**School Name:** P643X

**District:** 75

**School Site:** 639 St. Ann’s Avenue, Bronx NY 10455 & 2075 Webster Avenue, Bronx NY 10457

**Send Cover Letter, Resume and Portfolio to:** [infop643x@gmail.com](mailto:infop643x@gmail.com)

**POSITIONS**

Social Worker

**DESCRIPTION**

Our mission at P.643X is to help our students achieve high levels of social-emotional and academic success.  We will collaborate with parents and the community to create a safe, supportive, nurturing environment that respects our students' individuality and promotes rigorous, differentiated academic instruction that leads to successful college and career readiness. We are seeking candidates with the capacity to create collaborative, results-driven learning environments grounded in the principles of social emotional learning, positive behavior supports and standards-based instructional experiences with modifications where all children and their families feel understood, secure and supported in their growth.

A 3-day summer planning institute will offer an essential opportunity for staff to be involved in developing the school’s culture and instructional program. Additionally, the school will offer opportunities for teachers to participate in:

* In-house school committees and/or special programs.
* Daytime professional development such as inquiry work, intervisitations, teacher common planning, and collaborative conversation

*Advance notice of dates will be supplied, and those who participate will be compensated according to the terms of the UFT contract. Staff participation in these activities is voluntary, although strongly encouraged, as they are very important to the development of the school.*

**ELIGIBILITY REQUIREMENTS**

Licensed certified Social Worker in New York City schools, with satisfactory ratings and attendance.

**DUTIES AND RESPONSIBILITIES**

Because roles in small schools are varied and complex, serious consideration will be given to applicants who demonstrate in their resume and cover letter experience and/or willingness to commit to the school’s mission and core beliefs and to become involved in these essential aspects:

* Participating in regular faculty development, reflective practice, professional organizations, peer coaching and Critical Friends Group work
* Counseling students, individually and in groups, regarding discipline, social and emotional development, substance abuse, conflict mediation, and making appropriate referrals
* Maintaining regular and open communication with parents
* Developing and maintaining partnerships with participating educational institutions, industry partners, and community-based organizations to support school initiatives including job shadowing, internships, and other academic opportunities
* Organizing orientations, workshops (PTA/at risk students, etc) and other public speaking events
* Having an open door policy for all members of the school community
* Providing strategies and work with teachers to promote social and emotional competence in the classroom
* Working collaboratively with staff to ensure services are most effectively organized for students
* Leading school’s Pupil Personnel Team (PPT) and effectively create and implement plans of action for students whom the team identifies as those needing interventions
* Providing support to teachers to assess and address student’s social and emotional needs

**SELECTION CRITERIA**

The successful candidate will demonstrate:

* Willingness to carry out the above duties and responsibilities
* Success in forming successful partnerships with community-based organizations and other organizations that offer social and emotional supports to students
* Knowledge of or ability to make referrals for students in need of additional services or alternative placements
* Knowledge of Special Education compliance requirements
* Evidence of success with students who exhibit academic, social, and/or emotional struggles; students with special needs and their families
* Ability to intervene in crisis situations with verbal de-escalation techniques
* Evidence of success leading workshops and discussions with/for parents
* Strong leadership, interpersonal, and communication skills
* Ability to effectively communicate orally and writing with colleagues, parents, students, and the community
* Commitment to continuous professional growth (e.g. professional development, formal education, professional literature)

In addition to the cover letter, resume, and interview, applicants must present three references including, if possible, one from a current supervisor. Other references might include a colleague with whom the applicant has collaborated, and/or a professional organization or staff development representative.

**WORK SCHEDULE & SALARY**

As per Collective Bargaining Agreement