



NEW YORK CITY DEPARTMENT OF EDUCATION  
 DIVISION OF HUMAN CAPITAL  
 65 COURT STREET  
 BROOKLYN, NEW YORK 11201

Date Posted: 3/28/2022  
 Deadline: 5/12/2022

PER SESSION VACANCY NOTICE # 0721

2021-2022

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

**POSITION:**

THIS CIRCULAR CONTAINS NOTICE OF MULTIPLE POSITIONS ASSOCIATED WITH THE SCORING OF THE 2022 JUNE REGENTS EXAMS. EACH POSITION IS ASSOCIATED WITH A SINGLE REGENTS EXAM. APPLICANTS MAY APPLY FOR ONE OR MORE POSITION(S).

Teachers to serve as Content Trainers for the following June 2022 New York State Regents assessments

<u>EXAM</u>	<u>EXPECTED DATES</u> <i>(Subject to Change)</i>	<u>EXPECTED HOURS</u> <i>(Not Guaranteed)</i>	<u>EXPECTED # OF OPENINGS</u> <i>(Not Guaranteed)</i>
US History and Government (Framework)	June 2 - 7	22	39
ELA	June 16 – 18, June 21 - 23	23	21
Living Environment	June 17 – 18, June 21 - 23	19	17
Algebra I	June 17 – 18, June 21 - 24	23	24
Chemistry	June 17 – 18, June 21 - 23	19	3
Global History and Geography II	June 21 - 27	30	7
Earth Science	June 24 - 26	14	5
Geometry	June 24 - 28	25	11
Algebra II	June 24 - 28	25	9
Physics	June 24 - 27	18	5
Spanish LOTE	June 22 – 26	22	10
Korean LOTE	June 22 – 24	8	3
Chinese LOTE (Trad./Simp.)	June 22 – 26	22	3
French LOTE	June 22 – 26	22	3
Italian LOTE	June 22 - 26	22	3

\* Note that end dates and expected hours are subject to change based on the volume of exams administered and may vary by scoring site/exam.

\* Dates listed above do not include a mandatory, 3 hour borough-based training session. The date and location of the training session will be communicated to all selected personnel upon being offered the position. Training location will be in the same borough as the assigned site, not the current place of work, and all training takes place after the regular work day.

**LOCATION:**

Various sites throughout New York City ([scoring locations for each exam are listed here](#)):

- Applicants will be required to work at the scoring site to which they are assigned.

**ELIGIBILITY REQUIREMENTS:**

New York City Department of Education intermediate/high school licensed and currently appointed teachers.

- Applicants with an unsatisfactory or ineffective rating in the 2021-2022 or 2020-2021 school year are not eligible to be selected for this activity.

- Applicants who have received an unsatisfactory rating for an Office of Assessment per session activity are not eligible to be selected for this activity.

Applicants will be required to work in person for the duration of the assignment.

## SELECTION CRITERIA:

All candidates must:

- Be available to attend the full training and scoring commitment for the particular NYS Regents exam, as indicated in the table above and/or scheduled by the Scoring Site Supervisor. Training or scoring which occurs on school days will start between 4:30 and 5:00pm; training or scoring which takes place on Saturday or Sunday will start at 8:30am. See [THIS LINK](#) for the expected scoring schedule.
  - o Note: Accepted applicants who are absent from training or scoring, arrive at the scoring site late, fail to apply the rubric, or fail to adhere to the test security protocols outlined [HERE](#) may be released from the assignment.
- Be currently scheduled as the primary or secondary teacher of a high-school level course (based on STARS data) which aligns to the related NYS Regents exam or NYSED-approved Regents alternative (as per NYSED code description) and be appointed under a license in the content area of the exam.
  - o Or be currently scheduled as the primary teacher of a high-school level course (based on STARS data) which aligns to the related NYS Regents exam or NYSED-approved Regents alternative (as per NYSED code description).
    - Or be currently appointed under a license in the content area of the exam related to the position and teach at the high school level (based on STARS data).
- Demonstrate ability/experience in effectively engaging an audience when delivering professional development trainings.
- Demonstrate ability to lead trainings for scorers, including:
  - o Providing clear guidance on application of the scoring rubric to student responses.
  - o Clarifying by responding to inquiries related to scoring.
  - o Monitoring scoring to assure that protocols are being followed.

