World Language Day Activities: 3-K to 2

TABLE OF CONTENTS

ACTIVITY 1: Saying Hello! ................................................................. 1
ACTIVITY 2: Creating a Family Tree .................................................. 3
ACTIVITY 3: The Language of My Community – A “Thank You” to Community Helpers ................................................................. 5
ACTIVITY 4: World Count Music Party! .................................................. 8

ACTIVITY 1: Saying Hello!

Goals

- Students will learn how to say hello in different languages.
- Students will create a poster with all the different ways to say hello.

Materials

- Countries Hello Song | Say Hello in Different Languages
- Microsoft Translator or Google Translate (Type in the word “hello” and see how other countries say hello! Listen to how it is said)
- Hello in 20 Languages (found under the World Languages, Grades 3K-2 Resource section of the Activities for Students and Families webpage)
- Languages Online
- Phone with camera (to take pictures of the poster) (if available)
- An email address: to send a picture of the poster (If available)
- If a computer is not being used:
  - Markers, crayons, or pencils
  - Poster paper or regular white computer paper
- If the computer is being used:
  - Google Drawings

Activity Overview

Explore

Explore the following websites or sheets. Pay attention to how other languages say hello.

- Countries Hello Song | Say Hello in Different Languages
Microsoft Translator or Google Translate (Type in the word “hello” and see how other countries say hello! Listen to how it is said)

Hello in 20 Languages (found under the World Languages, Grades 3K-2 Resource section of the Activities for Students and Families webpage)

Languages Online

Explain

It is important that we learn how to greet one another in more than one language, since NYC is made up of many languages. Today we will create a poster showing the many languages spoken in New York City.

Apply

- **Choice #1:** Create a poster with all the different ways to say hello. Be creative! Use markers, crayons, or pencils! Use different colors!
- **Choice #2:** Use Microsoft Paint (if you have it) or use Google drawings to draw all the ways to say hello. Click here for google drawings: Google Drawings
  - Download a copy of your drawing and save it to your computer.

Reflect, Share

Share the poster with other people by doing one of the following

- **Choice #1:** Take a picture of the poster and share it on google classroom with your classmates.
- **Choice #2:** Take a picture of the work and send it to a teacher; or
- **Choice #3:** Put the poster in a window, welcoming and saying “hello” to the community.

Extend

- For grades 1-2, look up different ways to say “My name is...”
- To learn more about different languages and play language games, visit this website or Digital Dialects
- Write a song about all the different ways to say “hello” in different languages.
ACTIVITY 2: Creating a Family Tree

Goals

- Students will better understand who they are with respect to their family, culture, and language.
- Students will trace their roots and make a family tree.

Materials

- Printable Family Tree Template
- Blank Family Tree (found under the World Languages, Grades 3K-2 Resource section of the Activities for Students and Families webpage)
- An email address to share your family tree (if applicable)
- Create your own family tree:
  - Blank Paper or Construction paper
  - Markers or Crayons
  - Phone to take pictures (if available)
  - Pictures of family members (if available)
  - Photograph of family member (if available)

Activity Overview

Explore

Play the “family guessing game” by asking questions about family members. For example:

- Who are the family members who only speak Spanish (or any language)?
- Who are the family members who speak English and Spanish (or any language)?
- Which family members live in another country?
- Which live in the United States? ¹

Explain

Explain that it is important to understand the places from which families come. Our traditions, values, and language stem from those who live now and those who lived in the past. It is important to understand where we come from. We can do this by creating a family tree.

¹ Parts have been amended from Scholastic.
Apply

Create a family tree by doing the following:

- List family members on a chart or a piece of paper.
- Use the tree template (see above) or create your own tree on a piece of paper.
  - You may also create your tree digitally using the computer.
- Invite family members to add pictures and label who’s who in your tree. Every time someone is added to the tree, make sure you draw a branch.

Reflect, Share

Share your family tree with others by doing one of the following:

- **Choice #1**: Take a picture of the work and send it to your principal;
- **Choice #2**: Share it with the teacher and friends on google meet or on Google Classroom; or,
- **Choice #3**: Share your poster with friends and family members by placing it on the wall in your house or your room.

Extend

You can continue exploring the theme of families.

- **Who’s in my family?** Read A Loud Book by Robie H. Harris
- **Me and My Family Tree** by Joan Sweeney
- **Learn about family in Spanish and Sign Language**
ACTIVITY 3: The Language of My Community – A “Thank You” to Community Helpers

Goal

- Students will learn to say thank you in many different languages.
- Students will learn about community helpers and thank them for their support by creating a ‘Thank You’ card in different languages.

Materials

- Community Helpers colored pictures
- “Thank you” cards in different languages to be cut out (found under the World Languages, Grades 3K-2 Resource” section of the Activities for Students and Families webpage)
- Scissors
- Crayons or markers
- Blank paper
- Pencils

Activity Overview

Explore

Explore with your student the following links or handouts to learn more about the languages spoken in NYC:

- Languages of NYC Interactive Map
- Google Translate (Type in the word “thank you” and see how other countries say thank you! You can also listen to how it is said)
- Thank you card (found under the World Languages, Grades 3K-2 Resource section of the Activities for Students and Families webpage)
- NYC languages map:
Explain

Explain to your student that NYC has many languages and that it is fun to hear how different cultures say thank you. Discuss how it is especially important to say thank you to the people who help us. Explain that some people who help us are called community helpers; give them examples of community helpers, such as doctors, firefighter, using the Community Helpers colored pictures.

