



Department of  
Education

NEW YORK CITY DEPARTMENT OF EDUCATION  
DIVISION OF HUMAN RESOURCES  
65 COURT STREET  
BROOKLYN, NEW YORK 11201

Date Posted: 3/30/2023

Deadline: 5/8/2023

SY22-23 PER SESSION VACANCY NOTICE # 1709

2022-2023

PLEASE POST

**(CONTINGENT UPON FUNDING AVAILABILITY; this position is subject to budget approval and availability and may be withdrawn at any time)**

#### POSITION:

Supervisor Per Session

Lighthouse Collaborative

NUMBER OF POSITIONS AVAILABLE: 2

Office of Educator Development

#### LOCATION:

New York City Department of Education, various locations citywide. Some activities related to this posting may be done remotely.

#### ELIGIBILITY REQUIREMENTS:

Licensed and appointed NYC DOE Assistant Principal in a Lighthouse Collaborative School

#### SELECTION CRITERIA:

- Demonstrated knowledge of accelerated learning, interdisciplinary approaches, project-based learning and Culturally Responsive – Sustaining Education (CR-SE) pedagogy: CORE instruction
- Demonstrated ability to design, implement and model high-quality instructional activities, lessons, and/or units of study
- Demonstrated ability to work well with, and receive and act upon feedback from supervisors and colleagues
- Demonstrated ability to collaboratively develop, design and facilitate high-quality professional learning workshops that meet the needs of adult learners
- Demonstrated ability to coordinate, run and facilitate meetings
- Demonstrated ability to supervise work product creation, manage deadlines and oversee production of final product creation for citywide release
- Excellent written communication, organizational, and computer literacy skills
- At least three (3) years of satisfactory experience within the NYCDOE
- Currently assigned to an identified pilot school or district
- Satisfactory record of attendance and punctuality

#### DUTIES/RESPONSIBILITIES:

- Active participation in all activities connected to the Lighthouse Collaborative program: attendance required at school visits, professional learning sessions, coaching sessions, and inquiry meetings
- Collaborate with the LC team in developing, planning, and managing the professional learning sessions
- Participate in focus group/feedback sessions with LC team and school leaders
- Develop/Review resources for a citywide audience focused on priority areas (literacy, math, supporting MLL, SwDs, MTSS, CRSE)
- Strong understanding of CORE instruction and high-quality assessments/interventions
- Share knowledge of the Next Generation Learning Standards and/or subject-area standards
- Facilitate teacher teams as needed
- Provide feedback to LC and schools on how best to support teacher development, unpack critical capacities for development strong core instruction
- Support LC and schools in collaborative inquiry

- Monitor, support and coach teacher teams as they collaboratively plan lessons, adjust curriculum, implement projects plans and try out new approaches
- Coordinate, plan and facilitate meetings with school-based staff.
- Attend in-person meetings, planning meetings and facilitator prep.
- Co-plan and co-facilitate coaching cycles, learning walks and sharing of video recordings of lessons and activities alongside Central staff.
- Co-plan and co-facilitate protocols for teacher teams to share evidence of student learning by highlighting student work samples, videos and photos alongside Central staff.
- Co-plan and co-facilitate protocols for teacher teams to share evidence of teacher practice by highlighting lesson plans, videos and photos alongside Central staff.
- Provide support, coaching and guidance to teacher leaders aimed at building capacity to lead their teacher team.
- Providing detailed feedback via collaborative documents, surveys and focus groups on draft resources and professional learning, develop instructional resources, and collaborate with experts.
- Work collaboratively with other colleagues and program staff and receive and act upon feedback from supervisors and colleagues.
- Support communication with families and conduct family workshops.
- Work collaboratively with experts, other colleagues and program staff.
- Supervise program related activities and monitor logistics that support pilot implementation.
- Develop and submit required group and/or individual project(s) within expected deadlines.
- Share insight learned with colleagues across the NYC DOE.

#### WORK SCHEDULE:

- Up to 35 hours from Spring 2023 to June 30, 2023.
- Hours up to, but not limited to the approximate number of hours listed.
- Additional hours granted upon the approval of the hiring manager.

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#### SALARY:

Per Session rates as per the relevant union/organization of the advertised title (Collective Bargaining Agreement). Contingent Upon Funding Availability.

#### APPLICATION INSTRUCTIONS:

Send application: OP 175, copy of resume and cover letter by May 8, 2023 to: [lighthouse@schools.nyc.gov](mailto:lighthouse@schools.nyc.gov)

PLEASE INCLUDE THE ABOVE CIRCULAR NUMBER ON YOUR APPLICATION

If you have any questions about this activity, please e-mail [lighthouse@schools.nyc.gov](mailto:lighthouse@schools.nyc.gov)

Please visit the New York City Department of Education website for more information on per session opportunities:

<https://www.schools.nyc.gov/careers/other-jobs-in-schools/per-session-jobs>

NOTE: Service exceeding the number of hours specified in Chancellor's Regulation C-175 governing per session activities requires prior approval. The appropriate Per Session Supervisor must make the request via the Per Session Service System and receive approval before the person can begin working in the activity. Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum.

#### AN EQUAL OPPORTUNITY EMPLOYER M/F/D

It is the policy of the Department of Education of the City of New York to provide equal employment opportunities without regard to actual or perceived race, color, religion, creed, ethnicity, national origin, alienage, citizenship status, age, marital status, partnership status, disability, sexual orientation, gender (sex), military status, unemployment status, caregiver status, consumer credit history, prior record of arrest or conviction (except as permitted by law), predisposing genetic characteristics, or status as a victim of domestic violence, sexual offenses and stalking, and to maintain an environment free of harassment on any of the above-noted grounds, including sexual harassment or retaliation. For more information, please refer to the [DOE Non-Discrimination Policy](#).

APPROVED BY: Peter Janniello Ph. D.

Executive Director, Division of Human Resources

**2022-23 APPLICATION FOR PER SESSION EMPLOYMENT AND CLAIM FOR RETENTION RIGHTS (OP-175)**

**Directions:** This form must be completed and submitted to the per session supervisor prior to commencement of employment in a per session activity. A copy of this form must be retained by the per session supervisor. An applicant who wishes to claim retention rights must assert such a claim on this form. Retention rights may be claimed ONLY in one per session activity. No person may work more than 400 hours in one or a combination of per session activities (with a maximum of 400 hours in a school psychologist and/or school social worker position) without prior written approval of the Division of Human Resources in accordance with Chancellor's Regulation C-175.

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_ MI: \_\_\_\_\_

Home Address: \_\_\_\_\_ Zip Code: \_\_\_\_\_

Home Phone: (\_\_\_\_) \_\_\_\_\_ File No.: \_\_\_\_\_ Email Address: \_\_\_\_\_

1. Are you a full-time employee of the NYC Department of Education? Yes \_\_\_\_ No \_\_\_\_

If yes, indicate current work location: CFN \_\_\_\_\_ District \_\_\_\_\_ School/Office \_\_\_\_\_  
License or Title \_\_\_\_\_ Hours of Employment from \_\_\_\_\_ to \_\_\_\_\_

2. Per Session Position for which you are Applying: Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

3. **Between July 1, 2022 and June 30, 2023, have you worked or do you plan to work in any other per session activity?**  
Yes \_\_\_\_ No \_\_\_\_ . **If yes, indicate all positions below. (Use additional sheets if necessary)**

a. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

b. Program Name: \_\_\_\_\_

CFN \_\_\_\_\_ District \_\_\_\_\_ Approximate Start Date \_\_\_\_\_ Do you claim retention rights? Yes \_\_\_\_ No \_\_\_\_  
School/Office \_\_\_\_\_ Approximate Total No. of Hours in Activity \_\_\_\_\_  
Work Hours Monday – Friday \_\_\_\_\_ to \_\_\_\_\_ Saturday – Sunday \_\_\_\_\_ to \_\_\_\_\_