## **PREFERENCE WILL BE GIVEN TO CANDIDATES WHO:**

- Hold and exercise retention rights.
- Have been appointed to the Content Trainer position during January 2022 day scoring.
- Have been nominated by a January 2022 Site Supervisor to serve as a Content Trainer for January 2022 per session scoring.
  - o Nominations must be submitted directly to Office of Assessment and must be received by 11:59pm on April 29, 2022 to receive consideration.
- Hold fluency (reading abilities, writing abilities, speaking abilities, oral and written translation abilities, and familiarity with academic vocabulary) in one or more foreign languages (including but not limited to Arabic, Bengali, Chinese, Haitian/Creole, Korean, Russian, Spanish, and Urdu). Note: This applies for Algebra I, Algebra II, Chemistry, Earth Science, Geometry, Global History, Living Environment, Physics, and US History positions ONLY.

## DUTIES/RESPONSIBILITIES:

Content Trainers will:

- Attend a borough-based training session and a planning session outside of scoring hours (determined by Site Supervisors, consistent with date ranges above). The time and location of the training session will be communicated to all selected personnel upon being offered the position.
- Assist with coordination of the scoring activities.
- Prepare for scoring using DOE materials and NYSED rating guide.
- Create scoring committees in collaboration with the Site Supervisor and/or Organizational Team Lead. Assign table leaders.
- Train scorers and provide support for scorers during scoring.
- Monitor and maintain scoring rates.
- Escalate cases of suspected cheating, materials discrepancies, and sensitive papers to Site Supervisor and/or Organizational Team Lead (when necessary).
- Assist with scoring (whenever possible).

## WORK SCHEDULE:

Indicated in the table above.

- Note that the end date and expected hours are estimated in the posting, are subject to change, and are not guaranteed.
- In order to maintain continuity and consistency of scoring, applicants must be available for the full expected dates and hours of the activity in order to accept the position.

HOURS UP TO, BUT NOT LIMITED TO THE APPROXIMATE NUMBER OF HOURS LISTED. ADDITIONAL HOURS GRANTED UPON THE APPROVAL OF THE HIRING MANAGER.

## SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent Upon Funding Availability.

## APPLICATION INSTRUCTIONS:

All applications must be submitted online at <https://www.nycenet.edu/offices/dhr/regents>. Applicants selected for the positions will be notified via their NYC DOE email. If you have any questions concerning this activity, please email [regents@schools.nyc.gov](mailto:regents@schools.nyc.gov)

Note: All per session vacancy circulars will be posted on the Division of Human Resources web site at: [https://www.schools.nyc.gov/careers/job-opportunities?job\\_categories=1%7cPer%20Session&mpp=12](https://www.schools.nyc.gov/careers/job-opportunities?job_categories=1%7cPer%20Session&mpp=12) under "Per Session Opportunities."

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail [regents@schools.nyc.gov](mailto:regents@schools.nyc.gov)

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the [DOE Non-Discrimination Policy](#).

APPROVED BY:   
Executive Director Division of Human Capital

## 2021-22 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

**Directions:** This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ File No.: \_\_\_\_\_ Email Address: \_\_\_\_\_

1. Are you a full-time employee of the NYC Department of Education? Yes \_\_\_ No \_\_\_

If yes, indicate current work location: CFN \_\_\_\_\_ District \_\_\_\_\_ School/Office \_\_\_\_\_  
License or Title \_\_\_\_\_ Hours of Employment from \_\_\_\_\_ to \_\_\_\_\_

2. Per Session Position for which you are Applying: Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

3. **Between July 1, 2021 and June 30, 2022, have you worked or do you plan to work in any other per session activity?**  
Yes \_\_\_ No \_\_\_\_\_. **If yes, indicate all positions below. (Use additional sheets if necessary)**

a. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

b. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_ No \_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?  
Yes \_\_\_ No \_\_\_\_

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes \_\_\_ No \_\_\_\_

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175.

\_\_\_\_\_  
Signature of Per Session Program Supervisor

\_\_\_\_\_  
Date

## Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes:** Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***