

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 5/15/2023 Deadline: 6/30/2023

SY23-24 PER SESSION VACANCY NOTICE # 0260

2023-2024

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

Building and Sustaining Student Achievement 2023-2024 Pre-Planning Team Approximately 6 Teacher Positions Available Supervisor- Aneesha Jacko

LOCATION:

PS 35Q 90-11 191st Hollis NY 11423 In person and Remote as directed by supervisor

ELIGIBILITY REQUIREMENTS:

NYC Department of Education license as a licensed teacher.

SELECTION CRITERIA:

- Applicant must be a NYCDOE licensed teacher with excellent record of attendance and punctuality.
- Teachers covered by Advance, no substantiated allegations of misconduct stemming from an OSI or SCI investigation or any misconduct that has led to the filing of disciplinary charges within the past three years.
- Teachers covered by Advance, last (2) years from 9-2021 Through 9-2023 (Highly Effective/Effective) rating.
- Experience in designing and delivering teacher professional development learning sessions in a variety of modalities (remote, inperson and/or hybrid) with self-created materials for reference during delivery.
- Proven Experience using student data (e.g., DRA, I-Ready, Envision Assessment, HMH, assessments, in class formative and summative assessments, & teacher made assessments) to plan learning targets, instructional grouping, skill focus, reteaching or enrichment, in alignment with Next Generation Learning Standards.
- Knowledge and understanding of skills to develop proficiency Next Generation Learning Standards.
- Experience in reviewing instructional resources.
- Proficient in Google Suite e.g., Drive, Docs, Sheets, Slides, and Forms) and other relevant applications.
- Excellent communication and organizational skills.

PLUS

- Proven ability to use and make sense of data to inform instruction and develop measurable goals.
- Ability to demonstrate collaborative structures and exercise diversity of perspectives with colleagues to ensure an unbiased approach to analysis of student data and developing action plans.

DUTIES/RESPONSIBILITIES:

- Analyze and quantify various school wide data points from individual classrooms, grades, grade bands and subgroups to identify trends and patterns in student performance from school year 2022-2023
- Offer reasoning and rationale as to why the trends exist and offer solutions to further student achievement and strategize how to address learning gaps displayed in data.
- Prepare statistical reports to represent the data in an accessible simplified way.

- Develop Success Criteria framework for school year 2023-2024.
- Structure action plan focusing on the homogenous deficient skills found in students based on the data.
 - Develop professional development learning based on skills that need building.
 - Development of resources for PS 35 Information Hub for asynchronous reference.
- Structure action plan for students who require after school support in beginning of year to reach grade level by mid-year.
 - Identify the students who are one grade level below in reading and math.
- Assist in development of school assessment calendar.
 - Develop and pace after school program focusing on same skills vertically across grades during session times.
- Create and prepare Literacy Google Sheets including conditional formatting, data validation, formulas, along with pertinent student information for each teacher's class list including relevant student information for teacher input during triennial DRA rounds to populate information for the Data Dashboard.
- Assist in sustainability of school wide initiatives that increase student achievement.
- Create log of daily activities
- Have prepared artifacts to memorialize the work.

WORK SCHEDULE:

July 5, 2023- August 25, 2023

Monday through Thursday 8 am- 12 pm

Max hours up to approximately 10 total. Additional hours granted upon the approval of the hiring manager.

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send application: OP 175, copy of resume and cover letter to ajacko@schools.nyc.gov by June 16, 2023 to apply for the position.

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail dbaptiste3@schools.nyc.gov

Please visit the New York City Department of Education website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the DOE Non-Discrimination Policy.

APPROVED BY: <u>Peter Janniello Ph. D.</u>

N/11-

2023-24 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name:	First Name	:	MI:
Home Address:		Zip Code:	
Home Phone: ()	File No.: Em	ail Address:	
1. Are you a full-time employee of the N	IYC Department of Education?	Yes No	
If yes, indicate current work locatio License or Title	Hours of Employment fror	n to	
 Per Session Position for which you a CFN District Approxim School/Office Work Hours Monday – Friday Between July 1, 2023 and June 30, Yes No If yes, indicated 	ate Start Date Do you Approximate Total No to Satur 2024, have you worked or do you	claim retention rights? Yes . of Hours in Activity to _ day – Sunday to _ plan to work in any other per	No
a. Program Name: App	roximate Start Date Do you Approximate Tot to Satur	claim retention rights? Yes al No. of Hours in Activity day – Sunday to _	
School/Office	pproximate Start Date Do yo Approximate Tota to S r this year, including the hours for t	l No. of Hours in Activity taturday – Sunday t	ro
5. If yes, have you submitted a waiver	request to exceed the 400 hour ma	aximum? Yes No	_
 Declaration: I have read and unde regulation. I affirm that the inform false answer to any question conta loss of retention rights, cancellation disciplinary action. 	ation given above is, to my knowle ined herein is a Class E felony whic	edge, accurate and complete, and high shall render this application	and I understand that a willfull null and void and may result i
Signature of Appl	licant	Date	
 Approval by Per Session Supervisor selection was made after following 			ned for the position and that th
Signature of Per Session Prog	gram Supervisor	Date	

OP-175: 2023-2024 Chancellor's Regulation C-175

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at https://www.schools.nyc.gov/about-us/policies/chancellors-regulations. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. *Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.*