Apply

- Watch [video](#)
- Look up the different ways to say “Thank You” in different languages using the “Thank you card” template
- You can also see [100 Ways to Say Thank You graphic](#)
- Create a ‘Thank you’ card with for community helpers in the different languages. Students can draw on the outside of the card (e.g. a firefighter, doctor, a nurse, etc.).

Reflect, Share

Parents and educators can use this opportunity to discuss their feelings about community helpers and to conduct a face-to-face or digital reflection for students to connect this activity to their lives and community.

Students have the option of sharing in the following ways:

- **Choice #1**: Make a thank you card for family members who are community helpers
- **Choice #2**: Text/Instagram/FaceTime or any other mode, to say thank you to family, friends, or neighbors that are community helpers.
- **Choice #3**: Draw a picture of your favorite community helper and then take a picture of your drawing and send it to him or her.

Extend

The students can extend their learning by participating in any of the following activities:

- **Choice #1**: [Community Helper Game](#)
  - Only available if the school has access to Brainpop, Jr. Parents can access their Brainpop, Jr. account by contacting their school.
- **Choice #2**: [Sing-a-long video](#)
- **Choice #3**: Read a new story from the [International Children’s Library](#).
Thank You Community Helpers: the Languages of NYC

<table>
<thead>
<tr>
<th>Thank you (Language)</th>
<th>“Thank you” translated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thank You (Afrikaans)</td>
<td>Dankie</td>
</tr>
<tr>
<td>Thank You (Arabic)</td>
<td>شكرا</td>
</tr>
<tr>
<td>Thank You (Chinese)</td>
<td>谢谢</td>
</tr>
<tr>
<td>English</td>
<td>Thank You</td>
</tr>
<tr>
<td>Thank You (French)</td>
<td>Merci</td>
</tr>
<tr>
<td>Thank You (Hatian Creole)</td>
<td>Mèsi poutèt ou</td>
</tr>
<tr>
<td>Thank You (German)</td>
<td>Danke</td>
</tr>
<tr>
<td>Thank You (Greek)</td>
<td>σας ευχαριστώ</td>
</tr>
<tr>
<td>Thank You (Hebrew)</td>
<td>תודה</td>
</tr>
<tr>
<td>Thank You (Hindi)</td>
<td>Dhanyawaad</td>
</tr>
<tr>
<td>Thank You (Italian)</td>
<td>grazie</td>
</tr>
<tr>
<td>Thank You (Japanese)</td>
<td>ありがとう</td>
</tr>
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<td>Thank you (Korean)</td>
<td>Kamsahamnida</td>
</tr>
<tr>
<td>Thank You (Persian)</td>
<td>شما از تشکر</td>
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<td>Thank You (Polish)</td>
<td>dziękuję</td>
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<tr>
<td>Thank You (Russian)</td>
<td>спасибо</td>
</tr>
<tr>
<td>Thank You (Spanish)</td>
<td>Gracias</td>
</tr>
<tr>
<td>Thank You (Urdu)</td>
<td>شکریه کا ب</td>
</tr>
<tr>
<td>Thank You (Yiddish)</td>
<td>דאנקָ יו</td>
</tr>
</tbody>
</table>
ACTIVITY 4: World Count Music Party!

Goal

- Students will learn how to count from one to 10 in English, Spanish, French and Japanese.
- Have fun! Students will sing along and dance at home.

Materials

- YouTube video: Count to 10 (in English, Spanish, French, Japanese)
- Printed Count to 10 Worksheet (found under the World Languages, Grades 3K-2 Resource section of the Activities for Students and Families webpage)
- Blank paper
- Pencil or Pen

Activity Overview

Explore

Explore how to count to 10 in four languages: English, Spanish, French and Japanese using this interactive sing along video: Counting to 10 in Four Languages.

Have your student use the Count to 10 Worksheet to help them engage with the sing-a-long.

Explain

Music is a fun way to learn new words and numbers. Music can also help us learn words in other languages! We live in a city where there are so many languages spoken. Today, let’s try to learn how to count to ten in other languages!

Apply

Below are three assignment options for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.

- **Choice #1 Sing-a-long**: encourage students and families to learn and practice counting to 10 in multiple languages using the Count to 10 Worksheet as a guide to sing along to the video: Count to 10 (in English, Spanish, French, Japanese).

- **Option #2 Listen and Draw**: encourage students to sing along and using the Count to 10 Worksheet, trace on a blank piece of paper using a pen or pencil, or rewrite the numbers and words on their own.

- **Option #3 Play ‘talent show’**: encourage students to put on a talent show by dressing up, practicing the song, and adding their own dance moves. Make it a family activity! Families can record the performance and share the video with the school community!

Reflect, Share

- Share your talent show performance or drawing creation with others by doing one of the following:
  - Choice #1: Take a picture or video of the work and send it to the principal;
Choice #2: Share it with the teacher and friends on Google Meet or on Google Classroom.

Extend

Below are some other songs to help you learn and practice how to count to 10 in English, Spanish, French, and Japanese.

- Count to 10 in English with visual aid
- Numbers Song in English
- Numbers Song in Spanish
- Numbers Song in French
- Numbers Song in Japanese