



LIC Elementary School Planning Considerations: Presentation to CEC 30 Zoning Committee

Office of District Planning

October 31, 2022

Agenda

- Background and Planning Context
- School Level Data
- Admissions Options
- Discussion and Feedback
- Contact Information

Background and Planning Context

Working Group Recommendations

Recommendation 1: “Current school assignment in D30 LIC is not working for community members, and to address school assignment challenges we recommend the NYCDOE start the rezoning process.”

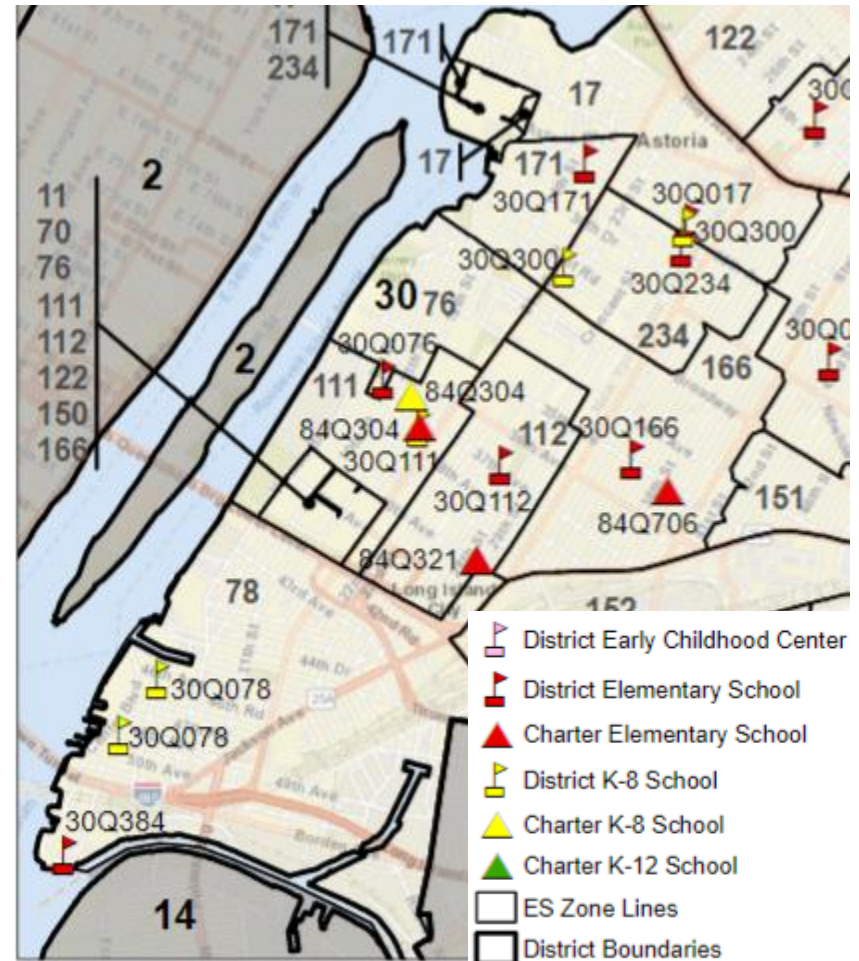
Recommendation 2: “We recommend that these priorities/values be emphasized in the rezoning process:

- Providing access to a school that kids live close to, but also a school that they want to go to;
- Prioritizing diversity in schools;
- Addressing and not perpetuating inequities, including those produced by the historic zoning processes used for Queensbridge;
- Providing students with equitable education across the district, including through additional programs, resources, and more school choice for families.
- Conducting an engagement process responsive to involved communities, using a variety of outreach strategies.”

Current LIC Elementary School Admissions Methods

- All elementary schools serving LIC residents are zoned except for P.S. 384.
- P.S. 384 is currently a non-zoned school that serves as an overflow site for students zoned to P.S./I.S. 78.
- Residents of the Queensbridge Houses are currently zoned to eight different elementary and two different middle schools.

Current Elementary School Zones – LIC



Scenario Planning

- Throughout Summer and early Fall 2022, ODP conducted analysis and developed re-zoning scenarios based on feedback from the community engagement process.
- On October 14th, ODP met with the CEC 30 zoning committee to review visual aids that represented potential zone size changes to the current P.S./I.S. 78 zone.
 - As shown in the visual aids, the P.S./I.S. 78 zone would need to be made smaller based on space, historic demand trends, and target building capacities.
- The goal of this presentation is to present a variety of approaches to re-zoning and admissions to inform future planning decisions for this area.

