

Updates on American Rescue Plan (ARP-ESSER) & on Foundation Aid Funding



DOE Funding Sources

The DOE's budget is comprised of many different funding sources:

- City Funds
- State Funds
- Federal Funds
- Other Funds, like Philanthropic support

This year, there are two major changes that impact the DOE budget:

1. State Commitment to fully funding Foundation Aid; and the
2. Federal stimulus funding to support school recovery from the pandemic, namely the American Rescue Plan Elementary and Secondary School Emergency Relief Plan (ARP-ESSER, or “Stimulus Funding”).

The additional funding in these two funding streams offer our schools an unprecedented opportunity to reimagine how we educate our students.

State Resources to Fully Fund Fair Student Funding

- In its FY2022 Enacted Budget passed in early April, New York State committed to fully fund Foundation Aid over three years.
- With this funding, the Mayor's Executive Budget included over \$600 million to fully fund Fair Student Funding (FSF) – the largest funding source for all of our community district schools.
- For the first time ever, all schools will be fully funded under the Fair Student Funding formula.
- This will result in increased funding for over 1,100 schools in all community school districts and in all five boroughs.

How is the DOE Proposing to Use the Foundation Aid Increase?

- FSF is the most flexible funding stream for schools, and principals use this funding primarily to hire staff to provide direct services to students. With the FSF increase, Principals will be able to assess and fund appropriate resources based on the needs of their students for:
 - increasing graduation rates and eliminating the achievement gap;
 - reducing class sizes;
 - providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;
 - addressing student social-emotional health; and
 - providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness.
- As the FSF weights are based on student needs, students with additional needs, including Students with Disabilities, English Language Learners, and students requiring academic intervention services, will benefit from increases to FSF.

Federal Legislation Has Authorized Over \$7 Billion in Stimulus Funding to the DOE

- DOE is planning to spend the funding over the next several years as follows:

School Year	\$ in billions
SY 2020-21	\$0.3
SY 2021-22	\$3.2
SY 2022-23	\$1.8
SY 2023-24	\$1.4
SY 2024-25	\$0.7
Total Stimulus Funding	\$7.4

Including Stimulus Funding, in SY 2021-22, the DOE Budget Is Projected to Total \$37.8 Billion

Funding Source	\$ in billions	% of total
City Funds	\$19.4	51%
State Funds	\$12.8	34%
Federal Non-Stimulus Funds	\$2.1	6%
Federal Stimulus Funds	\$3.2	8%
Other Funds	\$0.2	1%
SY 2021-22 Total DOE Budget	\$37.8	100%

How is the DOE Proposing to Use the Additional Federal Funding?

1. Bridging the Gap between Fully Funding Our Schools
2. Expanding Academic & Instructional Supports
3. Increasing Technological Supports
4. Creating Opportunities for Our Youngest Learners
5. Taking Care of the Whole Child
6. Re-Opening with Health & Safety as Our Top Priority, Always

1. Bridging the Gap

- With the full funding of Foundation Aid, DOE can now afford to fully fund FSF. All schools will be at 100% beginning in FY 2022. Stimulus funding will be used to bridge the gap between the cost to fully fund FSF in FY 2022 and the three-year phase in of the Foundation Aid increase.
- This is an investment of approximately \$600 million in FY 2022, including \$95 million in stimulus funding which will be replaced by Foundation Aid in future years.
- \$150 million of stimulus funding will also backstop the loss of city revenue which supported FSF in FY 2022, to ensure school budgets are not impacted.

2. Expanding Academic & Instructional Supports

- We plan to invest in rigorous curricular offerings, academic screeners that tell us how our students are doing, accelerated learning opportunities that challenge our students, and intervention programs, tutoring and extended learning opportunities to support students where they need it.
- In addition, to ensure our ability to provide critical programs and services to our students with disabilities, we are increasing special education services. We will build on the progress we have made in strengthening delivery of related services and special education programs to students and families.

Expanding Academic & Instructional Supports (continued)

- **Early Literacy for All – \$49M in FY22**

- This Administration will redouble its commitment to early literacy by investing in screening and intervention for students in Kindergarten through 2nd grade, with a singular goal of all students reading on grade level by the end of 2nd grade. To accomplish this, schools will use a universal literacy screener for all K-2 students. The screeners will identify risk for dyslexia, as well as other challenges and print-based disabilities, and schools will implement intervention plans based on the results.

NYC DOE will support schools through the literacy intervention process by:

- Targeted class size reduction achieved through hiring approximately 140 teachers in 72 higher need elementary schools.
- Bringing the number of Universal Literacy reading coaches to approximately 500 to provide all early childhood and K-2 classrooms with a literacy coach, and training K-2 educators to provide literacy supports to students in need.
- Training ENL, bilingual and content area teachers to track student progress and provide targeted supports for multilingual learners.

In addition to the \$49M investment, the DOE is providing funds to all schools to use for targeted supports for students, such as tutoring, extended day, and enrichment activities.

Expanding Academic & Instructional Supports (continued)

- **Preparing Students to be College and Career-Ready – \$10M in FY22**
 - As the City recovers from the pandemic, preparing students to graduate college- and career-ready is more important than ever. The Academic Recovery Plan will ensure every student, whether heading to college or a career, is best prepared for the next step in life. It makes multiple investments that benefit every high school student, including:
 - Free, afterschool, personalized college counseling for every junior and senior.
 - Universal College Financial Aid Guidance to help navigate the application process, available in multiple languages.
 - 48 new remote AP college-prep courses.
 - College Now restoration to serve 22,000 students from all high schools in dual enrollment, college-credit courses across 18 CUNY campuses.
 - Immigrant Ambassador Programs across 30 high schools that match immigrant DOE students with college students to foster mentorship and early college awareness.
 - Student Success Centers for 34 high schools to ensure post-grad plans for all students, and expanding the Postsecondary Readiness for ELLs Program (PREP), to be facilitated by a select group of school counselors and educators.

Expanding Academic & Instructional Supports (continued)

- **Universal Mosaic Curriculum – \$202M in FY22**

- New York City will develop a rigorous, inclusive, and affirming curriculum by Fall 2023 – the Universal Mosaic Curriculum. Currently, there is no single off-the-shelf curriculum academically rigorous and inclusive enough for New York City’s 1,600 schools and one million students. This curriculum will be built on Literacy for All, accelerate student learning, and free teachers from time-consuming curriculum development.
- The DOE will create a comprehensive ELA and Math curriculum that engages all students and prepares them for success in school and life by:
- Providing an unprecedented infusion of books into every classroom for next school year that reflect the variety of histories, languages and experiences that make up the City.
- Providing schools with dedicated funding to purchase texts in home languages and build home language libraries to support multilingual learners.
- Developing brand new training and support materials for the Arts, ELA, Math, Arts, and more, in partnership with New York City educators, beginning next year.
- Launching new targeted professional development lessons for teachers.

Expanding Academic & Instructional Supports (continued)

- **Investments to Special Education - \$251M in FY22**

- The pandemic has had a disproportionate impact on our student with disabilities. The Academic Recovery Plan will make every resource available to better support students with Individualized Education Programs (IEPs). It extends from the DOE's youngest learners to students preparing for graduation by:
 - Launching afterschool and Saturday programs for all students with IEPs to receive additional instruction and related services.
 - Adding 800 preschool special education seats by Fall 2022.
 - Expanding Committees on Preschool Special Education to expedite evaluations and IEP meetings.
 - Providing eligible students ages 21+ with continued instruction toward receiving their diploma or other exit credential, or to receive consultation to facilitate post-secondary plans for college and career readiness.
 - Expanding family workshops and information sessions through our Beyond Access Series, which supports families of students with disabilities.

3. Increasing Technological Supports

- **Devices for Digital Citizens – \$122M in FY22**

- The pandemic led to an unprecedented investment in technology, with over 800,000 devices purchased by the NYCDOE and schools. The Academic Recovery Plan leaves remote learning behind but builds on this technological advancement by guaranteeing all students have access to a digital device and ensuring all students become fully fluent digital citizens for the new economy. As part of this commitment, the DOE will:
 - Guarantee a device available for every K-12 student by delivering 175,000 more devices.
 - Expand access to the City’s rigorous Computer Science 4 All initiative to 400,000 students by 2024.
 - Train over 5,000 educators in advanced computer science.
 - Launch a technology capstone project for all 8th grade students to demonstrate digital literacy skills.
- Additional investments in our one-stop digital learning hub will include:
 - Increased help desk support for families and schools
 - Expanded Wi-Fi access at school buildings
 - Continuation of LTE services for SY 2021-22 on the more than 500,000 devices purchased for students in response to the pandemic.

- In addition to the **\$635M** in investments laid out above, this year, school budgets are also receiving **\$350M** in funding to support academic recovery, with a focus on early literacy, the arts, and multilingual learner recovery work.

4. Creating Opportunities for Our Youngest Learners

- **Universal 3-K for All - \$378M in FY22**
 - We will roll out Universal 3-K for All so that every family in New York City can access a 3-K seat by September 2023. This expands on our commitment to bring 3-K to every district by fall 2021.
 - This will bring 61,000 free, full-day, high-quality 3-K seats across New York City.

5. Taking Care of the Whole Child

- **Bring Community Schools to Every District - \$10M in FY22**
 - This will bring the total number of Community Schools to over 400.
- **Social-Emotional & Mental Health Support - \$80M in FY22**
 - Starting with Summer Rising, all schools will have social-emotional supports in place, with an intense focus on hiring more social workers, psychologists, and family support workers, totaling over 6,000 professionals who work with students to address social-emotional learning needs across the city.
- **Expansion of Restorative Justice Programs - \$12M in FY22**

- **Restore Enrichment Programs**

- **\$15 Million for Arts Education**, providing students with outlets to express themselves, cultivate social-emotional learning, and develop key skills such as critical thinking and innovation.
- **\$54 Million for Equity & Excellence Programming**, including College Access for All, AP for All, Algebra for All, and others.
- **\$30 Million for Learning to Work**, which offers paid internships, student support services, in-depth job readiness and college and career exploration activities for targeted high schools.
- **\$73 million** in other restorations of pandemic-era budget reductions.

6. Re-Opening with Health & Safety as Our Top Priority

- **Reopening Costs - \$135M in FY22**

- This funding will support health, safety, and other costs necessary to ensure a safe reopening of school buildings this Fall, including enhanced staffing where required.
- We will continue to ensure all ventilation systems are working in every classroom.
- On-site COVID-19 testing will continue in school buildings as recommended by applicable health guidance.
- The Situation Room will continue to support schools in the management of positive cases, closely following all applicable health guidance.
- The use of masks will continue to reflect the latest health guidance recommended by the CDC.
- Individuals with any COVID-19 symptoms will continue to be required to stay home.
- Students, teachers, and staff will continue to complete the daily health screening at home.
- Every school building will continue to have an assigned nurse.

- **Accessibility & Infrastructure Work - \$70M in FY22**

- Accessibility improvements and infrastructure compliance work will ensure our school buildings are safe and accessible to our students, regardless of their needs, in the coming years.

Other Stimulus Funded Activities in FY 2022

- **Summer Rising - \$100M in FY 22**
 - Summer Rising ensured that our students received comprehensive academic and enriching supports needed during the most critical period and prepared our students and families for our school reopening in SY 2021-22.
- **PSAL Restart & Expansion - \$21M in FY22**
 - This funding will increase access to sports programming across the city for high school students, focusing on schools with greatest need.
- **Maintain Current Services - \$823M in FY22**
 - The pandemic has severely impacted local tax revenues over the last two years. This funding will support existing costs that might otherwise have required budget cuts if we had not received federal aid.
- **All Other - \$175M FY22**
 - This includes a variety of smaller projects such as school safety training and professional development.

We Want Your Feedback!

*Please share your thoughts with us at:
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