

NEW YORK CITY DEPARTMENT OF EDUCATION DIVISION OF HUMAN RESOURCES 65 COURT STREET BROOKLYN, NEW YORK 11201

Date Posted: 9/18/2023 Deadline: 10/24/2023

SY23-24 PER SESSION VACANCY NOTICE # 0594

2023-2024

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY AND PROGRAMMATIC APPROVAL; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

Teacher

Focusing on Formative Assessment for Developing ELLs, School-Based Implementation Team (limited to 5 participants per school; 10 schools maximum)

Supervisor: Division of Multilingual Learners, Joel Troge (Director of Long-term ELLs, Newcomers and SIFE)

LOCATION:

School-Based

ELIGIBILITY REQUIREMENTS:

• Licensed and appointed NYC PS teachers in Grades 3-12

SELECTION CRITERIA:

- At least three (3) years of satisfactory (Highly Effective/Effective) experience within NYC PS
- Certified by New York State in a content area, bilingual instruction or in English for Speakers of Other Languages (ESOL)
- Experience teaching a racially, culturally, and linguistically diverse group of <u>Developing English Language Learners</u>
- Demonstrated interest in using formative assessment practices to support multilingual learners
- Knowledge of how to implement and refine teaching practices in an inquiry cycle
- Willingness to incorporate feedback into work products
- Ability to work independently and in collaboration with peers
- Excellent attendance and punctuality records
- Ability to attend all sessions
- Experience producing digital content for instruction a plus

DUTIES/RESPONSIBILITIES:

Per session personnel will perform the following tasks under the direction of the supervisor, Joel Troge:

- Attend all sessions (note that the sessions will be virtual)
- Communicate updates and progress in a timely manner
- Provide feedback to other NYC PS colleagues in the cohort
- Use knowledge gained from the <u>Formative Assessment for MLs and ELLs, K-12</u> resource to produce a product for use throughout NYC PS
- Together with their team members, host one site visit during the 23/24 school year

WORK SCHEDULE:

Hours up to, but not limited to, 6 hours total per participant:

- Session Dates:
 - o Tuesday, October 24
 - Tuesday, November 14
 - o Tuesday, December 12
 - o Tuesday, January 16
 - o Tuesday, February 13
 - o Tuesday, March 12
- Session Time: 3:30-4:45 (Actual start and end time may vary based on participant input)
- Location: Virtual

Hours up to, but not limited to the approximate number of hours listed. Additional hours may be granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent upon funding availability and programmatic approval.

APPLICATION INSTRUCTIONS:

Send *one application per school* to <u>DML@schools.nyc.gov</u> (Cc: <u>itroge@schools.nyc.gov</u>) with the subject line "Focusing on Formative Assessment for Developing ELLs," including:

- One cover letter expressing your team's interest in participating and any relevant experience
- From each team member:
 - o Resume
 - o OP-175

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail: itroge@schools.nyc.gov

Please visit the New York City Department of Education website for more information on per session opportunities: https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the DOE Non-Discrimination Policy.

APPROVED BY: Peter Janniello Ph. D.

N/11-

2023-24 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name:	First Name:		MI:
Home Address:		Zip Code:	
Home Phone: ()	File No.: Ema	ail Address:	
1. Are you a full-time employee of the N	YC Department of Education?	Yes No	
If yes, indicate current work location License or Title	Hours of Employment fron	າ to	
 Per Session Position for which you a CFN District Approxima School/Office Work Hours Monday – Friday Between July 1, 2023 and June 30, 2 Yes No If yes, indicate 	ite Start Date Do you o Approximate Total No. to Satur 2024, have you worked or do you	claim retention rights? Yes of Hours in Activity to day – Sunday to plan to work in any other per	No
	oximate Start Date Do you o Approximate Tota to Saturo	claim retention rights? Yes al No. of Hours in Activity day – Sunday to	
School/Office	proximate Start Date Do you Approximate Total to So this year, including the hours for the formula is a second control of the control	No. of Hours in Activity aturday – Sunday	to
5. If yes, have you submitted a waiver	request to exceed the 400 hour ma	ximum? Yes No	_
 Declaration: I have read and under regulation. I affirm that the information false answer to any question contain loss of retention rights, cancellation disciplinary action. 	ation given above is, to my knowle ned herein is a Class E felony whic	dge, accurate and complete, h shall render this application	and I understand that a willfull n null and void and may result i
Signature of Appli	cant	Date	
 Approval by Per Session Supervisors selection was made after following a 			
Signature of Per Session Progr	ram Supervisor	 Date	

OP-175: 2023-2024 Chancellor's Regulation C-175

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at https://www.schools.nyc.gov/about-us/policies/chancellors-regulations. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

- 1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
- 2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 *through* June 30.
- 3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
- 4. No individual is authorized to work in a per session activity during a normal school workday.
- 5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
- 6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
- 7. No per session compensation may be paid for work performed at home.
- 8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
- 9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
- 10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
- 11. Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.
- 12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.