**School Name:** Motion Picture Technical High School - 30Q367

**District:** 30

**School Site:** 47-10 Barnett Avenue Queens, NY 11104

**Send Cover Letter, Resume to:** MotionPictureTechNYC@gmail.com

**POSITIONS**

Social Worker

**DESCRIPTION**

**Motion Picture Technical High School: Our Mission**

At Motion Picture Technical High School, our mission is to illuminate the path for the next generation of filmmakers and technical experts in the film and television industry. Through a rigorous, hands-on curriculum that marries the art of storytelling with the science of film production, we are committed to fostering a diverse, inclusive environment where creativity and innovation can thrive. Our goal is to empower students with the knowledge, skills, and real-world experience necessary to excel in the dynamic landscape of motion picture production, while also instilling a deep appreciation for the power of film as a medium for social change. At Motion Picture Technical High School, we believe that every student has a story worth telling.

An eight-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program.

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

* After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
* In-house school committees and/or special programs
* Daytime professional development such as inquiry work and collaborative conversation among staff members

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual Mandarin and/or Spanish preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

| * Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors
* Serving as a faculty-advisor to a small “advisory group” of students throughout their duration in school, and attending professional meetings to support this work
* Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
* Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
* Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
* Providing strategies and work with teachers to promote social and emotional competence in the classroom
* Developing and supporting experiential half-day curriculum to support student growth
* Participating in community outreach events that foster healthy family involvement
* Working collaboratively with staff to ensure services are most effectively organized for students
* Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions
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**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

| * Ability to collaborate with staff and participate in an Advisory program.
* Success in collaborating on AIS (Academic Intervention Services) team
* Knowledge of or ability to make referrals for students in need of additional services or alternative placements
* Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation
* Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation
* Clinical experience with addressing contemporary issues that affect youth living in high poverty communities
* Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families
* Ability to intervene in crisis situations with verbal de-escalation techniques
* Evidence of success leading workshops and discussions with/for parents
* Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
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In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement