

PSYCHOLOGIST IN TRAINING PROGRAM FACT SHEET

Introduction:

The Psychologist-In-Training (PIT) Program represents the collaborative efforts of the Division of Specialized Instruction and Student Support, Division of Human Resources, the United Federation of Teachers, the Council of Supervisors and Administrators, the university community, and the New York State Education Department.

The PIT Program offers a one-year, salaried internship to eligible graduate students of school psychology. The primary objective of the program is to provide interns with field-based experiences which serve to integrate academic training and professional practices in the competency areas of assessment, consultation and collaboration, counseling, and intervention. Interns work with a diverse population of general and special education students under the direct supervision of experienced, NYS certified school psychologists.

1) Eligibility:

Only graduate students of school psychology enrolled in participating college/university programs can be nominated by their advisors for application. All applicants must complete a minimum of forty-two (42) graduate credits in school psychology recognized by the sponsoring academic institution prior to the commencement of the internship. All bilingual applicants must also pass the State's Bilingual Evaluation Assessment (BEA) exams in order to be accepted into the PIT Program. Applicants must demonstrate language proficiency before acceptance into the PIT Program. All candidates must have U.S. citizenship or permanent resident status. Candidates who are already NYS certified as a school psychologist are not eligible.

2) Participating colleges/universities are as follows:

Adelphi University, Brooklyn College, College of New Rochelle, Columbia University, Fordham University, Long Island University Brooklyn, Long Island University Westchester, Mercy College, Pace University, Queens College, St. John's University, Touro College, Yeshiva University, Iona University.

3) Contractual Service Agreement:

PIT Program participants who are not participants in the Department of Education's Scholarship Program, must sign a service obligation contract with the DOE. Scholarship recipients are exempted since they already have a service agreement under the Scholarship Program. In accepting the internship, participants accept the provisions of the contract, which include, but are not limited to, the following terms and conditions:

- Participants must successfully complete the internship by receiving a Satisfactory Rating from the DOE and a passing grade from the college/university program of study.
- Participants shall fulfill all requirements for and shall obtain a State certificate and the corresponding New York City school psychologist license. Bilingual interns shall obtain the required bilingual extension and the corresponding New York City bilingual license.
- Service obligation shall be two years of service as a certified school psychologist or bilingual school psychologist consistent with the year of internship.

4) Salary and Benefits: Pursuant to UFT Contract

5) Application materials:

- a. Application form for 23-24 School Year: <https://forms.gle/5wKsMUKGzmM5XYW5A>
- b. Statement of interest
- c. Current official transcripts
- d. Two letters of recommendation
- e. Copy of comprehensive psychoeducational report

Program Details

1) Admission:

Applicants are required to submit all documentation and will be invited to meet with a panel to assess their internship needs. For all applicants, admission is based upon a review of the documents and materials listed above as well as performance on an interview. Upon receipt of application materials by the DOE, applicants' eligibility for an interview will be determined and they will be notified of an interview appointment.

2) Annual Calendar:

Psychologists-In-Training (PITs) are employees of the New York City Department of Education and adhere to the school year calendar. The internship year extends from the beginning of the school year in September through June. The daily hours are for 6 hrs. 50 mins. between 8:00 a.m. and 4:00 p.m. The month of September is reserved exclusively for professional development activities that are intended to orient interns to the New York City Public Schools and to enhance their clinical skills. From October through June, interns are assigned to School Psychologist Field-Trainers who serve as mentors in four primary areas of experience: assessment, consultation and collaboration, counseling and intervention. Interns are school- based on Mondays through Thursdays; on Fridays, the interns gather as a group to participate in professional development activities.

3) Assignment of Interns:

While every effort will be made to place bilingual interns as well as doctoral candidates with appropriately licensed Field Trainers, the Department of Education reserves the right to determine the assignment site and placement of interns. Assignments will be based, in part, on the staffing needs of the city.

4) Post-Internship Employment:

Participation in the internship program does not count toward an intern's service obligation to the Department of Education.