**School Name:** P.S. 331

**District:** 20

**School Site:** 6312 13th Avenue, Brooklyn NY 11219

**Send Cover Letter and Resume to:** ps331bkjobs@gmail.com

**POSITION**

Social Worker

**DESCRIPTION**

At P.S. 331, we envision a nurturing and inclusive learning environment where we firmly believe that every student can and will acquire the essential skills necessary for success in life. Our commitment is to foster 21st-century global citizens, empowering graduates with a profound understanding of entrepreneurial pathways, sensible financial knowledge, and proficiency in strong communication and technology skills. With a dedicated focus on a world language.

**P.S. 331 School Vision:**

Our vision is to **cultivate well-rounded next generation global citizens.**

**P.S. 311 Mission Statement(3Es):**

Our mission is to provide a comprehensive educational experience that not only supports our students to flourish academically but also socially, and emotionally, laying the foundation for a lifetime of success and fulfillment.

As a school community, we will implement our 3Es:

* **Empower** students to self-advocate, and self-love to foster a strong sense of identity and purpose.
* **Explore** innovative technology, financial literacy, and entrepreneurial pathways to solve real-world problems and anticipate future job opportunities.
* **Engage** diverse communities to promote cross-cultural appreciation, prioritize teamwork, and develop ethical leaders who value integrity, empathy, and social responsibilities so that they can contribute positively to the increasingly interconnected world.

**P.S. 311 Core Values(5Cs):**

* Compassion
* Courage
* Commitment
* Creativity
* Community

A 4-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program. Additionally, the school will offer opportunities for staff to participate in:

* After school and/or Saturday tutoring, enrichment, sports, arts, and family programs
* In-house school committees and/or special programs.
* Daytime professional development such as inquiry work, intervisitations, teacher common planning, and collaborative conversation

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, bilingual Chinese and/or Spanish preferred, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

| * Practicing counseling to facilitate professional growth and collaboration that supports overall learning environment for students * Collaborating with staff members on the development of the socio-emotional developing based Advisory curriculum and provide support to teacher-advisors to develop the Advisory program and their skills as advisors * Serving as a faculty-advisor to a small “advisory group” of students throughout their duration in school, and attending professional meetings to support this work * Maintaining regular and open communication with parents * Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities * Organizing orientations (incoming students, workshops, fairs etc), workshops (PTA/PA, at risk students, etc) and other public speaking events * Providing strategies and work with teachers to promote social and emotional competence in the classroom * Participating in community outreach events that foster healthy family involvement * Working collaboratively with staff to ensure services are most effectively organized for students * Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions |
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**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

| * Ability to collaborate with staff and participate in an Advisory program. * Success in collaborating on AIS (Academic Intervention Services) team * Evidence of successful counseling strategies with regard to discipline, social and emotional development, substance abuse, and conflict mediation * Experience collaborating on an interdisciplinary grade level team * Ability to use NYCDOE systems * Ability or willingness to develop conflict resolution programs including, but not limited to, restorative justice and peer mediation * Clinical experience with addressing contemporary issues that affect youth living in high poverty communities * Evidence of success with students who exhibit academic, social, and/or emotional struggles, English Language Learners, students with special needs, and their families * Ability to effectively communicate orally and writing with colleagues, parents, students, and the community * Commitment to continuous professional growth (e.g. professional development, formal education, professional literature) |
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In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement