently no District 75 high school programs in District 9.
- The number of students in District 9 who need a District 75 seat increased at the elementary school level, decreased at the middle school, and remained stable at the high school level over the past three years.
- A new District 75 elementary school program will open in District 9 in new building X496 in the upcoming school year, adding 48-96 District 75 elementary school seats, which are not accounted for in the District 75 capacity in the chart above.


## DEMOGRAPHICS \& STUDENT POPULATION

## sTUDENTS SERVED IN THE DISTRICT

- Demographic data helps us understand the landscape of a district and the different communities served.
- Guiding Questions:
- How do the demographics of the district compare to the borough? To the City?
- Are there any notable trends in the district's demographics?
- How do the demographics of individual schools compare with other schools in the district?


## RACE/ETHNICITY



Source: 2023-2024 Audited Register; includes both district and charter schools

- The student population of District 9 is approximately two-thirds Hispanic and about $30 \%$ Black. White and Asian students make up $1 \%$ of the population each.
- District 9 elementary and middle schools serve a larger percentage of Black and Hispanic students and smaller percentage of white and Asian students compared to borough and citywide averages.
- All District 9 elementary schools and most District 9 middle schools (with the exception of Eagle Academy for Young Men) serve Hispanic majorities.

K-5 Race/Ethnicity, Schools Serving ES Grades


Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades $K-5$.

## 6-8 Race/Ethnicity, Schools Serving MS Grades



Source: 2023-2024 Audited Register; for schools also serving other grades (marked with "*"), breakdown includes only students enrolled in grades 6-

## STUDENTS WITH DISABILITIES, STUDENTS WHO ARE ECONOMICALLY DISADVANTAGED, AND ENGLISH LANGUAGE LEARNERS



- $23 \%$ of District 9 students are students with disabilities. This is about the same as the borough and citywide averages.
- $94 \%$ of District 9 students are economically disadvantaged. This is about the same as the borough average and higher than the citywide average.
- $23 \%$ of District 9 students are English Language Learners. This is about the same as the borough and citywide averages.

Source: 2023-2024 Audited Register; includes district and charter schools

## STUDENTS IN TEMPORARY HOUSING

|  | ES |  |  | MS |  |  | HS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | Borough | City | District | Borough | City | District | Borough | City |
| \# Students in Temp. Housing | 2,654 | 11,563 | 44,977 | 1,491 | 6,616 | 24,004 | 1,481 | 7,262 | 29,136 |
| \% Students in Temp. Housing | 18\% | 13\% | 11\% | 18\% | 15\% | 11\% | 17\% | 13\% | 10\% |

Source: 2023-2024 Audited Register; includes all students not in permanent housing (excluding students with unknown status)

- There are seven schools serving elementary school grades and four schools serving middle school grades in District 9 where over $30 \%$ of students live in temporary housing.
- P.S. 58, P.S./M.S. 4, P.S. 11, and P.S. 73 are all schools in the bottom $25 \%$ of enrollment citywide.
- South Bronx International Middle School and New Pathways Academy are co-located in X145 and also in the bottom $25 \%$ of enrollment citywide.
- In District 9 schools, $18 \%$ of elementary students, $18 \%$ of middle school students, and $17 \%$ of high school students live in temporary housing, similar to the borough average and higher than the citywide average.

Schools Serving ES Grades with $25 \%$ or More Students Living in Temporary Housing



Source: NYCPS Report on Students in Temporary Housing, 2023 (data for 2022-2023 school year)

## SPECIAL PROGRAMS

- Understanding the landscape of special programming helps identify potential district needs.
- Guiding Questions:
- For all programs, are sites geographically dispersed/accessible?
- Are ASD Nest and/or Horizon programs available in the district? What grade levels do they serve?
- Does the availability of Dual Language (DL) and Transitional Bilingual Education (TBE) programs align with ELL needs in the district?

|  | District 9 | Bronx |
| ---: | :---: | :---: |
| Schools with ASD Programs | 6 | 29 |
| Horizon | 5 | 13 |
| Nest | 1 | 16 |
| Schools with G\&T Programs | 2 | 16 |
| Schools with Bilingual Ed Programs | 28 | 89 |
| $D L$ | 9 | 24 |
| $T B E$ | 1 | 8 |
| $D L / T B E$ | 18 | 57 |

- District 9 has six ASD programs, two G\&T programs, and 28 Bilingual Education programs.


