

# NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 5/1/2023 Deadline: 6/30/2023

**SY23-24 PER SESSION VACANCY NOTICE # 0116** 

2023-2024

**PLEASE POST** 

(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

#### **POSITION:**

Teachers – Teaching Academy Director for the NYC Teaching Fellows Program, Office of Teacher Recruitment and Quality. (Approximately up to 39 positions available - Spring 2023 component advertised as SY22-23 VC # 1683)

#### LOCATION:

Remote and In-Person: Various summer school locations participating as Teaching Academies for the Summer 2023 NYC Teaching Fellows Program.

#### **ELIGIBILITY REQUIREMENTS:**

Current NYCDOE licensed, tenured, and appointed teacher with a minimum of three (3) years of teaching experience

### **SELECTION CRITERIA:**

- Knowledge and experience developing new teachers
- Demonstrated ability to provide feedback that supports the growth and development of novice teachers and coaches
- Demonstrated ability to build strong relationships and motivate adult learners quickly
- Ability to smoothly prioritize and manage logistics, including operations, professionalism issues, relationship development, and communication with school and program staff
- Strong analytical skills, including the ability to utilize quantitative and qualitative analysis to support decision making
- Ability to communicate effectively and cooperate with people of diverse backgrounds
- Excellent written and verbal communication skills
- Exceptional time management, including the ability to balance multiple priorities in a fast-paced setting
- Evidence of working successfully in teams or cooperative settings

Preference will also be given to candidates who demonstrate:

- 1+ years of experience in a teacher leadership role including, but not limited to, Mentor Teacher, Lead Teacher, Cooperating
  Teacher, NYCTF Summer Staff, Teacher Development Facilitator, Peer Collaborative Teacher, Model Teacher, Master Teacher,
  Collaborative Coach, Lead Coach
- Satisfactory performance in the Teaching Academy Director role during Spring 2023

# DUTIES/RESPONSIBILITIES:

Manage, support, and lead a team of approximately 10 Summer School Collaborative Coaches at one summer campus (could include multiple affiliated schools), 1 Lead Instructor, and 1 Field Effectiveness Manager to support approximately 20-25 NYC Teaching Fellows to fulfill key role responsibilities listed below:

- Support the Lead Instructor (LI) to customize Skill Building Session (SBS) curriculum content to the needs of the participants based on performance data
- Support the Lead Instructor (LI) to create a culture at Teaching Academies that is based on reflective professional growth as well as responsive to the participant's social-emotional needs

- Support the Lead Instructor (LI) in the creation and implementation of responsive coaching sessions based on the needs of the Fellows
- Support the Field Effectiveness Manager (FEM) to norm and calibrate Fellow's ratings using Danielson's Framework for Teaching
- Support the Field Effectiveness Manager (FEM) as they lead coaching conversations with Fellows
- Support the Field Effectiveness Manager (FEM) to identify Fellows in need of Performance Improvement Plans and collaborate in creating individualized plans to help Fellows meet performance benchmarks during future gateway observations
- Support coaches in lesson planning feedback to Fellows
- Support coaches in implementing interventions for Fellows not meeting the benchmarks
- Ensure all staff keep accurate and timely records of Fellow performance and professionalism in the program's data-tracking system
- Informally observe Fellows while they teach
- Lead formal lesson observations across your assigned school site using the NYCTF Summer Rubric
- Occasionally evaluate Fellows while they teach with a focus on core teaching skills
- Consult with Coaches, Field Effectiveness Manager, and Lead Instructor about Fellow performance and development; provide targeted, actionable suggestions to NYCTF staff to help Fellows master the components of effective instruction
- Host weekly meetings for Collaborative Coaches to review program priorities
- Oversee operations and logistics at school sites, including transitions to remote learning, if necessary
- Build and maintain strong partnerships with school leaders and other summer school staff
- · Participate in training sessions for the role outside of school hours and throughout the summer

#### **WORK SCHEDULE:**

- Summer (July 5 August 4):
  - o Five days for five weeks (exact start and end times vary by Summer School site; approximately 35 hours per week)

Hours up to, but not limited to the approximate number of hours listed. Additional hours granted upon the approval of the hiring manager.

#### SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent Upon Funding Availability.

#### APPLICATION INSTRUCTIONS:

To apply, complete an application form located <a href="here">here</a> by June 30, 2023: <a href="https://sites.google.com/schools.nyc.gov/su23-nyctf-staff-hiring/staff-hirin

#### PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please email <a href="mailto:nyc.gov">nycteachingacademies@schools.nyc.gov</a>.

Please visit the New York City Department of Education website for more information on per session opportunities: <a href="https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs">https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs</a>

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

## AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the <a href="DOE Non-Discrimination Policy">DOE Non-Discrimination Policy</a>.

APPROVED BY: <u>Peter Janniello Ph. D.</u>

Executive Director, Division of Human Resources

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# 2023-24 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Nar	ne:	_ First Name:			MI:
Home A	ddress:		Z	ip Code:	
Home P	hone: () File N	o.: Ema	il Address:		
1. Are y	ou a full-time employee of the NYC Depar	tment of Education?	Yes	No	_
Lice	es, indicate current work location: CFN ense or Title I Session Position for which you are Applyi	Hours of Employment from		to	
CFN Sch Wo 3. Bet	I District Approximate Start ool/Office t Hours Monday – Friday t ween July 1, 2023 and June 30, 2024, hav No If yes, indicate all posi	Date Do you d Approximate Total No. o Saturd ve you worked or do you p	laim retention r of Hours in Acti lay – Sunday lan to work in a	ights? Yes vity to _ any other per s	_ No
a.	Program Name: Approximate  CFN District Approximate  School/Office  Work Hours Monday – Friday  Program Name:	Start Date Do you c Approximate Tota _ to Saturo	aim retention r I No. of Hours ir ay – Sunday	ights? Yes n Activity to	
	CFN District Approximat School/Office Work Hours Monday – Friday I your total per session hours for this year No	Approximate Total to Sa	No. of Hours in turday – Sunda	Activityto	 D
5. If ye	es, have you submitted a waiver request t	o exceed the 400 hour ma	ximum? Yes	No	
reg fals loss	claration: I have read and understand thulation. I affirm that the information given answer to any question contained here of retention rights, cancellation of perciplinary action.	en above is, to my knowled in is a Class E felony which	dge, accurate ar shall render th	nd complete, a his application	nd I understand that a willfull null and void and may result i
	Signature of Applicant		Date		
	proval by Per Session Supervisor: I certify ection was made after following advertising		•		ed for the position and that th
	Signature of Per Session Program Supe	ervisor		 Date	

OP-175: 2023-2024 Chancellor's Regulation C-175

# **Summary of Chancellor's Regulation C-175**

Chancellor's Regulation C-175 is available for review at <a href="https://www.schools.nyc.gov/about-us/policies/chancellors-regulations">https://www.schools.nyc.gov/about-us/policies/chancellors-regulations</a>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.