

English Language Arts
Days 1 & 2

Grade 1

Genre: Short Fiction

Task: Read and discuss your stories.

** A note to parents and guardians: please pause and talk about the text with your child as you watch the video and listen/read along with them.*

Directions:

Listen and read along to this story “Enemy Pie” by Derek Munson:

<https://www.storylineonline.net/books/enemy-pie/>

While you read:

As you read think about and jot some notes on the following questions:

- What is this story mostly about?
- What is the solution to the problem in the story?
- How did the character solve his/her problem?
- How is this story the same and different from other stories you have read?

Day 2 Directions:

Choose another to read on your own from Storyline Online.

<https://www.storylineonline.net>

*These web sites are not controlled or approved by the NYC Department of Education

While you read:

As you read think about and jot some notes or talk with an adult about the following questions:

- What is this story mostly about?
- What is the problem in the story?
- What is the solution to the problem in the story?
- How did the character solve his/her problem?
- How is this story the same and different from other stories you have read?

Days 3 & 4

Genre: Short Fiction

Task: Write your own original fiction story.

Directions:

Draw a picture and write a story. Make sure your story has a problem and solution.

While you write and draw:

- Review the stories you read yesterday and think about the problem and solution
- To help get an idea for your story, think about:
 - What is a problem that could happen to someone?
 - How could the problem be solved?
 - Who could help solve the problem?
- Draw a picture to show what is happening in your story
- If you would like to, you can use the paper on the next page for your story



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A series of 25 horizontal black lines spanning the width of the page, providing a template for writing.

Days 5 & 6

Genre: Informational

Task: Read a few informational texts about a variety of topics you may be interested in on “Time for Kids.”

<https://www.timeforkids.com/k1/>

** A note to parents and guardians: please pause and talk about the text with your child as you read along with them.*

Day 5 Directions:

Select and click on the grade band “K-1.” Choose one of the texts to read.

While you read:

As you read, think about:

- What is this mostly about?
- What did you learn from reading this text and viewing the pictures?

Day 6 Directions:

Choose two more passages to read on your own or with an adult.

<https://www.timeforkids.com/k1/>

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After you read:

After you read, think about and jot some notes on the following questions:

- What is the main topic of text? What other information did you learn from the text?
- How do the pictures help you learn more about the topic?
- How are these texts the same and different from others informational texts you have read?
- If you would like to, you can use the paper on the next page for your writing.
- Remember, informational texts share facts about a topic.

Days 7 & 8

Genre: Informational Texts

Task: Write an all-about book.

Directions:

You have learned about a topic on “Time for Kids”.

Note: This writing may take 2 days. If the student completes the book early, have them begin a second book on a new topic.

Today, choose an animal you know a lot about. Write an “All About” book to teach a reader what you know about this animal.

While you write and draw:

- Write about an animal you know well.
- Before you write, you might want to think about:
 - What does the animal look like?
 - Where does the animal live?
 - What types of things does the animal do?
 - What does the animal eat?
 - What is special about this animal?
- When you write, share important facts and information about the animal.



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MY TOPIC: _____