Note: The map above reflects district and charter school sites for the 2023-2024 school year. Please see page 3 for a list of any changes to schools that may affect school sites for the 2024-2025 school year.

## APPENDIX I: RETENTION RATES BY DISTRICT

| Borough | District | K-5 |  | 6-8 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2018-19 | 2023-24 | 2018-19 | 2023-24 |
| Manhattan | 1 | 66\% | 62\% | 57\% | 59\% |
|  | 2 | 56\% | 50\% | 49\% | 44\% |
|  | 3 | 47\% | 48\% | 43\% | 41\% |
|  | 4 | 54\% | 47\% | 54\% | 46\% |
|  | 5 | 34\% | 30\% | 32\% | 25\% |
|  | 6 | 63\% | 58\% | 57\% | 53\% |
| Bronx | 7 | 52\% | 40\% | 50\% | 39\% |
|  | 8 | 61\% | 56\% | 59\% | 50\% |
|  | 9 | 62\% | 52\% | 57\% | 51\% |
|  | 10 | 75\% | 65\% | 69\% | 62\% |
|  | 11 | 69\% | 61\% | 68\% | 61\% |
|  | 12 | 63\% | 53\% | 55\% | 41\% |
| Brooklyn | 13 | 43\% | 42\% | 28\% | 25\% |
|  | 14 | 29\% | 25\% | 30\% | 24\% |
|  | 15 | 70\% | 64\% | 49\% | 46\% |
|  | 16 | 36\% | 39\% | 23\% | 24\% |
|  | 17 | 40\% | 35\% | 38\% | 32\% |
|  | 18 | 48\% | 40\% | 45\% | 39\% |
|  | 19 | 54\% | 50\% | 52\% | 48\% |
|  | 20 | 59\% | 55\% | 52\% | 50\% |
|  | 21 | 54\% | 52\% | 56\% | 56\% |
|  | 22 | 57\% | 53\% | 42\% | 39\% |
|  | 23 | 42\% | 40\% | 40\% | 38\% |
|  | 32 | 55\% | 53\% | 59\% | 56\% |
| Queens | 24 | 83\% | 77\% | 72\% | 70\% |
|  | 25 | 81\% | 81\% | 80\% | 81\% |
|  | 26 | 84\% | 82\% | 78\% | 78\% |
|  | 27 | 70\% | 68\% | 71\% | 68\% |
|  | 28 | 74\% | 72\% | 70\% | 66\% |
|  | 29 | 68\% | 62\% | 64\% | 60\% |
|  | 30 | 76\% | 75\% | 72\% | 69\% |
| Staten Island | 31 | 80\% | 76\% | 74\% | 72\% |
| Citywide |  | 63\% | 58\% | 58\% | 54\% |

APPENDIX 2: ARTICULATION RATES BY DISTRICT

| Borough | District | PK-to-K |  |  | 5-to-6 |  |  | 8-to-9 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System | Remain in District | Charter | Out of System |
| Manhattan | 1 | 77\% | 4\% | 11\% | 78\% | 3\% | 5\% | 38\% | 1\% | 6\% |
|  | 2 | 78\% | 3\% | 13\% | 79\% | 1\% | 16\% | 51\% | 1\% | 17\% |
|  | 3 | 75\% | 8\% | 12\% | 83\% | 2\% | 9\% | 25\% | 2\% | 14\% |
|  | 4 | 75\% | 9\% | 7\% | 78\% | 5\% | 6\% | 19\% | 6\% | 7\% |
|  | 5 | 60\% | 18\% | 11\% | 56\% | 18\% | 7\% | 40\% | 3\% | 5\% |
|  | 6 | 72\% | 14\% | 9\% | 79\% | 9\% | 6\% | 44\% | 3\% | 7\% |
| Bronx | 7 | 61\% | 23\% | 7\% | 67\% | 18\% | 6\% | 51\% | 8\% | 6\% |
|  | 8 | 71\% | 14\% | 8\% | 69\% | 10\% | 7\% | 34\% | 8\% | 12\% |
|  | 9 | 68\% | 17\% | 7\% | 72\% | 9\% | 7\% | 41\% | 8\% | 7\% |
|  | 10 | 70\% | 12\% | 10\% | 75\% | 11\% | 8\% | 46\% | 8\% | 8\% |
|  | 11 | 76\% | 12\% | 9\% | 79\% | 6\% | 9\% | 34\% | 5\% | 15\% |
|  | 12 | 74\% | 11\% | 7\% | 58\% | 12\% | 5\% | 31\% | 6\% | 6\% |
| Brooklyn | 13 | 72\% | 12\% | 9\% | 52\% | 11\% | 13\% | 34\% | 3\% | 10\% |
|  | 14 | 83\% | 6\% | 6\% | 78\% | 4\% | 7\% | 43\% | 8\% | 7\% |
|  | 15 | 84\% | 3\% | 7\% | 63\% | 7\% | 10\% | 25\% | 4\% | 7\% |
|  | 16 | 65\% | 15\% | 9\% | 44\% | 21\% | 6\% | 11\% | 7\% | 3\% |
|  | 17 | 68\% | 13\% | 10\% | 69\% | 8\% | 6\% | 41\% | 2\% | 5\% |
|  | 18 | 75\% | 13\% | 7\% | 69\% | 6\% | 8\% | 23\% | 3\% | 7\% |
|  | 19 | 74\% | 11\% | 7\% | 76\% | 5\% | 7\% | 44\% | 2\% | 6\% |
|  | 20 | 81\% | 3\% | 9\% | 76\% | 0\% | 5\% | 46\% | 0\% | 6\% |
|  | 21 | 76\% | 5\% | 6\% | 86\% | 1\% | 5\% | 34\% | 1\% | 7\% |
|  | 22 | 79\% | 7\% | 8\% | 62\% | 2\% | 8\% | 37\% | 1\% | 9\% |
|  | 23 | 66\% | 15\% | 5\% | 73\% | 7\% | 5\% | 22\% | 4\% | 4\% |
|  | 32 | 67\% | 19\% | 6\% | 83\% | 4\% | 3\% | 30\% | 10\% | 4\% |
| Queens | 24 | 79\% | 6\% | 8\% | 77\% | 5\% | 5\% | 38\% | 2\% | 7\% |
|  | 25 | 86\% | 1\% | 9\% | 87\% | 0\% | 7\% | 28\% | 0\% | 14\% |
|  | 26 | 87\% | 0\% | 11\% | 85\% | 0\% | 8\% | 52\% | 0\% | 16\% |
|  | 27 | 79\% | 6\% | 8\% | 80\% | 2\% | 9\% | 51\% | 3\% | 11\% |
|  | 28 | 84\% | 2\% | 9\% | 79\% | 2\% | 8\% | 51\% | 1\% | 8\% |
|  | 29 | 74\% | 9\% | 10\% | 75\% | 2\% | 9\% | 28\% | 2\% | 8\% |
|  | 30 | 82\% | 6\% | 8\% | 82\% | 3\% | 6\% | 32\% | 2\% | 8\% |
| Staten Island | 31 | 87\% | 3\% | 6\% | 87\% | 5\% | 6\% | 77\% | 1\% | 19\% |

Source: Audited Register; data for PK-to-K articulation is from 202I-22 to 2022-23 because 2023-24 articulation data is not available at this grade level.

APPENDIX 3: ENROLLMENT VS. CAPACITY BY DISTRICT

| Borough | District | Enrollment at Level | K-5 <br> Capacity at Level | Seat Excess /(Deficit) | Enrollment at Level | 6-8 <br> Capacity at Level | Seat Excess /(Deficit) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manhattan | 1 | 4,270 | 5,715 | 1,445 | 2,039 | 2,991 | 952 |
|  | 2 | 14,208 | 15,852 | 1,644 | 7,104 | 8,822 | 1,718 |
|  | 3 | 7,217 | 8,136 | 919 | 3,689 | 4,795 | 1,106 |
|  | 4 | 4,679 | 6,199 | 1,520 | 2,473 | 3,438 | 965 |
|  | 5 | 3,090 | 4,837 | 1,747 | 1,619 | 2,815 | 1,196 |
|  | 6 | 7,475 | 9,098 | 1,623 | 3,771 | 6,064 | 2,293 |
| Bronx | 7 | 4,791 | 7,351 | 2,560 | 2,514 | 3,755 | 1,241 |
|  | 8 | 9,606 | 11,731 | 2,125 | 5,307 | 7,168 | 1,861 |
|  | 9 | 10,607 | 14,652 | 4,045 | 5,773 | 9,103 | 3,330 |
|  | 10 | 17,089 | 20,870 | 3,781 | 9,161 | 12,111 | 2,950 |
|  | 11 | 14,427 | 15,495 | 1,068 | 7,740 | 10,334 | 2,594 |
|  | 12 | 7,440 | 9,810 | 2,370 | 3,331 | 5,200 | 1,869 |
| Brooklyn | 13 | 5,647 | 7,992 | 2,345 | 1,699 | 2,968 | 1,269 |
|  | 14 | 5,536 | 8,066 | 2,530 | 2,880 | 4,991 | 2,111 |
|  | 15 | 13,985 | 15,005 | 1,020 | 5,451 | 6,278 | 827 |
|  | 16 | 2,518 | 5,048 | 2,530 | 885 | 2,279 | 1,394 |
|  | 17 | 6,016 | 9,360 | 3,344 | 3,430 | 6,763 | 3,333 |
|  | 18 | 4,432 | 7,689 | 3,257 | 2,355 | 4,962 | 2,607 |
|  | 19 | 7,635 | 11,240 | 3,605 | 4,015 | 6,586 | 2,571 |
|  | 20 | 20,654 | 18,922 | $(1,732)$ | 11,308 | 11,469 | 161 |
|  | 21 | 12,158 | 11,600 | (558) | 9,235 | 9,544 | 309 |
|  | 22 | 13,668 | 14,203 | 535 | 5,458 | 7,331 | 1,873 |
|  | 23 | 3,293 | 5,186 | 1,893 | 1,943 | 3,465 | 1,522 |
|  | 32 | 3,852 | 6,727 | 2,875 | 2,604 | 5,305 | 2,701 |
| Queens | 24 | 22,892 | 23,925 | 1,033 | 11,844 | 13,337 | 1,493 |
|  | 25 | 15,495 | 13,891 | $(1,604)$ | 8,170 | 8,012 | (158) |
|  | 26 | 9,782 | 8,820 | (962) | 5,531 | 6,398 | 867 |
|  | 27 | 17,300 | 17,052 | (248) | 9,290 | 10,675 | 1,385 |
|  | 28 | 14,810 | 14,894 | 84 | 6,996 | 7,906 | 910 |
|  | 29 | 10,828 | 12,690 | 1,862 | 5,897 | 7,927 | 2,030 |
|  | 30 | 15,929 | 17,186 | 1,257 | 8,690 | 10,155 | 1,465 |
| Staten Island | 31 | 24,467 | 22,201 | $(2,266)$ | 12,612 | 15,173 | 2,561 |

Source: Capacity estimates are based on 2022-2023 Blue Book with adjustments for schools with capacity spanning multiple grade levels (e.g. K-8 or 6-12 schools); enrollment is based on 2023-24 Audited Register. Excludes charter enrollment and capacity.

