**School Name:** MS 644 - Bronx Debate Academy

**District:** 09

**School Site:** Aurelia Greene Campus, 1302 Edward L Grant Hwy, Bronx, NY 10452 **Send Cover Letter and Resume to:** newschool644@gmail.com

**POSITIONS**

Social Worker

**DESCRIPTION**

MS 644 is a Dual Language Spanish-English, Debate, and Experiential Learning school. All languages of students are welcomed! Students will either take Dual Language classes in both Spanish-English or students will have classes in English with a Spanish Elective. Each content area will utilize debate and experiential learning in their instruction in order to connect the classroom to the real world. Students will have trips each Marking Period. In 8th grade, all students will take regents in Algebra, Biology and U.S. Government. Also, we will offer SHSAT preparation courses for Specialized High Schools. During our expanded learning and afterschool time, all students at MS 644 will be exposed to a variety of enrichment activities: the arts, sports, different clubs, and the debate team. Additionally, we will have a Saturday Academy that provides both academic and extracurricular enrichments.

MS 644 New Vision Statement

To develop students who are free to think, serve, and lead themselves and their communities.

MS 644 New Mission Statement

To develop young leaders and independent thinkers through debate who grow personally, academically, and professionally.

Our Slogan

Think - Serve - Lead

We are seeking to hire staff with a commitment to instructional growth, leadership growth and collaboration, and a commitment to our core values, our LAURELS, which represents who we are and what we do:

1. **L**ove: We can all love.
2. **A**chievement: We can all learn.
3. **U**buntu: We are all interdependent.
4. **R**espect for Culture & Identities: We all have language.
5. **E**ffectiveExpression**:** We all have a voice.
6. **L**eadership: We are all leaders.
7. **S**ervice: We can all serve.

An 8-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program. Additionally, the school will offer opportunities for staff to participate in:

Because we believe that all staff members play an important role in the education of our students, the school will offer opportunities for social workers to support and participate in activities such as:

* After-school and/or Saturday tutoring programs, enrichment, sports, arts, and family programs
* In-house school committees and/or special programs
* Daytime professional development such as inquiry work and collaborative conversation among staff members
* In-house professional development to staff on Social Emotional strategies
* Home visits to students and families
* Facilitating partnerships and opportunities that support student social emotional growth

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual [Spanish] preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

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| * Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students * Participate in the school’s Advisory program and attend professional meetings to support this work * Make appropriate referrals, counseling students, individually and in groups, regarding: academic readiness, discipline, social and emotional development, substance abuse (if trained), conflict mediation, and graduation requirements * Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities * Organizing orientations (incoming students, workshops, fairs etc), workshops (PTA/PA, at risk students, etc) and other public speaking events * Having an open door policy for all members of the school community * Providing strategies and work with teachers to promote social and emotional competence in the classroom * Participating in community outreach events that foster healthy family involvement * Working collaboratively with staff and families to address attendance issues and help improve students’ attendance * Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions |

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

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| * Success in collaborating on AIS (Academic Intervention Services) team * Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students * Knowledge of or ability to make referrals for students in need of additional services or alternative placements * Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation. * Experience collaborating on an interdisciplinary grade level team * Ability to provide strategies to staff in promoting social and emotional competence throughout the school * Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families * Evidence of success leading workshops and discussions with/for parents * Strong leadership, interpersonal, and communication skills * Commitment to continuous professional growth (e.g. professional development, formal education, professional literature) |

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement