



Proposed Admissions Priorities for P.S. 384: Presentation to CEC 30

Office of District Planning

January 9, 2023

Agenda

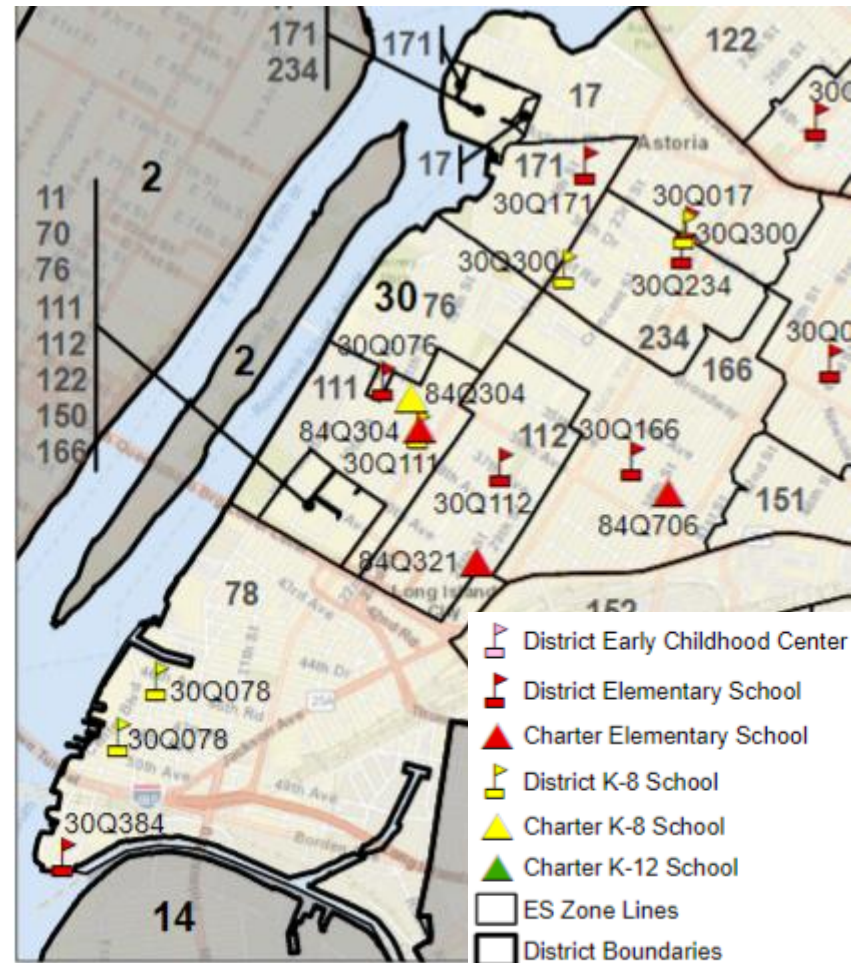
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Background and Planning Context

Current LIC Elementary School Admissions Methods

- All elementary schools serving LIC residents are zoned except for P.S. 384.
- P.S. 384 is currently a non-zoned school that serves as an overflow site for students zoned to P.S./I.S. 78.
- Residents of the Queensbridge Houses are currently zoned to eight different elementary and two different middle schools.
 - Kindergarten residents are zoned to schools up to 2.4 miles from the center of Queensbridge Houses.

Current Elementary School Zones – LIC



Working Group Recommendations

Recommendation 1: “Current school assignment in D30 LIC is not working for community members, and to address school assignment challenges we recommend the NYCDOE start the rezoning process.”

Recommendation 2: “We recommend that these priorities/values be emphasized in the rezoning process:

- Providing access to a school that kids live close to, but also a school that they want to go to;
- Prioritizing diversity in schools;
- Addressing and not perpetuating inequities, including those produced by the historic zoning processes used for Queensbridge;
- Providing students with equitable education across the district, including through additional programs, resources, and more school choice for families.
- Conducting an engagement process responsive to involved communities, using a variety of outreach strategies.”

Scenario Planning

- Throughout Summer and early Fall 2022, ODP conducted analysis and developed re-zoning scenarios based on feedback from the community engagement process.
- ODP, Dr. Composto, and CEC 30 discussed several potential scenarios based on this feedback, as well as historic demand trends, available space, and target building capacities.
- Potential options included:
 - Re-zoning to create a zone for P.S. 384;
 - Re-zoning to create a zone for P.S. 384 with a Diversity in Admissions (DIA) admissions priority; or
 - P.S. 384 remains un-zoned with priorities for students zoned to P.S./I.S. 78 and DIA.

Recommendation

Recommendation

- In collaboration with Superintendent Composto, ODP recommends P.S. 384 add a Diversity in Admissions priority for the incoming Kindergarten cohort.
 - Applicants who live in NYCHA housing would be prioritized for 20% of the Kindergarten seats at P.S. 384.
 - The remaining kindergarten seats (80%) would continue to be prioritized for students zoned to P.S./I.S. 78.
 - The goal of this change is to increase access to high demand schools for students who have been historically marginalized by admissions policies, particularly residents of Queensbridge Houses.
 - Additionally, this DIA priority would be expected to bring P.S. 384 closer to the average demographic averages of LIC elementary schools.

Impact on Future Elementary School Students in District 30

Proposed Admissions Priorities for P.S. 384

| Priority Order | |
|---|---|
| 20% of Offers (NYCHA) | 80% of Offers |
| 1. Students who are zoned to P.S. 78 and have a sibling at the school. | 1. Students who are zoned to P.S. 78 and have a sibling at the school. |
| 2. Students who are zoned to P.S. 78. | 2. Students who are zoned to P.S. 78. |
| 3. Students with a sibling at the school who live in District 30. | 3. Students with a sibling at the school who live in District 30. |
| 4. Students with a sibling at the school who live outside District 30. | 4. Students with a sibling at the school who live outside District 30. |
| 5. Students who live in the district and are currently enrolled at the school for pre-K. | 5. Students who live in the district and are currently enrolled at the school for pre-K. |
| 6. Students who live outside the district and are currently enrolled at the school for pre-K. | 6. Students who live outside the district and are currently enrolled at the school for pre-K. |
| 7. Other students who live in the district. | 7. Other students who live in the district. |
| 8. Other students who live outside the district. | 8. Other students who live outside the district. |

General information about elementary school admissions can be found on the NYCDOE's website at: schools.nyc.gov/kindergarten. More information about elementary school options is available at: <https://www.myschools.nyc/en/schools/kindergarten/>.

Impact on Future Elementary School Students in District 30

- There is no impact to students currently enrolled at in grades K-5 at a District 30 school.
- Families who list P.S. 384 on their application who live in NYCHA housing would receive first priority to 20% of Kindergarten seats at P.S. 384 during the matching process.
 - There is an existing question on the Kindergarten application that asks for this identifier.
 - The Kindergarten application for the 2023-2024 school year closes on January 20th.
- Based on enrollment trends, new capacity planning, and continued community engagement, a re-zoning can be considered in future years.

Contact Information

ODP Contact Information

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Appendix

Appendix 1: Definitions

- A **zoned school** is a school that gives priority to attend based on residence within a defined geographical area, known as a zone.
 - Students residing in the geographic area zoned for a particular school (“**the zone**”) are entitled to a seat at that school.
 - Zones are drawn with the goal that they contain the appropriate number of residents for a school’s size, based on recent public school enrollment trends.
- An admissions **priority** gives certain students priority access to a school but does not entitle them to a seat.
 - **Diversity in Admissions (DIA)** priority: some schools give an admissions priority to applicants who are low-income, English Language Learners (ELLs), are in the child welfare system or live in temporary housing.