

English Language Arts

Grade 2

Days 1 & 2

Genre: Short Fiction

Task: Read and discover how a character changes in a story.

** A note to parents and guardians: please pause and talk about the text with your child as you read along with them.*

Day 1 Directions:

Choose a story on “Storyline Online.” Listen and read along to the story.

<https://www.storylineonline.net/>

While you read:

As you read think about and jot some notes:

- What is this story mostly about?
- What does the character want in the story?
- How does the character change from the beginning to the end?
- What causes the character to change?

Day 2 Directions:

Choose a second story on “Storyline Online.” Listen and read along to the story.

<https://www.storylineonline.net/>

While you read:

As you read think about and jot some notes:

- What is this story mostly about?
- What does the character want in the story?
- How does the character change from the beginning to the end?
- What causes the character to change?

Days 3 & 4

Genre: Fiction

Task: Write a fictional story.

Day 3 Directions:

Write a fictional story. Create a character that changes throughout the story.

While you write:

- Review the stories you read yesterday and think about how the characters changed. For example, a character might change the way he/she thinks, acts, or feels.
- To help get an idea for your story, think about:
 - Invent a character to tell a story about.
 - What does your character think and feel?
 - What is your character like at the beginning of the story?
 - What is your character like at the end of the story?
 - Who or what helped the character change in the story?

Day 4 Directions:

The story may take 2 days to write. If the student finishes on the first day, work with your child to revise and finalize their story.

Days 5 & 6

Genre: Biography

Task: Read biographies about important people and jot what you are learning.

** A note to parents and guardians: please pause and talk about the text with your child as you read along with them.*

Day 5 Directions:

Choose three biographies to read from the section on the following site:

<https://www.ducksters.com/biography/>

While you read and jot down notes:

As you read, think and jot down notes:

- Who is the passage about? Why is that person important?
- What did this person do to make him/her famous or special?
- What other information did you learn from the passage?
- How are these passages the same and different from each other?

Remember, a biography is a story an author writes about another person's life. That person has usually done something important or influential.

Day 6 Directions:

Additional example:

<https://www.storylineonline.net/books/catching-the-moon-the-story-of-a-young-girls-baseball-dream/>

*These web sites are not controlled or approved by the NYC Department of Education

While you read and jot down notes:

As you read, think and jot down notes:

- Who is the passage about? Why is that person important?
- What did this person do to make him/her famous or special?
- What other information did you learn from the passage?
- How are these passages the same and different from each other?

Remember, a biography is a story an author writes about another person's life. That person has usually done something important or influential.

Days 7 & 8

Genre: Autobiography

Task: Write your personal autobiography.

Day 7 Directions:

On the first day of this assignment, brainstorm ideas and jot down events of your life that you would like to discuss. List them. Narrow down to the most important times that you would like to write about. Add details and share with a friend or family member. Tell them your story aloud. After you finish telling your story aloud, write down your ideas.

Day 8 Directions:

Draft your autobiography to share important details and events in your life. The difference between a biography, which we read yesterday, and an autobiography is that a biography is about someone else and an autobiography is about you!

While you write:

Remember, an autobiography is a story a person writes about their own life.

- In your autobiography, you might want to:
 - Introduce yourself
 - Share information about yourself
 - Share information about your family
 - Share your personal interests
 - Share the activities you enjoy

Use what we studied yesterday about biographies for assistance.

<https://www.ducksters.com/biography/>



Days 9 & 10

Day 9 Directions:

Look around at your surroundings. Notice every detail, even the color of the paint on the walls, the floor, the smells that surround you, and what it sounds like in the space.

Write a description of space.

As you look around your surroundings, think about the following:

- What do you see?
- Who is there?
- What do you usually do in this space?

Brainstorm ideas about how you would describe the space. Remember to describe it using all of your senses: sight, smell, hearing, taste, and touch

Day 10 Directions:

In the first paragraph, describe how the space looks. Try to use words that will help your reader see what you see. Include words about the location of objects, the colors you see, the size of things.

In the second paragraph, write some sentences that tell what you do in the space. Try to use words that will help your reader visualize (see in their heads) what you do. Describe who is there.

In the third paragraph, write some sentences that describe how the space smells. Include words that will allow your reader to know what smells you are describing.