English Language Arts

Days 1 & 2

Genre: Short Fiction
Task: Read and discuss your stories.

* A note to parents and guardians: please pause and talk about the text with your child as you watch the video and listen/read along with them.

Directions:
Listen and read along to this story “Enemy Pie” by Derek Munson:
https://www.storylineonline.net/books/enemy-pie/

While you read:
As you read think about and jot some notes on the following questions:
- What is this story mostly about?
- What is the solution to the problem in the story?
- How did the character solve his/her problem?
- How is this story the same and different from other stories you have read?

Day 2 Directions:
Choose another to read on your own from Storyline Online.
https://www.storylineonline.net

*These web sites are not controlled or approved by the NYC Department of Education

While you read:
As you read think about and jot some notes or talk with an adult about the following questions:
- What is this story mostly about?
- What is the problem in the story?
- What is the solution to the problem in the story?
- How did the character solve his/her problem?
- How is this story the same and different from other stories you have read?
Days 3 & 4

Genre: Short Fiction
Task: Write your own original fiction story.

Directions:
Draw a picture and write a story. Make sure your story has a problem and solution.

<table>
<thead>
<tr>
<th>While you write and draw:</th>
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<tbody>
<tr>
<td>• Review the stories you read yesterday and think about the problem and solution</td>
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<tr>
<td>• To help get an idea for your story, think about:</td>
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<td>o What is a problem that could happen to someone?</td>
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<tr>
<td>o How could the problem be solved?</td>
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<tr>
<td>o Who could help solve the problem?</td>
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<tr>
<td>• Draw a picture to show what is happening in your story</td>
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<td>• If you would like to, you can use the paper on the next page for your story</td>
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Days 5 & 6

Genre: Informational
Task: Read a few informational texts about a variety of topics you may be interested in on “Time for Kids.”

https://www.timeforkids.com/k1/

* A note to parents and guardians: please pause and talk about the text with your child as you read along with them.

Day 5 Directions:
Select and click on the grade band “K-1.” Choose one of the texts to read.

While you read:
As you read, think about:
• What is this mostly about?
• What did you learn from reading this text and viewing the pictures?

Day 6 Directions:
Choose two more passages to read on your own or with an adult.

https://www.timeforkids.com/k1/

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After you read:
After you read, think about and jot some notes on the following questions:
• What is the main topic of text? What other information did you learn from the text?
• How do the pictures help you learn more about the topic?
• How are these texts the same and different from others informational texts you have read?
• If you would like to, you can use the paper on the next page for your writing.
• Remember, informational texts share facts about a topic.
Directions:
Write three things you learned about the topic from reading the text and looking at the pictures.
Days 7 & 8

Genre: Informational Texts
Task: Write an all-about book.

Directions:
You have learned about a topic on “Time for Kids”.
Note: This writing may take 2 days. If the student completes the book early, have them begin a second book on a new topic.

Today, choose an animal you know a lot about. Write an “All About” book to teach a reader what you know about this animal.

While you write and draw:
- Write about an animal you know well.
- Before you write, you might want to think about:
  - What does the animal look like?
  - Where does the animal live?
  - What types of things does the animal do?
  - What does the animal eat?
  - What is special about this animal?
- When you write, share important facts and information about the animal.
Days 9 & 10

Directions:

Read a few books with your family in English or your native language. Write the title and author below.

*A note to parents and guardians: please pause and talk about the text with your child as you read along with them.*

Title: ______________________________________

Author: _______________________________________

List the characters in the story and write something about each character.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
Choose one of the characters. Describe the character below. (How does the character act? What does he look like?)