



Department of
Education

NEW YORK CITY DEPARTMENT OF EDUCATION
DIVISION OF HUMAN RESOURCES
65 COURT STREET
BROOKLYN, NEW YORK 11201

Date Posted: 5/10/2022

Deadline: 6/30/2022

PER SESSION VACANCY NOTICE # 1054

2022-2023

PLEASE POST

(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)

POSITION:

DREAM Teacher: Teachers to teach Specialized High School Admissions Test (SHSAT) preparation in Math and ELA to seventh graders. (Teachers who have retention rights in the Dream Fall Program will retain retention rights.)
Position and program are budget dependent.

See application requirements below

LOCATION:

Various locations citywide (see table below)

DREAM Site # - Districts Served

- 1 - D1,2
- 2 - D3,6
- 3 - D4,5
- 4 - D7,12
- 5 - D8
- 6 - D10
- 7 - D11
- 8 - D19,23
- 9 - D13,15
- 10 - D20
- 11 - D21
- 12 - D22
- 13 - D14,16, 32
- 14 - D24,30
- 15 - D25,28
- 16 - D26,29
- 17 - D27
- 18 - D31
- 19 - D17, D18
- 20 - D9

Applicants must be available for in-person assignment.

ELIGIBILITY REQUIREMENTS:

Appointed NYC Department of Education certified teachers of middle or high school teachers of English, mathematics, science, social studies or special education with a NYS certificate in the subject area for grades 7 - 12. Teachers presently working at the high school level are preferred.

1. Applicants must be available for in-person assignment.
2. Teachers with a Satisfactory or Overall Developing or higher rating in current Department of Education position for the past 2 years in which ratings are provided (does not apply to new teachers).

3. Teachers covered by Advance, no substantiated allegations of misconduct stemming from an OSI or SCI investigation or any misconduct that has led to the filing of disciplinary charges within the past three years

SELECTION CRITERIA:

1. Demonstrated ability to motivate, stimulate and challenge all students to achieve a high level of performance through rigorous academic standards and experience with modifying curriculum in order to meet the needs of your students
2. Demonstrated dedication to equity, making sure that all students receive the support they need to achieve a common standard
3. An understanding of, and sensitivity to, the complex emotional, social and academic needs of middle school students
4. Excellent classroom management skills
5. Knowledge of test-taking skills and strategies with previous satisfactory experience preparing students for the Specialized High Schools Admissions Test (SHSAT), PSAT, SATs and/or other advanced level tests, preferred
6. Knowledge of, and experience using, quality instructional practices, including using digital platforms and resources for engaging instruction.
7. Previous satisfactory experience teaching advanced level classes on the middle school, junior high school or high school level preferred as well as a documented record of excellent attendance and punctuality

DUTIES/RESPONSIBILITIES:

1. Implement a test preparation curriculum that combines SHSAT-specific test taking strategies with rigorous content, as well as implement a socio-emotional curriculum
2. Analyze student work and SHSAT practice results to plan engaging, differentiated lessons that lead to student academic growth
3. Participate in program-wide curriculum design and preparation, including creating lessons, as required
4. Confer with Site Supervisors and others in matters pertaining to instruction, students and family support
5. Prepare progress reports for each student and maintain accurate student records, including attendance
6. Participate in regularly scheduled DREAM site and student conferencing meetings
7. Attend pre-program orientation and training meetings, as scheduled

WORK SCHEDULE:

Instructional Days: Saturdays commencing

Saturday, September 10, 2022 to Saturday, October 29, 2022

Instructional Hours: 8:30am – 1:30pm

Dates and times subject to change based on need and budget

Hours up to, but not limited to the approximate number of hours listed. Additional hours granted upon the approval of the hiring manager.

SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent Upon Funding Availability.

APPLICATION INSTRUCTIONS:

Applicants must be available for in-person work for the full activity.

Submit a Per Session OP-75 application, cover letter (please indicate no more than three preferred location(s) in the cover letter) and resume, letter of to SHSI@schools.nyc.gov with subject line "DREAM – Fall Teacher Position"

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail SHSI@schools.nyc.gov

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the [DOE Non-Discrimination Policy](#).

APPROVED BY: *Peter Janniello Ph. D.*
Executive Director, Division of Human Resources

2022-23 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)

Directions: This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: _____ First Name: _____ MI: _____

Home Address: _____ Zip Code: _____

Home Phone: (____) _____ File No.: _____ Email Address: _____

1. Are you a full-time employee of the NYC Department of Education? Yes ____ No ____

If yes, indicate current work location: CFN _____ District _____ School/Office _____
License or Title _____ Hours of Employment from _____ to _____

2. Per Session Position for which you are Applying: Program Name: _____

CFN ____ District ____ Approximate Start Date _____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

3. **Between July 1, 2022 and June 30, 2023, have you worked or do you plan to work in any other per session activity?**
Yes ____ No ____ . **If yes, indicate all positions below. (Use additional sheets if necessary)**

a. Program Name: _____

CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

b. Program Name: _____

CFN ____ District ____ Approximate Start Date ____ Do you claim retention rights? Yes ____ No ____
School/Office _____ Approximate Total No. of Hours in Activity _____
Work Hours Monday – Friday _____ to _____ Saturday – Sunday _____ to _____

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?
Yes ____ No ____

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes ____ No ____

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action.

Signature of Applicant

Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175.

Signature of Per Session Program Supervisor

Date

Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

Notes: Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***