



(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

THIS CIRCULAR CONTAINS NOTICE OF MULTIPLE POSITIONS ASSOCIATED WITH THE SCORING OF THE 2022 GRADES 3-5 ELA & MATH NY STATE EXAMS. POSITIONS ARE AVAILABLE TO MARK EXAMS FOR EITHER THE ELA OR MATH EXAMS. APPLICANTS MAY APPLY FOR ONE OR BOTH POSITIONS.

Teachers as Scorers to mark the 2022 Grades 3-5 ELA and Math NY State exams.

EXAM - EXPECTED DATES* - EXPECTED HOURS (Not Guaranteed) - EXPECTED # OF OPENINGS (Not Guaranteed)

ELA – Elementary School Grades (3-5); April 2- April 12*; 56; 1180

MATH – Elementary School Grades (3-5); April 30- May 13*; 57; 871

*Note that dates are subject to change

LOCATION:

Various sites throughout New York City. See [2022 Grades 3-8 ELA-Math Scoring Sites](#) for a list of scoring locations for each exam.

ELIGIBILITY REQUIREMENTS:

New York City Department of Education licensed and appointed teachers.

SELECTION CRITERIA:

- All candidates must:
 1. Applicants will be required to work in person for the duration of the assignment.
 2. Be available to attend the full training and scoring commitment for the particular position, as shown in the expected scoring schedule ([2022 Grades 3-8 Per Session Scoring Calendar](#)). Training or scoring which occurs on school days will start at 4:15pm; training or scoring which takes place on weekend dates or weekdays schools are not in session will start at 8:30am. Accepted applicants who are absent from training or scoring, arrive at the scoring site late, fail to apply the rubric, or fail to adhere to the test security protocols outlined on the [Test Security Sheet](#) may be released from the assignment.
 3. Be working under either a preferred or qualifying appointed license for the activity. For a list of preferred and qualifying licenses, see [2022 Preferred and Qualified License List](#).
 4. Be rated Satisfactory, Highly Effective, Effective, or Developing; applicants with an Unsatisfactory or Ineffective rating in either the 2020-21 or 2019-20 school years, or those who have received an Unsatisfactory rating for an Office of Assessment per session activity are not eligible for this activity.

- Applicants will be considered in the following order:
 1. Applicants who have earned retention rights and applied the retention rights in the application.
 2. Applicants who are currently assigned as Instructional Coaches, Model/Master Teachers, or Peer Collaborative Teachers in Galaxy and are working under a preferred or qualifying license.
 3. Applicants currently scheduled in STARS as teaching grades 3-5 and are working under a preferred license, then
 4. Applicants currently scheduled in STARS as teaching grades 3-5 and are working under a qualifying license, then
 5. Applicants currently scheduled in STARS as teaching grades K-2 and are working under a preferred license, then
 6. Applicants currently scheduled in STARS as teaching grades K-2 and are working under a qualifying license.

Applicants within each category will be considered according to seniority.

For math scoring positions only: Candidates who hold fluency – reading, writing, and speaking – of one or more foreign languages (including but not limited to: Arabic, Bengali, Chinese, Haitian/Creole, Korean, Russian, Spanish, and Urdu) may receive preference. Fluency is defined as:

- Familiarity with academic vocabulary for the math exam in one or more foreign languages, and
- Ability to translate students’ foreign language responses into English (orally and in writing).

DUTIES/RESPONSIBILITIES:

Scorers will be responsible for grading the NYS exams for elementary (3-5) school grades, according to the position for which they are selected. Scorers will be responsible for marking exams according to NYSED and NYCDOE policy, and for ensuring that scoring proceeds at a pace which will ensure that all exams are graded in a timely manner.

Scorers will be assigned to score questions or perform other scoring functions at the discretion of the Scoring Site Supervisor. Preference among which questions an individual will grade, or what additional functions an individual will perform, is not guaranteed.

WORK SCHEDULE:

See [2022 Grades 3-8 Per Session Scoring Calendar](#) for the expected work schedule. Note that dates and hours are estimated, are subject to change, and are not guaranteed. **In order to maintain continuity and consistency of scoring, applicants must be available for all expected dates and hours of the activity in order to accept the position.**

HOURS UP TO, BUT NOT LIMITED TO THE APPROXIMATE NUMBER OF HOURS LISTED. ADDITIONAL HOURS GRANTED UPON THE APPROVAL OF THE HIRING MANAGER.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent Upon Funding Availability.

APPLICATION INSTRUCTIONS:

All applications must be submitted online at <https://www.nycenet.edu/offices/dhr/elamath>. Applicants selected for the positions will be notified via their NYCDOE email.

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail elamath@schools.nyc.gov.

NOTE: Service exceeding the number of hours specified in Chancellor’s Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the [DOE Non-Discrimination Policy](#).

APPROVED BY: 
Executive Director Division of Human Capital

2021-22 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor’s Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ___ No ___

If yes, indicate current work location: CFN _____ District _____ School/Office _____
License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ___ No ___
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2021 and June 30, 2022, have you worked or do you plan to work in any other per session activity?**
Yes ___ No _____. **If yes, indicate all positions below. (Use additional sheets if necessary)**

a. Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ___ No ___
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

b. Program Name: _____

CFN _____ District _____ Approximate Start Date _____ Do you claim retention rights? Yes ___ No ___
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?
Yes ___ No ____

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes ___ No ____

6. **Declaration:** I have read and understand the requirements in Chancellor’s Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action.

Signature of Applicant

Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor’s Regulation C175.

Signature of Per Session Program Supervisor

Date

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***