**School Name:** P.S. 331

**District:** 20

**School Site:** 6312 13th Avenue, Brooklyn NY 11219

**Send Cover Letter and Resume to:** ps331bkjobs@gmail.com

**POSITIONS**

Subject to sufficient budget, positions in the school may include, but are not limited to, the following titles:

-Childhood Education Grades (Pre-K – 6)

-Childhood Education Grades (Grades 1 – 6)

-Childhood Education Grades (Birth through 6)

-Early Childhood Education (Birth – Grade 2)

-Students with Disabilities (Birth – Grade 2)

-Students with Disabilities (Grades 1 – 6)

-Literacy (Birth – Grade 6)

-Bilingual Education Extension-Spanish

-Bilingual Education Extension-Mandarin Chinese

-English to Speakers of Other Languages

-Arts:Dance/Theatre/Visual Arts/Music

-Physical Education

-Technology Education

-Business and Marketing

* Reading Teacher

**DESCRIPTION**

At P.S. 331, we envision a nurturing and inclusive learning environment where we firmly believe that every student can and will acquire the essential skills necessary for success in life. Our commitment is to foster 21st-century global citizens, empowering graduates with a profound understanding of entrepreneurial pathways, sensible financial knowledge, and proficiency in strong communication and technology skills. With a dedicated focus on a world language.

**P.S. 331 School Vision:**

Our vision is to **cultivate well-rounded next generation global citizens.**

**P.S. 311 Mission Statement(3Es):**

Our mission is to provide a comprehensive educational experience that not only supports our students to flourish academically but also socially, and emotionally, laying the foundation for a lifetime of success and fulfillment.

As a school community, we will implement our 3Es:

* **Empower** students to self-advocate, and self-love to foster a strong sense of identity and purpose.
* **Explore** innovative technology, financial literacy, and entrepreneurial pathways to solve real-world problems and anticipate future job opportunities.
* **Engage** diverse communities to promote cross-cultural appreciation, prioritize teamwork, and develop ethical leaders who value integrity, empathy, and social responsibilities so that they can contribute positively to the increasingly interconnected world.

**P.S. 311 Core Values(5Cs):**

* Compassion,
* Courage
* Commitment
* Creativity
* Community

A 4-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

* Before/After school and/or Saturday tutoring, enrichment, sports, arts, family and community engagement activities
* In-house school committees and/or special programs.
* Daytime professional learning opportunities such as inquiry work, inter-visitations, teacher common planning, and collaborative conversation

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

New York State certification in the appropriate content area, bilingual Chinese and/or Spanish preferred with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

| * Collaborating in an interdisciplinary planning and teaching team that meets the needs of all students, including English Language Learners and Students with Disabilities
* Maintaining an organized, print-rich, literature-based classroom environment
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| * Using data gathered through formative and summative assessments to guide instructional planning.
* Using ongoing formative assessments to provide frequent numeric and narrative feedback to all students
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| * Practicing an open-door policy and developing best practice pedagogy to facilitate professional growth and collaboration
* Developing professional goals and growth plan aligned to the Danielson Framework that will assess classroom effectiveness and impact on student achievement
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| * Creating a safe and supportive learning environment with routines and structures that align with the school’s core values
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| * Maintaining regular and open communication with families by providing regular written updates on student progress and creating opportunities for family participation, inclusion, and collaboration.
* Utilizing technology to promote and assess student learning and to communicate with students, colleagues, parents, and families.
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**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities

| * Ability to incorporate hands-on and collaborative learning activities in classroom instruction
* Evidence of success implementing interdisciplinary curriculum, projects, and units with colleagues
* Experience differentiating instruction and assessments for all students including students with special needs and English Language Learners
* Ability to enhance instruction through the integration of technology and 21st century skills to support student learning and achievement
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| * Evidence of success in collecting, monitoring and analyzing student data through the use of summative and formative assessments to drive instruction and improve student academic and social achievement
* Ability to articulate the criteria for exemplary student work using rubrics.
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| * Evidence of commitment to continuous professional growth (i.e. professional development, formal education, outside reading)
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| * Experience and/or willingness to learn strategies that support creating a learning environment where students' emotional and social needs are met through conflict resolution, peer mediation, collaborative learning, team building activities, restorative practices, etc.
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| * Evidence of success in working collaboratively with colleagues and parents/caregivers
* Ability to effectively communicate orally and in writing with colleagues, parents, students, industry partners, and the community
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In addition to the cover letter, resume, and interview, teacher candidates must present a teaching portfolio, which may include evidence of philosophy of education, evidence of curriculum planning such as course syllabi, lesson plans, and any teaching artifacts collected throughout the teaching career. Artifacts may include student work, images of student work and presentations, and curriculum development examples. Applicants must also provide three professional references and, if possible, a written observation from a supervisor. References might include one from a peer with whom the applicant has collaborated, and/or a faculty development or professional organization representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement