

Specialized Autism Programs in NYC Public Schools



<p style="text-align: center;">Nest</p>	<p style="text-align: center;">Horizon</p>	<p style="text-align: center;">AIMS (Acquisition, Integrated Services, Meaningful Communication and Social Skills)</p>
<p>For more information, please refer to NYC Public School’s Specialized Programs for Students with Disabilities.</p>		
<p>Grades K-12</p> <ul style="list-style-type: none"> • Reduced Classrooms with Integrated Co-Teaching (ICT) class (students with and without Individualized Education Programs [IEPs]) • 1 special education and 1 general education co-teachers • Grade level curriculum with appropriate autism supports • Social Development Intervention (SDI) to support social communication and build peer relationships provided by a speech therapist and supported by classroom teacher • Parent counseling and training • Students graduate from high school in 4 years with a 95% graduation rate (above the city-wide average) 	<p>Grades K-12</p> <ul style="list-style-type: none"> • Special class (only students with IEPs; small class of 8 students) • 1 special education teacher and 1 paraprofessional • Grade level curriculum with appropriate autism supports • Horizon social curriculum to support social communication and build peer relationships provided by a speech therapist and supported by classroom teacher and paraprofessional • Instructional, social-emotional & behavior support for students based on the principles of Applied Behavior Analysis (ABA) • Parent counseling and training • Students graduate from high school in 4 years with a 95% graduation rate (above the city-wide average). 	<p>Early Childhood Program - Grades K-2</p> <ul style="list-style-type: none"> • Special class (only students with IEPs; small class of 6 students) • 1 special education teacher, 1 speech provider and 1 paraprofessional • Access to grade level curriculum with appropriate modifications, including use of individual and small group instruction • Focus on language development, functional communication, activities of daily living, pre-academic, and social skills • Instructional, social-emotional & behavior support through Applied Behavior Analysis (ABA) provided by a Board-Certified Behavior Analyst (BCBA) • Parent counseling and training • Students leave the program after 2nd grade • As of school year 2023-24, available in Districts 15, 29, and 75
<p>Individual speech, occupational, physical therapy, and counseling may be recommended based on a child’s needs and balanced with the embedded supports provided in each program.</p>		