How does the DOE develop draft zone lines?

In order to draw new zone lines, the DOE:

- Determines the appropriate number of students that should live in each zone (“target zone size”) based on space, historic demand trends, and any relevant admission priorities, such as Diversity in Admissions (DIA).
- Projects future students residing in both existing housing and upcoming new residential construction.
- Draws new zones that:
 - Are projected to contain the target zone size for each school
 - Take into account geographic barriers and travel distance
 - In this case, honor the priorities and recommendations shared by the District 30 community through the CPRL community engagement process

New Elementary School Capacity in LIC

New School Buildings Planned to serve ES grades in District 30

Building Code	Project Name	Address	Anticipated Capacity	Anticipated Opening
Q341	P.S. @ Parcel C	1-50 54 th Ave.	547 (96 designed District 75)	TBD

ODP develops inclusive plans for new school buildings in partnership with communities. In planning for new capacity, the DOE considers:

- How to provide relief to schools that are overcrowded
- Future projected enrollment increases due to residential growth
- How to maintain robust enrollments at schools in the area
- How to increase diversity and integration

School Level Data

LIC Elementary Schools: Kindergarten Planning Data

DBN	21-22 Org Utilization ₁	Current K Gen Ed/ICT Sections	Max K Sections	Current Kindergarten Enrollment ₂	Planned K Enrollment
30Q076	59%	3	4	53	80
30Q078	94%	4	4	93	80
30Q384	37% ³	4	4	100	80
30Q111	53%	2	2	25	40
30Q112	100%	3	3	63	60
30Q166	79%	6	7	102	140

1. Based on 2021-2022 Blue Book
2. Based on 2021-2022 Audited Register
3. P.S. 384 opened in the 2018-2019 school year and is still phasing in.

LIC Elementary Schools: Zone Enrollment Rates and Zone Retention Rates

School	Zone Enrollment Rate (3-Year Average)	Zone Retention Rate (3-Year Average)
30Q076	52%	42%
30Q078	97%	44%*
30Q111	52%	29%
30Q112	70%	45%
30Q166	61%	64%
30Q384	N/A	N/A

Sources: Audited Register

*While 44% of kindergarten students zoned to 30Q078 enroll in 30Q078, 45% of those zoned to 30Q078 enroll in 30Q384.

Admissions Options

Definitions

- A **zoned school** is a school that gives priority to attend based on residence within a defined geographical area, known as a zone.
 - Students residing in the geographic area zoned for a particular school (“**the zone**”) are entitled to a seat at that school.
 - Zones are drawn with the goal that they contain the appropriate number of residents for a school’s size, based on recent public school enrollment trends.
- An admissions **priority** gives certain students priority access to a school but does not entitle them to a seat.
 - **Diversity in Admissions (DIA)** priority: some schools give an admissions priority to applicants who are low-income, English Language Learners (ELLs), are in the child welfare system or live in temporary housing.

Potential Re-zoning Approaches

- The below table presents preliminary data to help understand the impacts of four broad approaches to potential changes to admissions created in response to working group recommendations and CEC 30 feedback.

Area/Schools	Re-zoning*			Non-Re-zoning
	Approach 1 DIA: None	Approach 2 DIA: 39%	Approach 3 DIA: 58%	Approach 4 DIA: 39% @ P.S. 384 Only
Southern Part of Potential Rezoning Area (30Q078, 30Q384)	<ul style="list-style-type: none"> Create zone for P.S. 384 K students zoned to P.S./I.S. 78 or P.S. 384: <u>165-185</u> K students re-zoned from P.S./I.S. 78: <u>30-50</u> 	<ul style="list-style-type: none"> -Create zone for P.S. 384 K students zoned to P.S./I.S. 78 or P.S. 384: <u>120-140</u> K students re-zoned from P.S./I.S. 78: <u>75-95</u> 	<ul style="list-style-type: none"> Create zone for P.S. 384 K students zoned to P.S./I.S. 78 or P.S. 384: <u>85-105</u> K students re-zoned from P.S./I.S. 78: <u>110-130</u> 	<ul style="list-style-type: none"> P.S. 384 Remains Unzoned (with DIA priority) No change to P.S./I.S. 78 zone
Northern Part of Potential Rezoning Area (30Q111, 30Q112, 30Q166, 30Q076)	Zones change or grow to accommodate students re-zoned from P.S./I.S. 78's current zone	Zones change or grow to accommodate students re-zoned from P.S./I.S. 78's current zone	Zones change or grow to accommodate students re-zoned from P.S./I.S. 78's current zone	No change to zone lines

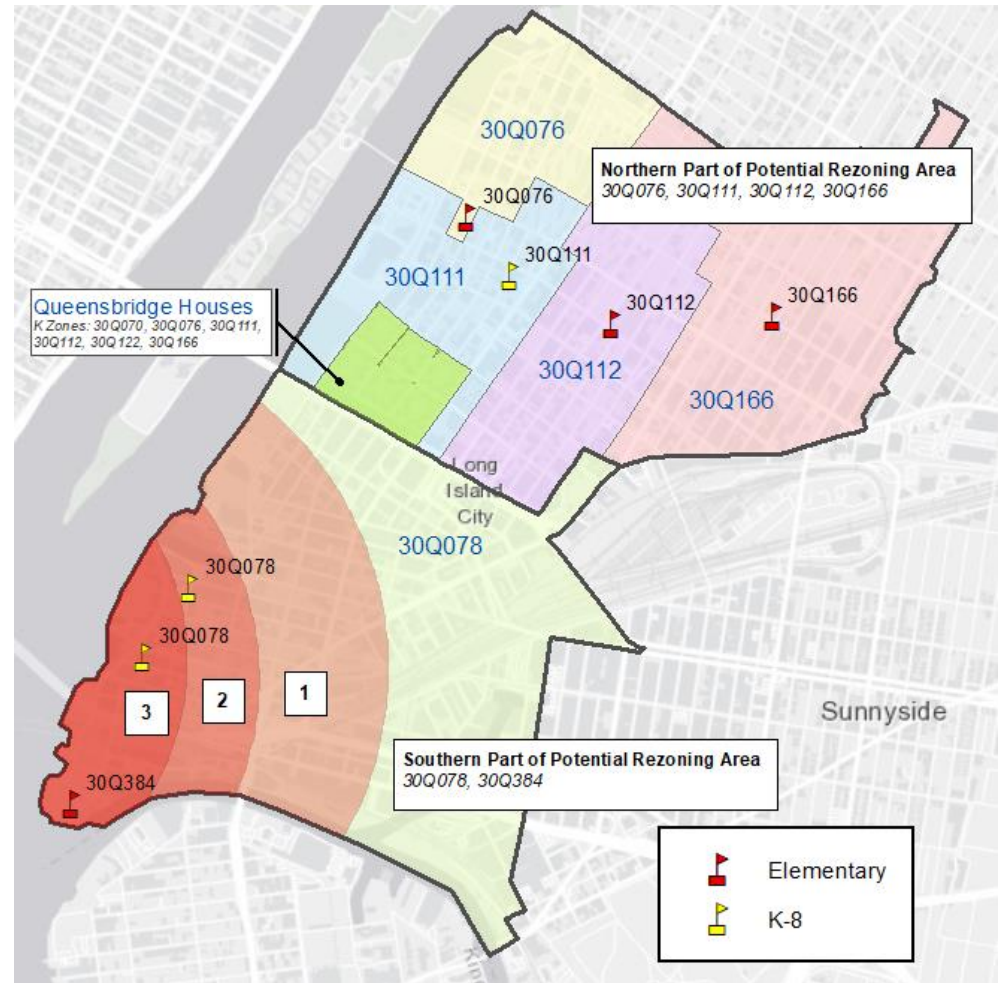
*Zone sizes and number of students re-zoned excludes projected new students from residential construction (estimated at 50-60 new K students South of Queensboro Bridge and 10-20 K students North of Queensboro Bridge)

Impact

Approach	Re-zoning?	DIA Admissions Priority	Proj. Students Re-zoned from P.S./I.S. 78
1	Y	None	30-50
2	Y	39% (All Schools)	75-95
3	Y	58% (All Schools)	110-130
4	N	39% (P.S. 384 only)	No change to zone lines

Map Notes:

- **Red Areas** represent the approximate areas within the existing P.S./I.S. 78 zone that would be zoned to either P.S./I.S. 78 OR P.S. 384 under approaches 1-3 above.
- The red areas are meant to help distinguish between the approximate impacts and do not show proposed zone lines under any approach.
- The remaining areas of the existing P.S./I.S. 78 zone would be zoned to schools north of the Queensboro Bridge (labeled as “Northern Area”)



Current ES Zone Lines with Approximate Impact of Approaches 1-3

Discussion and Feedback

Discussion and Feedback

- Which of these options best meet the needs and priorities voiced by the community?
- What other priorities and needs in the LIC school community are important to consider in this planning?
- Are there planning considerations not mentioned in these approaches that should be included?

Contact Information

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