4. Will your total per session hours for this year, including the hours for the position for which you are applying, exceed 400?  
Yes \_\_\_\_ No \_\_\_\_

5. If yes, have you submitted a waiver request to exceed the 400 hour maximum? Yes \_\_\_\_ No \_\_\_\_

6. **Declaration:** I have read and understand the requirements in Chancellor's Regulation C-175. I understand that I am bound by this regulation. I affirm that the information given above is, to my knowledge, accurate and complete, and I understand that a willfully false answer to any question contained herein is a Class E felony which shall render this application null and void and may result in loss of retention rights, cancellation of per session employment, loss of pay, recoupment of compensation already paid, and/or disciplinary action.

\_\_\_\_\_  
Signature of Applicant

\_\_\_\_\_  
Date

7. **Approval by Per Session Supervisor:** I certify that this applicant possesses the qualifications established for the position and that the selection was made after following advertising procedures set forth in Chancellor's Regulation C175.

\_\_\_\_\_  
Signature of Per Session Program Supervisor

\_\_\_\_\_  
Date

## Summary of Chancellor's Regulation C-175

Chancellor's Regulation C-175 is available for review at <https://www.schools.nyc.gov/about-us/policies/chancellors-regulations>. Each school maintains a copy of the Standard Operating Procedures Manual for Schools (SOPM). Individuals may review a copy of these procedures in order to familiarize themselves with the process by which per session employees are processed and paid.

1. All per session employees must complete an application for per session activity (OP175) prior to commencing service.
2. Individuals who have been approved for waivers in prior years must resubmit new waiver applications each year. For this purpose, the per session year is from July 1 **through** June 30.
3. Individuals must submit a waiver form for exceeding the limit on the maximum number of hours that can be served in a per session year. The maximum number of hours of per session work that may be performed annually is available in the C-175 regulation.
4. No individual is authorized to work in a per session activity during a normal school workday.
5. Per session employment, whether funded from the same or a different source, may not be used as a means of providing additional compensation for work similar to that which is performed in an individual's primary assignment.
6. Individuals cannot serve in a per session activity for which, in their primary assignment, they are responsible for hiring, rating, or coordinating or which they normally supervise in their primary assignment.
7. No per session compensation may be paid for work performed at home.
8. Employees on sabbatical leaves beginning August 1 must complete per session activities in which they are serving in July. They will not be permitted to commence any new per session assignments until the September following the completion of the sabbatical.
9. Each per session employee is required to use a time clock to record the exact time of arrival and departure. The timecard is to be maintained at the work site and should serve as the basis of entries on the Personnel Time Report. If a time clock is not available, a daily attendance report with exact time of arrival and departure must be provided, maintained and approved by a supervisor. In every case, regardless of the specific manner in which time is reported, supervisors are accountable for verifying the record of attendance. Approval by a co-worker is not acceptable. Failure to maintain satisfactory records will result in the withholding of compensation or recoupment of payment already made.
10. Each per session employee is required to submit a time sheet for service that was performed during the prior per session period within one school day of the per session period immediately following each service.
11. ***Time sheets submitted for per session work which required a waiver that was not previously approved will result in the withholding of per session payment.***
12. If a teacher is entitled to retention rights in a per session activity but fails to claim those rights before or at the time of application for a different per session job in which the teacher has no retention rights, the teacher may then be denied employment in the job for which there is entitlement to retention.

**Notes:** Requests for waivers must be submitted sufficiently in advance to allow time for review and appropriate action. ***Failure to obtain a valid waiver may result in the withholding of payment for hours worked beyond the maximum hours as outlined in Chancellor's Regulation C-175.***